

NURS 612 Learning/Teaching in Nurse Education (3 sem. hrs.)

A practical focus on the competencies required to facilitate learning in nursing education. Students explore pedagogical concepts and techniques in classroom and clinical contexts including constructing syllabi, lesson plans, clinical learning experiences and evaluative measures, with attention to Christian perspectives.

Prerequisite(s): First-year M.S.N. courses as per curricular plan; NURS 611. (3-0; 0-0).

NURS 621 Perspectives on Nursing Leadership (3 sem. hrs.)

An overview to the theory, research, and issues shaping nursing leadership in Canada and international health communities. Students will explore the history of leadership in health care, and the sociopolitical context in which it operates; analyze current and future issues affecting health care leadership, and apply the role of nursing leadership to that context. Nurses bringing disciplinary nursing knowledge—about health promotion, patient responses to illness, interpersonal and interprofessional communication, population health and the social contexts of health and illness—together with emerging knowledge regarding health care organizations and leadership theory are in a unique position to provide highly effective leadership to today's changing, complex health care environments.

Prerequisite(s): First-year M.S.N. courses as per curricular plan. (3-0; 0-0).

NURS 622 The Skills of Nursing Leadership (3 sem. hrs.)

A practical focus on the competencies required for nursing leadership. Students have the opportunity to develop leadership skills necessary for today's complex health care environments that take into account Christian values and principles. Building on their existing practice expertise, students explore ways to innovatively incorporate emerging research, theory and practice concepts into a particular field of health care leadership practice, including (but not limited to) health care administration and operational management. Emphasis is placed on concepts such as values clarification, engagement and relationship building, patient advocacy, interprofessional communication and team-building, quality improvement, and the ethics of leadership.

Prerequisite(s): First-year M.S.N. courses as per curricular plan; NURS 621. (3-0; 0-0).

NURS 631 Advanced Practice I:**Perspectives on Advanced Nursing Practice (3 sem. hrs.)**

An overview to the history, research, ethics, and issues affecting advanced nursing practice in Canada and internationally. Attention is paid to Christian values and principles as students explore the history of advanced nursing practice and the interprofessional and sociopolitical contexts in which it operates. The interrelated domains of advanced nursing practice (ANP) — practice, consultation, education, research, and leadership — are explored in the context of older adult care, as well as ANP practice roles such as clinical nurse specialist, clinician, and professional practice leader. Attention is given to the moral issues surrounding aging, including end-of-life issues.

Prerequisite(s): First-year M.S.N. courses as per curricular plan. (3-0; 0-0)

NURS 632 Advanced Nursing Practice II: The Older Adult (3 sem. hrs.)

An advanced practice course with a specialty focus on older adults nursing care across the spectrum of health and illness. Students develop expertise about role of nurses in the contexts of primary care, home care, parish nursing, long-term care, and palliative-hospice care. Utilizing faith-based perspectives, fundamental concepts pertaining to primary health care, chronic disease management, and the supportive needs of older adults and their families are emphasized.

Prerequisite(s): First-year M.S.N. courses as per curricular plan; NURS 631. (3-0; 0-0).

CAPSTONE PROJECT**NURS 660 Consolidation Service Learning Project (3/3 sem. hrs.)**

A synthesis of research, theory, and practice within the students' substantive area of focus. Students work alongside a mentor in practice (e.g., education or administration, or advanced practice with the older adult) to design, implement and evaluate a project that is of service to the healthcare community (either practice or education). Although service is an important part of the experience, the main focus is the integration of research, theoretical and practice perspective to a particular practice focus or problem.

Prerequisite(s): All first year M.S.N. courses as per curricular plan.

NURS 661 Thesis (6 sem. hrs.)

The thesis provides an opportunity for the student to conduct nursing research in an area of interest, with the guidance of a supervisory committee. The process of research — from identification of problem for investigation, research design, data collection and analysis, to written report of findings — is the focus.

Prerequisite(s): All previous M.S.N. courses as per curricular plan.

