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FACULTY OF GRADUATE STUDIES

Dr. William Acton, Dean of Graduate Studies

The Faculty of Graduate Studies is composed of 18 graduate programs, organized into two schools: the School of Graduate Studies and the Graduate School of Theological Studies. It is overseen by the Dean of the Faculty of Graduate Studies and the Graduate Academic Council, and administered through the Office of Graduate Studies (CanIL Harvest Centre).

SCHOOL OF GRADUATE STUDIES GENERAL INFORMATION

Dr. William Acton, Dean of Graduate Studies

ADMISSIONS REQUIREMENTS

Requirements for admission are specific to each graduate program and are described under each program.

APPLICATIONS

Application forms specific to each program may be obtained from: www1.twu.ca/academics/graduate/sgsapplication. Each application must be accompanied by the required references and by all academic transcripts issued directly from each university or college attended. References must be written by persons who are non-family members but who know the applicant well and can describe his or her personal qualifications for the desired program of study. Other program specific application requirements are described in the application forms.

DEADLINES

Deadlines are described under each program.

ADMISSION TYPES

Full Admission—This classification requires a bachelor's degree from an accredited institution and fulfilment of all the admission requirements outlined under program information.

Advanced Standing—Students are admitted with graduate credits or graduate degrees from other programs. Applicants with advanced standing need to provide evidence of equivalence, such as a course syllabus, to transfer credits received at another accredited institution. All petitions for transfer credits must be sent to the relevant graduate director for approval. The maximum transfer credits into the Master of Arts program is 30 sem. hrs. The amount of transfer credit is determined on an individual basis by the program director. Courses with less than a B- grade and thesis work are not eligible for transfer credit.

Conditional Admission—Students are admitted with the understanding that they need to make up certain

deficiencies prior to full admission. The student must maintain a minimum GPA of 3.0 for these prerequisite courses.

Unclassified Standing—There are situations where, for various reasons, individuals may wish to take specific courses without actually entering a graduate program. In this case, a person may apply for unclassified standing and, with the approval of the program director, may take up to four graduate courses without entry to the program. There is a simplified application process for unclassified standing, but applicants must still meet the program admission requirements. Credits earned as an unclassified student may be transferred into the program upon formal admission. If auditing a course is desired under these conditions, the approval of the course professor must be obtained.

Qualifying Studies—This admission process is designed for students whose undergraduate degree lacks prerequisite courses or the background necessary for admission into their chosen area of graduate studies. This admission is through the School of Graduate Studies although the courses taken are at the undergraduate level. Admission for Qualifying Studies does not imply admission to a specific graduate program. That is a separate process that the student must undertake to gain admission.

INTERNATIONAL STUDENTS

International students should note that:

1. Canadian immigration authorities only grant student visas to students who are accepted into a graduate program. Further information may be acquired from a regional Canadian Consulate or at www.cic.gc.ca/english/study/index.html.
2. An international student may be required to write an English language competency test. Proof of English language competency may be shown by completing the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Results should be sent directly to the University. Information concerning TOEFL may be obtained from the Educational Testing Service, Box 899, Princeton, New Jersey, U.S.A, 08540. An iBT TOEFL score of at least 100 with a minimum score of 23 per category (600 paper or 250 computer based), or a minimum IELTS score of 7.0 is normally required, but some programs may request a higher score for entry.

Applicants who do not meet the English language requirements may be provisionally admitted to an M.A. program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI.

Trinity Western University also provides a Graduate English Language Support program for non-native English speaking students in the M.A. TESOL and M.A. Leadership programs. See details under those programs.
3. Equivalence documentation is required for undergraduate degrees and for any applications for advanced standing. The applicant may obtain equivalence evaluation from one of the following:

- a) *University of Toronto, Comparative Education Service* (www.adm.utoronto.ca/ces);
- b) *International Credential Evaluation Service* (www.ola.bc.ca/ices);
- c) *Canadian Office World Education Services* (www.wes.org/ca).
4. Canadian Immigration normally requires an applicant to provide evidence of sufficient funds to support himself or herself during the first full year of resident studies. Trinity Western University requires all non-Canadian students who will reside in B.C. for the academic year to enrol in the British Columbia Medical Services Plan. See details under Tuition and Student Fees.

ACADEMIC ADVISOR

Upon admission, each student is assigned an academic advisor. Students need to consult their advisor regarding academic matters such as course selection. The academic advisor may differ from the thesis supervisor.

FINANCIAL AWARDS

A minimum course load of 9 sem. hrs. per semester is required for student loans and most scholarships.

Note: Due to the above requirement, some programs are not eligible for financial assistance.

A list of Trinity Western University's awards and scholarships is available at www.twu.ca/awards.

GRADUATE STUDENT STATUS

Full-time Graduate Student—A full-time student is registered in the program for not less than 9 sem. hrs. per semester. The student is regularly involved in graduate student activities and discussions. Admission priority is given to full-time students.

Part-time Graduate Student—Registration in less than 9 sem. hrs. per semester.

On-leave Status—On-leave status may be granted, with the program director's permission, to students who find it necessary to interrupt their graduate studies. Leave is limited to one year. Normally a single fee for continuation is charged to students granted on-leave status. However, a student may apply for a waiver of the continuation fee for various reasons, such as for parental or medical leave. This application must be made in writing to the director. Failure to request leave from the director and/or failure to pay the Continuing Graduate Fee may result in suspension from the program. A leave of absence is registered as 000 (e.g., CPSY 000).

Students may take a maximum leave of four months (one semester) without charge; this fee exemption may also apply for certified medical conditions. However, students requesting subsequent terms of leave (except the summer semester) are charged the Continuing Graduate Fee to remain registered in the program.

Continuous Enrolment—Students are expected to maintain continuous enrolment throughout the program. Failure to enrol for a minimum of 3 sem. hrs. or payment of a continuation fee in a given semester may result in suspension from the program. A leave of absence must be formally requested

(see above). Re-enrolment requires application for re-admission to the program through the office of the School of Graduate Studies.

Degree completion—A maximum of five years is allowed for degree completion from first enrolment. A limited extension may be granted upon appeal by the student and the recommendation of the thesis/project supervisor and the director.

GRADUATE TUITION AND STUDENT FEES 2009–2010

ON-CAMPUS PROGRAMS

Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following is the fee structure for 2009–2010. Tuition fees may vary for some Graduate programs.

TUITION FEES (FOR ALL SEMESTERS)

Graduate Degree Programs

M.A. Leadership	\$590/sem. hr.
M.A. Educational Leadership	\$590/sem. hr.
M.A. Counselling Psychology	\$600/sem. hr.
M.A. Biblical Studies	\$600/sem. hr.
M.A. Teaching English to Speakers of Other Languages	\$600/sem. hr.
M.A. TESOL (res)	\$700/sem. hr.
M.A. Interdisciplinary Humanities	\$600/sem. hr.
M.A. Linguistics	\$490/sem. hr.
Master of Business Administration	\$675/sem. hr.
Master of International Business Administration	\$725/sem. hr.
Master of Science in Nursing	\$600/sem. hr.
Graduate Certificate Programs	
Certificate in Biblical Studies	\$600/sem. hr.
Certificate in Business	\$650/sem. hr.
Certificate in Educational Leadership	\$650/sem. hr.
Certificate in Leadership – Health Care; NGO	\$650/sem. hr.

*additional class fees may apply – see the Timetable at www.twu.ca/services/enrolment/.

Audit Rate: \$221/sem. hr.

Thesis/Major Project Continuation Fee:

Summer semester	\$375
Fall or spring semester	\$795

ADDITIONAL FEES (PER SEMESTER)

1. Lab Fees (if applicable): \$8–\$75
2. Graduate Students Fee: \$3/ sem. hr.
3. Parking Permit (Aug. 15–April 30) \$230 (plus applicable taxes)

4. **Health and Accident Insurance** (per year)
 Trinity Western University is committed to ensuring that students' health care needs are provided for while they study. For this reason, TWU requires all non-Canadian students who reside in B.C. during the academic year to enrol in the British Columbia Medical Services Plan (BCMSP). BCMSP provides all basic health care needs. When students arrive on campus, Trinity Western staff members provide information about BCMSP, sign students up for both interim health care coverage and BCMSP, and take the payment. The annual cost of insurance is approximately \$700 CDN. This cost covers interim health care coverage for three months and BCMSP coverage for nine months. Information regarding BCMSP coverage is available at www.hlth.gov.bc.ca/msp/infoben/faqs.html.

Students who come for short-term programs and who will reside in B.C. for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

MISCELLANEOUS FEES

1. **Continuing Graduate Fee**
- | | |
|---------------------------|-------|
| Fall and spring semesters | \$795 |
| Summer semesters | \$375 |

Students must pay this fee for each semester required to complete the thesis or internship requirements beyond the 6-12 sem. hr. allotment. This fee also covers students on leave from the program, with the exception of parental leave and other certified medical leave (see above). Application for continuation needs to be made through the program director concerned. Students applying for government loans may need to complete a form signed by the director to prove equivalent credit status, since no extra credit is awarded for continuation. See the Financial Aid Director for details.

2. **Registration Deposit** \$200
 (\$500 for TESOL, M.A. in Leadership, MBA, iMBA)

For new and re-enrolling students, this deposit is credited towards payment of other fees. Students should check with the Director of Graduate Admissions for all deposit due dates and cancellation deadlines. All registration deposits sent by mail should be addressed as follows:

*Trinity Western University
 Graduate Admissions
 7600 Glover Road
 Langley, B.C. V2Y 1Y1*

3. **Security Deposit** \$100

A refundable security deposit is required of all graduate students. The deposit is used to cover areas of student indebtedness to the University, including outstanding parking and library fines. It is refunded, less any outstanding charges, at the end of a student's studies at the University. Maintenance of the Security Deposit is required of all students during their attendance at the University. Should there be any charges against this deposit, reinstatement to the full amount by the beginning of the next semester during which the student is in attendance at the University is required.

4. **Transcripts** \$10
 This fee applies for each copy ordered. Students may order transcripts online from the Office of the Registrar at www.twu.ca/services/enrolment.
5. **Returned Cheque**—regardless of reason \$25
6. **Late Registration Fee** \$50
 This fee is applicable to all course registrations after the first week of the semester.
7. **Late Payment Fee** \$50
 This fee is applicable for those students who do not make payments on time. This fee is over and above interest charges incurred on overdue accounts.

