

SCHOOL OF GRADUATE STUDIES

Dr. William Acton, Acting Dean of Graduate Studies

General Information

Admissions Requirements

Requirements for admission are specific to each graduate program and are described under each program.

Applications

Application forms specific to each program may be obtained from the office of Graduate Admissions or at www.twu.ca/graduate. Each application must be accompanied by the required references and by all academic transcripts issued directly from each university or college attended. References must be written by persons who are non-family members but who know the applicant well and can describe his or her personal qualifications for the desired program of study. Other program specific application requirements are described in the application forms.

Deadlines

Described under each program.

Admission Types

Full Admission – This classification requires a bachelor's degree from an accredited institution and fulfilment of all the admission requirements outlined under program information.

Advanced Standing – Students are admitted with graduate credits or graduate degrees from other programs. Applicants with advanced standing need to provide evidence of equivalence, such as a course syllabus, to transfer credits received at another accredited institution. All petitions for transfer credits must be sent to the relevant graduate director for approval. The maximum transfer credits into the Master of Arts program is 30 sem. hrs. The amount of transfer credit is determined on an individual basis by the director concerned. Courses with less than a B- grade and thesis work are not considered for transfer credit.

Conditional Admission – Students are admitted with the understanding that they need to make up certain deficiencies prior to full admission. The student must maintain a minimum GPA of 3.0 for these prerequisite courses.

Unclassified Standing – There are situations where, for various reasons, individuals may wish to take specific courses without actually entering a graduate program. In these situations, a person may apply for unclassified standing and, with the approval of the program director, may take up to four graduate courses without entry to the program. There is a simplified application process for unclassified standing, but applicants must still meet the program admission requirements. Credits earned as an unclassified student may be transferred into the program upon formal admission. If auditing a

course is desired under these conditions, the approval of the course professor must be obtained.

Qualifying Studies – This admission process is designed for students whose undergraduate degree lacks prerequisite courses or the background necessary for admission into their chosen area of graduate studies. This admission is through the School of Graduate Studies even though the courses taken are at the undergraduate level. Admission for Qualifying Studies does not imply admission to a specific graduate program. That is a separate process which the student must undertake to gain admission.

International Students

International students should note that:

1. Canadian immigration authorities only grant student visas to students who are accepted into a graduate program. Further information may be acquired from a regional Canadian Consulate or at www.cic.gc.ca/english/study/index.html.
2. An international student may be required to write an English language competency test. Proof of English language competency may be shown by completing the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Results should be sent directly to the University. Information concerning TOEFL may be obtained from the Educational Testing Service, Box 899, Princeton, New Jersey, USA, 08540. An IBT TOEFL score of at least 100 with a minimum score of 23 per category (600 paper or 250 computer based), or a minimum IELTS score of 7.0 is normally required, but some programs may request a higher score for entry. Applicants who do not meet the above English language requirements may be provisionally admitted to M.A. programs by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI. Trinity Western University also provides a Graduate English Language Support program for non-native English speaking students in the M.A. TESOL and M.A.L. programs. See details under those programs.
3. Equivalence documentation is required for undergraduate degrees and for any applications for advanced standing. The applicant may obtain equivalence evaluation from one of the following:
 - a) *the University of Toronto, Comparative Education Service* (www.adm.utoronto.ca/ces);
 - b) *International Credential Evaluation Service* (www.ola.bc.ca/ices);
 - c) *Canadian Office World Education Services* (www.wes.org/ca).
4. Canadian Immigration normally requires an applicant to provide evidence of sufficient funds to support himself or herself during the first full year of resident studies. Trinity Western University requires all non-Canadian

students who will reside in B.C. for the academic year to enrol in the British Columbia Medical Services Plan. See details under Tuition and Student Fees.

Academic Advisor

Upon admission, each student is assigned an academic advisor. Students need to consult their advisor regarding academic matters such as course selection. Please note that the academic advisor may differ from the thesis supervisor.

Financial Awards

A minimum course load of 9 sem. hrs. per semester is required for student loans and most scholarships.

Note: Due to the above requirement, some programs are not eligible for financial assistance.

A list of Trinity Western University's awards and scholarships is available at www.twu.ca/awards.

Graduate Student Status

Full-time Graduate Student – A full-time student is registered in the program for not less than 9 sem. hrs. per semester. The student is regularly involved in graduate student activities and discussions. Admission priority is given to full-time students.

Part-time Graduate Student – Registration in less than 9 sem. hrs. per semester.

On-leave Status – On-leave status may be granted, with the program director's permission, to students who find it necessary to interrupt their graduate studies. Leave is limited to one year. Normally a single fee for continuation is charged to students granted on-leave status. However, a student may apply for a waiver of the continuation fee for various reasons, such as for parental or medical leave. This application must be made in writing to the director. Failure to request leave from the director and/or failure to pay the Continuing Graduate Fee may result in suspension from the program. A leave of absence is registered as 000 (e.g., CPSY 000).

Students may take a maximum leave of four months (one semester) without charge; this fee exemption may also apply for certain other certified medical conditions. However, students requesting subsequent terms of leave (except the summer semester) are charged the Continuing Graduate Fee to remain registered in the program.

Continuous Enrolment – Students are expected to maintain continuous enrolment throughout the program. Failure to enrol for a minimum of 3 sem. hrs. or payment of a continuation fee in a given semester may result in suspension from the program. A leave of absence must be formally requested (see above). Re-enrolment requires application for re-admission to the program through the Office of the School of Graduate Studies.

Degree completion – A maximum of five years is allowed for degree completion from first enrolment. A limited extension may be granted upon appeal by the student and the recommendation of the thesis/project supervisor and the director.

Graduate Tuition and Student Fees 2007 – 2008

On-Campus Programs

Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice. The fee schedule for the 2008 - 2009 academic year will be available November 2007. The following is the fee structure for 2007 - 2008. Tuition fees may vary for some Graduate programs.

Tuition Fees (for all semesters)

Graduate Degree Programs

MACP Master of Arts in Counselling Psychology	\$550 per sem. hr.*
MAL Master of Arts in Leadership	\$519 per sem. hr.*
MABS Master of Arts in Biblical Studies	\$550 per sem. hr.*
MAIH Master of Arts in Interdisciplinary Humanities	\$550 per sem. hr.*
MTES Master of Arts in Teaching English to Speakers of Other Languages	\$550 per sem. hr.*
MLIN Masters of Arts in Linguistics	\$460 per sem. hr.*
MBA Master of Business Administration	\$620 per sem. hr.*

Graduate Certificate Programs

CHCL Certificate in Health Care Leadership	\$615 per sem. hr.*
CBIB Certificate in Biblical Studies	\$550 per sem. hr.*
CNGL Certificate in NGO Leadership	\$615 per sem. hr.*

* additional class fees may apply— see the *Timetable at www.twu.ca/les*.

Audit Rate: \$183 per sem. hr.

Thesis/Major Project Continuation Fee:

summer semester	\$275
fall or spring semester	\$688

1–12 hours per semester will be charged at the rates per semester hour indicated in the chart above.

There is no additional charge for 12–15 semester hours in a semester.

Additional Fees (per semester)

1. **Lab Fees (if applicable):** \$8 – \$65
2. **Graduate Students Fee:** \$3 per sem. hr.
3. **Parking Permit (Aug. 15 – April 30)** \$200 (plus applicable taxes)
4. **Health and Accident Insurance** (per year)
Trinity Western University is committed to ensuring that students' health care needs are provided for while they study. For this reason, TWU requires all non-Canadian students who reside in B.C. during the academic year to

enrol in the British Columbia Medical Services Plan (BCMSP). BCMSP provides all basic health care needs and helps to avoid surprise medical bills. When students arrive on campus, Trinity Western staff provide information about BCMSP, sign students up for both interim health care coverage and BCMSP, and take the payment. The annual cost of insurance is approximately \$700 CDN. This cost covers interim health care coverage for three months and BCMSP coverage for nine months. Information regarding BCMSP coverage is available at www.hlth.gov.bc.ca/msp/infoben/faqs.html.

