

# Global Learning Connections (GLC)

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## Purpose

In a rapidly changing world where people continuously develop new skills and expand their knowledge, the activity of lifelong learning becomes an important focus. To respond to the specialized needs of the lifelong learner, Global Learning Connections (GLC) facilitates flexible learning practices and extends the mission and core values of TWU to non-traditional learning audiences around the globe. In addition to extending TWU beyond traditional boundaries, GLC also provides services and support to learners and faculty in technologically innovative learning activities in both undergraduate and graduate programs.

The function of GLC is to facilitate and/or initiate the design, development, delivery, and distribution of non-traditional learning opportunities for both traditional and non-traditional audiences. Our value-laden program and course content are relevant, innovative, and interactive, featuring flexibility and convenience (accelerated or modularized, and face-to-face or mediated [online] formats). Believing in the importance and relevance of connecting people as relational beings, GLC seeks to engage learners in meaningful interaction both online and in the classroom through its virtual community at [www.mytwu.ca](http://www.mytwu.ca). GLC also maintains and services TWU's online academic learning community at [www.ecourses.twu.ca](http://www.ecourses.twu.ca).

Credit, credit-free, and audit-only courses are offered under the auspices of GLC. Courses are delivered both on campus and at extension sites via traditional classroom methods, online, and/or mixed-mode delivery formats (50 per cent in class; 50 per cent online). Programs and courses range from weekend seminars to one, two, or three weeks, and up to eight weeks in length. To accommodate working learners around the globe, the admission and registration process for GLC programs vary and are simplified to accommodate, unique learning choices.

## Perspective

As the non-traditional academic arm of TWU, Global Learning Connections is diverse. Under the umbrella of GLC are four main program areas:

- Summer Sessions
- University Connections
- Certificate Programs
- Globalization and International Initiatives.

## Summer Sessions

Summer Sessions creatively showcases a wide variety of non-traditional and experiential learning opportunities both on and off campus. Summer offerings are designed to engage learners in innovative delivery models and transformational learning experiences. The summer schedule begins after April graduation and continues throughout May to August, utilizing a variety of face-to-face

and online courses. Open registration provides a hassle-free process for visiting students wishing to transfer credits to their primary institution. Current university students use Summer Sessions to catch up on missed credits, take advantage of special summer rates, enjoy smaller classes, study one discipline at a time, and realize their plan to finish university on time or ahead of schedule. TWU's unique summer scheduling provides opportunities for a custom-designed summer of study, work, travel, retreat, and missions options. Courses are offered in one, two, three, or six-week session intensive learning formats. For more information, visit [www.twu.ca/summer](http://www.twu.ca/summer).

## Retreat Courses

As a special feature of Summer sessions, TWU provides an opportunity for learners to spend a week with a university professor and a small group of students at a retreat site off the University campus. Participants immerse themselves in disciplines blended with biblical perspectives while developing meaningful relationships with fellow learners, communicating effectively, learning to think critically and reflectively, and building self-awareness. Check the Summer Sessions web site for course offerings.

## Globalization and International Initiatives

### Bridge Program

The Bridge Program provides international and second language learners with a variety of university English language and cultural support elements in the context of academic studies such as provision of English language writing courses and course companion classes (teaching critical thinking applications and rhetorical aspects of interaction with text and course content). In cooperation with ESLI (English as a Second Language Institute), international students transition seamlessly into mainstream classes of the University.

### Travel Studies

Each summer, students have the opportunity to combine academic studies with travel for exciting and unique experiential learning opportunities with fellow TWU students and faculty. Courses offered on each Travel Study either fulfil a program major or minor, or satisfy electives and core requirements. The Travel Studies programs listed below are offered during the months of May, June, July, or August on a rotational basis. They vary in length from approximately two weeks to one month. For more information, contact Global Learning Connections' Summer Sessions office.

#### TRVL 001 Hawaii

Courses Offered:

BIOL 264, 364 Coral Reef Biology (3 sem. hrs.)

BIOL 318 Tropical Botany (3 sem. hrs.)

