

Other courses that are approved alternatives to IDIS 400:

- CMPT/ISYS 480 Ethical and Social Issues in High Technology
- HIST 411 History, Culture, and Interpreting the Past
- MATH 480 Foundations of Mathematical Sciences
- NATS 487 Developing a Christian Worldview in the Natural and Applied Sciences
- NB:* NATS 487 and NATS 490 together are equivalent to IDIS 400.
- NATS 490 Seminar: Christianity and the Natural Sciences
- POLS 393 Law, Public Policy, and Cultural Change
- PSYC 490 Personhood: An Interdisciplinary Examination of the Individual
- RELS 476 Christian Worldviews in Historical and Cultural Context

JAPANESE

JAPA 101, 102 Introduction to Japanese (3, 3 sem. hrs.)

An introduction to modern Japanese language and culture for students with no knowledge of Japanese. Basic listening, speaking, reading, and writing skills are taught, along with cultural components. Includes instruction on using computer software to produce Japanese scripts on an English keyboard.

NB: Native Japanese speakers or students who have studied Japanese at this level may not take this course for credit. Higher levels may be offered by directed study. For more information, contact the instructor.

Prerequisite(s): None for 101; JAPA 101 is a prerequisite to 102. (3-1; 3-1).

LATIN

LATIN 211, 212 Medieval Ecclesiastical Latin RP (3, 3 sem. hrs.)

An introduction to Latin grammar and the basic vocabulary of medieval ecclesiastical Latin. The one- or two-semester program of study is designed to prepare the student for independent reading in Jerome's Latin Vulgate, the Summa Theologiae of Thomas Aquinas, and other medieval texts of moderate difficulty.

NB: Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): None, but completion of 211 normally required for 212. (3-0; 3-0)

LEADERSHIP

LDRS 300 Leadership Theory and Practice (3 sem. hrs.)

This course is designed for students who wish to advance their understanding of leadership and enhance their personal leadership skills, attitudes, and behaviours in keeping with the mission of TWU. It introduces students to the literature of leadership, helps them design tools for assessing their own leadership abilities, and enables them to develop a Christian servanthood leadership model within the context of a Christian worldview. Team building and self-assessment exercises, leadership presentations, case studies, and field research are included.

Prerequisite(s): Second year standing or above. (0-0; 3-0)

LDRS 301 Lifelong Learning Strategies in Leadership (2 sem. hrs.)

Developing good leadership skills is a lifelong pursuit requiring continuous learning. This required introductory course is designed to provide the adult learner with an introduction to both learning and leading that ensures academic and personal learning success for a lifetime of

leadership development and application. Foundational to leadership concepts is

- a) a thorough understanding of self, and;
 - b) an understanding of what leadership refers to: the definition, the differences between leadership and good leadership, what it means to distinguish leadership from management, why leadership is necessary in organizations, and;
 - c) the role and importance of learning within an organization. The course includes assessment tools to assist the students in understanding themselves, and measures their progress in leadership comprehension and application.
- Prerequisite(s): None.

LDRS 302 Historical Concepts and Theories in Leadership (3 sem. hrs.)

This course is an introduction to historical organizational concepts and theories that have influenced current leadership and management trends. The course highlights early societal and philosophical influences that led to the development and implementation of classical management theories and subsequent emerging theories through the 1980s. Students examine influences on current marketplace applications in interpreting actions and prerequisites of individuals and organizations.

Prerequisite: Third year standing or permission of instructor.

LDRS 303 Contemporary and Popular Approaches in Leadership (3 sem. hrs.)

This course provides an overview of contemporary and popular approaches that have influenced current movements in leadership and management trends from the 1990s to present day. Students are exposed to a variety of contemporary leadership approaches that focus on psychodynamics, individual and organizational values, ethical relational orientations, emotional intelligence, and other aspects that have helped define current interpretations of leadership. Because understanding oneself is the foundation of contemporary leadership, experiential learning techniques are used to expose students to concepts that assist them in building a knowledge bank of contemporary approaches and practical tools for leadership and management application.

Prerequisite: Third year standing or permission of instructor.

LDRS 310 The Learning Organization (3 sem. hrs.)

In the knowledge age, leaders must influence the nature, direction, and quality of organizational knowledge and competence. This course exposes students to the importance of expanding people's ability to understand and cope with the challenges organizational situations generate. Organizational theory is defined and analyzed. Practical methods of managing knowledge assets and facilitating learning are discussed as students grapple with how to integrate all aspects of organizational presence into a comprehensive and iterative learning organization. Prerequisite: Third year standing or permission of instructor.

LDRS 320 Ethical Decision Making (3 sem. hrs.)

The course explores ethical decision-making in a business environment. It examines individual, organizational, and macro-level issues in ethics. The course does not determine correct ethical action; it is designed to promote the understanding of the role of values and ethics as leaders formulate strategies for motivating, communicating, utilizing power, and developing followers.

Prerequisite: Third year standing or permission of instructor.

LDRS 400 Interpersonal Leadership: Negotiation and Conflict Resolution (3 sem. hrs.)