Students who come for short-term programs and who will reside in B.C. for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

Miscellaneous Fees

1. **Continuing Graduate Fee**

Fall and spring semesters	\$688
Summer semesters	\$275

Students must pay this fee for each semester required to complete the thesis or internship requirements beyond the 6-12 sem. hr. allotment. This fee also covers students on leave from the program, with the exception of parental leave and other certified medical leave (see above). Application for continuation needs to be made through the program director concerned. Students applying for government loans may need to fill out a form signed by the director to prove equivalent credit status, since no extra credit is awarded for continuation. See the Financial Aid Director for details.
2. **Application Fee (non-refundable)** \$40
All applications for enrolment must be accompanied by a \$40 payment.
3. **Registration Deposit** \$200
(\$500 for TESOL, MAL, and MBA)
For new and re-enrolling students, this deposit is credited toward payment of other fees. Students should check with the Director of Graduate Admissions for all deposit due dates and cancellation deadlines. All registration deposits sent by mail should be addressed as follows:

*Trinity Western University
Graduate Admissions
7600 Glover Road
Langley, BC V2Y 1Y1*
4. **Security Deposit** \$100
A refundable security deposit is required of all graduate students. The deposit is used to cover areas of student indebtedness to the University, including outstanding parking and library fines. It is refunded, less any outstanding charges, at the end of a student's studies at the University. Maintenance of the Security Deposit is required of all students during their attendance at the University. Should there be any charges against this deposit, reinstatement to the full amount by the beginning of the next semester during which the student is in attendance at the University is required.

5. **Transcripts** \$5
This fee applies for each copy ordered. Students may order transcripts online from Enrolment Services at www.twu.ca/es.
6. **Returned Cheque – regardless of reason** \$25
7. **Late Registration Fee** \$50
This fee is applicable to all course registrations after the first week of the semester.
8. **Late Payment Fee** \$50
This fee is applicable for those students who do not make payments on time. This fee is over and above interest charges incurred on overdue accounts.

Residence Fees

Student housing is available for some graduate students, especially for those attending summer sessions. Contact the director of the Housing Office for costs and availability.

*Telephone: 604.513.2032
Email: housing@twu.ca*

GELS – Graduate English Language Support Fee

- **Support Program for Non-Native English Speakers** – To promote learning success by TESOL or MAL graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with a TOEFL score between 620 and 660 may be required to enter the GELS program for at least the first three semesters (one year) of their Graduate program. There is an additional fee of \$250 for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director if their English language skills are deemed adequate.
- Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

Payment of Fees

Graduate students may pay in full when registering for the fall or spring semesters, or adopt one of the following payment plans:

1. A first payment of approximately 50 per cent of the tuition owed for that semester is required by the end of the second week of the semester. The balance of fees is due on October 15 (fall semester) or February 15 (spring semester). The first tuition payment for 3 semester hours or less must be for the full amount.

- Trinity Western also offers a credit card payment plan option – four equal payments for the fall and spring semesters and three equal payments for the summer semester.
- Students in the TESOL and MBA programs will pay for the summer semester during the first week of on-campus summer classes. Payments for online courses during the rest of the year are by semester, as indicated above.
- Students in the MAL program will pay for the summer semester during the first week of on-campus summer classes. The schedule of payments for the rest of the year is August 15, November 15, and February 15 for the online course to be taken during each subsequent period.

Method of Payments:

- We accept payment in Canadian and US currency – cash or cheque.
- We also accept payment through bank wires and online banking.
- Approved government student loans are also accepted as payment. Confirmation of loan approval must be presented to Enrolment Services to confirm payment by payment dates.
- Credit Card payment plan option.

Further payment information is available at www.twu.ca/es - Financial Information, School of Graduate Studies.

Withholding of Documents

If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with Enrolment Services.

Course Additions and Withdrawals:

Regular on-campus courses may be added prior to the add/drop date without additional costs. Online or summer courses may be added during the first two weeks of a semester. Course additions later than these dates require approval of the Program Director. An administration fee will be charged.

Students who find it necessary to withdraw from the program or semester courses after completing registration and whose withdrawal is approved by the Program Director will be granted refunds as outlined below.

- Tuition Refunds:** During the first two weeks of the semester a full refund of tuition charges will be made less a \$200 withdrawal fee. During the third week of the semester, a 75 per cent refund will be issued. Refunds will decrease by 10 per cent per week over subsequent weeks with no refund after the sixth week.
- On Campus Summer Classes:** Full refund less a \$500 withdrawal fee during first day of class only. No refund thereafter.
- Online Classes:** 75 per cent refund during first two weeks. No refund after two weeks.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

Fees for M.A.L. Program

Since the program and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following fee schedule is for the 2007/2008 academic year.

Tuition Fees

Total tuition for the M.A. in Leadership will be \$519 per credit hour x 38 credit hours = \$19,722 for students entering in the summer of 2007 and completing it in 2009.

Registration Deposit

A \$500 deposit is due on May 1 for students entering either the May or July summer cohorts. This is fully refundable, if notice is received no later than one month prior to the commencement of classes. After that, the entire registration fee is forfeited if the applicant does not enrol for that year's courses. When students register in summer courses, the deposit applies towards their tuition payment.

Payment Schedule

Year One

- Payment #1: Due the first week of classes in either May or July. (6 sem. hrs., less deposit of \$500)
- Payment #2: August 15
- Payment #3: November 15
- Payment #4: February 15

Year Two

- The payment schedule for year two is the same as year one, except there is no deposit.
- This flexible schedule allows students to pay only for those courses in which they are enrolled. It is always to the students' financial advantage to complete the program in 27 months, but if students choose to distribute their period of study beyond that time, the fee per semester hour for that enrolment year applies.
- Students wishing to take individual courses may do so with the Director's permission, if space is available, at the current rate per semester hour, payable two weeks prior to the beginning of the course. This payment is non-refundable, should the student withdraw for other than medical reasons.
- More program fee information is available from the Graduate Admissions Office.

Additional Fees

- Laboratory Fee** – LDRS 502 requires a Challenge Course fee of \$75
- Support Program for Non-Native English Speakers** – To promote learning success by M.A.L. graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with

scores below 260 CBT or 105 IBT, may be required to enter the GELS program for at least the first three semesters (one year) of their graduate program. There is an additional fee of \$250 for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director if their English language skills are deemed adequate.

Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

3. **Health/Accident Fees** – Students are required to maintain their own health and accident insurance while in attendance at the University. Proof of medical insurance is required at registration.
4. **Housing** – Limited space is available for the one-month, on-campus summer graduate studies students. Contact the Housing Office (housing@twu.ca) for an application form. Approximate costs for housing are \$175/week for a one-bedroom apartment. The cafeteria is available for students to purchase meals.
5. **Graduate Student Fees** – \$3 per semester hour.

Miscellaneous fees

1. **Continuous Registration** – Students are required to maintain registration throughout their enrolment at Trinity Western. Students who have completed all their course work are required to register for Continuing Status each semester until they submit the final copy of their Major Project. All successive semesters required to complete the project should be registered as Course #695. The program must be completed within five years of beginning it.

Note: Students are responsible to register for Continuing Status (e.g., #695) by the end of the first week of each semester (e.g., September, January, and May). If a student does not register for Continuing Status by then, the program director reserves the right to register the student for Continuing Status and the student will be charged a late registration fee of \$50 over and above the Continuation Fee. For the fall and spring semesters, the Continuation Status fee is 125 per cent of the credit hour rate for the current year. For the summer session, the Continuation Status Fee is 50 per cent of the credit hour rate for the current year.

2. **Leave of Absence** – In extenuating circumstances (medical crisis, job changes, etc.), students must register for Leave of Absence - Course #000. There is no cost incurred during a leave of absence. All Leave of

Absence registrations require the signature of the program director and should be negotiated directly with him or her. When students resume their project work, they return to the Continuing Status registration (#695).

3. **Transcripts** – \$5 plus \$2 for each additional copy ordered at the same time. Payment by cash, certified cheque, or money order is required before the University can issue the transcript. If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with Enrolment Services.
4. **Returned Cheque** – \$25 (regardless of reason).
5. **Registration Changes** –
 - Adding a Course:** A course can be added during the first two weeks of a semester incurring the cost of tuition only. An administration fee is levied on course additions after the first two weeks in the semester. Late Course Additions can only be processed with the approval of the program director.
 - Withdrawal from a Course:** Students who find it necessary to withdraw from the M.A.L. program or semester courses after completing registration and whose withdrawal is approved by the program director, are granted refunds as outlined below. Requests for withdrawal must be in writing and signed by the student.
6. **Tuition Fees Refund** –
 - On Campus Classes:** During the first day of classes, full refund of tuition charges is made less a \$500 withdrawal fee. No refunds after the first day of classes.
 - Online Classes:** During the first two weeks of classes, 75 per cent refund. No refund after two weeks.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

7. **Late Payment** – There is a late payment charge of \$50. Interest on overdue payments is at 18 per cent per annum.

Payment Options

Students can apply to pay for the program by credit card. Contact Laurette Kroeker in Enrolment Services (kroeker@twu.ca) to take advantage of this option. This option involves a monthly payment plan which increases the cost of the program by six per cent.

M.A.L. Grading Policy

Letter Grade	Percentage	Grade Point
A+	90 – 100	4.3

Exceptionally well-reasoned, compelling development of position. Makes an original contribution and is potentially publishable.

A	85 – 89	4.0
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Well-argued and convincing development of position. Notably appropriate examples. Excellent insight, critical analytic and evaluative ability, and creativity.

