

TWU EXTENSION

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TWU EXTENSION

Dr. P.G. Laird, Associate Provost

Linda Long, Executive Director

TWU Extension specializes in programs servicing adult, international, and online learners on the TWU Langley campus and at TWU Extension sites.

PURPOSE

To respond to the specialized needs of the lifelong learner, TWU Extension facilitates flexible learning practices and extends the mission and core values of TWU to non-traditional learning audiences around the globe. In addition to extending TWU beyond traditional boundaries, TWU Extension also provides services and support to learners and faculty in technologically-innovative ways serving adult, undergraduate, and graduate programs.

The function of TWU Extension is to facilitate the design, development, delivery, and distribution of non-traditional learning opportunities for both traditional and non-traditional audiences. Our programs and courses are relevant, innovative, and interactive, featuring flexibility and convenience (accelerated or modularized, and face-to-face or mediated [online] formats). Courses are delivered both on campus and at extension sites via traditional classroom methods, online, and/or mixed-mode delivery formats (50 per cent in class; 50 per cent online). Programs and courses range from weekend seminars to one, two, or three weeks, and up to eight weeks in length. To accommodate working learners around the globe, the admission and registration processes for TWU Extension vary by program and are simplified to accommodate unique learning choices.

PERSPECTIVE

To effectively serve the needs of its diverse learners, TWU Extension is organized into the following four program areas:

- Adult Programs
- Global and International Programs
- Online Programs
- University Connection Programs

ADULT PROGRAMS

The focus of TWU Extension Adult Programs is to provide options for people who desire to engage or re-engage their university education while maintaining an active work or family life. Through TWU Extension, adult learners may enrol in any TWU course or program of study as part time learners. Learners may also choose certificate programs such as the TESL Certificate, Educational Leadership Certificate, and Certificate in Leadership and Applied Public affairs. Adult learners can also enrol in the Accelerated Adult Degree Completion Programs at the Langley or Bellingham campuses, in which a group of students (a cohort) completes a university degree in 18 - 24 months. In this format, adults can complete a B.A. in Multidisciplinary Social Sciences, a B.A. in Psychology, both incorporating a Certificate in

Human Services, or a B.A. in Leadership. Designed for a busy working adult, accelerated degree completion classes meet one to two evenings per week and one Saturday every seven weeks. Students work with a faculty learning coach to develop an individual academic portfolio and learning plan, based on the individual's academic background. Through the laddering processes, learners who complete the adult-oriented programs are able to continue their education by applying to one of TWU's professional graduate programs such as the Master of Arts in Leadership (M.A. in Leadership), Master of Business Administration (M.B.A.), Master of Arts in Teaching English as a Second or Other Language (M.A.T.E.S.O.L.), or the Master of Arts in Counseling Psychology (M.A.).

ADMISSIONS

Adult learners are 23 years of age or older and are not able to attend university full time during conventional class times. Admissions processes for adult learners are open and flexible. Learners are accepted into the course, certificate, or degree program based on either traditional University entrance standards, or on their life and work experiences. Admissions standards are set by program.

Inquiries should be directed to:

Langley campus program: 604.513.2067;
or Bellingham campus program:
360.527.0222 or 604.513.2121 ext. 3986

RECOGNITION FOR PRIOR LEARNING (RPL)

Adult learners may be given up to 30 university credits for their life and work experiences that can be documented as worthy of university credit at a basic level (60 per cent standing or higher in course related experiences). Recognition for prior learning is only available to adult learners enrolling in the Accelerated Degree Completion Programs. Students are able to receive recognition for prior learning through challenge exams, standardized exams, or portfolio assessment of prior learning.

For more information on RPL credit, please contact:

Langley campus program: 604.513.2067;
or Bellingham campus program:
360.527.0222 or 604.513.2121 ext. 3986

ACCELERATED DEGREE FORMATS

Accelerated degrees are completed in 18 – 24 months, one or two nights a week and one Saturday every seven weeks with continuous online learning. To be fully admitted into an accelerated degree program, the adult learner must have credit for an Associate of Arts degree or the equivalent (a combination of 60 lower level course credits including standard General Education Requirements). Adult learners may be conditionally accepted into the Accelerated Degree Program with fewer than 60 credits at the discretion of the Associate Provost for TWU Extension, or relevant Dean. In accelerated degree formats, the lower level University core and standard prerequisite degree requirements are waived as having been completed as part of the AA or equivalent. Upper level core requirements (two RELS courses and IDIS 400)

must still be completed within the remaining 62 upper level credits to graduate from the accelerated adult degree program. Individualized degree completion pathways are designed and provided to each learner at the outset of the accelerated adult degree process.

