

NB: Not offered every year. See Department chair.
Prerequisite(s): 6 sem. hrs. of Political Studies including POLS 101 or 211 or 234, third year standing, and instructor's consent. (3-0 or 3-0)

POLS 495, 496 Honours Thesis (3, 3 sem. hrs.)

Under supervision of the departmental faculty, students conduct a careful review of the literature on a topic of their choice as well as an empirical study of some portion of the topic. The final written result is submitted in a 12 – 15,000-word thesis. Taken in the fourth year by Honours students in Political and International Studies.

Prerequisite(s): Application and acceptance into Honours program in Political Studies or Honours program in International Studies. See Department chair or International Studies coordinator.

PSYCHOLOGY

PSYC 105, 106 Introduction to Psychology (3, 3 sem. hrs.)

A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, and group and social processes.

Prerequisite(s): None. (3-0; 3-0)

PSYC 201 Experimental Psychology (3 sem. hrs.)

Problems in research and experimentation in the context of sub-areas of psychology such as learning, memory, social influence, perception, and psycho-physics. Experimental, correlational, and observational methods are all considered.

Prerequisite(s): PSYC 105, 106. (3-0; 0-0)

PSYC 204 Social Psychology (3 sem. hrs.)

The relationship between the individual and society. Motivation, interpersonal relationships, attitude formation and change, communication, effective group dynamics, and leadership.

Cross-listed: SOCI 204.

Prerequisite(s): PSYC 105, 106; or SOCI 101. (3-0 or 3-0)

PSYC 207 Data Analysis (3 sem. hrs.)

The logic and the application of data analysis techniques suitable for the behavioural sciences. Descriptive statistics and inferential statistics, including measures of central tendency, variability, probability and sampling theory, correlation, regression, and non-parametric statistics.

Cross-listed: SOCI 207.

Prerequisite(s): PSYC 105, 106. (3-0; 0-0)

PSYC 214 Psychological Foundations of Teaching and Learning (3 sem. hrs.)

An evaluation of psychological theories and research relating to learning and teaching, with a focus on learning theories, motivation, classroom management, evaluation, developmental stages, individual differences, and the needs of exceptional children.

Cross-listed: EDUC 211.

Prerequisite(s): PSYC 105 or 106. (3-0; 0-0)

PSYC 215 Lifespan Development (3 sem. hrs.)

The physical, mental, emotional, and social growth from infancy through adolescence, adulthood, and old age. Death and bereavement.

Prerequisite(s): PSYC 105, 106. (3-0 or 3-0)

PSYC 301 Theories of Personality (3 sem. hrs.)

The major theories of personality, traditional and contemporary, with a view to demonstrating their usefulness in accounting for human behaviour.

Prerequisite(s): PSYC 105, 106. (3-0; 3-0)

PSYC 305 Abnormal Psychology (3 sem. hrs.)

The symptoms, causality, and treatment of psychopathological and behavioural problems. Examination of research findings

as well as theoretical explanations.

Prerequisite(s): PSYC 105, 106; 301; plus 3 additional sem. hrs. of Psychology. (3-0; 3-0)

PSYC 309 Sensation and Perception (3 sem. hrs.)

Research involving basic sensory and perceptual processes with theoretical accounts.

NB: Not offered every year. See Department chair.

Prerequisite(s): PSYC 105, 106; 201; plus 3 additional sem. hrs. of Psychology. (3-0; 0-0)

PSYC 310 The Exceptional Child in the Regular Classroom (3 sem. hrs.)

The identification, etiology, diagnosis, and prognosis of various exceptionalities such as learning and physical disabilities, visual and auditory impairments, behaviour disorders, mental handicaps, and giftedness.

Cross-listed: EDUC 310.

Prerequisite(s): EDUC 211 or PSYC 214. (3-0 or 3-0)

PSYC 315 Psychology of Gender (3 sem. hrs.)

Exploration of the biological, psychological, and cultural influences on gender differences and the implications of gender differences and roles for women and men in our society. Emphasis is on research and theory exploring differences and/or similarities and the origins of differences.

Prerequisite(s): PSYC 105, 106; and third year standing. (3-0; 0-0)

PSYC 320 Tests and Measurement (3 sem. hrs.)

Psychometric theory and principles of test development. Reliability, validity, item analysis, and use of tests in educational, industrial, and counselling settings.

Prerequisite(s): PSYC 105, 106; 207; plus 3 additional sem. hrs. of Psychology. (0-0; 3-0)

PSYC 322 Research Methods (3 sem. hrs.)

Issues and methods related to the conduct and analysis of psychological research. Internal and external validity, experimental and quasi-experimental designs, research ethics, and analysis of variance. Projects involve both library and empirical research components.

