

SCHOOL OF EDUCATION

Prof. Kimberly Franklin, Dean

PURPOSE

The mission of the School of Education is to enable its students to become teachers and educational leaders who are knowledgeable, discerning, proficient, and compassionate professionals with thoroughly Christian minds who will “act justly, love mercy, and walk humbly with their God” (Micah 6:8). The School’s Bachelor of Education programs prepare students to teach in public and independent schools in British Columbia, throughout North America, and around the world. The Education stream of the Master of Arts in Leadership strengthens the servant leadership abilities of educators in schools and school systems.

PERSPECTIVE

The School of Education is a professional school that provides programs that are faith-based and emphasize servant leadership. The School upholds and promotes the core values of Trinity Western University:

- *Obedying the authority of Scripture:* The School embraces all that the Bible teaches about faith and a responsible way of life. It upholds a biblical worldview that includes respect for the dignity and worth of all human beings as well as values such as integrity, justice, and compassion.
- *Pursuing faith-based and faith-affirming learning:* The School gives balanced representations of a wide range of educational theories and practices, evaluating them from a Christian standpoint. Students explore the implications of diverse views of the person and of knowledge for teaching and learning. Professors not only teach but also model approaches to teaching and learning in harmony with biblical principles.
- *Having a transformational impact on culture:* The School prepares prospective teachers and educational leaders to serve in schools that reflect today’s pluralistic and multicultural society. The concept of pedagogy that underlies the School’s programs goes beyond a “how to” emphasis. It is based on an ethic and ethos that emphasizes responsibility for the overall well-being and growth of all students under the care of teachers, no matter what their background, characteristics, or aptitudes. The School intends students and graduates to have a positive impact on students and schools as they undertake teaching and leadership responsibilities.
- *Servant leadership as a way of life:* The School helps preservice teachers and educational leaders to motivate their students and colleagues to accomplish tasks with competence, creativity, and integrity. The School encourages them to be servant leaders who invest in the lives of others for the benefit of the common good.
- *Growing as disciples in community:* The School provides a context in which its students can grow in service to Jesus Christ and model a Christian way of life as they interact with others.

- *Striving for excellence:* The School sets high academic, personal, and professional standards—standards that are acknowledged as worthy of pursuit by the educational community. It seeks an excellence that glorifies and pleases God, promoting that which is true, noble, authentic, compelling, and gracious (Philippians 4:8).

Successful teaching and educational leadership require a broad liberal arts education, professional expertise, and personal integrity and trustworthiness. The School of Education requires preservice teachers to take Trinity Western’s liberal arts core and to gain a concentrated knowledge of one or two subject areas. Preservice teachers gain an understanding of learning, teaching, curriculum planning, and philosophical and social issues in education. They also develop their abilities in teacher-learner interaction, classroom decision-making and problem solving, and student assessment that strives to improve learning. All this takes place within the contours of a distinctly Christian worldview.

PROGRAMS

The School of Education offers the following programs:

- A five-year concurrent B.A./B.Ed. or B.Sc./B.Ed. program for Grades K-12 leading to a Professional Teaching Certificate issued by the British Columbia College of Teachers.
- A two-year post-degree B.Ed. program for Grades K-12 leading to a Professional Teaching Certificate by the British Columbia College of Teachers.
- The Education stream of a 37 sem. hr. Master of Arts in Leadership, a degree for practitioners in education, with on-campus summer courses and online courses from September to May.

EDUCATION

CONCURRENT FIVE-YEAR B.A./B.Ed. OR B.Sc./B.Ed. PROGRAM (GRADES K–8)

Beginning in the second semester of the first year, students in the concurrent B.A./B.Ed. or B.Sc./B.Ed. program (K-8) take both liberal arts and professional education courses. During their first four years students complete core requirements, subject specializations, 33 or 34 sem. hrs. of specified foundational professional education courses, including a minimum of 3 sem. hrs. of initial classroom experiences. At the end of the fourth year, students obtain a B.A. or B.Sc. degree, depending on their area(s) of specialization.

