

PROGRAM PLANNING GUIDE AND CHECKLIST EDUCATION (K-8): POST-DEGREE B.ED. PROGRAM

(Revised June 2007)

Program Overview

Trinity Western University's post-Degree B.Ed. Program prepares you to teach in both public and independent elementary schools. The program meets the teacher certification stipulations of the B.C. College of Teachers and leads to the highest level of certification in British Columbia, a Professional Teaching Certificate valid for all grades (K-12). Use this *Program Planning Guide and Checklist* carefully, in conjunction with the *TWU Academic Calendar*, to ensure that you meet all requirements.

Persons with a B.A. or a B.Sc. from an accredited institution are normally able to complete TWU's post-degree B.Ed. Program in two years of study *if* their senior level coursework in teachable subject areas satisfies the requirements for teacher certification in British Columbia (see below).

Year 1 of the Program

During Year 1 of the program you usually take a minimum of 30 sem. hrs. of course work to complete the following:

- *A minor of 26 sem. hrs. in education courses.* Normally transfer credit for foundational education courses will be accepted only from accredited institutions with a philosophical perspective similar to that of TWU. The maximum number of credits transferable into the post-degree program is 6 sem. hrs.
- *Completion of TWU core and British Columbia certification requirements for grades K-8:* You must already have taken or still complete the following basic courses or approved equivalents (sem. hrs. in brackets):
 - ENGL 103 or 104 (6; literature *and* composition)
 - MATH 190 or another math content course (3)
 - HIST 135 or 136 (3; Canadian history)
 - GEOG 230 (3; Canadian geography)
 - Lab science (3)
 - RELS 101 or 102 (3; biblical studies)
 - EDUC 495 or an interdisciplinary course equivalent (3)
- *Senior level coursework in teachable subject areas:* For teacher certification in British Columbia, you must meet the requirements for an acceptable undergraduate degree of the British Columbia College of Teachers. This means that your degree must include a minimum of 30 sem. hrs. of senior level courses from the following subject disciplines: accounting*, anthropology*, applied linguistics/TESL*, art, astronomy*, biology, business studies*, Canadian studies*, chemistry, communications*, computer science, creative writing*, criminology*, dance*, drama*, economics, English, environmental studies*, family studies*, film studies*, French, geography, geology*, German*, history,

home economics, human kinetics*, Japanese*, Korean*, linguistics*, marine science*, mathematics, music, philosophy*, physical education*, physics, political science*, psychology*, Punjabi*, Russian/Slavic studies*, sociology*, statistics*, and Spanish*. *Note that subjects marked with an asterisk (*) can count for no more than 12 sem. hrs. of upper level course work toward the required 30.* Also, "senior level courses" are defined as 300- and 400-level ones as well as second year courses for which the university *Calendar* and course syllabus state at least 6 sem. hrs. of prerequisites.

If there is a possibility that in the future you will teach at a middle or high school, you should complete *either* one teachable subject specialization with 30 sem. hrs. of upper level course work *or* two minors (concentrations), each with 18 sem. hrs. of upper level course work in the following teachable subject areas: art*, biology, chemistry, computer science*, drama*, English, French, geography, history, mathematics, music, physical education*, and physics*. Subjects marked with an asterisk (*) must be taken together with a second specialization subject. All these courses must be discipline *content* ones and *not* ones that deal with teaching the subject. Majors in history must also have 6 sem. hrs. of geography and vice versa.

Year 2 of the Program

The second year of your program is the Professional Year. It begins in late August and finishes in May. You will have two semesters of practical classroom experience supplemented with seminars and workshops, as well as 8 sem. hrs. of curriculum & pedagogy and student assessment courses. The latter are offered in December, January, and May. We schedule these courses to allow you to be a "teacher-on-call" for some time before the end of the school year.

Using the Checklist

The inside pages are a checklist to keep track of your progress through required core and ancillary courses, TWU education courses, your academic subject specialization(s), and electives. Enter course names and numbers where applicable, together with the semester and year that you took each course. Enter "CR" for courses that have been approved by the School of Education for pre-program credit.

Bring an updated checklist to all your advising appointments.

POST-DEGREE B.ED. PROGRAM PLANNING GUIDE (Grades K-8)

A. APPROVED CORE COURSES TAKEN (OR STILL NEEDED):

Below indicate the courses for which you have been given pre-program credit. The remaining courses are ones that you must still complete for B.Ed. graduation and teacher certification. *Except for RELS and EDUC 495 or its equivalent, you must normally complete all remaining core courses prior to your first year of the program.*

Required Course	Approved Course Taken	Sem. Hrs.	Institution and Notes
English (6) <i>English must include both literature and composition.</i>			
Mathematics (3)			
Canadian history (3)			
Canadian geography (3)			
Laboratory science (3)			
RELS 101 or 102 (3)			
EDUC 495 (3) or equivalent			

Required Senior Level Coursework in Teachable Subjects and Junior Level Prerequisites

(a senior level course must have a minimum of 6 sem. hrs. of prerequisites in that specific subject discipline)

Junior Level Pre-requisite Courses	Sem. hrs.	Institution	Senior Level Courses	Sem. hrs.	Institution
Total number of senior level sem. hrs. in approved teachable subjects <i>(minimum 30 sem. hrs.)</i>					

➤ *If there is a possibility that you will teach at the **middle or high school level**, you should have either two specializations, each with 18 sem. hrs. of senior level courses, or one major with 30 semester hours of senior level courses in approved teachable subject specializations for the high school level (see front page). In this case, it is recommended that you take EDUC 465 as an additional elective course.*

B. EDUCATION COURSE REQUIREMENTS

1. Specific Education Courses (indicate approved transfer courses as “TR” and indicate the institution where taken in the note section)

Course	Sem. hrs.	Yr/Sem	Notes
EDUC 200	3		
EDUC 203	3		
EDUC 211	3		
EDUC 310	3		
EDUC 365	3		
EDUC 400	3		
EDUC 421	3		
EDUC 455	3		

2. TWU Classroom Experience Courses

Course	Sem. hrs.	Yr/Sem	Notes
EDUC 302	1		You must take at least EDUC 302 and 303. You must be enrolled in at least one 3 sem. hr. upper level education course concurrently. *EDUC 402 and 403 do NOT count toward the 70 sem. hrs. required for the Post-Degree B.Ed Students have the opportunity to take overseas or Aboriginal school placements for 402/403 in May of each year.
EDUC 303	1		
EDUC 402	*		
EDUC 403	*		

3. Professional Year

Course	Sem. hrs.	Yr/Sem	Notes
EDUC 451	7		You take EDUC 451/452 and 453 during Year 2 of the Post-Degree Program. <i>You may not take any additional courses during these teaching practica.</i>
EDUC 452	8		
EDUC 453	15		
EDUC 401	1		These courses are offered in December, January, and May. <i>We advice you not to take part-time employment during the Professional Year.</i>
EDUC 456	2		
EDUC 457	2		
EDUC 458	2		
EDU 459 or 460	1		

NOTE: The Post-Degree B.Ed. consists of at least 70 sem. hrs. of course work, of which at most 6 sem. hrs. may be transferred in from other institutions.