

PROGRAM PLANNING GUIDE AND CHECKLIST
EDUCATION (K-8): CONCURRENT B.A./B.ED. OR B.SC./B.ED. PROGRAM

(Revised June 2007)

Program Overview

The Concurrent 5-year B.A./B.Ed. and B.Sc./B.Ed. Elementary Education Program leads to the highest certification available in British Columbia, a Professional Teaching Certificate, valid in all grades of both public and independent schools in B.C.

The program includes the following components:

- *TWU and B.C. certification core requirements* (Page 2 of this guide). Except for IDIS/EDUC 495 or its equivalent and one of your religious studies courses, try to complete these during your first and second year.
- *Specializations in teachable subject areas*: See the last page of this guide. Choose your specialization(s) during your first year in order to complete your program in five years. Take courses in your specialization each semester.
- *Foundational education courses*: Take a minimum of 27 sem. hrs. of education courses during your second, third, and fourth years. Include at least three but preferably four initial classroom experience courses.
- *Professional year program*: You take nine months of integrated seminars, classroom practica, and curriculum and pedagogy courses.

When you have met all requirements except those of the professional year, you will graduate with either a B.A. or a B.Sc. degree. Upon successful completion of the professional year, you will also receive a B.Ed. degree.

Progressing through the Program

After you complete EDUC 203, 211, and 200 (usually in Year 2), you apply to be accepted into TWU's teacher education program. For this you need a *minimum* GPA of 2.7 (B-) in your last 60 sem. hrs. of course work, an average of at least 2.0 (C) in ENGL 103/104 or their equivalents, and positive recommendations from your education professors. *Entry into Year 3 does not guarantee acceptance into the professional year.*

If you are not accepted into Year 3, you may take 300- and 400-level education courses if space permits, but **ONLY** if your cumulative GPA is at least 2.5. You may (re)apply for acceptance into the program once you meet the above conditions, or you may complete a minor in education as part of a B.A. or B.Sc. degree (*a minor in education does not lead to teacher certification*).

You apply for acceptance into the fifth or professional year of the program by November 15 of your fourth year. At that time you are evaluated on the basis of your cumulative GPA, experience working with children, assessment by your education professors, the quality of your application, and references about your suitability for teaching.

Using the Checklist

The *inside pages* form a checklist to keep track of your progress. Enter course names and numbers where applicable, together with the semester and year that you took each course.

Enter "TC" for courses transferred in, but check these with your advisor to ensure that these may be counted towards teacher certification. Community college courses not transferable to major universities cannot be applied to the 162 sem. hrs. required for the B.A./B.Ed. or B.Sc./B.Ed. degrees. For B.C. certification Bible College transfer credits count **ONLY** if the Bible College is fully accredited by the Association for Biblical Higher Education and if a course has a TWU equivalent that counts towards the concurrent degree program.

The required minimum for graduation from the program is 162 sem. hrs. of approved credit. *That means you must complete 124 sem. hrs. of credit in your first four years rather than the 122 usually required for graduation with a B.A. or a B.Sc.* In adding your totals, do not count twice courses entered both on the left and right pages in the centre of this guide!

Completing Your Program on Schedule

To finish the teacher education program in five years, follow the recommendations below:

First year: Take 33 sem. hrs. of courses (16 one semester; 17 the other), including ENGL 103 and 104; UNIV 101; IDIS 102; and PSYC 106. Also try to take 10-15 sem. hrs. additional coursework that counts toward your core (a lab science, math, religious studies, HKIN, GEOG 230, HIST 136). Finally, take 6 sem. hrs. of course work in each of your specializations. Each course you take should "fit" somewhere in the checklist (but **NOT** in the elective section).

Second year: Take about 33 sem. hrs. of courses. Take EDUC 203 and 211 in the first semester; EDUC 200 in the second. Complete most of the core requirements on page 2. Take at least two subject specialization courses each semester, including the prerequisites for upper level courses.

Third year: Take EDUC 310, 365 and 321, as well as two classroom experience courses (EDUC 302 and 303). Take as many subject specialization courses as you can fit in. Except for EDUC 495 or an IDIS equivalent, complete your core requirements.

Fourth year: Take EDUC 400 and 455, as well as IDIS/EDUC 495 or an approved equivalent. Also take EDUC 402 and 403. Finish your subject specializations. Depending on your subject specializations, this is the year that you may have room to fit in some elective courses.