Prerequisite(s): PSYC 105, 106; 201 and 207, plus 3 additional sem. hrs. of Psychology. (3-0 or 3-0)

PSYC 326 Cognitive Processes (3 sem. hrs.)

Using the "information-processing" approach, higher cognitive activities such as attention, memory, language, and thinking are examined in the light of current theory and research.

NB: Not offered every year. See Department chair.

Prerequisite(s): PSYC 105, 106; 201; plus 3 additional sem. hrs. of Psychology. (0-0; 3-0)

PSYC 330 Leadership in Organizations and Small Groups (3 sem. hrs.)

Comprehensive understanding of leadership. Theories, models, facets of leadership, and characteristics of effective leaders. Leadership development and current issues.

NB: Not offered every year. See Department chair.

Prerequisite(s): PSYC 105, 106; or instructor's consent. (3-0 or 3-0)

PSYC 331 Theories of Counselling (3 sem. hrs.)

A survey of selected theories of counselling and psychotherapy: their theoretical base, view of the nature of the person, key concepts, goals, roles of therapist and client, techniques, and overall effectiveness.

Prerequisite(s): PSYC 105, 106; 301; plus 3 additional sem. hrs. of Psychology. (3-0 or 3-0)

PSYC 339 Mental Health and Adjustment (3 sem. hrs.)

A psychological perspective on the experiences and problems humans encounter in daily living. Self-understanding in such areas as love, work, religion, sexuality, values and meaning, and interpersonal relationships. Growth models and health.

Prerequisite(s): PSYC 105, 106; and at least third year standing. (3-0; 3-0)

PSYC 340 Interpersonal and Helping Skills (3 sem. hrs.)
 Skills for developing helping relationships from a Christian perspective. A problem-management approach to helping: helping theory and skills practice.
 Prerequisite(s): PSYC 105, 106; 301; and 3 additional sem. hrs. of Psychology. (3-0; 3-0)

PSYC 342 Psychology of Adolescence (3 sem. hrs.)
 The physical and psychological processes that take place during adolescence. Issues of identity formation, moral development, physical development, changes in family relationships and development of independence, sexuality in adolescence, a perspective on peer relationships and pressures, and anticipation of vocational preparation.
 Prerequisite(s): PSYC 105, 106; 215; plus 3 additional sem. hrs. of Psychology. (3-0 or 3-0)

PSYC 345 Disorders of Childhood and Adolescence (3 sem. hrs.)
 This course focuses on major forms of atypical development in childhood and adolescence. These include disorders of behaviour and emotion, developmental and learning problems, and problems related to physical and mental health. The focus is on the child, not just the disorder, and the biological, psychological, developmental, socio-cultural, and spiritual influences.
 Prerequisite(s): PSYC 105, 106; 215. (3-0 or 3-0)

PSYC 350 Brain and Behaviour (3 sem. hrs.)
 An overview of the relationship between the nervous system and behaviour. Human behaviour and clinical problems. Biological bases of emotion, learning, memory, sexual behaviour, and homeostatic motivations. Biochemical theories of schizophrenia, autism, and mood disorders.
 Cross-listed: BIOL 350.
 Prerequisite(s): PSYC 105, 106; 201; or BIOL 113, 114. (3-0 or 3-0)

PSYC 360 Psychology of Sport (3 sem. hrs.)
 The need for and purpose of psychology in sport and physical activity. An examination of the research focusing on psychological and social psychological factors influencing athletic and motor performance.
 Cross-listed: HKIN 340.
 Prerequisite(s): Third year standing. (3-0; 0-0)

PSYC 361 Practicum (3 sem. hrs.)
 To equip student leaders with the knowledge, skills and experience that will enable them to build community and lead effectively in a residence hall setting. Class and assignments are structured to encourage personal growth, teamwork, and leadership development through the process elements of empowering messages, empowering opportunities, empowering reflections, and solution-focused thinking.
NB: Enrolment is limited to new Resident Assistants. (3-0; 0-0)

PSYC 365 Psychology and the Correctional System: Prison and the Person (3 sem. hrs.)
 A critical look at how the individual is impacted by the prison environment. Through readings, lectures, class discussions, guest speakers and field interactions the student encounters various perspectives on the Canadian correctional system. The student becomes familiar with current theories of discipline and punishment and explores alternatives to imprisonment.
 Prerequisite(s): PSYC 105, 106. (3-0 or 3-0)

PSYC 390 Special Topics in Psychology (1-3 sem. hrs.)
 An examination of selected issues, theories, or topics within the field of psychology.
NB: Not offered every year. See Department chair.
 Prerequisite(s): Third or fourth year Psychology majors only or other students with instructor's consent.

