

INTERDISCIPLINARY STUDIES

IDIS 102 Introduction to Christian Worldview Thinking (1 sem. hr.)

This course introduces students to the procedures and perspectives of some of the main academic disciplines in a liberal arts and sciences university and acquaint them with some of the ways in which a Christian worldview affects one's approach to those disciplines. Students are encouraged to develop their own Christian worldview as the basis for both their academic studies now and their involvement in the various marketplaces of life in the future.

NB: This course is required of all new full-time students unless they are transfer students with minimum initial transfer credit of 42 sem. hrs. It is also a University core requirement. Offered in the spring semester only.
Prerequisite(s): None. (0-0; 1-0)

IDIS 393 Law, Public Policy, and Cultural Change (3 sem. hrs.)

The historical and contemporary debate in Canada on what constitutes culture and our contemporary cultural challenges; how Christians interface with that culture and the role of organized religion; Christian critique of culture and the methodologies and perspectives of various entities that seek to influence culture. Observe firsthand how Canadian culture is formed within the Ottawa setting in their discipline.

NB: This course is an approved alternative to IDIS 400.
Cross-listed: POLS 393.
Prerequisite(s): Admission into Laurentian Leadership Centre. (3-0 or 3-0)

IDIS 400 Developing a Christian Worldview (3 sem. hrs.)

An interdisciplinary studies course treating a topic of significance and contemporary concern is offered in the fall semester each year. Faculty from several disciplines participate, as well as others who have expertise in the topic under study but who are not faculty members at TWU.
NB: This course is a University core requirement for all degrees, although approved alternatives may be taken.
Prerequisite(s): Third or fourth year standing and completion of at least 70 sem. hrs. of study by end of preceding semester. (3-0; 0-0)

IDIS 410 Influencing the Changing Workplace: An Interdisciplinary Christian Perspective (3 sem. hrs.)

This course motivates students to explore ways in which they can have an impact for God's kingdom in a rapidly changing world economic environment. It gives students the opportunity to integrate disciplines in the liberal arts and religious studies, as well as business administration and economics, so as to provide them with a biblically-based worldview and set of strategies for influencing the workplace in which they are called by God to serve.

NB: This is an approved alternative to IDIS 400.
Prerequisite(s): Completion of at least 84 sem. hrs. of study by end of preceding semester. The course is required for business majors; non-business students with this minimum prerequisite are welcome. (3-0 or 3-0)

IDIS 420 Fine Arts London Travel Study

A three week interdisciplinary fine arts study trip to London, England, in which students critically engage culture and the fine arts. Visits to galleries, performances, and cultural sites accompany lectures and readings to encourage students to develop and deepen their biblically-informed view of the role of fine arts. While most course activities take place in London proper, several day trips to surrounding locations are included.

NB: Summer travel study course. This course is limited to students wishing to take this course for credit. It simultaneously meets both the Fine Arts and the IDIS 400 equivalent core requirements (provided students choose this as their "double-counted" core requirement) although the

total credits for the course is 3 sem. hrs. No prior courses in Art, Theatre, or Music are necessary. Another course, often Music 310, is offered on the travel study.

Cross-listed: FINE 420

Prerequisite(s): 70 sem. hrs. of university studies and permission of the instructor.

IDIS 430 Christian Values in a Global Community (3 sem. hrs.)

This course explores the nature and scope of a Christian worldview by means of a three-week interdisciplinary study trip to Geneva and Rome. Specifically, the course explores historical and contemporary religious and international issues – such as ecumenical dialogue, human rights, world hunger and refugees – through the perspective of church and governmental agencies based in these two cities.

NB: Summer travel study course. This is an approved alternative to IDIS 400.
Prerequisite(s): 70 sem. hrs. of university studies and permission of the instructor.

IDIS 440 Perspectives within the Global Sport Community (3 sem. hrs.)

This course explores the nature and scope of worldview perspectives by means of an interdisciplinary study trip. Specifically, the course explores historical and contemporary sport and international issues – such as elite training, sportsmanship, drugs and sport, coaching, etc. The course seeks to establish some of the historical, religious, philosophical, and art ties between the relative culture and sports and to relate these values and practices to our Western culture. By exposing students to theory and practical experience related to major global sporting events, the course attempts to assist students to understand the importance of thinking about an issue from an interdisciplinary viewpoint and integrating knowledge into a comprehensive worldview. This is an approved alternative to IDIS 400.

NB: Summer travel study course.

IDIS 450 Transformational Development and Leadership (3 sem. hrs.)

This course explores underlying cultural and faith-based worldviews and, in specific, social and humanitarian responses to critical social issues in the East African or Central American context. Problems that are addressed include: poverty, crime and corruption; hunger and disease; war, natural disasters, and displacement (refugees). The student learns to understand social needs and interpret social responses through cultural, political, environmental, economic, religious, and historical lenses.

NB: This course functions as an alternative to IDIS 400. For the Kenya travel study, students may take this alone or as a second course, meaning that students can receive up to 6 sem. hrs. for this three-week travel study.

The course is sponsored by the Communications and Geography departments.

Cross-listed: COMM 451

Prerequisite(s): Upper level standing (minimum of 70 sem. hrs.) and instructors' consent.

IDIS 495 Critical Issues in Education and Culture (3 sem. hrs.)

A consideration and analysis of selected critical concerns in education that link and interact with broad issues in culture and society. The course emphasizes how worldview thinking across various disciplines affects societal approaches to questions such as religion and ethics in the schools, the influence of technology and media on education, and plurality and choice in schooling.