CUSTOMIZED DEGREE COMPLETION FORMAT

Students who have completed the majority of their university credits (90+ credits) but who are unable to fully complete their degree can complete it through customized degree completion. Students in the customized degree completion program are supported by an advisor who assists students in choosing among existing options (TWU courses in the evening, weekend, online, alternate location, or in accelerated formats) for degree completion. The degree completion advisor can also help with student transfers of course credits from other institutions and developing online independent studies where faculty will develop an individualized online course to assist students in finishing the final components of their TWU degree. In some cases, the faculty advisor will also assist students in transitioning to a more convenient degree pathway such as the Accelerated Adult Degree format, as long as this meets the educational needs of the learner.

LEADERSHIP

PROGRAM DESIGN AND DELIVERY

The B.A. in Leadership program is an accelerated adult degree completion program delivered in Langley or at the Bellingham campus in Washington State. Successful applicants with two years or equivalent of TWU coursework or properly assessed college or university credit may complete their third and fourth years of baccalaureate study at the Langley or Bellingham campuses to earn the B.A. in Leadership degree. Each course is seven weeks long and is taken consecutively; classes are delivered on evenings and weekends.

PROGRAM OBJECTIVES

The B.A. in Leadership graduate:

- 1) understands the foundations and core principles underlying a variety of leadership models and organizational systems;
- 2) is able to define good leadership and understands the difference between leadership and management;
- 3) applies core leadership theories to existing and future workplace practices in order to effectively manage and communicate within an organizational environment;
- 4) plans strategies and implements steps to effectively move organizations forward;
- 5) critically integrates Christian perspectives in leadership theory and practice.

Note: This program is offered under the written consent of the Minister of Advanced Education effective May 1, 2008, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other zeducational institutions).

MAJOR IN LEADERSHIP B.A. DEGREE

General Graduation Requirements: a total of 122 semester hours are required. There are three elements:

1. To enter the program, degree completion students must have earned an A.A. degree or equivalent from a recognized institution, or have 60 transfer semester hours from recognized institutions including TWU, or a combination of transfer semester hours from recognized institutions to equal 60 semester hours. Up to 30 semester hours of RPL credit may be applied to enter the program;
2. To graduate, students must have at least 42 upper level sem. hrs, and 42 LDRS sem. hrs, including 24 upper level LDRS sem. hrs.;
3. An additional 20 sem. hrs. of electives are required. The electives may be transferred into the program or may be achieved through RPL.

SPECIFIC COURSE REQUIREMENTS FOR THE MAJOR (42 SEM. HRS.)

	Sem. hrs.
RELS/LDRS 240 or 250	3
LDRS 301	2
LDRS 302	3
LDRS 303	3
LDRS 310	3
LDRS 320	3
LDRS 400	3
LDRS 410	3
LDRS 420	3
LDRS 440	3
RELS/LDRS 475	3
PSYC/LDRS 490	3
LDRS 491/492	2/2
LDRS 499	3

MORE INFORMATION

TWU Extension—Langley Campus

Tel: 604.513.2067

Fax: 604.513.2060

Email: extension@twu.ca

Website: www.twu.ca/extension

Trinity Western University—Bellingham

143 W. Kellogg Road

Bellingham, Washington 98226

Tel: 360.527.0222

Email: WA.campus@twu.ca

Website: www.twu.ca/bellingham

Trinity Western University is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until September 11, 2010*, and authorizes Trinity Western University to offer the following degree programs: Bachelor of Arts in Leadership, Bachelor of Arts in Psychology with Human Services Certificate, and Bachelor of Arts in Social Sciences with Human Services Certificate.

Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at P.O. Box 43430, Olympia, WA 98504-3430.

*The authorization is subject to a biennial review and renewal.

CERTIFICATE PROGRAMS

A variety of certificate programs are offered through TWU Extension. Delivered at non-traditional times, formats, and locations, these programs are developed for the adult and non-traditional learner. Certificate programs feature laddering options to ensure smooth transition into bachelor's or master's degree programs. Completion requirements and standards may vary by program. Visit www.twu.ca/extension for more information.

