

DIRECTED STUDIES**CPSY 650, 651 Directed Studies (3 sem. hrs.)**

For students who want to explore academic areas of special interest not provided in the existing curriculum. These areas must be related to the discipline of Counselling Psychology. Students normally take a maximum of one directed study per semester. A maximum of three directed study courses may be applied to completion of the M.A. degree.
Prerequisite(s): Permission of Program Director

LEAVE OF ABSENCE**CPSY 000 – Leave of Absence (0 sem. hrs.)**

Students who have been granted a leave of absence are required to enrol each semester, fall, spring, and summer for the duration of their leave.
Prerequisite(s): Permission of Program Director

ECONOMICS**ECON 110 Business in the Global Market (3 sem. hrs.)**

An introduction to global business practices. A survey of governmental and corporate practices of major economic systems — Japan, Europe, Pacific Rim, Rhine countries, etc. Different cultural meanings of concepts such as globalization, world class, nimble organizations, empowerment, and teams are explored. The class provides the students with experiential as well as classroom learning to provide a better grasp of the differences in cultures and the adaptation of business concepts.

NB: Offered when available in summer with overseas travel component.

Cross-listed: BUSI 110.

Prerequisite(s): Permission of the instructor. Open to both Business and non-Business majors.

ECON 201 Principles of Microeconomics (3, 3 sem. hrs.)

A fundamental understanding of how economists view the world, how people make decisions and how people interact with one another. Basic economic analysis of consumers' behaviour, firms' production behaviour, and market equilibrium. Graphical analysis.

Prerequisite(s): Second year standing or instructor's consent; knowledge of spreadsheet software. (3-0; 3-0)

ECON 202 Principles of Macroeconomics (3, 3 sem. hrs.)

Basic lessons of macroeconomics, where the economic growth and economic fluctuations are studied. Issues such as GDP, CPI will be discussed. Long-run trend and causes of economic growth rate, unemployment rate and inflation rate will be examined. Short-run fluctuations of an economy around the long-run trend. Government responses to the short-run fluctuation of an economy, namely monetary and fiscal policy. Exchange rate, current account and capital flights in an open economy context.

Prerequisite(s): Second year standing or instructor's consent. (3-0; 3-0)

ECON 230 Issues in Third World Development (3 sem. hrs.)

A study of issues relating to economic disparity among people of various nations and of responses to this situation. The course is open to students from all disciplines.

Prerequisite(s): None. (3-0 or 3-0)

ECON 275 Business Statistics (3 sem. hrs.)

Statistical tools and knowledge necessary for success in business endeavours. Descriptive statistics, probability (with discrete and continuous distributions), hypothesis testing, regression, and ANOVA. Students will learn theory behind the methods, and will primarily use spreadsheets as tools for solving advanced problems.

Cross-listed: BUSI 275.

Prerequisite(s): MATH 120 or 101; or instructor's consent. (3-0; 3-0)

ECON 276 Quantitative Analysis (3 sem. hrs.)

Mathematical modeling principles, concepts, and algorithms used in business problem formulation and solution interpretation. Linear, non-linear, and goal programming, project management, decision theory, simulation, queuing, forecasting, and inventory control models. The course also discusses the relationship to modern information systems.

Cross-listed: BUSI 276.

Prerequisite(s): BUSI/ECON 275. (3-0; 3-0)

ECON 301 Intermediate Microeconomics (3 sem. hrs.)

The main principles and techniques of price theory and its practical applications. Major topics include price, production and distribution theories, the theory of the firm, risk and uncertainty, game theory, and transaction costs. New developments and/or approaches to microeconomics analysis.

Cross-listed: BUSI 301.

Prerequisite(s): ECON 201, 202; MATH 120. (3-0; 0-0)

ECON 302 Intermediate Macroeconomics for Managerial Decision-Making (3 sem. hrs.)

The main concepts and methods usually used by economists to explain macroeconomic variables: inflation, unemployment, consumption, investment, foreign trade, monetary and fiscal policies, and economic growth. Classical and Keynesian macroeconomic models are studied and compared in terms of economic statics and dynamics.

NB: May not be offered every year.

Cross-listed: BUSI 302.

Prerequisite(s): ECON 201, 202. (0-0; 3-0)

ECON 304 Money and Banking (3 sem. hrs.)

The study of the role of money, monetary policy, and financial institutions in the Canadian and U.S. economies. Major topics include: interest rates, decision makers, financial asset prices, risk management, banking and financial institutions, and central banks and monetary policy.

Cross-listed: BUSI 304.

Prerequisite(s): ECON 201, 202. (3-0 or 3-0)

ECON 306 History of Economic Thought (3 sem. hrs.)

The development of the main concepts of economic theory. The role of the economic, political, social, and religious environments in the development of economic analysis. Contemporary problems in relation to the various alternative economic systems.

NB: May not be offered every year.

Cross-listed: HIST 306.

Prerequisite(s): ECON 201, 202. (3-0 or 3-0)

ECON 308 Canadian Economic Policy and Problems (3 sem. hrs.)

The identification and analysis of various kinds of Canadian economic problems: regional and provincial problems, agricultural and natural resource policies, unemployment, inflation, foreign/international policies, poverty, economic effects of population growth, decline, immigration/emigration, labour unrest, social problems, and industrialization strategies. Emphasis is on current and pertinent economic problems.

NB: May not be offered every year.

Prerequisite(s): ECON 201, 202. (3-0 or 3-0)

ECON 311 International Business (3 sem. hrs.)

The concepts of international trade theories and the role of multinational enterprises in fostering trade across international borders. The political, economic, and cultural environment of international business, global strategies, international competitiveness, country risk analysis, international logistics, marketing, finance, and personnel decisions.