The fifth year is a professional certification year from late August to late May. During this final year students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. During December, January and May of the professional year, students complete 7 sem. hrs. of course work in curriculum and pedagogy courses in particular subject areas. Upon the successful completion of the Professional Year, students also receive a B.Ed. degree.

GRADUATION REQUIREMENTS

(See the Academic Information section for general Graduation Requirements, including core requirements)

	Sem. hrs.
Academic specialization(s) in one or two teachable subject(s)*	42–54
EDUC 200, 203, 211; 302, 303, 310, 321, 365; 400, 401, 402, 455 or 465; EDUC 403 also recommended	33–34
EDUC 451, 452, 453 (Professional Year; this year must be taken on a full-time basis)	30
EDUC 456, 457, 458, & either 459 or 460 (taken during the Professional Year)	7
ENGL 103, 104 [min. 2.0 (C) average required]	6
Fine Arts THTR 391 or 392 recommended for students interested in the education applications of Theatre	3
HIST 135 or 136	3
Human Kinetics (incl. HKIN 190 or 191; HKIN 350 instead of HKIN activity courses)	5
IDIS 102 & IDIS/EDUC 495	4
Natural or Applied Science with a lab component	3
Mathematics (190 recommended)	3
Philosophy (210 recommended)	3
RELS 101, 102; one Bible content course; & a Christianity & Inter-Cultural Studies course	12
UNIV 101	1
Electives	0-12
Total (min.)	159

For the B.A./B.Ed. elementary and middle school education program (K-8) students must complete at least 24 sem. hrs. from one teachable subject specialization: Art, Biology, Business, Canadian Studies (conc.), Chemistry, Computing Science, Environmental Studies (maj.)*, English, French, Geography, History, Human Kinetics, International Studies (maj.)*, Applied Linguistics/TESL, Mathematics, Music, Physics, Social Studies (conc.)*, Theatre.

It is strongly recommended that students take two teachable specializations to ensure a broad background for teaching and flexibility for future employment. The second specialization can be taken from any academic area offered at TWU, including religious studies through TWU or Redeemer Pacific College.

Note: The subjects with this symbol () must contain 24 sem. hrs. in one teachable subject area (such as Biology for Environmental Studies, History for International Studies, and History or Geography for Canadian Studies).*

For the B.Sc./B.Ed., a student must complete two academic minor specializations in the physical sciences, mathematics and/or computer science, or a major in one of the natural and applied sciences. The student must also complete all other requirements for the Bachelor of Science degree with the chosen specialization(s).

Students normally graduate with a B.A. or B.Sc. degree prior to entering the Professional Year of the B.Ed. program. To obtain 159 sem. hrs. for professional certification, students must complete 122 sem. hrs. in their first degree.

CONCURRENT FIVE-YEAR B.A./B.Ed. OR B.Sc./B.Ed. PROGRAM (SECONDARY)

Beginning in the second semester of the second year, students in the concurrent B.A./B.Ed. or B.Sc./B.Ed. program (secondary) take both liberal arts and professional education courses. During the first four years students complete core requirements, subject specializations, and 33 or 34 sem. hrs. of foundational professional education courses, including at least 3 sem. hrs. of initial classroom experiences. At the end of the fourth year, students obtain a B.A. or B.Sc. degree, depending on their area(s) of specialization.

The fifth year, from August to May, is a professional certification year. During this final year, students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. During December, January, and May of the professional year, students complete 7 sem. hrs. of course work in curriculum and pedagogy courses in particular subject areas. Upon the successful completion of the Professional Year, students receive a B.Ed. degree.