A-	80 – 84	3.7
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Thorough and plausible development of position. Skillful incorporation of personal vision as well as

of references and resources. Very good examples. Very good insight, analytic and evaluative ability, and creativity.

B+ 77 – 79 3.3
 Proficient development of position. Appropriate incorporation of personal vision as well as of references and resources. Relevant examples. Good quality insight, analytic and evaluative ability, and creativity. Clear and correct style and language usage.

B 73 – 76 3.0
 Competent development of position, but possibly with some gaps and/or limitations. Satisfactory incorporation of personal vision as well as of references and resources. Satisfactory examples. Generally satisfactory style and language usage, but possibly with some minor flaws.

B- 70 – 72 2.7
 Passable but unimpressive development of position. Position not completely consistent with personal vision or references and resources not taken fully into account or examples are basic or not completely convincing. Overall quality shows noticeable deficiencies.

C 63 – 66 2.0
 Unacceptable work at graduate level. Shows lack of understanding and/or competence in several of the criteria described above.

This grade is a failing grade at the graduate level, and students receiving a “C” course grade are required to retake the course.

P = Pass (not calculated into cumulative GPA)

F = Failure and 0 Grade Points (GP); Used in pass/fail courses.

Failure at a graduate level is anything below B-.

Note: Faculty members choosing to not adopt this system are obliged to indicate their alternative grading system on their course syllabus.

Graduation

Degrees for the entire Graduate Studies program are conferred annually at the Fall (October) Convocation. Graduation requirements are described under the respective program descriptions.

Graduate Program in Biblical Studies (M.A.)

Dr. Tony Cummins, Director

Program Description

The Master of Arts in Biblical Studies is a specialized academic program designed to prepare students to interpret Scripture and investigate major issues that attend biblical studies. Led by expert faculty, students become acquainted with the most recent scholarship in this field. Together they engage in original research and critically examine biblical and related primary texts in their original languages (e.g. biblical manuscripts, the Dead Sea Scrolls,

papyri, inscriptions, early rabbinica, pseudepigrapha). Students formulate their own written contributions to scholarly conversations in a style that is professional and compelling. The M.A. in Biblical Studies has a proven track record of preparing graduates for entrance to and success in Ph.D. programs at leading academic institutions.

The Dead Sea Scrolls Institute

The Dead Sea Scrolls Institute provides important additional resources and scholarly support to the University's Graduate Program in Biblical Studies. The Institute sponsors symposia in which leading scholars are invited to give lectures to students and the public on the latest results of research.

The papers read at the Institute's symposia have been published by Wm. B. Eerdmans in the series, *Studies in the Dead Sea Scrolls and Related Literature*.

Admission Criteria

1. Academic Qualifications

- a) Normally, applicants who qualify for immediate entry into the graduate year have earned a B.A. in Biblical Studies or the equivalent of 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Applicants who have completed an M.Div. (or equivalent) at an accredited institution and meet the language requirements also qualify.
- b) The minimum GPA for admission is 3.0 (or B) based on the last two years of the B.A. (at least half of these courses must be upper level), including the 12 sem. hrs. of upper level course work in the major in the final two years with a minimum GPA of 3.3 (or B+).
- c) Highly motivated applicants with a bachelor's degree in another discipline may apply to undertake the qualifying course work of up to 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Upon satisfactory completion of the qualifying course work, students are eligible to enter the graduate year.
- d) Applicants must provide a written statement of objectives and academic interest in pursuing graduate work in Biblical Studies.
- e) Applicants must also submit a recent written sample of their work in the area of Biblical Studies. Normally this would be a research or term paper produced in the last two years of the B.A. program. Papers specifically prepared for application are also accepted.

2. Personal Qualifications

Applications must be accompanied by one character reference and one academic reference. These are used to evaluate the application.

3. Enrolment Limit

Each year admission is limited to the equivalent of 12 to 15 full-time students (depending on continuing enrolment numbers).

4. Responsibilities of Membership

All students are required to familiarize themselves with Trinity Western's Responsibilities of Membership and voluntarily commit themselves to fulfil them while enrolled at the University.

Deadlines

Application for admission to the M.A. in Biblical Studies program may be submitted up to one year prior to the desired date of entry. All application materials should be sent to the Graduate Admissions Office. The deadline for September enrolment is May 1 and November 1 for January enrolment. Late applications are dealt with on a first-come basis with acceptance dependent on available space within the program.

Applications are processed and admissions responses forwarded, usually within three weeks of application completion, or by June 30 for fall enrolment. Admitted students are required to indicate formal acceptance by submitting a \$150 deposit to the Graduate Admissions Office prior to July 30. Applicants who fail to respond by this date risk losing their placement in the program.

Procedure for Acceptance and Supervision of Theses

1. The Program Director is responsible for approving thesis proposals, establishing thesis guidelines, supplying counsel to thesis advisors and, where necessary, adjudicating student appeals.
2. Requirements and a full description of thesis research and writing guidelines are covered in Research Design (RELS 690). Current requirements may be reviewed at http://www.twu.ca/Biblical/Overview/Thesis_Details.asp.

Transfer Students

1. Students may seek to transfer credits received at another accredited institution toward the graduate year. If deemed equivalent to course work required in the degree program, the student may be granted advanced standing. The amount of transfer credit is determined by the Registrar and the Admissions Committee. Courses that have less than a B grade are not considered for transfer.
2. Courses taken at an undergraduate level normally cannot be transferred into a graduate program, but some advanced placement may be granted (i.e., course exemptions replaced by electives).
3. Normally maximum transfer into the M.A. program is 6 sem. hrs. of the final year (i.e., 600 level electives).

Qualifying Courses

See Undergraduate Course Descriptions. Course assignments are normally upgraded for 500 level courses.

Electives:

RELS 511 (cf. RELS 311)	History of Ancient Israel
RELS 515 (cf. RELS 415)	Intertestamental Literature
RELS 520 (cf. RELS 320)	The Dead Sea Scrolls
RELS 523 (cf. RELS 423)	Apocalyptic Literature
RELS 525 (cf. RELS 425)	Pauline Theology
RELS 540 (cf. RELS 340)	Current Issues in Biblical Theology

RELS 541 (cf. RELS 341)	Pentateuch
RELS 542 (cf. RELS 342)	Psalms and Poetry
RELS 546 (cf. RELS 446)	Old Testament Prophets
RELS 548 (cf. RELS 448)	Old Testament and Ancient Near East
RELS 549 (cf. RELS 449)	Old Testament Seminar
RELS 552 (cf. RELS 352)	Pauline Letters
RELS 553 (cf. RELS 453)	Synoptic Gospels and Acts
RELS 554 (cf. RELS 454)	Johannine Writings
RELS 556 (cf. RELS 456)	New Testament Seminar

Language Courses:

RELS 521, 522 (cf. LATN 211, 212)	Biblical and Ecclesiastical Latin
RELS 531, 532 (cf. RELS 331, 332)	Readings in the Greek New Testament
RELS 535, 536 (cf. RELS 245, 246)	Elementary Hebrew
RELS 537, 538 (cf. RELS 337, 338)	Readings in the Hebrew Bible

General Graduation Requirements

Graduation requires that students complete the 30 sem. hr. curriculum in Biblical Studies at the 600 level, with a cumulative minimum GPA of 3.0. A course below 2.7 (B-) does not count toward graduation. The following requirements assume that all prerequisites have been met.

6 sem. hrs. of advanced exegesis:

RELS 611	Advanced Old Testament Exegesis
RELS 621	Advanced New Testament Exegesis

6 sem. hrs. of seminar:

RELS 612 or 614	Advanced Old Testament Seminar
RELS 622 or 624	Advanced New Testament Seminar

6 sem. hrs. of 600 level electives

12 sem. hrs. of Research Design and Thesis:

RELS 690	Research Design
RELS 691	Thesis I
RELS 692	Thesis II

Oral Defense of thesis

Total: 30 sem. hrs.

More Information

Contact the Director of Admissions, School of Graduate Studies, or the Program Director.

Graduate Program in Business Administration (M.B.A.)

Mark A. Lee, Director

Purpose

The purpose of the M.B.A. program is to develop positive, goal-oriented Christian business leaders who apply their knowledge, skill, and values to positively impact the marketplace. In particular, the program has the following objectives:

- Equip participants in the art of leadership, including the ability to effectively motivate and mobilize employees and others to accomplish organizational goals and objectives.
- Provide all participants with a thorough foundation in core business areas (marketing, finance, accounting, human resources, economics, and corporate law).
- Encourage all students to have a global business perspective.
- Develop managers and professionals uniquely skilled and prepared for the non-profit and charitable organization sector.
- Provide all participants with an ethics and values foundation that ensures graduates will function with integrity in their personal and professional life.