NB: Approved alternative to IDIS 400, and required for all Education students.

Cross-listed: IDIS 495.

Prerequisite(s): EDUC 203; fourth year standing; minimum cumulative GPA of 2.5. (3-0; 0-0)

Other courses that are approved alternatives to IDIS 400:

- CMPT/ISYS 480 Ethical and Social Issues in High Technology
- HIST 411 History, Culture, and Interpreting the Past
- MATH 480 Foundations of Mathematical Sciences
- NATS 487 Developing a Christian Worldview in the Natural and Applied Sciences
- NB:* NATS 487 and NATS 490 together are equivalent to IDIS 400.
- NATS 490 Seminar: Christianity and the Natural Sciences
- POLS 393 Law, Public Policy, and Cultural Change
- PSYC 490 Personhood: An Interdisciplinary Examination of the Individual
- RELS 476 Christian Worldviews in Historical and Cultural Context

JAPANESE

JAPA 101, 102 Introduction to Japanese (3, 3 sem. hrs.)

An introduction to modern Japanese language and culture for students with no knowledge of Japanese. Basic listening, speaking, reading, and writing skills are taught, along with cultural components. Includes instruction on using computer software to produce Japanese scripts on an English keyboard.

NB: Native Japanese speakers or students who have studied Japanese at this level may not take this course for credit. Higher levels may be offered by directed study. For more information, contact the instructor.

Prerequisite(s): None for 101; JAPA 101 is a prerequisite to 102. (3-1; 3-1).

LATIN

LATIN 211, 212 Medieval Ecclesiastical Latin RP (3, 3 sem. hrs.)

An introduction to Latin grammar and the basic vocabulary of medieval ecclesiastical Latin. The one- or two-semester program of study is designed to prepare the student for independent reading in Jerome's Latin Vulgate, the Summa Theologiae of Thomas Aquinas, and other medieval texts of moderate difficulty.

NB: Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): None, but completion of 211 normally required for 212. (3-0; 3-0)

LEADERSHIP

LDRS 300 Leadership Theory and Practice (3 sem. hrs.)

This course is designed for students who wish to advance their understanding of leadership and enhance their personal leadership skills, attitudes, and behaviours in keeping with the mission of TWU. It introduces students to the literature of leadership, helps them design tools for assessing their own leadership abilities, and enables them to develop a Christian servanthood leadership model within the context of a Christian worldview. Team building and self-assessment exercises, leadership presentations, case studies, and field research are included.

Prerequisite(s): Second year standing or above. (0-0; 3-0)

LDRS 301 Lifelong Learning Strategies in Leadership (2 sem. hrs.)

Developing good leadership skills is a lifelong pursuit requiring continuous learning. This required introductory course is designed to provide the adult learner with an introduction to both learning and leading that ensures academic and personal learning success for a lifetime of

leadership development and application. Foundational to leadership concepts is

- a) a thorough understanding of self, and;
 - b) an understanding of what leadership refers to: the definition, the differences between leadership and good leadership, what it means to distinguish leadership from management, why leadership is necessary in organizations, and;
 - c) the role and importance of learning within an organization. The course includes assessment tools to assist the students in understanding themselves, and measures their progress in leadership comprehension and application.
- Prerequisite(s): None.

LDRS 302 Historical Concepts and Theories in Leadership (3 sem. hrs.)

This course is an introduction to historical organizational concepts and theories that have influenced current leadership and management trends. The course highlights early societal and philosophical influences that led to the development and implementation of classical management theories and subsequent emerging theories through the 1980s. Students examine influences on current marketplace applications in interpreting actions and prerequisites of individuals and organizations.

Prerequisite: Third year standing or permission of instructor.

LDRS 303 Contemporary and Popular Approaches in Leadership (3 sem. hrs.)

This course provides an overview of contemporary and popular approaches that have influenced current movements in leadership and management trends from the 1990s to present day. Students are exposed to a variety of contemporary leadership approaches that focus on psychodynamics, individual and organizational values, ethical relational orientations, emotional intelligence, and other aspects that have helped define current interpretations of leadership. Because understanding oneself is the foundation of contemporary leadership, experiential learning techniques are used to expose students to concepts that assist them in building a knowledge bank of contemporary approaches and practical tools for leadership and management application.

Prerequisite: Third year standing or permission of instructor.

LDRS 310 The Learning Organization (3 sem. hrs.)

In the knowledge age, leaders must influence the nature, direction, and quality of organizational knowledge and competence. This course exposes students to the importance of expanding people's ability to understand and cope with the challenges organizational situations generate. Organizational theory is defined and analyzed. Practical methods of managing knowledge assets and facilitating learning are discussed as students grapple with how to integrate all aspects of organizational presence into a comprehensive and iterative learning organization. Prerequisite: Third year standing or permission of instructor.

LDRS 320 Ethical Decision Making (3 sem. hrs.)

The course explores ethical decision-making in a business environment. It examines individual, organizational, and macro-level issues in ethics. The course does not determine correct ethical action; it is designed to promote the understanding of the role of values and ethics as leaders formulate strategies for motivating, communicating, utilizing power, and developing followers.

Prerequisite: Third year standing or permission of instructor.

LDRS 400 Interpersonal Leadership: Negotiation and Conflict Resolution (3 sem. hrs.)

Students learn to identify conflict sources within and outside organizations related to personal differences, real and imagined levels of power, and stakeholder interests. Forms of dispute resolution are discussed including professional arbitration and alternative methods of mediation, with a recognition that conflicts can be beneficial.

Prerequisite: Third year standing or permission of instructor.