RESIDENCE FEES

Student housing is available for some graduate students, especially for those attending the summer semester. Contact the director of the Housing Office for costs and availability.

*Telephone: 604.513.2032
 Email: housing@twu.ca*

GELS—GRADUATE ENGLISH LANGUAGE SUPPORT FEE

- **Support Program for Non-Native English Speakers**—To promote learning success for TESOL or M.A. in Leadership graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with a TOEFL score between 620 and 660 may be required to enter the GELS program for at least the first three semesters of their Graduate program. There is an additional fee for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director when their English language skills are deemed adequate.
- Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

PAYMENT OF FEES

PAYMENT SCHEDULE

Fall 2009 and Spring 2010

The payment for the fall 2009 semester is due Friday, August 7, 2009, and Friday, December 4, 2009 for the spring semester. Once students have enrolled in classes and their advisor's approval has been logged, they may view their semester invoice on the student portal. (The invoice does not include campus apartment rent charges, which are due at the beginning of each month starting September 1). If students fail to complete their August 7 payment (fall semester) or December 4 payment (spring semester) (see below for

payment options) their course registration will not be cancelled; however, their priority in classes will be shifted from current to waitlist status.

If the payment and/or confirmation of loans, bursaries, etc. is not received by the second Friday in September (fall semester) or the second Friday in January (spring semester), course selection for the fall 2009 semester will be cancelled. Students may re-register until the deadline for Add/Drop, but will incur a Late Registration Fee of \$50.

METHOD OF PAYMENTS

- We accept payment in Canadian and U.S. currency—cash or cheque.
- We also accept payment through bank wires and online banking.
- Approved government student loans are also accepted as payment. Confirmation of loan approval must be presented to the Office of the Registrar to confirm payment by payment dates.
- Credit Card payment plan option.

Further payment information is available at www.twu.ca/services/enrolment - Financial Information, School of Graduate Studies.

WITHHOLDING OF DOCUMENTS

If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with the Office of the Registrar.

COURSE ADDITIONS AND WITHDRAWALS

Regular on-campus courses may be added prior to the add/drop date without additional costs. Online or summer courses may be added during the first two weeks of a semester. Course additions later than these dates require approval of the program director. An administration fee will be charged.

Students who find it necessary to withdraw from the program or semester courses after completing registration and whose withdrawal is approved by the program director will be granted refunds as outlined below.

1. **Tuition Refunds:** During the first two weeks of the semester a full refund of tuition charges will be made less a \$200* withdrawal fee. During the third week of the semester, a 75 per cent refund will be issued. Refunds will decrease by 10 per cent per week over subsequent weeks with no refund after the sixth week.

** Note: If the Office of the Registrar has provided a Confirmation of Registration Letter, the withdrawal fee is \$1000.*

2. **On-Campus Summer Classes:** Full refund less a \$500 withdrawal fee during first day of class only. No refund thereafter.
3. **Online Classes:** 75 per cent refund during first two weeks. No refund after two weeks.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in the Office of the Registrar.

FEES FOR M.A. IN LEADERSHIP PROGRAM

Since the program and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following fee schedule is for the 2009-2010 academic year.

TUITION FEES

M.A. in Leadership	\$590/sem. hr.
M.A. in Educational Leadership	\$590/sem. hr.
Certificate in Educational Leadership	\$650/sem. hr.
Certificate in Leadership	\$650/sem. hr.

REGISTRATION DEPOSIT

A \$500 deposit is due on March 15 for students entering either the May or July summer cohorts. This is fully refundable, if notice is received no later than one month prior to the commencement of classes. After that, the entire registration fee is forfeited if the applicant does not enrol for that year's courses. When students register in summer courses, the deposit applies towards their tuition payment.

REGISTRATION AND PAYMENT SCHEDULE

Course	Online Registration Open	Payment Date
First May cohort course	March 9—April 1	First Friday in April
Second May cohort course	March 9—April 1	June 15
Both July courses	May 1—June 1	June 15
First fall course	July 1—August 1	First Friday in August
Second fall course (if applicable)	July 1—August 1	October 15th
Winter courses	October 1—November 1	First Friday in December
Spring courses	October 1—November 1	February 15th

- This flexible schedule allows students to pay only for those courses in which they are enrolled. It is always to the students' financial advantage to complete the program in 27 months, but if students choose to distribute their period of study beyond that time, the fee per semester hour for that enrolment year applies.
- Students wishing to take individual courses may do so with the director's permission, if space is

available, at the current per semester hour rate, payable two weeks prior to the beginning of the course. This payment is non-refundable, should the student withdraw for reasons other than medical ones.

- More program fee information is available from the Graduate Admissions Office.

ADDITIONAL FEES

1. **Laboratory Fee**—LDRS 502 requires an Omada Teambuilding fee of \$75
2. **Support Program for Non-Native English Speakers**—To promote learning success by M.A. Leadership graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with scores below 260 CBT or 105 iBT may be required to enter the GELS program for at least the first three semesters (one year) of their graduate program. There is an additional fee of \$250 for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director if their English language skills are deemed adequate.

Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student may be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

3. **Health/Accident Fees**—Students are required to maintain their own health and accident insurance while attending the University. Proof of medical insurance is required at registration.
4. **Housing**—Limited space is available for the one-month, on-campus summer graduate studies students. Contact the Housing Office (housing@twu.ca) for an application form. Approximate costs for housing are \$175/week for a one-bedroom apartment. The cafeteria is available for students to purchase meals.
5. **Graduate Student Fees**—\$3 per semester hour.

MISCELLANEOUS FEES

1. **Continuous Registration**—Students are required to maintain registration throughout their enrolment at Trinity Western. Students who have completed all their course work are required to register for Continuing Status each semester until they submit the final copy of their Major Project. All successive semesters required to complete the project should be registered as Course #695. The program must be completed within five years of beginning it.

Note: Students are responsible to register for Continuing Status (e.g., #695) by the end of the first week of each semester (e.g., September, January, and May). If a student does not register for Continuing Status by then, the program director reserves the right to register the student for Continuing Status and the student will be charged a late registration fee of \$50 over and above the Continuation Fee

Summer Continuation Status fee	\$375/semester
Fall and spring Continuation Status fee	\$795/semester

2. **Leave of Absence**—In extenuating circumstances (medical crisis, job changes, etc.), students must register for Leave of Absence - Course #000. There is no cost incurred during a leave of absence. All Leave of Absence registrations require the signature of the program director and should be negotiated directly with him or her. When students resume their project work, they return to the Continuing Status registration (#695).
3. **Transcripts**—\$10 for each copy ordered. Payment by cash, certified cheque, or money order is required before the University can issue the transcript. If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with the Office of the Registrar.
4. **Returned Cheque**—\$25 (regardless of reason).
5. **Registration Changes**—Adding a Course: A course can be added during the first two weeks of a semester incurring the cost of tuition only. An administration fee is levied on course additions after the first two weeks in the semester. Late Course Additions can only be processed with the approval of the program director.

Withdrawal from a Course: Students who find it necessary to withdraw from the M.A. Leadership program or semester courses after completing registration and those whose withdrawal is approved by the program director are granted refunds as outlined below. Requests for withdrawal must be in writing and signed by the student.

6. **Tuition Fees Refund**—
 - On Campus Classes:** During the first day of classes, full refund of tuition charges is made less a \$500 withdrawal fee. No refunds after the first day of classes.
 - Online Classes:** During the first two weeks of classes, 75 per cent refund. No refund after two weeks.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in the Office of the Registrar.

7. **Late Payment**—There is a late payment charge of \$50. Interest on overdue payments is at 18 per cent per annum.

PAYMENT OPTIONS

Students can apply to pay for the program by credit card. Contact the Office of the Registrar (registrar@twu.ca) to take advantage of this option. This option has a finance fee attached to it.

M.A. IN LEADERSHIP GRADING POLICY

Letter Grade Percentage Grade Point

A+ 95–100 4.3

Exceptionally well-reasoned, compelling development of position. Makes an original contribution and is potentially publishable.

A 90–94 4.0

Well-argued and convincing development of position. Notably appropriate examples. Excellent insight, critical, analytic and evaluative ability, and creativity.

A- 85–89 3.7

Thorough and plausible development of position. Skillful incorporation of personal vision as well as of references and resources. Very good examples. Very good insight, analytic and evaluative ability, and creativity.

B+ 80–84 3.3

Proficient development of position. Appropriate incorporation of personal vision as well as of references and resources. Relevant examples. Good quality insight, analytic and evaluative ability, and creativity. Clear and correct style and language usage.

B 75–79 3.0

Competent development of position, but possibly with some gaps and/or limitations. Satisfactory incorporation of personal vision as well as of references and resources. Satisfactory examples. Generally satisfactory style and language usage, but possibly with some minor flaws.

B- 70–74 2.7

Passable but unimpressive development of position. Position not completely consistent with personal vision or references and resources not taken fully into account or examples are basic or not completely convincing. Overall quality shows noticeable deficiencies.

C <70 2.0

Unacceptable work at graduate level. Shows lack of understanding and/or competence in several of the criteria described above.

This grade is a failing grade at the graduate level; students receiving a "C" course grade are required to retake the course.

P = Pass (not calculated into cumulative GPA)

F = Failure and 0 Grade Points (GP);

Used in pass/fail courses.

Failure at a graduate level is anything below B-.

Note: Faculty members choosing to not adopt this system are obliged to indicate their alternative grading system on their course syllabus.

GRADUATION

Degrees for the Graduate Studies program are conferred annually at the fall (October or November) Convocation. Graduation requirements are described under the respective program descriptions.

GRADUATE PROGRAM IN BIBLICAL STUDIES (M.A.)

Dr. Tony Cummins, Director

PROGRAM DESCRIPTION

The Master of Arts in Biblical Studies is a specialized academic program designed to prepare students to interpret Scripture and investigate major issues that attend biblical studies. Led by expert faculty, students become acquainted with the most recent scholarship in this field. Together they engage in original research and critically examine biblical and related primary texts in their original languages (e.g. biblical manuscripts, the Dead Sea Scrolls, papyri, inscriptions, early rabbinica, pseudepigrapha). Students formulate their own written contributions to scholarly conversations in a style that is professional and compelling. The M.A. in Biblical Studies has a proven track record of preparing graduates for entrance to and success in Ph.D. programs at leading academic institutions.