Program Structure

The M.B.A. program is 22 months in length. The program consists of nine core business courses, five specialization courses, and an applied research project for a total of 45 sem. hrs. of study. The core courses feature an integrated curriculum with application to each of the specializations. The courses are delivered through a mixed-modal approach, including four residencies (total of eight weeks) on the TWU campus and the utilization of online and other distance learning technologies. Students are required to select one of two specializations available: Non-Profit and Charitable Organization Management or Management of the Growing Enterprise.

Graduation Requirements

Students must successfully complete all of the requirements listed below:

Core Business Requirements

MBA 501	Marketing Management (3 sem. hrs.)
MBA 521	Managerial Accounting (3 sem. hrs.)
MBA 525	Managerial Economics (3 sem. hrs.)
MBA 542	Managerial Finance (3 sem. hrs.)
MBA 552	Human Resource Management (3 sem. hrs.)

MBA 570	Information and Knowledge Management Systems (3 sem. hrs.)
MBA 571	Operations Management (3 sem. hrs.)
MBA 590, 591, 593	Christian Leadership and Ethics (1 sem. hr. for each)
MBA 684*	Business Strategy (6 sem. hrs.)

*Includes Applied Research Project

Specializations

Students must complete all of the courses in one of the below specializations:

Non-Profit and Charitable Organization Management

MBA 651	The Formation and Structure of Non-Profit and Charitable Organizations (3 sem. hrs.)
MBA 652	Management and Leadership for Non-Profit and Charitable Organizations (3 sem. hrs.)
MBA 653	Legal Issues for Charitable Organizations (3 sem. hrs.)
MBA 654	Grants, Funding, and Not-for-Profit Marketing (3 sem. hrs.)
MBA 655	Financial Management of Non-Profit and Charitable Organizations (3 sem. hrs.)

Management of the Growing Enterprise

MBA 671	Enterprise Start-up and Positioning (3 sem. hrs.)
MBA 672	Business and Venture Financing (3 sem. hrs.)
MBA 673	Strategic Issues in Marketing the Growing Enterprise (3 sem. hrs.)
MBA 674	Leadership, Management, and Systems Change (3 sem. hrs.)
MBA 675	The Legal Environment of Business (3 sem. hrs.)

Course Timeline

Summer One:

August (three week residency)

MBA 501
MBA 552
MBA 525
CLED #1
SP #1 (Introduction)

Year One:

Sept. – Dec.

MBA 501 (Completion)
CB #2: MBA 552 (Completion)
MBA 525 (Completion)
SP #1

Jan. – Apr.

MBA 521 (Preparation)
SP #2

May (one week residency)

MBA 521
CLED #2

June – July

MBA 521 (Completion)
 MBA 570 (Preparation)
 MBA 571 (Preparation)
 MBA 542 (Preparation)

Summer Two:

August (three week residency)

MBA 570
 MBA 571
 MBA 542
 CLED #3
 SP #3 (Introduction)
 SP #4 (Introduction)

Year Two:

Sept. – Dec.

MBA 570 (Completion)
 MBA 571 (Completion)
 MBA 542 (Completion)
 SP #3
 SP #4

Jan. – April

MBA 684 (Preparation)
 SP #5
 ARP (Preparation)

May (one week residency)

MBA 684
 ARP (Develop and Present)

Notes: CLED = Christian Leadership and Ethics Development;

SP = Specialization;

ARP = Applied Research Project

The residencies are intensive. Each three-week residency in August includes approximately 90 hours of classroom instruction. Each one-week residency in May includes approximately 35 hours of classroom instruction. In total, approximately 250 hours of classroom instruction is provided.

For the Year One August residency, students are expected to complete significant preparatory reading. MBA 684 is an integrative business strategy course that includes the Applied Research Project (ARP). A significant component of course evaluation is the ARP.

Admission Criteria

To be admitted into the M.B.A. program, participants must meet the following requirements.

- Applicants must normally have a bachelor's degree. In exceptional cases, a combination of education and work experience may be considered.
- Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program.
- Successful applicants must have sufficient knowledge of math and statistics. All students are required to take a diagnostic test unless their undergraduate transcript demonstrates strong competencies in these areas. If their knowledge is inadequate, ancillary Math and

Statistics courses must be completed before admission is granted into the program.

- Applicants will normally have at least three to five years of management or professional experience. (To bring a dynamic vitality to the classroom and team setting, a small number of recent graduates are also admitted each year.)
- Applicants must complete the GMAT exam. While a minimum GMAT score is not required, in order to be competitive, applicants need a score of 550 or better.
- The TOEFL exam must be completed by applicants whose mother tongue is not English. A minimum TOEFL score of 600 (or 250 computer based) is required.
- Applicants must submit two references, one of which must be from a senior officer in the applicant's organization who is familiar with the applicant's character, work performance, and leadership potential.
- Selected applicants must successfully complete an entrance interview (which may occur by telephone conference call). The interview evaluates an applicant's level of maturity, interpersonal skills, career focus, and motivation.

Application

The application process includes submission of an application form, two references as indicated above, all post-secondary education transcripts, GMAT score, TOEFL score (for applicants who do not have English as their native or primary language), and a personal statement that illustrates the applicant's readiness to study in the M.B.A. program.

Deadlines

All application materials must be received by April 30 if the applicants are to be considered for August enrolment. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit by June 1. Applicants who fail to provide the deposit by June 1 risk losing their placement in the program.

Tuition Fees

Total tuition for the M.B.A. is estimated to be \$27,900 for students commencing in August 2007 and completing in 2009.

Note: Program changes may require some variation in the above estimated tuition fee.

More Information

Contact the School of Business or visit www.twu.ca/business.

Graduate Program in Counselling Psychology (M.A.)

Dr. Marvin McDonald, Director

Purpose

The purpose of the Graduate Program in Counselling Psychology is to fulfil the mission of the University in the professions of counselling and applied psychology. We nurture godly Christian leaders to serve God and people as mental health professionals, community advocates, and scholars. We summarize this mission as the building up of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. We encourage personal and spiritual growth, foster community spirit, and promote the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. There is a wide variety of professional approaches and research interests represented by program faculty and students.

Perspective

Students of the program gain a unique perspective on the discipline through the training in the integration of scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program.

Programs

The program offers a CACREP accredited Master of Arts in Counselling Psychology. There are two program streams currently available: Community Counselling and School Counselling. The Community Counselling stream equips counsellors to function competently and professionally in community agencies and to work with families and individuals in increasingly diversified and pluralistic communities. Students are prepared to understand and work with a variety of counselling issues and treatment approaches, especially couples and families in all stages of life. The School Counselling stream trains students to be competent and professional counsellors equipped to work in diverse school settings with children, youth, and young adults who experience a variety of learning and emotional difficulties. Students develop abilities to network with parents, teachers, administrators, and mental health agency

professionals. Program options encourage students to begin the lifelong process of professional and personal development in counselling psychology.

Admission Criteria

Applicants must have completed a B.A. in Honours Psychology or an equivalent four-year program.

Applicants with a non-Psychology degree who demonstrate high academic competence and a serious commitment to pursue counselling as a profession require courses in the following undergraduate psychology areas: Introductory Psychology, Introductory Statistics, Research Design, Brain and Behaviour, Abnormal Psychology, Personality Psychology, and Developmental Psychology. In addition, applicants normally need to have successfully completed a course in basic counselling skills (offered each August at TWU as CPSY 490). Other recommended courses providing good background for professional practice include: Social Psychology, Cognitive Psychology, Learning Theory, Psychological Testing, and History of Psychology. Although these recommended courses are not required for entry, students without them may be at a learning disadvantage in graduate studies and may need to do extra reading. Additional background that can further strengthen preparation for graduate studies includes studies in cultural psychology and community psychology; experience as a research assistant or teaching assistant; advanced courses in research design, statistics, or neuropsychology; and familiarity with multiple languages.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the B.A. (presuming these include predominantly upper level courses), and the minimum grades for four of the upper level courses in psychology must be 3.7 (or A-).

Applicants may supplement the documentation of their academic credentials by submitting their score from the GRE Aptitude Examination (General Test) or from the MAT (Miller Analogies Test). When more than five years have elapsed since their bachelor's degree was awarded, applicants *must* submit either the GRE or MAT. Other applicants who would like to strengthen their application by submitting the GRE or MAT scores may do so. Trinity Western's institutional code for score submission is 0876. Applicants who have an M.A. in Psychology but who wish to acquire clinical skills are encouraged to apply.

Application Information

Applications must be accompanied by two references: one academic and one work/experience-related reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a brief description (approximately two pages long) of their reasons for wishing to pursue a master's degree at TWU, their view of counselling processes, and their career goals. They

should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith. All members of TWU, including faculty, staff, and students, are required to endorse the University's Responsibilities of Membership. This code of conduct reflects the shared values of the TWU community.

