

SCHOOL OF EDUCATION

Dr. Harro Van Brummelen, Dean of Education

Prof. Kimberly Franklin, Director of Professional Education Programs

Purpose

The mission of the School of Education is to enable its students to become teachers and educational leaders who are knowledgeable, discerning, proficient, and compassionate professionals with thoroughly Christian minds who will “act justly, love mercy, and walk humbly with their God” (Micah 6:8). The School’s Bachelor of Education programs prepare students to teach in public and independent schools in British Columbia and throughout North America and the world. The education stream of the Master of Arts degree in Administrative Leadership strengthens the servant leadership abilities of educators in schools and school systems.

Perspective

The School of Education is a professional school that provides programs that are faith-based and emphasize servant leadership. The School upholds and promotes the core values of Trinity Western University:

- *Obedying the authority of Scripture:* The School embraces all that the Bible teaches about faith and a responsible way of life. It upholds a biblical worldview that includes respect for the dignity and worth of all human beings as well as values such as integrity, justice, and compassion.
- *Pursuing faith-based and faith-affirming learning:* The School gives balanced representations of a wide range of educational theories and practices, evaluating them from a Christian standpoint. Students explore the implications of diverse views of the person and of knowledge for teaching and learning. Professors not only teach but also model approaches to teaching and learning in harmony with biblical principles.
- *Having a transformational impact on culture:* The School prepares prospective teachers and educational leaders to serve in schools that reflect today’s pluralistic and multicultural society. The concept of pedagogy that underlies the School’s programs goes beyond a “how to” emphasis. It is based on an ethic and ethos that emphasizes responsibility for the overall well-being and growth of all students under the care of teachers, no matter what their background, characteristics, or aptitudes. The School intends students and graduates to have a positive impact on students and schools as they undertake teaching and leadership responsibilities.
- *Servant leadership as a way of life:* The School helps preservice teachers and educational leaders to motivate their students and colleagues to accomplish tasks with competence, creativity, and integrity. The School encourages them to be servant leaders

who invest in the lives of others for the benefit of the common good.

- *Growing as disciples in community:* The School provides a context in which its students can grow in service to Jesus Christ and model a Christian way of life as they interact with others.
- *Striving for excellence:* The School sets high academic, personal, and professional standards—standards that are acknowledged as worthy of pursuit by the educational community. It seeks an excellence that glorifies and pleases God, promoting that which is true, noble, authentic, compelling, and gracious (Philippians 4:8).

Successful teaching and educational leadership require a broad liberal education, professional expertise, and personal integrity and trustworthiness. The School of Education requires preservice teachers to take Trinity Western’s liberal arts core and to gain a concentrated knowledge of one or two subject areas. Preservice teachers gain an understanding of learning, teaching, curriculum planning, and philosophical and social issues in education. They also develop their abilities in teacher-learner interaction, classroom decision-making and problem solving, and student assessment that strives to improve learning. All this takes place within the contours of a distinctly Christian worldview.

Programs

The School of Education offers the following programs:

- A five-year concurrent B.A./B.Ed. or B.Sc./B.Ed. program for Grades K-8 leading to a Professional Teaching Certificate issued by the British Columbia College of Teachers.
- The first four years of a concurrent B.A./B.Ed. or B.Sc./B.Ed. program for teachers wanting to become secondary subject specialists.
- A two-year post-degree B.Ed. program for Grades K-8 leading to a Professional Teaching Certificate by the British Columbia College of Teachers.
- The education stream of a 37.5 sem. hr. M.A. in Leadership, a degree for practitioners in education, with on-campus summer courses and online courses from September to May.

Concurrent Five-Year B.A./B.Ed. or B.Sc./ B.Ed. Program (Grades K-8)

Beginning in their second year, students in the Concurrent B.A./B.Ed. or B.Sc./B.Ed. Program (K-8) take both liberal arts and professional education courses. During their first four years students complete core requirements, subject specializations, 24 sem. hrs. of specified foundational professional education courses, and a minimum of 3 sem. hrs. of initial classroom experiences. At the end of the fourth year students

obtain a B.A. or B.Sc. degree, depending on their area(s) of specialization.

The fifth year is a professional certification year from late August to late May. During this final year students extend and implement their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers as well as professors. During December, January, April, and May of this year, students complete 8 sem. hrs. of course work in curriculum and pedagogy courses in particular subject areas. Upon the successful completion of the Professional Year, students also receive a B.Ed. degree.

