

SCHOOL OF GRADUATE STUDIES

General Information

Admissions Requirements

Requirements for admission are specific to each graduate program and are described under each program.

Applications

Application forms specific to each program may be obtained from the office of Graduate Admissions or at www.twu.ca/gradstudies. Each application must be accompanied by the required references and by all academic transcripts issued directly from each university or college attended. References must be written by persons who are non-family members but who know the applicant well and can describe his or her personal qualifications for the desired program of study. Other program specific application requirements are described in the application forms.

Deadlines

Described under each program.

Admission Types

Full Admission – This classification requires a bachelor's degree from an accredited institution and fulfilment of all the admission requirements outlined above.

Advanced Standing – Students are admitted with graduate credits or graduate degrees from other programs. Applicants with advanced standing need to provide evidence of equivalence, such as a course syllabus, in order to transfer credits received at another accredited institution. All petitions for transfer credits must be sent to the relevant graduate director for approval. The maximum transfer credits into the M.A. is 30 sem. hrs. The amount of transfer credit is determined on an individual basis by the director concerned. Courses with less than a B- grade and thesis work will not be considered for transfer credit.

Conditional Admission – Students are admitted with the understanding that they need to make up certain deficiencies prior to full admission. The student must maintain a minimum GPA of 3.0 for these prerequisite courses.

Unclassified Standing – There are situations where, for various reasons, individuals may wish to take specific courses without actually entering a graduate program. In these situations, a person may apply for unclassified standing and, with the approval of the program Director, may take up to four graduate courses without entry to the program. There is a simplified application process for unclassified standing, but applicants must still meet the program admission requirements. Credits earned as an unclassified student may be transferred

into the program upon formal admission. If auditing of a course is desired under these conditions, the approval of the course professor must be obtained.

Qualifying Studies – This admission process is designed for students whose undergraduate degree lacks those prerequisite courses or background necessary for admission into their chosen area of graduate studies. This admission is through the School of Graduate Studies even though the courses taken are at the undergraduate level. Admission for Qualifying Studies does not imply admission to a specific graduate program. That is a separate process which the student must undertake to gain admission.

International Students

International students should note that:

1. The Canadian immigration authorities will only grant student visas to full-time students. Further information may be acquired from a regional Canadian Consulate or by writing to:

*Canadian Bureau of International Education
#408 -151 Slater Street
Ottawa, ON
Canada K1P 5H3*
2. An international student may be required to write an English language competency test. Proof of English language competency may be shown by completing the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Results should be sent directly to the University. Information concerning TOEFL may be obtained from the Educational Testing Service, Box 899, Princeton, New Jersey, USA, 08540. A minimum TOEFL score of 600 or a minimum IELTS score of 7.0 is normally required, but some programs may request a higher score for entry.
3. Equivalence documentation is required for undergraduate degrees and for any applications for advanced standing. The applicant may obtain equivalence evaluation from one of the following:
 - a) the University of Toronto Comparative Education Service (www.adm.utoronto.ca/ces);
 - b) International Credential Evaluation Service (www.ola.bc.ca/ices);
 - c) Canadian Office World Education Services (www.wes.org/ca).
4. The University will not send a letter of acceptance until the applicant has provided evidence of sufficient funds to support himself or herself during the first full year of resident studies. Trinity Western University requires all non-Canadian students who will reside in B.C. for the academic year to enrol in the British Columbia Medical Services Plan. See details under Tuition and Student Fees.

Academic Advisor

Upon admission, each student will be assigned an academic advisor. Students need to consult their advisor regarding academic matters such as course selection. Please note that the academic advisor may be different from the thesis supervisor.

Financial Awards

A minimum course load of 9 sem. hrs. per semester is required for student loans and most scholarships.

Note: Due to the above requirement, some programs are not eligible for financial assistance.

A list of Trinity Western University's awards and scholarships is available at www.twu.ca/awards.

Graduate Student Status

Full-time Graduate Student – A full-time student is registered in the program for not less than 9 sem. hrs. per semester. The student will be regularly involved in graduate student activities and discussions. Admission priority will be given to full-time students.

Part-time Graduate Student – Registration in less than 9 sem. hrs. per semester. A limited number of FTE will be allotted for part-time students.

On-leave Status – On-leave status may be granted, with the program director's permission, to students who find it necessary to interrupt their graduate studies. Leave is limited to one year. Normally a single fee for continuation will be charged to students granted on-leave status. However, a student may apply for a waiver of the continuation fee for various reasons, such as parental leave. This application must be made in writing to the director. Failure to request leave from the director and/or failure to pay the Continuing Graduate Fee may result in suspension from the program. A leave of absence will be registered as 000 (e.g., CPSY 000).

Students may take a maximum leave of four months (one semester) without charge; this fee exemption may also apply for certain other certified medical conditions. However, students requesting subsequent terms of leave (except the summer semester) will be charged the Continuing Graduate Fee to remain registered in the program.

Continuous Enrolment – Students are expected to maintain continuous enrolment throughout the program. Failure to enrol for a minimum of 3 sem. hrs. or payment of a continuation fee in a given semester may result in suspension from the program. A leave of absence must be formally requested (see below). Re-enrolment will require application for re-admission to the program through the Office of the School of Graduate Studies.

Degree completion – A maximum of five years is allowed for degree completion from first enrolment. A limited extension may be granted upon appeal by the student and the recommendation of the thesis/project supervisor and the director.

Graduate Tuition and Student Fees 2004–2005

On-Campus Programs

Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice.

Tuition Fees (for all semesters)

1-11 sem. hrs.	\$456/sem. hr.
12-15 sem. hrs.	\$5472
Auditors	\$152/sem. hr.