PHILOSOPHY**PHIL 103 Introduction to Logic (3 sem. hrs.)**

An analysis of the use of reasoning in ordinary language. Students are introduced to deductive logic by learning how to recognize arguments by identifying some common fallacies and by learning several methods of assessing the quality of arguments. Both traditional and modern methods of determining deductive validity, including a formal theory of inference, are studied.

Prerequisite(s): None. (3-0 or 3-0)

PHIL 105, 106 Introduction to Philosophy (3, 3 sem. hrs.)

An introduction to questions addressed by philosophers: the relationship between perception and knowledge (appearance and reality), the existence and nature of God, human freedom and determinism, the meaning of human existence, the nature of moral judgments, the mind/body problem, artificial intelligence, feminist philosophy, the problem of suffering, and whether humans are capable of selfless motivation.

Prerequisite(s): None. (3-0; 3-0)

PHIL 108 Philosophy of Society and Law (3 sem. hrs.)

An introduction to the philosophy of society and law. In this exploration of the relation between society and the law, the first half of the course begins with an historic survey of the debates over the meaning of the law from antiquity to the present. The second half of the course reviews legal cases which have provoked, or are still provoking, debates over the meaning of law and society.

Prerequisite(s): None. (3-0 or 3-0)

PHIL 109 Critical Thinking: Informal Logic (3 sem. hrs.)

An introduction to critical thinking/writing and informal logic in practical settings. The value of rational thinking in the face of everyday challenges — e.g., problem solving, making informed decisions, evaluating whether a statement is true, etc. Students dissect examples of good and bad reasoning, analyze informal fallacies, detect hidden assumptions and irrelevant premises in arguments, determine where an argument's burden of proof lies and practise transferring critical thinking skills to their writing skills.

Prerequisite(s): None. (3-0 or 3-0)

PHIL 111 History of Western Philosophy: Ancient and Medieval Period RP (3 sem. hrs.)

A survey of the teachings of the great philosophers of the West, from the discovery of physics by the Pre-Socratics, to

the culmination of medieval Scholasticism (i.e. in John of St. Thomas), with a special emphasis upon developments in the philosophy of religion.

NB: Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): None. (3-0; 0-0)

PHIL 203 Ancient Greek Wisdom (3 sem. hrs.)

An examination of key contributions to Greek philosophy, especially the writing of Plato and Aristotle.

Prerequisite(s): None. (3-0 or 3-0)

PHIL 210 Contemporary Ethical Issues (3 sem. hrs.)

An examination of some basic ethical theory and a critical focus on some current moral issues like consumerism, technoculture, environmental ethics, responsibility to distant peoples, genetic engineering and cloning, and the promise and peril of nanotechnology. The emphasis is on clarifying the issues, exploring various views on these and relevant supporting arguments, and exposing important underlying assumptions.

Prerequisite(s): Second year standing or instructor's consent. (3-0 or 3-0)

PHIL 220 Feminist Philosophy (3 sem. hrs.)

This course is an exploration of the central commitments of contemporary feminist philosophy. Topics include the history of feminist thought, definitions of gender and sex, language and power, feminist challenges to traditional notions of subjectivity, body, knowledge, ethics, and aesthetics, as well as feminist re-visionings of politics, science, and religion. This course emphasizes both critical reasoning about, and creative dialogue with, the ideas put forward by feminist theorists/philosophers.

NB: Not offered every year. See Department chair.

Prerequisite(s): Second year standing. (3-0 or 3-0)

PHIL 303 Medieval Philosophy RP (3 sem. hrs.)

This course explores philosophical issues in the West from the second to the 14th century, in particular the impact of Greek philosophy on the development of Christian thought. There are three natural stages of this interaction:

- 1) Defensive philosophy (apologetics): responses to rational objections brought to bear against Christianity;
- 2) Methodology: reflection on the interaction between faith and reason, and, in particular, the nature of theology as a science;
- 3) Constructive philosophy: struggles from within over a systematic metaphysics and ethics. A central theme of the course is the role of the doctrine of creation in the image of God.