THE DEAD SEA SCROLLS INSTITUTE

The Dead Sea Scrolls Institute provides important additional resources and scholarly support to the University's Graduate Program in Biblical Studies. The Institute sponsors symposia in which leading scholars are invited to give lectures to students and the public on the latest results of research.

ADMISSION CRITERIA

1. ACADEMIC QUALIFICATIONS

- Normally, applicants who qualify for immediate entry into the graduate year have earned a B.A. in Biblical Studies or the equivalent of 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Applicants who have completed an M.Div. (or equivalent) at an accredited institution and meet the language requirements also qualify.
- The minimum GPA for admission is 3.0 (or B) based on the last two years of the B.A. (at least half of these courses must be upper level), including the 12 sem. hrs. of upper level course work in the major in the final two years with a minimum GPA of 3.3 (or B+).
- Highly motivated applicants with a bachelor's degree in another discipline may apply to undertake the qualifying course work of up to 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Upon satisfactory completion of the qualifying course work, students are eligible to enter the graduate year.
- Applicants must provide a written statement of objectives and academic interest in pursuing graduate work in Biblical Studies.
- Applicants must also submit a recent written sample of their work in the area of Biblical Studies. Normally this would be a research or

term paper produced in the last two years of the B.A. program. Papers specifically prepared for application are also accepted.

2. PERSONAL QUALIFICATIONS

Applications must be accompanied by one character reference and one academic reference. These are used to evaluate the application.

3. ENROLMENT LIMIT

Each year admission is limited to the equivalent of 12 to 15 full-time students (depending on continuing enrolment numbers).

4. RESPONSIBILITIES OF MEMBERSHIP

All students are required to familiarize themselves with Trinity Western's Responsibilities of Membership and voluntarily commit themselves to fulfil them while enrolled at the University.

DEADLINES

Application for admission to the M.A. in Biblical Studies program may be submitted up to one year prior to the desired date of entry. All application materials should be sent to the Graduate Admissions Office. The deadline for September enrolment is May 1 and November 1 for January enrolment. Late applications are processed on a first-come basis with acceptance dependent on available space within the program.

Applications are processed and admissions responses forwarded, usually within three weeks of application completion, or by June 30 for fall enrolment. Admitted students are required to indicate formal acceptance by submitting a \$200 deposit to the Graduate Admissions Office prior to July 30. Applicants who fail to respond by this date risk losing their placement in the program.

PROCEDURE FOR ACCEPTANCE AND SUPERVISION OF THESES

1. The program director is responsible for approving thesis proposals, establishing thesis guidelines, supplying counsel to thesis advisors and, where necessary, adjudicating student appeals.
2. Requirements and a full description of thesis research and writing guidelines are covered in Research Design (RELS 690). Current requirements may be reviewed at the M.A. in Biblical Studies website,

www.twu.ca/academics/graduate/biblical/current-students/thesis.html

TRANSFER STUDENTS

1. Students may seek to transfer credits received at another accredited institution towards the graduate year. If deemed equivalent to course work required in the degree program, the student may be granted advanced standing. The amount of transfer credit is determined by the Registrar and the Admissions Committee. Courses that have less than a B grade are not considered for transfer.

2. Courses taken at an undergraduate level normally cannot be transferred into a graduate program, but some advanced placement may be granted (i.e., course exemptions replaced by electives).
3. Normally maximum transfer into the M.A. program is 6 sem. hrs. of the final year (i.e., 600 level electives).

QUALIFYING COURSES

See Undergraduate Course Descriptions. Course assignments are normally upgraded for 500 level courses.

ELECTIVES:

RELS 511 (cf. RELS 311)	History of Ancient Israel
RELS 515 (cf. RELS 415)	Intertestamental Literature
RELS 520 (cf. RELS 320)	The Dead Sea Scrolls
RELS 523 (cf. RELS 423)	Apocalyptic Literature
RELS 525 (cf. RELS 425)	Pauline Theology
RELS 540 (cf. RELS 340)	Current Issues in Biblical Theology
RELS 541 (cf. RELS 341)	Pentateuch
RELS 542 (cf. RELS 342)	Psalms and Poetry
RELS 546 (cf. RELS 446)	Old Testament Prophets
RELS 548 (cf. RELS 448)	Old Testament and Ancient Near East
RELS 549 (cf. RELS 449)	Old Testament Seminar
RELS 552 (cf. RELS 352)	Pauline Letters
RELS 553 (cf. RELS 453)	Synoptic Gospels and Acts
RELS 554 (cf. RELS 454)	Johannine Writings
RELS 556 (cf. RELS 456)	New Testament Seminar

LANGUAGE COURSES:

RELS 521, 522 (cf. LATN 211, 212)	Biblical and Ecclesiastical Latin
RELS 531, 532 (cf. RELS 331, 332)	Readings in the Greek New Testament
RELS 535, 536 (cf. RELS 245, 246)	Elementary Hebrew
RELS 537, 538 (cf. RELS 337, 338)	Readings in the Hebrew Bible

GENERAL GRADUATION REQUIREMENTS

Graduation requires that students complete the 30 sem. hr. curriculum in Biblical Studies at the 600 level, with a cumulative minimum GPA of 3.0. A course below 2.7 (B-) does not count towards graduation. The following requirements assume that all prerequisites have been met.

6 sem. hrs. of advanced exegesis:	
RELS 611	Advanced Old Testament Exegesis
RELS 621	Advanced New Testament Exegesis
6 sem. hrs. of seminar:	
RELS 612 or 614	Advanced Old Testament Seminar
RELS 622 or 624	Advanced New Testament Seminar
6 sem. hrs. of 600 level electives	

12 sem. hrs. of Research Design and Thesis:	
RELS 690	Research Design
RELS 691	Thesis I
RELS 692	Thesis II
Oral Defense of thesis	
	Total: 30 sem. hrs.

MORE INFORMATION

Contact the Director of Admissions, School of Graduate Studies, or the program director

GRADUATE PROGRAM IN BUSINESS ADMINISTRATION (M.B.A.)

Dr. Murray MacTavish, Director

PURPOSE

The purpose of the M.B.A. program is to develop positive, goal-oriented Christian business leaders who apply their knowledge, skill and values to positively impact the marketplace. In particular, the program has the following objectives:

- Equip participants in the art of business leadership, including the ability to effectively motivate and mobilize employees and others to accomplish organizational goals and objectives.
- Provide all participants with a thorough foundation in core business areas (marketing, finance, accounting, human resources, economics, and corporate law).
- Encourage all students to have a global business perspective.
- Develop managers and professionals uniquely skilled and prepared for entrepreneurial business, the non-profit and charitable organization sector, or international business.
- Provide all participants with an ethics and values foundation that ensures graduates will function with integrity in their personal and professional life.

Note: This program is offered under the written consent of the Minister of Advanced Education effective July 31, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

PROGRAM STRUCTURE

Two programs are available, the M.B.A. and the iM.B.A. program. The two programs vary in duration and in structure.

The M.B.A. program consists of two specializations—Non-Profit and Charitable

Organization Management and Management of the Growing Enterprise, and is 22 months in length. Courses are delivered through a mixed-modal approach, including four residencies (total of eight weeks) on the TWU campus and the utilization of online and other distance learning technologies.

The iM.B.A. program specializes in International Business and may be of interest to students seeking a career in global business. This full-time program is 12 months in length. The courses are delivered in monthly modules. Each month includes one week of pre-readings, one week of concentrated classroom instruction, and two weeks of course work completion. Students may enter the program at the beginning of almost any month in the schedule. International students interested in this program may be required to take up to three semesters of English in the ESLI Pre-Masters program offered on the TWU campus beginning in January, May, or September before entering the iM.B.A. program.)

Both programs consist of nine core business courses, five specialization courses, and an applied research project for a total of 45 sem. hrs. The core courses feature an integrated curriculum with application to each of the specializations.

GRADUATION REQUIREMENTS

Students must successfully complete all of the requirements listed below:

CORE BUSINESS REQUIREMENTS

MBA 501	Marketing Management (3 sem. hrs.)
MBA 521	Managerial Accounting (3 sem. hrs.)
MBA 525	Managerial Economics (3 sem. hrs.)
MBA 542	Managerial Finance (3 sem. hrs.)
MBA 552	Human Resource Management (3 sem. hrs.)
MBA 570	Information and Knowledge Management Systems (3 sem. hrs.)
MBA 571	Operations Management (3 sem. hrs.)
MBA 590, 591, 592	Christian Leadership and Ethics (1 sem. hr. for each) for students in the M.B.A. program
MBA 593	Christian Leadership and Ethics (3 sem. hrs.) for students in the iM.B.A. program
MBA 684*	Business Strategy (6 sem. hrs.) (*Includes Applied Research Project)

SPECIALIZATIONS

Students must complete all of the courses in one of the three specializations:

Non-Profit and Charitable Organization Management

MBA 651	The Formation and Structure of Non-Profit and Charitable Organizations (3 sem. hrs.)
MBA 652	Management and Leadership for Non-Profit and Charitable Organizations (3 sem. hrs.)
MBA 653	Legal Issues for Charitable Organizations (3 sem. hrs.)
MBA 654	Grants, Funding, and Not-for-Profit Marketing (3 sem. hrs.)
MBA 655	Financial Management of Non-Profit and Charitable Organizations (3 sem. hrs.)

Management of the Growing Enterprise	
MBA 671	Enterprise Start-up and Positioning (3 sem. hrs.)
MBA 672	Business and Venture Financing (3 sem. hrs.)
MBA 673	Strategic Issues in Marketing the Growing Enterprise (3 sem. hrs.)
MBA 674	Leadership, Management, and Systems Change (3 sem. hrs.)
MBA 675	The Legal Environment of Business (3 sem. hrs.)