PSYC 408 History and Systems of Psychology (3 sem. hrs.)
 Historical roots of modern psychology. Major systems of thought within the discipline in the context of a Christian view of humans and the world.
 Prerequisite(s): PSYC 105, 106; plus 18 additional sem. hrs. of Psychology. (3-0; 3-0)

PSYC 409 Learning (3 sem. hrs.)
 Classical and operant conditioning processes as well as motor learning, observational learning, and the acquisition of concepts and language.
NB: Not offered every year. See Department chair.
 Prerequisite(s): PSYC 105, 106; 201; plus 6 additional sem. hrs. of Psychology. (3-0; 0-0)

PSYC 411 Psychology and Spirituality (3 sem. hrs.)
 Examines the notion of spirituality in light of the psychological theories of Jung, Frankl, Maslow, May, Fromm, contemporary Transpersonal psychologists and Christianity as well as several Eastern religions. Includes exploration of spiritual themes such as suffering, surrender and relinquishment, forgiveness, love and unity, ecstacy and peak experience, mysticism and sacredness, creativity, meaning, meditation and serenity, authenticity and truth, and birth and death.
 Prerequisite(s): PSYC 105, 106; 301; plus 6 additional sem. hrs. of Psychology. (3-0 or 3-0)

PSYC 412 Strategies for the Exceptional Child (3 sem. hrs.)
 Strategies for integrating exceptional students, particularly within the regular school system. Identification of the variety of support services and personnel available to exceptional students.
 Cross-listed: EDUC 412.
 Prerequisite(s): EDUC 310 or PSYC 310. (0-0; 3-0)

PSYC 415 Human Sexuality (3 sem. hrs.)
 Concepts and materials treating the meaning and significance of human sexuality. Owing to the discussion-oriented format, preparation, attendance, and full participation are required.
 Prerequisite(s): PSYC 105, 106; and at least third year standing. (3-0; 3-0)

PSYC 416 Psychology and the Law (3 sem. hrs.)
 A consideration of human behaviour within the legal system, including issues related to giving testimony, jury decision-making, and defense pleas.
 Prerequisite(s): PSYC 105, 106; 204. (3-0 or 3-0)

PSYC 418 Memory and Attention (3 sem. hrs.)
 Current models of the human memory system. Practical mnemonic aids and theoretical issues and models.
NB: Not offered every year. See Department chair.
 Prerequisite(s): PSYC 105, 106; 201; plus 6 additional sem. hrs. of Psychology. (0-0; 3-0)

PSYC 420 Adult Development and Aging (3 sem. hrs.)
 An introduction to the developmental tasks, issues, and experiences common to human development from young adulthood through old age. Theories of adult development and aging; the role of genetic and environmental factors in aging; the effects of aging on sensation and perception, learning and cognition, personality and adjustment; and the issues of death and bereavement.
 Prerequisite(s): PSYC 105, 106; 215; and at least third year standing. (3-0 or 3-0)

PSYC 431 Introduction to Career Counselling and Development (3 sem. hrs.)
 A critical introduction to the theory and practice of career counselling. An overview of major factors affecting career development. Current trends and how to meet developing needs. The importance of effective career counselling in the lifelong development of the individual.
NB: Not offered every year. See Department chair.
 Prerequisite(s): PSYC 331. (3-0 or 3-0)

PSYC 440 Psychology of Religion (3 sem. hrs.)

An application of the tools of empirical psychology to the study of the development and function of religious experience. An analysis of the role of religious experience in the human personality. Specific religious experiences (e.g., conversion, prayer, glossolalia, miracles) are examined with a view to understanding their function in the normal individual. Cross-listed: RELS 470.

Prerequisite(s): PSYC 105, 106, and third year standing, or instructor's consent. (3-0 or 3-0)

PSYC 450 Behavioural Neuroscience (3 sem. hrs.)

An examination of the cellular organization of the brain and the role of physiological processes in human thought, emotion, and behaviour. Laboratory experiments on recording bioelectric potentials in invertebrates and humans. Emphasis on the interactions between physiological and psychological processes.

Cross-listed: BIOL 450.

Prerequisite(s): BIOL/PSYC 350 and either BIOL 113, 114 or PSYC 105, 106; and 201. (0-0; 3-3)

PSYC 490 Personhood: An Interdisciplinary Examination of the Individual (3 sem. hrs.)

A consideration of the function of worldviews, the meaning of a Christian worldview, and the implications of a Christian worldview for the understanding of persons and their role in modern society. Inasmuch as contemporary worldviews have been shaped extensively by developments in science, as well as by historical influences from philosophy and religion, an interdisciplinary approach is taken.

NB: Approved as alternative to IDIS 400.

Prerequisite(s): Completion of at least 70 sem. hrs. of university credit prior to the semester in which this course is taken. (3-0 or 3-0)

PSYC 497, 498 Senior Thesis (3, 3 sem. hrs.)