Applications can be obtained from the Admissions Office of the School of Graduate Studies or at www.twu.ca/gradstudies.

Deadlines

Applications should be submitted to the Office of the School of Graduate Studies prior to February 15. Since enrolment is limited to 20 FTE students per year, applications from qualified applicants arriving after March 15 are put on a wait-list. Candidates are notified of the committee's decision by March 30. A limited number of applications are considered for admission in January. The application deadline for January admission is November 1. Successful applicants are required to formally accept admission offers by submitting a \$200 deposit to the Admissions Office prior to May 1. Applicants who fail to respond by this date risk losing their placement in the program.

General Graduation Requirements Table

Starting in 2007, the program will begin offering a non-thesis track, in addition to the thesis-based track. For additional information, please see the website or contact the program director.

Program Requirements

1. Foundational Courses		Sem. hrs.
CPSY 505	Foundations of Counselling Psychology	3
CPSY 506	Theories of Counselling	3
CPSY 590	Advanced Counselling Skills	3
		Subtotal: 9
2. Core Courses		
CPSY 510	Group Counselling	3
CPSY 515	Career Counselling	3
CPSY 522	Basic Principles of Assessment	3
CPSY 607	Psychopathology	3
CPSY 609	Seminar on Ethical Integration	3
CPSY 613	Crisis Counselling	3
CPSY	Elective	3
		Subtotal: 21
3. Research Courses*		
a) Thesis track		
CPSY 501	Advanced Statistics	3
CPSY 502	Research Design	3
CPSY 518	Research Seminar	3
CPSY 603, 604	Thesis I & II (3 sem. hrs. each)	6
		Subtotal: 15
b) Non-thesis track		
CPSY 504	Evaluating Statistics and Research	3

CPSY 640	MA Non-thesis Comprehensive Exam	3
CPSY	Electives (3)	9
		Subtotal: 15

Note: Non-thesis track students will require a minimum of four elective courses (12 sem. hrs. total), whereas thesis track students will require a minimum of one elective course (3 sem. hrs.) in order to fulfil graduation requirements.

4. Stream Options

a) Stream One: Community Counselling

This option focuses on marriage, family, and related counselling in a community or agency setting. Students graduating from the Community Counselling option find opportunities for employment in agency settings, marriage and family counselling centres, crisis programs, alcohol and drug counselling programs, and other family-centred community settings.

CPSY 508	Marriage and Family Therapy	3
CPSY 616	Family Systems	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II (3 sem. hrs. each) (600 total hours)	6
		Subtotal: 18
		Total Required: 63

b) Stream Two: School Counselling

Students graduating from this stream are prepared to counsel elementary or high school students who experience difficulties in learning and motivation, and in relationships with peers and families. Students obtain background in behaviour assessment and testing. Graduates from this option are able to manage a student services program and find employment in a school or educational services setting.

CPSY 593	Counselling Children and Youth	3
CPSY 624	Counselling in Diverse School Settings	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II (3 sem. hrs. each) in school settings and mental health agencies (600 total hours)	6
		Subtotal 18
		Total Required: 63

More Information

Contact the Director of Admissions, School of Graduate Studies for further information.

Graduate Interdisciplinary M.A. in the Humanities (English, History, Philosophy)

Dr. Bob Burkinshaw, Director

Description

The Interdisciplinary Master of Arts (M.A.) in the Humanities is an interdisciplinary program, focussing on the disciplines of English, History and Philosophy. Students may choose either a general program of study in all three disciplines or a greater level of specialization in one of the disciplines. The program may be completed in three or four semesters or over several years on a part-time basis. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, are impacted by and/or are challenges to a Christian worldview, from a literary, philosophical/ideological, and historical context. It specifically focuses on such themes of cultural formation as: humanity's purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the context within which communities function. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, encourages students to explore and examine the ideals of truth, goodness (virtue), and beauty.

Note: This program is offered under the written consent of the Minister of Advanced Education effective April 13, 2005, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Purpose

The M.A. Humanities program fosters cross-disciplinary social and cultural analysis and emphasizes personal/intellectual growth, breadth of awareness, moral sensitivity, and balanced judgment. It provides a graduate-level competency that prepares one for admission to related Ph.D. programs. It also provides professionals with an opportunity for further education, including teachers desiring advanced training in the key high school subjects of English, History, or Philosophy, equipping them for effective service in their educational and social context. The program increases student understanding of the interdisciplinary relationships in the educational process, enhances leadership potential through development of the skills of analysis, critical thinking, research and communication, and strengthens each student's ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

Admission Requirements

Normally one of the following:

- B.A. (Honours) or equivalent in English, History, or Philosophy;
- a four-year B.A. degree with a major in English, History, or Philosophy (at least 42 sem. hrs.);
- B.Ed. and a major in one of the disciplines or concentrations/minors in at least two of the disciplines; or
- a strong B.A. program in diverse Humanities disciplines.

In each case, an average of B+ in the relevant Humanities disciplines is normally required.

Consideration for admission into a period of qualifying studies is given to motivated applicants whose academic or disciplinary background is not as strong or as specialized. Details regarding the amount of preparation necessary for entry into the program are determined with the program director.

Specialized Humanities

This track is appropriate for students with a strong interest in one of the disciplines in the program. The level of specialization is similar to that of a M.A. in that discipline (e.g. M.A. in English, M.A. in History or M.A. in Philosophy). Both the thesis and non-thesis options are open to any student with a strong background in one of these disciplines, but are especially designed for students desiring to continue on to doctoral studies in the chosen discipline.

At the same time, the interdisciplinary character of the Humanities program is provided by: 1) the composition of the required three interdisciplinary core seminars; 2) the ability of the student (with the advisor) to select according to individual interest, appropriate courses from a variety available in each disciplinary stream; and 3) an intentional interdisciplinary component in the thesis. The common critique from a Christian worldview perspective is also both an integrative and an interdisciplinary facet.

Specialized Humanities – with Thesis

The thesis option is especially recommended for students in Philosophy; optional for History students.

The Thesis Program requires 36 semester hours, at least 24 at the 600-level.

A. Core Requirements (9 semester hours)

English 600	Reading the Times: Text and Interpretation	3
History 600	Historiography: History, Culture and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	3
	Subtotal	9

B. Disciplinary Stream (21 semester hours in addition to the core courses)

Discipline Course	3
Chosen, not all available every year	3
Discipline Course ***See list	3

Discipline Course ***See list	3
Discipline Course ***See list	3
Research Design Seminar proposal	3
Thesis	6
Subtotal	21

***May include Directed Studies

C. Electives (6 sem. hrs.)	
Elective course	3
Elective course	3
Subtotal	6
Total sem. hrs.	36

(A minimum of 24 must be at the 600 level)

Specialized Humanities—without Thesis

(This coursework option is recommended for students in English; optional for History students.)

It includes the core as above but replaces the thesis requirement with a major essay and an additional course.

A. Core Requirements (9 semester hours)

ENGL 600	Reading the Times: Text and Interpretation	3
HIST 600	Historiography: History, Culture and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	3
Subtotal		9

B. Disciplinary Stream—(21 semester hours in addition to the core courses)

Discipline Course	Chosen, not all available every year	3
Discipline Course ***See list		3
Discipline Course ***See list		3
Discipline Course ***See list		3
Discipline Course ***See list		3
Research Design Seminar proposal		3
Major Essay		3
Subtotal		21

***May include Directed Studies

C. Electives (6 sem. hrs.)

Elective course	3
Elective course	3
Subtotal	6
Total sem. hrs.	36

(A minimum of 24 must be at the 600 level)

General Humanities

This option is designed for a number of categories of students including: teachers of English, History and Social Studies; professionals and other interested students desiring broad studies in the humanities disciplines and students desiring to pursue Ph.D. studies in general humanities. It includes the core as above but replaces the thesis requirement with a major essay and an additional course. It requires 36 semester hours, at least 24 at the 600-level.