TEACHING ESL CERTIFICATE

The Teaching ESL Certificate is a comprehensive university program equivalent to 30 sem. hrs. The program described below may be laddered towards a bachelor's degree (see Linguistics) as a component of a degree or may be taken as an independent certificate. It provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second language. The practical program prepares students in four crucial areas:

1. basic education principles;
2. methodology for teaching English as a second language;
3. an understanding of cross-cultural communications; and
4. foundations in linguistics.

The TESL program is open to individuals seeking a TESL certificate (either with or without a bachelor's degree), current university students seeking a minor in this field, current teachers seeking to upgrade their TESL skills, and those preparing for the M.A.

(TESOL) program. See Linguistics section of this Calendar for information on a minor in Applied Linguistics (TESL).

Teaching ESL Certificate requires the successful completion of:

EDUCATION/METHODOLOGY COURSES (REQUIRED COURSES):

LING 268	Introduction to Teaching English as a Second Language	(3 sem. hrs.)
LING 305	Fundamentals of English Grammar for ESL Teachers	(3 sem. hrs.)
LING 410	Teaching, Listening, and Speaking in an ESL Context	(3 sem. hrs.)
LING 420	Teaching, Reading, and Writing Methodology in an ESL Context	(3 sem. hrs.)
LING 401	Practicum	(1 sem. hr.)
LING 312	Testing in English as a Second Language	(1 sem. hr.)

CROSS-CULTURAL COMMUNICATIONS COURSES (REQUIRED COURSES):

COMM 302	Cross-Cultural Communications	(3 sem. hrs.)
LING 210	Introduction to Language in Social Context	(2 sem. hrs.)

LINGUISTICS (REQUIRED COURSES):

LING 310	Articulatory Phonetics	(3 sem. hrs.)
LING 330	Phonological Analysis	(3 sem. hrs.)

WEEKEND SEMINARS (1 SEM. HR. EACH)— Choose 5 sem. hrs. from the following recommended practical skills based courses:

Note: Up to 3 sem. hrs. from Linguistics major or minor courses may be substituted.

LING 313	Teaching English Phonology and Intonation
LING 314	Teaching Beginners English as a Second Language
LING 315	Computer Assisted Instruction in ESL
LING 316	ESL Classroom Management
LING 317	ESL Curriculum and Materials
LING 318	Theatre for ESL Teachers
LING 319	Perspectives in TESOL and Missions

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

This certificate consists of five graduate level courses for educators. Serving multiple educational audiences, this program may be taken as a stand-alone certificate or may be laddered towards the M.A. in Leadership program for those seeking further degree options. This program is designed for current and prospective principals, assistant principals, curriculum and grade coordinators, teachers, and leaders in educational organizations. Some courses are delivered in face-to-face formats during Summer sessions and some are delivered online between September and May. Check www.twu.ca/extension for schedules.

PROGRAM CONTENT:

The Graduate Certificate in Educational Leadership requires the successful completion of five courses (15 sem. hrs.).

CORE REQUIREMENTS:

- EDUC 622 Leadership in Educational Organizations (3 sem. hrs.)
- EDUC 624 School Leadership and Supervision (3 sem. hrs.)
- EDUC 625 Instructional Leadership and the Dynamics of Change (3 sem. hrs.)

ELECTIVE COURSES (CHOOSE TWO):

- EDUC 621 Worldview Foundations for Schooling (3 sem. hrs.)
- EDUC 623 Developing Educational Programs (3 sem. hrs.)
- EDUC 626 Legal, Political, and Social Contexts of Education (3 sem. hrs.)

GRADUATE CERTIFICATE IN CHRISTIAN SCHOOL EDUCATION

Similar to the above Graduate Certificate in Educational Leadership, this program is for teachers and prospective teachers in Christian schools who want to enhance or develop a Christian worldview perspective in their teaching style and content. The program assists teachers in developing a Christian understanding of educational issues. Courses in the Certificate in Christian School Education may be applied to the M.A. in Christian Studies at TWU's ACTS seminaries. Courses at the 600 level may be used for credit towards the M.A. in Leadership (Education stream). Some courses are delivered in face-to-face formats during Summer sessions and some are delivered online between September and May. Check www.twu.ca/extension for schedules.

PROGRAM CONTENT:

The Graduate Certificate in Christian School Education requires the successful completion of five courses (15 sem. hrs.).

COURSE REQUIREMENTS

(choose five of the following):

- EDUC 540 Christian Approaches on Teaching and Pedagogy
- EDUC 545 Assessing and Evaluating Student Learning
- EDUC 560 Christian Schooling: Foundations and Practices
- EDUC 569 Curriculum and Pedagogy: Biblical Studies
- EDUC 621 Worldview Foundations for Schooling
- EDUC 622 Leadership in Educational Organizations
- EDUC 623 Developing Educational Programs

ELECTIVE OPTION:

One approved 3 sem. hrs. course in Biblical Studies or Theology at TWU's ACTS seminaries may be substituted.

