

## Graduate Program in Counselling Psychology (M.A.)

*Dr. Marvin McDonald, Director*

### Purpose

The purpose of the Graduate Program in Counselling Psychology is to fulfil the mission of the University in the marketplaces of professional counselling and psychology. We nurture godly Christian leaders to serve God and people as mental health professionals and scholars. We summarize this mission as the building up of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. We encourage personal and spiritual growth, foster community spirit, and promote the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. Although there is a wide variety of counselling approaches and research interests represented by the faculty and students, the program is known for its meaning-centred counselling and research as well as its cross-cultural emphasis.

### Perspective

Students of the program gain a unique perspective on the discipline through the training in the integration of scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program.

### Programs

The program offers a CACREP accredited Master of Arts in Counselling Psychology. There are two program streams available: *Community Counselling* and *School Counselling*. The Community Counselling stream equips counsellors to function competently and professionally in community agencies and to work with an increasingly diversified and pluralistic population. Students are prepared to understand and work with a variety of counselling issues and treatment approaches, especially marriages and family counseling. The School Counselling stream trains students to be competent and professional counsellors equipped to work in a school setting with children and adolescents who experience a variety of learning and emotional difficulties. Students develop abilities to network with parents, teachers, administrators, and agency mental health professionals.

### Admission Criteria

Applicants must have completed a B.A. in Honours Psychology or an equivalent four-year program.

Applicants need to have completed at least six undergraduate psychology courses covering Introductory Psychology, Introductory Statistics, Research Design, Learning or Brain and Behaviour, Abnormal Psychology, or Theories of Personality, and Social or Developmental Psychology. Normally, applicants need to have completed a course in basic counselling skills.

Consideration for admission will also be given to students with a non-psychology degree if they have demonstrated a high level of academic competence and a serious commitment to pursue counselling as a profession.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the B.A. (presuming these include predominantly upper-level courses) and the minimum grades for four of the upper-level courses in the major must be 3.7 (or A-).

Candidates who score over 500 on each component of the Graduate Records Examination (G.R.E. - General) are preferred. Information on the G.R.E. can be obtained through the TWU Career Centre or from the GRE web site, [www.gre.org/index.html](http://www.gre.org/index.html). Applicants who have an M.A. degree in Psychology but who wish to acquire clinical skills are also encouraged to apply.

### Application Information

Applications must be accompanied by three references: one academic reference, one work-related reference, and one character reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a brief description (approximately two pages long) of their reasons for pursuing an M.A. degree at TWU, their view of counseling, and their career goals. They should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith. All members of TWU, including faculty, staff, and students are required to endorse the University's Responsibilities of Membership. This code of conduct reflects the shared values of the TWU community.

Each applicant is required to submit a 20-minute VHS tape of:

- a) a 10-minute session of her/himself "counselling" a friend about a real-life event (about which the friend is feeling fear, anger, sadness, guilt or worry); and
- b) a 10-minute explanation (self on camera) of what he or she believes causes depression, and what he or she hopes to learn in this program to reduce depression.

Applicants are strongly advised to set up an interview with members of the Admissions Committee. Phone interviews are acceptable for applicants who live at a distance.

Applications can be obtained from the Admissions Office of the School of Graduate Studies or at [www.twu.ca/gradstudies](http://www.twu.ca/gradstudies).

## Deadlines

Applications should be submitted to the Office of the School of Graduate Studies prior to April 1. Since enrolment is limited to 20 FTE students per year, applications from qualified applicants arriving after April 15 will be put on a wait-list. Candidates will be notified of the committee's decision by April 30. A limited number of applications will be considered for the January to April (spring) semester. The application deadline for January admission is November 15. Successful applicants will be required to formally accept admission offers by submitting a \$150 deposit to the Admissions Office prior to May 30. Applicants who fail to respond by this date risk losing their placement in the program.