GRADUATION REQUIREMENTS

(See the Academic Information section for general Graduation Requirements, including core requirements)

	Sem. hrs.
Two approved minor/conc. specializations or one major*	42–54
EDUC 200, 203, 211; 302, 303, 310, 321, 365; 400, 401, 402, 465, & 495—(required for EDUC students).	33–34
EDUC 451, 452, 453 (Professional Year; this year must be taken on a full-time basis)	30
EDUC 471, 472, 473 (taken during the Professional Year)	7
ENGL 103, 104 [min. 2.0 (C) average required]	6

Fine Arts THTR 391 or 392 recommended for students interested in the educational applications of theatre.	3
History 136 (135 also accepted)	3
Human Kinetics (incl. HKIN 190 or 191; may include HKIN 360 instead of two HKIN activity courses)	4-5
IDIS 102	1
Natural or Applied Sciences with a lab component. A mathematics course keeps options open for teaching at the elementary or middle school levels.	6
Philosophy (210 recommended)	3
RELS 101, 102; one Bible content course; & one Christianity & Inter-Cultural Studies course.	12
UNIV 101	1
Electives & any additional specialization requirements (e.g. ancillary courses)	0-12
Total (min.)	159

For the B.A./B.Ed. secondary school education program (8-12), students must complete at least one major or two minors from the following teachable subject specializations: Art, Biology, Business†, Canadian Studies (conc.), Chemistry, Computing Science, English, Environmental Studies (maj.)*, French, Geography†, History, Human Kinetics, International Studies (maj.)*, Applied Linguistics/ TESL†, Mathematics, Music, Physics†, Social Studies (conc)*, Theatre†. For employment purposes it is preferable to complete either two minors or one of the interdisciplinary majors. Students interested in teaching in independent schools may also complete a minor in Religious Studies as one of their teachable subjects, as long as they choose their other specialization from a discipline without a double asterisk.

* The subjects with an asterisk * must contain 24 sem. hrs. in one teachable subject area (such as biology for environmental studies, history for international studies, and history or geography for Canadian studies).

† Students cannot major in the subject areas with this symbol † and can only choose one such subject as a minor.

For the B.Sc./B.Ed., a student must complete two academic minor specializations in the physical sciences, mathematics and/or computer science, or a major in one of the natural and applied sciences. The student must also complete all other requirements for the Bachelor of Science degree within the chosen specialization(s).

Students normally graduate with a B.A. or B.Sc. degree prior to entering the Professional Year of the B.Ed. program. To obtain 159 sem. hrs. for

professional certification, students must complete 122 sem. hrs. in their first degree.

TWO-YEAR POST-DEGREE B.Ed. PROGRAM (GRADES K-12)

Trinity Western's post-degree Bachelor of Education program is for people who have completed a B.A. or B.Sc. that meets the requirements of the acceptable degree policy for certification in British Columbia. This means the student's previous degree must include a minimum of 30 sem hrs. of course work in faculties other than Education. The program is intended for those who wish to teach at the elementary, middle, or high school levels.

During the first year of the program students take three foundation education courses as well as courses in social issues in education, teaching exceptional students, curriculum planning, classroom management and leadership, assessment and evaluation, literacy or middle/senior years education, and an interdisciplinary course in Christian worldview thinking applied to educational issues. Students also complete two initial classroom experience practica.

In the second year of the program students bring together, implement, and extend their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers and education professors. They complete the program by taking curriculum and pedagogy courses in specific school subjects in December, January, and May.

Applicants to the post-degree B.Ed. program are expected to have completed a four year B.A. or B.Sc. degree. Their minimum cumulative GPA for the semesters that include the last 60 sem. hrs. of credit must be 2.7 (B-).

To meet the acceptable degree policy for certification of elementary and middle school teachers in British Columbia, the applicant's university courses must include the following core courses:

- English (6 sem. hrs., including both composition and literature, with a minimum C average)
- Mathematics (3 sem. hrs.)
- Science (3 sem. hrs.)
- Canadian studies (3 sem. hrs.)

To meet the acceptable degree policy for certification of secondary school teachers in British Columbia, the applicant's university courses must include the following core courses:

- English (6 sem. hrs., including both composition and literature, with a minimum C average)

All applicants must also have at least 24 sem. hrs. of course work in one of the following teachable specializations: Art, Biology, Business, Chemistry, Computing Science, English, French, Geography, History, Human Kinetics, Applied Linguistics/ TESL, Mathematics, Music, Physics, Social Studies, Theatre.

Applicants who are one or two courses short of having completed the foregoing requirements will be considered for entry if they can demonstrate that they will complete the prerequisites prior to entering the second year of the post-degree B.Ed. program.

