

Student Name: _____

ID#: _____

Advisor Name: _____

Anticipated Graduation Date: _____

TEACHING ENGLISH FOR SPEAKERS OF OTHER LANGUAGES CERTIFICATE CHECKLISTS 2011-12 ACADEMIC CALENDAR

THIS CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL CERTIFICATE REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE STUDENT TO ENSURE THAT ALL REQUIREMENTS FOR THE GRANTING OF A DEGREE HAVE BEEN MET.

TESOL CERTIFICATE – TESOL TRACK (26 s.h.)

*note: a minimum grade of C+ is required in all 200-and 300-level prerequisite courses to proceed to 400-level courses

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
<input type="checkbox"/>	LING 210	2		<input type="checkbox"/>	LING 420	3	
<input type="checkbox"/>	LING 268	3	Cross listed with EDUC 268.	<input type="checkbox"/>	_____	3	Choose COMM 302 or LING 481
<input type="checkbox"/>	LING 301	1		<input type="checkbox"/>	LING ____	____	Choose 4 s.h. from any 300- or 400-level LING courses.
<input type="checkbox"/>	LING 305	3		<input type="checkbox"/>	LING ____	____	
<input type="checkbox"/>	LING 306	3	*see note	<input type="checkbox"/>	LING ____	____	
<input type="checkbox"/>	LING 401	1		<input type="checkbox"/>	LING ____	____	
<input type="checkbox"/>	LING 410	3					

*note: students entering the certificate after Spring 2010 may not take both LING 306 and LING 310

TESOL CERTIFICATE – LINGUISTIC TRACK (26 s.h.)

*note: a minimum grade of C+ is required in all 200-and 300-level prerequisite courses to proceed to 400-level courses

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
<input type="checkbox"/>	LING 210	2		<input type="checkbox"/>	LING 420	3	
<input type="checkbox"/>	LING 268	3	Cross listed with EDUC 268.	<input type="checkbox"/>	_____	3	Choose COMM 302 or LING 481.
<input type="checkbox"/>	LING 301	1		<input type="checkbox"/>	LING 310	3	
<input type="checkbox"/>	LING 305	3		<input type="checkbox"/>	LING 330	3	
<input type="checkbox"/>	LING 401	1		<input type="checkbox"/>	LING ____	1	Choose 1 s.h. from any 300- or 400-level LING course.
<input type="checkbox"/>	LING 410	3					

CERTIFICATE IN FUNDAMENTALS OF ENGLISH LANGUAGE TEACHING (10 s.h.)

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
<input type="checkbox"/>	LING 268	3	Cross listed with EDUC 268.	<input type="checkbox"/>	LING ____	1	Choose from the following TESOL electives: LING 312, 313, 314, 315, 316, 317, 318, 319
<input type="checkbox"/>	LING 301	1		<input type="checkbox"/>	LING ____	1	
<input type="checkbox"/>	LING ____	3	Choose LING 305 or 306	<input type="checkbox"/>	LING ____	1	

CERTIFICATE IN TESOL TUTORING (10 s.h.)

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
<input type="checkbox"/>	LING 268	3	Cross listed with EDUC 268.	<input type="checkbox"/>	LING 304	2	
<input type="checkbox"/>	LING 301	1		<input type="checkbox"/>	LING ____	1	Choose from the following TESOL electives: LING 312, 313, 314, 315, 316, 317, 318, 319
<input type="checkbox"/>	LING ____	3	Choose LING 305 or 306				

➤ **NOTE:** A total of 26 s.h. of credit, including a minimum of 21 s.h. of upper-level credit is required to complete a Certificate in TESOL. A total of 10 s.h. of credit is required to complete a certificate in Fundamentals of English Language Teaching or a certificate in TESOL Tutoring. A minimum overall (cumulative) GPA of 2.00 is required for graduation.

➤ **NOTE:** In order to be eligible for Graduation you must complete an Application for Graduation via the Student Portal and submit a completed checklist to the Office of the Registrar by April 30 of the year prior to your completion (there is no fee to apply for graduation). Once your complete application has been received, a degree audit will be completed for you. This audit will confirm which courses are still outstanding in order for you to complete your degree.