

## Appendix C – Program Data and Surveys

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### C.1 – Student Data

#### C.1.1 Enrollment Profile (Declared Majors)

Headcount	FTE	FT	PT	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> + Year

#### C.1.2 – Student Body Profile (Declared Majors)

Age	Citizenship	Sex
16-18:	Canada:	Male:
19-20:	USA:	Female:
21-22:	_____:	
23-25:	_____:	
26-29:		
30-39:		
40-49:		
50+:		

### C.2 – Program Data

#### C.2.1 – Degrees Conferred

Semester	1-3 Years	4-5 Years	6+ Years	Number of Graduates

#### C.2.2 – Attrition Rates

Semester	Enrollment	Withdrawn	Attrition Rate

### C.3 – Competitive Program Analysis

<b>UNIVERSITY</b>	Trinity Western University				
<b>LOCATION</b>	Langley, BC				
<b>PROGRAM</b>					
<b>SEM HRS</b>					
<b>Tuition</b>					
<b>Ref</b>					

### C.4 – Student Surveys

#### C.4.1 – Student Satisfaction Survey

The summary of survey results is below. The complete results can be found in Attachment 4: Full Student Satisfaction Survey.

#### C.4.2 – Student Experience of Teaching + Learning [SETL]

Program Mean – SETL	18-19	19-20	20-21	21-22	22-23
Overall, I rate this course as: (4-point scale)					
This course provided me with opportunities for thoughtful engagement with Christianity. (7-point scale)					

Overall, I regard the instructor's teaching as: (4-point scale)					
I found the course intellectually challenging and stimulating. (7-point scale)					
This course challenged me to think critically and communicate clearly about the subject. (7-point scale)					
The instructor showed genuine interest in meeting students' needs and concerns as learners through his/her teaching approach(es). (7-point scale)					
From this course, I learned perspectives, principles, or practices which I expect to apply to new situations in my life. (7-point scale)					

University Mean – SETL	18-19	19–20	20–21	21-22	22-23
Overall, I rate this course as: (4-point scale)					
This course provided me with opportunities for thoughtful engagement with Christianity. (7-point scale)					
Overall, I regard the instructor's teaching as: (4-point scale)					
I found the course intellectually challenging and stimulating. (7-point scale)					
This course challenged me to think critically and communicate clearly about the subject. (7-point scale)					
The instructor showed genuine interest in meeting students' needs and concerns as learners through his/her teaching approach(es). (7-point scale)					
From this course, I learned perspectives, principles, or practices which I expect to apply to new situations in my life. (7-point scale)					

## C.5 – Alumni and Employment Surveys

### C.5.1 -- Alumni Satisfaction Survey

This data is taken from TWU's *First Destination Survey*, given to all graduates 6 months after graduation. The results below reflect a sample size of \_\_\_\_\_ responses from the following classes: \_\_\_\_\_.

#### 1. Which of the following options best describes what you are doing now?

Employed and working full time (on average 30 or more hours per week)	
Employed and working part time (on average less than 30 hours per week)	
Volunteering	
Not currently working	
Enrolled in further education	

#### 2. On reflection, how satisfied are you with your education at TWU?

Very satisfied	
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	

**3. How likely is it that you would recommend Trinity Western University to a friend or colleague?**

0 – Not at all likely	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10 – Extremely Likely	

**4. Thinking about your whole educational experience at TWU, how prepared were you for life after graduation?**

Very well prepared	
Somewhat prepared	
Somewhat unprepared	
Not at all prepared	
Cannot judge / Do not know	

**5. Briefly explain the most important way TWU equipped you for future success.**


**6. What do you think TWU could do to improve the preparedness of future graduates?**



**7. Thinking about the future, please rate yourself on the following topics:**

	Low	Medium	High
<b>Accurate self-appraisal:</b> How aware are you of your personal strengths and weaknesses in relation to employability?			
<b>Occupational information:</b> How knowledgeable are you on your specific occupation of interest?			
<b>Goal selection:</b> How confident are you in your ability to set goals for your career for the next two years?			
<b>Planning:</b> How confident are you in your ability to plan and achieve your career goals for the next two years?			
<b>Problem solving:</b> How confident are you in your ability to solve problems related to your career development?			

**C.5.2 – Employment Sectors**

Respondents to the *First Destination Survey* reported the following employment information.

Industry	Employer	Job Title

Graduates of the program have self-reported the following employment information on LinkedIn (gathered via [www.livealumni.com](http://www.livealumni.com)).

Industry	Employer	Job Title

**Industries in which recent graduates of the program are or have been employed (gathered via [www.livealumni.com](http://www.livealumni.com)).**