CERTIFICATE IN LEADERSHIP AND APPLIED PUBLIC AFFAIRS

Offered at the Laurentian Leadership Centre in Ottawa, this residency certificate recognizes 15 sem. hrs. of upper level credit for specialized study in governmental affairs. The program includes 6 sem. hrs. of practicum experience throughout the semester. The practicum experience is relevant to a wide variety of career choices including international relations, business, communications, history, politics, non-governmental organizations, and public service.

This program may be laddered towards a bachelor's degree as a degree component or may be taken as an independent certificate through TWU Extension. For interested students who have a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with advanced study requirements. Visiting and non-degree seeking learners may access these certificates through TWU Extension.

PROGRAM CONTENT:

The Certificate in Leadership and Applied Public Affairs requires the successful completion of:

- POLS 391 Canadian Governmental Leadership (3 sem. hrs.)
- POLS 392 Ethics and Public Affairs (3 sem. hrs.)
- POLS 393 Law, Public Policy, and Cultural Change (3 sem. hrs.)
- POLS 361-369 Internships (6 sem. hrs.)

or

6 sem. hrs. of discipline-specific practica recognized and authorized by the student's major or minor (e.g., Business, Communications, History, etc.)

UNIVERSITY TRANSFER CERTIFICATE: HUMANITIES AND SOCIAL SCIENCES

This 24 sem. hrs. certificate program provides the learner with a liberal arts foundation in the humanities and social sciences. Developed for partnership institutions and organizations, the certificate provides a set of first and second year university courses applicable for transferable credit to most institutions.

PROGRAM CONTENT:

- ENGL 103 Introduction to Literature: Short Fiction and Poetry (3 sem. hrs.)
- ENGL 104 Introduction to Literature: Drama and the Novel (3 sem. hrs.)
- HIST 111 History of Western Civilization (3 sem. hrs.)
- HIST 260 History of Christianity (3 sem. hrs.)
- PHIL 105 Introduction to Philosophy (3 sem. hrs.)
- PHIL 210 Contemporary Ethical Issues (3 sem. hrs.)
- PSYC 106 Introduction to Psychology (3 sem. hrs.)
- SOCI 101 Introduction to Sociology (3 sem. hrs.)

MORE INFORMATION

Contact:

*TWU Extension for program information
Tel.: 604.513.2067*

*For specific course content information,
contact the TWU Langley campus liaison:
Tel.: 604.513.2121 ext. 3470*

*In Ottawa, contact the program director
Tel.: 613.569.7511, ext. 5010.*

SUMMER ACCELERATED COURSES

A variety of TWU Extension accelerated courses occur in the summer when the main University campus operates at a slower pace. The summer schedule begins after April graduation and continues until September, utilizing a variety of face-to-face and online formats. Open registration provides a hassle-free process for visiting students who wish to transfer credits back to their primary institution. Adult learners use the summer accelerated course program to complete courses that are necessary for full standing in a degree completion or certificate program. Current university students can use accelerated courses to catch up on missed credits, retake courses that were not passed, take unique courses that allow for a high level of student-to-faculty engagement and full time immersion at a retreat centre or camp that would not be possible during the academic year. Students taking accelerated courses of study also enjoy smaller classes, are able to focus on one discipline at a time, and realize their plan to finish university on time or ahead of schedule. TWU's unique summer scheduling provides opportunities for a custom-designed summer of study, work, travel, retreat, and missions options. Courses are offered in one, three, or six-week session intensive learning formats. For more information, visit www.twu.ca/summer.

ONE WEEK INTENSIVES

One week intensive courses require 100 per cent student dedication during the week the class meets. Students must complete a pre-reading list before embarking on the course. In some cases, students must complete a paper prior to beginning their class. Students then meet either at TWU or at a retreat or camp setting where they participate in three to six hours of classes daily for five consecutive days. Outside of class time, students are expected to interact with other learners and the faculty member about the impact of the course content on their developing worldview. At the conclusion of the one week intensive, students are assigned a major paper that must be submitted to the professor at a predetermined time (typically two to four weeks after the completion of the class).

