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## SPARTAN ATHLETICS

*Prof. Murray Hall, Director*

In full concert and support of the University mission statement, Spartan Athletics develops godly Christian leaders equipped to succeed in dynamic environments, persistently advancing to the edge of their abilities, shaping and transforming sport and culture, and growing in their personal relationship with Jesus Christ.

Spartan Athletics is characterized by:

- **Transformation** – Spartan Athletics transforms lives. With a pervasive climate of whole-person development, Spartan Athletics works intentionally with student athletes to enable them to become great competitors, committed scholars, mature Christian leaders and full participants in their communities upon graduation.
- **Servant-Leadership** – Spartan Athletics has outstanding leadership and leadership development. Spartan Athletics is led by a highly effective team of servant leaders who reflect TWU's mission and values and who are committed to learning, modeling, and teaching effective teamwork and servant leadership.
- **Collaboration** – Spartan Athletics is a valued partner. Spartan Athletics works collaboratively and proactively as a strategic partner with every TWU department to support the goals and initiatives of others.
- **Recognition** – Spartan Athletics is well recognized. Spartan teams and staff are recognized locally and nationally for their outstanding model of higher education athletics and for positive contributions to local and non-local communities.

Trinity Western University offers a first-class athletics program in a Christian environment. The University is a member of Canadian Interuniversity Sport (CIS) and competes regionally in the Canada West division with the following universities: University of Victoria, University of British Columbia, Simon Fraser University, University of the Fraser Valley, Thompson Rivers University, University of Calgary, University of Alberta, University of Lethbridge, University of Saskatchewan, University of Regina, Brandon University, University of Winnipeg, and University of Manitoba.

The varsity sport menu includes teams in men's and women's basketball, soccer, and volleyball. Indoor teams compete in the David E. Enarson Gymnasium while Rogers Park is home for the soccer teams.

### COMPLETE CHAMPION APPROACH

The Complete Champion Approach focuses on developing student athletes as whole persons (spiritual, physical, intellectual, emotional, and social). The Complete Champion Approach helps student athletes use their God-given talents and intellect to live a life of significance, experiencing true

personal success and powerfully influencing their family and their community.

Partnering with other departments of the University, Spartan Athletics intentionally strives to develop the Complete Champion in five areas:

#### ATHLETIC DEVELOPMENT

Technical skill development, high level competition, strength and conditioning, nutrition, sport psychology, and video analysis.

#### SPIRITUAL DEVELOPMENT

Discipleship, mentoring, sport ministry, national training camp, Bible studies, Playbook (Sunday Night Alive), prayer teams, winter retreat, and short-term cross-cultural mission trips.

#### ACADEMIC DEVELOPMENT

Athletes have access to an academic coach, the Learning Resource Centre, study hall/study skills, tutoring, advising, and technical support as well as a Collegium membership.

#### LEADERSHIP DEVELOPMENT

Student-Athlete Leadership Team (SALT) leadership opportunities, professional development for SALT and team captains, and community service projects.

#### PERSONAL DEVELOPMENT

Life skills seminars, career planning, time management seminars, counseling service, special speakers bureau, and Toastmasters.

#### OTHER SERVICES

There are many components to the Spartan Athletics infrastructure. Developing Complete Champions (well-rounded, well-developed graduates) requires the coordinated effort of many athletic services:

#### SPORT THERAPY

Under the leadership of a certified therapist and in concert with campus health workers, a comprehensive prehabilitative (prevention of injuries), strength and conditioning program, injury assessment, and rehabilitative programs take place year round. More than 15 student therapists receive on-the-job training and certification and assist with the delivery of therapy services to 120 student athletes.

#### EVENT MANAGEMENT

Under the leadership of the Events Manager, many students gain experience hosting campus and community spectators at 80 sporting events each year. More than 16,000 people watch Trinity Western's home games every year.

#### ATHLETICS MARKETING, PROMOTIONS, AND ADVERTISING

Athletics marketing, promotions, and advertising is responsible for raising the profile of Spartan Athletics in the business community and supporting the efforts of student-athletes. These business partnerships include sponsoring signage in the gymnasium and on the soccer fields, game-night sponsorships, and program advertising. It also hosts the annual golf tournament

that raises funds toward scholarships for student-athletes and the Complete Champion Approach.

## SPORTS INFORMATION

The sports information director, student assistants, and head coaches provide coordination, guidance, and direction to the public relations program. Several students are mentored each year in journalism, public announcing, web broadcasting, statistical data entry, and photography. Sports information is disseminated in a variety of methods including highlights, features, game broadcasts, web pages, Spartan Hotline, press releases, and bulletin board displays.