Program Length: approximately 30 days

#### TRVL 002 China/Hong Kong

Courses Offered:

TBA (BUSI/COMM focus)

Program Length: approximately three weeks

**TRVL 003 Vancouver**

Courses Offered:

COMM 209, 409 Media and Religion (3 sem. hrs.)  
 Program Length: approximately nine days

**TRVL 004 Anglo-Irish Studies**

Courses Offered:

Political Studies, English, Sociology, IDIS 400  
 course equivalent (subject to approval)  
 Program Length: approximately four weeks

**TRVL 005 Transcultural Nursing**

Courses Offered:

NURS 402 Nursing Care in  
 Transcultural Areas (4 sem. hrs.)  
 NURS 465 Nursing Care of Adults  
 in Community (3 sem. hrs.)  
 Program Length: approximately five weeks

**TRVL 006 London**

Courses Offered:

FINE/IDIS 420 Fine Arts  
 London Study Trip (3 sem. hrs.)  
 Program Length: approximately three weeks

**TRVL 007 New York**

Courses Offered:

COMM 309 Ethics, Morals,  
 and Media (3 sem. hrs.)  
 Program Length: approximately 11 days

**TRVL 008 Geneva to Rome**

Courses Offered:

IDIS 430 Christian Values in a  
 Global Community (3 sem. hrs.)  
 POLS 488 Humanitarian Issues and the  
 Global Community (3 sem. hrs.)  
 RELS 480 The Reformation in  
 Ecumenical Dialogue (3 sem. hrs.)  
 Program Length: approximately three weeks

**TRVL 009 Paris and Normandy**

Courses Offered:

FREN 150 Cultural Trip to France  
 IDIS 400 - equivalent course in English or  
 French (subject to approval)  
 Program Length: approximately three weeks

**TRVL 010 Germany**

Courses Offered:

IDIS 400 equivalent course (subject to approval)  
 ENGL 300 level course:  
 German Literature in Translation  
 (subject to approval)  
 Program Length: approximately four weeks

**TRVL 011 The European Psychologists**

Courses Offered:

PSYC 400 level course  
 Program Length: approximately three weeks in  
 Vienna, Prague, and/or London

**TRVL 012 The Pacific Rim**

Courses Offered:

BUSI/ECON Business in  
 110, 310 the Global Market (3 sem. hrs.)  
 BUSI 410 International Business (3 sem. hrs.)  
 BUSI/ISYS 490 Integrative Group  
 Project (3 sem. hrs.)  
 Program Length: approximately four weeks

**TRVL 013 Guatemala**

Courses Offered:

COMM 302 Cross-cultural  
 Communications (3 sem. hrs.)  
 COMM 452 Leadership Communication  
 in Multi-cultural  
 Contexts (3 sem. hrs.)  
 Program Length: approximately three weeks

**TRVL 014 Utah: Mountain Biking**

Courses Offered:

HKIN 128 Mountain Biking (1 sem. hr.)  
 Program Length: Reading Break

**TRVL 015 Saltspring Island**

Courses Offered:

BIOL 216/316;  
 and 262/362 Plant Environments/  
 Ecology (3 sem. hrs.)  
 BIOL 262, 382 Marine Biology (3 sem. hrs.)  
 Program Length: approximately four weeks

**TRVL 016: In the Footsteps of St. Paul  
and St. John (Turkey, Greece, Rome)**

Courses Offered:

RELS 240, 250 Book Study  
 RELS 352 Life and Letters of Paul  
 RELS 454 The Johannine Writings  
 Program Length: approximately three weeks

**TRVL 017 East Africa: Kenya**

Courses Offered:

ANTH/LING/  
 COMM 302 Cross-Cultural  
 Communications (3 sem. hrs.)  
 COMM 452 Leadership Communication  
 in Multi-Cultural  
 Contexts (3 sem. hrs.)  
 GEOG 262 Third World  
 Urbanization (3 sem. hrs.)  
 GEOG 400 Regional Geography  
 of Kenya (3 sem. hrs.)  
 IDIS 450 Leadership Perspectives  
 on Socio-cultural Issues  
 and Transformation (3 sem. hrs.)  
 Program Length: approximately three weeks

**TRVL 018  
2008 Summer Olympics (China)**

Courses Offered:

HKIN/RECR/  
 SOCI 325 Sociocultural Aspects  
 of Sport and Leisure (3 sem. hrs.)  
 HKIN 396 The Olympic  
 Games Movement (3 sem. hrs.)  
 Program Length: approximately three weeks

**TRVL 019 Shakespeare and More (Ashland, Oregon)**

Courses Offered:

Drama upper level course

Program Length: seven days

**TRVL 020****Business Administration in New York**

Courses Offered:

BUSI/ECON 310 Business in the Global Market

BUSI/ECON 410 International Business

BUSI 490 Group Project

Program Length: 2 weeks

**Travel Abroad Programs****Council for Christian Colleges and Universities Programs**

Trinity Western University is a member of the Council of Christian Colleges and Universities, an association of more than 90 private liberal arts Christian colleges and universities. Through the CCCU, a number of off-campus experiential learning opportunities exist. Most programs are one semester in length and provide a full course load of study. Students may transfer approximately 15 to 17 sem. hrs. of CCCU credit towards their TWU program. Global Learning Connections or the faculty member have information on the programs listed below.