International Business	
MBA 661	Global Economic Competitiveness (3 sem. hrs.)
MBA 662	Managing a Global Organization (3 sem. hrs.)
MBA 663	International Business Law (3 sem. hrs.)
MBA 664	International Finance and Accounting (3 sem. hrs.)
MBA 665	Comparative International Management (Travel Study) (3 sem. hrs.)

MBA ADMISSION CRITERIA

To be admitted into the M.B.A. program, participants must meet the following requirements.

- Applicants must normally have a bachelor's degree. In exceptional cases, a combination of education and work experience may be considered.
- Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program.
- Successful applicants must have sufficient knowledge of math and statistics. All students are required to take a diagnostic test unless their undergraduate transcript demonstrates strong competencies in these areas. If their knowledge is inadequate, ancillary Math and Statistics courses must be completed before admission is granted into the program.
- Applicants will normally have at least three to five years of management or professional experience. (To bring a dynamic vitality to the classroom and team setting, a small number of recent graduates are also admitted each year.)
- Applicants must complete the GMAT exam. While a minimum GMAT score is not required, in order to be competitive, applicants need a score of 550 or better.
- The TOEFL exam must be completed by applicants whose native language is not English. A minimum TOEFL score of 600 (or 250 computer based) is required.
- Applicants must submit two references, one of which must be from a senior officer in the applicant's organization who is familiar with the applicant's character, work performance, and leadership potential.
- Selected applicants must successfully complete an entrance interview (which may occur by telephone conference call). The interview evaluates an applicant's level of maturity, interpersonal skills, career focus, and motivation.

APPLICATION

The application process includes submission of an application form, two references as indicated above, all post-secondary education transcripts, GMAT score, TOEFL score (for applicants who do not have English as their native or primary language), and a personal statement that illustrates the applicant's readiness to study in the M.B.A. program.

DEADLINES

All application materials must be received by April 30 if the applicants are to be considered for August enrolment. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit by June 1. Applicants who fail to provide the deposit by June 1 risk losing their placement in the program.

iMBA ADMISSION CRITERIA

To be admitted into the iM.B.A. program, participants must meet the following requirements:

- Applicants must normally have a bachelor's degree. In exceptional cases, a combination of education and work experience may be considered.
- Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program.
- Successful applicants must have sufficient knowledge of math and statistics. All students are required to take a diagnostic test unless their undergraduate transcript demonstrates strong competencies in these areas. If their knowledge is inadequate, ancillary Math and Statistics courses must be completed before admission is granted into the program.
- Applicants must complete the GMAT exam. While a minimum GMAT score is not required, in order to be competitive, applicants need a score of 550 or better. For international students taking the ESLI Pre-Masters program, the GMAT exam will be deferred until the final semester of the ESLI Pre-Masters program.
- Most international students will complete the ESLI Pre-Masters program before entering the iM.B.A. program. A TOEFL or IELTS score is not a requirement for conditional admission to the iM.B.A. program. English language proficiency will be assessed upon arrival at TWU and students will be placed into the appropriate ESL or Pre-Masters class. However, applicants with an iBT score of 88 with at least 21 in each category (or an equivalent) are eligible for immediate entry into the ESLI Pre-Masters program.
- Selected applicants must successfully complete an entrance interview (which may occur by telephone conference call). The interview evaluates an applicant's level of maturity, interpersonal skills, career focus, and motivation. For international students, the interview will be deferred until the final semester of the ESLI Pre-Masters program.

APPLICATION

The application process includes submission of an application form, all post-secondary education transcripts, GMAT score (for those students entering the iM.B.A. program directly without the ESLI Pre-Masters program), and a personal statement that illustrates the applicant's readiness to study in the iM.B.A. program.

DEADLINES

Entry to the iM.B.A. program is available at the beginning of most months; the application deadline is two months prior to the desired date of entry. For international students, entry dates for the ESLI Pre-Masters program are at the beginning of January, May, or September. Students should apply to the ESLI/iM.B.A. program at least two to four months prior to the desired date of entry to allow for visa and study permit processing.

MORE INFORMATION

For further information, visit www.twu.ca/academics/business/mba/ or contact the program director.

GRADUATE PROGRAM IN COUNSELLING PSYCHOLOGY (M.A.)

Dr. Marvin McDonald, Director

PURPOSE

The purpose of the Graduate Program in Counselling Psychology is to fulfil the mission of the University in the professions of counselling and psychology. Godly Christian leaders are nurtured to serve God and people as mental health professionals, community advocates, and scholars. The mission of the program can be summarized as the building up of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. The Graduate Program in Counselling Psychology encourages personal and spiritual growth, fosters community spirit, and promotes the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. There is a wide variety of professional approaches and research interests represented by program faculty and students.

PERSPECTIVE

The program offers a CACREP-accredited Master of Arts in Counselling Psychology. Students gain a unique perspective on the discipline as they learn to integrate scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make

a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program. The M.A. program prepares students to function competently and professionally in community agencies and to work with families and individuals in increasingly diversified and pluralistic communities.

ADMISSION CRITERIA

Applicants must have completed a B.A. in Honours Psychology or an equivalent four-year program.

Applicants with a non-Psychology degree who demonstrate high academic competence and a serious commitment to pursue counselling as a profession require courses in the following undergraduate psychology areas: Introductory Psychology, Introductory Statistics, Research Design, Brain and Behaviour, Abnormal Psychology, Personality Psychology, and Developmental Psychology. In addition, applicants normally need to have successfully completed a course in basic counselling skills (offered each August at TWU as CPSY 490). Other recommended courses providing good background for professional practice include: Social Psychology, Cognitive Psychology, Learning Theory, Psychological Testing, Marriage and the Family, and History of Psychology. Although these recommended courses are not required for entry, students without them may be at a learning disadvantage in graduate studies and may need to do extra reading. Additional background that can further strengthen preparation for graduate studies includes studies in cultural psychology and community psychology; experience as a research assistant or teaching assistant; advanced courses in research design, statistics, or neuropsychology; and familiarity with multiple languages.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the B.A. (presuming these include predominantly upper level courses), and the minimum grades for four of the upper level Psychology courses must be 3.7 (or A-).

Applicants may supplement the documentation of their academic credentials by submitting their score from the GRE Aptitude Examination (General Test) or from the MAT (Miller Analogies Test). When more than five years have elapsed since their bachelor's degree was awarded, applicants *must* submit either the GRE or MAT. Other applicants who would like to strengthen their application by submitting the GRE or MAT scores may do so. Trinity Western's institutional code for score submission is 0876. Applicants who have an M.A. in research-based subfields of psychology but who wish to acquire clinical skills are encouraged to apply.

APPLICATION INFORMATION

Applications must be accompanied by two references: one academic and one work/experience-related reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a

brief description (approximately two pages long) of their reasons for wishing to pursue a master's degree at TWU, their view of counselling processes, and their career goals. They should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith. All members of TWU, including faculty, staff, and students, are required to endorse the University's Responsibilities of Membership. This code of conduct reflects the shared values of the TWU community.

Applications and additional admissions information can be obtained from the Admissions Office of the School of Graduate Studies or online at www.twu.ca/academics/graduate/.

DEADLINES

Applications should be submitted to the Office of the School of Graduate Studies prior to February 15. Since enrolment is limited to 20 FTE students per year, applications from qualified applicants arriving after March 15 may be placed on a wait-list. Candidates are notified of the committee's decision by March 30. A limited number of applications are considered for admission in January. The application deadline for January admission is November 1. Successful applicants are required to formally accept admission offers by submitting a \$200 deposit to the Admissions Office prior to May 1. Applicants who fail to respond by this date risk losing their placement in the program.

GENERAL GRADUATION REQUIREMENTS TABLE

For additional information, please see the website at www.twu.ca/cpsy or contact the program office.

PROGRAM REQUIREMENTS

1. FOUNDATIONAL COURSES

		Sem. hrs.
CPSY 505	Foundations of Counselling Psychology	3
CPSY 506	Theories of Counselling	3
CPSY 590	Advanced Counselling Skills	<u>3</u>
	Subtotal:	9

2. CORE COURSES

CPSY 510	Group Counselling	3
CPSY 515	Career Counselling	3
CPSY 522	Basic Principles of Assessment	3
CPSY 607	Psychopathology	3
CPSY 609	Seminar on Ethical Integration	3
CPSY 613	Crisis Counselling	3
CPSY xxx	Elective	<u>3</u>
	Subtotal:	21

3. RESEARCH COURSES

A) THESIS TRACK

CPSY 501	Advanced Statistics	3
CPSY 502	Research Design	3
CPSY 518	Research Seminar	3
CPSY 603, 604	Thesis I & II (3 sem. hrs. each)	<u>6</u>
	Subtotal:	15

B) NON-THESIS TRACK

CPSY 504	Evaluating Statistics and Research	3
CPSY 640	M.A. Non-thesis Comprehensive Exam	3
CPSY xxx	Electives (3)	<u>9</u>
	Subtotal:	15

Note: Non-thesis track students will require a minimum of four elective courses (12 sem. hrs. total), whereas thesis track students will require a minimum of one elective course (3 sem. hrs.) in order to fulfil graduation requirements.

4. CLINICAL TRAINING OPTIONS

A) COMMUNITY COUNSELLING PATTERN

Community counselling in many settings focuses on couple, family, and systems counselling in agency settings. Students pursuing community counselling options find opportunities for professional practice in agency settings, marriage and family counselling centres, crisis programs, alcohol and drug counselling programs, and similar community settings.

CPSY 508	Marriage and Family Therapy	3
CPSY 616	Family Systems	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II in agency settings (3 sem. hrs. each) (600 total hours)	<u>6</u>
	Subtotal:	18
	Total Required:	63

B) CHILD AND YOUTH COUNSELLING PATTERN

This pattern focuses on counselling, in schools or educational settings, students who experience difficulties in learning, motivation, and in relationships with peers and families. Students pursuing child and youth counselling options can manage a student services program or serve with multidisciplinary teams supporting child and youth mental health.

CPSY 593	Counselling Children and Youth	3
CPSY 624	Counselling in Diverse School Settings	3
CPSY 591, 592	Practicum I & II (3 sem. hrs. each)	6
CPSY 691, 692	Internship I & II (3 sem. hrs each) in youth service settings and mental health agencies (600 total hours)	<u>6</u>
	Subtotal	18
	Total Required:	63

MORE INFORMATION

Contact the Director of Admissions, School of Graduate Studies for further information.

