

SOCI 360 Research Methods in the Social Sciences (3 sem. hrs.)

An introduction to the concepts and processes of both qualitative and quantitative social research. Research processes include problem definition, data collection, and analysis. Students are expected to develop research skills through practical application.

NB: Not offered every year. See Department chair.

Prerequisite(s): SOCI 101; 207; and third year standing. (3-0 or 3-0)

SOCI 365 Sociology of Education (3 sem. hrs.)

An analysis of the role of the school in culture; societal trends affecting the institutions and practices of education; interpretive paradigms and related research studies; group dynamics in education; religious, social, and economic factors and issues in Canadian education.

Cross-listed: EDUC 365.

Prerequisite(s): 6 sem. hrs. of Sociology including SOCI 101. (3-0 or 3-0)

SOCI 370 Sociology of Deviant Behaviour (3 sem. hrs.)

The concept of social deviance and social control. Two or three specific categories of deviance are examined in greater depth. Field experience is integrated with classroom work.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Sociology including SOCI 101. (3-0 or 3-0)

SOCI 380 Criminology and Justice (3 sem. hrs.)

An introduction to key concepts and issues in criminology and to operational practices of the Canadian criminal justice system. Topics include principal criminological theories, the social construction and elements of criminal behaviour, policing, court structure and procedures, sentencing, corrections, alternatives, and contemporary issues. Comparisons with British and American systems.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Sociology including SOCI 101. (3-0 or 3-0)

SOCI 390 Selected Issues in Sociology (3 sem. hrs.)

An examination of the ideas of a particular theorist, school of thought, or conflicting theories within the behavioural sciences; or an examination of particular sociological issues from a theoretical or empirical perspective.

NB: Students may take this course again for credit whenever it deals with a different topic.

Prerequisite(s): SOCI 101 and 6 additional sem. hrs. in Sociology or instructor's consent (3-0 or 3-0)

SOCI 391 Canadian Governmental Leadership (3 sem. hrs.)

The nature and styles of leadership in the political and governmental sectors, the history of political leadership, and current leadership in both internal and external constituencies. Students explore both appropriate and inappropriate leadership styles and observe today's leaders in the Ottawa setting of their discipline.

Cross-listed: HIST 391; POLS 391.

Prerequisite(s): Admission into Laurentian Leadership Centre. (3-0 or 3-0)

SOCI 392 Ethics and Public Affairs (3 sem. hrs.)

The philosophical basis for and nature of ethical decision-making. Recent and contemporary ethical issues facing leaders in the political, business, and communication fields. Students observe how today's leaders engage ethical dilemmas in the Ottawa setting of their discipline.

Cross-listed: POLS 392.

Prerequisite(s): Admission into Laurentian Leadership Centre. (3-0 or 3-0)

SOCI 400 Critical Issues in Human Services (3 sem. hrs.)

This seminar explores critical issues which occur across the helping professions. Basic questions concerning human nature and the influence of society are examined. This

course also serves as key preparation and support for upper level field placement experience.

Prerequisite(s): SOCI 201 and admission to the Human Services Program. (0-0; 3-0)

SOCI 405 Globalization and Religion (3 sem. hrs.)

This course is an analysis of the character of religion in relationship to globalization. Attention is paid to the nature of religion in global society, responses of religions to global change, religious/theological reflections on the various meanings of globalization, and the development of religion as a global culture.

Prerequisite(s): 6 sem. hrs. of Sociology including SOCI 101 or instructor's consent. (0-0; 3-0)

SOCI 410 Minority Group Relations (3 sem. hrs.)

An analysis of racial and ethnic attitudes and conflicts, including theories of origins and ameliorations of contemporary minority/majority problems.

NB: Not offered every year. See Department chair.

Prerequisite(s): 6 sem. hrs. of Sociology including SOCI 101. (3-0 or 3-0)

SOCI 411 Practicum (3 sem. hrs.)

Supervised field placement in an approved social services setting.

NB: Pass/Fail course.

Prerequisite(s): SOCI 320 and instructor's consent.

SOCI 418 Social and Political Concepts of Community in Contemporary Political Theory (3 sem. hrs.)

Provides the student with an in-depth study of the social and political concepts of community. Attention is focused on how recognition of community brings into play the tension between individual and collective/group rights. Course lectures, reading assignments, and in class discussion provide an overview of the following topics: interpretation/hermeneutics of community, roots of community theory, myth of community, quest for community, Christian community, recognition of minority communities in politics, problems associated with the concept of community, recognition of group rights, the liberal-communitarian debate over community, and problems associated with communitarian theory.

Cross-listed: PHIL 418; POLS 418.

Prerequisite(s): 6 sem. hrs. of Sociology and third year standing. (3-0 or 3-0)

SOCI 420 Practicum (3 sem. hrs.)

Supervised field placement in an approved social services setting.

NB: Pass/Fail course.

Prerequisite(s): SOCI 411 and instructor's consent.

SOCI 450 Senior Seminar (3 sem. hrs.)

Students analyze and reflect upon major issues in sociology.

This capstone class addresses a variety of methodological, theoretical, and practical questions.

Prerequisites: Restricted to students majoring in Sociology.

SPANISH

SPAN 101, 102 Introduction to Spanish (3, 3 sem. hrs.)

An introduction to the Spanish language and expressions of culture for students with little or no knowledge of Spanish. Basic listening, speaking, reading, and writing skills included, as well as cultural components.

NB: Students with more than two years of high school Spanish or native speaker ability cannot take this course for credit. See instructor for entry levels.

Prerequisite(s): None. (3-1; 3-1)

SPAN 201, 202 Intermediate Spanish (3, 3 sem. hrs.)