Graduation Requirements

(See the Academic Information section for general graduation requirements, including core requirements)

	Sem. hrs.
Academic specialization(s) in one or two teachable subject(s)*	42-60
EDUC 200, 203, 211; 302, 303, 310, 365; 400, 402, 421, 455; EDUC 403 also recommended	27-28
EDUC 451/452/453 (Professional Year; this year must be taken on a full-time basis)	30
EDUC 456, 457, 458, & either 459 or 460 (taken during the Professional Year)	8
ENGL 103, 104	6
Fine Arts	3
GEOG 230	3
HIST 136 (135 also accepted)	3
Human Kinetics (incl. HKIN 190 or 191)	4
IDIS 102 & IDIS/EDUC 495 (or IDIS 400 or other approved alternative)	4
Physical science with a lab component (NOT anatomy & physiology; BIOL 103 or 104 recommended)	3
Mathematics (190 recommended)	3
Philosophy (210 recommended)	3
PSYC 106 (105 also accepted)	3
RELS 101; 102; one Bible content course; & a Christianity & Inter-Cultural Studies course	12
UNIV 101	1
Electives**	0-12
Total (min.)	162

*For the K-8 program students must complete a major or two minors in two teachable subject areas. The total number of senior level credits (courses usually numbered 300 or above) in these areas of specialization must be at least 30 sem. hrs. Students may specialize with a major in art, biology, chemistry, English, geography, history, mathematics, or music. Students may specialize with two minors from the foregoing teachable subjects as well as from applied linguistics†, drama†, computer science†, economics†, French†, human kinetics†, philosophy†, physical education†, physics†, political science†, psychology†, sociology† and Spanish†. Only 12 sem. hrs. of senior level course work will be applied to the required 30 sem. hrs. for specializations with a (†) symbol. Students may also take an interdisciplinary concentration in Social Studies or Canadian Studies (see the descriptions elsewhere in this Calendar). Students interested in taking a multidisciplinary major in international studies or environmental studies should consult the Dean of Education during their first year to ensure they choose courses that meet Teacher Education requirements. Except for these multidisciplinary majors, students are strongly encouraged to complete two teachable subject specializations. Note that certain senior level courses in human kinetics do not count toward the required senior level course requirements set by the B.C. College of Teachers (see the Dean of the School of Human Kinetics or the Dean of the School of Education for details). Students interested in teaching middle school or who also want to leave the option open to teach at the secondary level should follow the guidelines for specialization in the secondary section.

**The number of electives that students can take depends on the requirements of their subject specialization(s). To complete the concurrent B.A./B.Ed. or B.Sc./B.Ed. degree program in five years, students must choose their areas of specialization early and plan their courses prudently.

Students will normally graduate with a B.A. or B.Sc. degree prior to entering the Professional Year of the B.Ed. program.

Concurrent B.A./ B.Ed. or B.Sc./ B.Ed. Program (Secondary)

Beginning in their second year, students in the Concurrent B.A./B.Ed. or B.Sc./B.Ed. Program (Secondary) take both liberal arts and professional education courses. During their first four years students complete core requirements, subject specializations, and 30 sem. hrs. of foundational professional education courses, including a minimum of 3 sem. hrs. of initial classroom experiences. At the end of the fourth year students obtain a B.A. or B.Sc. degree, depending on their area(s) of specialization.

Trinity Western University currently offers only the first four years of the concurrent B.A./B.Ed. or B.Sc./B.Ed. program for students who want to become secondary school teachers. Such students apply for the fifth year program at, for

instance, Simon Fraser University. At the end of their fourth year they graduate from TWU with a B.A. or a B.Sc. degree. Once they successfully complete the teacher certification year at Simon Fraser University (or an equivalent program of at least 44 sem. hrs. that leads to government certification in the jurisdiction in which it is taken), they may transfer this fifth year back into TWU and also receive TWU's B.Ed. degree.

Graduation Requirements

(See the Academic Information section for general graduation requirements, including core requirements.)

