

RELS 647 The Dead Sea Scrolls (3 sem. hrs.)

This course surveys the Dead Sea Scrolls and the light they shed on Second Temple Judaism and early Christianity. Themes of major sectarian scrolls are studied; recently published scrolls and fragments are evaluated.

RELS 648 Advanced Greek Studies (3 sem. hrs.)

This course introduces students to various technical features involved in the study of New Testament Greek. These studies include treatment of aspects of advanced Greek grammar, textual criticism, the influence of the Septuagint on the New Testament, the literary and linguistic influence of literary Greek on the New Testament, and the relevance of Greek study for New Testament exegesis.

RELS 649 Rabbinic Literature (3 sem. hrs.)

This course introduces the student to the most important rabbinic writings (e.g., Mishnah, Talmud, and the Midrashim). Sessions consist of readings and introductory lectures concerned with the origin and editing of this literature, its purposes, and the types of scriptural and logical arguments employed. Selected writings are studied in greater depth; depending on the makeup of the class, some passages are read in Hebrew and others in English.

RELS 650 Introduction to Biblical Archaeology (3 sem. hrs.)

This course is scheduled as the Summer session study tour of Israel (cf. RELS 350). It offers students the opportunity to study important topographical and archaeological sites, including digs in progress, and to view several important finds in the Israel National Museum.

RELS 652 Syriac (3 sem. hrs.)

The course offers students an introduction to Syriac. Although the emphasis falls on the Peshitta, students are exposed to other Syriac writings. Prerequisite(s): A minimum of 6 sem. hrs. of Hebrew and may, at the instructor's discretion, require a minimum of 3 to 6 sem. hrs. of Aramaic.

RELS 655 Introduction to Aramaic (3 sem. hrs.)

This course, which presupposes a minimum of 6 sem. hrs. of Biblical Hebrew, offers students an introduction to Biblical, Qumranic, and Targumic Aramaic.

RELS 656 Readings in Aramaic (3 sem. hrs.)

This course, which presupposes RELS 655, guides students through selected readings in Biblical, Qumranic, and Targumic Aramaic.

RELS 658 Mishnaic and Qumranic Hebrew (3 sem. hrs.)

This course, which presupposes a minimum of 6 sem. hrs. of Hebrew, offers students an introduction to Mishnaic and Qumranic Hebrew and guides students through selected readings.

RELS 660 Biblical Interpretation in the 16th Century (3 sem. hrs.)

This course introduces students to the principles and practice of Biblical interpretation during the Reformation period. Of special interest are the commentaries and scriptural arguments in support of important doctrines.

RELS 670 Pre-Nicene Christianity (3 sem. hrs.)

A detailed examination of the background and development of Christian thought and life in the period spanning the Apostolic Fathers through to the Council of Nicaea (325). The course analyzes the complex formulation of Pre-Nicene Christianity through the writings of its most influential thinkers, leaders, and movements (both orthodox and heretical) with an eye toward identifying major developments in early Christian theology and practice. An attempt is also made to understand the variety of Christianities which contended for dominance as the church strove to define itself and to establish its place in the world.

Cross-listed: HIST 670.

RELS 690 Research Design (1 sem. hr.)

Research Design introduces students to the principles of topic selection and thesis development. Special instructions regarding either Old Testament or New Testament thesis development are provided.

RELS 691 Thesis I (5 sem. hrs.)

In Thesis I, which presupposes RELS 690, the student, in frequent consultation with his/her advisor, selects a thesis topic and begins research. The completion of an annotated bibliography, a summary of relevant scholarly views, and original translation(s) of relevant primary texts are required.

RELS 692 Thesis II (6 sem. hrs.)

In Thesis II, which presupposes RELS 691, students work toward the completion of their thesis. Minimally, a first draft should be completed. No grade is assigned for RELS 692 until the thesis is finished, accepted, and successfully defended. If the thesis is not completed and defended in the spring semester or the following summer, the student is to continue in the program by registering for RELS 695.

RELS 695 Continuous Registration (no credit)

Continuous Registration maintains the student's enrolment in the program and is taken only when all required courses are completed and only as a continuation of the incomplete RELS 692. Although no credit is given for RELS 695 there is a fee charged for each semester, including the summer semester, of Continuous Registration.

RUSSIAN

RUSS 101, 102 Introduction to Russian (3, 3 sem. hrs.)

An introduction to the Russian language and culture. Basic skills of reading, writing, listening, and speaking are taught, as well as various aspects of life and culture in countries where Russian is spoken.

NB: Higher levels may be offered by directed study.

Prerequisite(s): None for 101; RUSS 101 is a prerequisite to 102. (3-1; 3-1)

RUSS 210 Selected Themes in Russian Literature (3 sem. hrs.)

Introduces important themes in Russian literature through the study of representative works taught in translation. Main emphasis is on prose fiction (novels, short stories, fairy tales) although poetry may be included. Selections are analyzed with a view to showing the literary styles they represent and the theological and philosophical ideas they express. Where relevant, broader historical and cultural aspects of the Russian and Soviet world are surveyed.

NB: Not offered every year. See Department chair.

Prerequisite(s): ENGL 103, 104; or RUSS 101, 102; or 6 sem. hrs. of Modern Language literature courses; or instructor's consent. (3-0 or 3-0)

SOCIOLOGY

SOCI 101 Introduction to Sociology (3 sem. hrs.)

An introduction to the major concepts, theories, and procedures of sociological inquiry. This course broadly examines the foundations of sociology, social inequality, social institutions, and social change. Students learn about the systematic study of human society and its application in everyday life.

Prerequisite(s): None. (3-0 or 3-0)

SOCI 201 Introduction to Human Services (3 sem. hrs.)

An examination of the basic philosophies and social influences which underlie the helping professions and a brief review of the history of professional human services workers. This course must be completed successfully before a student is assigned a field placement.

Prerequisite(s): SOCI 101. (3-0; 0-0)