Spartan Athletics is under the administrative leadership of the Director of Athletics and the Dean of the School of Human Kinetics.

*David E. Enarson Gymnasium*

*Tel: 604.513.2125*

*Fax: 604.513.2065*

*Hotline: 604.513.2001*

*Email: athletics@twu.ca*

*Website: www.gospartans.ca*

## CHALLENGE COURSE

*Jamie Barrow, Challenge Course Manager*

Located in the 27-acre forest beside Trinity Western University's main campus, the Challenge Course takes people away from the busyness of life while providing access to the University's modern campus amenities. Open to the TWU community and the public, it is the perfect setting to challenge one's social, mental, and physical dexterity. TWU's trained professionals guide men and women through activities on the course, consisting of low and high elevation elements and experiential games. While groups form a "safety net" below, participants challenge themselves by working together and by balancing on cables a few feet off the ground. High elements involve activities 30 to 75 feet high using a harness and rope system. Participants can choose how much of the challenge they wish to accept.

Communication, leadership, teamwork, trust, and fear are integral parts of daily life. One's ability to reach his or her goals and make a difference depends on how well he or she handles each life skill. The Trinity Western University Challenge Course offers a dynamic learning approach to help people acquire effective skills they won't learn in the classroom. The approach is customized to meet an organization's particular needs. The TWU Challenge Course uses hands-on, character-testing activities that build awareness of one's strengths and limitations and help people move beyond them. As a result, participants increase their self-confidence and prepare themselves for risk-taking, problem-solving, and life skill development.

Students have the opportunity to experience the Challenge Course through their student leadership positions or as a group. They can also work as facilitators for the Challenge Course.

Contact the Challenge Course manager for bookings and further information.

*David E. Enarson Gymnasium*

*Tel: 604.513.2119*

*Fax: 604.513.2149*

*Email: challengecourse@twu.ca*

*Website: www.twu.ca/teamwork*

## CHOIRS, VOCAL ENSEMBLES, AND INSTRUMENTAL ENSEMBLES

Non-music students are encouraged to participate in one or more of the choirs, vocal ensembles, or instrumental ensembles under the auspices of the Department of Music. See the Department of Music overview in the Faculty of Professional Studies and Performing Arts section of the Undergraduate Programs section of this Calendar for details.

## CO-OPERATIVE EDUCATION

### PUTTING EDUCATION TO WORK

Trinity Western offers, through the The Centre for Life Calling and Career Development, a Co-operative Education program. The Co-op program enables students to gain career-related work experience in a real work environment. Students participate in a minimum of three work terms to a maximum of five work terms that are integrated with their academic program. The Co-op Education program allows students to explore career choices while making valuable contributions to the marketplace. Participating employers include corporations, government, industry, small business, non-profit groups, Christian ministries, and professional service firms.

### BENEFITS TO STUDENTS

- Co-op students acquire 12 to 20 months of practical work experience related to their major interests within a field of study.
- During the program, students develop self-confidence, leadership abilities, and interpersonal and communication skills.
- Work terms allow students to realistically evaluate interests, values, skills, educational needs, and future employment opportunities.
- Co-op programs help to build a professional network.
- Competitive wages paid during work terms may assist with financing educational costs.

### CO-OP WORK TERM

Each work term represents 400 to 640 hours of discipline-related work that may be fulfilled through one or a combination of the following options:

- Traditional full-time Co-op placement during an academic semester or the summer;
- 12 to 20-month full-time Co-op internship.

Depending on career goals and availability of assignments, students may work for one employer or a number of organizations throughout the duration of their Co-op program.

These options allow students to customize a

Co-op program to fit their goals and the needs of interested organizations.

## DEFINITION OF WORK TERM

Appropriate work opportunities are identified by either the Co-op program or by students according to the following criteria:

- Each work site is to be approved by the Co-op program coordinator as a suitable learning and working situation;
- The student is to be engaged in productive work rather than merely observing;
- The student is to receive remuneration for the work performed;
- The student's progress on the job is to be monitored by the Co-op program coordinator and evaluated by the employer;
- The student is to complete a work term report at the end of each work term;
- The Associate Director of The Centre for Life Calling and Career Development must approve all Co-op work terms before they commence. Registration for each work term must be submitted by the add/drop date for each semester.

Students are allowed to complete a maximum of five work terms using the following course numbers which indicate the level of the work term (e.g., COOP 110 for the first work term): COOP 110, 210, 310, 410, 420. Registration forms can be obtained from The Centre for Life Calling and Career Development.