**American Studies Program**

The American Studies program, founded in September, 1976, serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact Global Learning Connections for more information.

**China Studies Program**

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and spring terms every year. Contact Global Learning Connections for more information.

**Contemporary Music Center**

The Contemporary Music Center, located on the

beautiful island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for Music majors but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience. Contact the Dean of Faculty of Professional Studies and Performing Arts for more information.

**Latin American Studies Program**

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact Dr. Harold Harder for more information.

**Los Angeles Film Studies Center**

In January 1991, the CCCU inaugurated the Los Angeles Film Studies Center. Its purpose is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. Ned Vankevich for more information.

**Middle East Studies Program**

Located in Cairo, Egypt, students spend a semester learning how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided. Students serve as interns with various organizations in Cairo and spend two weeks in Israel. Fall and spring terms. Contact the Dean of Faculty of Humanities and Social Sciences for more information.

**Oxford Honours Program**

Students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and many others. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they

produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact the Chair of the English Department for more information.

### Oxford Summer School Program

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact the Chair of the English Department for more information.

### Russian Studies Program

The Russian Studies program enables qualified third and fourth year students to study in three prominent Russian cities during the fall or spring semesters. Students fly to Moscow and remain there for two weeks for orientation, Russian language studies, and seminars on Russian history, culture, and current affairs. Then they move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they continue their studies for 10 weeks while living with Russian students. The capstone of the experience is a three-week stay in St. Petersburg, where students have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Dr. Joanne Pepper for more information.

### Australia Studies Centre

Students interested in the arts (music, dance, drama, design) can enjoy a unique semester studying ways to express themselves in the thriving international city of Sydney, Australia, through the Wesley Institute. In this highly experiential program, students explore and learn how to live the Christian life in a world that is religiously and culturally pluralistic, grappling with the meaning of being salt and light in the arena of professional performing arts. Contact the Dean of Professional Studies and Performing Arts for more information.

### Washington Journalism Center

Located in Washington, DC, students intent on journalism have the opportunity to study the industry in the heart of the U.S.A. Students interact in internships and listen to professionals who broaden their understanding of news, reporting, and media involvement. Contact the Chair of Communications for more information.

### Uganda Studies Program

The Uganda Studies Program enables students to experience various geographical and cultural aspects of Uganda over the course of a semester. Witness a society in reform as the country experiences political and religious transformations with a new and growing government and an enthusiastic involvement of Christianity across the

continent. Contact Global Learning Connections for more information.

### More Information

*Council for Christian Colleges and Universities*

*For detailed information on each program listed above, visit the CCCU web site: [www.BestSemester.com](http://www.BestSemester.com)*

### Programs at Other Institutions

#### Au Sable Institute of Environmental Studies

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Virginia, Africa, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees are charged at regular Trinity Western Summer Session rates, but with each course assessed at 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Full details on this program can be obtained from the coordinators of the Environmental Studies Program.

#### Lithuania Christian College

While there are numerous institutions that offer study abroad programs beyond the CCCU programs listed above, Lithuania Christian College's Study Abroad Semester for either the fall or spring semester has been a popular destination for TWU students. Students take a full semester (12 to 15 sem. hrs.) in Lithuania, choosing from a multidisciplinary list of courses. Cost is based on the current TWU tuition rate for 15 sem. hrs. and the current TWU rate for full room and board for one semester. The cost includes an orientation week of travel throughout Lithuania, trips to Riga, Tallinn, St. Petersburg, and Moscow. Housing, a monthly stipend for food and entertainment, a Lithuanian student visa, and the use of textbooks are provided.

Students are eligible to apply if they are in second, third, or fourth year, have completed at least one semester at TWU, and have a cumulative GPA of at least 2.5. Students from any major may apply. For more information, contact Global Learning Connections or visit [www.lcc.lt/studyabroad](http://www.lcc.lt/studyabroad).