NB: May not be offered every year. Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): PHIL 105, 106, or 111, or instructor's permission. (0-0; 3-0)

PHIL 304 Metaphysics of St. Thomas Aquinas RP (3 sem. hrs.)

This course studies seminal texts in metaphysics from ancient, medieval, and modern times. The focus is on the metaphysics of St. Thomas Aquinas, but special attention is paid to his commentary on Aristotle's *Metaphysics* and on his Christian interpretation of ancient metaphysics. The challenge that modern science and modern philosophy presents to Thomistic metaphysics is then discussed, with special attention paid to the highly influential critique of metaphysics made by Immanuel Kant.

NB: Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): 3 sem. hrs. of Philosophy. (3-0; 0-0)

PHIL 305 Philosophy of the Human Person RP (3 sem. hrs.)

This course addresses what it means to say that human beings are persons having freedom and subjectivity;

examines the different powers of the human person, including the powers of understanding, willing, feeling, and loving; studies the difference between body and soul, as well as the unity of the two in humans; and explores the question of the immortality of the soul. Some classic texts from the tradition of Western philosophy are read.

NB: Course taught at Redeemer Pacific College, an approved TWU learning centre.

Prerequisite(s): 3 sem. hrs. of Philosophy. (3-0; 0-0)

PHIL 310 Issues in Social Justice (3 sem. hrs.)

An examination of ethical issues that pertain to social justice, addressing such topics as the distribution of wealth, affirmative action and quotas, sexual equality, gay rights, the morality of war, punishment, and responsibility.

Cross-listed: POLS 310.

Prerequisite(s): 3 sem. hrs. of Philosophy or third year standing. (3-0 or 3-0)

PHIL 313 British Empiricism (3 sem. hrs.)

A study of British empiricism in the 17th and 18th centuries. Selected writings of Hobbes, Locke, Berkeley, and Hume are read and discussed.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Philosophy. (3-0 or 3-0)

PHIL 314 Reason and the Enlightenment (3 sem. hrs.)

A study of rationalist philosophy (and its challenge to revealed truth) in the European Enlightenment period of the 17th and 18th centuries. Selected writings of Descartes, Spinoza, and Leibniz are read and discussed.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Philosophy. (3-0 or 3-0)

PHIL 315 Kant (3 sem. hrs.)

A study of the philosophy of Immanuel Kant, focusing primarily on Kant's seminal work, *Critique of Pure Reason*.

NB: Not offered every year. See Department chair.

Prerequisite(s): 9 sem. hrs. of Philosophy. (3-0 or 3-0)

PHIL 320 Social and Political Philosophy (3 sem. hrs.)

An examination of foundational ideas and problems in political life and thought. Both classical and contemporary texts are used. Concepts treated include the state, the citizen, democracy, liberty, equality, authority, obligation, and disobedience.

Cross-listed: POLS 320.

Prerequisite(s): 3 sem. hrs. of Philosophy or third year standing. (3-0 or 3-0)

PHIL 340 Moral Philosophy (3 sem. hrs.)

The problem of determining standards of right and wrong as well as the problem of determining what is of value in itself. The moral theories of prominent philosophers, both ancient and modern, are examined.

NB: Not offered every year. See Department chair.

Prerequisite(s): 3 sem. hrs. of Philosophy (PHIL 106 or 210 are recommended). (3-0 or 3-0)

PHIL 350 Symbolic Logic (3 sem. hrs.)

A study of the propositional calculus, quantification theory, the theory of definite descriptions, and other topics in modern symbolic logic.

NB: Not offered every year. See Department chair.

Prerequisite(s): PHIL 103 or instructor's consent. (3-0 or 3-0)

PHIL 370 Aesthetics (3 sem. hrs.)

An analysis of the aesthetic experience arising from our response to visual art, architecture, music, and literature. The nature of beauty, theories of art, and the question of objective standards of evaluation of art objects and nature are some of the topics discussed.

NB: Not offered every year. See Department chair.

Cross-listed: FINE 370.

