

SPECIAL PROGRAMS AND INFORMATION

Affiliate Course Equivalencies	128
Athletics	129
Aviation Studies	130
Canada Institute of Linguistics	131
Choirs, Bands, and Instrumental or Vocal Ensembles	132
Co-operative Education	132
Drama Productions and Ensembles	133
ESLI Language Centre at TWU	133
Off-Campus Program Opportunities	134
CCCU Programs	134
Laurentian Leadership Centre	134
TWU Travel Study Programs	135
Global Learning Connections (GLC)	137

Affiliate Course Equivalencies

Western Pentecostal Bible College

The TWU Undergraduate Academic Council has approved TWU course equivalencies for the following Western Pentecostal Bible College courses:

WPBC Course Number	Credit Hours	WPBC Course Title	TWU Equivalent
BIBL 111	3	Bible Survey	RELS 100 level (3)
BIBL 113	3	Hermeneutics	RELS 100 level (3)
BIBL 114	3	Pentateuch	RELS 100 level (3)
BIBL 115	3	Gospels	RELS 100 level (3)
BIBL 211	3	Historical Literature of the Old Testament	RELS 100 level (3)
BIBL 212	3	Acts of the Apostles	RELS 200 level (3)
BIBL 311	3	Pauline Literature	RELS 300 level (3)
BIBL 312	3	Prophetic Literature	RELS 300 level (3)
BIBL 313	3	Psalms	RELS 300 level (3)
BIBL 314	3	Wisdom Literature of the Old Testament	RELS 300 level (3)
BIBL 316	3	Eschatological Literature	RELS 300 level (3)
BIBL 411	3	New Testament Backgrounds	RELS 400 level (3)
THEO 321	3	Biblical Theology of the Holy Spirit	RELS 300 level (3)
THEO 323	3	Christology	RELS 200 level (3)
THEO 421	3	New Testament Theology (3)	RELS 224 (3)
THEO 422	3	Old Testament Theology (3)	RELS 400 level (3)

WPBC-TWU Joint Program

This joint program enables students to take the first two years on the Western Pentecostal Bible College campus and the final two years at TWU. Each institution offers several courses on the other institution's campus during the course of the four-year degree. TWU is the institution that grants the B.A. degree in the joint program.

B.A. in General Studies (TWU)

1. Western Pentecostal Bible College (60 sem. hrs.)

1.1 Concentration in Biblical Studies		sem.hrs.
BIBL 113	Hermeneutics	3
BIBL 114	Pentateuch	3
BIBL 115	Gospels	3
BIBL 211	Historical Literature	3
BIBL 311	Pauline Literature	3
THEO 421	New Testament Theology	3
THEO 422	Old Testament Theology	3

Total 24

plus TWU RELS electives (300 and 400 level)* (6)

1.2 Christianity and Culture**		
RELS 131	Introduction to Spiritual Issues	3
RELS 132	Cross-cultural Studies	3
RELS 133	Religious Conversion in a Multi-Faith Society	3
RELS 134	Apologetics	3
	Total	12

1.3 History		
HIST 112	History of the Pentecostal Church	3

1.4 Open Electives (21 sem. hrs.)
from approved university-equivalent courses such as:

BIBL 214	Major Prophets	
BIBL 313	Psalms	
BIBL 314	Wisdom Literature of the Old Testament	
BIBL 316	Eschatological Literature	
THEO 321	Biblical Theology of the Holy Spirit	
THEO 323	Christology	

plus one additional BIBL or THEO elective (3 sem. hrs.)

2. Trinity Western University (62 sem. hrs.)

2.1 Core Requirements

(See Graduation Requirements section, particularly for further details on core requirements.)

ENGL 103, 104		6
Fine Arts		3
Philosophy		3
History		3
Natural Science (including one lab science course)		6
Religious Studies (300 or 400 level, for concentration)		6
Society and Culture		3
Human Kinetics		4
Interdisciplinary Studies (IDIS 102 waived)		3

2.2 Elective		<u>1</u>
	Total	38

2.3 Minor (24 sem. hrs.)

This will be in fields such as English, History, Psychology, Sociology, etc., at the student's option.

Total minimum required for a TWU bachelor's degree is 122 sem. hrs., of which 42 sem. hrs. must be 300 or 400 level courses.

*TWU concentration (30 sem. hrs.) in Biblical Studies requires that a minimum of half of the upper level requirements (i.e., 6 sem. hrs. of the 12) must be taken at TWU.

**Courses in this category count towards a TWU degree as part of this program only. They are not transferable otherwise.

Redeemer Pacific College

Redeemer Pacific College is an independent college that functions as an approved teaching centre for Trinity Western University for a limited number of TWU courses. The University's Undergraduate

Academic Council approves courses included in this arrangement. The appropriate Faculty Dean gives oversight to the quality of instruction and the credentials of all instructors involved in those courses taught as university equivalent.