These courses are listed on a student's transcript with a Pass/Fail notation. Upon successful completion of the Co-op work terms and Career Prep 100, students receive a Co-op Certificate. Failure to successfully complete a Co-op work term terminates participation in the Co-operative Education Program.

## INTERNATIONAL STUDENTS

International students must apply for and receive employment authorization before they commence a Co-op work term in Canada. Students must maintain continuous student status to remain in the Co-op program.

## PROGRAM OBJECTIVES

Individual assistance is also given through counselling, orientation, and evaluation so that students gain the most benefit from the program. In general, program objectives include:

- Awareness of personal qualifications and their relation to work opportunities;
- Ability to look for work and to succeed on the job;
- Ability to understand employer expectations;
- Development of self-confidence and an adaptable attitude towards a constantly changing work environment;
- Direct application of classroom learning in an employment setting.

## ADMISSION TO THE PROGRAM

Interested co-op students, including U.S. and international students, should make early contact with the Co-op program through The Centre for Life Calling and Career Development. Students must be enrolled in full-time studies in an approved program at Trinity Western to enrol in the Co-operative Education Program and have earned less than 90 sem. hrs. A minimum GPA is required to join the program. For admission requirements, contact The Centre for Life Calling and Career Development.

A completed application form and an entrance interview are required. College transfer students who have participated in Co-op programs elsewhere may be credited with the semesters already taken. TWU presently offers Co-op programs in Biology, Business Administration (Accounting, Finance, Human Resource Management, Marketing, Small Business Management), Chemistry, Communications, Computing Science, English, Environmental Studies, Geography, Human Kinetics, International Studies, Linguistics, Music, Nursing, Political Science, Psychology, Religious Studies, and Theatre. It is recommended that students take Career Prep 100.

## MORE INFORMATION

*The Centre for Life Calling  
and Career Development*

*Tel: 604.513.2017*

*Fax: 604.513.2061*

*Email: career@twu.ca*

## CROW'S NEST ECOLOGICAL RESEARCH AREA

*Melissa Oakes, Field Resources Coordinator*

The Crow's Nest Ecological Research Area consists of 72.7 acres of ecologically significant land located on Salt Spring Island in the Southern Gulf Islands of B.C. It was donated to Trinity Western University in 2000. Soon after, it was discovered that in addition to breathtaking views, the property contained some of the few remaining Garry oak (*Quercus garryana*) meadows in British Columbia. These meadows and their associated communities contain more plant species than any other terrestrial ecosystem in coastal B.C., as well as a multitude of other creatures, many found nowhere else in Canada.

The purpose of the TWU Crow's Nest Ecological Research Area is fourfold: 1) to encourage people to reflect on their relationship with nature (community) and God (ethics); 2) to conserve and restore the integrity of the unique ecological regions entrusted to TWU; 3) to research methods of inventorying, studying and interacting with natural systems; and 4) to educate others from a Christian perspective about humanity's responsibility to nature.

The Crow's Nest is not open to the public. Since 2001, TWU professors and students have been involved in research projects on the property. The goal is to continue to contribute to the understanding

of this unique ecosystem, enabling TWU to manage the property in such a way as to keep it ecologically healthy for future generations to enjoy. Students enrolled in programs such as Environmental Studies, Biology, Geography, and Chemistry may visit the Crow's Nest on field trips and have the opportunity to gain valuable field experience through student research positions during the summer.

## MORE INFORMATION

*Tel: 604.513.2121 ext. 3161*

*Fax: 604.513.2018*

*Email: melissa.oakes@twu.ca*

*Website: www.twu.ca/crowsnest*

## DIRECTED STUDIES

If a course is a required component of a student's program and the student has valid reasons for not being able to take it when offered, students may take the course by directed study but **only during a semester when the course is not offered on campus.** Students must apply during the first week of the semester to allow sufficient time for the instructor and the Vice Provost to process the application prior to the Add/Drop deadline. (Application forms are available from the Office of the Registrar.) Directed study courses are normally available to third and fourth year students only. Students are allowed a maximum of 12 sem. hrs. of directed study in their degree program and may not normally take more than one directed study course per semester.

## ECOSYSTEM STUDY AREA

*Christopher Hall, Manager*

Encompassing all undeveloped natural areas of the Trinity Western University main campus, as well as 57 acres across Glover Road, the Ecosystem Study Area (ESA) is a beautiful example of God's creation, providing areas for recreation, relaxation, and outdoor education. While specific university course work and research projects make use of virtually all of the 100+ acres, the Salmon River Trail, which runs through woodlands, a pond area, and along the Salmon River, is the primary area open to the campus community and public.