Additional Fees (per semester)

- Lab Fees (if applicable):** \$8 – \$65
- Graduate Students Fee:**
Full-time students (9 or more sem. hrs.) \$33
Part-time students \$16.50
- Parking Permit (Aug. 15 – April 30)** \$180
(plus applicable taxes)

- Health and Accident Insurance (per year)**
Trinity Western University is committed to ensuring that students' health care needs are provided for while they study. For this reason, TWU requires all non-Canadian students who reside in B.C. during the academic year to enrol in the British Columbia Medical Services Plan (BCMSP). BCMSP provides all basic health care needs and helps to avoid surprise medical bills. When students arrive on campus, Trinity Western staff provide information about BCMSP, sign students up for both interim health care coverage and BCMSP and take the MSP payment. The annual cost of insurance is approximately \$700 CDN. This cost covers interim health care coverage for three months and BCMSP coverage for nine months. Information regarding BCMSP coverage is available at www.hlth.gov.bc.ca/msp/infoben/faqs.html.

Students who come for short term programs and who will reside in B.C. for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

Miscellaneous Fees

- Continuing Graduate Fee**
Fall and spring semesters \$570
Summer semesters \$228

Students must pay this fee for each semester required to complete the thesis or internship requirements beyond the 6-12 sem. hr. allotment. This fee also covers students on leave from the program, with the exception of parental leave and other certified medical leave (see above). Application for continuation needs to be made through the program director concerned. Students applying for government loans may need to fill out a form signed by the director in order to prove equivalent credit status, since no extra credit is awarded for continuation. See the Financial Aid Director for details.

- Application Fee (non-refundable)** \$40
All applications for enrolment must be accompanied by a \$40 payment.
- Registration Deposit** \$200
For new and re-enrolling students, this deposit will be credited toward payment of other fees. Students should check with the Director of Graduate Admissions for all deposit due dates and cancellation deadlines. All registration deposits

sent by mail should be addressed as follows:

*Trinity Western University
Graduate Admissions
7600 Glover Road
Langley, BC V2Y 1Y1*

or:

*Trinity Western University
Graduate Admissions
PO Box 1409
Blaine, WA 98231-1409*

4. **Security Deposit** \$100
A refundable security deposit is required of all graduate students. The deposit will be used to cover areas of student indebtedness to the University, including outstanding parking and library fines, etc. It is refunded, less any outstanding charges, at the end of a student's studies at the University. Maintenance of the Security Deposit is required of all students during their attendance at the University. Should there be any charges against this deposit, reinstatement to the full amount by the beginning of the next semester during which the student is in attendance at the University will be required.
5. **Transcripts** \$5
Plus \$2 for each additional copy ordered at the same time. Payment by cash, bank draft, certified cheque, money order, or credit card only.
6. **Returned Cheque** – regardless of reason \$15
7. **Late Registration Fee** \$50
This fee is applicable to all course registrations after the first week of the semester.
8. **Late Payment Fee** \$50
This fee is applicable for those students who do not make payments on time. This fee is over and above interest charges incurred on overdue accounts.

Residence Fees

Student housing is seldom available for graduate students, except for those attending summer sessions. Contact the director of The Front Desk Office (Housing) for costs and availability. Telephone: 604.513.2032. E-mail: frontdesk@twu.ca.

Payment of Fees

Graduate students may pay their fees in full when they register or adopt one of the following plans:

1. Students are required to pay the first payment by the end of the second week of the semester, which is usually devoted to orientation and registration. See the fee schedule below.

Fee Schedule - 50 Per Cent Minimum Payment	
Full-time Student	\$2,750
Part-time Student – 7-11 sem. hrs.	\$2,500
Part-time Student – 1- 6 sem. hrs.	\$1,380
2. The balance of fees is due on October 15 for the fall semester and February 15 for the spring semester.
3. Payment is accepted in Canadian and U.S. currency, cash, or cheque.

4. Payment is accepted through bank wires and on-line banking.
5. A credit card payment plan is also available – five equal payments for fall and spring semesters and three equal payments for the summer semester.
6. Approved government student loans are also accepted as payment.

For further information on the above, visit www.twu.ca/es/financialservices-graduate-paymentmethods.

Withholding of Documents

If there is any outstanding indebtedness to the University, degree parchments and transcripts will not be released until such matters have been cleared with Enrolment Services.

Refunds

Students who find it necessary to withdraw from the University after completing registration and whose withdrawal is approved by Enrolment Services will be granted refunds as outlined below.

1. **Tuition Fees:** During the first two weeks of the semester (usually devoted to orientation, registration and the beginning of lectures), full refund of tuition charges will be made less a \$150 withdrawal fee. During the third week of the semester, a 75 per cent refund will be granted. Refunds will decrease by intervals of 10 per cent per week over subsequent weeks with no refund after the sixth week.

NB: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

Fees for Programs Involving Distance Learning (i.e., MAL, MATESOL)

Since the program and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following fee schedule is for the 2004/2005 academic year and an increase in rates of approximately seven per cent per year is used to predict future amounts. Actual rate information is supplied to students every fall.

Tuition Fees

Total tuition for the M.A. in Leadership is estimated at \$18,230 for students entering in the summer of 2005 and completing in 2007.

Total tuition for the M.A. in Teaching English as a Second or Other Language is estimated at \$22,000 for students entering in the summer of 2005 and completing in 2007.

Registration Deposit

A \$500 deposit is due on March 15 for students entering the May cohort, or on May 1 for the July

entry. This is fully refundable if notice is received no later than one month prior to the commencement of classes. After that, the entire registration fee is forfeited if the applicant does not enrol for that year's courses. When students register in summer courses, the deposit applies towards their tuition payment.

Payment Schedule

Year One

Payment #1: Due the first week of classes in either May or July. (6 sem. hrs. less deposit of \$500)

Payment #2: August 15

Payment #3: November 15 for MAL or December 1 for MATESOL.

Payment #4: February 15 for MAL only.

Year Two

- The payment schedule for year two is the same as year one except there is no deposit.
- This flexible schedule allows students to pay only for those courses in which they are enrolled. It is always to the students' financial advantage to complete the program in 27 months, but if students choose to distribute their period of study beyond that time, the fee per semester hour for that enrolment year will apply.
- Students wishing to take individual courses may do so with the Director's permission, if space is available, at the current rate per semester hour, payable two weeks prior to the beginning of the course. This payment is non-refundable should the student withdraw for other than medical reasons.