	Sem. hrs.
Academic specialization(s) in one or two teachable subject(s)*	42-60
EDUC 200, 203, 211; 302, 303, 310, 365; 400, 402, 421, 465, & 6 more sem. hrs. of education courses; EDUC 465 also recommended	30-31
ENGL 103, 104	6
Fine Arts	3
History 136 (135 also accepted)	3
Human Kinetics (incl. HKIN 190 or 191)	4
IDIS 102 & EDUC/IDIS 495 (or IDIS 400 or other approved alternative)	4
Physical Science with a lab component (Courses in anatomy and physiology do NOT meet the lab science requirement for teaching at the K-8 or middle school levels)	3
Physical Science or Mathematics (Mathematics recommended)	3
Philosophy (210 recommended)	3
PSYC 106 (105 also accepted)	3
RELS 101; 102; one Bible content course; & Christianity & Inter-Cultural Studies	12
UNIV 101	1
Electives & any additional specialization requirements (e.g. ancillary courses)**	0-7
Certification Year at Simon Fraser University or an equivalent program (Year 5)***	44
Total (min.)	165

*For the secondary program students must complete either one teachable subject specialization with 30 sem. hrs. of senior level course work (courses usually numbered 300 or above) or two concentrations or minors with 18 sem. hrs. of course work in each. Majors with 30

sem. hrs. of senior level course work in one subject may be taken in art, biology, chemistry, English, history, mathematics, and music. Specializations with 18 sem. hrs. of senior level course work may be taken in any of the foregoing subjects and/or in computer science, drama, French, geography, human kinetics, and physics. Note that certain senior level human kinetics courses do not count toward the senior level requirement set by the B.C. College of Teachers (check with the Dean of the School of Human Kinetics for details). Students specializing in history or geography must take a number of specified courses in each discipline (see the Dean of the School of Education for details). Some majors (specializations in one subject) have ancillary course requirements as listed in this Calendar.

**The number of electives that students can take depends on the requirements of their subject specialization(s). To complete the concurrent B.A./B.Ed. or B.Sc./B.Ed. degree program in five years, students must choose their areas of specialization early and plan their courses prudently. Some specializations require more than the minimum 162 sem. hrs. of course work. GEOG 230 and a mathematics course are recommended electives to keep open the option of teaching in a middle school.

***Secondary-track students applying to Simon Fraser University must do so by January 15 for September intake. Students must complete a B.A. or B.Sc. one full semester prior to entry into its professional program (e.g., in April for September entry).

Two-Year Post-Degree B.Ed. Program (K-8)

Trinity Western's Post-Degree B.Ed. Program is for persons who have completed a B.A. or B.Sc. that meets the requirements of the acceptable degree policy for certification in British Columbia. The program is intended for those who wish to teach at the elementary or middle school levels.

During the first year of the program students take three foundation education courses as well as courses in social issues in education, teaching exceptional students, curriculum planning, classroom management and leadership, and literacy education. Students also complete two initial classroom experience practica. Unless students have already taken such courses, they also complete an Old or New Testament religious studies survey course and an interdisciplinary course in Christian worldview thinking applied to educational issues.

In the second year of the program students bring together, implement, and extend their knowledge and skills in seminars and in two lengthy classroom practica under the guidance of master teachers and education professors. They complete the program by taking curriculum and pedagogy courses in specific school subjects in December, January, April, and May.

Applicants to the Post-Degree B.Ed. Program

are expected to have completed a four year B.A. or B.Sc. degree. Their minimum cumulative GPA for the semesters that include the last 60 sem. hrs. of credit must be 2.7 (B-). To meet the acceptable degree policy for certification in British Columbia, the applicants' university courses must include the following core courses and the subject specializations:

- English (6 sem. hrs., including both composition and literature, with a minimum C average)
- Mathematics (3 sem. hrs.)
- Laboratory science (3 sem. hrs., not anatomy and physiology)
- Canadian studies (6 sem. hrs.)

Teachable subject specializations must include a combined total of 30 sem. hrs. of senior level course work (normally third and fourth year courses). Subjects that may count for up to 30 sem. hrs. of senior level course work include biology, chemistry, computer science, English, French, geography, history, home economics, mathematics, music, physics, and visual arts. Disciplines in which a maximum of 12 sem. hrs. may be counted toward the senior level credit include accounting, astronomy, business studies, drama, economics, family studies, film studies, geology, German, human kinetics, Japanese, linguistics, philosophy, physical education, political studies, psychology, sociology, and Spanish.

Applicants who are one or two courses short of having completed the foregoing requirements will be considered for entry if they can demonstrate that they will complete the prerequisites prior to entering the second year of the Post-Degree B.Ed. Program.