The purpose of the Ecosystem Study Area is threefold: 1) to provide an area open to all for recreation and appreciation of nature; 2) to serve as a living outdoor laboratory for university course work and public education; and 3) to serve as a creation stewardship site for protection of plant and wildlife species.

Hundreds of species, including a number of rare and endangered species, have been catalogued in the ESA, and ongoing research efforts continue to add to this total. The ESA is home to the endangered Oregon Forest snail, supporting the largest known populations of this species in Canada. Trinity Western University has become the lead research institution studying this species, through a World Wildlife Fund grant to the Environmental Studies Program. Splendid examples

of mature Pacific Northwest temperate rainforest species exist in some portions of the ESA, with highly productive salmon-bearing streams throughout. While of obvious value to Biology, Environmental Studies, and other science departments, the ESA is also of interest to non-science departments as an historic area, a fitness course, and an inspirational area for literary and fine arts students.

In the interest of serving the multiple uses of the ESA, certain areas have been set aside for general public use, while other areas are left in a natural state, accessed for research of special projects only by permission from the campus Ecological Stewardship Committee. It is intended that this division of public and restricted areas strikes a balance between heavy impact use and conservation/education use. To that end, the following set of rules has been developed for the Ecosystem Study Area:

- Stay on designated trails;
- Leave all vegetation and animals in place;
- No motorized vehicles, bicycles, horseback riding, or pets.

A group of volunteer stewards conducts patrols, research projects, and maintenance projects in the ESA throughout the year. For information about stewarding opportunities, to arrange a group tour, or simply to learn more about the ESA, contact the ESA manager or visit the Ecosystem Study Area website at [www.twu.ca/ecosystem](http://www.twu.ca/ecosystem).

*Tel: 604.805.2162*

*Fax: 604.513.2018*

*Email: christopher.hall@twu.ca*

*Website: www.twu.ca/ecosystem*

## LAURENTIAN LEADERSHIP CENTRE PROGRAM (OTTAWA)

The Laurentian Leadership Centre Program provides a full semester of credits (15 sem. hrs.) every fall and spring. It is designed to give third and fourth year students as well as alumni experience relevant to a wide variety of careers including international relations, business, communications, history, politics, non-governmental organizations, and public service. All students in this program must complete a supervised internship related to their major and up to three courses. The program operates on the semester system although the dates may vary from Trinity Western's regular calendar. The cost of the program is comparable to a full academic program while living on campus.

## CURRICULUM

Students take up to three courses in the morning. Each course is designed to introduce students to experts in the field who are not available on the Langley campus. The courses also enable students to see how their Christian faith can and does impact public life. The three courses are:

POLS/HIST/	Canadian
SOCI 391	Governmental Leadership
POLS/SOCI 392	Ethics and Public Affairs

POLS/IDIS 393 Law, Public Policy, and Cultural Change (an IDIS 400 equivalent course).

Students who take the three courses and the accompanying internship are eligible, upon satisfactory completion of the program, for a Certificate in Leadership and Applied Public Affairs or for a Graduate Certificate in Leadership and Applied Public Affairs.

For personal and academic reasons, some students may elect to take only two of the three courses. These students are free to remain at two courses or take an online directed study course, or attend a class at either Carleton University or the University of Ottawa. Students who elect this option are not eligible for the certificates.

While the courses offered at the Laurentian Leadership Centre are in the areas of Political Studies, International Studies, History, Business, and Communications, students not completing a major in one of these areas are encouraged to take these courses as electives. Students should consult their Department chair as to how the internship credits may be counted towards their major. As well, students in Business or Communication programs should enquire about options to fulfil revised program requirements by taking courses at the Laurentian Leadership Centre.

To benefit from this unique learning experience, students need some understanding of Canadian politics and government. For that reason, the course pertaining to this, POLS 234, is offered each semester at TWU and online during the summer and is required for admission to the Centre. Business students may be exempted from this requirement if they have taken BUSI 345/346. Knowledge of Canadian history and the ability to speak French are assets. For admission requirements, see the contact information below.

## INTERNSHIP

Students select an internship worth 6 sem. hrs. of credit towards their major. Placements have included working in a Member of Parliament's office, political party office, governmental department or agency, national and local media outlets, a business office in accordance with their special interests, or non-governmental agency. There is a variety of internship sites from which to choose that would help to advance the student's career interests. The internships occur every afternoon and some full days and offer an opportunity to learn from experts and meet leaders in the field. These internships provide a broader learning experience than what students would experience if they were employees of an organization. Internships are designed to show the student the inner workings of the organization and how that organization interfaces with others.