Prerequisite(s): Third or fourth year standing or 3 sem. hrs. of Philosophy or instructor's consent. (3-0 or 3-0)

PHIL 380 Philosophy of Science (3 sem. hrs.)

An examination of some of the central philosophical issues raised by science. Topics include scientific method, explanations and laws in science, scientific progress, confirmation, and the structure of scientific theories.

NB: Not offered every year. See Department chair.

Prerequisite(s): Third or fourth year standing or PHIL 103 or instructor's consent. (3-0 or 3-0)

PHIL 383 Reason and Belief in God (3 sem. hrs.)

A survey of central issues arising from the question, "Is belief in God rational?" Topics include arguments concerning the existence of God, religious pluralism, natural science and religious belief, religious language, and critiques of natural theology from Kierkegaard and Reformed Epistemology.

Cross-listed: RELS 383.

Prerequisite(s): 3 sem. hrs. of Philosophy or third year standing. (3-0; 3-0)

PHIL 384 Suffering and Belief in God (3 sem. hrs.)

An examination of key issues pertaining to suffering and belief in God. Topics include the problem of evil, arguments from suffering, original sin, everlasting suffering, and providence.

Cross-listed: RELS 385.

Prerequisite(s): 3 sem. hrs. of Philosophy or third year standing. (3-0; 3-0)

PHIL 390 Existentialism (3 sem. hrs.)

Questions having to do with the meaning, nature, and predicament of human existence: the problem of truth and values, the meaning of human activity, existential angst (anxiety), freedom and responsibility, God, alienation, interpersonal relationships, death, despair, authentic and inauthentic modes of living, etc. Key figures include Kierkegaard, Nietzsche, Heidegger, and Sartre, as well as some literary works by Dostoevsky, Hemingway, and Kafka.

NB: Not offered every year. See Department chair.

Prerequisite(s): Second year standing or 3 sem. hrs. of Philosophy. (3-0 or 3-0)

PHIL 412 Issues in Contemporary Philosophy (3 sem. hrs.)

Central issues arising in 20th century philosophy, particularly within the Anglo-American analytic movement. Recent topics have included the rise and demise of logical positivism, the philosophy of Wittgenstein, Rorty's attack on "the Mirror of Nature," and issues raised by continental European philosophy.

NB: Not offered every year. See Department chair.

Prerequisite(s): 9 sem. hrs. of Philosophy and third year standing. 3 sem. hrs. of Philosophy and third year standing. (3-0 or 3-0)

PHIL 415 Contemporary Political Philosophy (3 sem. hrs.)

This course examines the political thought of 20th century political philosophers, primarily from the Western political tradition. Attention is given to selected primary and secondary literature of contemporary political theorists. Systematic examination of different theorists encourages a broader understanding of the rich tradition of political philosophy in the 20th century.

Cross-listed: POLS 415.

Prerequisite(s): 6 sem. hrs. of Political Studies including POLS 101. (3-0 or 3-0)

PHIL 418 Social and Political Concepts of Community in Contemporary Political Theory (3 sem. hrs.)

Provides the student with an in-depth study of the social and political concepts of community. Attention is focused on how recognition of community brings into play the tension between individual and collective/group rights. Course lectures, reading assignments, and in class discussion provide an overview of the following topics: interpretation/hermeneutics of community, roots

of community theory, myth of community, quest for community, Christian community, recognition of minority communities in politics, problems associated with the concept of community, recognition of group rights, the liberal-communitarian debate over community, and problems associated with communitarian theory.

Cross-listed: POLS 418; SOCI 418.

Prerequisite(s): 6 sem. hrs. of Philosophy and third year standing. (3-0 or 3-0)

PHIL 420 Authors (3 sem. hrs.)

A study of a major philosopher or philosophical system. Involving substantial reading and the writing of a major paper, the course is available by special request to students who already have at least a minor in Philosophy, on a directed study basis.

NB: Not offered every year. See Department chair.

Prerequisite(s): Philosophy major or instructor's consent. (3-0 or 3-0)

PHIL 421 Postmodern Philosophy (3 sem. hrs.)