RPC course listings that are part of TWU existing courses are:

COMM 120	Introduction to Interpersonal Communication
ENGL 103	Introduction to Literature: Short Fiction and Poetry
ENGL 104	Introduction to Literature: Drama and Novel
ENGL 219	Studies in Short Fiction
LDRS 300	Leadership Theory and Practice
RELS 101	Introduction to Old Testament Studies
RELS 102	Introduction to New Testament Studies
RELS 160	Introduction to Theology
RELS 224	New Testament Theology: Christology
RELS 271	Western World Religions
RELS 360	Christian Apologetics
RELS 465	Influential Thinkers in the Western Christian Tradition

The TWU Undergraduate Academic Council has approved for TWU course credit the following RPC courses:

PHIL111	History of Western Philosophy: Ancient and Medieval
PHIL 303	Medieval Philosophy
RELS 290	Catholic Spirituality in the Modern World

Athletics

Murray Hall, Director

In furthering the University mission, Spartan Athletics purposes to foster a dynamic environment in which individuals can succeed as they persistently advance to the edge of their ability, shape and transform sport and culture, and embrace the sovereignty of God and the need for a growing, personal relationship with Jesus Christ.

While remaining vigilant to spiritual mindedness the values of Spartan Athletics are summarized in three words: integrity, excellence, and teamwork.

Trinity Western University offers a first class athletics program in a Christian environment. The University is a member of Canadian Interuniversity Sport and competes regionally in the Canada West division with the following universities: University of Victoria, University of British Columbia, Simon Fraser University, University of Calgary, University of Alberta, University of Lethbridge, University of Saskatchewan, University of Regina, Brandon University, University of Winnipeg, and University of Manitoba.

The varsity sports menu includes teams in men's and women's basketball, soccer and volleyball. Indoor teams compete in the David E. Enarson Gymnasium while the Spartan Field Complex is home for the soccer teams.

Complete Champion Approach

The Complete Champion Approach enables student-athletes to address the whole person (spiritual, physical, intellectual, emotional, and social). The Complete Champion Approach helps student-athletes use their God-given talents and intellect to live a life of significance, experiencing true personal success and powerfully influencing their family and their community.

Partnering with the Student Life division of the University, Spartan Athletics intentionally strives to develop the Complete Champion in five areas.

Athletic Development

Technical skill development, high level competition, strength and conditioning, nutrition, sport psychology and video analysis.

Spiritual Development

Discipleship, mentoring, sport ministry, national training camp, bible studies, Alpha program, Playbook (Sunday Night Alive), prayer teams, winter retreat and short-term cross-cultural mission trips.

Academic Development

Athletes have access to an academic resource person, the Learning Resource Centre, Study hall/study skills, tutoring, advising, technical support as well as a Collegium membership.

Leadership Development

Student-Athlete Council (SAC), SLOW/O-Week, fall leadership retreat, leadership opportunities, professional development for SAC and team captains, and community service opportunities.

Personal Development

Life skills seminars, career planning, time management seminars, counseling service, special speakers bureau and toastmasters.

Other Services

There are many components to the Athletics infrastructure and developing Complete Champions (well-rounded, well-developed graduates) requires the coordinated effort of many athletic services.

Sport Therapy

Under the leadership of certified therapists, and in concert with campus health workers a comprehensive prehabilitative (prevention of injuries), strength and conditioning program, injury assessment, and rehabilitative programs take place year round. More than 20 student therapists receive on-the-job training, certification, and assist with the delivery of therapy services to 100 student athletes.

Event Management

Under the leadership of the Events Manager, 20 students gain experience hosting campus and community spectators at 80 sporting events each year. More than 15,000 people watch Trinity Western's home games every year.

Athletics Marketing, Promotions, and Advertising

Athletics marketing, promotions, and advertising is responsible for raising the profile of Spartan Athletics in the business community, and supporting the efforts of student-athletes. These business partnerships include sponsoring signage in the gymnasium and on the soccer fields, game-night sponsorships, program advertising and providing entertainment for Spartan fans. It also

participates in the annual golf tournament that raises funds toward endowed scholarships for student-athletes.

Sports Information

The sports information director, student assistants, and head coaches provide coordination, guidance, and direction to the public relations program. Several students are mentored each year in journalism, public announcing, statistical data entry, and photography. Sports information is disseminated in a variety of methods including web pages, Spartan Hotline, press releases, and bulletin board displays.

Spartan Athletics, under the administrative leadership of the Director of Athletics and the Athletics Council (composed of faculty, administrators, and students), is chaired by the Vice-President for Marketing and Enrolment Management and Strategic Projects.