Additional Fees

1. **Laboratory Fee** – Some courses may include an additional laboratory fee.
2. **Support Program for Non-Native English Speakers** – The University is pleased to welcome non-native English speakers into the MA Leadership and MATESOL programs. Because these programs require a high level of English language and skill, this often presents challenges to graduate students who do not have English as their native or primary language. To meet this need, a Graduate English Support Language (GELS) program is being developed to provide the mentoring support required to promote success in these programs.
 - a. All applicants who do not have English as their native or primary language must submit a TOEFL score of at least 600 (250 computer based) in order to enter the MATESOL program, and 620 (260 computer based) to enter the MA Leadership program.
 - b. In addition, the applicants described above who score less than 650 on the TEOFL (280 computer based) may be required to enter the GELS program and will be assessed an additional \$250 for each credit hour of the MA program during at least the first three semesters (one year). Students may exit the GELS program after three semesters with the approval of their

program director. It would be within the program director's discretion, however, to require the student to remain in the GELS program until such time as his or her English language skills are deemed adequate for that program.

- c. Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the MA program. Upon arrival, students will be evaluated to determine their need for the GELS program. The evaluation will consist of a series of program-oriented essays and an interview. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program.
3. **Health/Accident Fees** – Students are required to maintain their own health and accident insurance while in attendance at the University. Proof of medical insurance is required at registration.
 4. **Housing** – Limited space is available for the one-month, on-campus summer graduate studies students. Contact Brad Wallbank (brad.wallbank@twu.ca) for an application. Approximate costs for housing are: \$150/week for a one-bedroom apartment or \$125 shared; \$200/week for a family two-bedroom suite. The cafeteria is available.

Miscellaneous fees

1. **Continuous Registration** – Students are required to maintain registration throughout their enrolment at Trinity Western. Students who have completed all their course work are required to register for Continuing Status each semester until they submit the final copy of their Major Project. There is no fee or cost for the first semester of Continuing Status but it needs to be registered as Course #694. Since this will ordinarily occur during the Fall semester after courses are complete, it is best to pre-register while on campus for the final summer course. All successive semesters required to complete the project should be registered as Course #695. The program must be completed within five years of beginning it.

Note: Students are responsible to register for Continuing Status (e.g., #694 and #695) by the end of the first week of each semester (e.g., September, January, and May). If a student does not register for Continuing Status by then, the program director reserves the right to register the student for Continuing Status and the student will be charged a late registration fee of \$50 over and above the Continuation Fee. For the Fall and Spring semesters, the Continuation Status fee is 125 per cent of the credit hour rate for the current year. For the Summer semester, the Continuation Status Fee is 50 per cent of the credit hour rate for the current year.
2. **Leave of Absence** – In extenuating circumstances (medical crisis, job changes, etc.), students must register for Leave of Absence – Course #000. There is no cost

incurred during a leave of absence. All Leave of Absence registrations require the signature of the program director and should be negotiated directly with him or her. When students resume their project work, they return to the Continuing Status registration (#695).

3. **Transcripts** – \$5 plus \$2 for each additional copy ordered at the same time. Payment by cash, certified cheque or money order is required before the University can issue the transcript. If there is any outstanding indebtedness to the University, degree parchments and transcripts will not be released until such matters have been cleared with Enrolment Services.
4. **Returned Cheque** – \$15 (regardless of reason).
5. **Registration Changes**

Adding a Course: A course can be added during the first two weeks of a semester incurring the cost of tuition only. An administration fee is levied on course additions after the first two weeks in the semester. Late Course Additions can only be processed with the approval of the program director.

Withdrawal from a Course: Students who find it necessary to withdraw from the MAL Program or semester courses after completing registration and whose withdrawal is approved by the program director will be granted refunds as outlined below. Requests for withdrawal must be in writing and signed by the student.

6. **Tuition Fees Refund -**

On Campus Classes: During the first day of classes, full refund of tuition charges will be made less a \$500 withdrawal fee. No refunds after the first day of classes.

Online Classes: During the first two weeks of classes, 75 per cent refund. No refund after two weeks.

NB: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

7. **Late Payment** – There is a late payment charge of \$50. Interest on overdue payments is at 18 per cent per annum.

Payment Options

One can apply to pay for the program by credit card. Contact Laurette Kroeker in Enrolment Services (kroeker@twu.ca) to take advantage of this option. This option involves a monthly payment plan which increases the cost of the program by 6 per cent.

Grading Policy

Letter Grade	Percentage	Grade Point
A+	90-100	4.3
A	85-89	4.0
A-	80-84	3.7
B+	77-79	3.3
B	73-76	3.0
B-	70-72	2.7
C+	67-69	2.3
C	63-66	2.0
C-	60-62	1.7
D+	57-59	1.3
D	53-56	1.0
D-	50-52	0.7
F	Below 50	0

P = Pass
(not calculated into Grade Point Average (GPA))

F = Failure and 0 Grade Points (GP);
no credit will be given.

Note: Faculty members choosing to not adopt this system are obliged to indicate their alternative grading system on their course syllabus.

Graduation

Degrees for the entire Graduate Studies program will be conferred annually at the Fall (October) Convocation. Graduation requirements are described under the respective program descriptions.

Graduate Program in Biblical Studies (M.A.)

Dr. Martin Abegg, Director

Program Description

The Master of Arts (M.A.) in Biblical Studies is a specialized one-year academic program that prepares students to interpret Scripture in its original languages and to investigate with discernment and with an evangelical perspective many of the major issues that attend Biblical Studies. Students will be well prepared to gain admission into and succeed in doctoral programs in Biblical Studies in leading academic institutions or simply to engage biblical and related primary texts in a compelling and professional manner.