### Visiting Academic Scholars Program

The Visiting Academic Scholars Program provides an opportunity for fellow professional academic scholars from other countries to engage in university classes and activities for one semester on a credit-free basis. It is open to teachers, professors, and professionals from non-English speaking countries and provides them with an opportunity to enhance their English language skills and to experience Canadian culture. Contact Global Learning Connections for program applications.

### University Connections

GLC also exists to extend TWU learning connections and community concepts to other agencies and assists them in meeting their own

goals. GLC provides individuals, schools, churches, associations, and organizations with educational solutions and advancements. These learning products and programs may be customized for specific needs or may be drawn from the University's current course and program selections. GLC is currently involved in the following partnership programs: courses offered in cooperation with high schools, university credit linguistics courses in cooperation with Canada Institute of Linguistics, teacher education professional development in cooperation with the Society of Christian Schools and the Association of Christian Schools International, and programs offered in post-secondary institutions and professional organizations (nationally and internationally).

University Connections also provides individuals with access to non-traditional programming options, such as transitions programs from high school to university (Test Drive and Freshman Academy), part-time studies for casual learners either online or face-to-face, and transitional support programs for international students seeking English language and cultural training in the context of academic studies (Freshman Academy and Bridge Program).

### Part-Time Studies

This program provides access to most TWU courses on a casual basis. Individuals may choose to access regular credit courses up to 9 sem. hrs. per semester to an accumulated total of 27 sem. hrs. prior to full admission to the University. Casual learners may have access to both on-campus classes and online courses through this program. For more information, visit [www.twu.ca/glc](http://www.twu.ca/glc).

### Freshman Academy

The Freshman Academy program contains first year university courses for three specific learner groups of first year students. Emphasizing cohort-based education, strong mentoring, academic core competence development, and integrative learning, three variations of the program are designed to meet the unique learning needs of each group. The three groups of students are 1) online distance learners, 2) international non-native English language learners, and 3) on-campus learners seeking foundational academic strength-building for university learning success. The program consists of 27 to 30 sem. hrs. of select first year courses which are taken two courses at a time over four consecutive seven-week sessions in an intensive learning format. Running throughout the two semester time period (fall and spring semesters), a faculty learning coach teaches a writing course in the context of each of the university courses. This equips the students with writing skills specific to that discipline.

### Online Freshman Academy Program Content:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ANTH 101	Introduction to Anthropology	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology (part 1)	
PSYC 106	Introduction to Psychology (part 2)	

HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
PHIL 109	Critical Thinking: Informal Logic	(3 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)
Elective: choice of one 3 sem. hrs. online course during Summer Sessions		

### On-campus Freshman Academy Program Content:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ENGL 103	Introduction to Literature: Short Fiction and Poetry	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology (part 1)	
PSYC 106	Introduction to Psychology (part 2)	
HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
HKIN 190	Concepts of Physical fitness	(2 sem. hrs.)
UNIV 101	Introduction to University	(1 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)
Elective: choice of one 3 sem. hrs. online course during Summer Sessions		

### International Freshman Academy Program Content:

The format for the International Freshman Academy is similar in design to the online and on-campus groups but with specialized ESL language support and cultural integration in subject context. The 21 to 24 sem. hr. program contains selected courses from the on-campus selection listed above.

### TestDrive Program (University eCourses for High School Students)

This program is designed for high school students interested in getting a head start on university while in high school. In many school districts, dual credit may be available, providing students with credit for a course on both high school and university transcripts. Embedded in the modularized university course are University Preparation learning resources that introduce the learner to university studies and how to navigate the post-secondary system and culture. These modules provide assistance on university level reading and writing skills, time management, career counseling, and university life orientation. Visit the TestDrive website at [www.twu.ca/testdrive](http://www.twu.ca/testdrive).

### Certificate Programs

A variety of certificate programs are offered through GLC. Flexibly delivered at non-traditional times, formats, and locations, these programs are developed with the adult and non-traditional learner in mind. Certificate programs feature laddering options to ensure smooth transition into bachelor's or master's degree programs. Completion

requirements and standards may vary by program. Visit [www.twu.ca/glc](http://www.twu.ca/glc).

### Teaching ESL Certificate

The Teaching ESL Certificate is a comprehensive university program equivalent to 30 sem. hrs. The program described below may be laddered toward a bachelor's degree (see Linguistics) as a component of a degree, or may be taken as an independent certificate. It provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second language. The practical program prepares students in four crucial areas:

- basic education principles;
- methodology for teaching English as a second language;
- an understanding of cross-cultural communications; and
- foundations in linguistics.