RETREAT OPTIONS

TWU Extension provides an opportunity for learners to spend a week with a Trinity Western professor and a small group of students at a retreat site. Participants immerse themselves in disciplines blended with biblical perspectives while developing meaningful relationships with fellow learners, learning to communicate effectively, think critically and

reflectively, and build self-awareness. For a listing of the current retreat course options, visit www.twu.ca/summer or contact TWU Extension at 604.513.2067.

CAMP OPTIONS

TWU Extension provides an opportunity for learners to finish their summer in a camp setting where they are able to complete a course while simultaneously engaging faculty and fellow learners. University Week at Camp enables students to take classes while enjoying a high energy, socially packed learning experience. Contact TWU Extension for more details at 604.513.2067.

THREE WEEK INTENSIVES

TWU Extension offers two sets of three-week intensive sessions in May and June. Each three week session involves taking classes for three hours per day, four days per week for three weeks. Three-week intensive sessions allow students the flexibility of staying at TWU for the first three or six weeks of the summer (from the beginning of May until the middle of June, depending on the annual calendar) and then to engage employment or recreational activities once their courses are completed. For a listing of the current three-week intensive courses, visit www.twu.ca/summer or contact TWU Extension at 604.513.2067.

FOUR AND SIX WEEK ACCELERATED COURSES

For a slightly more relaxed pace, students can enrol in four or six week courses in the Summer session. Four week courses require students to attend classes for three hours per day, three days per week for four weeks. Six week courses involve taking classes for three hours per day two days a week for six weeks. Whereas three-week and one-week intensive courses require students to be almost 100 per cent dedicated to their studies for the course duration, four and six week courses allow students to continue to work and take more than one class simultaneously. For a listing of the current four and six week modular courses, visit www.twu.ca/summer or contact TWU Extension at 604.513.2067.

GLOBAL AND INTERNATIONAL PROGRAMS

TRAVEL STUDIES PROGRAM

Each summer, students have the opportunity to combine academic studies with travel for exciting and unique experiential learning opportunities with fellow TWU students and faculty. Courses offered on each travel study either fulfil a program major or minor or satisfy electives and core requirements. The Travel Studies programs listed below are offered in May, June, July, or August on a rotational basis. They vary in length from approximately two weeks to one month. Because Travel Studies programs change periodically and not all programs are offered annually, students should check regularly which Travel Studies options are available. The list of travel studies below is not exhaustive. For more information, contact the TWU Extension office at 604.513.2067.

TRAVEL STUDIES

BIOLOGICAL SCIENCES

i.) HAWAII

Focus – Tropical Biology

Program Length: approximately 30 days

ii.) SALTSPRING ISLAND:

Focus – Marine Biology

Program Length: approximately four weeks

BUSINESS

i.) CHINA/HONG KONG

Focus – International Business

Program Length: approximately three weeks

ii.) OTTAWA

Focus – Business Law and Government

Program Length: approximately three weeks

iii.) EUROPE

Focus – International Law and Business

Program Length: approximately three weeks

COMMUNICATIONS

i.) GUATEMALA

Focus – Cross-Cultural Communications/Psychology

Program Length: approximately three weeks

ii.) EAST AFRICA: KENYA

Focus – Cross-Cultural Communications/Geography

Program Length: approximately three weeks

iii.) NEW YORK

Focus – Media Studies

Program Length: approximately 11 days

FINE ARTS

i.) LONDON

Focus – Fine Arts (Music, Theatre, Art)

Program Length: approximately three weeks

HISTORY/HUMANITIES

i.) GENEVA TO ROME

Focus – History/Religious Studies

Program Length: approximately three weeks

ii.) GREECE

Focus – History

Program Length: approximately three weeks

HUMAN KINETICS

i.) SUMMER OLYMPICS (EVENT SPECIFIC LOCATION EVERY FOUR YEARS)

Focus – Human Kinetics/The Olympic Games

Program Length: approximately three weeks

ii.) AUSTRALIA

Focus – Sociocultural Aspects of Sport

Program Length: approximately three weeks

iii.) WORLD CUP SOCCER (EVENT SPECIFIC LOCATION EVERY FOUR YEARS)

Focus – International Sport/Soccer

Program Length: approximately three weeks

NURSING

i.) ZAMBIA

Focus – Transcultural Nursing (AIDS in Africa)

Program Length: approximately five weeks

PSYCHOLOGY

i.) EUROPE (AUSTRIA/GERMANY)

