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Affiliate Course Equivalencies

Western Pentecostal Bible College

The TWU Undergraduate Academic Council has approved TWU course equivalencies for the following

WPBC Course Number	Credit Hours	WPBC Course Title	TWU Equivalent
BIBL 111	3	Bible Survey	RELS 100 level (3)
BIBL 113	3	Hermeneutics	RELS 100 level (3)
BIBL 114	3	Pentateuch	RELS 100 level (3)
BIBL 115	3	Gospels	RELS 100 level (3)
BIBL 116	3	Acts of the Apostles	RELS 100 level (3)
BIBL 211	3	Historical Literature of the Old Testament	RELS 100 level (3)
BIBL 212	3	Prophetic Literature	RELS 200 level (3)
BIBL 213	3	Pauline Literature	RELS 200 level (3)
BIBL 311	3	Psalms	RELS 300 level (3)
BIBL 312	3	Eschatological Literature	RELS 300 level (3)
BIBL 313	3	Wisdom Literature of the Old Testament	RELS 300 level (3)
BIBL 412	3	New Testament Backgrounds	RELS 400 level (3)
THEO 222	3	Christology	RELS 200 level (3)
THEO 321	3	Biblical Theology of the Holy Spirit	RELS 300 level (3)
THEO 421	3	New Testament Theology (3)	RELS 224 (3)
THEO 422	3	Old Testament Theology (3)	RELS 400 level (3)

WPBC-TWU Joint Program

This joint program enables students to take the first two years on the Western Pentecostal Bible College campus and the final two years at TWU. Each institution offers several courses on the other institution's campus during the course of the four-year degree. TWU is the institution that grants the B.A. degree in the joint program.

B.A. in General Studies (TWU)

1. Western Pentecostal Bible College (60 sem. hrs.)

1.1 Concentration in Biblical Studies		sem.hrs.
BIBL 113	Hermeneutics	3
BIBL 114	Pentateuch	3
BIBL 115	Gospels	3
BIBL 211	Historical Literature	3
BIBL 213	Pauline Literature	3
THEO 421	New Testament Theology	3
THEO 422	Old Testament Theology	3

Total 24

plus TWU RELS electives (300 and 400 level)* (6)

1.2 Christianity and Culture**

RELS 131	Introduction to Spiritual Issues	3
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RELS 133	Religious Conversion in a Multi-Faith Society	3
RELS 144	Apologetics	3
RELS 231	Cross-cultural Studies	3
	Total	12

1.3 History

HIST 112	History of the Pentecostal Church	3
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1.4 Open Electives (21 sem. hrs.)

from approved university-equivalent courses such as:

BIBL 214	Major Prophets	
BIBL 311	Psalms	
BIBL 312	Eschatological Literature	
BIBL 313	Wisdom Literature of the Old Testament	
THEO 222	Christology	
THEO 321	Biblical Theology of the Holy Spirit	

plus one additional
BIBL or THEO elective (3 sem. hrs.)

2. Trinity Western University (62 sem. hrs.)

2.1 Core Requirements

(See Graduation Requirements section, particularly for further details on core requirements.)

ENGL 103, 104		6
Fine Arts		3
Philosophy		3
History		3
Natural Science (including one lab science course)		6
Religious Studies (300 or 400 level, for concentration)		6
Society and Culture		3
Human Kinetics		4
Interdisciplinary Studies (IDIS 102 waived)		3
2.2 Elective		1
	Total	38

Note: UNIV 101 is waived in this joint program.

2.3 Minor (24 sem. hrs.)

This will be in fields such as English, History, Psychology, Sociology, etc., at the student's option. Total minimum required for a TWU bachelor's degree is 122 sem. hrs., of which 42 sem. hrs. must be 300 or 400 level courses.

*TWU concentration (30 sem. hrs.) in Biblical Studies requires that a minimum of half of the upper level requirements (i.e., 6 sem. hrs. of the 12) must be taken at TWU.

**Courses in this category count towards a TWU degree as part of this program only. They are not transferable otherwise.

Redeemer Pacific College

Redeemer Pacific College is an independent college that functions as an approved teaching centre for

Trinity Western University for a limited number of TWU courses. The University's Undergraduate Academic Council approves courses included in this arrangement. The appropriate Faculty Dean gives oversight to the quality of instruction and the credentials of all instructors involved in those courses taught as university equivalent.