GRADUATE INTERDISCIPLINARY M.A. IN THE HUMANITIES (ENGLISH, HISTORY, PHILOSOPHY)

Dr. Bob Burkinshaw, Director

DESCRIPTION

The Master of Arts (M.A.) in the Humanities is an interdisciplinary program, focusing on the disciplines of English, History, and Philosophy. Students may choose either a general program of study in all three disciplines or a greater level of specialization in one of the disciplines. The program may be completed in three or four semesters or in several years on a part-time basis. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, are impacted by, and/or are challenges to a Christian worldview, from a literary, philosophical/ideological, and historical context. It specifically focuses on such themes of cultural formation as: humanity's purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the context within which communities function. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, encourages students to explore and examine the ideals of truth, goodness (virtue), and beauty.

Note: This program is offered under the written consent of the Minister of Advanced Education effective April 12, 2005, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

PURPOSE

The M.A. Humanities program fosters cross-disciplinary social and cultural analysis and emphasizes personal/intellectual growth, breadth of awareness, moral sensitivity, and balanced judgment. It provides a graduate-level competency that prepares one for admission to related doctoral programs. It also provides professionals with an opportunity for further education, including teachers desiring advanced training in the key high school subjects of English, History, or Philosophy, equipping them for effective service in their educational and social context. The program increases student understanding of the interdisciplinary relationships in the educational process, enhances leadership potential through development of the skills of analysis, critical thinking, research and communication, and strengthens each student's ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

ADMISSION REQUIREMENTS

Normally one of the following:

- B.A. (Honours) or equivalent in English, History, or Philosophy;
- a four-year B.A. degree with a major in English, History, or Philosophy (at least 42 sem. hrs.);
- B.Ed. and a major in one of the disciplines or concentrations/minors in at least two of the disciplines; or
- a strong B.A. program in diverse Humanities disciplines.

In each case, an average of B+ in the relevant Humanities disciplines is normally required.

Consideration for admission into a period of qualifying studies is given to motivated applicants whose academic or disciplinary background is not as strong or as specialized. Details regarding the amount of preparation necessary for entry into the program are determined by the program director.

SPECIALIZED HUMANITIES

This track is appropriate for students with a strong interest in one of the disciplines in the program. The level of specialization is similar to that of a M.A. in that discipline (e.g. M.A. in English, M.A. in History, or M.A. in Philosophy). Both the thesis and non-thesis options are open to any student with a strong background in one of these disciplines, but are designed primarily for students desiring to pursue doctoral studies in the chosen discipline.

At the same time, the interdisciplinary character of the Humanities program is provided by: 1) the composition of the required three interdisciplinary core seminars; 2) the ability of the student (with the advisor) to select according to individual interest, appropriate courses from a variety available in each disciplinary stream; and 3) an intentional interdisciplinary component in the thesis. The common critique from a Christian worldview perspective is also both an integrative and an interdisciplinary facet.

SPECIALIZED HUMANITIES— WITH THESIS

The thesis option is recommended for students in Philosophy and is optional for History students.

The Thesis program requires 36 sem. hrs.

A. CORE REQUIREMENTS (9 SEM. HRS.)

English 600	Reading the Times: Text and Interpretation	3
History 600	Historiography: History, Culture, and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	<u>3</u>
Subtotal		9

B. DISCIPLINARY STREAM (21 SEM. HRS. IN ADDITION TO THE CORE COURSES)

Discipline Course	3
Chosen, not all available every year	3
Discipline Course ***See list	3

Discipline Course ***See list	3
Discipline Course ***See list	3
Research Design Seminar proposal	3
Thesis	<u>6</u>
Subtotal	21

***May include Directed Studies

C. ELECTIVES (6 SEM. HRS.)

Elective course	3
Elective course	<u>3</u>
Subtotal	6

Total sem. hrs. 36

(A minimum of 24 sem. hrs. must be at the 600 level)

**SPECIALIZED HUMANITIES—
WITHOUT THESIS**

(This course work option is recommended for students in English; optional for History students.)

It includes the core as above but replaces the thesis requirement with a major essay and an additional course.

**A. CORE REQUIREMENTS
(9 SEM. HRS.)**

ENGL 600	Reading the Times: Text and Interpretation	3
HIST 600	Historiography: History, Culture, and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	<u>3</u>
Subtotal		9

**B. DISCIPLINARY STREAM—
(21 SEM. HRS. IN ADDITION
TO THE CORE COURSES)**

Discipline Course Chosen, not all available every year	3
Discipline Course ***See list	3
Discipline Course ***See list	3
Discipline Course ***See list	3
Discipline Course ***See list	3
Research Design Seminar proposal	3
Major Essay	<u>3</u>
Subtotal	21

***May include Directed Studies

C. ELECTIVES (6 SEM. HRS.)

Elective course	3
Elective course	<u>3</u>
Subtotal	6

Total sem. hrs. 36

(A minimum of 24 sem. hrs. must be at the 600 level)

GENERAL HUMANITIES

This option is designed for several categories of students including: teachers of English, history, social studies and related disciplines; professionals and other interested students desiring broad studies in the humanities disciplines and students desiring to pursue doctoral studies in general humanities. It includes the

core as above but replaces the thesis requirement with a major essay and an additional course. It requires 36 sem. hrs.

**A. CORE REQUIREMENTS
(9 SEM. HRS.)**

ENGL 600	Text and Interpretation	3
HIST 600	History, Culture, and Interpretation	3
PHIL 600	Human Nature: Competing Philosophical Views	<u>3</u>
Subtotal		9

**B. DISCIPLINARY STREAM
(15 SEM. HRS.)**

Discipline Course Chosen, not all available every year	3
Discipline Course ***See list	3
Discipline Course ***See list	3
Discipline Course ***See list	3
Major Essay	<u>3</u>
Subtotal	15

***May include Directed Studies

**C. OUTSIDE DISCIPLINARY STREAM
(12 SEM. HRS.)**

Course outside disciplinary stream	3
Course outside disciplinary stream	3
Course outside disciplinary stream	3
Course outside disciplinary stream	<u>3</u>
Subtotal	12
Total	36

(A minimum of 24 sem. hrs. at the 600 level)

**INTERDISCIPLINARY
HUMANITIES COURSES**

ENGL 510	The Writing of Creative Non-Fiction (3 sem. hrs.)
ENGL 512	Studies in 20th Century American Literature (3 sem. hrs.)
ENGL 522	Chaucer (3 sem. hrs.)
ENGL 530	Medieval Literature (3 sem. hrs.)
ENGL 534	European Literature in Translation (3 sem. hrs.)
ENGL 551	Shakespeare I (3 sem. hrs.)
ENGL 552	Shakespeare II (3 sem. hrs.)
ENGL 553	Milton (3 sem. hrs.)
ENGL 554	Renaissance Poetry and Prose (3 sem. hrs.)
ENGL 556	17th Century Women's Writing (3 sem. hrs.)
ENGL 567	Drama to 1627 (3 sem. hrs.)
ENGL 571	19th Century Novel (3 sem. hrs.)
ENGL 572	Romantic Poetry and Poetics (3 sem. hrs.)
ENGL 573	Victorian Poetry and Prose (3 sem. hrs.)
ENGL 582	Modern Britain (3 sem. hrs.)
ENGL 583	World Literature
ENGL 584	Contemporary Canadian Novel (3 sem. hrs.)

ENGL 591	Children's Literature (3 sem. hrs.)	HIST 592	Sugar, Slaves, and Silver: Atlantic World: 1450-1850 (3 sem. hrs.)
ENGL 592	Studies in Individual Authors (3 sem. hrs.)	HIST 600	CORE SEMINAR: History, Culture, and Interpretation (3 sem. hrs.)
ENGL 593	Fantasy Literature (3 sem. hrs.)	HIST 607	Special Topics (3 sem. hrs.)
ENGL 594	C. S. Lewis (3 sem. hrs.)	HIST 610	Research Design/Bibliography Seminar (3 sem. hrs.)
ENGL 600	CORE SEMINAR: Text and Interpretation (3 sem. hrs.)	HIST 611/612	Thesis (3/3 sem. hrs.)
ENGL 607	Special Topics (3 sem. hrs.)	HIST 613	Major Essay (3 sem. hrs.)
ENGL 610	Bibliography (3 sem. hrs.)	HIST 618	Popular Religion in Europe (3 sem. hrs.)
ENGL 611/612	Thesis (3/3 sem. hrs.)	HIST 621	History of the Family (3 sem. hrs.)
ENGL 613	Major Essay (3 sem. hrs.)	HIST 661	Christianity in the Non-Western World (3 sem. hrs.)
ENGL 615	Of Paradise and Light: Early Modern Devotional Writing (3 sem. hrs.)	PHIL 507	Special Topics: Social Ethics Seminar (3 sem. hrs.)
ENGL 620	(Auto)biography as Literary Genre: Self-Identification and Subjectivity (3 sem. hrs.)	PHIL 512	20th Century Philosophy (3 sem. hrs.)
ENGL 625	Romanticism and Aesthetics (3 sem. hrs.)	PHIL 514	Reason and the Enlightenment (3 sem. hrs.)
ENGL 645	The Great Tradition: Christian Thought in Western Literary Classics (3 sem. hrs.)	PHIL 515	Contemporary Political Philosophy (3 sem. hrs.)
ENGL 655	Children's Literature: A Historical Survey of Philosophy and Genre (3 sem. hrs.)	PHIL 520	Social and Political Philosophy (3 sem. hrs.)
HIST 503	Engendered History (3 sem. hrs.)	PHIL 521	Post-Modern Philosophy (3 sem. hrs.)
HIST 504	Late Medieval Europe (3 sem. hrs.)	PHIL 550	Symbolic Logic (3 sem. hrs.)
HIST 506	War, Peace, and Society (3 sem. hrs.)	PHIL 560	Philosophy of Language (3 sem. hrs.)
HIST 508	Reformation Europe (3 sem. hrs.)	PHIL 570	Philosophy of Knowledge and Rational Belief (3 sem. hrs.)
HIST 509	Early Modern Europe: 1600-1789 (3 sem. hrs.)	PHIL 571	Aesthetics (3 sem. hrs.)
HIST 510	History in Practice (3 sem. hrs.)	PHIL 573	Reason and Belief in God (3 sem. hrs.)
HIST 512	Science and Technology in Global Perspective (3 sem. hrs.)	PHIL 583	Religious Experience Seminar (3 sem. hrs.)
HIST 515	History of Science and Religion from Copernicus to Creation Science (3 sem. hrs.)	PHIL 584	Suffering and Belief in God (3 sem. hrs.)
HIST 521	History of the Family before 1600 (3 sem. hrs.)	PHIL 590	Philosophy of Mind (3 sem. hrs.)
HIST 522	History of the Family after 1600 (3 sem. hrs.)	PHIL 591	Existentialism (3 sem. hrs.)
HIST 523	Tutor-Stuart England (3 sem. hrs.)	PHIL 600	CORE SEMINAR: Human Nature: Competing Philosophical Views (3 sem. hrs.)
HIST 532	Issues in B.C. History (3 sem. hrs.)	PHIL 603	Social Ethics Seminar (3 sem. hrs.)
HIST 533	Development of the Canadian Constitution (3 sem. hrs.)	PHIL 606	Ethics and Politics (3 sem. hrs.)
HIST 534	Canadian Political Thought: An Intellectual History (3 sem. hrs.)	PHIL 607	Special Topics (3 sem. hrs.)
HIST 535	Social History of Canada (3 sem. hrs.)	PHIL 610	Research Design/Seminar (3 sem. hrs.)
HIST 537	Canada and War in the 20th Century (3 sem. hrs.)	PHIL 611/612	Thesis (3/3 sem. hrs.)
HIST 540	Canada-First Nations Relations (3 sem. hrs.)	PHIL 613	Major Essay (3 sem. hrs.)
HIST 543	Medieval Europe 500-1250 (3 sem. hrs.)	PHIL 621	Philosophical Perspectives on Religious Pluralism (3 sem. hrs.)
HIST 547	History of Religion in the U.S. (3 sem. hrs.)	PHIL 645	Religion and Philosophy (3 sem. hrs.)
HIST 548	History of Religion in Canada (3 sem. hrs.)		
HIST 561	History of Christianity I (3 sem. hrs.)		
HIST 562	History of Christianity II (3 sem. hrs.)		
HIST 582	Arab Middle East in the 20th Century (3 sem. hrs.)		