Program Length: approximately three weeks

ii.) ARGENTINA

Focus – Spanish and Psychology

Program Length: approximately three weeks

iii.) GUATEMALA

Focus – Cross Cultural Communications/Psychology

Program Length: approximately three weeks

RELIGIOUS STUDIES

i.) ISREAL

Focus – Religious Studies

Program Length: approximately three weeks

ii.) GUATEMALA

Focus – Religious Studies and Spanish

Program Length: approximately three weeks

TRAVEL ABROAD PROGRAMS

COUNCIL FOR CHRISTIAN COLLEGES AND UNIVERSITIES PROGRAMS

Trinity Western University is a member of the Council of Christian Colleges and Universities (CCCU), an association of more than 90 liberal arts Christian colleges and universities. Through the CCCU, a number of off-campus experiential learning opportunities exist. Most programs are one semester in length and provide a full course load of study. Students may transfer approximately 15 to 17 sem. hrs. of CCCU credit towards their TWU program.

AMERICAN STUDIES PROGRAM

The American Studies program serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact TWU Extension for more information.

CHINA STUDIES PROGRAM

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography, history, religion, and culture, and China's modern development.

Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and spring terms every year. Contact TWU Extension for more information.

CONTEMPORARY MUSIC CENTER

The Contemporary Music Center, located on the island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for Music majors but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

LATIN AMERICAN STUDIES PROGRAM

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact TWU Extension for more information.

LOS ANGELES FILM STUDIES CENTER

The purpose of the Los Angeles Film Studies Center is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. Ned Vankevich for more information.

MIDDLE EAST STUDIES PROGRAM

Located in Cairo, Egypt, students spend a semester learning how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided. Students serve as interns with various organizations in Cairo

and spend two weeks in Israel. Fall and spring terms. Contact the Dean of the Faculty of Humanities and Social Sciences for more information.

OXFORD HONOURS PROGRAM

Students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and other disciplines. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact the chair of the English Department for more information.

OXFORD SUMMER SCHOOL PROGRAM

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact the chair of the English Department for more information.

RUSSIAN STUDIES PROGRAM

The Russian Studies program enables qualified third and fourth year students to study in three prominent Russian cities during the fall or spring semester. Students fly to Moscow and remain there for two weeks for orientation, Russian language studies, and seminars on Russian history, culture, and current affairs. Then they move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they continue their studies for 10 weeks while living with Russian students. The capstone of the experience is a three-week stay in St. Petersburg, where students have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Dr. Joanne Pepper for more information.

AUSTRALIA STUDIES CENTRE

Students interested in the arts (music, dance, theatre, design) can enjoy a unique semester studying ways to express themselves in the thriving international city of Sydney, Australia, through the Wesley Institute. In this highly experiential program, students explore and learn how to live the Christian life in a world that is religiously and culturally pluralistic, grappling with the meaning of being salt and light in the arena of professional performing arts. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

WASHINGTON JOURNALISM CENTER

Located in Washington, D.C., students intent on journalism have the opportunity to study the industry in the capital of the U.S.A. Students interact in internships and listen to professionals who broaden their understanding of news, reporting, and media involvement. Contact the chair of the Communications Department for more information.

UGANDA STUDIES PROGRAM

The Uganda Studies program enables students to experience various geographical and cultural aspects of Uganda over the course of a semester. Witness a society in reform as the country experiences political and religious transformations with a new and growing government and an enthusiastic involvement of Christianity across the continent. Contact TWU Extension for more information.

MORE INFORMATION

Contact TWU Extension for more information.

Council for Christian Colleges and Universities

For detailed information on each program listed above, visit the CCCU website:

www.BestSemester.com

PROGRAMS AT OTHER INSTITUTIONS

UNIVERSITY BRIDGE PROGRAM

The Bridge program provides international and second language learners with a variety of university English language and cultural support elements in the context of academic studies, such as provision of English language writing courses and course companion classes (teaching critical thinking applications and rhetorical aspects of interaction with text and course content). In cooperation with ESLI (English as a Second Language Institute), international students transition seamlessly into mainstream classes of the University. The University Bridge program is a culmination of a variety of customized programs and services that meet the unique needs of international student groups who may require a higher level of support and service in order to be considered for full admission into TWU.

AU SABLE INSTITUTE OF ENVIRONMENTAL STUDIES

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Florida, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees are charged at regular Trinity Western Summer session rates, but with each course assessed at 4 sem. hrs. Each financial assistance is available from the Au Sable Institute. Program details can be obtained from the coordinators of the Environmental Studies program.