The TESL program is open to individuals seeking a TESL certificate (either with or without a bachelor's degree), current university students seeking a minor in this field, current teachers seeking to upgrade their TESL skills, and those preparing for the M.A. (TESOL) program. See Linguistics section of this catalogue for information on a minor in Applied Linguistics (TESL).

Teaching ESL Certificate requires the successful completion of:

#### Education/Methodology Courses (required courses):

LING 268	Introduction to Teaching English as a Second Language (3 sem. hrs.)
LING 305	Fundamentals of English Grammar for ESL Teachers (3 sem. hrs.)
LING 410	Teaching Listening and Speaking in an ESL Context (3 sem. hrs.)
LING 420	Teaching Reading and Writing Methodology in an ESL Context (3 sem. hrs.)
LING 401	Practicum (1 sem. hr.)
LING 312	Testing in English as a Second Language (1 sem. hr.)

#### Cross-Cultural Communications Courses (required courses):

COMM 302	Cross-Cultural Communications (3 sem. hrs.)
LING 210	Introduction to Language in Social Context (2 sem. hrs.)

#### Linguistics (required courses):

LING 310	Articulatory Phonetics (3 sem. hrs.)
LING 330	Phonological Analysis (3 sem. hrs.)

Weekend Seminars (1 sem. hr. each) - choose 5 sem. hrs. from the following recommended practical skills based courses. Note: up to 3 credits from Linguistics major or minor courses may be substituted.

LING 313	Teaching English Phonology and Intonation
LING 314	Teaching Beginners English as a Second Language

LING 315	Computer Assisted Instruction in ESL
LING 316	ESL Classroom Management
LING 317	ESL Curriculum and Materials
LING 318	Theatre for ESL Teachers
LING 319	Perspectives in TESOL & Missions

### Graduate Certificate in Educational Leadership

This flexible, convenient, and pertinent certificate consists of five graduate level courses for educators. Serving multiple educational audiences, this program may be taken as a stand-alone certificate or may be laddered toward the M.A. in Leadership program for those seeking further degrees. This program is designed for current and prospective principals, assistant principals, curriculum and grade coordinators, teachers, and leaders in educational organizations. Some courses are delivered in face-to-face formats during Summer Sessions and some are delivered online between September and May. Check [www.twu.ca/glc](http://www.twu.ca/glc) for schedules.

#### Program Content:

The Graduate Certificate in Educational Leadership requires the successful completion of five courses (15 sem. hrs.).

#### Core Requirements:

EDUC 622	Leadership in Educational Organizations (3 sem. hrs.)
EDUC 624	School Leadership and Supervision (3 sem. hrs.)
EDUC 625	Instructional Leadership and the Dynamics of Change (3 sem. hrs.)

#### Elective Courses (choose two):

EDUC 621	Worldview Foundations for Schooling (3 sem. hrs.)
EDUC 623	Developing Educational Programs (3 sem. hrs.)
EDUC 626	Legal, Political, and Social Contexts of Education (3 sem. hrs.)

### Graduate Certificate in Christian School Education

Similar to the above Graduate Certificate in Educational Leadership, this program is for teachers and prospective teachers in Christian schools who are seeking to enhance or develop a Christian worldview perspective to their teaching style and content. The program assists teachers in developing a Christian understanding of educational issues. Courses in the Certificate in Christian School Education may be applied to the M.A. in Christian Studies at TWU's ACTS seminaries. Courses at the 600 level may be used for credit towards the M.A. in Leadership (education stream). Some courses are delivered in face-to-face formats during Summer Sessions and some are delivered online between September and May. Check [www.twu.ca/glc](http://www.twu.ca/glc) for schedules.

#### Program Content:

The Graduate Certificate in Christian School Education requires the successful completion of five courses (15 sem. hrs.).

**Course Requirements**  
(choose five of the following):

EDUC 540	Christian Approaches on Teaching and Pedagogy
EDUC 545	Assessing and Evaluating Student Learning
EDUC 560	Christian Schooling: Foundations and Practices
EDUC 569	Curriculum and Pedagogy: Biblical Studies
EDUC 621	Worldview Foundations for Schooling
EDUC 622	Leadership in Educational Organizations
EDUC 623	Developing Educational Programs

**Elective Option:**

One approved 3 sem. hrs. course in Biblical Studies or Theology at TWU's ACTS seminaries may be substituted.