An in-depth investigation into major postmodern texts. Authors considered include Nietzsche, Foucault, Derrida, and their critics. The philosophical, political, religious, and cultural implications of both modernism and postmodernism are explored.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Philosophy and third year standing. (3-0 or 3-0)

PHIL 430 Honours Thesis (3 sem. hrs.)

A 40 - 60 page paper on a topic of the student's choosing (subject to departmental approval) on an important philosophic issue or thinker. An oral defense and a library-acceptable copy are required. This course is to be taken in the final year by all honours students in philosophy.

Prerequisite(s): 4th year standing; acceptance into Philosophy Honours program; completion of PHIL 420 in previous semester. (3-0 or 3-0)

PHIL 460 Philosophy of Language (3 sem. hrs.)

This course surveys central issues in philosophy of language, including: theories of truth and reference, the relationship between language, thought, and mind, constructivist and structuralist accounts of language. A sub-theme for the course is the relationship between the philosophy of language and other core areas of philosophy.

Prerequisite(s): 6 sem. hrs. of Philosophy, or instructor's consent. (0-0; 3-0)

PHIL 470 Philosophy of Knowledge and Rational Belief (3 sem. hrs.)

A descriptive and critical inquiry into the theory of knowledge, including such topics as foundationalism, relativism, evidence, warrant, cognitive reliability, skepticism, and the relationship of cognitive science and psychology to philosophical accounts of knowledge and rational inquiry.

NB: Not offered every year. See Department chair.

Prerequisite(s): 9 sem. hrs. of Philosophy and third year standing. (3-0 or 3-0)

PHIL 483 The Evidential Force of Religious Experience (3 sem. hrs.)

Examines the place of evidence in religion and assesses the evidential force of religious experience. Such experiences as near-death experiences, visions, conversions, mystical states of consciousness, and other topics that have garnered ongoing public attention are discussed.

NB: Not offered every year. See Department chair.

Cross-listed: RELS 483.

Prerequisite(s): Third year standing and 6 sem. hrs. of Philosophy or instructor's consent. (3-0 or 3-0)

PHIL 490 Philosophy of Mind (3 sem. hrs.)

A study of the mind-body problems through consideration of various philosophical theories on the nature of human consciousness. The relevance of mystical and religious

experience, of parapsychological phenomena, and of neurophysiological findings to the mind-body problem.
NB: Not offered every year. See Department chair.
 Prerequisite(s): 6 sem. hrs. of Philosophy or third year standing.

PHILOSOPHY, GRADUATE COURSES

PHIL 512 20th Century Philosophy

This course acquaints students with important philosophical developments in Western Anglo-American philosophy during the 20th century. These include analytic philosophy, ordinary language philosophy, and recent developments questioning the traditional value and role of philosophy. The writings of major philosophers are studied throughout, and emphasis is placed upon epistemological, metaphysical, and linguistic issues. Some attention is given to examining the relationships between these philosophical movements and others, e.g., those that characterize postmodernism. Attention is occasionally given to points which carry implications for Christian faith.

PHIL 514 Reason and Enlightenment

This course provides an overview of the ideas of three philosophers from the modern rationalistic tradition of the 17th century Enlightenment—Descartes, Spinoza, and Leibniz. As each author's ideas are discussed, their positions are evaluated on: the role of faith, the limits of reason, the existence of God, the divisibility of reality, the meaning of nature, and the ethics and politics of human life.

PHIL 515 Contemporary Political Philosophy (3 sem. hrs.)

An examination of 20th century political philosophy through reading of texts by major contemporary political philosophers.

PHIL 520 Social and Political Philosophy (3 sem. hrs.)

Provides an examination of foundational ideas and problems in the entire Western tradition of political philosophy. While undertaking close readings of major texts of this tradition, the course evaluates classical, medieval, and modern approaches to the state, the citizen, democracy, liberty, equality, authority, obligation, natural right, and disobedience. Also seeks to understand the applicability of these ideas as Christians facing the challenges of the 21st century.