David E. Enarson Gymnasium

Tel: 604.513.2131

Fax: 604.513.2065

Hotline: 604.513.2001

E-mail: athletics@twu.ca

Web site: www.twu.ca/athletics

Aviation Studies

In September, 1993, Trinity Western University entered into a co-operative agreement with Coastal Pacific Aviation/University College of the Fraser Valley (Abbotsford, B.C.) for students who wish to combine quality aviation training with academic studies towards a university degree (baccalaureate) or an Associate of Arts diploma.

Aviation subjects are taught by Coastal Pacific instructors. University academic courses are taught by professors at Trinity Western University. Students will study part time at Trinity Western University while completing two years of aviation course work at Coastal Pacific. The Aviation program credits will be transferable towards either an Associate of Arts diploma (two years of study) or a bachelor's degree (four years of study) at Trinity Western. In the latter case, these courses form a special concentration in Aviation (see Note 2 below).

The Aviation program through Coastal Pacific is designed to cover the academic and flying components essential to the preparation of commercial pilots for entry-level positions in the aviation industry. The program consists of training for the commercial licence followed by advanced training, generally including the multi-engine and instrument training, but with an optional flight instructor rating. The program is rigorous and requires a high standard of academic and flight performance. Program requirements are meant to protect the applicant's investment by enhancing the professional environment in which he or she trains. Students need to make direct application to CPA for acceptance into this program. Inquiries should be made well in advance of intended commencement. Acceptance is not guaranteed.

It should be noted that responsibility for ensuring the academic quality of Coastal Pacific's aviation courses rests with the University College of the Fraser Valley, not Trinity Western. Similarly, all liability exposure for this aviation program rests solely with Coastal Pacific/University College of the

Fraser Valley. Trinity Western merely grants 30 sem. hrs. of transfer credit for Coastal Pacific's aviation program towards either its Associate of Arts diploma in Aviation or one of its baccalaureate degrees.

The program objective is to develop pilots who are well-trained in the manual skills required to fly an aircraft, who have a comprehensive academic background to help them understand complex aircraft systems, and who have the interpersonal skills to work effectively in a team.

Further information on this program is available from the Admissions Office at Trinity Western University or from:

*Coastal Pacific Aviation
Abbotsford Airport
30575 Approach Dr.
Abbotsford, B.C.
V2T 6H5 Canada
Attention: Aviation Program Coordinator*

Aviation Component

Semester I

AVIA 201	Aviation Theory I
AVIA 211	Simulator - Instrument Procedures I
AVIA 221	Aircraft - Commercial I
AVIA 231	Human Factors I

Semester II

AVIA 302	Aviation Theory II
AVIA 312	Simulator - Instrument Procedures II
AVIA 322	Aircraft - Commercial II
AVIA 332	Human Factors II

Semesters III and IV

AVIA 401	Aviation Theory III
AVIA 402	Aviation Theory IV
AVIA 411	Simulator - Multi-Engine
AVIA 421	Aircraft - Multi-Engine
AVIA 422	Aircraft - Instrument/Multi-Engine, AVIA 423 Seaplane and AVIA 424 Aircraft - Instrument/Single Engine, or AVIA 451, 452 - Flight Instruction*
AVIA 431	Advanced Airmanship I
AVIA 432	Advanced Airmanship II

*Flying course selection is based on specialization chosen: airline or flight instructor.

NB: 1) Although program requirements are shown in four semesters, they do not have to be taken consecutively. The Aviation program can be completed over a three or four year period. It is necessary, however, to take each semester's Aviation Theory courses concurrently with that semester's flying and simulator sessions.

2) This program consists of approximately 26 sem. hrs. of Aviation courses at CPA/UCFV (depending on specialization chosen). For students pursuing a baccalaureate degree, an additional 4 sem. hrs. of upper level TWU Aviation courses will be granted, upon completion of all CPA/UCFV Aviation requirements, resulting in a concentration (30 sem. hrs.) in Aviation. Such students are required to do one other concentration (minimum) to be eligible for a baccalaureate degree. If that concentration is chosen from the

Faculty of Natural and Applied Sciences, a B.Sc. will be granted; otherwise, a B.A. is awarded.

More Information

Contact Admissions or Associate Academic Vice-President.

Note: Checklists are available for the B.A., B.Sc., and A.A. in Aviation.

Canada Institute of Linguistics (CanIL)

Dr. Michael Walrod, Director

In the summer of 1985, Trinity Western was chosen as the site for the Canada Institute of Linguistics (affiliated with Summer Institute of Linguistics International). CanIL offers a summer session each year for eight weeks starting near the end of June, as well as many advanced courses each fall and spring semester.