Original research will receive special emphasis. Students will examine primary literature (e.g. Biblical manuscripts, the Dead Sea Scrolls, papyri, inscriptions, pseudepigrapha, early rabbinica) in their original language and will interact with the best of the scholarly literature. Students will learn from the example of the Graduate faculty who are themselves well published in those fields and able

to offer courses and direct theses in the Dead Sea Scrolls, the Old Testament and the ancient Near East, the New Testament and the Mediterranean world, the gospels and the historical Jesus, and Paul and his letters. Use of Greek and Hebrew is required and is prerequisite to entry into graduate course work; the study of Aramaic is encouraged. Students will also have the opportunity to study Latin and Syriac.

The M.A. degree may be completed in one year of full-time study (30 sem. hrs.) by students who meet all requirements and prerequisites. Other students will be required to successfully complete qualifying work. The University and the Associated Canadian Theological Schools (ACTS) provide courses necessary to meet these requirements and prerequisites. These prerequisites normally can be completed in a qualifying year. When these requirements and prerequisites are met, the student advances to the graduate year.

The Dead Sea Scrolls Institute

The Dead Sea Scrolls Institute provides important additional resources and scholarly support to the University's Graduate Program in Biblical Studies. The Institute sponsors symposia in which leading scholars are invited to give lectures to students and the public on the latest results of research.

The papers read at the Institute's symposia have been published by Wm. B. Eerdmans in the series, *Studies in the Dead Sea Scrolls and Related Literature*.

Canada Institute of Linguistics

Although not part of the Biblical Studies graduate program, the Canada Institute of Linguistics offers courses that may be of interest to some graduate students. CanIL courses taught by leading linguists from around the world are designed to teach skills necessary for learning and describing unwritten languages for literacy work and translation. The courses deal with the general principles basic to all languages.

Admission Criteria

1. Academic Qualifications

- a) Applicants must have completed a Baccalaureate degree (or equivalent) in Biblical Studies. Normally applicants who will qualify for immediate entry into the graduate year will have earned an Honours B.A. in Biblical Studies (minimally 54 sem. hrs. in Biblical Studies, including two years of Greek and one year of Hebrew for New Testament Studies. Additional Hebrew may be required for Old Testament Studies). Applicants who have completed an M.Div. (or equivalent) at an accredited institution also qualify.
- b) The minimum GPA for admission is 3.0 (or B) based on the last two years of the B.A. (at least half of these courses must be upper level), including the 12 sem. hrs. of upper level course work in the major in the final two years with a minimum GPA of 3.3 (or B+).
- c) Consideration for admission will also be given to highly motivated applicants as in (a) above but with a somewhat broader or related

academic preparation or a deficiency in biblical languages. These applicants will be considered for entry into the qualifying year.

- d) Applicants must provide a written statement of objectives and academic interest in pursuing graduate work in Biblical Studies.
- e) Applicants must also submit a recent written sample of their work in the area of Biblical Studies. Normally this would be a research or term paper produced in the last two years of the B.A. program. Papers specifically prepared for application will also be accepted.

2. Personal Qualifications

Applications must be accompanied by one character reference and one academic reference. These will be used to evaluate the application.

3. Enrolment Limit

Each year admission is limited to the equivalent of 10-12 full-time students (depending on continuing enrolment numbers).

4. Responsibilities of Membership

All students are required to familiarize themselves carefully with Trinity Western's Responsibilities of Membership and voluntarily commit themselves to fulfil them while enrolled at the University.

Deadlines

Application for admission to the M.A. in Biblical Studies program may be submitted up to one year prior to the desired date of entry. All application materials should be sent to the Graduate Admissions Office. The deadline for September enrolment is June 15 and November 1 for January enrolment. Late applications will be dealt with on a first-come basis with acceptance dependent on available space within the program.

Applications will be processed and admissions responses forwarded, usually within three weeks of application completion, or by June 30 for fall enrolment. Admitted students are required to indicate formal acceptance by submitting a \$150 deposit to the Graduate Admissions Office prior to July 30. Applicants who fail to respond by this date risk losing their placement in the program.

Procedure for Acceptance and Supervision of Theses

1. The program director is responsible for approving thesis proposals, establishing regulations, appointing thesis advisors and examiners, supplying counsel to thesis advisors where necessary, and adjudicating student appeals.
2. General requirements and a full description of thesis information are found in the Thesis Design Syllabus. A summary of some of the data follows:
 - a) Submission of thesis proposal—by the end of the first semester of the graduate year.
 - b) Approval of thesis proposal—by the program director
 - c) Final assignment of first and second readers

- d) Annotated bibliography and outline is to be submitted within 45 days after approval of thesis proposed
- e) First draft—by February 10 prior to desired fall graduation
- f) Final submission—by March 20 prior to desired fall graduation
- g) Oral defense—in early April prior to desired fall graduation

Transfer Students

1. Students may seek to transfer credits received at another accredited institution toward the graduate year. If deemed equivalent to course work required in the degree program, the student may be granted advanced standing. The amount of transfer credit will be determined by the Registrar and the Admissions Committee. Courses that have less than a B- grade will not be considered for transfer.
2. Courses taken at an undergraduate level normally cannot be transferred into a graduate program, but some advanced placement may be granted (i.e. course exemptions replaced by electives).
3. Normally maximum transfer into the M.A. program is 6 sem. hrs. of the final year (i.e. 600-level).

Qualifying Courses

See Undergraduate Course Descriptions. Course assignments will normally be upgraded for 500 level courses.