A. Core Requirements (9 semester hours)

ENGL 600	Text and Interpretation	3
HIST 600	History, Culture and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	3
Subtotal		9

B. Disciplinary Stream (15 semester hours)

Discipline Course	Chosen, not all available every year	3
Discipline Course ***See list		3
Discipline Course ***See list		3
Discipline Course ***See list		3
Major Essay		3
Subtotal		15

***May include Directed Studies

C. Outside Disciplinary Stream (12 sem. hrs.)

Course outside disciplinary stream	3
Course outside disciplinary stream	3
Course outside disciplinary stream	3
Course outside disciplinary stream	3
Subtotal	12
Total	36

(A minimum of 24 at the 600 level)

Interdisciplinary Humanities Courses

ENGL 512	Studies in 20th Century American Literature (3 sem. hrs.)
ENGL 522	Chaucer (3 sem. hrs.)
ENGL 530	Medieval Literature (3 sem. hrs.)
ENGL 551	Shakespeare I (3 sem. hrs.)
ENGL 552	Shakespeare II (3 sem. hrs.)
ENGL 553	Milton (3 sem. hrs.)
ENGL 554	Renaissance Poetry and Prose (3 sem. hrs.)
ENGL 556	17th Century Women's Writing (3 sem. hrs.)
ENGL 565	18th Century Literature (3 sem. hrs.)
ENGL 572	Romantic Poetry and Poetics (3 sem. hrs.)
ENGL 573	Victorian Poetry and Prose (3 sem. hrs.)
ENGL 584	Contemporary Canadian Novel (3 sem. hrs.)
ENGL 590	Literary Theory and Criticism I (3 sem. hrs.)
ENGL 591	Children's Literature (3 sem. hrs.)
ENGL 592	Studies in Individual Authors (3 sem. hrs.)
ENGL 593	Fantasy Literature (3 sem. hrs.)
ENGL 594	Studies in the Writings of C.S. Lewis (3 sem. hrs.)
ENGL 595	Literary Theory and Criticism II (3 sem. hrs.)
ENGL 599	Language and Style (3 sem. hrs.)

ENGL 600	CORE SEMINAR: Text and Interpretation (3 sem. hrs.)	HIST 600	CORE SEMINAR: History, Culture, and Interpretation (3 sem. hrs.)
ENGL 605	Medieval Borders of Modern Culture (3 sem. hrs.)	HIST 601	Comparative History (3 sem. hrs.)
ENGL 607	Special topics in English Literature (examples to date: Life Writing as a Literary Genre; Shakespearean Trauma and the Early-Modern Suffering Self; Studies in George MacDonald) (3 sem. hrs.)	HIST 602	Cultural Character of the North American Evangelical Tradition (3 sem. hrs.)
ENGL 610	Bibliography (3 sem. hrs.)	HIST 603	Nature, Society, and History in Global Perspective (3 sem. hrs.)
ENGL 611, 612	Thesis (3, 3 sem. hrs.)	HIST 604	Gender History (3 sem. hrs.)
ENGL 613	Major Essay (3 sem. hrs.)	HIST 606	History of the Family (3 sem. hrs.)
ENGL 615	Of Paradise and Light: Early Modern Devotional Writing (3 sem. hrs.)	HIST 607	Special Topics in History (examples to date: History of the Metis in Canada; History of the Family After 1600; Patristics; De/colonizing Gender in African History) (3 sem. hrs.)
ENGL 620	(Auto)biography as Literary Genre: Self-Identification and Subjectivity (3 sem. hrs.)	HIST 610	Research Design/Bibliography Seminar (3 sem. hrs.)
ENGL 625	Romanticism and Aesthetics (3 sem. hrs.)	HIST 611, 612	Thesis (3, 3 sem. hrs.)
ENGL 635	Canadian Modernism and Postmodernism: Faith and Fiction (3 sem. hrs.)	HIST 613	Major Essay (3 sem. hrs.)
ENGL 645	The Great Tradition: Christian Thought in Western Literary Classics (3 sem. hrs.)	PHIL 512	Issues in Contemporary Philosophy (3 sem. hrs.)
ENGL 655	Children's Literature: A Historical Survey of Philosophy and Genre (3 sem. hrs.)	PHIL 515	Contemporary Political Philosophy (3 sem. hrs.)
HIST 503	Engendered History (3 sem. hrs.)	PHIL 520	Social and Political Philosophy (3 sem. hrs.)
HIST 504	Late Medieval Europe (3 sem. hrs.)	PHIL 521	Post-Modern Philosophy (3 sem. hrs.)
HIST 506	War, Peace, and Society (3 sem. hrs.)	PHIL 560	Philosophy of Language (3 sem. hrs.)
HIST 508	Reformation Europe (3 sem. hrs.)	PHIL 570	Philosophy of Knowledge and Rational Belief (3 sem. hrs.)
HIST 509	Early Modern Europe: 1600-1789 (3 sem. hrs.)	PHIL 571	Aesthetics (3 sem. hrs.)
HIST 512	History of the Western Scientific Tradition (3 sem. hrs.)	PHIL 573	Reason and Belief in God (3 sem. hrs.)
HIST 515	History of Science and Religion from Copernicus to Creation Science (3 sem. hrs.)	PHIL 583	Religious Experience Seminar (3 sem. hrs.)
HIST 521	Family, Gender and Power (3 sem. hrs.)	PHIL 584	Suffering and Belief in God (3 sem. hrs.)
HIST 522	History of the Family After 1600 (3 sem. hrs.)	PHIL 590	Philosophy of Mind (3 sem. hrs.)
HIST 532	Issues in BC History (3 sem. hrs.)	PHIL 600	CORE SEMINAR: Human Nature: Competing Philosophical Views (3 sem. hrs.)
HIST 537	Canada and War in the 20th Century (3 sem. hrs.)	PHIL 601	Foundation of Ethics (3 sem. hrs.)
HIST 538	History of Religion in Canada (3 sem hrs)	PHIL 602	Philosophy of Religion (3 sem. hrs.)
HIST 540	Issues in First Nations-Canadian Relations (3 sem. hrs.)	PHIL 603	Social Ethics Seminar (3 sem. hrs.)
HIST 543	Medieval Europe 500-1250 (3 sem. hrs.)	PHIL 604	Science and Religion Seminar (3 sem. hrs.)
HIST 547	History of Religion in the U.S. (3 sem. hrs.)	PHIL 605	Philosophy of Body (3 sem. hrs.)
HIST 548	History of Religion in Canada (3 sem. hrs.)	PHIL 606	Ethics and Politics (3 sem. hrs.)
HIST 561	History of Christianity I (3 sem. hrs.)	PHIL 607	Special Topics (examples to date: Medieval Cosmology; Existence, Truth and Possibility) (3 sem. hrs.)
HIST 562	History of Christianity II (3 sem. hrs.)	PHIL 610	Research Design/Seminar (3 sem. hrs.)
HIST 590	Special Topics in History (3 sem. hrs.)	PHIL 611, 612	Thesis (3, 3 sem. hrs.)
		PHIL 613	Major Essay (3 sem. hrs.)
		PHIL 645	Philosophy and Religion (3 sem. hrs.)

More Information

Contact Director of Admissions, School of Graduate Studies for further information.

Graduate Program in Leadership (M.A.L.)

Dr. Stan Remple, Director

Purpose

The purpose of the Master of Arts in Leadership program is to help professional people improve their leadership competence through enhanced commitment, capability, and effectiveness in five specialty areas: business, health, education, non-profit organizations, and Christian ministry.

The goal of the M.A.L. program is to enable program participants to:

- Develop a personal value-based biblical foundation for critical and moral evaluation of society, the church, and organizational performance improvement need;
- Develop a personal philosophy of servant leadership, modeled on the life of Jesus Christ;
- Understand leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
- Appreciate leadership as the establishment of vision that is expressed through service;
- Acquire skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc.);
- Ensure better organization performance through strategic leading and commitment to financial accountability; and
- Apply leadership principles in the place of employment and in other areas of life.

Participant performance is evaluated by the Trinity Western University grading policy.

Perspective

The program is intended to be intensely practical, with an emphasis on developing leadership skills that can be used immediately in the participant's place of employment.

To ensure that participants learn leadership skills particular to their needs and those of the organization in which they are employed, adult learning principles are applied in the learning process:

- Balancing the instructor's information presentation with opportunities to raise leadership-based service improvement;
- Providing a learning format that accommodates personal styles and rate of learning progress;
- Involving extensive group interaction and assignments;
- Solving practical problems faced in participant work situations;
- Promoting different perspectives towards realization of shared learning outcome expectations;
- Utilizing of instructor experiences, special readings, and case studies in understanding new concepts; and
- Participant empowerment through specification of shared learning objectives.

Curriculum

The Master of Arts in Leadership program consists of 38 sem. hrs., including five foundational courses, five specialized online stream courses, and completion of a major paper with, potentially, some internship work experience. Students may select one of two cohorts to begin this 25-month program. The first cohort normally begins each year on the fourth Monday in May and the second cohort begins on the first Monday in July.

- All participants are required to take the 15 sem. hrs. of on-campus foundational courses during the summer. These five courses — Leadership Foundations; Strategic Leadership; Financial Accountability and Leadership; Team Leadership and Conflict Resolution; and Leadership, Values and Ethics — are provided on campus during three successive months of May to July and emphasize group learning.
- An additional 15 sem. hrs. of specialized online courses focus on the participant's chosen area of leadership practice: business, health, education, non-profit, or Christian ministry organizations. These courses emphasize individualized learning. Most of these courses are taught by adjunct faculty, many associated with other post-secondary institutions around the world.
- An introductory research methods course is designed to facilitate critical thinking, logical, and systemic major project work. This course is worth 2 sem. hrs.
- The final requirement is the completion of a major paper, which is worth 6 sem. hrs. The major paper focuses on a leadership-based problem or issue, most often in the participant's place of employment.