The courses of the Canada Institute of Linguistics are designed to teach skills necessary for learning and describing unwritten languages for literacy work and for translation. The courses deal with the general principles basic to all languages. These principles are illustrated by material from languages of Europe, Asia, Africa, Oceania, and the Americas. The qualified graduate is prepared to face any language, even though there may not be any literature written in or about it. This program parallels SIL courses taught presently in Australia, England, France, Germany, Japan, and the United States, but certain attractive innovations in the training are unique to TWU.

The introductory program taught during the summer includes:

LING 210 (2 sem. hrs.)	Language and Society
LING 310 (3 sem. hrs.)	Articulatory Phonetics
LING 330 (3 sem. hrs.)	Phonological Analysis
LING 360 (5 sem. hrs.)	Grammatical Analysis

Note: TWU students with a major in Linguistics may profit from taking this set of courses in a summer session after their second year.

There are advanced packages of CanIL training taught each fall and spring which include:

LING 460 (3 sem. hrs.)	Communication Analysis: Syntax and Semantics
LING 470 (3 sem. hrs.)	Linguistic Field Methods: Language and Culture Learning
LING 480 (3 sem. hrs.)	Language and Culture Data Management
LING 481 (3 sem. hrs.)	Ethnography
LING 482 (3 sem. hrs.)	Issues in Community Literacy
LING 483 (3 sem. hrs.)	Language Program Design and Management
LING 484 (3 sem. hrs.)	Principles of Literacy
LING 485 (3 sem. hrs.)	Principles of Translation
LING 486 (3 sem. hrs.)	Advanced Phonological Analysis

Prerequisites

Prospective students should have two years of post-secondary education to qualify for admission to the summer session. Mature students with compensating experience will also be considered. The CanIL training may be combined with other courses in Linguistics and TESL for a major in Applied Linguistics. The summer courses may also be taken as a part of a minor in Applied Linguistics or as part of the Intercultural Religious Studies major.

TWU students wishing to take CanIL summer courses should apply directly to TWest, preferably by April of the year they wish to begin the summer session.

More Information

Contact Admissions or contact the Canada Institute of Linguistics on campus at canil@twu.ca, or visit www.canil.ca.

Choirs, Bands, and Instrumental or Vocal Ensembles

Non-music students are encouraged to participate in one or more of the choirs, bands, or vocal or instrumental ensembles available under the auspices of the Department of Music. See the Department of Music overview in the Faculty of Professional Studies and Performing Arts section of the Undergraduate Programs chapter for details.

Co-operative Education

Putting Education to Work

Trinity Western offers, through the auspices of The Career Centre, a Co-operative Education program. The Co-op program enables students to gain career-related work experience in a real work environment. Students participate in a minimum of three work terms that are integrated with their academic program. Co-op Education allows students to explore career choices while making valuable contributions to the marketplace. Participating employers include corporations, government, industry, small business, non-profit groups, Christian ministries, and professional service firms.

Benefits to Students

- Co-op students acquire 12 to 20 months of practical work experience related to their major interests within a field of study.
- During the program, students develop self-confidence, leadership abilities, and interpersonal and communication skills.
- Work terms allow students to realistically evaluate interests, values, skills, educational needs, and future employment opportunities.
- Co-op helps to build a professional network.

- Competitive wages paid during work terms may assist with financing educational costs.

Co-op Work Term

Each work term represents 400 to 640 hours of discipline-related work that may be fulfilled through one or a combination of the following options:

- traditional full-time Co-op placement taken during an academic semester or the summer;
- 12 to 20-month full-time Co-op internship;
- part-time Co-op work term which may be acquired through part-time employment, contract/project work, or self-employment.

Depending on career goals and availability of assignments, students may work for one employer or a number of organizations throughout the duration of their Co-op program.

These options allow students to customize their own Co-op program to fit their goals and the needs of interested organizations.

Definition of Work Term

Appropriate work opportunities are identified by either the Co-op program or by students according to the following criteria:

- Each work site is to be approved by the Co-op program coordinator as a suitable learning and working situation.
- The Co-op student is to be engaged in productive work rather than merely observing.
- The Co-op student is to receive remuneration for the work performed.
- The Co-op student's progress on the job is to be monitored by the Co-op program coordinator and evaluated by the employer.
- The Co-op student is to complete a work term report.

Students register their Co-op work terms through the following course numbers which indicate the level of the work term (e.g., COOP 110 for the first work term): COOP 110, 210, 310, 410, 420. The registration form is obtained from The Career Centre.

These courses are listed on a student's transcript with a Pass/Fail notation. Upon successful completion of the Co-op program and degree requirements, a Co-op certificate is issued.

Program Objectives

Individual assistance is also given through counselling, orientation, and evaluation so that students may gain the most benefit from the program. In general, program objectives include:

- awareness of personal qualifications and their relation to work opportunities;
- ability to look for work and to succeed on the job;
- understanding of employer expectations;
- development of self-confidence and an adaptable attitude towards a constantly changing work environment;
- the application of classroom learning in an employment setting.