RPC course listings that are part of TWU existing courses are:

COMM 120	Introduction to Interpersonal Communication
ENGL 103	Introduction to Literature: Short Fiction and Poetry
ENGL 104	Introduction to Literature: Drama and Novel
ENGL 219	Studies in Short Fiction
LDRS 300	Leadership Theory and Practice
RELS 101	Introduction to Old Testament Studies
RELS 102	Introduction to New Testament Studies
RELS 160	Introduction to Theology
RELS 224	New Testament Theology: Christology
RELS 271	Western World Religions
RELS 360	Christian Apologetics
RELS 465	Influential Thinkers in the Western Christian Tradition

The TWU Undergraduate Academic Council has approved for TWU course credit the following RPC courses:

PHIL 111	History of Western Philosophy: Ancient and Medieval
PHIL 303	Medieval Philosophy
RELS 290	Catholic Spirituality in the Modern World

Aviation Studies

In September, 1993, Trinity Western University entered into a co-operative agreement with Coastal Pacific Aviation/University College of the Fraser Valley (Abbotsford, B.C.) for students who wish to combine quality aviation training with academic studies towards a university degree (baccalaureate) or an Associate of Arts diploma.

Aviation subjects are taught by Coastal Pacific instructors. University academic courses are taught by professors at Trinity Western University. Students will study part time at Trinity Western University while completing two years of aviation course work at Coastal Pacific. The Aviation program credits will be transferable towards either an Associate of Arts diploma (two years of study) or a bachelor's degree (four years of study) at Trinity Western. In the latter case, these courses form a special concentration in Aviation (see Note 2 below).

The Aviation program through Coastal Pacific is designed to cover the academic and flying components essential to the preparation of commercial pilots for entry-level positions in the aviation industry. The program consists of training for the commercial licence followed by advanced training, generally including the multi-engine and instrument training, but with an optional flight instructor rating. The program is rigorous and

requires a high standard of academic and flight performance. Program requirements are meant to protect the applicant's investment by enhancing the professional environment in which he or she trains. Students need to make direct application to CPA for acceptance into this program. Inquiries should be made well in advance of intended commencement. Acceptance is not guaranteed.

The program objective is to develop pilots who are well-trained in the manual skills required to fly an aircraft, who have a comprehensive academic background to help them understand complex aircraft systems, and who have the interpersonal skills to work effectively in a team.

Further information on this program is available from the Admissions Office at Trinity Western University or from:

Coastal Pacific Aviation
Abbotsford Airport
30575 Approach Dr.
Abbotsford, B.C.
V2T 6H5 Canada
Attention: Aviation Program Coordinator

Aviation Component

Semester I

AVIA 201	Aviation Theory I
AVIA 211	Simulator - Instrument Procedures I
AVIA 221	Aircraft - Commercial I
AVIA 231	Human Factors I

Semester II

AVIA 302	Aviation Theory II
AVIA 312	Simulator - Instrument Procedures II
AVIA 322	Aircraft - Commercial II
AVIA 332	Human Factors II

Semesters III and IV

AVIA 401	Aviation Theory III
AVIA 402	Aviation Theory IV
AVIA 411	Simulator - Multi-Engine
AVIA 421	Aircraft - Multi-Engine
AVIA 422	Aircraft - Instrument/Multi-Engine,
AVIA 423	Seaplane and AVIA 424 Aircraft - Instrument/ Single Engine, or AVIA 451, 452 - Flight Instruction*
AVIA 431	Advanced Airmanship I
AVIA 432	Advanced Airmanship II

*Flying course selection is based on specialization chosen: airline or flight instructor.

NB: 1) Although program requirements are shown in four semesters, they do not have to be taken consecutively. The Aviation program can be completed over a three or four year period. It is necessary, however, to take each semester's Aviation Theory courses concurrently with that semester's flying and simulator sessions.

2) This program consists of approximately 26 sem. hrs. of Aviation courses at CPA/UCFV (depending on specialization chosen). For students pursuing a baccalaureate degree,

an additional 4 sem. hrs. of upper level TWU Aviation courses will be granted, upon completion of all CPA/UCFV Aviation requirements, resulting in a concentration (30 sem. hrs.) in Aviation. Such students are required to do one other concentration (minimum) to be eligible for a baccalaureate degree. If that concentration is chosen from the Faculty of Natural and Applied Sciences, a B.Sc. will be granted; otherwise, a B.A. is awarded.