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Enter the semester and year you took each TWU course (e.g. F07 if taken in Fall Semester 2007). Show transfer courses as "TC." **To complete the program in five years, you need at least 124 sem. hrs. of course work during your first four years (when you graduate with a B.A. or a B.Sc.). If you are considering teaching middle school, include EDUC 465 as an elective in your program, and you should also want to refer to the secondary checklist in order to meet secondary subject specialization requirements.**

A. TWU AND BC CERTIFICATION CORE REQUIREMENTS

Discipline	Course	Sem Hrs	Yr/Sem	Notes
ENGLISH	ENGL 103	3		Take in Year 1. Min. 2.0 (C) average required for ENGL courses.
	ENGL 104	3		
HUMAN KINETICS <i>Teaching phys. educ.</i> OR Two activity courses	HKIN 190	2		Take in Year 1. Substitute HKIN 191 if you take HKIN as one of your specializations.
	HKIN 350 <i>or</i> HKIN __ & __	3 <i>or</i> 2		HKIN/EDUC 350 recommended, but students may take 2 sem. hrs. of activity courses instead.
HISTORY	HIST	3		A Canadian history course (HIST 136 recommended).
PHILOSOPHY	PHIL	3		PHIL 210 recommended.
NATURAL SCIENCES	A lab science	3		BIOL 103 or 104 recommended. <i>BIOL 241 is acceptable ONLY if you are taking a minor, concentration, or major in human kinetics, or a minor in physical educ. Note that some teacher education programs do not accept BIOL 241, GEOG 101 or 102 as fulfilling lab science requirements.</i>
	MATH	3		MATH 190 is recommended unless you have a good high school mathematics background.
RELIGIOUS STUDIES	RELS 101	3		May be challenged and replaced with Biblical Studies alternatives chosen from other "Bible content" courses.
	RELS 102	3		
	RELS	3		Bible content (a course whose second digit is 0 to 5).
	RELS	3		A RELS course whose second digit is 6 to 9. You may also choose PHIL 210, 310, 383, 384; HIST 308, 347, 348, 361, 362, 398, 465; SOCI 331; or PSYC 440. NOTE: PHIL 210 & 310 cannot be "double counted" with PHIL core requirement.
INTRODUCTION TO UNIVERSITY	UNIV 101	1		Required if you entered TWU with fewer than 27 sem. hrs. of transfer credit.
INTERDISCIPLINARY STUDIES	IDIS 102	1		Required if you entered TWU with <42 sem hrs. of TC
		3		EDUC 495 or an approved alternative
FINE ARTS		3		Not small drama or music ensembles or music lessons. Drama 371 or 372 recommended for students interested in drama.
SOCIAL SCIENCES	GEOG 230	3		A Canadian geography course.
	PSYC 106	3		Take during Year 1 (prerequisite for EDUC 211). PSYC 105 also accepted, but 106 preferred.

- Complete most core courses during Years 1 and 2. However, EDUC 495 or equivalent is normally taken in Year 4.
- Students with a minimum of 57 sem. hrs. of transfer credit when entering TWU have reduced core requirements (see the *TWU Academic Calendar* for details).

B. EDUCATION COURSES

Course	Sem. Hrs.	Yr/Sem	Notes
EDUC 200	3		EDUC 200, 203 and 211 are introductory education "screen courses" that you normally take during Year 2 of the concurrent program.
EDUC 203	3		
EDUC 211	3		
EDUC 310	3		You may take upper level education courses if you have been accepted into TWU's Teacher Education Program. If you have a cumulative GPA between 2.50 and 2.69 you will be allowed to take upper level education courses if space is available.
EDUC 321	3		
EDUC 365	3		
EDUC 400	3		
EDUC 455	3		
EDUC 465	3		
			For students interested in teaching grades 5-9. Offered in alternate years.

Course	Sem. Hrs.	Yr/Sem	Notes
Classroom Experience Courses			
EDUC 302	1		Normally you take all four classroom experience courses (you must take at least the first three). To take these courses you must be officially accepted into the Education Program and be enrolled concurrently in an upper level education course. Placements in overseas schools and Aboriginal schools are available in May.
EDUC 303	1		
EDUC 402	1		
EDUC 403	1		
Professional Certification Year (Year 5)			
EDUC 451/452	7/8		You may not take any additional courses during your professional year, and are advised against part-time employment.
EDUC 453	15		
EDUC 456	2		Taught in September/October in 2007-08
EDUC 457	2		Taught in May in 2007-08
EDUC 458	2		Taught in December in 2007-08
EDUC 459 or 460	1		Taught in January in 2007-08
EDUC 401	1		Taught in December in 2007-08

C. ACADEMIC SPECIALIZATIONS

- Usually you take *two minors* (min. 24 sem. hrs. each). Each minor must meet regular TWU requirements.
- You may take a *major in certain subjects* (see back page for list of approved subjects; you will need at least 42 sem. hrs. with 30 sem. hrs. of senior level course work), but *this option is not recommended* for teaching at the elementary or middle school level.
- You must complete *at least 30 sem. hrs. of senior level course work* in your specialization(s). Normally these are 300- and 400-level courses. If your specialization subjects do not include a minimum of 30 sem. hrs. of senior level course work, *you may use 300- and 400-level courses in other disciplines from the list on the back page to fulfil the 30 sem. hr. requirement.*
- For *subject specializations listed on the back page with an asterisk*, you may count *at most 12 sem. hrs.* toward the 30 sem. hr. senior course certification requirement.
- If you plan to teach at the *middle school* level try to meet the specialization requirements on the *secondary checklist*.
- If you specialize in art, music, drama, and/or human kinetics, you may take *a maximum of 18 senior level sem. hrs. of studio, performance, activity, and/or leadership courses.*