Graduation Requirements

Year 1	Sem. hrs.
EDUC 200, 203, 211; 302, 303, 310, 365; 400, 421, 455*	26
IDIS/EDUC 495 (or an approved alternative previously completed)	3
RELS 101 or 102	3
Year 2 (to be taken on a full-time basis)	
EDUC 451/452/453	30
EDUC 456, 457, 458 & either 459 or 460	8
Total (min.)	70

*Additional education elective courses are available (e.g., teaching music, human kinetics, French, teaching the middle years, and classroom experience courses).

Important Information

Preparing to Teach In Middle Schools

Middle schools usually include Grades 6, 7, and 8, although they sometimes extend to Grade 5 or 9.

Students interested in teaching in a middle school can take TWU's K-8 education program. However, they need to ensure that during their B.A. or B.Sc. degree they include (1) the basic core courses required for certification at the elementary school level, and (2) subject specializations acceptable at the secondary level. They also complete EDUC 465 as an additional education elective.

Teacher Certification and Qualification Categories

For students in the Concurrent B.A./B.Ed. and B.Sc./B.Ed and the Post-Degree B.Ed. Programs for Grades K-8, the School of Education sends the British Columbia College of Teachers a list of students who have successfully completed teacher certification requirements. The School includes a copy of each student's TWU transcript but does not include copies of transcripts from other institutions. The B.C. College of Teachers is the sole agency that issues teaching certificates that are valid in both the public and independent schools in British Columbia. TWU's programs are designed to meet the criteria of the highest level of provincial certification, the Professional Teaching Certificate. This certificate is valid at all grade levels.

Each student who wishes to teach in British Columbia must forward an application to the BCCT for formal evaluation for certification and membership in the BCCT. If students are not Canadian citizens or landed immigrants, they will receive a Letter of Standing that they qualify for the Professional Certificate. A Professional Certificate or the Letter of Standing will entitle them to apply for a teaching certificate in all jurisdictions in Canada and most in the United States. However, early in their program they should determine specific requirements for the particular jurisdictions where they plan to teach so that they can include those in their studies.

Students in the Concurrent B.A./B.Ed. and B.Sc./B.Ed. program (Secondary) will be nominated for certification by the institution where they complete the Professional Year.

The Teacher Qualification Service (TQS) is an advisory service to teachers and school boards for evaluating newly certified teachers for salary placement. Sponsored jointly by the BC Teachers' Federation and the BC School Trustees Association, TQS assesses the number of years of preparation it finds acceptable for salary purposes. Requests for evaluation forms are available from the School of Education or directly from TQS at 106-1525 West 8th Avenue, Vancouver, BC V6J 1T5.

Transfer Credit into TWU's Education Programs

Students may transfer courses into TWU's education program from post-secondary

institutions that are accredited and recognized by the British Columbia College of Teachers (BCCT), the provincial teacher certification authority. Note that the BCCT recognizes credits from Bible colleges only if such colleges are fully accredited by the Association for Biblical Higher Education and the courses transferred are equivalent to Trinity Western courses that are part of the TWU concurrent B.A./B.Ed. program. Advanced Placement and International Baccalaureate courses are recognized only with Grades 4 or 5. Transfer credit for courses in education depend on whether the courses are equivalent to those offered in TWU's Teacher Education program.

The Post-Degree B.Ed. Program is a complete self-contained program of 70 sem. hrs. However, students may be given up to 6 sem. hrs. of transfer credit for equivalent courses successfully completed at accredited post-secondary institutions. The Dean of Education makes final decisions about course equivalency.

Admission Process for TWU's Education Programs

In the Concurrent Five-Year Programs, students apply for official entry into the education program upon completion of the three education "screen" courses, viz., EDUC 200, 203, and 211. Except for transfer students, this takes place when students complete their second year at Trinity Western. To be successful, students need at least a 2.7 cumulative GPA (B-), a minimum C average in English 103 and 104 (or their equivalents), and the recommendation of their second year Education course professors.