PHIL 521 Postmodern Philosophy (3 sem. hrs.)

An in-depth survey of postmodern thinkers and their philosophy. Authors considered include Nietzsche, Foucault, Derrida, and their critics. The philosophical and religious implications of both modernism and postmodernism are explored.

PHIL 550 Symbolic Logic (3 sem. hrs.)

This course acquaints students with the elements of symbolic logic and its methods of deduction, including: the quantificational calculus, definite descriptions, identity, and the logic of relations. The significance of symbolic logic is examined in relation to logical atomism as advanced early in the 20th century by Ludwig Wittgenstein and Bertrand Russell.

PHIL 560 Philosophy of Language (3 sem. hrs.)

Examines a range of topics within philosophy of language. Includes an overview of several works considered classics in the field (e.g. Wittgenstein, Quine, Searle, Alston, Grice), as well as critical review of major schools of thought in regard to language and criticism. Insights from linguistics and related disciplines, including textlinguistics and sociolinguistics, are considered in evaluating the schools of thought.

PHIL 570 Philosophy of Knowledge and Rational Belief (3 sem. hrs.)

A descriptive and critical inquiry into the theory of knowledge, including such topics as foundationalism, relativism, evidence, warrant, cognitive reliability, skepticism, and the relationship of cognitive science and psychology to philosophical accounts of knowledge and rational inquiry.

PHIL 571 Aesthetics (3 sem. hrs.)

Sensitizes students to the value, pleasures, and risks of the human imagination and explores different views on the nature, value, and meaning of artworks and of aesthetic experience. Surveys various notions of beauty and explores some of the reasons why beauty has become incidental to the arts and aesthetics in general. Examines some of the central philosophical notions and theories that are essential to an informed grasp of the field of aesthetics and a brief history of views of the nature, value, and role of imagination in artistic creation.

PHIL 573 Reason and Belief in God (3 sem. hrs.)

A survey of central issues arising from the question, "Is belief in God rational?" Topics include arguments concerning the existence of God, religious pluralism, natural science and religious belief, religious language, and critiques of natural theology from Kierkegaard and Reformed Epistemology.

PHIL 583 Religious Experience Seminar (3 sem. hrs.)

Examines the place of evidence in religion and assesses the evidential force of religious experience and related phenomena. The main body of the course addresses the evidential force of such experiences as near-death experiences, visions, mystical states of consciousness, as well as the Shroud of Turin as a unique religious artifact. Surveys some major contributors to the critical study of religious experience, e.g.: William James, Rudolf Otto, and R.C. Zaehner, and examines competing theories for religious phenomena, e.g., psychological and neurophysiological explanations for near-death and visionary experiences.

PHIL 584 Suffering and Belief in God (3 sem. hrs.)

Examines some key issues pertaining to suffering and belief in God. Topics include the problem of evil, arguments from suffering original sin, everlasting suffering and providence.

PHIL 590 Philosophy of Mind (3 sem. hrs.)

Deals with questions such as: What are we referring to when we speak of mind? What is the nature of the human mind? Does it have a nature? Does it exist as something separate from the human brain? Is it a property of the human brain? Is it identical to the human brain? Or is it merely an abbreviated way of talking about bodily behaviours? More particularly, how is our phenomenologically rich and existentially weighted point of view on the world related to the neurophysiological conditions that underwrite it (or as one writer put it, "how is the water of the brain transubstantiated into the wine of consciousness?")? How does the way we understand the answers to these questions inform Christian belief that humans bear God's image? And how does theology bear on our understanding of our bodies' relationship to our minds?

PHIL 591 Existentialism

Explore primary source material from five major (atheist and theist) existentialist philosophers, excerpts of existentialist fiction, a book that offers an overview of the common themes of existentialism, and another rife with existentialist themes that helps readers assess their own degree of existential alienation. Students engage in daily discussions and lectures on the material read. Students write two papers: a book review and a research paper, and keep a journal tracking their intellectual, emotional, and spiritual journey through class readings and lectures. In small groups, students discuss and share their insights and struggles with existentialism.