More Information

Contact Admissions or Dean of Academic Administration

Note: Checklists are available for the B.A., B.Sc., and A.A. in Aviation.

Canada Institute of Linguistics (CanIL)

Dr. Michael Walrod, Director

In the summer of 1985, Trinity Western was chosen as the site for the Canada Institute of Linguistics (affiliated with Summer Institute of Linguistics International). CanIL offers a summer session each year for eight weeks starting near the end of June, as well as many advanced courses each fall and spring semester.

The courses of the Canada Institute of Linguistics are designed to teach skills necessary for learning and describing unwritten languages for literacy work and for translation. The courses deal with the general principles basic to all languages. These principles are illustrated by material from languages of Europe, Asia, Africa, Oceania, and the Americas. The qualified graduate is prepared to face any language, even though there may not be any literature written in or about it. This program parallels SIL courses taught presently in Australia, England, France, Germany, Japan, and the United States, but certain attractive innovations in the training are unique to TWU.

The introductory program taught during the summer includes:

LING 210 (2 sem. hrs.) Language and Society

LING 310 (3 sem. hrs.) Articulatory Phonetics

LING 330 (3 sem. hrs.) Phonological Analysis

LING 360 (5 sem. hrs.) Grammatical Analysis

(Note: TWU students with a major in Linguistics may profit from taking this set of courses in a summer session after their second year.)

There are advanced packages of CanIL training taught each fall and spring which include:

LING 460 (3 sem. hrs.) Communication Analysis: Syntax and Semantics

LING 470 (3 sem. hrs.) Linguistic Field Methods: Language and Culture Learning

LING 480 (3 sem. hrs.) Language and Culture Data Management

LING 481 (3 sem. hrs.) Culture, Communication and Ethnography

LING 482 (3 sem. hrs.) Issues and Initiatives in Community Literacy Programs

LING 483 (3 sem. hrs.) Sociolinguistic Aspects of

Language Programs

LING 484 (3 sem. hrs.) Principles of Literacy

LING 485 (3 sem. hrs.) Principles of Translation

LING 486 (3 sem. hrs.) Advanced Phonological Analysis

Prerequisites

Prospective students should have two years of post-secondary education to qualify for admission to the summer session. Mature students with compensating experience will also be considered. The CanIL training may be combined with other courses in Linguistics and TESL for a major in Applied Linguistics. The summer courses may also be taken as a part of a minor in Applied Linguistics or as part of the Intercultural Religious Studies major.

TWU students wishing to take CanIL summer courses should apply directly to TWest, preferably by April of the year they wish to begin the summer session.

More Information

Contact Admissions or contact the Canada Institute of Linguistics on campus at canil@twu.ca, or visit www.canil.ca.

Choirs, Bands, and Instrumental or Vocal Ensembles

Non-music students are warmly encouraged to participate in one or more of the choirs, bands, or vocal or instrumental ensembles available under the auspices of the Department of Music. See the Department of Music overview in the Faculty of Professional Studies and Performing Arts section of the Undergraduate Programs chapter for details.

Co-operative Education

Putting Education to Work

Trinity Western offers, through the auspices of The Career Centre, a Co-operative Education program. The Co-op program enables students to gain career-related work experience in a real work environment. Students participate in a minimum of three work terms that are integrated with their academic program. Co-op Education allows students to explore career choices while making valuable contributions to the marketplace. Participating employers include corporations, government, industry, small business, non-profit groups, Christian ministries, and professional service firms.

Benefits to Students

- Co-op students acquire 12 to 20 months of practical work experience related to their major interests within a field of study.
- During the program, students develop self-confidence, leadership abilities, and interpersonal

and communication skills.

- Work terms allow students to realistically evaluate interests, values, skills, educational needs, and future employment opportunities.
- Co-op helps to build a professional network.
- Competitive wages paid during work terms may assist with financing educational costs.

Co-op Work Term

Each work term represents 400 to 640 hours of discipline-related work that may be fulfilled through one or a combination of the following options:

- traditional full-time Co-op placement taken during an academic semester or the summer;
- 12 to 20-month full-time Co-op internship;
- part-time Co-op work term which may be acquired through part-time employment, contract/project work, or self-employment.