Admission to the Program

Prospective Co-op students, including U.S. and international students, should make early contact with the Co-op program through The Career Centre. A completed application form and entrance interview are required. College transfer students who have participated in co-op programs elsewhere may be credited with the semesters already taken. TWU presently offers Co-op programs in Biology, Business Administration (Finance, Human Resource Management, Marketing, Small Business Management), Chartered Accounting, Chemistry, Communications, Computing Science, English, Environmental Studies, Human Kinetics, International Studies, Linguistics, Music, Nursing, Political Science, Psychology, and Religious Studies. All Co-op students are required to take Career Prep 100.

More Information

The Career Centre
Tel: 604. 513.2017
Fax: 604. 513.2061
E-mail: career@twu.ca

Drama Productions and Ensembles

Trinity Western University offers a variety of performance, playwriting, and technical theatre opportunities for the entire student body each semester. Those opportunities include:

Mainstage Productions

Classics and contemporary works are staged in Freedom Hall on the TWU campus. Auditions are open to all registered TWU and ACTS students. Opportunities in set construction, costuming, lighting, sound, and make-up exist for all these productions. Recent productions include: Hedda Gabler by Ibsen, Our Town by Wilder, No Exit by Sartre, Uncle Vanya by Anton Chekhov, Patient A by Blessing, and The Lesson by Ionesco.

Ensemble

Each semester a touring company creates a short production to be performed on campus or at churches throughout the Lower Mainland, Vancouver Island, and Northwest Washington. Any student may participate by signing up for DRAM 191. In-class auditions determine the cast; students cast must be available to tour on weekends toward semester's end.

11:07 Comedy Improv Theatre

For a dozen years, TWU students have maintained a tradition of doing improv-comedy on alternate Friday evenings at 11:07 p.m. Organized and run by Drama Department student-assistants, 11:07 provides campus fun and training workshops for interested students.

Student Directed One-Acts and New Plays Readings

Each year, fourth year Drama Department students direct one-act plays as part of their directing course. Auditions are open to all registered students. These shows are supervised by faculty and funded by the department. Fourth year playwriting students and faculty also present evenings entitled New Plays from Trinity Western. These evenings showcase the latest playwriting to come from the Drama program. Student readers are recruited for these free evenings.

Drama Guest Artists and Workshops

Theatre professionals from throughout North America are regularly invited to the TWU campus to share their skills in low-cost non-credit workshops open to all students. In past years, these workshops have been devoted to stage make-up and auditioning techniques for performers. Guest artists are also brought on campus to speak to and work with students. Among them have been Equity actresses Anita Wittenberg and Carol Anderson; the artistic directors of Tarproot Theatre, Pacific Theatre, and Brookstone Theatre; Kate McConnell, a director with Lamb's Players Theatre, Dr. Gil Elvgren, playwright and director; and Jeremy Tow of Chemainus Theatre.

Other Opportunities

In recent years, students have participated in fourth year internships at professional theatres, produced shows at provincial inter-collegiate drama festivals, and given performances at regional church drama festivals and for the North American Networking Conference for Christians in Theatre Arts. In addition, faculty work with fourth year Drama majors, preparing them for professional theatre auditions, graduate school applications, and design portfolios for work in technical theatre.

Scholarships

The Drama Department currently offers nine scholarships, five for new first year students and four for upper level students. Contact the Drama Department or the Financial Aid Office for more information.

ESLI Language Centre at TWU

Tom Rathjen, Director

International students have been significant in numbers as well as in personal influence at TWU for many years. Nearly all of these students learned English as a second or third language and, at times, have found university-level English requirements extremely difficult. For this reason, TWU has invited English as a Second Language International (ESLI) to provide an academic English program suited to these special needs. TWU has also partnered with ESLI in establishing a similar program in Vancouver.

The popularity and success of these classes are obvious from the diversity of levels, programs, and

nationalities found at ESLI, as well as from the high percentage of international students who, upon completion of ESL requirements, have entered TWU degree programs.

To address the various needs of international students, the program has been divided into two main intensive ESL tracks: Academic ESL for degree-seeking students and Communication ESL for those desiring to improve their conversation and listening skills only. ESLI prepares students to function in and adapt to a variety of academic and socio-cultural situations that they will encounter in university. The Academic ESL program is specifically designed to maintain standards of education that ensure its graduates can immediately enter university and succeed.

Types of Programs

Students of all skill levels are accepted into the program at any time during the year. Based on their assessment scores, they will be placed into the Beginner, Intermediate, or Advanced department. Students arriving six weeks or more after the start date will have the choice of being placed in the Vancouver Communication ESL Program for the remainder of the term, or entering the regular Langley Academic ESL Program on a special track. Curriculum has been professionally designed and fine-tuned for the six level ESL program to help students focus on improving the English skills most needed for success in their degree studies.