Subject specialization #1: _____

Minor, Concentration, or Major (circle)

Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem
<i>Lower level courses</i>						<i>Upper level courses</i>					

Subject specialization #2: _____

Minor or Concentration (circle)

Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem	Course No.	Sem. Hrs.	Yr/Sem
<i>Lower level courses</i>						<i>Upper level courses</i>					

Upper level course work in other approved disciplines (with 6 sem. hrs. of prerequisites; not EDUC or IDIS courses):

Subject	Course No.	Sem. Hrs.	Yr/Sem	Subject	Course no.	Sem. Hrs.	Yr/Sem

Total sem. hrs. of senior level course work in approved subject specializations: _____ (min. 30 sem. hrs.)
 Total sem. hrs. of credit for graduation after 4 years with B.A. or B.Sc.: _____ (min. 124 sem. hrs.)
 Total sem. hrs. of credit for concurrent B.A./B.Ed. or B.Sc./B.Ed.: _____ (min. 162 sem. hrs.)

D. ELECTIVES

Subject	Course No.	Sem. Hrs.	Yr/Sem	Notes
				Depending on your specializations, you may not have room to take electives unless you take additional courses beyond the 162 sem. hrs. required for graduation. If you want to finish your program in five years, it is best to wait until your last year to take electives that do not fit in Sections A or C of this checklist.

Choosing Your Subject Specializations

For the elementary education program, you **complete either one or two teachable subject specializations with a total of 30 sem. hrs. of upper level course work** (normally these are 300- and 400-level courses).

We strongly recommend that you take two specializations so that you have a broad background for teaching and will be more flexible for future employment. However, currently the BC College of Teachers still allows you to take a single major/specialization with 30 sem. hrs. of senior level course work in the following subjects:

- Art
- Biology
- Chemistry
- English
- Geography
- History
- Mathematics
- Music

For two specializations, each one must meet the requirements of a TWU minor. Also, the number of senior level credits (courses usually numbered 300 or 400 level) in these areas of specialization must total at least 30 sem. hrs. You may choose from the above list or from the subjects listed below. However, *note that for disciplines listed with an asterisk (*) you may count only up to 12 sem. hrs. toward the 30 sem. hr. senior level requirement.*

- Applied linguistics/TESL*
- Business*
- Drama*
- Communications*
- Computer science
- Economics*
- French
- Human kinetics* (see note below)
- Philosophy*
- Physics
- Political science*
- Psychology*
- Sociology*
- Spanish*

For one of your two specializations, you may also take one interdisciplinary concentration with 18 sem. hrs. of senior level credits (see the *TWU Calendar*):

- Social Studies (geography, history, political science, and sociology), **or**
- Canadian Studies

If you wish to take a multidisciplinary major in *International Studies* or *Environmental Studies*, talk to the Dean of Education during your first year to ensure that you choose courses that meet teacher certification requirements.

If you are considering teaching at the middle school level include a minimum of 18 sem. hrs. of upper level course work in approved specializations at the secondary level (see the *Secondary Program Guide and Checklist*).

NOTE: Some upper level HKIN courses do not count toward BCCT-required upper level ones (e.g., HKIN 350, 355, 455, and 456 are considered to be education courses). See the Dean of the School of Human Kinetics or Education for details.

For the **B.Sc./B.Ed. (elementary education)**, you must complete two academic minor specializations in the physical sciences, mathematics and/or computer science, or a major in one of the natural and applied sciences. You must also complete all other requirements for the Bachelor of Science degree with your chosen specialization(s).

When you first enrol in TWU as a prospective teacher, prepare TWO copies of this checklist. Give one to your advisor who will put it in your file to keep track of your progress and help give you sound advice.

QUESTIONS ABOUT TEACHER EDUCATION?

If you have questions, get them answered!

All education professors can give you advice about your program. However, here are persons you should initially contact:

- Our office administrator, June Smith, can answer many of your specific questions about our program.
- Dr. Gordon Gillion (Strombeck #115) is our “point person” for advising. He will help you if you’re a transfer student, if you need answers to difficult questions, or if you’re wondering whether you should be in the education program.
- Year 3 and 4 education students should see their own education advisor.

Students who have already completed a B.A. or B.Sc. and are applying to TWU’s Professional Year should be using the POST-DEGREE B.Ed. Planning Guide and Checklist rather than this one.