Depending on career goals and availability of assignments, students may work for one employer or a number of organizations throughout the duration of their Co-op program.

These options allow students to customize their own Co-op program to fit their goals and the needs of interested organizations.

Definition of Work Term

Appropriate work opportunities are identified by either the Co-op program or by students according to the following criteria:

- Each work site is to be approved by the Co-op program coordinator as a suitable learning and working situation.
- The Co-op student is to be engaged in productive work rather than merely observing.
- The Co-op student is to receive remuneration for the work performed.
- The Co-op student's progress on the job is to be monitored by the Co-op program coordinator and evaluated by the employer.
- The Co-op student is to complete a work term report.

Students register their Co-op work terms through the following course numbers which indicate the level of the work term (e.g., COOP 110 for the first work term): COOP 110, 210, 310, 410, 420. The registration form is obtained from The Career Centre.

These courses are listed on a student's transcript with a Pass/Fail notation. Upon successful completion of the Co-op program and degree requirements, a Co-op certificate is issued.

Program Objectives

Individual assistance is also given through counseling, orientation, and evaluation so that students may gain the most benefit from the program. In general, program objectives include:

- awareness of personal qualifications and their relation to work opportunities;

- ability to look for work and to succeed on the job;
- understanding of employer expectations;
- development of self-confidence and an adaptable attitude towards a constantly changing work environment;
- the application of classroom learning in an employment setting.

Admission to the Program

Prospective Co-op students, including U.S. and international students, should make early contact with the Co-op program through The Career Centre. A completed application form and entrance interview are required. College transfer students who have participated in co-op programs elsewhere may be credited with the semesters already taken. TWU presently offers Co-op programs in Biology, Business Administration (Finance, Human Resource Management, Marketing, Small Business Management), Chartered Accounting, Chemistry, Communications, Computing Science, English, Environmental Studies, Human Kinetics, International Studies, Linguistics, Music, Nursing, Political Science, Psychology, and Religious Studies. All Co-op students are required to take Career Prep 100.

More Information

The Career Centre
Tel: 604. 513.2017
Fax: 604. 513.2061
E-mail: career@twu.ca

Drama Productions and Ensembles

Trinity Western University offers a variety of performance, playwriting, and technical theatre opportunities for the entire student body each semester. Those opportunities include:

Mainstage Productions

Classics and contemporary works are staged in Freedom Hall on the TWU campus. Auditions are open to all registered TWU and ACTS students. Opportunities in set construction, costuming, lighting, sound, and make-up exist for all these productions. Recent productions include: *Pack of Lies* by Hugh Whitmore, *RUR* by Karel Capek, *Quiet in the Land* by Anne Chislett, *The Brute* by Anton Chekhov, *Comedy of Errors* and *A Midsummer's Night Dream* by Shakespeare, *All My Sons* by Arthur Miller, the *Hippolytus* of Euripides, and an evening of medieval drama.

Ensemble

Each semester a touring company creates a short production to be performed on campus or at churches throughout the Lower Mainland, Vancouver Island, and Northwest Washington. Any student may participate by signing up for DRAM 191. In-class auditions determine the cast; students cast must be available to tour on weekends toward semester's end.

11:07 Comedy Improv Theatre

For a dozen years, TWU students have maintained a tradition of doing improv-comedy on alternate Friday evenings at 11:07 p.m. Organized and run by Drama Department student-assistants, 11:07 provides campus fun and training workshops for interested students.

Student Directed One-Acts and New Plays Readings

Each year, fourth year Drama Department students direct one-act plays as part of their directing course. Auditions are open to all registered students. These shows are supervised by faculty and funded by the department. Fourth year playwriting students and faculty also present evenings entitled *New Plays from Trinity Western*. These evenings showcase the latest playwriting to come from the Drama program. Student readers are recruited for these free evenings.

Drama Guest Artists and Workshops

Theatre professionals from throughout North America are regularly invited to the TWU campus to share their skills in low-cost non-credit workshops open to all students. In past years, these workshops have been devoted to stage make-up and auditioning techniques for performers. Guest artists are also brought on campus to speak to and work with students. Among them have been Equity actresses Anita Wittenberg and Carol Anderson; the artistic directors of Taproot Theatre, Pacific Theatre, and Brookstone Theatre; Kate McConnell, a director with Lamb's Players Theatre, Dr. Gil Elvgren, playwright and director; and Jeremy Tow of Chemainus Theatre.