## General Graduation Requirements Table

### I. Program Requirements

1. Foundational Courses		Sem. Hrs.
CPSY 505	Philosophy of Counselling	3
CPSY 506	Theories of Counselling	3
CPSY 590	Advanced Counselling Skills	<u>3</u>
		9

### 2. Special Courses

CPSY 510	Group Counselling	3
CPSY 515	Career Counselling	3
CPSY 522	Basic Principles of Assessment	3
CPSY 607	Psychopathology	3
CPSY 609	Integration Seminar	3
CPSY 613	Crisis Counselling	3
CPSY 622	Psychological Assessment & Test Interpretation	<u>3</u>
		21

### 3. Research Courses

CPSY 501	Advanced Statistics	3
CPSY 502	Research Design	3
CPSY 518	Research Seminar	3
CPSY 603, 604	Thesis I & II (3 sem. hrs. each)	<u>6</u>
		15
<b>TOTAL</b>		<b>45</b>

### 4. Stream Options

#### a) Stream One: Community Counselling

This option focuses on marriage, family and related counselling in a community or agency setting. Students graduating from the Community Counselling option will find opportunities for employment in agency settings, marriage and family counseling centres, crisis programs, alcohol and drug counselling programs, and other family-centred community settings.

CPSY 508	Marriage and Family Counselling	3
CPSY 616	Family Systems: Adv. Marriage & Family Counselling	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	<u>6</u>
CPSY 691, 692	Internship I & II (3 sem. hrs. each) (600 total hours)	<u>6</u>
		18

**TOTAL REQUIRED 63**

#### b) Stream Two: School Counselling

Students graduating from this stream are prepared to counsel elementary or high school students who experience difficulties in learning and motivation, and in relationships with peers and families. Students obtain background in behaviour assessment and testing. Graduates from this option will be able to manage a student services program and find employment in a school or educational services setting.

(*Note:* Students will focus on either elementary school settings, by taking CPSY 593, or on high school settings, by taking CPSY 509.)

CPSY 509/593	Counselling Adolescents/ Counselling Children (choose one)	3
CPSY 624	Counselling in the School Setting	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	<u>6</u>
CPSY 691, 692	Internship I & II (3 sem. hrs. each) in school settings and mental health agencies (600 total hours)	<u>6</u>
		18
<b>Total Required</b>		<b>63</b>

## More Information

Contact the Graduate Admissions Office.

## Graduate Program in Leadership (M.A.L.)

*Dr. Donald M. Page, Director*

### Purpose

The purpose of the Master of Arts in Leadership program is to help professional people improve their leadership competence through enhanced commitment, capability, and practice effectiveness in six specialty areas: business, health, education, non-governmental organizations, student affairs, and Christian ministry.

The goal of the M.A.L. program is to equip program participants in relation to:

- Developing a personal value-based biblical foundation for critical and moral evaluation of society, the church, and organizational change;
- Developing a personal philosophy of serving leadership, modeled on the life of Jesus Christ;
- Understanding leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
- Appreciating leadership as the establishment of mission and vision that is expressed through service;
- Acquiring skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc);
- Ensuring better organization performance targets through strategic planning and commitment to financial accountability; and

- Applying of leadership principles in the place of employment.

Participant performance will be evaluated through use of the Trinity Western University grading policy.

Perspective

The program is intended to be intensely practical, with an emphasis on developing leadership skills that can be used immediately in the participant's place of employment.

To ensure that participants learn leadership skills particular to their needs and those of the organization in which they are employed, adult learning principles and requirements are implemented:

- Balancing the instructor's information presentation with opportunities to raise leadership-based problem-solving issues;
- Providing a learning format that accommodates personal styles and rate of progress;
- Involving extensive group interaction and assignments;
- Solving practical problems faced in participant work situations;
- Promoting different perspectives towards realization of shared learning outcome expectations;
- Utilizing of instructor experiences, special readings, and case studies in understanding new concepts; and
- Participant empowerment through specification of shared learning objectives.

## Curriculum

The Master of Arts in Leadership program consists of 36 sem. hrs., including 5 core courses, 5 specialized on-line stream courses, and completion of a major paper with, potentially, some internship work experience. Students may select one of two cohorts to begin this 25-month program. The first cohort begins each year on the fourth Monday in May and the second cohort begins on the first Monday in July.