VISITING PROFESSOR/TEACHER'S PROGRAM

Melinda Dewsbury, Assistant Sessional Instructor

The Visiting Academic Scholars program provides an opportunity for professional academic scholars from other countries to engage in university classes and activities for one semester on a credit-free basis. It is open to teachers, professors, and professionals from non-English speaking countries and provides them with an opportunity to enhance their English language skills and to experience Canadian culture. In most cases, visiting professors or teachers come to TWU based on their relationships with TWU Extension or with a specific faculty or school at TWU. Occasionally, groups of professionals come to TWU as part of their professional development programs. In these cases, TWU Extension works with the relevant institutions to develop a collaborative model for the educational program and service to be provided.

ONLINE COURSES AND PROGRAMS

TWU Extension provides service and support for online learning as well as the design, development, and delivery of online courses and programs. TWU's learning management system is called MyCourses and it utilizes MOODLE. Students automatically receive their TWUPass, the universal log-in information, once registered in a course. Students are provided with support for the use of the MyCourses system Monday to Thursday from 9 a.m.– 9 p.m.; Friday and Saturday from 9 a.m.– 5 p.m. by calling 604.882.4357 or 1.866.614.4652, or by emailing esupport@twu.ca.

Faculty who desire or are contracted to use the MyCourses system in the development, design, and delivery of online learning are supported through TWU Extension instructional designers and online learning supports. Faculty are provided with group and individualized training in the appropriate use of online learning systems; are coached through the delivery of their online courses; and are able to access course design specialists to provide appropriate design elements to support their learning outcomes.

FOCUS (FRESHMAN ONLINE CERTIFICATE—UNIVERSITY STUDIES)

FOCUS is a program for individuals who want to begin their studies but are unable to attend courses on campus such as graduating homeschoolers, stay-at-home parents, or individuals who work. The program supports students as a community of learners who stay together in cohorts for the entire academic year. A faculty learning coach is a key element of FOCUS and support is provided by phone or email. Intensive courses are seven to eight weeks in length and are taken two at a time for maximum concentration and success. It is recommended that students plan to devote between 25 to 30 hours of learning time per week to complete their studies. FOCUS represents 27 sem. hrs. in fall and spring and one 3 sem. hr. elective in a Summer session.

FOCUS PROGRAM CONTENT:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ANTH 101	Introduction to Anthropology	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology	(part 1: 3 sem. hrs.)
PSYC 106	Introduction to Psychology	(part 2: 3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
PHIL 109	Critical Thinking: Informal Logic	(3 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)

Elective: choice of one 3 sem. hrs. online or on-campus course during Summer sessions (subject to availability).

Note: Courses offered may be adjusted with notice.

ONLINE COURSES

All students have the opportunity to enrol in online courses when they are offered. Through our independent study course program, any course in the TWU calendar can be delivered in a customized way to a student based on faculty interest and availability. Currently, the following online courses are periodically offered. Check the fall, spring, and summer course schedules for current offerings:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ANTH 101	Introduction to Anthropology	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
COMM 213	Introduction to Public Relations	(3 sem. hrs.)
FINE 110	Introduction to the Fine Arts	(3 sem. hrs.)
HKIN 190	Concepts of Physical Education	(2 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
HIST 112	History of Western Civilization II	(3 sem. hrs.)
LING 483	Language Program Design and Management	(3 sem. hrs.)
PHIL 109	Critical Thinking: Informal Logic	(3 sem. hrs.)
PHIL 210	Contemporary Ethical Issues	(3 sem. hrs.)
POLS 234	Introduction to Canadian Government and Politics	(3 sem. hrs.)
PSYC 105	Introduction to Psychology	(part 1: 3 sem. hrs.)
PSYC 106	Introduction to Psychology	(part 2: 3 sem. hrs.)
PSYC 215	Lifespan Development	(3 sem. hrs.)
PSYC 204	Social Psychology	(3 sem. hrs.)
PSYC 322	Research Methods	(3 sem. hrs.)

PSYC 330	Leadership in Organizations and Small Groups	(3 sem. hrs.)
PSYC 345	Behavioural Disorders of Childhood	(3 sem. hrs.)
PSYC 416	Psychology and the Law	(3 sem. hrs.)
PSYC 490	Personhood: An Interdisciplinary Study of the Person	(3 sem. hrs.)
RELS 320	Dead Sea Scrolls	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
SOCI 204	Social Psychology	(3 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)

MIXED MODE (HYBRID) COURSES

Mixed Modal courses involve a proportion of the learning face-to-face and a proportion online. Typically each portion must comprise more than one third of the course instructional time in order to constitute a mixed mode course. What this means for the learner is that mixed mode courses involve less class time than traditional face-to-face classes. This type of learning mixes the best of both worlds and provides face-to-face instruction with a more convenient schedule. Check the fall, spring, and summer course schedules for current mixed mode course offerings.