Other Opportunities

In recent years, students have participated in fourth year internships at professional theatres, produced shows at provincial inter-collegiate drama festivals, and given performances at regional church drama festivals and for the North American Networking Conference for *Christians in Theatre Arts*. In addition, faculty work with fourth year Drama majors, preparing them for professional theatre auditions, graduate school applications, and design portfolios for work in technical theatre.

Scholarships

The Drama Department currently offers 14 scholarships, ten for new first year students and four for upper level students. Contact the Drama Department or the Financial Aid and Awards Office for more information.

ESLI Language Centre at TWU

Tom Rathjen, Director

International students have been significant in numbers as well as in personal influence at TWU for many years. Nearly all of these students learned English as a second or third language and, at times,

have found university-level English requirements extremely difficult. For this reason, TWU has invited English as a Second Language International (ESLI) to provide an academic English program suited to these special needs. TWU has also partnered with ESLI in establishing a similar program in Vancouver.

The popularity and success of these classes are obvious from the diversity of levels, programs, and nationalities found at ESLI, as well as from the high percentage of international students who, upon completion of ESL requirements, have entered TWU degree programs.

To address the various needs of international students, the program has been divided into two main intensive ESL tracks: Academic ESL for degree-seeking students and Communication ESL for those desiring to improve their conversation and listening skills only. ESLI prepares students to function in and adapt to a variety of academic and socio-cultural situations that they will encounter in university. The Academic ESL program is specifically designed to maintain standards of education that ensure its graduates can immediately enter university and succeed.

Types of Programs

Students of all skill levels are accepted into the program at any time during the year. Based on their assessment scores, they will be placed into the Beginner, Intermediate, or Advanced department. Students arriving six weeks or more after the start date will have the choice of being placed in the Vancouver Communication ESL Program for the remainder of the term, or entering the regular Langley Academic ESL Program on a special track. Curriculum has been professionally designed and fine-tuned for the six level ESL program to help students focus on improving the English skills most needed for success in their degree studies.

The program is intensive, integrating 25 hours of classroom instruction each week with homework assignments, group projects, conversation partners, computer assisted language learning, and field trips. "Shelter" programs have been developed for the two advanced levels (Levels 5 and 6) to provide maximum opportunity for university preparation. Most of the ESLI students live in Canadian homes or university dormitories, thus giving cultural context to the learning process and greatly accelerating language acquisition. Dormitory housing is available only at the Langley campus.

Admission Requirements

All students whose first language is not English or who have not completed the majority of their schooling in English can enter TWU by submitting their transcripts, meeting the admission requirements, and doing the following:

1. If no TOEFL or IELTS score, or if TOEFL score is below 570 (230 computer score) or IELTS score is below 6.5: Students must enter the ESLI program until their English is at a university entrance level. ESLI graduates do not need a TOEFL score or IELTS score to enter TWU.
2. If TOEFL score is 570 (230 computer score) or more, or if IELTS score is 6.5 or more:

a. but with no Test of Written English (TWE) or if TWE score is less than 5: Students may be admitted for full-time studies and must write a diagnostic test to determine whether they take a non-credit writing course (ENGL 099) or ENGL 101.

b. with TWE score of 5 or more: Students may be admitted for full-time studies and must complete ENGL 101 in their first semester.

More Information

Hours: 9:00 a.m. to 5:00 p.m. (PST)

Monday - Friday

Reimer Student Centre

Tel: 604.513.2082

Fax: 604.513.2071

E-mail: esli@esli-intl.com or esli@twu.ca

Web site: www.esli-intl.com

Off-Campus Program Opportunities

Council for Christian Colleges and Universities Programs

Trinity Western University is a member of the Council of Christian Colleges and Universities, an association of more than 90 private liberal arts

Christian colleges and universities. Through the CCCU a number of off-campus learning opportunities exist. The Dean of Academic Administration or the faculty member indicated is able to supply information about the programs listed below.