For internship credits, students choose one set (6 sem. hrs.) from:

BUSI 395	Internship	(3 sem. hrs.)
BUSI 396	Internship	(3 sem. hrs.)
COMM 353	Internship	(3 sem. hrs.)
COMM 356	Internship	(3 sem. hrs.)
HIST 315	Internship	(3 sem. hrs.)
HIST 316	Internship	(3 sem. hrs.)
POLS 395	Internship	(3 sem. hrs.)
POLS 396	Internship	(3 sem. hrs.)

## CERTIFICATE IN LEADERSHIP AND APPLIED PUBLIC AFFAIRS

The program and curriculum described above may be laddered toward a bachelor's degree as a component of a degree, or may be taken as an independent certificate. For students who have already completed a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with advanced study requirements. Visiting and non-degree seeking learners may access these programs through Global Learning Connections (see Global Learning Connections section of this Calendar for contact information). Receiving a certificate requires successful completion of the entire program, a minimum GPA of 1.7 in each course, and the recommendation of the director of the Laurentian Leadership Centre.

## LOCATION

The program operates from the famous Booth House, later known as the prestigious Laurentian Club, a unique heritage site located in the heart of Ottawa. It is located at 252 Metcalfe Street, which leads directly to Parliament Hill.

## MORE INFORMATION

At TWU, contact the campus liaison at: 604.513.2121 ext. 3470.

In Ottawa, contact the program director at: 613.569.7511, ext. 5010.

Website: [www.twu.ca/Laurentian](http://www.twu.ca/Laurentian)

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## THEATRE OPPORTUNITIES

Trinity Western University offers a variety of performance, playwriting, and technical theatre opportunities each semester. See the Department of Theatre overview for details or contact the Department chair.

## MAINSTAGE PRODUCTIONS

Classics and contemporary works are staged each semester as part of the Theatre program. Auditions for most productions are open to all registered TWU and ACTS students. Each production also provides opportunities in stage management, set construction, costuming, lighting, sound, front of house, and publicity. Recent productions include *Shadowlands* by William Nicholson; *The Heiress* by Ruth and Augustus Goetz; *The Taming of the Shrew* by William Shakespeare; *The Dining Room* by A.R. Gurney; *Uncle Vanya* by Anton Chekhov; and *The Importance of Being Earnest* by Oscar Wilde.

## ENSEMBLE

Ensemble offers students a range of performance and production opportunities. These have included original touring shows (e.g., *Theodyssey and Angels*), classics (e.g., *Waiting for Godot* and *No Exit*), student-created multi-media productions (e.g., *Dr. Prescription's Variety Hour* and *Fixing Christmas*),

contemporary works (e.g., *Two Rooms* and *The Actor's Nightmare*) and specially commissioned plays (e.g., *The Ristretto Proposal*).

### 11:07 COMEDY IMPROV

Theatre at TWU runs a popular comedy-improv show on alternate Friday evenings at 11:07 p.m. Organized by Theatre Department student-assistants, 11:07 attracts students from across campus, providing regular comedy improv workshops and late-night hilarity.

### STUDENT DIRECTED ONE-ACTS AND NEW PLAY READINGS

Students interested in directing, who have completed the Department's directing course, may be invited to direct a one-act play. Auditions and production opportunities are open to all registered students. These shows are supervised by faculty and funded by the Department. Playwriting students may be invited to produce a staged reading as part of the New Plays from Trinity evenings. Actors from across the University are recruited to participate in these readings which are offered to the campus free of charge.

### GUEST ARTISTS AND WORKSHOPS

Theatre professionals from throughout North America are often invited to the TWU campus to share their skills in low-cost, non-credit workshops or free seminar sessions with students. Guest artists have included professional actors, designers, directors, make-up artists, critics, television producers, and playwrights as well as artistic directors of local theatre companies.

### OTHER OPPORTUNITIES

TWU enjoys a unique relationship with Pacific Theatre, an acclaimed professional theatre company in Vancouver. In recent years, TWU has presented co-productions with Pacific Theatre, providing the opportunity for student actors, stage managers, and technical theatre artists to be part of the company's professional theatre season. Students have interned and apprenticed with Pacific Theatre as well as with other professional theatre companies.

### SCHOLARSHIPS

The Theatre Department currently offers nine scholarships, five for new first year students and four for upper level students. Contact the Theatre Department or the Financial Aid Office for more information.