The program is intensive, integrating 25 hours of classroom instruction each week with homework assignments, group projects, conversation partners, computer assisted language learning, and field trips. "Shelter" programs have been developed for the two advanced levels (Levels 5 and 6) to provide maximum opportunity for university preparation. Most of the ESLI students live in Canadian homes or university dormitories, thus giving cultural context to the learning process and greatly accelerating language acquisition. Dormitory housing is available only at the Langley campus.

Admission Requirements

All students whose first language is not English or who have not completed the majority of their schooling in English can enter TWU by submitting their transcripts, meeting the admission requirements, and doing the following:

1. If no TOEFL or IELTS score, or if TOEFL score is below 570 (230 computer score) or IELTS score is below 6.5: Students must enter the ESLI program until their English is at a university entrance level. ESLI graduates do not need a TOEFL score or IELTS score to enter TWU.
2. If TOEFL score is 570 (230 computer score) or more, or if IELTS score is 6.5 or more:
 - a. but with no Test of Written English (TWE) or if TWE score is less than 5: Students may be admitted for full-time studies and must write a diagnostic test to determine whether they take a non-credit writing course (ENGL 099) or ENGL 101.
 - b. with TWE score of 5 or more: Students may be admitted for full-time studies and must complete ENGL 101 in their first semester.

More Information

*Hours: 9 a.m. to 5 p.m. (PST),
Monday - Friday*

Reimer Student Centre

Tel: 604.513.2082

Fax: 604.513.2071

E-mail: esli@esli-intl.com or esli@twu.ca

Web site: www.esli-intl.com

Off-Campus Program Opportunities

Council for Christian Colleges and Universities Programs

Trinity Western University is a member of the Council of Christian Colleges and Universities, an association of more than 90 private liberal arts Christian colleges and universities. Through the CCCU a number of off-campus learning opportunities exist. The Associate Academic Vice-President or the faculty member indicated is able to supply information about the programs listed below.

Laurentian Leadership Centre in Ottawa

The Laurentian Leadership Centre provides a full semester of credits (15 sem. hrs.) every fall and spring semester. It is designed to give third or fourth year students experience relevant to a wide variety of careers including international relations, business, communications, history, politics, non-governmental organizations, and public service. All students taking this program must complete three courses and a supervised internship related to their major. The program operates on the semester system though dates of beginning and ending may vary from those in the regular university calendar. The cost of the program is the same as a full academic program while living on campus.

Curriculum

Students take three courses in the mornings on Governmental Leadership, Public Affairs and Ethics, and Canadian Cultural Change. Each course is designed to introduce students to experts in the field that are not available on the Langley campus. They also enable students to see how their Christian faith can and does impact public life. The three courses are POLS/HIST 391: Canadian Governmental Leadership, IDIS 392: Public Affairs and Ethics, and IDIS 393: Canadian Cultural Change (an IDIS 400 equivalent course).

While the program is designed primarily for Political Studies, International Studies, History, Business, and Communications majors, others may take these courses as electives and should consult their department chair as to how the internship credits can be counted towards their major. Students who take the Laurentian Leadership Centre program and who are majoring in Business or Communications receive a 3 sem. hr. reduction in their core requirements.

To benefit fully from this unique learning experience, students need some understanding of Canadian politics and government. For that reason,

POLS 234: Introduction to Canadian Government and Politics is offered each semester at TWU and on-line as a prerequisite for admission into the Centre. Knowledge of Canadian history and French are also assets.

Internship

According to their major, students select an internship worth 6 sem. hrs. of credit towards that major. Placements have included working in a Member of Parliament's office, political party office, governmental department or agency, a national and local media outlet, a business office in accordance with their special interests, or non-government agency. There is a variety of internship sites from which to choose that would help to advance the student's career interests. The internships occur every afternoon and offer an opportunity to learn from experts in the field and to meet leaders in those fields. These internships provide a learning experience that is far broader than what students would experience if they were employees of an organization. Each is designed to show the student the inner working of the organization and how that organization interfaces with others in the National Capital Region.

For internship credits, students choose one set of:

BUSI 395 Internship (3 sem. hrs.)

BUSI 396 Internship (3 sem. hrs.)

COMM 353 Internship (3 sem. hrs.)

COMM 356 Internship (3 sem. hrs.)

HIST 315 Internship (3 sem. hrs.)

HIST 316 Internship (3 sem. hrs.)

POLS 395 Internship (3 sem. hrs.)

POLS 396 Internship (3 sem. hrs.)

Location

The program operates out of the famous Booth House, later known as the prestigious Laurentian Club, a unique heritage site located in the heart of downtown Ottawa. It is located on Metcalfe Street, which leads directly to Parliament Hill.