Electives:

- RELS 511 (cf. RELS 311) History of Ancient Israel
- RELS 515 (cf. RELS 415) Intertestamental Literature
- RELS 520 (cf. RELS 320) The Dead Sea Scrolls
- RELS 523 (cf. RELS 423) Apocalyptic Literature
- RELS 525 (cf. RELS 425) Pauline Theology
- RELS 540 (cf. RELS 340) Current Issues in Biblical Theology
- RELS 541 (cf. RELS 341) Pentateuch
- RELS 542 (cf. RELS 342) Psalms and Poetry
- RELS 546 (cf. RELS 446) Old Testament Prophets
- RELS 548 (cf. RELS 448) Old Testament and Ancient Near East
- RELS 549 (cf. RELS 449) Old Testament Seminar
- RELS 552 (cf. RELS 352) Pauline Letters
- RELS 553 (cf. RELS 453) Synoptic Gospels and Acts
- RELS 554 (cf. RELS 454) Johannine Writings
- RELS 556 (cf. RELS 456) New Testament Seminar

Language Courses:

- RELS 521/522 (cf. LATN 211/212) Biblical and Ecclesiastical Latin
- RELS 531/532 (cf. RELS 331/332) Readings in the Greek New Testament

- RELS 535/536 (cf. RELS 245/246) Elementary Hebrew
- RELS 537/538 (cf. RELS 337/338) Readings in the Hebrew Bible

General Graduation Requirements

Graduation requires that students complete the 30 sem. hr. curriculum in Biblical Studies at the 600 level, with a cumulative minimum GPA of 3.0. A course below 2.7 (B-) will not count toward graduation. The following requirements assume that all prerequisites have been met.

6 sem. hrs. of advanced exegesis:

- RELS 611 Advanced Old Testament Exegesis
- RELS 621 Advanced New Testament Exegesis

6 sem. hrs. of seminar:

- RELS 612 or 614 Advanced Old Testament Seminar
- RELS 622 or 624 Advanced New Testament Seminar

6 sem. hrs. of 600 level electives

12 sem. hrs. of Research Design and Thesis:

- RELS 690 Research Design
- RELS 691 Thesis I
- RELS 692 Thesis II
- Oral Defense of thesis

Total: 30 sem. hrs.

More Information

Contact the School of Graduate Studies, Admissions Office, or the Program Director.

Graduate Program in Counselling Psychology (M.A.)

Dr. Marvin McDonald, Director

Purpose

The purpose of the Graduate Program in Counselling Psychology is to fulfil the mission of the University in the marketplaces of professional counselling and psychology. We nurture godly Christian leaders to serve God and people as mental health professionals and scholars. We summarize this mission as the building up of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. We encourage personal and spiritual growth, foster community spirit, and promote the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. Although there is a wide variety of counselling approaches and research interests represented by the faculty and students, the program is known for its meaning-

centred counselling and research as well as its cross-cultural emphasis.

Perspective

Students of the program gain a unique perspective on the discipline through the training in the integration of scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program.

Programs

The program offers a CACREP accredited Master of Arts in Counselling Psychology. There are two program streams available: Community Counselling and School Counselling. The Community Counselling stream equips counsellors to function competently and professionally in community agencies and to work with an increasingly diversified and pluralistic population. Students are prepared to understand and work with a variety of counselling issues and treatment approaches, especially marriages and family. The School Counselling stream trains students to be competent and professional counsellors equipped to work in a school setting with children and adolescents who experience a variety of learning and emotional difficulties. Students develop abilities to network with parents, teachers, administrators, and agency mental health professionals.

Admission Criteria

Applicants must have completed a B.A. in Honours Psychology or an equivalent four-year program.

Applicants with a non-psychology degree who demonstrate high academic competence and a serious commitment to pursue counselling as a profession will require courses in the following undergraduate psychology areas: Introductory Psychology, Introductory Statistics, Research Design, Brain and Behaviour, Abnormal Psychology, Personality Psychology, and Developmental Psychology. In addition, applicants normally need to have completed a course in basic counselling skills (offered each August at TWU as CPSY 490). Other recommended courses include: Social Psychology, Cognitive Psychology, Learning Theory, Psychological Testing, and History of Psychology. Although these courses are not required for entry, their lack will mean that the student may be at a learning disadvantage and would need to do some extra background reading in certain courses.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the B.A. (presuming these include predominantly upper level courses), and the minimum grades for four of

the upper level courses in the major must be 3.7 (or A-).

Candidates who score over 500 on each component of the Graduate Records Examination (G.R.E. – General) are preferred. Information on the G.R.E. can be obtained through the TWU Career Centre or from the GRE web site, www.gre.org/index.html. Applicants who have an M.A. degree in Psychology but who wish to acquire clinical skills are also encouraged to apply.

Application Information

Applications must be accompanied by three references: one academic reference, one work-related reference, and one character reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a brief description (approximately two pages long) of their reasons for wishing to pursue an M.A. degree at TWU, their view of counselling, and their career goals. They should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith. All members of TWU, including faculty, staff, and students, are required to endorse the University's Responsibilities of Membership. This code of conduct reflects the shared values of the TWU community.

Each applicant is also required to submit a 20-minute VHS tape of:

- A 10-minute session of her/himself "counselling" a friend about a real-life event (about which the friend is feeling fear, anger, sadness, guilt or worry); and
- A 10-minute explanation (self on camera) of what he or she believes causes depression, and what he or she hopes to learn in this program to reduce depression.

Applicants who are short-listed will be contacted by the Department after March 1 to set up an interview with members of the Admissions Committee. Phone interviews are acceptable for applicants who live at a distance.

Applications can be obtained from the Admissions Office of the School of Graduate Studies or at www.twu.ca/gradstudies.

Deadlines

Applications should be submitted to the Office of the School of Graduate Studies prior to March 1. Since enrolment is limited to 20 FTE students per year, applications from qualified applicants arriving after March 15 will be put on a wait-list. Candidates will be notified of the committee's decision by March 30. A limited number of applications will be considered for the January to April (spring) semester. The application deadline for January admission is November 15. Successful applicants will be required to formally accept admission offers by submitting a \$150 deposit to the Admissions Office prior to May 1. Applicants who fail to respond by this date risk losing their placement in the program.

General Graduation Requirements Table

I. Program Requirements

Sem. Hrs.