NB: May not be offered every year.

Cross-listed: BUSI 311.

Prerequisite(s): Third year Business or Economics standing. (3-0 or 3-0)

ECON 317 Investment Theory (3 sem. hrs.)

A study of financial markets and the various instruments traded on those markets, to include how these instruments are priced. Other topics explored include portfolio theory, market efficiency and equilibrium, asset analysis, asset allocation, and portfolio management.

Cross-listed: BUSI 317.

Prerequisite(s): Third year Business standing. (3-0 or 3-0)

ECON 330 Theory and Practice of Development (3 sem. hrs.)

A study of major theories or models of economic development and evaluation of practices and approaches to economic development by studying various cases from several different countries. Theories and practices of development are examined from a Christian perspective, with consideration of the influence of the human factor.

Prerequisite(s): ECON 230 or instructor's consent. (3-0 or 3-0)

ECON 341 Resource and Environmental Management (3 sem. hrs.)

An introduction to key concepts and issues in natural resources management. The course examines major resource-based industries, including agriculture, fishing, forestry, mining, energy, and recreation. It also emphasizes understanding the varied influences that environmental, socio-economic, and political factors have on the spatial distribution of resource utilization and resource management.

Cross-listed: GEOG 341.

Prerequisite(s): GEOG 111. (3-0; 0-0)

ECON 354 Geography of the World Economy (3 sem. hrs.)

This course investigates the changing geographical patterns of global economic activity and the processes influencing the organization of economic space. It focuses on the spatial patterns of production and manufacturing; the distribution of goods and services; and the role of multinationals, global marketing strategies and outsourcing. It also investigates issues and challenges from global to local economies; including population growth and development, poverty and unemployment, and environmental sustainability.

NB: Offered every other year.

Cross-listed: GEOG 354.

Prerequisite(s): GEOG 111. (0-0; 3-0)

ECON 411 Business in the Global Market (3 sem. hrs.)

An introduction to global business practices. A survey of governmental and corporate practices of major economic systems — Japan, Europe, Pacific Rim, Rhine countries, etc. Different cultural meanings of concepts such as globalization, world class, nimble organizations, empowerment, and teams. The class provides the students with experiential as well as classroom learning to provide a better grasp of the differences in cultures and the adaptation of the concepts.

NB: Offered when available in summer with overseas travel component.

Cross-listed: BUSI 411.

Prerequisite(s): Permission of the instructor. (3-0 or 3-0)

ECON 412 International Economic Competitiveness (3 sem. hrs.)

This course studies the competitiveness of companies in different countries and regions given ever-changing economic conditions and policies. The course reviews factors that determine competitive advantage including factor conditions, demand conditions, supporting industries, firm strategy, and government policy.

NB: May not be offered every year.

Cross-listed: BUSI 412.

Prerequisite(s): ECON 201, 202; BUSI 221, 222; 342. (3-0 or 3-0)

ECON 480 Leadership in the Global Context (3 sem. hrs.)

This course addresses issues faced by leaders working in settings throughout the globe. Students examine approaches to leadership and develop an understanding of the important role culture plays in multi-cultural organizational contexts. Cross-cultural communication, cultural intelligence, and individual and organizational behaviour in various cultures is studied. Particular attention is given to the servant leadership approach and how to develop the mindset of an effective leader in both non-governmental and for-profit organizational contexts.

NB: May not be offered every year.

Cross-listed: BUSI 480.

Prerequisite(s): Third year standing. (3-0 or 3-0)

EDUCATION

1. Preference for entry into 200 level Education courses is given to declared Education Program students, concentrations, and minors. Preference for entry into 300 and 400 level Education courses is given to students who have been officially accepted into the Education Program.
2. To take a 300 or 400 level Education course, students must have a minimum cumulative GPA of 2.5.

EDUC 200 Principles of Teaching and Learning (3 sem. hrs.)

The principles of teaching and learning in a classroom setting, including consideration of research results. The nature and purpose of schooling; models of teaching and learning; an introduction to pedagogy and learning styles; classroom planning; classroom management; student evaluation; ethical and legal issues in teaching, and current educational issues. Structured classroom observation is an integral part of this course.

Prerequisite(s) or Co-requisites: EDUC 211; second year standing. (0-0; 3-0)

EDUC 203 Foundations of Education (3 sem. hrs.)

A critical consideration of selected educational thinkers and the establishment and development of public schooling in British Columbia. An evaluation of prominent theoretical approaches to education and how they are rooted in certain worldview perspectives. An analysis of concepts such as teaching, training, indoctrination, tolerance, pluralism, multiculturalism, and relevance. An examination of important issues in education such as the nature and aims of schooling, views of knowledge and the curriculum, and moral and values education. The development of a personal theory of education.

Prerequisite(s): Second year standing. (3-0; 0-0)

EDUC 211 Psychological Foundations of Teaching and Learning (3 sem. hrs.)

An evaluation of psychological theories and research relating to learning and teaching, with a focus on developmental stages, learning theories, motivation, classroom management, evaluation, individual differences, and needs of exceptional children.

Cross-listed: PSYC 214 .

Prerequisite(s): Student must have completed at least one semester. (3-0; 0-0).

EDUC 268 Introduction to Teaching English as a Second Language (3 sem. hrs.)

The aims and purposes of ESL education. Biblical view of the person, knowledge, teaching, learning and evaluation and their application to the ESL classroom. The major schools of psychology as they relate to ESL education and as they compare with a biblical view of the person.

Cross-listed: LING 268.

Prerequisite(s): None. (3-0 or 3-0)