More Information

At TWU, contact the Laurentian Leadership Centre office or email irene.abrahams@twu.ca. In Ottawa, contact the director of the program, Dr. Paul Wilson, at 613.569.7511, ext. 5010 or by email at paul.wilson@twu.ca. Web site www.twu.ca/Laurentian

TWU Travel Study Programs

Many academic disciplines offer study abroad programs. While enrolment in some programs is limited to specific majors, others are multidisciplinary. Below are some travel study programs available to students. Please consult the department chair involved for further information. Students may wish to consult their academic advisor, program chair, or the travel studies assistant in the Associate Academic Vice-President's office for information on travel study programs in their major that may not be listed below.

Program/Course	Location	Faculty or Department
Au Sable Institute	Michigan, Washington, Virginia, Africa, India	Natural Sciences
Business in the Global Market	China, Japan, Hong Kong	School of Business
Communications Ethics	New York City	Communications
Cross-cultural Communications	Guatemala	Communications
Fine Arts London	London, England	Music, Drama, Art
Hawaii Biology Courses	Hawaii	Natural Sciences
Irish Studies Program	Ireland, Northern Ireland	Social Sciences
Lithuania Christian College	Lithuania	Multidisciplinary
Transcultural Nursing	Belize, Guyana, Romania	Nursing

American Studies Program

The American Studies program, founded in September, 1976, serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact Dr. M. Charlton for more information.

China Studies Program

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and spring terms every year. Contact Dr. D. Downey for more information.

Contemporary Music Center

The Contemporary Music Centre, located on the beautiful island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and

marketing contemporary music. The program is designed not just for music majors, but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience.

Latin American Studies Program

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact Dr. H. Harder for more information.

Los Angeles Film Studies Center

In January 1991, the CCCU inaugurated the Los Angeles Film Studies Center. Its purpose is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. N. Vankevich for more information.

Middle East Studies Program

Located in Cairo, Egypt, students spend a semester being taught how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided, students serve as interns with various organizations in Cairo, and they also spend two weeks in Israel. Fall and spring terms. Contact Dr. B. Burkinshaw for more information.

Oxford Honours Program

Honours students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and many others. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact Dr. Norm Klassen for more information.

Oxford Summer School Program

Students at CCCU-member colleges and universities are invited to apply for admission to

the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact Dr. Norm Klassen for more information.

Russian Studies Program

The Russian Studies program will enable qualified third and fourth year students to study in three prominent Russian cities during either the fall or spring semesters. Students will fly to Moscow and remain there for two weeks for orientation, the beginning of their Russian language studies, and seminars on Russian history, culture, and current affairs. They will then move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they will continue their studies for 10 weeks while living co-operatively with Russian students. The capstone of the experience will be a three-week stay in St. Petersburg, where students will have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students will receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Dr. Deane Downey for more information.

Au Sable Institute of Environmental Studies

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Virginia, Africa, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees will be charged at regular Trinity Western Summer Session rates, but with each course being assessed for 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Full details on this program can be obtained from Dr. Paul Brown or Professor Karen Steensma, Coordinators of the Environmental Studies Program.

More Information

Council for Christian Colleges and Universities
329 Eighth St. NE
Washington, DC 20002
Tel: 202.546.8713
Fax: 202.546.8913
E-mail: student-programs@cccu.org
Web site: www.cccu.org

Global Learning Connections

In a rapidly changing world where people are required to continuously develop new skills and update their knowledge regularly, a culture of lifelong learning has emerged. To respond to the specialized and unique demands of the lifelong learner, a division in the University has been established to facilitate flexible learning practices. The scope of this new unit is global in nature, focused on learning, and connective in character, hence, Global Learning Connections.

Global Learning Connections (GLC) represents a merging and expansion of distance (GMLC) and continuing studies (TWest) programs. The function of Global Learning Connections is to facilitate and/or initiate the design and development (creating), delivery (operating), and distribution (marketing) of non-traditional learning opportunities. It provides services and support to both learners and faculty in innovative learning activities.

Embracing the University's mission and core values, GLC provides to the broader community technological and mediated instructional expertise and support, innovative program design, framework and creative structural dimensions, and program development. Our value-laden programs and courses are relevant in content, innovative and interactive, and feature flexibility and convenience (accelerated or modularized face-to-face or mediated formats i.e. online). They appeal to a variety of learning styles, are experiential in nature, and employ problem based learning modes, collaborative, and transformational learning opportunities.

The learners might be individuals, agencies, schools, churches, associations, or client organizations seeking educational solutions and advancements. These learning products and programs may be custom designed for specific needs, or may be drawn from our current course or program selections.