Under supervision of the departmental faculty, students conduct a careful review of the literature on a topic of their choice as well as an empirical study of some portion of the topic. The final written result is submitted in thesis form.

Prerequisite(s): PSYC 105, 106; 201; 322; plus 12 sem. hrs. of Psychology.

RELIGIOUS STUDIES

NB: second number 0 to 5: biblical content courses (e.g. RELS 101 Introduction to Old Testament Studies); second number 6 to 9: non-biblical content courses (e.g. RELS 160 Introduction to Theology).

RELS 101 Introduction to Old Testament Studies (3 sem. hrs.)

An introduction to the major divisions of the Old Testament (Pentateuch, Prophets, and Writings), including an orientation to the following areas in the field of Old Testament studies: inspiration, principles of interpretation, canon, text, world of the Old Testament, historical backgrounds, archeology, theology, criticism, literary forms, and apocryphal writings.

Prerequisite(s): None. (3-0 or 3-0)

RELS 102 Introduction to New Testament Studies (3 sem. hrs.)

An introduction to the major writings of the New Testament (Synoptic Gospels, Pauline, and Johannine Writings), including an orientation to the field of New Testament studies in the same areas as under RELS 101.

Prerequisite(s): None. (3-0 or 3-0)

RELS 160 Introduction to Theology (3 sem. hrs.)

An introduction to the field of systematic theology. Discusses issues of theological method and the historical development of some major Christian doctrines and relates them to theological issues today.

Prerequisite(s): None. (3-0 or 3-0)

RELS 222 Israelite Religion (3 sem. hrs.)

A study of the religious forms and institutions of the Hebrew people during the Old Testament period, including a consideration of the major theological motifs that pervade the Hebrew religion.

Prerequisite(s): RELS 101. (0-0; 3-0)

RELS 224 New Testament Theology (3 sem. hrs.)

A study of the New Testament writings in their historical setting and chronological sequence with the goal of acquiring knowledge of their theological unity and diversity.

Prerequisite(s): RELS 102. (3-0; 0-0)

RELS 226 Gender and the Bible - Text, Tradition, and Interpretation (3 sem. hrs.)

Focuses on issues related to gender (including such topics as the roles and relationships of female and male characters in the Bible) within the contexts of the ancient Near East, Second Temple Judaism, the Greco-Roman world, the Jesus movement and the early Church. Also provides opportunity for the study and critique of the transmission and interpretation of these traditions within the early, medieval, Reformation and contemporary eras.

Prerequisite(s): RELS 101, 102. (3-0; 0-0)

RELS 235, 236 Elementary New Testament Greek (3, 3 sem. hrs.)

A basic introduction to Koine Greek that is designed to prepare the student for reading the Greek New Testament, including a reading of the Johannine epistles in Greek.

Cross-listed: GREE 235, 236.

Prerequisite(s): None for 235; prerequisite for 236 is 235. (3-0; 3-0)

RELS 245, 246 Elementary Biblical Hebrew and Exegesis (3, 3 sem. hrs.)

An introduction to the grammar and vocabulary of biblical Hebrew, designed to prepare the student for serious reading and study of the Hebrew Bible.

NB: Formerly RELS 335, 336.

Cross-listed: HEBR 245, 246.

Prerequisite(s): None for 245; prerequisite for 246 is 245. (3-0; 3-0)

RELS 240 or 250 Book Study (3 sem. hrs.)

An exegetical study of a selected Old Testament or New Testament book. A New Testament book study is offered every fall (RELS 250) and an Old Testament book study every spring (RELS 240) for non-Religious Studies majors only.

Prerequisite(s): RELS 101, 102. (3-0 or 3-0)

RELS 261 Holy Spirit, Church, and Last Things (3 sem. hrs.)

Every area of human life requires a solid theological foundation, consisting of both an informed understanding of Christian doctrine and the ability to view life through the lenses of Christian commitment. By exploring three major foci of systematic theology—the doctrines of the Holy Spirit (pneumatology), the church (ecclesiology), and last things (eschatology)—in the light of Scripture, the theological heritage of the Church, and the contemporary context, this course seeks to develop the student's expertise as a theologically informed Christian for the sake of their life and service to God.

NB: Not offered every year. See Department chair.

Prerequisite(s): RELS 101 or 102; RELS 160. (3-0 or 3-0)

RELS 263, 264 History of Christianity (3, 3 sem. hrs.)

A survey of Christianity from its New Testament origins to the 20th century, including how faith and doctrine developed in the context of social, cultural, and political trends in Europe, how Christianity influenced European civilization, and how Christianity in turn was influenced by it.

Cross-listed: HIST 263, 264.

Prerequisite(s): None. (3-0; 3-0)