1. Foundational Courses Sem. Hrs.

CPSY 505	Philosophy of Counselling	3
CPSY 506	Theories of Counselling	3
CPSY 590	Advanced Counselling Skills	9
	Subtotal	15

2. Special Courses

CPSY 510	Group Counselling	3
CPSY 515	Career Counselling	3
CPSY 522	Basic Principles of Assessment	3
CPSY 607	Psychopathology	3
CPSY 609	Integration Seminar	3
CPSY 613	Crisis Counselling	3
CPSY 622	Psychological Assessment & Test Interpretation	3
	Subtotal	21

3. Research Courses

CPSY 501	Advanced Statistics	3
CPSY 502	Research Design	3
CPSY 518	Research Seminar	3
CPSY 603, 604	Thesis I & II (3 sem. hrs. each)	6
	Subtotal	15

4. Stream Options

a) Stream One: Community Counselling

This option focuses on marriage, family, and related counselling in a community or agency setting. Students graduating from the Community Counselling option will find opportunities for employment in agency settings, marriage and family counselling centres, crisis programs, alcohol and drug counselling programs, and other family-centred community settings.

CPSY 508	Marriage and Family Counselling	3
CPSY 616	Family Systems: Adv. Marriage & Family Counselling	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II (3 sem. hrs. each)	6
	Subtotal (600 total hours)	18
	Total Required	63

b) Stream Two: School Counselling

Students graduating from this stream are prepared to counsel elementary or high school students who experience difficulties in learning and motivation, and in relationships with peers and families.

Students obtain background in behaviour assessment and testing. Graduates from this option will be able to manage a student services program and find employment in a school or educational services setting.

(Note: Students will focus on either elementary school settings, by taking CPSY 593, or on high school settings, by taking CPSY 509.)

CPSY 509/593	Counselling Adolescents/ Counselling Children (choose one)	3
CPSY 624	Counselling in the School Setting	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II (3 sem. hrs. each) in school settings and mental health agencies (600 total hours)	6
	Total Required	63

More Information

Contact the Graduate Admissions Office.

Graduate Program in Leadership (M.A.L.)

Dr. Stan Remple, Director

Purpose

The purpose of the Master of Arts in Leadership program is to help professional people improve their leadership competence through enhanced commitment, capability, and practice effectiveness in six specialty areas: business, health, education, non-governmental organizations, student affairs, and Christian ministry.

The goal of the M.A.L. program is to equip program participants in relation to:

- Developing a personal value-based biblical foundation for critical and moral evaluation of society, the church, and organizational change;
- Developing a personal philosophy of serving leadership, modeled on the life of Jesus Christ;
- Understanding leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
- Appreciating leadership as the establishment of mission and vision that is expressed through service;
- Acquiring skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc);
- Ensuring better organization performance targets through strategic planning and commitment to financial accountability; and
- Applying leadership principles in the place of employment.

Participant performance will be evaluated through use of the Trinity Western University grading policy.

Perspective

The program is intended to be intensely practical, with an emphasis on developing leadership skills that can be used immediately in the participant's place of employment.

To ensure that participants learn leadership skills particular to their needs and those of the organization in which they are employed, adult learning principles and requirements are implemented:

- Balancing the instructor's information presentation with opportunities to raise leadership-based problem-solving issues;
- Providing a learning format that accommodates personal styles and rate of progress;
- Involving extensive group interaction and assignments;
- Solving practical problems faced in participant work situations;
- Promoting different perspectives towards realization of shared learning outcome expectations;
- Utilizing of instructor experiences, special readings, and case studies in understanding new concepts; and
- Participant empowerment through specification of shared learning objectives.

Curriculum

The Master of Arts in Leadership program consists of 36 sem. hrs., including 5 core courses, 5 specialized on-line stream courses, and completion of a major paper with, potentially, some internship work experience. Students may select one of two cohorts to begin this 25-month program. The first cohort usually begins each year on the fourth Monday in May and the second cohort begins on the first Monday in July.

- All participants are required to take the 15 sem. hrs. of core foundational courses during the summer. These five courses—leadership foundations; visioning and strategic leadership; financial accountability and leadership; team leadership and conflict resolution; and leadership, values and ethics—are provided on campus during three successive months of May/July and emphasize group learning.
- An additional 15 sem. hrs. of specialized on-line courses focus on the participant's chosen area of leadership practice: business, health, education, non-governmental organizations, student affairs, or Christian ministry. These courses emphasize more individualized learning. Most of these courses are taught by part-time faculty, many associated with other post-secondary institutions around the world.
- A final requirement is the completion of a major paper, which is worth 6 sem. hrs. The major paper will focus on a leadership-based problem or issue, most often in the participant's place of employment, though not necessarily so. In the case of the student affairs specialty area, participants may limit the scope of their major paper whenever an internship experience is arranged.

Participants are also provided with extensive

additional resource materials to assist them with further learning applications upon completion of the program.

Admission Criteria

To be admitted into the M.A. in Leadership program, participants are expected to meet the following requirements:

- Completion of an undergraduate degree. In the case of the education and health streams, a degree relevant to the field is required. In special cases, a combination of education and work experience will be considered.
- Every applicant is expected to have an undergraduate GPA of 3.0 or better. Consideration may be given to a lower GPA whenever extenuating circumstances prevail and the applicant can demonstrate ability to study at the graduate level.
- Applicants are expected to have at least three years of professional employment experience before applying to the program, thereby ensuring a high level of interest and learning motivation.
- Whenever an applicant is admitted on the basis of special consideration, the participant will be on probation for the first year of studies.
- All applicants to the program must indicate their acceptance and comfort with the Christian worldview perspective in the program, though they may personally hold another view compatible with servant leadership practice.

Application

Consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal statement that illustrates the applicant's readiness to study in the leadership program.

Deadlines

All application materials should be submitted by February 15 if they are to be considered for the coming May/July enrolment. Admission occurs on the basis of "first come, first qualified, first approved," provided applicants meet all admission criteria. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit to the Graduate Admissions Office by March 15 for students entering in May or by May 1 for those students entering in July. Applicants who fail to respond by this date risk losing their placement in the program.

General Graduation Requirements

A participant who completes all requirements described below is permitted to graduate. Graduation occurs during the first October after completion of all required course work and the final project. These must be completed by the end of August to be a full participant in the October graduation.