Admission Criteria

To be admitted into the M.A. in Leadership program, participants are expected to meet the following requirements:

- Completion of an undergraduate degree. In the case of the education and health streams, a degree relevant to the field is required. In special cases, a combination of education and work experience is considered.
- Every applicant is expected to have an undergraduate GPA of 3.0 or better. Consideration may be given to a lower GPA whenever extenuating circumstances prevail and the applicant can demonstrate ability to study at the graduate level.
- Applicants are expected to have at least three years of professional employment experience before applying to the program, thereby ensuring a high level of interest and learning focus.
- If an applicant is admitted on the basis of special consideration, the participant is on probation for the first year of studies.
- All applicants to the program must indicate their acceptance and comfort with the Christian worldview perspective in the program, though they may personally hold another worldview compatible with servant leadership practice.

Graduate English Language Support (GELS)

For Non-Native English Speakers:

All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 260 CBT (computer-based test) or 105 IBT (internet-based test).

Applicants who do not meet the above requirements may be provisionally admitted to the M.A.L. program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI.

The M.A.L. program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to aid success in these graduate programs.

- Non-native English speaking applicants who score below 260 CBT or 105 IBT may be required to enter the GELS program for the first three semesters. (An additional fee of \$250 for each semester hour of the graduate program is assessed for the GELS program.) Students may exit the GELS program with the approval of their program director.
- Students who need the GELS program are required to arrive on campus one week prior to the July summer courses for M.A.L. In fall and spring semesters, GELS support is provided both online and on campus. Students who require more support through the GELS program may be required to live in the Vancouver area for fall and spring semesters, at the discretion of the director.

For Native English Speakers:

Sometimes English-speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students the GELS program may be of great practical assistance. Students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of academic English competency and entry into the GELS program may be a requirement for continuance in the graduate program.

Application

Application to the M.A.L. program consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal statement that illustrates the applicant's readiness to study in the leadership program.

Deadlines

All application materials must be submitted by March 31 if they are to be considered for the coming May/July enrolment. Admission occurs on

the basis of "first come, first qualified, first approved," provided applicants meet all admission criteria. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit to the Graduate Admissions Office by May 1. Applicants who fail to respond by this date risk losing their placement in the program.

General Graduation Requirements

A participant who completes all requirements described below is permitted to graduate. Graduation occurs during the first October after completion of all required course work and the major project. These must be completed by the end of September to be a full participant in the October graduation.

On-Campus Foundational Courses: 15 sem. hrs. in total
(May/July sessions)

Online Specialization Stream 15 sem. hrs. in total
(offerings cycled over two years)

Scholarly Inquiry and Research Methods Course: 2 sem. hrs.

Major Project: 6 sem. hrs. (or Internship 690P/691P in special circumstances. Arranged with the director to a total of 6 sem. hrs. with a major project of no less than 3 sem. hrs. of Directed Studies 680D)

Notes: 1. All students must take the on-campus program courses beginning with the first May/July session.

2. To have degrees designated with a specialty, students must choose one of the five specializations and complete 12 sem. hrs. in that stream. Subject to the stream coordinator's approval, students may choose one course outside of their specialization and still qualify for a specialty degree. If no specialty is required, students may select any five courses outside of Health Care and Education courses.

3. Education courses are offered in a classroom setting at TWU each summer. Students in this stream need to check with the Education stream coordinator regarding the summer offerings. Students choosing this option are not bound by the 25-month completion date.

4. Directed Studies may be available through arrangements with the director.

Course Timetable

Summer One

May/July:

Leadership Foundations (500)

Strategic Leadership (501)

Year One

[courses are based on a two-year cycle (i.e.: offered every other year). (An even-numbered year start is illustrated below). Education and Ministry courses are offered every year.]

September – November:

Business: Business Entrepreneurship and Innovation (616B)
 Education: Worldview Foundations for Educational Leadership (620E)
 Health Care: Accountability and Governance (634H)
 Ministry: Theology of Christian Leadership (641M)
 Non-Profit: Theory and Practice of Volunteerism (651N)

December – February:

Business: Leadership and Change (612B)
 Education: Developing Educational Programs (623E)
 Health Care: Leadership and Change (632H)
 Ministry: Leadership and Change (642M)
 Non-Profit Leadership Across Cultures (656N)

March – May:

All first year students:
 Scholarly Inquiry and Research Methods (590)
 Students are then equipped to start work on their major project.

Summer Two

May/July:
 Financial Accountability and Leadership (503)
 Team Leadership and Conflict Resolution (502)
 Education: Leadership in Educational Organizations (Optional) (622E)

Year Two

September – November:
 Business: Organizational Behaviour (611B)
 Education: School Leadership and the Dynamics of Change (625E)
 Health Care: Health Care Leadership Issues (631H)
 Ministry: Communicating with a Post-Modern Culture (644M)
 Non-Profit: Organizational Evaluation and Research (655N)

December – February:

Business: Management Knowledge Systems (613B)
 Education: School Leadership and Supervision (624E)
 Health Care: Ethics and Decision Making (633H)
 Ministry: Leadership and Change (642M)
 Non-Profit: Contemporary Governance Issues (652N)

March – May:

Business: Mission, Marketing, and Quality (614B)
 Education: Legal, Political, and Social Contexts of Education (626E)
 Health Care: Knowledge Systems and Leadership (635H)
 Ministry: Leadership in Spiritual Formation (643M)
 Non-Profit: Non-Profits as Social Enterprise (654N)

Summer Three

Leadership, Values, and Ethics (504)
 All Streams:
 Completion of major project, if necessary

Student Fees

1. Tuition Fees

Refer to Graduate Studies: General Information – Fees for Programs Involving Distance Learning.

2. Additional Laboratory Fees

- a) \$75 for use of the Challenge Course when LDRS 502 is taken; normally in the second July session.
- b) \$9,000 for special assessment and development of individualized English language learning plans, special support, and required tutorials for non-native English speaking students in the program.

Students are required to maintain their own health and accident insurance while attending the University.

More Information

Contact the Director of Admissions, School of Graduate Studies for further information.

Graduate Program in Linguistics (M.A.)

Dr. Keith Snider, Director

Program Description

The M.A. in Linguistics program is a two-year graduate academic program that is strongly oriented towards field work. It prepares students to analyze and describe the linguistic structures of languages and to put previously unwritten languages into writing. Upon graduation, students are prepared for careers in linguistics, literacy, and translation. They are also prepared to gain admission into doctoral programs in linguistics.

Note: This program is offered under the written consent of the Minister of Advanced Education effective March 30, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Objectives

The program aims to produce graduates who are able to:

- Analyze a language that is not well documented;
- Understand the implications of linguistic analysis for various applications such as the development of orthographies, literacy materials, pedagogical grammars, and dictionaries;

- Critically read and understand scientific literature in their field;
- Prepare research findings for publication in professional journals;
- Qualify for entrance into doctoral studies in linguistics;
- Continue their professional development; and
- Integrate their faith with their work.

Admission Criteria

To be considered for admission, applicants must have:

- A Bachelor of Arts or equivalent degree from an accredited institution with a minimum cumulative GPA of 2.75 for all undergraduate work and 3.0 based on the last two years of the B.A.
- Completed at least 12 sem. hrs. of linguistics prerequisites including courses equivalent to Articulatory Phonetics, Phonological Analysis, and Grammatical Analysis. All prerequisite courses must have been completed with a minimum grade of B.
- Completed at least 6 sem. hrs. (or equivalent) of a foreign language. If the applicant does not meet this requirement, the requirement may be met later during the program. However, any credits earned towards the foreign language requirement will not be included in the total hours needed to complete the M.A. degree.
- A minimum TOEFL score of 600 (250 computer based) for students who are not mother-tongue speakers of English.

Students may transfer into the program up to 18 sem. hrs. from other institutions. The registrar and program chair determine which courses may be transferred and from which institutions.

Program Requirements

The program has two options: thesis and non-thesis. Students who wish to subsequently pursue a Ph.D. in Linguistics are advised to take the thesis option. This option requires completion of 33 sem. hrs. of course work, plus the thesis. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.) and defend it successfully. Students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay and successfully defend it orally, and receive a grade of P (Pass) on written comprehensive exams.