- All participants are required to take the 15 sem. hrs. of core foundational courses during the summer. These five courses- leadership foundations; visioning and strategic leadership; financial accountability and leadership; team leadership and conflict resolution; and leadership, values and ethics-are provided on campus during three successive months of May/July and emphasize group learning.
- An additional 15 sem. hrs. of specialized on-line courses focus on the participant's chosen area of leadership practice: business, health, education, non-governmental organizations, student affairs, or Christian ministry. These courses emphasize more individualized learning. Most of these courses are taught by part-time faculty, many associated with other post-secondary institutions around the world.
- A final requirement is the completion of a major paper, which is worth 6 sem. hrs. The major paper will focus on a leadership-based problem or issue, most often in the

participant's place of employment, though not necessarily so. In the case of the student affairs specialty area, participants may limit the scope of their major paper whenever an internship experience is arranged.

Participants are also provided with extensive additional resource materials, to assist them with further learning applications upon completion of the program.

## Admission Criteria

To be admitted into the M.A. in Leadership program, participants are expected to meet the following requirements:

- Completion of an undergraduate degree. In the case of the education and health streams, a degree relevant to the field is required. In special cases, a combination of education and work experience will be considered.
- Every applicant is expected to have an undergraduate GPA of 3.0 or better. Consideration may be given to a lower GPA whenever extenuating circumstances prevail and the applicant can demonstrate ability to study at the graduate level.
- Applicants are expected to have at least three years of professional employment experience before applying to the program, thereby ensuring a high level of interest and learning motivation.
- Whenever an applicant is admitted on the basis of special consideration, the participant will be on probation for the first year of studies.
- All applicants to the program must indicate their acceptance and comfort with the Christian worldview perspective in the program, though they may personally hold another view compatible with servant leadership practice.

## Application

Consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal statement that illustrates an applicant's readiness to study in the leadership program.

## Deadlines

All application materials should be submitted by February 15, if they are to be considered for the coming May/July enrolment. Admission occurs on the basis of 'first come, first qualified, first approved,' provided applicants meet all admission criteria. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit to the Graduate Admissions Office by March 15 for students entering in May or by May 1 for those students entering in July. Applicants who fail to respond by this date risk losing their placement in the program.

## General Graduation Requirements

A participant who completes all requirements described below is permitted to graduate. Graduation occurs during the first October after completion of all required course work and the final project. These must be completed by the end of August to be a full participant in the October graduation.

Leadership Core Courses: 15 sem. hrs. in total (May/July sessions)

Leadership Stream: 15 sem. hrs. in total (offerings cycled over two years)

Major Project: 6 sem. hrs. (or Internship 690P/691P in special circumstances. Arranged with the Director to a total of 6 sem. hrs. with a major project of no less than 3 sem. hrs. Directed Studies 680D)

### Notes:

- All students must take the core courses beginning with the first May/July session.
- To have degrees designated with a specialty, students must choose one of the five streams and complete 15 sem. hrs. in that stream. If no specialty is required, students may select any five courses outside of Health Care and Education courses.
- Education courses will also be offered in a classroom setting at TWU each summer. Students in this stream need to check with the Education stream coordinator regarding the summer offerings. Students choosing this option will not be bound by the 25-month completion date.
- Directed Studies may also be available through arrangements with the Director.
- Cohort A students begin on even-numbered years. Cohort B students begin on odd-numbered years.

## Course Timetable

### Summer One

#### May/July:

Leadership Foundations (500)

Strategic Leadership for even-numbered year start (501)

#### Year One

##### September - November:

Business: Leadership Across Cultures (615B)

Education: Legal, Political, and Social Contexts of Education (626E)

Health Care: Leadership Across Cultures (635H)

Ministry: Communicating with a Post-Modern Culture (644M)

Non-Gov't Organizations: Contemporary Issues in Development (654N)

Student Affairs: History of Higher Education first year students); (661S)

The Learner in Higher Education (second year students) (644S)

##### December - February:

Business: Leadership and Change (612B)

Education: School Leadership and the Dynamics of Change (625E)

Health Care: Leadership and Change (623H)