GRADUATION REQUIREMENTS

Year 1	Sem. hrs.
EDUC 200, 203, 211; 302, 303, 310, 321, 365; 400, 401, 455 or 465 and 495.	32
Year 2 (to be taken on a full-time basis)	
EDUC 451, 452, 453	30
EDUC 471, 472, 473	7
Total (min.)	69

*Additional Education elective courses are available (e.g., teaching music, teaching human kinetics, teaching the middle years, and classroom experience courses).

CONCENTRATION AND MINOR IN EDUCATION

Students may complete a concentration in Education by completing 30 sem. hrs. or a minor by completing 24 sem. hrs. of Education courses. Both the concentration and the minor must include EDUC 200, 203, and 211 as well as at least 12 sem. hrs. of Education courses at the 300 and 400 level. To take upper level Education courses, students must maintain a cumulative GPA of at least 2.5 (students with a cumulative GPA of 2.7 or higher have precedence for course entry). Note that EDUC 302, 303; 402 and 403 are open only to students who have been accepted into the third year of the Education program. Students who complete a minor or a concentration in Education have the option of substituting HKIN 350 for two HKIN activity courses in order to meet the University's HKIN core requirements.

IMPORTANT INFORMATION

TEACHER CERTIFICATION AND QUALIFICATION CATEGORIES

For students in the concurrent B.A./B.Ed. and B.Sc./B.Ed and the post-degree B.Ed. programs for Grades K-12, the School of Education sends the British Columbia College of Teachers (BCCT) a list of students who have successfully completed teacher certification requirements. The School includes a copy of each student's TWU transcript as well as copies of transcripts from other institutions. The BCCT is the sole agency that issues teaching certificates that are valid in both public and independent schools in British Columbia. TWU's programs are designed to meet the criteria of the Professional Teaching Certificate. This certificate is valid at all grade levels.

Each student who wishes to teach in British Columbia must forward an application to the BCCT for formal evaluation for certification and membership in the BCCT. If students are not Canadian citizens,

landed immigrants, or in possession of a Canadian work permit, they receive a Letter of Standing indicating that they qualify for the Professional Certificate. A Professional Certificate or the Letter of Standing entitles them to apply for a teaching certificate in all jurisdictions in Canada and most jurisdictions in the United States. However, early in their program they should determine specific requirements for the particular jurisdictions where they plan to teach so they can include those in their studies.

The Teacher Qualification Service (TQS) is an advisory service to teachers and school boards for evaluating newly certified teachers for salary placement. Sponsored jointly by the B.C. Teachers' Federation and the B.C. School Trustees Association, TQS assesses the number of years of preparation it finds acceptable for salary purposes. Requests for evaluation forms are available from the School of Education or directly from TQS at 106-1525 West 8th Avenue, Vancouver, BC V6J 1T5.

TRANSFER CREDIT INTO TWU'S EDUCATION PROGRAMS

Students may transfer courses into TWU's Education program from post-secondary institutions that are accredited and recognized by the British Columbia College of Teachers (BCCT), the provincial teacher certification authority. Note that the BCCT recognizes credits from Bible colleges only if such colleges are fully accredited by the Association for Biblical Higher Education and the courses transferred are given credit by TWU as ones equivalent to courses that are part of the TWU concurrent B.A./B.Ed. program. Advanced Placement and International Baccalaureate courses are recognized only with Grades 4 and 5. Transfer credit for courses in education depend on whether the courses are equivalent to those offered in TWU's Teacher Education program.

The post-degree B.Ed. program is a complete self-contained program of 69 sem. hrs. However, students may be given up to 6 sem. hrs. of transfer credit for equivalent courses successfully completed at accredited post-secondary institutions. The Dean of Education makes final decisions about course equivalency.

ADMISSION PROCESS FOR TWU'S EDUCATION PROGRAMS

CONCURRENT PROGRAM ADMISSIONS PROCESS:

In the concurrent five-year programs, students apply for official entry into the Education program upon completion of the three Education "screen" courses, i.e., EDUC 200, 203, and 211. Except for transfer students, this takes place when students complete their second year at Trinity Western. To be successful, students need at least a 2.7 cumulative GPA (B-), a minimum C average in English 103 and 104 (or their equivalents), and the recommendation of their second year Education course professors.