MORE INFORMATION

Contact Director of Admissions, School of Graduate Studies for further information.

GRADUATE PROGRAM IN LEADERSHIP (M.A.)

Dr. Stan Remple, Director

PURPOSE

The purpose of the Master of Arts in Leadership program is to help professional people improve their leadership competence through enhanced commitment, capability, and effectiveness in five specialty areas: business, health, education, non-profit organizations, and Christian ministry.

The goal of the M.A. in Leadership program is to enable participants to:

- Develop a personal value-based biblical foundation for critical and moral evaluation of society, the church, and organizational performance improvement need;
- Develop a personal philosophy of servant leadership, modeled on the life of Jesus Christ;
- Understand leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
- Appreciate leadership as the establishment of vision that is expressed through service;
- Acquire skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc.);
- Ensure better organization performance through strategic leading and commitment to financial accountability; and
- Apply leadership principles in the place of employment and in other areas of life.

Participant performance is evaluated by the Trinity Western University grading policy.

PERSPECTIVE

The program is intended to be intensely practical, with an emphasis on developing leadership skills that can be used immediately in the participant's place of employment.

To ensure that participants learn leadership skills particular to their needs and those of the organization in which they are employed, adult learning principles are applied in the learning process:

- Balancing the instructor's information presentation with opportunities to raise leadership-based service improvement;
- Providing a learning format that accommodates personal styles and rate of learning progress;
- Involving extensive group interaction and assignments;
- Solving practical problems faced in participant work situations;
- Promoting different perspectives towards realization of shared learning outcome expectations;

- Utilizing of instructor experiences, special readings, and case studies in understanding new concepts; and
- Participant empowerment through specification of shared learning objectives.

CURRICULUM

The Master of Arts in Leadership program consists of 38 sem. hrs., including five foundational courses, five specialized online stream courses, and completion of a major paper with, potentially, some internship work experience. Students may select one of two cohorts to begin this 25-month program. The first cohort normally begins each year on the fourth Monday in May and the second cohort begins on the first Monday in July.

- All participants are required to take the 15 sem. hrs. of on-campus foundational courses during the summer. These five courses—Leadership Foundations; Strategic Leadership; Results-based Leadership; Team Leadership and Conflict Resolution; and Leadership, Values and Ethics—are provided on campus during three successive months of May to July and emphasize group learning.
- An additional 15 sem. hrs. of specialized online courses focus on the participant's chosen area of leadership practice: business, health, education, non-profit, or Christian ministry organizations. These courses emphasize individualized learning. Most of these courses are taught by adjunct faculty, many associated with other post-secondary institutions around the world.
- An introductory research methods course is designed to facilitate critical thinking, logical, and systemic major project work. This course is worth 2 sem. hrs.
- The final requirement is the completion of a major paper, which is worth 6 sem. hrs. The major paper focuses on a leadership-based problem or issue, most often in the participant's place of employment.

ADMISSION CRITERIA

To be admitted into the M.A. in Leadership program, participants are expected to meet the following requirements.

- Completion of an undergraduate degree. In the case of the education and health streams, a degree relevant to the field is required. In special cases, a combination of education and work experience is considered.
- Every applicant is expected to have an undergraduate GPA of 3.0 or better. Consideration may be given to a lower GPA whenever extenuating circumstances prevail and the applicant can demonstrate ability to study at the graduate level.
- Applicants are expected to have at least three years of professional employment experience before applying to the program, thereby ensuring a high level of interest and learning focus.
- If an applicant is admitted on the basis of special consideration, the participant is on probation for the first year of studies.

- All applicants to the program must indicate their acceptance and comfort with the Christian worldview perspective in the program, though they may personally hold another worldview compatible with servant leadership practice.

GRADUATE ENGLISH LANGUAGE SUPPORT (GELS)

FOR NON-NATIVE ENGLISH SPEAKERS:

All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 260 CBT (computer-based test) or 105 iBT (internet-based test). Applicants who do not meet the above requirements may be provisionally admitted to the M.A. in Leadership program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI.

The M.A. in Leadership program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to help students succeed in a graduate program.

- Non-native English speaking applicants who score below 260 CBT or 105 iBT may be required to enter the GELS program for the first three semesters. Students may exit the GELS program with the approval of their program director.
- Students who need the GELS program are required to arrive on campus one week prior to the July courses for M.A. in Leadership. In fall and spring semesters, GELS support is provided both online and on campus. Students who require more support through the GELS program may be required to live in the Vancouver area for fall and spring semesters, at the discretion of the director.

FOR NATIVE ENGLISH SPEAKERS:

Sometimes English-speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students the GELS program may be of great practical assistance. Students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of academic English competency and entry into the GELS program may be a requirement for continuance in the graduate program.

APPLICATION

Application to the M.A. in Leadership program consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal statement that illustrates the applicant's readiness to study in the leadership program.

DEADLINES

All application materials must be submitted by March 31 to be considered for the coming May/July enrolment. Admission occurs on the basis of first come, first qualified, first approved. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit to the Graduate Admissions Office by May 1. Applicants who fail to respond by this date risk losing their placement in the program.

GENERAL GRADUATION REQUIREMENTS

A participant who completes all requirements described below is permitted to graduate. Graduation occurs during the first October after completion of all required course work and the major project. These must be completed by the end of September to be a full participant in the October graduation.

On-Campus Foundational Courses: 15 sem. hrs.
(May/July sessions)

Online Specialization Stream: 15 sem. hrs.
(offerings cycled over two years)

Scholarly Inquiry and Research Methods Course:
2 sem. hrs.

Major Project: 6 sem. hrs. (or Internship 690P/691P in special circumstances. Arranged with the director to a total of 6 sem. hrs. with a major project of no less than 3 sem. hrs. of Directed Studies 680D)

- Notes:*
1. All students must take the on-campus program courses beginning with the first May/July session.
 2. To have degrees designated with a specialty, students must choose one of the five specializations and complete 12 sem. hrs. in that stream. Subject to the stream coordinator's approval, students may choose one course outside of their specialization and still qualify for a specialty degree. If no specialty is required, students may select any five courses outside of Health Care and Education courses.
 3. Education courses are offered in a classroom setting at TWU each summer. Students in this stream need to check with the Education stream coordinator regarding the summer offerings. Students choosing this option are not bound by the 25-month completion date.
 4. Directed Studies may be available through arrangements with the director.

COURSE TIMETABLE

SUMMER ONE

MAY/JULY:

Leadership Foundations (500)

Strategic Leadership (501)

YEAR ONE

[Courses are based on a two-year cycle (i.e.: offered every other year). (An even-numbered year start is illustrated below.) [Education, Business, and Ministry courses are offered every year.]

SEPTEMBER—NOVEMBER:

Business: Organizational Behaviour (611B)
 Education: Worldview Foundations for Educational Leadership (620E)
 Health Care: Accountability and Governance (634H)
 Ministry: Theology of Christian Leadership (641M)
 Non-Profit: Theory and Practice of Volunteerism (651N)

DECEMBER—FEBRUARY:

Business: Leadership and Change (612B)
 Education: Developing Educational Programs (623E)
 Health Care: Leadership and Change (632H)
 Ministry: Leadership and Change (642M)
 Non-Profit: Leadership Across Cultures (656N)

MARCH—MAY:

All first year students:
 Scholarly Inquiry and Research Methods (590)
 Students are then equipped to start work on their major project.