**Certificate in Leadership and Applied Public Affairs**

Offered at the Laurentian Leadership Centre in Ottawa, this residency certificate recognizes 15 sem. hours of upper level credit for specialized study in governmental affairs. The program includes 6 sem. hrs. of practicum experience over the course of the semester that is relevant to a wide variety of career choices including international relations, business, communications, history, politics, non-governmental organizations, and public service.

This program may be laddered toward a bachelor's degree as a degree component, or may be taken as an independent certificate through GLC. For interested students who have already completed a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with advanced study requirements. Visiting and non-degree seeking learners may access these certificates through GLC.

**Program Content:**

The Certificate in Leadership and Applied Public Affairs requires the successful completion of:

POLS 391	Canadian Governmental Leadership	(3 sem. hrs.)
POLS 392	Ethics and Public Affairs	(3 sem. hrs.)
POLS 393	Law, Public Policy, and Cultural Change	(3 sem. hrs.)
POLS 361-369	Internships	(6 sem. hrs.)

OR

6 sem. hrs. of discipline-specific practica recognized and authorized by the student's major or minor faculty (e.g., Business, Communications, History, etc.)

**More Information**

Visiting students may contact GLC for program information, or contact:

Prof. John Dyck for specific course content information at [dyck@twu.ca](mailto:dyck@twu.ca).

**University Transfer Certificate: Humanities & Social Sciences**

This 24 sem. hr. certificate program provides the learner with a liberal arts foundation in the humanities and social sciences. Developed for

partnering institutions and organizations, the certificate provides a set of first and second year university courses applicable for transferable credit to most institutions.

**Program Content:**

ENGL 103	Introduction to Literature: Short Fiction and Poetry	(3 sem. hrs.)
ENGL 104	Introduction to Literature: Drama and the Novel	(3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
HIST 260	History of Christianity	(3 sem. hrs.)
PHIL 105	Introduction to Philosophy	(3 sem. hrs.)
PHIL 210	Contemporary Ethical Issues	(3 sem. hrs.)
PSYC 106	Introduction to Psychology	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)

**Certificate in Human Services**

The 30 sem. hr. Certificate in Human Services is designed to introduce students to the broad field of the "helping professions" through core courses, while allowing students or professionals to focus a higher level of attention in a specific area of interest through elective streams. The program may be taken as an independent certificate, or may be laddered toward a B.A. in Psychology or a B.A. in Multidisciplinary Social Science degrees.

**Program Content:**

**Core Required Courses (18 sem. hrs.)**

SOCI 101	Introduction to Sociology
SOCI 201	Introduction to Human Services
SOCI 320	Human Services Field Placement
SOCI 400	Critical Issues in Human Services
SOCI 411	Human Services Field Placement
SOCI 420	Human Services Field Placement

**Elective Streams (12 sem. hrs. or four courses are required in one stream)**

**Child and Family Development Stream (choose four):**

PSYC 340	Interpersonal and Helping Skills
PSYC 390	Disorders of Childhood and Adolescence
PSYC 415	Adolescent Development
PSYC 420	Adult Development and Aging
SOCI 221	Marriage and the Family

**Criminal Justice Stream (choose four):**

SOCI 350	Urban Sociology
SOCI 370	Sociology of Deviant Behaviour
SOCI 380	Criminology and Justice
PSYC 390	The Person and the Prison
PSYC 416	Psychology and the Law

**Faith-Based Social Services Stream (choose four):**

SOCI 252	Contemporary Social Issues
SOCI 350	Urban Sociology
SOCI 355	Community Development
SOCI 331	Sociology of Religion

SOCI 390 Faith Based Social Services  
PSYC 440 Psychology of Religion

**Global Issues Stream (choose four):**

SOCI 252 Contemporary Social Issues  
SOCI 315 Globalization  
SOCI 390 Religion and Immigrants  
SOCI 405 Globalization and Religion  
SOCI 410 Minority Group Relations

**General Stream (choose four):**

SOCI 204, 221, 252; 350, 370, 380, 390  
PSYC 215; 330, 340, 342, 390; 415, 416, 420

## Learner Services

Global Learning Connections provides a number of flexible and relevant learning services. Services include: technology support for online learners and faculty, instructional services for faculty transitioning to teach in the Virtual Campus eCourse environment (eCourse design-development-delivery strategies), provision and maintenance of online platform, provision of learning resources for online and adult learners (reading and writing helps and university success strategies), and enrolment services for non-traditional GLC students.

## More Information

*Northwest Building, First Floor*

*Tel: 604.513.2067*

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