The development of intermediate Spanish language skills.

Increased understanding of Hispanic culture through the introduction of literature, as well as cultural texts

pertaining to various countries.
Prerequisite(s): SPAN 101, 102, or instructor's consent. (3-1; 3-1)

SPAN 301, 302 Spanish Literature, Grammar, and Composition (3, 3 sem. hrs.)

An examination of popular culture and short literary texts for the advanced Spanish student. Includes grammar and practice in composition and oral work.

Prerequisite(s): SPAN 201, 202, or instructor's consent. (3-0; 3-0)

SPAN 310 Latin American Culture and Civilization (3 sem. hrs.)

This course paints a broad picture of society and culture in Latin America. Various aspects of Latin American culture are discussed while examining history, art, politics, religion, sports, customs, and current events in the Hispanic world. Cultural readings, videos, and websites are used to stimulate discussion, add insight and knowledge and develop the capabilities of the oral language. Conducted entirely in Spanish.

Prerequisite(s): SPAN 201, 202, or instructor's consent. (3-0; 3-0)

SPAN 315 Current Issues in South America: Conversational Focus (3 sem. hrs.)

This course has a dual purpose: to increase students' mastery of Spanish, by developing their oral and written comprehension, verbal skills, and vocabulary; secondly, to introduce them to the broad spectrum of religious, social, political, and economic issues with which South Americans continuously wrestle. Students are exposed to these issues through readings and classroom discussions, and have the opportunity, through interaction with their homestay families, to discover how Christians deal with or react to the issues. It is expected that, by the end of the course, student will have improved their Spanish considerably and broadened their knowledge of the people and culture through direct interaction with the current issues that weigh upon the South American people.

Pre-requisite(s): SPAN 201, 202 or consent.

NB: This course is offered by Travel Studies and is not available every year. Please consult chair.

SPAN 320 Spanish Culture and Civilization (3 sem. hrs.)

Conducted entirely in Spanish, this course uses an historical approach to examine society and culture in Spain. Various aspects of Spanish culture and society are discussed: literary works, art, politics, religion, sports, customs, and current events. Cultural readings, newspaper and magazine articles, videos, and websites are used to stimulate discussion, add insight and knowledge and develop the capabilities of the oral language.

Prerequisite(s): SPAN 202. (3-0; 3-0)

SPAN 405, 406 Spanish Peninsular Literature (3, 3 sem. hrs.)

Survey courses covering selected major authors in Spanish Peninsular Literature from the Middle Ages to the present. The historic and literary context of the works is presented and the influence of Christianity as a significant force shaping both literature and culture is examined. All major genres are included. SPAN 405 covers from the Middle Ages to the 18th century. SPAN 406 includes literature from the early 19th century to the present. Students consolidate their language skills through the critical reading of literary texts and the writing of compositions and essays.

Prerequisite(s): SPAN 302, or instructor's consent. (3-0; 3-0)

SPAN 410, 411 Hispanic Latin American Literature (3, 3 sem. hrs.)

Survey course covering selected major authors from Spanish speaking Latin America, from pre-Columbian times to the present. The historic and cultural context of the works is examined. SPAN 410 covers up to the mid-19th century.

SPAN 411 covers literature from the end of the 19th century to the present. Students consolidate their skills through the critical reading of literary texts, along with written and oral work.

Prerequisite(s): SPAN 302, or instructor's consent. (3-0; 3-0)

SPAN 497, 498 Special Topics in Spanish Literature and Culture (3, 3 sem. hrs.)

Independent but guided studies in specialized areas of interest.

Prerequisite(s): SPAN 301, 302, or instructor's consent.

STUDY SKILLS

SKLS 001 Study Skills (0 sem. hrs.)

A non-credit course in study skills to aid students in study habits, comprehension and improved academic achievement. SKLS 001 is open to any student and is offered in the fall and spring semesters in 10, one-hour sessions. This course is required for students on academic warning or probation as per University policy.

NB: Pass/Fail course.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) GRADUATE PROGRAM

NB: The following courses are part of the TESOL Graduate Program. For further information about course co-requisites, prerequisites, and when courses are offered, see the School of Graduate Studies section or contact the TESOL Graduate Program director.

LING 511 TESOL Methodology (3 sem. hrs.)

This course offers an overview of teaching strategies and methodology in TESOL. The focus is on teacher development, utilizing Christian values, and developing leadership skills in the field.

LING 512 Second Language Acquisition (3 sem. hrs.)

Second language learning and acquisition is an intricate process that involves the dynamic interaction of individual and social variables. This survey course considers a wide range of theories, models, and research that have been proposed to account for this process. Participants are guided to evaluate and consider the implications of different perspectives for second language teaching in a variety of contexts.

LING 513 Sociolinguistics (3 sem. hrs.)

The course examines language within its social context through dealing with topics such as dialect and language definition, the role of the mother tongue in defining self-identity, language attitudes, the maintenance, loss, shift or spread of language domains, multilingualism, and sociolinguistic survey. Also, a means of helping students develop realistic expectations and appropriate approaches for linguistic issues in cross-cultural field work, attention is given to an overview of language study within a worldview context, to sociolinguistic factors affecting literacy programs, and to methods of second language acquisition.

LING 514 Materials Evaluation and Design (3 sem. hrs.)

Students are exposed to a variety of ESL materials, and learn how to evaluate appropriateness and quality prior to implementation. Issues of audience need, philosophy, and application are discussed. Extension of published materials are examined.

LING 515 Classroom Observations I (1 sem. hrs.)

Guided classroom observation mediated through online discussions.