Students learn to identify conflict sources within and outside organizations related to personal differences, real and imagined levels of power, and stakeholder interests. Forms of dispute resolution are discussed including professional arbitration and alternative methods of mediation, with a recognition that conflicts can be beneficial.

Prerequisite: Third year standing or permission of instructor.

LDRS 410 Communication: Methods and Mediums of Persuasion and Positive Influence (3 sem. hrs.)
Communication within an organization impacts directly/indirectly and internally/externally in four directions: colleagues, subordinates, superiors, and current and potential customers. All successful leaders are competent communicators and seek ways to develop their skills. This course provides a broad overview of communications and offers learners practical tools to improve their rapport with various audiences.

Prerequisite: Third year standing or permission of instructor.

LDRS 420 Leading Change (3 sem. hrs.)

Leaders need to understand change in order to lead change. This course enables students to understand the impact of change, develop a better sense of leading complex change, and learn about various change process models, frameworks, and engagement principles to gain commitment and involvement. Students also develop an understanding of how to coach in the midst of change. Using a nine-phase change process model, students apply their learning to a change project or initiative.

Prerequisite: Third year standing or permission of instructor.

LDRS 440 Developing Administrative Competence (3 sem. hrs.)

Students learn key principles and methods beyond general strategies of leadership which lead to successful administration of private and public organizations. Topics include: preparing strategic plans, modifying strategies, designing the organization to fit objectives, organizational governance, staffing the organization, budget building and defending, risk management and due diligence, effective implementation of plans. The course emphasizes voluntary and non-profit organizations.

Prerequisite(s): None.

LDRS 491/492 Leadership Practicum (2/2 sem. hrs.)

This course provides students with a practical setting in which to apply what they have learned in the B.A. in Leadership program. Practicums must be with a supervised business, non-profit agency, social service agency, or institution related to the student's personal interests and future plans. The course includes readings, written assignments and group meetings.

Prerequisite: Third year standing or permission of instructor.

LDRS 499 Applied Leadership Project (3 sem. hrs.)

The Applied Leadership Project provide students with an opportunity in which to test and apply the skills learned in their practicum placement as well as to reflect on their own personal development as professionals. Students conduct their applied leadership project in a supervised business, non-profit agency, social service agency, or institution related to their personal interests and future plans (preferably in the same setting as they completed their practicum). This self-directed, but practicum facilitated, project helps the students reflect on and integrate their knowledge with practical experience.

Prerequisite(s): Completion of at least 75 per cent of the major course work and practicums.

LEADERSHIP, GRADUATE COURSES

NB: Courses LDRS 500-691 are graduate courses. For further information about course co-requisites, prerequisites, and when courses are offered, see the School of Graduate Studies section or contact the M.A. in Leadership Program Director.

ON-CAMPUS FOUNDATIONAL COURSES

LDRS 500 Leadership Foundations (3 sem. hrs.)

This introductory course provides an understanding of the philosophical and theoretical basis for leadership, including the participant's stage of development. Major historical models for leadership are examined with special attention to servant leadership, and participants examine ways of improving their own leadership skills through practical interactive group exercises.

LDRS 501 Strategic Leadership (3 sem. hrs.)

The student gains an appreciation of practical visioning and strategic leadership with an emphasis on understanding strategic leadership framework, integrating new leadership knowledge, using different strategic perspectives, appreciating strategy-making process factors, developing work-place application skills, and acquiring development tools.

LDRS 502 Team Leadership and Conflict Resolution (3 sem. hrs.)

In the contemporary leadership paradigm, leaders no longer control and determine, they are more likely to guide, influence, and respond. Decisions are more often made in groups or teams that embrace a variety of views and interests in a flexible environment that remains responsive to change. This course focuses on building and sustaining decision-making teams, delegating, resolving conflicts, handling and overcoming opposition. The course involves extensive group exercises that are designed to assess the leader's ability to work with and lead teams. Extensive time is devoted to improving the individual and the group's repertoire of styles of communication skills with a view to functioning more effectively and efficiently as a team leader in handling routine and crisis situations. Since conflict resolution and teamwork go hand in hand, much of this course is taught experientially through TWU's Omada Teambuilding Course.

LDRS 503 Resource-based Leadership (3 sem. hrs.)

An analysis of organizational development and operation in a leadership-based system for performance results measurement and reporting: terminology, concepts, and skill needs; the role of a Christian perspective on financial accountability; concepts and principles underlying effective computer-assisted financial accountability systems; specific stakeholder interests in defining data/information needs; key elements and factors for quality business plans and budgets; governance and financial leadership interface; and performance results measurement and reporting strategy.

LDRS 504 Leadership, Values, and Ethics (3 sem. hrs.)

An analysis of ethical issues from leadership and Christian worldview perspective, developing an ethical sensitivity to varied issues facing leaders: promotion of honesty, humility, trustworthiness, caring, persistence, courage, fairness, and respect for all persons; a comparison, contrast, and evaluation of different ethical systems; identification of ethical dilemmas and an application of ethical principles to them; an appreciation of the difficulty of behaving ethically; and development of a personalized consistent ethical decision-making approach within an organization.