SUMMER TWO

MAY/JULY:

Results-based Leadership (503)
 Team Leadership and Conflict Resolution (502)

YEAR TWO

SEPTEMBER—NOVEMBER:

Business: Business Entrepreneurship and Innovation (616B)
 Education: School Leadership and the Dynamics of Change (625E)
 Health Care: Health Care Leadership Issues (631H)
 Ministry: Empowering Leadership: Mentoring, Spiritual Directing, Coaching (646M)
 Non-Profit: Organizational Evaluation and Research (655N)

DECEMBER—FEBRUARY:

Business: Management Knowledge Systems (613B)
 Education: School Leadership and Supervision (624E)
 Health Care: Ethics and Decision Making (633H)
 Ministry: Leadership and Change (642M)
 Non-Profit: Contemporary Governance Issues (652N)

MARCH—MAY:

Business: Mission, Marketing, and Quality (614B)
 Education: Leadership for Contemporary Issues in Education (626E)
 Health Care: Knowledge Systems and Leadership (635H)
 Ministry: Leadership in Spiritual Formation (643M)
 Non-Profit: Non-Profits as Social Enterprise (654N)

SUMMER THREE

Leadership, Values, and Ethics (504)
 All Streams: Completion of major project, if necessary

STUDENT FEES

1. TUITION FEES

Refer to Graduate Studies: Fees for M.A. in Leadership Program.

2. ADDITIONAL LABORATORY FEES

- a) \$75 for use of Omada Teambuilding when LDRS 502 is taken; normally in the second May/July session.
- b) \$9,000 for special assessment and development of individualized English language learning plans, special support, and required tutorials for non-native English speaking students in the program.

Students are required to maintain their own health and accident insurance while attending the University.

MORE INFORMATION

Contact the Director of Admissions, School of Graduate Studies for further information.

**GRADUATE PROGRAM
 IN LINGUISTICS (M.A.)**

Dr. Keith Snider, Director

PROGRAM DESCRIPTION

The M.A. in Linguistics program is a two-year graduate academic program that is strongly oriented towards field work. It prepares students to analyze and describe the linguistic structures of languages and to put previously unwritten languages into writing. Upon graduation, students are prepared for careers in linguistics, literacy, and translation. They are also prepared to gain admission into doctoral programs in linguistics.

Note: This program is offered under the written consent of the Minister of Advanced Education effective March 20, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

PROGRAM OBJECTIVES

The program aims to produce graduates who are able to:

- Analyze a language that is not well documented;
- Understand the implications of linguistic analysis for various applications such as the development of orthographies, literacy materials, pedagogical grammars, and dictionaries;

- Critically read and understand scientific literature in their field;
- Prepare research findings for publication in professional journals;
- Qualify for entrance into doctoral studies in linguistics;
- Continue their professional development; and
- Integrate their faith with their work.

ADMISSION CRITERIA

To be considered for admission, applicants must have:

- A Bachelor of Arts or equivalent degree from an accredited institution with a minimum cumulative GPA of 2.75 for all undergraduate work and 3.0 based on the last two years of the B.A.
- Completed at least 12 sem. hrs. of linguistics prerequisites including courses equivalent to Articulatory Phonetics, Phonological Analysis, and Grammatical Analysis. All prerequisite courses must have been completed with a minimum grade of B.
- Completed at least 6 sem. hrs. (or equivalent) of a foreign language. If the applicant does not meet this requirement, the requirement may be met later in the program. However, any credits earned towards the foreign language requirement will not be included in the total hours needed to complete the M.A.
- A minimum TOEFL score of 600 (250 computer based) for students who do not have English as their native or primary language.

Students may transfer into the program up to 18 sem. hrs. from other institutions. The Registrar and program director determine which courses may be transferred and from which institutions.

PROGRAM REQUIREMENTS

The program has two options: thesis and non-thesis. Students who wish to subsequently pursue a doctorate in linguistics are advised to take the thesis option. This option requires completion of 33 sem. hrs. of course work, plus the thesis. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.), and defend it successfully. Students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay, successfully defend it orally, and receive a grade of P (Pass) on written comprehensive exams.

The M.A. in Linguistics program has core course requirements of 15 sem. hrs. These five courses cover the main areas of linguistics that are necessary for students preparing for fieldwork in linguistics. *Survey of Linguistic Theories* gives students a broad overview of linguistic theory. *Syntax and Semantics and Advanced Phonology* prepare students for field work in two of the most fundamental areas of linguistics. *Field Methods and Advanced Field Methods* focus on teaching students how to gather linguistic data, manage that data electronically, analyze the data, and write descriptions of their data and analyses.

The program has two streams, analytical and applied. Students take at least 12 sem. hrs. in their

chosen stream. In the case of the analytical stream, the courses develop skills that are necessary for field workers who wish to focus mainly on linguistic analysis. In this stream, *Problems in Morphology and Syntax* is a required course (included in the 12 sem. hrs.). In the case of the applied stream, the courses develop skills that are necessary for field workers who plan to work mainly in the areas of literacy development and translation. In this stream, *Language Programs Design and Management* is a required course (included in the 12 sem. hrs.).

CORE REQUIREMENTS (15 SEM. HRS.)

LING 560	Syntax and Semantics
LING 580	Field Methods: Data Management and Analysis
LING 586	Advanced Phonology
LING 650	Survey of Linguistic Theories
LING 680	Advanced Field Methods: Analysis and Writing

ANALYTICAL STREAM REQUIREMENTS (12 SEM. HRS.)

LING 660	Problems in Morphology and Syntax
Plus at least three of the following courses:	
LING 555	Historical and Comparative Linguistics
LING 576	Acoustic Phonetics
LING 688	Tone Analysis
LING 691	Discourse Analysis

APPLIED STREAM REQUIREMENTS (12 SEM. HRS.)

LING 583	Language Programs Design and Management
Plus at least three of the following courses:	
LING 513	Sociolinguistics
LING 566	Principles of Sociolinguistic Survey
LING 574	Literacy Materials Development
LING 582	Issues in Community Literacy
LING 584	Principles of Literacy
LING 585	Principles of Translation
LING 611	Applied Phonology for TESOL
LING 612	Research Methods in Applied Linguistics

THESIS OPTION (12 SEM. HRS.)

6 sem. hrs. of electives plus		
LING 697	Linguistics Thesis I	(3 sem. hrs.)
LING 698	Linguistics Thesis II	(3 sem. hrs.)

NON-THESIS OPTION (12 SEM. HRS.)

12 sem. hrs. of electives plus		
LING 690	Graduating Essay	
LING 696	Comprehensive Exams	

GRADUATION REQUIREMENTS

To graduate, students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay, successfully defend it orally, and

receive a grade of P (Pass) on written comprehensive exams. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.), and successfully defend it orally. All students must achieve a minimum GPA of 3.0; any grade below B- does not count towards graduation. Students must meet all graduation requirements within six years of beginning their course work.

DEADLINES

All new applications should be received by April 30 prior to the fall semester in which enrolment is desired. Although admission takes place as applications are received, later applications may be considered if space is available.

STUDENT FEES

At the time of printing, fees for the academic year 2010–2011 had not been determined. Fees for the 2009–2010 academic year were \$490 per semester hour.

MORE INFORMATION

Contact Director of Admissions, School of Graduate Studies for further information.

GRADUATE PROGRAM IN NURSING (M.S.N.)

Dr. Landa Terblanche, Director

PURPOSE

The Master of Science in Nursing program serves TWU's mission of developing godly Christian leaders for the various marketplaces of life. Nurses with graduate preparation provide leadership locally, nationally, and globally to meet humanity's most basic and pressing needs in the realm of health and illness. This program prepares nursing leaders to serve in key nursing education, advanced practice, and health care leadership positions.

The objectives of the program are to prepare graduates who are able to:

1. Apply thoughtful Christian perspectives to nursing practice;
2. Enact a vision and mission for values-based leadership;
3. Enact an enhanced professional role based on specialized knowledge and expertise in nursing education, administration, and practice;
4. Advance nursing scholarship in practice that is informed by sound evidence;
5. Promote ethically responsible health care and health-related policy;
6. Relate historical, academic, social, and political influences to health and nursing;
7. Qualify for entrance into doctoral studies.

Graduates who choose a focus on Nursing Education are prepared to step into the

many current and upcoming faculty and clinical supervision positions in baccalaureate nursing programs. Graduates who choose a focus on Nursing Leadership have integrated interdisciplinary nursing knowledge—about health promotion, patient responses to illness, interpersonal communication, population health and the social contexts of health and illness—and emerging knowledge about health care organizations and leadership theory. TWU M.S.N. graduates are in a unique position to provide highly effective leadership to today's changing, complex health care environments. The electives in Advanced Nursing Practice with the Older Adult reflect a social responsiveness to the demographic trend of an aging population and prepare nurses for various advanced practice positions.

Note: This program is offered under the written consent of the Minister of Advanced Education effective (April 18, 2008) having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to meeting their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

PROGRAM STRUCTURE

The program is delivered in two years through a combination of on-campus and online courses. The program consists of six core nursing courses, two electives, and a capstone project (consolidated service learning project or thesis) for a total of 30 semester hours of study. For those students who wish to complete the program in a condensed version, elective courses may be taken concurrently with core courses for completion in 12 months. Students have two residencies: four weeks on TWU's Langley campus during the first summer, and one week at TWU's Laurentian Leadership Centre (LLC) in Ottawa at the end of the first year. The LLC residency offers students an exceptional experience in healthcare policy and leadership analysis. Online learning experiences offered during the academic year ensure a provincially, nationally, and internationally accessible graduate program.

GRADUATION REQUIREMENTS

Students must successfully meet all of the requirements below:

A. CORE – 18 SEM. HRS.

		Sem. hrs.
NURS 510	Foundations of Nursing Knowledge <i>On campus</i>	3
NURS 520	Knowledge Synthesis <i>On campus</i>	3
NURS 530	Nursing Inquiry I <i>Online</i>	3
NURS 540	Nursing Inquiry II <i>Online</i>	3

NURS 633	Ethics and Decision Making in Health Care <i>Nursing Online</i>	3
NURS 550	Health Care Policy <i>Mixed Modal (LLC Residency)</i>	3
		18

B. ELECTIVES – 6 SEM. HRS.

Choose two courses from the following list. Through their choice of electives, students normally focus on one of three areas: Nursing Education, Nursing Leadership, or Advanced Nursing Practice with Older Adults.*

NURS 611	Perspectives on Nursing Education <i>Online</i>	3
NURS 612	Learning/Teaching in Nursing Education <i>Online</i>	3
NURS 621	Perspectives on Nursing Leadership <i>Online</i>	3
NURS 622	The Skills of Nursing Leadership <i>Online</i>	3
NURS 631	Advanced Nursing Practice I: Perspectives on Advanced Nursing Practice <i>Online</i>	3
NURS 632	Advanced Nursing Practice II: Older Adult <i>Online</i>	3
		6

C. CAPSTONE PROJECT – 6 SEM. HRS.

In consultation with supervisor, student may choose to complete either a Consolidation Service Learning Project or a thesis.