Irish Studies Program

The Irish Studies Program (ISP) provides a semester-length program of five courses offered during the last week of April and in the months of May, June, and July. The special emphasis of the program is on conflict and reconciliation in Northern Ireland. The first five weeks are based on campus at TWU. The remaining eight weeks are located in Dublin (Republic of Ireland) and in Belfast (Northern Ireland). Some time is also spent in London.

The ISP is offered in co-operation with the Institute of Irish Studies at The Queen's University of Belfast and with the assistance of the Canadian Embassy in Dublin. The director of the program is Dr. Craig Seaton, Associate Professor of Sociology and Psychology at TWU. Dr. Seaton has been involved in research about the conflict and the reconciliation movement since 1988 and has directed six student programs in Northern Ireland. The ISP combines classroom instruction with the opportunity to dialogue with people from both sides of the conflict. Field visits include meetings with prominent community and reconciliation activists, religious leaders, security forces, political figures, militants, and academics. Participants have included prime ministers, former prime ministers, cabinet members, and the leaders of all the political parties in Northern Ireland.

Students are housed in accommodations in the centre of Dublin and near the campus of The Queen's University of Belfast. Students have full access to university libraries, health services, and computer and physical fitness facilities, as well as to the private Linen Hall Library Political Collection.

The program's courses typically include: SOCI 310 Comparative Sociology; SOCI 330 Dynamics of Conflict, Reconciliation, and Social Change; SOCI 331 or RELS 371 Sociology of Religion; SOCI 390 Special Topics—Socio-political Aspects of "The Troubles" in Northern Ireland; SOCI 499 Forgiveness, Personal and Social Renewal in Conflicted Society; and SOCI 320 Field Experience.

The fees for the ISP are the same as those charged for tuition and room and board on campus at TWU. Students are responsible for airfare between Canada and Ireland. The program has limited enrolment.

More Information

Applications for admission to the Irish Studies Program and requests for detailed information should be addressed to the Irish Studies program director. The ISP is not offered every year. Prospective students may visit the ISP web site at www.twu.ca/ISP.

TWU Travel Study Programs

Many academic disciplines offer travel study programs. While enrolment in some are limited to specific majors, others are multidisciplinary. Below are some travel study programs available to students.

Please consult the department chair involved for further information. Students may wish to consult their academic advisor, program chair, or the travel studies assistant in the Vice President (Academic)'s office for information on travel study programs in their major that may not be listed below.

Program/Course	Location	Faculty or Department
Au Sable Institute	Michigan, Washington, Virginia, Africa, India	Natural Science
Biblical Archaeology	Israel	Religious Studies
Business in the Global Market	Various countries	Business
Communication Ethics	New York City	Communications
Cross-cultural Communications	Guatemala	Communications
Fine Arts	London, England	Music, Drama, and Art
Hawaii Summer Session	Hawaii	Natural Sciences
Irish Studies Program	Ireland, Northern Ireland	Social Sciences
Lithuania Christian College	Lithuania	Multi-disciplinary
Marine Ecology and Plant Ecology	Salt Spring Island, B.C.	Biology
Trans-cultural Nursing	Guyana, Belize, Romania	Nursing

American Studies Program

The American Studies program, founded in September 1976, serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact Dr. M. Charlton for more information.

China Studies Program

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and

spring terms every year. Contact Dr. D. Downey for more information.

Contemporary Music Center

The Contemporary Music Centre, located on the beautiful island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for music majors, but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience.

Latin American Studies Program

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact Dr. H. Harder for more information.

Los Angeles Film Studies Center

In January 1991, the CCCU inaugurated the Los Angeles Film Studies Center. Its purpose is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. N. Vankevich for more information.

Middle East Studies Program

Located in Cairo, Egypt, students spend a semester being taught how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided, students serve as interns with various organizations in Cairo, and they also spend two weeks in Israel. Fall or spring terms. Contact Dr. B. Burkinshaw for more information.

Oxford Honours Program

Honours students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and many others. In addition to two Oxford tutorials, students partici-

pate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact Dr. Norm Klassen for more information.

Oxford Summer School Program

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact Dr. Norm Klassen for more information.

Russian Studies Program

The Russian Studies program will enable qualified third and fourth year students to study in three prominent Russian cities during either the fall or spring semesters. Students will fly to Moscow and remain there for two weeks for orientation, the beginning of their Russian language studies, and seminars on Russian history, culture, and current affairs. They will then move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they will continue their studies for 10 weeks while living co-operatively with Russian students. The capstone of the experience will be a three-week stay in St. Petersburg, where students will have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students will receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Dr. Deane Downey for more information.