Ministry: Leadership Across Cultures (645M)

##### Non-Gov't Organizations:

Theory and Practice of Development (first year students) (653N)

Leadership Across Cultures (second year students) (656N)

##### Student Affairs: Theory and Practice in Student Affairs

(first year students) (662S)

Begin Major Project (690P/691P)

##### March - May:

Business: Mission, Marketing and Quality (614B)

Education: Begin Major Project (690P/691P)

Health Care: Issues and Theories in Providing Health Care (634H)

Ministry: Begin Major Project (690P/691P)

##### Non-Gov't Organizations:

Leadership in International NGOs (652N)

##### Student Affairs:

Contemporary Issues in Student Affairs (665S)

## Summer Two

#### May/July:

Financial Planning and Leadership (503)

Team Leadership and Conflict Resolution (502)

Education: Leadership in Educational Organizations (622E)

## Year Two

##### September - November:

Business: Organizational Behaviour (611B)

Education: Worldview Foundations for Schooling (621E)

Health Care: Program Policy Leadership (631H)

Ministry: Theology of Christian Leadership (641M)

##### Non-Gov't Organizations: Theory and Practice of Development (first year students);

Leadership Across Cultures (second year students) (656N)

Student Affairs: History of Higher Education, (first year students); (661S)

The Learner in Higher Education (second year students) (664S)

##### December - February:

Business: Management Knowledge Systems (613B)

Education: School Leadership and Supervision (624E)

Health Care: Health Care Ethics (633H)

Ministry: Leadership and Change (642M)

Non-Gov't Organizations: Evaluation and Research for International Work (655N)

Student Affairs: Theory and Practice in Student Affairs (first year students) (662S)

Begin Major Project (second year students) (690P/691P)

March - May:

Business: Begin Major Project (690P/691P)

Education: Developing Educational Programs (623E)

Health Care: Begin Major Project (690P/691P)  
 Ministry: Leadership in Spiritual Formation (643M)  
 Non-Gov't Organizations:  
 Begin Major Project (690P/691P)  
 Student Affairs: Leadership in  
 Spiritual Formation (663S)

### Summer Three

Leadership, Values, and Ethics (504)

### All Streams:

Completion of Project if necessary

## Student Fees

### 1. Tuition Fees

Refer to Graduate Studies: General Information - Fees for Programs Involving Distance Learning.

### 2. Additional Laboratory Fees

- a) \$75 for use of the Challenge Course when ALDR 502 is taken, normally in the second July.
- b) \$9,000 for special assessment and development of individualized English language learning plans, special support, and required tutorials for non-native English speaking students in the program.

Students are required to maintain their own health and accident insurance while in attendance at the University.

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## Graduate Program Teaching English as a Second or Other Language (M.A.)

*Dr. William Acton, Director*

### Purpose

The primary mission of the TWU Master of Arts in Teaching English as a Second or Other Language [PGG2](TESOL) [SA3] is to provide the training that will prepare English Language teachers for excellence as practitioners and leaders in the field.

### Perspective

The program focuses on personal and professional development from two perspectives. First, the emphasis is on an approach to language instruction that acknowledges the importance of this discipline to the service of others around the world-especially as it pertains to spiritual development.[SA4] Although all [SA5]the methods and materials utilized are not necessarily Christian in content or process, the overall framework presented is always tied closely to the mission of the University: to teach with a Christian worldview. Second, the curriculum is [SA7]oriented to the future, preparing instructors who are competent and experienced in educational technology, state-of-the-art teaching strategies, course design, and program implementation.

## Program Structure

The program has been designed to be accessible to a wide range of students, in a wide range of contexts. The format is based on a unique combination of face-to-face and collaborative on-line instruction. Each July of the program, students begin with one month of intensive courses on campus. Throughout the academic year, students then work through on-line modules which are mediated by a combination of on-line discussions, readings, video, collaborative project work, and where possible, face-to-face meetings with each other and the instructors.