		Sem. hrs.
NURS 660	Consolidation Service Learning Project	6
NURS 661	Thesis	6
	Total	30
		18/6/6

* The Advanced Nursing Practice elective focus is distinct from a Nurse Practitioner program. Students who wish to pursue credentialing as Clinical Nurse Specialist in Gerontological Nursing through the American Nurses Credentialing Center (ANCC) can prepare to do so through Directed Study during the capstone Service Learning Consolidation (6 credits).

In addition:

- Completion of all required and elective courses with a minimum overall GPA of 3.0. Students who do not maintain a B average in the core courses may be asked to withdraw from the program.
- Students must meet all graduation requirements within six years of beginning their course work.

COURSE TIMELINE

Students begin the program with a four week residency in August, completing two courses: Foundations of Nursing Knowledge and Knowledge Synthesis. They then complete the next four core

online courses in sequence. Students have a summer break at the beginning of their second year, and continue with two elective online courses in the second year. The capstone project is completed during the last six months of the program.

YEAR ONE:

AUG.

Foundations of Nursing Knowledge (3 sem. hrs.)
On Campus

Knowledge Synthesis (3 sem. hrs.) *On campus*

SEPT. – NOV.

Nursing Inquiry I (3 sem. hrs.) *Online*

DEC. – FEB.

Ethics and Decision Making in Health Care (3 sem. hrs.)
Online

MAR. – MAY

Nursing Inquiry II (3 sem. hrs.) *Online*

MAY – JUNE

Health Care Policy (3 sem. hrs.) *Mixed modal*

YEAR TWO:

SEPT. – NOV.

Elective course 1 (3 sem. hrs.) *Online*

DEC. – FEB.

Elective course 2 (3 sem. hrs.) *Online*

MAR. – MAY

Thesis or Service Learning (6 sem. hrs.)
April to completion – Maximum of four years.

MAY – JUNE

Thesis or Service Learning (continued)

ADMISSION CRITERIA

To be admitted into the M.S.N. program, applicants must have:

- Baccalaureate degree in nursing with a GPA of 3.0 (B) in the final two years of the undergraduate program (GPA requirement may be waived in exceptional circumstances, e.g. mature student with additional experience/education).
- Undergraduate statistics course within the past five years preferred. There is an expectation in the program that a student has statistical knowledge at the level of a basic undergraduate statistics course. Students who do not have an undergraduate statistics course may choose to take a statistics course prior to or during the program if they deem their knowledge of statistics is inadequate.
- Practicing registration with provincial/state regulatory body.
- For students whose first language is not English: a minimum TOEFL score of 250 if computer based, 600 if paper based.

APPLICATION

The application process includes submission of an application form, two references, all post-secondary education transcripts, TOEFL score (for applicants who do not have English as their native or primary language), and a personal statement that illustrates the applicant's readiness to study in the M.S.N. program.

DEADLINES

All application materials should be received by February 28 prior to the summer semester (August) in which enrolment is desired. Though admission takes place as applications are received, later applications may be considered if space is available. Successful applicants are required to formally accept admission offers by submitting a \$500 deposit prior to May 1.

GRADUATE PROGRAM TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (M.A.)

Dr. William Acton, Director

PURPOSE

The primary mission of the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is to provide the training that will prepare English language teachers for excellence as practitioners and leaders in the field.

PERSPECTIVE

The program focuses on personal and professional development from two perspectives. First, the emphasis is on an approach to language instruction that acknowledges the importance of this discipline to the service of others around the world. Although not all the methods and materials utilized are necessarily Christian in content or process, the overall framework presented is always tied closely to the mission of the University and the Christian worldview; students of all faiths and worldviews are welcome. Second, the curriculum is future-oriented, preparing instructors who are competent and experienced in online technology, state-of-the-art teaching strategies, course design, and program implementation.

PROGRAM STRUCTURE ONLINE TRACK (TWO TO THREE YEARS)

The program format uses a unique form of collaborative online instruction. The first July of the program, students begin with two weeks of intensive instruction on campus. Throughout the academic year, students work through modules that are mediated by a combination of online discussions, readings, video, and collaborative project work. Instructors are available for

face-to-face meetings with local students. The program can be completed in six semesters.

Currently, July is the sole entry point into the program but exceptions may be made with highly qualified applicants. Other factors which may enhance a candidate's application include extensive teaching experience, other languages studied, and a strong rationale for entering the program. If necessary, students lacking some of this background may be allowed to take certificate level courses, such as Phonetics, English Grammar, and Introduction to TESL, prior to entering, or concurrently, during the first year of the master's program.

ONE YEAR RESIDENTIAL MASTERS (RMT)

The residential M.A. TESOL program runs from September to August. It is suitable for non-native English speaking teachers who are able to obtain a study leave of one to two years duration from their professional positions. All courses are delivered face-to-face in the classroom.

The ESLI Pre-Masters Program and access to TESL Certificate level prerequisite courses is in place for a year prior to entry into the program, and provisional admission to the RMT may be given with specific conditional prerequisites for both English language and/or TESL courses to be completed prior to entering the program.

ADMISSION

The following are typically required for entrance to either program:

- A bachelor's degree;
- Completion of a TESL certificate, similar to the one offered by TWU; and,
- Teaching experience (one to two years. The teaching experience may be waived in the RMT).

GRADUATE ENGLISH LANGUAGE SUPPORT (GELS)

FOR NON-NATIVE ENGLISH SPEAKERS:

All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 620 (iBT score of 105 with no skill section below 24 points), or the equivalent, (b) a Test of Written English (TWE) score of 5.5, and (c) a score on the TOEFL Academic Speaking Test (TAST).

Applicants who do not meet the above requirements may be provisionally admitted to the M.A. TESOL program by enrolling for at least one semester in the Pre-Masters Program (PMP) offered through ESLI at Trinity Western University. For more information, contact the Director of Graduate Admissions or the Director of ESLI. Admission to PMP-1 requires an iBT TOEFL score of 88 points: Admission to PMP-2 requires an iBT TOEFL score of 100.

The M.A. TESOL program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to help students succeed in a graduate program. Non-native English speaking applicants

may be required to enter the GELS program for the first three semesters online or the first two semesters in the RMT. (An additional fee will be assessed.) Students may exit the GELS program with the approval of their program director.

Students who need the GELS program are required to arrive on campus one week prior to the July summer courses. In fall and spring semesters, GELS support is provided both online and on campus. Students who require more personal support through the GELS program may be required to live in the Vancouver area for fall and spring semesters, again at the discretion of the TESOL Director.

FOR NATIVE ENGLISH SPEAKERS:

Sometimes English speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students, the GELS program may be of great practical assistance; students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of Academic English competency, and entry into the GELS program may be a requirement for continuance in the graduate program.

GRADUATION REQUIREMENTS

Students must complete all requirements described below. Conferral is normally granted following completion of all required course work, internship, and ePortfolio. These must be completed by the end of September for the student to be a full participant in the fall convocation.

**COURSE TIMETABLE
(ONLINE—SIX-SEMESTER TRACK)**

CORE COURSES

	Sem. hrs.
First Summer	
LING 624 Leadership in TESOL	3
LING 642 ePortfolio	1
First Fall	
LING 511 Methodology	3
LING 512 Second Language Acquisition	3
LING XXX Elective (up to 4)	3
First Spring	
LING 515 Classroom Observations	1
LING 517 Evaluation and Measurement in TESOL	3
LING 518 Curriculum and Program Design	3
LING XXX Elective (up to 4)	3
Second Summer	
LING 612 Research Methods in Applied Linguistics	3
LING 613 Integrating the Four Skills	3
LING XXX Elective (up to 4)	3
Second Fall	
LING 513 Sociolinguistics	3
LING 514 Materials Evaluation and Design	3

Second Spring		
LING 611 Applied Phonology for TESOL		3
* LING 640 Internship		4
LING XXX Elective		(up to 4)
		Total Core Hours 36

**COURSE TIMETABLE
(RMT—THREE-SEMESTER TRACK)**

CORE COURSES

	Sem. hrs.	
Fall		
LING 642 ePortfolio	1	
LING 511 Methodology	3	
LING 512 Second Language Acquisition	3	
LING 517 Evaluation and Measurement in TESOL	3	
LING 518 Curriculum and Program Design	3	
Spring		
LING 513 Sociolinguistics	3	
LING 514 Materials Evaluation and Design	3	
LING 612 Research Methods in Applied Linguistics	3	
LING 613 Integrating the Four Skills	3	
Summer		
LING 515 Classroom Observations	1	
LING 611 Applied Phonology for TESOL	3	
LING 624 Leadership in TESOL	3	
* LING 640 Internship	4	
* LING electives (*up to 4)	4	
		Total Core Hours 36

* Electives for all programs

LING 640 Internship (4 sem. hrs.)
This course is required for students with little teaching experience. It may be waived by the director/instructor if already taken. In such cases, the student will be required to complete 4 sem. hrs. of electives to replace the Internship hours. LING 641 e-Mentor Consultation (2 sem. hrs.) is optional for teachers who have a face-to-face supervisor for their internship requirements. Contact the program director for details.

LING 641 eMentor Consultation (2 sem. hrs.)
This course is a requirement for experienced teachers (1,000 classroom hours or more) who are fulfilling internship requirements in their own classrooms without a face-to-face supervisor. In such cases, it is taken concurrently with LING 640 Internship and Research Project.

Principal Selections:
LING 531, 532, 533, 534, 535, 536, 537, 540
LING 630, 632, 633, 641

STUDENT FEES

Tuition Fees: The complete program fee for native English speaking students who begin in July 2009 is approximately \$21,600. The program fee for non-native English speakers is \$26,100.

MORE INFORMATION

Contact the Director of Admissions, School of Graduate Studies for further information.