Au Sable Institute of Environmental Studies

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Virginia, Africa and India. These intensive courses are taught primarily during the spring and summer and offer a distinctly Christian perspective on the environment. Tuition fees will be charged at regular Trinity Western Summer Session rates, but with each course being assessed for 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Full details on this program can be obtained from Dr. Paul Brown and Professor Karen Steensma, Coordinators of the Environmental Studies Program.

More Information

Council for Christian Colleges and Universities
329 Eighth St. NE
Washington, DC 20002

Tel: 202.546.8713
Fax: 202.546.8913

E-mail: student-programs@cccu.org
Web site: www.cccu.org

TWest (Trinity Western Educational Services and Training)

In a rapidly changing world where people are required to develop new skills, update their education, and sharpen little-used or under-developed talents, an attitude of lifelong learning has emerged. In response to this trend and the growth within the University, TWU developed TWest, formerly called the Continuing Studies Centre. This division offers both credit and credit-free programs in conjunction with various divisions within the University.

TWest encompasses non-traditional education programs organized for adult learners, designed to provide knowledge, skills, and understanding to meet career, personal, or community needs. It is the mission of TWest to further the University's mission by providing to adult learners personally enriching and career relevant programs that are taught at a university level and from the perspective of a Christian worldview.

Credit, credit-free, and audit only courses are offered under the auspices of TWest. An increasing number of University credit courses are now offered in the evenings, on Saturdays, and during the summer. Courses may be held either on campus or, as part of an extension program, off campus.

To accommodate working individuals, admission and registration to TWest programs vary and are simplified from admission to the traditional degree studies to better suit today's adult learners.

Business Management Certificate

TWU's Business Management Certificate program is a part-time, practical, academic program developed to meet the needs of business professionals, students new to business administration, and those preparing for an MBA program.

Certificate and Professional Programs

Professional Certification

A number of TWU Business courses satisfy requirements for a wide variety of professional designations, as well as provide credit toward a university degree, in areas such as:

- accounting fields: CGA, CA, CMA
- banking industry: CUIC, ICB
- purchasing management: PMAC
- others such as: insurance and executive secretary designations

Parish Nursing Program

TWU's Parish Nursing Program equips registered nurses to promote holistic health within a church or community setting. The practical training focuses on the five roles of the parish nurse: health

counselor, advocate/resource person, liaison to community health services, teacher of volunteers/support groups, and healing facilitator.

Part-Time Studies

Part-Time Studies provides individuals with an opportunity to access TWU courses on a casual basis. Individuals not applying to any of the above programs may choose to access regular credit courses, for up to 9 sem. hrs. per semester, up to an accumulated total of 27 sem. hrs. at TWU, without full admission to the University.

Programs Offered in Conjunction with Other Organizations

These programs are offered by the University at the request of or in association with other organizations.

- Courses offered in high schools in cooperation with schools or school districts
- University credit linguistics courses offered in cooperation with the Canada Institute of Linguistics
- Education courses offered in cooperation with the Society of Christian Schools in British Columbia and the Association of Christian Schools International
- Courses offered in post-secondary institutions in cooperation with affiliates

Retreat Courses

Retreat Courses provide an opportunity for students to spend a week with a university professor and a small group of students at a retreat location while studying a university course. Participants will immerse themselves in the content in a unique way, while developing meaningful relationships with fellow learners, learning to think critically, communicate effectively, and build self-awareness. Pre and post assignments are required.

Special Sessions

These programs offer traditional credit courses and credit-free courses in non-traditional configurations, at special times, for a wide variety of learners, such as:

- Contract Training: courses uniquely tailored to suit a specific group of learners, either on campus or at the work place.
- International Programs: university courses or programs developed for unique international relationships with professional and educational bodies.
- Professional Development Conferences: credit-free seminars or conferences for professional development, personal interest, or community services purposes.

Summer Sessions

Variety and accessibility are the key words for the summer! TWest is responsible for the co-ordination of the unique programming available immediately after April graduation through the end of

August. A wide variety of regular university credit courses are offered at various times throughout the summer. A separate course catalogue is produced early in the new year and is available from the TWest office and on its web site, www.twu.ca/twest.