In the Concurrent K-8 Program, students apply for entry into the Professional Year by November 15 for entry the following September. Entry into this year is competitive. It is based on a minimum average 2.7 GPA during the semesters in which students took their last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV, suitability for teaching as indicated by referees, and successful initial classroom experiences. Students must have completed one course in each of Canadian geography, Canadian history, mathematics, and a laboratory science, as well as two English courses (including both literature and composition). They must also be able to demonstrate that they will meet all graduation requirements for the concurrent program, except for those courses to be taken during the Professional Year, prior to entering that year. The Director of Professional Education Programs must receive applications by November 15. Late applications are considered only when successful applicants who submitted their applications by November 15 have not filled all available positions.

In the Concurrent Secondary Program, students apply to a fifth year program such as Simon Fraser's Professional Development Program or the University of Victoria's internship program.

Students must apply for admission into the Post-Degree B.Ed. program to the Director of Professional Education Programs by November 15 for entry the following September. Entry is competitive. If not all available positions are filled, further applications received by April 15 will also be considered. Acceptance is based on a

minimum average 2.7 GPA during the semesters in which students took their last 60 sem. hrs. of study, breadth of academic background, quality of the submitted CV and case study analysis, suitability for teaching as indicated by referees, and successful experiences working with children. Students must have completed 3 sem. hrs. in mathematics and 3 sem. hrs. in a laboratory science, as well as 6 sem. hrs. in each of English and Canadian studies (usually history and geography). They must also have completed subject specializations required for teacher certification. Applications lacking one or two of these courses will be considered, but only if students can demonstrate that they will be completed in their first year of study.

All students admitted to the Professional Year must provide evidence of a satisfactory standard of written and oral English. Post-Degree B.Ed. program applicants who have had all their post-secondary study at English language institutions and have obtained an average grade of C on the two required English courses are assumed to have met a satisfactory standard of writing. Students whose first language is not English will be interviewed and may be asked to undergo an evaluation of their spoken English by the School of Education prior to an admission decision.

Students may obtain application packages from the School of Education at 604.513.2072 or school.education@twu.ca.

Criminal Record Check

Students convicted of or given an absolute or conditional discharge on a criminal offence and who are considering a teaching career should write to the Registrar of the B.C. College of Teachers for clarification on their status before undertaking a teaching career.

Before becoming involved in classroom practica, students will be asked to supply the University with a completed criminal record check form. However, this does not replace the more extensive criminal record check carried out by the B.C. College of Teachers prior to it issuing a teaching certificate.

Withdrawal and Readmission

Students who are required to withdraw from EDUC 452 or 453 may appeal to the Director of Professional Education Programs for permission to re-enrol in the program when EDUC 452 or 453 is offered again. Their appeal must include evidence of having successfully met the conditions that were set at the time of withdrawal.

Students who voluntarily withdraw from EDUC 452 or 453 may reapply to re-enter the program in future years. Their new application will be considered along with other applications. Acceptance is not guaranteed.

Students who have been accepted but do not enter the Professional Year of the concurrent program or the post-degree program forfeit their place and must re-apply for subsequent program entry.

Minor and Concentration in Education

Students may complete a concentration in Education by completing 30 sem. hrs. or a minor by completing 24 sem. hrs. of education courses. Both the concentration and the minor must include EDUC 200, 203, and 211, as well as at least 12 sem. hrs. of education courses at the 300 and 400 level. To take upper level education courses, students must maintain a cumulative GPA of at least 2.5 (students with a cumulative GPA of 2.7 or higher have precedence for course entry). Note that EDUC 302, 303; 402 and 403 are open only to students who have been accepted into a B.Ed. program.

M.A. in Leadership (Education Stream)

The M.A. in Leadership provides students with a firm biblical and philosophical base for understanding the nature and functions of leadership in today's society. Students will explore and analyze opportunities, challenges, and resolution of problems common to a wide variety of leadership roles, and expand their own servant leadership insights, strategies, and skills.

The program consists of 37.5 sem. hrs. of course and project work. All students in the degree program take 15 sem. hrs. of core courses such as leadership foundations and strategic planning. These are taken during three successive summer sessions. Students also complete a 1.5 sem. hr. online course in research methods. Students in the education stream take another 15 sem. hrs. of courses on educational leadership (e.g., Instructional Leadership and the Dynamics of Change). While some of the education courses are available during summer sessions, most will be taken as online courses between September and May. Finally, students will complete a 6 sem. hr. directed independent project relating to their own employment setting. For more information, see the Graduate Program in Leadership section of this Calendar or visit www.twu.ca/leadership.

More Information

Visit the School of Education web site at www.twu.ca/education or e-mail school.education@twu.ca.