## Admission

A bachelor's degree is normally required for entry into the M.A. TESOL program. Teaching experience (typically one to two years) and/or completion of a TESL Certificate similar to that offered by TWU is also required. If necessary, students lacking that background may be allowed to take certificate-level courses such as Phonetics, English Grammar, and Introduction to TESL concurrently, during their first year of the master's program. Currently July is the entry point into the program but exceptions may be made with especially qualified applicants. Other factors which may enhance a candidate's application include teaching experience, other languages studied, and a clear statement of purpose for entering the program.

## Graduation Requirements

42 sem. hrs.

## Core Requirements

	Sem. Hrs.
Applied Phonology for TESOL	3
TESOL Methodology	3
Materials Evaluation and Design	3
Curriculum and Program Design	3
Leadership in TESOL	3
Psycholinguistics and SLA	3
Sociolinguistics	3
Research Methods in Applied Linguistics	3
Evaluation and Measurement in TESOL	3
Integrating the Four Skills	3
Classroom Observation	3
Internship and Research Project	(1+3) 4
<b>TOTAL</b>	<b>36</b>

### Electives (6 sem. hrs. required)

Issues in Applied Linguistics	1
Teaching Young Children	1
Teaching English Grammar	1
CALL	1
Teaching Beginners	1
Issues in TESOL and Missions	1
Drama and TESOL	1
English for the Workplace	3
English for Academic Purposes	3
Readings in Teacher Training	1
Culture, Gender, and the ESL Classroom	3

## Student Fees

### Tuition Fees:

The approximate complete program fee for students beginning in July 2003 was \$18,500.

### Additional Fees:

International students who are non-native English speakers may be required to pay an additional \$8,500 for special assessment and development of individualized English learning plans, special support, and tutorials.

### More Information

Contact the Director of Graduate Admissions or visit [www.twu.ca/graduates](http://www.twu.ca/graduates).

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# Graduate Interdisciplinary M.A. in the Humanities (English, History, Philosophy)

*Note: Subject to approval by the British Columbia Ministry of Advanced Education. Some programming and requirements may change. The program tuition fee has yet to be established.*

## Description

The Interdisciplinary Master of Arts (M.A.) in the Humanities (English, History and Philosophy) is a one-year, interdisciplinary, post-baccalaureate program, with a thesis or a non-thesis option. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, impacted by and/or are challenges to a Christian worldview, from a literary, philosophical/ideological and historical context. It specifically focuses on such themes of cultural formation as: humanity's purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the context within which communities function. The program explores worldviews that can aid future leaders to understand the interconnectedness of that which is outside ourselves, of that which we are, and of that which is created. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, will encourage students to explore and examine the ideals of truth, goodness (virtue) and beauty.

## Purpose

The MA Humanities program fosters cross-disciplinary social analysis and emphasizes personal/intellectual growth, breadth of awareness, moral sensitivity, and balanced judgment. It is designed to provide a graduate-level competency that gives educators advanced training in the key high school subjects of English, History or Philosophy, equips for effective witness in the educational and social context, and prepares for

admission to related doctoral programs.

The program increases student understanding of the interdisciplinary relationships in the educational process, to enhance leadership potential through a heightened, informed awareness of the impact of the program's core disciplines on cultural change, and to strengthen each student's ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

## Admissions Requirements

An honours B.A. — or an equivalent — in English, History or Philosophy with a B+ average or better normally is required for admission to the Master's level year. Consideration will be given to similar quality students with a four-year baccalaureate degree and a major of at least 42 semester hours in one of the three disciplines, or with a B.Ed. Usually some additional upper level qualifying courses will be required. The total hours of qualifying courses relate to the number of hours lacking in the major. Quality students with a strong B.A. program in diverse Humanities disciplines will also be considered on an individual basis. Other majors may be eligible for a qualifying program of up to 24 semester hours.

## Thesis Program Requirements

The interdisciplinary character of the Humanities program is provided by: 1) the common focus of the overall theme; 2) the intentional thematic nature of the composition of the required three interdisciplinary core seminars (around selected sub-themes common to each); 3) the ability of the student (with the Advisor) to select according to individual interest appropriate seminars and courses from a variety available in each disciplinary stream; and, 4) an intentional interdisciplinary component in the thesis.