Leadership Core Courses: 15 sem. hrs. in total (May/July sessions)

Leadership Stream: 15 sem. hrs. in total (offerings cycled over two years)

Major Project: 6 sem. hrs. (or Internship 690P/691P in special circumstances. Arranged with the Director to a total of 6 sem. hrs. with a major project of no less than 3 sem. hrs. Directed Studies 680D)

- Notes:*
1. All students must take the core courses beginning with the first May/July session.
 2. To have degrees designated with a specialty, students must chose one of the five streams and complete 15 sem. hrs. in that stream. If no specialty is required, students may select any five courses outside of Health Care and Education courses.
 3. Education courses will also be offered in a classroom setting at TWU each summer. Students in this stream need to check with the Education stream coordinator regarding the summer offerings. Students choosing this option will not be bound by the 25-month completion date.
 4. Directed Studies may also be available through arrangements with the Director.
 5. Cohort A students begin on even-numbered years. Cohort B students begin on odd-numbered years.

Course Timetable

Summer One

May/July:

Leadership Foundations	(500)
Strategic Leadership	(501)

Year One

(based on a two-year cycle – even numbered year start)

September – November:

Business: Leadership Across Cultures	(615B)
Education: Legal, Political, and Social Contexts of Education	(626E)
Health Care: Leadership Across Cultures	(635H)
Ministry: Communicating with a Post-Modern Culture	(644M)
Non-Gov't Organizations: Contemporary Issues in Development	(654N)
Student Affairs: History of Higher Education (first year students)	(661S)
The Learner in Higher Education (second year students)	(644S)

December – February:

Business: Leadership and Change	(612B)
Education: School Leadership and the Dynamics of Change	(625E)
Health Care: Leadership and Change	(623H)
Ministry: Leadership Across Cultures	(645M)
Non-Gov't Organizations: Theory and Practice of Development (first year students)	(653N)

Leadership Across Cultures (second year students) (656N)

Student Affairs: Theory and Practice in Student Affairs (first year students) (662S)

Begin Major Project (second year students) (690P/691P)

March – May:

Business: Mission, Marketing and Quality (614B)

Education: Begin Major Project (690P/691P)

Health Care: Issues and Theories in Providing Health Care (634H)

Ministry: Begin Major Project (690P/691P)

Non-Gov't Organizations: Leadership in International NGOs (652N)

Student Affairs: Contemporary Issues in Student Affairs (665S)

Summer Two

May/July:

Financial Planning and Leadership (503)

Team Leadership and Conflict Resolution (502)

Education: Leadership in Educational Organizations (622E)

Year Two

September – November:

Business: Organizational Behaviour (611B)

Education: Worldview Foundations for Schooling (621E)

Health Care: Program Policy Leadership (631H)

Ministry: Theology of Christian Leadership (641M)

Non-Gov't Organizations: Theory and Practice of Development (first year students); (653N)

Leadership Across Cultures (second year students) (656N)

Student Affairs: History of Higher Education (first year students); (661S)

The Learner in Higher Education (second year students) (664S)

December – February:

Business: Management Knowledge Systems (613B)

Education: School Leadership and Supervision (624E)

Health Care: Health Care Ethics (633H)

Ministry: Leadership and Change (642M)

Non-Gov't Organizations: Evaluation and Research for International Work (655N)

Student Affairs: Theory and Practice in Student Affairs (first year students); (662S)

Begin Major Project (second year students) (690P/691P)

March – May:

Business: Begin Major Project (690P/691P)

Education: Developing Educational Programs (623E)

Health Care: Begin Major Project (690P/691P)

Ministry: Leadership in Spiritual Formation (643M)
 Non-Gov't Organizations:
 Begin Major Project (690P/691P)
 Student Affairs: Leadership
 in Spiritual Formation (663S)

Summer Three

Leadership, Values, and Ethics (504)
 All Streams: Completion of Project if necessary

Student Fees

1. Tuition Fees

Refer to Graduate Studies: General Information – Fees for Programs Involving Distance Learning.

2. Additional Laboratory Fees

- a. \$75 for use of the Challenge Course when ALDR 502 is taken, normally in the second July.
- b. \$9,000 for special assessment and development of individualized English language learning plans, special support, and required tutorials for non-native English speaking students in the program.

Students are required to maintain their own health and accident insurance while in attendance at the University.

Graduate Program Teaching English as a Second or Other Language (M.A.)

Dr. William Acton, Director

Purpose

The primary mission of the TWU Master of Arts in Teaching English as a Second or Other Language (TESOL) is to provide the training that will prepare English Language teachers for excellence as practitioners and leaders in the field.

Perspective

The program focuses on personal and professional development from two perspectives. First, the emphasis is on an approach to language instruction that acknowledges the importance of this discipline to the service of others around the world—especially as it pertains to spiritual development. Although all the methods and materials utilized are not necessarily Christian in content or process, the overall framework presented is always tied closely to the mission of the University: to teach with a Christian worldview. Second, the curriculum is oriented to the future, preparing instructors who are competent and experienced in educational technology, state-of-the-art teaching strategies, course design, and program implementation.

Program Structure

The program has been designed to be accessible to a wide range of students in a wide range of contexts. The format is based on a unique

combination of face-to-face and collaborative on-line instruction. Each July of the program, students begin with one month of intensive courses on campus. Throughout the academic year, students then work through on-line modules which are mediated by a combination of on-line discussions, readings, video, collaborative project work, and where possible, face-to-face meetings with each other and the instructors.

Admission

A bachelor's degree is normally required for entry into the M.A. TESOL program. Teaching experience (typically one to two years) and/or completion of a TESL Certificate similar to that offered by TWU is also required. If necessary, students lacking that background may be allowed to take certificate-level courses such as Phonetics, English Grammar, and Introduction to TESL concurrently, during their first year of the master's program. Currently July is the entry point into the program but exceptions may be made with especially qualified applicants. Other factors which may enhance a candidate's application include teaching experience, other languages studied, and a clear statement of purpose for entering the program.

Graduation Requirements

42 sem. hrs.