WEB ENHANCED COURSES

Professors who use the MyCourses system to supplement their existing face to face class are conducting a web enhanced course. A web enhanced course involves either the use of technology to supplement or complement an existing face-to-face class or online class time substitution at less than one third of the class. Currently the majority of TWU classes use the MyCourses system for at least a portion of the learning that occurs.

UNIVERSITY CONNECTIONS

TWU Extension also extends TWU learning connections and community concepts to other agencies and assists them in meeting their own goals. TWU Extension provides individuals, schools, churches, associations, and organizations with educational solutions and advancements. These learning products and programs may be customized for specific needs or may be drawn from the University's current course and program selections. TWU Extension is currently involved in the following partnership programs: courses offered in cooperation with high schools, university credit linguistics courses in cooperation with Canada Institute of Linguistics, teacher education professional development in cooperation with the Society of Christian Schools and the Association of Christian Schools International, and programs offered in post-secondary institutions and professional organizations (nationally and internationally).

University Connections also provide individuals with access to university transitions programs from high school to university (Freshman Academy), part-time studies for casual learners, and transitional support programs for international students seeking English language and cultural training in the context of academic studies (Freshman Academy and Bridge Program). Finally, accelerated programs

provide students with opportunities to speed up their migration through university, to enrol in condensed and intensive programs of study or to catch up on their university education if they get behind in their degree pathway.

CASUAL STUDIES

This program provides access to most TWU courses on a casual basis. Individuals may choose to access regular credit courses up to 9 sem. hrs. per semester to an accumulated total of 27 sem. hrs. prior to full admission to the University. Casual learners may have access to both on-campus classes and online courses through this program. Casual studies is ideal for students who need a few courses to complete a degree program or who are interested in trying TWU out before making a full commitment to be admitted into a TWU degree program. For more information, visit www.twu.ca/extension.

FRESHMAN ACADEMY

Freshman Academy contains first year university courses for two specific learner groups of first year students. Emphasizing cohort-based education, strong mentoring, academic core competence development, and integrative learning, the program is designed to meet the unique learning needs of each group. The two groups of students are:

1. international non-native English language learners, and;
2. on-campus learners seeking foundational academic strength-building for university learning success. The program consists of 27 to 30 sem. hrs. of select first year courses which are taken in an intensive learning format. Running throughout the two semester time period (fall and spring semesters), a faculty learning coach teaches a writing course in the context of each of the university courses. This equips the students with writing and learning skills specific to that discipline, which provide the necessary preparation to successfully enter second year.

ON-CAMPUS FRESHMAN ACADEMY SAMPLE CONTENT

BUSI 111	Introduction to Business	(3 sem. hrs.)
ENGL 103	Introduction to Literature: Short Fiction and Poetry	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology	(part 1: 3 sem. hrs.)
PSYC 106	Introduction to Psychology	(part 2: 3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
HKIN 190	Concepts of Physical Fitness	(2 sem. hrs.)
UNIV 101	Introduction to University	(1 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)

Elective: choice of one 3 sem. hrs. online or on-campus course during Summer sessions (subject to availability).

Note: Courses offered may be adjusted with notice.

LEARNER SUPPORT SERVICES

TWU Extension provides a number of flexible and relevant learning services. Services include technology support for online learners and faculty, instructional services for faculty transitioning to teach in the Virtual Campus eCourse environment (eCourse design-development-delivery strategies), provision and maintenance of online platform, provision of learning resources for online and adult learners (reading and writing helps and university success strategies), academic advising, and enrolment services for TWU Extension students. Learner support services include one stop shop for enrolment and payment of fees as well as learning coaches to support online, connecting, and adult learners in defining and actualizing their learning pathway.

MORE INFORMATION

Contact TWU Extension for more information.

Northwest Building, First Floor

Tel: 604.513.2067

Fax: 604.513.2060

Email: extension@twu.ca

Website: www.twu.ca/extension; www.mytwu.ca

Trinity Western University—Bellingham

143 W. Kellogg Road

Bellingham, Washington 98226

Tel: 360.527.0222

Email: WA.campus@twu.ca

Website: www.twu.ca/bellingham