The common critique from a Christian worldview perspective is also both an integrative and an interdisciplinary facet. At the same time, each student will be required to study extensively in one of the three disciplines and to research in sufficient depth to allow for the possibility of pursuing further studies at the doctoral level.

The thesis program requires 36 semester hours, at least 24 as 600-level seminars.

### A. Core Requirements - 9 Semester Hours.

English Core Course	3
Reading the Times: Text and Interpretation 600 level	
History Core Course	3
Historiography 600 level	
Philosophy Core Course	<u>3</u>
Human Nature: Competing Philosophical Views 600 level	
Subtotal	9

### B. Disciplinary Stream - 21 Semester Hours (in addition to the core course)

Discipline Seminar	3
Chosen, not all available every year 600 level	
Discipline Course	3
See list	

Discipline Course	3
Discipline Course	3
Research Design Seminar 600 level	3
Thesis	<u>6</u>
2-600 level	
Subtotal	21

**C. Electives – 6 Semester Hours**

Seminar outside principal stream 600 level	3
Course outside principal stream	<u>3</u>
Subtotal	6
8-600 level = 24 sem. hrs.	Total sem. hrs. 36

**Non-Thesis/Terminal Program  
(for teachers only)**

This is a coursework option especially designed for teachers of English and History. It includes the core as above but replaces the thesis requirement with a major essay and an additional course. It requires 36 semester hours, at least 24 as 600-level seminars.

**A. Core Requirements - 9 Semester Hours.**

English Core Seminar	3
Reading the Times: Text and Interpretation 600 level	
History Core Seminar	3
Historiography 600 level	
Philosophy Core Seminar	<u>3</u>
Human Nature: Competing Philosophical Views 600 level	
Subtotal sem. hrs.	9

**B. Disciplinary Stream - 15 Semester Hours**

Discipline Seminar	3
(not all available every year) 600 level	
Discipline Course	3
See list	
Discipline Course	3
Research Design Seminar 3 600 level	3
Major Essay 600 level	<u>3</u>
Subtotal sem. hrs.	15

**C. Outside Disciplinary Stream – 12 Semester Hours**

Seminar outside disciplinary stream 600 level	3
Seminar outside disciplinary stream 600 level	3
Course outside disciplinary stream	3
Course outside disciplinary stream	<u>3</u>
Subtotal sem. hrs.	12
8-600 level = 24 sem. hrs.	Total sem. hrs. 36

**For More Information**

Please contact Vic Cornish, Director of Admissions, School of Graduate Studies, for further information.

# GRADUATE SCHOOL OF THEOLOGICAL STUDIES

## ACTS Seminaries

The Associated Canadian Theological Schools (ACTS) is an association of five seminaries (Canadian Baptist Seminary, Canadian Theological Seminary, Mennonite Brethren Biblical Seminary, Northwest Baptist Seminary, and Trinity Western Seminary) working together, an arrangement often called a cluster or a consortium. As a whole, the ACTS consortium constitutes the Graduate School of Theological Studies of Trinity Western University. Degrees in the consortium are offered conjointly, that is, by the University and the participating seminary together. In this way ACTS students receive the best of University education and professional seminary training. TWU maintains membership in the Association of Universities and Colleges of Canada (AUCC) and in June 1997, ACTS became an accredited member in the Association of Theological Schools (ATS).

## Admissions Information

All degree programs normally require an undergraduate degree or equivalent as a prerequisite for admission. Because the particular nature of the Bachelor's degree may vary, applicants should consult the specific description of each degree program. In addition, each candidate must show evidence of personal faith in Jesus Christ as Lord and of submission to his will, as well as, normally, the positive recommendation of his or her church congregation. All students agree to the Responsibilities of Membership of the University and signify this by their signature. The seminaries which constitute the Associated Canadian Theological Schools admit students of any race, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally made available to students within ACTS.

## ACTS Degree Programs

### Graduate Program in Pastoral Ministries (M.Div.)

The Master of Divinity (M.Div.) is a three-year program which prepares students to become godly leaders, people with a love and compassion for others, based on a strong commitment to Jesus Christ and the Word of God, and possessing the essential leadership skills which equip them as pastors to energetically strengthen, revitalize, and multiply communities of effective worshipping and ministering believers in Canada and around the world.