Credit, credit-free, and audit only courses are offered under the auspices of GLC. Courses are delivered both on campus and at extension sites off campus via traditional classroom methods, online, and/or mixed mode (50 per cent in class; 50 per cent online) delivery formats. Programs and courses vary in length, ranging from weekend seminars, week-long courses, two or three-week sessions, and up to eight-week online classes.

To accommodate working learners around the world, admission and registration to GLC programs vary and are simplified to accommodate today's lifelong learner with anywhere, anytime learning. Programs feature laddering options to ensure smooth transition from short courses or certificates into bachelor or master degrees.

GLC offers a variety of programs. For more details, visit www.twu.ca/glc.

eCourses

eCourses are available throughout each university semester and during Summer Sessions. The list of online course options is continuously growing. This web-based method of instructional delivery is open to local and distance learners. Providing a

truly interactive learning experience anywhere, anytime is not a 'lonely' experience at TWU. Learners are linked with other learners in forum discussions through the virtual campus. Team-based learning, and assignments interacting with day-to-day living experiences help to build an effective learning experience. Technical and learning supports are available through email and toll-free telephone services.
www.twu.ca/ecourses.

U-1 Program (eCourses)

This online program provides learners with an opportunity to take the equivalent of a full first year of university online, without having to travel to campus. Courses are offered in an eight-week format during October/November and February/March, and again during Summer Session in May/June and July/August. Learners are linked with each other, professors, and facilitators in the virtual campus environment.

Test Drive Program (eCourses)

The Test Drive program is designed for high school students who would like to get a head start on university while they are still in high school. In some school districts, dual credit may be available, giving students credit for the course on both high school and university transcripts. Imbedded in the modularized university course are University Preparation units to introduce the learner to university studies and how to navigate the post secondary system and culture. These modules include helps on university reading and writing skills, time management, career counseling, and university life skills. www.twu.ca/testdrive.

Teaching ESL Certificate

The Teaching ESL Certificate is a comprehensive university program equivalent to one year of a bachelor's degree. It provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second or foreign language. The practical program includes: (a) principles of teaching; (b) methodologies specific to teaching English as a second language; (c) the nature of cross-cultural communication; and (d) linguistics, the science of language. The TESL program is directed toward individuals interested in a TESL certificate (either with or without a bachelor's degree), current university students seeking a minor in this field, current teachers seeking to upgrade their TESL skills, and those preparing for the MA TESOL program. Visit the program details and description at www.twu.ca/glc.

Business Management Certificate

The Business Management Certificate is a part-time, practical, academic program developed to meet the needs of business professionals, learners new to business administration, and those preparing for an MBA program. Individual courses in this program satisfy requirements for a wide variety of professional designations (i.e. CGA, CA, CMA, PMAC, insurance fields, banking industry demands, and others) while providing credit toward a university degree.

Part-Time Studies

This program provides individuals with an opportunity to access most TWU courses on a casual basis. Individuals may choose to access regular credit courses up to 9 sem. hrs. per semester to an accumulated total of 27 sem. hrs. at TWU without full admission to the University. www.twu.ca/glc

Summer Sessions

Summer Sessions creatively showcases a wide variety of non-traditional and experiential learning opportunities. Summer offerings are designed to engage learners in innovative delivery models and transformational learning experiences. The summer schedule begins immediately after April graduation and continues throughout May, June, July, and August, utilizing a variety of face-to-face and online courses in modular format. Open registration provides hassle-free processes for visiting students wishing to transfer credits back to their primary institution. Current university students use Summer Sessions to catch up on missed credits, take advantage of special summer rates, enjoy smaller classes, study one discipline at a time, and realize their plan to finish university on time or ahead of schedule. Our unique summer scheduling provides opportunities for a custom designed summer of study, work, travel, retreat, and missions options. www.twu.ca/summer.

Retreat Courses

Retreat Courses provide an opportunity for learners to spend a week with a university professor and a small group of students at a retreat site away from the university campus. Participants immerse themselves in content blended with biblical perspectives while developing meaningful relationships with fellow learners communicating effectively, learning to think critically and reflectively, and building self-awareness. www.twu.ca/summer.

Connections through Partnerships

In addition to forging connections with faculties and schools within TWU, GLC is also available to partner with a variety of organizations in providing learning opportunities and resources. GLC is currently involved in the following partnership programs: courses offered in high schools in cooperation with schools or school districts, university credit linguistics courses offered in cooperation with Canada Institute of Linguistics, teacher education professional development courses offered in cooperation with the Society of Christian Schools and Association of Christian Schools International, and courses/programs offered in post-secondary institutions (nationally and internationally). GLC online design, development, and resources are also available to organizations seeking to put their own training or educational materials into web-based operations.

More Information

Northwest Building

Tel: 604.513.2067

Fax: 604.513.2060

E-mail: glc@twu.ca

Web site: www.twu.ca/gl