The M.A. in Linguistics program has core course requirements of 15 sem. hrs. These five courses cover the main areas of linguistics that are necessary for students preparing for fieldwork in linguistics. *Survey of Linguistic Theories* gives students a broad overview of linguistic theory, *Syntax and Semantics and Advanced Phonology* prepare students for fieldwork in two of the most fundamental areas of linguistics, and *Field Methods and Advanced Field Methods* focus on teaching students how to gather linguistic data, manage that data electronically, analyze the data, and write descriptions of their data and analyses.

The program has two streams, analytical and applied. Students take at least 12 sem. hrs. (four courses) within their chosen stream. In the case of

the analytical stream, the courses develop skills that are necessary for field workers who wish to focus mainly on linguistic analysis. In this stream, *Problems in Morphology and Syntax* is a required course (included in the 12 sem. hrs.). In the case of the applied stream, the courses develop skills that are necessary for fieldworkers who plan to work mainly in the areas of literacy development and translation. In this stream, *Language Programs Design and Management* is a required course (included in the 12 sem. hrs.).

Core Requirements (15 sem. hrs.)

LING 560	Syntax and Semantics
LING 580	Field Methods: Data Management and Analysis
LING 586	Advanced Phonology
LING 650	Survey of Linguistic Theories
LING 680	Advanced Field Methods: Analysis and Writing

Analytical Stream Requirements (12 sem. hrs.)

LING 660	Problems in Morphology and Syntax
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Plus at least three of the following courses:

LING 555	Historical and Comparative Linguistics
LING 576	Acoustic Phonetics
LING 688	Tone Analysis
LING 691	Discourse Analysis

Applied Stream Requirements (12 sem. hrs.)

LING 583	Language Programs Design and Management
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Plus at least three of the following courses:

LING 513	Sociolinguistics
LING 566	Principles of Sociolinguistic Survey
LING 574	Literacy Materials Development
LING 582	Issues in Community Literacy
LING 584	Principles of Literacy
LING 585	Principles of Translation
LING 611	Applied Phonology for TESOL
LING 612	Research Methods in Applied Linguistics

Thesis Option (12 sem. hrs.)

6 sem. hrs. of electives plus

LING 697	Linguistics Thesis I (3 sem. hrs.)
LING 698	Linguistics Thesis II (3 sem. hrs.)

Non-thesis Option (12 sem. hrs.)

12 sem hrs. of electives plus

Graduating Essay
Comprehensive Exams

Graduation Requirements

To graduate, students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay and successfully defend it orally, and receive a grade of P (Pass) on written

comprehensive exams. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.) and successfully defend it orally. All students must achieve a minimum GPA of 3.0; any grade below B- does not count toward graduation. Students must meet all graduation requirements within a period of six years of beginning their course work.

Deadlines

All new applications should be received by May 15 prior to the fall semester in which enrolment is desired. Although admission takes place as applications are received, later applications may be considered if space is available.

Student Fees

At the time of printing, the fees for academic year 2008 – 2009 had not been determined. Fees for the 2007 – 2008 academic year were \$460 per semester hour.

More Information

Contact Director of Admissions, School of Graduate Studies for further information.

Graduate Program Teaching English to Speakers of Other Languages (M.A.)

Dr. William Acton, Director

Purpose

The primary mission of the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is to provide the training that will prepare English language teachers for excellence as practitioners and leaders in the field.

Perspective

The program focuses on personal and professional development from two perspectives. First, the emphasis is on an approach to language instruction that acknowledges the importance of this discipline to the service of others around the world. Although all the methods and materials utilized are not necessarily Christian in content or process, the overall framework presented is always tied closely to the mission of the University and the Christian worldview; students of all faiths and worldviews are welcome. Second, the curriculum is future-oriented, preparing instructors who are competent and experienced in online technology, state-of-the-art teaching strategies, course design, and program implementation.

Program Structure

The program has been designed to be accessible to students in a wide range of teaching contexts. The format is a unique combination of face-to-face and collaborative online instruction. Each July of the

program, students begin with one month of intensive graduate courses on campus. Throughout the academic year, students then work through modules which are mediated by a combination of online discussions, readings, video, collaborative project work, and face-to-face meetings. Two versions of the program exist: a five-semester track and a seven-semester track

Admission

The following are typically required for entrance to the program:

- A bachelor's degree in any discipline;
- Completion of a TESL certificate, similar to that offered by TWU; and,
- Teaching experience (one to two years).

If necessary, students lacking some of this background may be allowed to take certificate level courses, such as Phonetics, English Grammar, and Introduction to TESL, prior to entering, or concurrently, during their first year of the master's program. Currently, July is the sole entry point into the program but exceptions may be made with especially qualified applicants. Other factors which may enhance a candidate's application include extensive teaching experience, other languages studied, and a strong rationale for entering the program.

Graduate English Language Support (GELS)

For Non-Native English Speakers:

All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 620, or the equivalent, (b) a Test of Written English (TWE) score of 5.5, and (c) a score on the TOEFL Academic Speaking Test (TAST).

Applicants who do not meet the above requirements may be provisionally admitted to the M.A. TESOL program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For more information, contact the Director of Graduate Admissions or the Director of ESLI.

The M.A. TESOL program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to aid success in a graduate program. Non-native English speaking applicants who score between 620 and 660 on the TOEFL may be required to enter the GELS program for the first three semesters. (An additional fee of \$250 for each semester hour of the graduate program will be assessed for the GELS program.) Students may exit the GELS program with the approval of their program director.

Students who need the GELS program are required to arrive on campus one week prior to the July summer courses. In fall and spring semesters, GELS support is provided both online and on campus. Students who require more personal support through the GELS program may be required to live in the Vancouver area for fall and spring semesters, again at the discretion of the TESOL Director.

For Native English Speakers:

Sometimes English speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students, the GELS program may be of great practical assistance; students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of Academic English competency, and entry into the GELS program may be a requirement for continuance in the graduate program.

Graduation Requirements

Students must complete all requirements described below. Conferral is normally granted following completion of all required course work, internship, and ePortfolio. These must be completed by the end of September for the student to be a full participant in the fall convocation.

Course Timetable

(five semester track)

Core Courses

	Sem. hrs.
First Summer	
LING 511 Methodology	3
LING 512 Psycholinguistics and SLA	3
First Fall	
LING 513 Sociolinguistics	3
LING 514 Materials Evaluation and Design	3
*LING XXX Elective	3
First Spring	
LING 515 Classroom Observations I	1
LING 517 Evaluation and Measurement in TESOL	3
LING 518 Curriculum and Program Design	3
*LING XXX Elective	2
Second Summer	
LING 611 Applied Phonology for TESOL	3
LING 612 Research Methods in Applied Linguistics	3
LING 624 Leadership in TESOL	3
Second Fall	
LING 613 Integrating the Four Skills	3
LING 615 Classroom Observations II	1
LING 640 Internship and Research Project	4
LING 642 ePortfolio	1
Total Core Hours	42

Course Timetable

(seven semester track)

Core Courses

	Sem. hrs.
First Summer	
LING 511 Methodology	3
LING 512 Psycholinguistics and SLA	3

First Fall			
LING 513	Sociolinguistics	3	
LING 514	Materials Evaluation and Design	3	
*LING XXX	Elective	3	
First Spring			
LING 515	Classroom Observations I	1	
LING 517	Evaluation and Measurement in TESOL	3	
LING 518	Curriculum and Program Design	3	
Second Summer			
LING 611	Applied Phonology for TESOL	3	
LING 612	Research Methods in Applied Linguistics	3	
Second Fall			
LING 613	Integrating the Four Skills	3	
LING 615	Classroom Observations II	1	
*LING XXX	Elective	2	
Second Spring			
LING 640	Internship and Research Project	4	
Third Summer			
LING 624	Leadership in TESOL	3	
LING 642	ePortfolio	1	
	Total Core Hours	42	
LING 641	eMentor Consultation (2 sem. hrs.)*		

This course is a requirement for experienced teachers (1000 classroom hours or more) who are fulfilling internship requirements in their own classrooms without a face-to-face supervisor. In such cases, it is taken concurrently with LING 640 Internship and Research Project.

Electives*

Principle Selections:

- LING 531, 532, 533, 534, 535, 536, 537, 540
- LING 630, 632, 633, 641

*Electives are normally taken during an optional May/June semester or during the second fall semester. LING 641 eMentor Consultation (2 sem. hrs.) is optional for teachers who have a face-to-face supervisor for their internship requirements. Contact the program director for details.

Student Fees

Tuition Fees: The approximate complete program fee for students who begin in July 2007 is \$23,100. Students are advised to anticipate an increase to tuition rates of approximately six per cent per year.

Additional Fees: International students who are non-native English speakers may be required to pay an additional \$5,000 for special assessment and development of individualized English learning plans, special support, and tutorials.

More Information

Contact the Director of Admissions, School of Graduate Studies for further information.