### Graduate Program in Counselling (M.C.)

ACTS offers a Master of Counselling (M.C.) degree requiring a 68-sem. hr. course of study. The M.C. degree is a professional, non-thesis degree aimed at individuals who desire a seminary-based counsellor education program with a strong emphasis on spirituality and theological integration.

### Graduate Program in Theological Studies (M.T.S.)

The Master of Theological Studies (M.T.S.) is a two-year research program designed for those who are called into Christian service, but who do not find the professional degrees (Master of Divinity or Master of Arts in Church Ministries) entirely appropriate. It may be an important step in entering a doctoral program, if an individual has an appropriate undergraduate major (e.g., history, religious studies) and a desire to teach. It may also assist those entering other vocational areas congruent with their undergraduate training, e.g., teaching in a Christian school, missions, leadership development, etc. Specialization is available in each of the following disciplines: Biblical Studies; Theological Studies; Church History; and Contemporary Apologetics.

### Graduate Program in Cross-cultural Ministries (M.A.)

The purpose of the Master of Arts (M.A.) in Cross-cultural Ministries is to develop leaders who have sensitivity to diverse worldviews, who can engage in cross-cultural ministries effectively, and who can partner with national or ethnic leaders and agencies as supportive facilitators, so that communities of New Testament believers are strengthened. A servant visionary leadership mindset is developed for success in global Christian ministries and for the equipping of others. This two-year program seeks to prepare committed individuals, convinced of the uniqueness of Christ and the urgency of the Great Commission, for the new paradigm of ministry partnership with national church leaders so that churches based upon New Testament principles can be established and strengthened throughout the world.

### Graduate Program in Applied Linguistics and Exegesis (M.L.E.)

The Master of Applied Linguistics and Exegesis (M.L.E.) is a two-year program designed to provide a thorough knowledge of the techniques of applied linguistics and biblical exegesis. Exegetical skills will be developed through the study of biblical languages and intensive interaction with the biblical text. Graduates will be prepared for effective cross-cultural communication and ministry with focus in Bible translation or literacy. This degree program is offered by ACTS in cooperation with the Canada Institute of Linguistics.

### Graduate Program in Christian Studies (M.A.)

The Master of Arts (M.A.) in Christian Studies is a two-year program designed to assist a person who possesses an undergraduate degree or equivalent to develop a coherent, biblical worldview, strengthen his or her spiritual disciplines, learn significant leadership skills, and demonstrate a measure of expertise in theological and ministry disciplines. Graduation requires the completion of a graduating essay.

Six tracks are available:

**Interdisciplinary** - a flexible program for leaders seeking personal spiritual formation and professional growth.

**Contemporary Apologetics** - preparation for

effective communication of Christian truth in the various arenas of postmodern and other cultures.

**Chaplaincy and Pastoral Care** - preparation for a professional chaplaincy role or a vocation in pastoral care.

**Church Ministries** - preparation for leadership in a local church or para-church ministries.

**Korean Worldview Studies** - for professionals seeking to integrate faith with science, family and social studies.

**Worship Leadership Studies** - preparation for worship leadership in the ministries of the local church.

### Graduate Program in Theology (M.Th.)

The Master of Theology (M.Th.) is a specialized, post-M.Div. program of 30 sem. hrs. The program concentrates on producing graduates who are competent in understanding, exegeting, applying, and communicating the Word of God and who are able to make a significant contribution to biblical scholarship.

### Postgraduate Program in Pastoral Ministry (D.Min.)

ACTS/TWU, as an extension centre, has for several years been successfully facilitating the Trinity Evangelical Divinity School (TEDS) Doctor of Ministry (D.Min.) program. This partnership permits students to complete all of the required course work on the ACTS campus and receive initial mentoring from the ACTS D.Min. program coordinator. The goal is to provide full service to students for one of the best Doctor of Ministry degree programs in North America. Some course work can be completed at another extension site that ACTS has opened in Ontario.