Core Requirements

	Sem. Hrs.
Applied Phonology for TESOL	3
TESOL Methodology	3
Materials Evaluation and Design	3
Curriculum and Program Design	3
Leadership in TESOL	3
Psycholinguistics and SLA	3
Sociolinguistics	3
Research Methods in Applied Linguistics	3
Evaluation and Measurement in TESOL	3
Integrating the Four Skills	3
Classroom Observation	2
Internship and Research Project	(1+3) 4
Subtotal	36

Electives

(6 sem. hrs. required)

Issues in Applied Linguistics	1
Teaching Young Children	1
Teaching English Grammar	1
CALL	1
Teaching Beginners	1
Issues in TESOL and Missions	1
Drama and TESOL	1
English for the Workplace	3
English for Academic Purposes	3
Readings in Teacher Training	1
Culture, Gender, and the ESL Classroom	3
Subtotal	6
Total	42

Student Fees

Tuition Fees:

The approximate complete program fee for students beginning in July 2004 was \$19,700.

Additional Fees:

International students who are non-native English speakers may be required to pay an additional \$8,500 for special assessment and development of individualized English learning plans, special support, and tutorials.

More Information

Contact the Director of Graduate Admissions or visit www.twu.ca/gradstudies.

Graduate Interdisciplinary M.A. in the Humanities (English, History, Philosophy)

Note: Subject to approval by the British Columbia Ministry of Advanced Education. Some programming and requirements may change. The program tuition fee has yet to be established.

Description

The Interdisciplinary Master of Arts (M.A.) in the Humanities (English, History and Philosophy) is a one-year, interdisciplinary, post-baccalaureate program, with a thesis or a non-thesis option. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, are impacted by and/or are challenges to a Christian worldview, from a literary, philosophical/ideological, and historical context. It specifically focuses on such themes of cultural formation as: humanity's purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the context within which communities function. The program explores worldviews that can aid future leaders to understand the interconnectedness of that which is outside ourselves, of that which we are, and of that which is created. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, will encourage students to explore and examine the ideals of truth, goodness (virtue), and beauty.

Purpose

The MA Humanities program fosters cross-disciplinary social analysis and emphasizes personal/intellectual growth, breadth of awareness, moral sensitivity, and balanced judgment. It provides a graduate-level competency that gives educators advanced training in the key high school subjects of English, History, or Philosophy, equips

for effective witness in the educational and social context, and prepares for admission to related doctoral programs.

The program increases student understanding of the interdisciplinary relationships in the educational process, enhances leadership potential through a heightened, informed awareness of the impact of the program's core disciplines on cultural change, and strengthens each student's ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

Admission Requirements

An honours B.A.—or an equivalent—in English, History, or Philosophy with a B+ average or better normally is required for admission to the Master's level year. Consideration will be given to similar quality students with a four-year baccalaureate degree and a major of at least 42 semester hours in one of the three disciplines, or with a B.Ed. Usually some additional upper level qualifying courses will be required. The total hours of qualifying courses relate to the number of hours lacking in the major. Quality students with a strong B.A. program in diverse Humanities disciplines will also be considered on an individual basis. Other majors may be eligible for a qualifying program of up to 24 semester hours.

Thesis Program Requirements

The interdisciplinary character of the Humanities program is provided by: 1) the common focus of the overall theme; 2) the intentional thematic nature of the composition of the required three interdisciplinary core seminars (around selected sub-themes common to each); 3) the ability of the student (with the Advisor) to select according to individual interest appropriate seminars and courses from a variety available in each disciplinary stream; and, 4) an intentional interdisciplinary component in the thesis.

The common critique from a Christian worldview perspective is also both an integrative and an interdisciplinary facet. At the same time, each student will be required to study extensively in one of the three disciplines and to research in it in sufficient depth to allow for the possibility of pursuing further studies at the doctoral level.

The Thesis Program requires 36 semester hours, at least 24 as 600-level seminars.

A. Core Requirements – 9 Semester Hours

	Sem.Hrs.
English Core Course	
Reading the Times: Text and Interpretation 600 level	3
History Core Course	
Historiography 600 level	3
Philosophy Core Course	
Human Nature: Competing Philosophical Views 600 level	3
Subtotal	9

B. Disciplinary Stream – 21 Semester Hours
(in addition to the core courses)

	Sem.Hrs.
Discipline Seminar Chosen, not all available every year 600 level	3
Discipline Course (See list)	3
Discipline Course (See list)	3
Discipline Course (See list)	3
Research Design Seminar 600 level	3
Thesis 2-600 level	<u>6</u>
Subtotal	21

C. Electives – 6 Semester Hours

	Sem. Hrs.
Seminar outside principal stream 600 level	3
Course outside principal stream	<u>3</u>
Subtotal	6
8-600 level = 24 sem. hrs.	Total sem. hrs. 36

Non-Thesis/Terminal Program
(for teachers only)

This is a coursework option especially designed for teachers of English and History. It includes the core as above but replaces the thesis requirement with a major essay and an additional course. It requires 36 semester hours, at least 24 as 600-level seminars.

A. Core Requirements – 9 Semester Hours.

	Sem.Hrs.
English Core Seminar Reading the Times: Text and Interpretation 600 level	3
History Core Seminar Historiography 600 level	3
Philosophy Core Seminar Human Nature: Competing Philosophical Views 600 level	<u>3</u>
Subtotal	9

B. Disciplinary Stream – 15 Semester Hours

	Sem.Hrs.
Discipline Seminar Chosen (not all available every year) 600 level	3
Discipline Course (See list)	3
Discipline Course (See list)	3
Discipline Course (See list)	3
Research Design Seminar 600 level	3
Major Essay 600 level	<u>3</u>
Subtotal	15

C. Outside Disciplinary Stream – 12 Semester Hours

	Sem.Hrs.
Seminar outside disciplinary stream 600 level	3
Seminar outside disciplinary stream 600 level	3
Course outside disciplinary stream	3
Course outside disciplinary stream	<u>3</u>
Subtotal	12
8-600 level = 24 sem. hrs.	Total 36

More Information

Please contact Vic Cornish,
Director of Admissions, School of Graduate
Studies for further information
(vic.cornish@twu.ca).