Summer Sessions provide opportunities for students to concentrate on a limited number of courses at one time, enjoy smaller classes, catch up on courses missed, take advantage of special summer rates, and easily combine work with studies. Easy and open registration encourages visiting students wishing to transfer credits back to their primary institution.

Programs include:

- **3-Week Sessions:** an opportunity to take a full semester course in three weeks of intensive study. First 3-Week Session runs end of April to mid May, and second 3-Week Session runs mid May to early June. Four 3-hour classes per week.
- **6-Week Session:** an opportunity to take a full semester course two evenings per week over six weeks. Runs mid May to end of June.
- **1 and 2-Week Courses:** an opportunity to take a full semester course.
- **4-Week Session:** allows a student to take a full semester course over four weeks, either day or evening classes, usually three days per week. Starts immediately after August holiday week-end through to the end of August.
- **Teacher Sessions:** designed for current teachers and teachers in training.
- **TESL:** a six-week session in July through mid-August for Teaching English as a Second Language.
- **Canada Institute of Linguistics:** an eight-week session from late June to mid August (see CanIL section for program details).
- **Retreat Courses:** one-week courses taken at remote retreat centres (see below).
- **ESL Academic English and Communication English program** (see ESLI section for details).

Teaching ESL Certificate

Trinity Western University's Teaching English as a Second Language (TESL) Certificate Program is a comprehensive (30 sem. hrs.) university program that provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second or foreign language. It is a practical, one year program that includes: (a) the principles of teaching; (b) methodologies specific to teaching English as a second language; (c) the nature of cross-cultural communication; and (d) linguistics, the science of language.

The TESL program is directed toward four main groups of people:

- Individuals with a bachelor's degree who would like a TESL Certificate
- Individuals without a bachelor's degree who

would like a Letter of Achievement in TESL

- Current university students wishing to pursue a TESL Certificate as part of their bachelor's degree
- Current teachers looking to strengthen their TESL skills through certification and practical experience and professional development

Duration

Students entering in the spring, summer, or fall semesters may complete the program within one year. During the fall and spring semesters, courses are offered in evening and weekend formats to allow students to continue employment while upgrading or changing careers. Students pursuing the certificate in one year should expect to take between 9 and 12 sem. hrs. in fall, spring, and summer semesters. Students who prefer a less intensive pursuit of the certificate may wish to take one or two courses per semester, thus completing the program within two or three years. For those wishing to pursue a Minor in Applied Linguistics/TESL, see the Department of Linguistics section in this calendar.

TESL Program Course Summary

1. Education/Methodology Courses (18 sem. hrs.)

1.1 Semester-long courses (all are required)

LING 268	Intro to Teaching ESL (EDUC 368 if B.Ed.)	(3)
LING 305	Fundamentals of English Grammar for TESL	(3)
LING 410	Teaching Listening & Speaking for ESL	(3)
LING 420	Teaching Reading & Writing for ESL	(3)

1.2 Weekend Seminars (LING 312 plus 5 others)

LING 312	Testing in ESL	(1)
LING 313	Teaching English Phonology & Intonation	(1)
LING 314	Teaching Beginners ESL	(1)
LING 315	Computer Assisted Instruction in ESL	(1)
LING 316 ESL	Classroom Management	(1)
LING 317 ESL	Curriculum & Materials	(1)
LING 318	Theatre for ESL Teachers	(1)
LING 319	Issues in TESOL & Missions	(1)

2. Cross-cultural Communications (5 sem. hrs.)

COMM 302	Cross Cultural Communications	(3)
LING 210	Language and Society	(2)

3. Linguistics Courses (6 sem. hrs.)

LING 310	Articulatory Phonetics	(3)
LING 330	Phonological Analysis	(3)

4. Practicum Experience (1 sem. hr.)

LING 401	Second Language Studies Practicum	(1)
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For course descriptions and prerequisites, please see the Course Description section in this calendar.

Admission to the Program

Admission and registration is processed through TWest. After the initial registration has been submitted, it is possible to register by phone, fax, or e-mail. Students wishing to transfer credits from another institution may submit their transcripts for evaluation. Up to 9 sem. hrs. may be transferred toward our 30 sem. hrs. program. Students whose first language is not English may be required to complete a written and oral entrance exam.

More Information

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