The Doctor of Ministry degree is a professional development degree designed for people who have earned a Master of Divinity or the equivalent and who are actively engaged in pastoral ministry or evangelism. It requires significant attention to theory, but outcomes in view are professional. It is not an in-sequence degree. That is, it may not be pursued immediately following the Master of Divinity degree until the student has completed at least three years of full-time ministry. It is an in-service degree in that a student must be involved in regular ministry during the time of enrolment. The essence of the Doctor of Ministry degree program is not found in the courses and thesis project per se. It becomes a reality as one reflects on and implements program content in the ministerial context.

In Fall 2003, ACTS hopes to launch its own D.Min. program pending ATS approval. The TEDS program will offer its final extension site courses in Canada during the 2003/2004 academic year.

### Diploma in Christian Studies

The one-year (30 sem. hrs.) Diploma in Christian Studies provides students actively engaged in ministry and witness with a quality Master's level theological and biblical education combined with advanced integration in practice. This program is also designed for those wishing refreshment and upgrading of academic and professional life experience. The Diploma offers flexibility to meet individual in-service needs, especially for those students desiring a non-thesis program. If a student

works closely with his/her advisor, a large part of this program could be applicable to a more advanced degree. An undergraduate degree or its equivalent is normally required for admission.

### Diploma in Chaplaincy and Pastoral Care

The one-year Diploma in Chaplaincy and Pastoral Care program prepares the student who possesses an undergraduate degree or equivalent to function vocationally either as a volunteer or a professional in a variety of chaplaincy and pastoral care contexts. The theory and practice of chaplaincy/pastoral care are explored and various skill sets, required for a competent ministry, are developed. The internship component is a critical element in honing the required skills and a demonstration that the individual is ready for such important responsibilities.

### Diploma in Korean Worldview Studies

The one-year program in Worldview Studies is designed for Korean Christian leaders who want to become equipped with a biblical worldview. This program will be of interest to those who have a sabbatical period of one year or less.

### Certificate in Christian Studies

ACTS offers the Certificate in Christian Studies for a limited number of individuals who do not possess an undergraduate baccalaureate degree. A student must complete at least 30 sem. hrs. with a GPA of 2.0 to be awarded the Certificate. Courses taken in this program are not applicable toward any ACTS degree or diploma program.

### Extension Certificate in Biblical Studies

Individuals who possess an undergraduate degree or the equivalent may seek admission to this distance education program. Graduation is permitted upon completion of 30 sem. hrs. of independent study courses and achievement of a minimal 2.0 GPA. Each course includes a programmed syllabus, audio-cassette lectures, and printed outline of each lecture.

### Certificate in Pentecostal History, Theology, and Ministry

Canadian Pentecostal Seminary, an affiliate of Trinity Western University, offers four courses which complete the basic academic requirements for ordination within the Pentecostal Assemblies of Canada. These courses are normally offered in a one-week intensive format. CPS students registered in an ACTS degree (e.g. Master of Divinity, Master of Arts in Christian Studies, Master of Theological Studies, or Master of Arts in Cross-cultural Ministries) may elect to include these courses in their program. To earn this Certificate students must complete all 12 sem. hrs. of course work with a GPA of 2.5. These courses are approved by ACTS and are applicable to ACTS degree programs where appropriate.

### Application Procedures

Students must register in one of the five seminaries. Students who belong to one of the participating denominations will normally be enrolled in their respective seminary. Students from other

denominations will be assigned to one of the seminaries unless the student specifically indicates a preference. Applicants should note carefully the specific admissions requirements of each program.

Candidates should make application using the application and references forms available from the ACTS Admissions Office or ACTS web site, submitting all educational and other documents as stated on the form. The application fee is payable on submission of the application form. It is the policy of the ACTS Seminaries to welcome students from other denominations into our programs as facilities permit.

The Admissions Committee will consider each application together with the other relevant documents and inform the candidates of their status as soon as possible. At the direction of the committee, candidates may be asked to appear for a personal interview as part of the admissions process.

## More Information

Contact ACTS Admissions Office.

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