In the concurrent K-12 program, students apply for entry into the Professional Year by November 15 for entry the following September. Entry into this year

is competitive. It is based on a minimum 2.7 GPA of the last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV, suitability for teaching as indicated by referees, and successful initial classroom experiences. Students must also be able to demonstrate that they will meet all graduation requirements for the concurrent program, except for those courses to be taken during the Professional Year, prior to entering that year. The School of Education must receive applications by November 15. Late applications are considered only when successful applicants who submitted their applications by November 15 have not filled all available positions.

POST-DEGREE ADMISSIONS PROCESS:

Students must apply for admission into the post-degree B.Ed. program to the director of Professional Education Programs by November 15 for entry the following September. Entry is competitive. If not all available positions are filled, applications received by April 15 are considered. Acceptance is based on a minimum 2.7 GPA of the last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV and case study analysis, suitability for teaching as indicated by referees, and successful experiences working with children. Applicants should complete all the required core and subject specialization course work prior to entering the program. However, applications lacking one or two of these courses are considered, if it is possible to complete all core and subject requirements in the first year of study.

All students admitted to the post-degree program must provide evidence of a satisfactory standard of written and oral English. Post-degree B.Ed. program applicants who have had all their post-secondary study at English language institutions and have obtained an average grade of C on the two required English courses are assumed to have met a satisfactory standard of writing. Students whose first language is not English are interviewed and may be evaluated for their spoken English by the School of Education prior to an admission decision.

Students may obtain application packages from the School of Education at 604.513.2072 or school.education@twu.ca.

CRIMINAL RECORD CHECK

All Education students participating in practicum placements which involve working with children under the age of 19, and which are a requirement for certification by the B.C. College of Teachers are required to have a Criminal Record Check done by the Criminal Records Review Program. Education students will be asked to complete a Criminal Record Review Consent Form by the School of Education in the fall of their second year. This Criminal Record Review will be kept on file in the School of Education office for five years. International or U.S. students should visit the School of Education during their first year for information about Criminal Record Reviews for international and U.S. students.

Students convicted of a criminal offence or given an absolute or conditional discharge and who are considering a teaching career should write to the registrar of the B.C. College of Teachers for clarification on their status before undertaking an Education degree.

WITHDRAWAL AND READMISSION

Students who are required to withdraw from EDUC 452 or 453 may appeal to the dean for permission to re-enrol in the program when EDUC 452 or 453 is offered again. Such an appeal must include evidence of having successfully met the conditions that were set at the time of withdrawal.

Students who voluntarily withdraw from EDUC 452 or 453 may apply to re-enter the program. Their new application is considered along with other applications. Acceptance is not guaranteed.

Students who have been accepted but do not enter the professional certification year of the concurrent program or the post-degree program forfeit their place and must re-apply for subsequent program entry.

M.A. IN LEADERSHIP (EDUCATION STREAM)

The M.A. in Leadership provides students with a firm biblical and philosophical base for understanding the nature and functions of leadership in today's society. Students explore and analyze opportunities, challenges, and resolution of problems common to a wide variety of leadership roles, and expand their own servant leadership insights, strategies, and skills.

The program consists of 37 sem. hrs. of course and project work. All students in the degree program take 15 sem. hrs. of core courses such as leadership foundations and strategic planning. These are taken during three successive summer sessions. Students also complete a 2 sem. hr. online course in research methods. Students in the Education stream take another 14 sem. hrs of courses on educational leadership (e.g., The Dynamics of Educational Change). While some of the Education courses are available during summer sessions, most are taken as online courses between September and May. Finally, students complete a 6 sem. hr. directed independent project relating to their own employment setting. For more information, see the Graduate Program in Leadership section of this Calendar or visit www.twu.ca/leadership.

MORE INFORMATION

Visit the School of Education at www.twu.ca/education or email school.education@twu.ca.