

SCHOOL OF NURSING

Dr. Landa Terblanche, Dean

PURPOSE

The mission of the School of Nursing is to prepare highly-qualified graduates with the knowledge, clinical experience, and critical thinking skills necessary to provide exceptional nursing care within a rapidly changing health care field. We aim to do this through:

1. Development and deliverance of exceptional undergraduate and graduate nursing programs in conformance with the requirements and standards of the College of Registered Nurses of B.C., the Canadian Association of Schools of Nursing, and the B.C. Ministry of Advanced Education;
2. Ongoing promotion and development of nursing scholarship and research capacity;
3. Promotion of program excellence through networking with external stakeholders, including professional associations, accrediting bodies, nursing educators, health services administrators, government agencies, and funding sources;
4. Embodiment of thoughtful Christian perspectives in a healthcare environment characterized by increasingly complex ethical, technical, organizational, and social challenges.

PERSPECTIVE

The philosophy of the School of Nursing is consistent with Trinity Western University's view that the educational experience should cultivate knowledge and personal development to glorify God and to serve humankind.

Nursing education at TWU seeks to develop the whole person by facilitating students' intellectual, socio-cultural, emotional, physical, and spiritual development. The liberal arts foundation supports holistic student development. Core courses in science, art, philosophy, language, religion, and society and culture encourage students to think biblically, critically, ethically, and creatively about the world. Students develop specific nursing knowledge alongside an appreciation for beauty, wisdom, and moral sensitivity. Courses are framed within the context of the Christian worldview. Interdisciplinary courses support students' abilities to consider how a Christian worldview affects one's approach to the academic disciplines.

We believe that it is not enough to simply engage students in the realm of ideas but that, through their educational experience, students should also be challenged to pursue personal transformation. Our goal is to develop holistic nurses who are capable of loving God and loving others. This concern for personal transformation is central to providing excellent, holistic care for clients, and will ultimately have a transformative impact on culture.

Nursing courses prepare students to work in partnership with individuals, families, groups, and communities for the promotion, maintenance, and restoration of health. A focus on culture, diversity, and social justice prepares students to engage in the profession of nursing from an ethically sensitive perspective.

In keeping with the servant leadership core value of the University, students are encouraged to serve others in health care during their educational experience. When possible, students will be assisted to provide useful services to the clinical agencies in which they practice. This may include offering resources or practical assistance.

Developing a posture of learning is a foundational goal of nursing education at TWU. Learning well is a tension, requiring rigorous and disciplined attention. This learning process is not limited to productivity in knowledge. Education at TWU seeks to provide a balance between action and reflection within the context of the profession, allowing students the time and freedom to consider foundational issues in life. This posture of learning sets the stage for life long learners.

This concept of balance between action and reflection extends to students' whole lives. Students are encouraged to live in a way, even amidst the rigours of the educational experience, that provides for leisure. Leisure grants the space and time for restoration, for exploring meanings, for connecting, and for renewing passion for life. Faculty members are also called to model this ideal.

In keeping with a balanced approach to education, the nursing program aims to equip graduates for nursing practice based on varied sources of nursing knowledge: empirical, aesthetic, personal, moral, and socio-political. Research-based practice is emphasized in conjunction with knowledge derived from theory, clinical expertise, personal experience, client preference, moral principles, and understanding of larger social, cultural, historical, economic, and political influences. Students are guided in careful deliberation in identifying which sources of knowledge serve as foundation for "best practice" in each client situation.

The nursing program at Trinity Western University strives to establish an educational climate that allows students to pursue their studies effectively. Key to this climate is developing student uniqueness, fostering partnership within realistic boundaries, focusing on personal excellence rather than group competition, and providing just and efficient administrative support structures.

A caring, connected learning community is enhanced by carefully monitoring the level of competition. Students are encouraged towards personal excellence rather than seeking to measure themselves against others. Faculty members strive to set an evaluative climate that focuses on personal development within potential rather than development in accordance with group means. Likewise, faculty members are committed to the same vision in their collegial relationships.

PROGRAMS

The School of Nursing offers the following programs:

1. A Bachelor of Science in Nursing;
2. A Master of Science in Nursing.

NURSING

Nursing courses are sequential. Therefore, first year nursing and science courses must be successfully completed before students progress to nursing courses designated for subsequent years. Students have opportunities to develop their clinical skills in the on-campus nursing skills lab and in off-campus clinical sites.

B.Sc.N. DEGREE

GENERAL GRADUATION REQUIREMENTS

(See also Academic Information section, particularly for further details on core requirements.)

	Sem. hrs.
Nursing*	67
BIOL 241 & 242*	6
BIOL 333*	3
ENGL 103, 104	6
Fine Arts	3
History	3
Human Kinetics activity course	1
IDIS 102 & 400 or approved alternative	4
MATH 108	3
Philosophy	3
PSYC 106, 215	6
Religious Studies (incl. RELS 101, 102; Bible content; Christianity & Inter-Cultural Studies)	12
UNIV 101	1
Electives	4
Total	122

**Note: A minimum grade of C is required in these courses.*

SPECIFIC REQUIREMENTS

NURS 111	Health and Lifestyle
NURS 116	Health Assessment and Nursing Care
NURS 121	Nursing Concepts
NURS 124	Communication and Health Teaching
NURS 222	Pharmacology

NURS 245	Nursing Care of Older Adults
NURS 252	Nursing Care of Childbearing Family
NURS 321	Nutrition
NURS 332	Nursing Research
NURS 351	Nursing Care and Mental Health
NURS 362	Nursing Care of Children and Families
NURS 437	Nursing Theories and Issues
NURS 463	Nursing Care of Adults in Complex Illness
NURS 465	Nursing Care of Adults in Community
NURS 482	Consolidation in Nursing Practice
NURS 484	Leadership in Nursing Care

ELECTIVES

NURS/HIST 231	History of Nursing
NURS 402	Transcultural Health Care

Note: In all Nursing courses, students must have a minimum grade of C; a cumulative C+ average in Nursing courses is required for progression.

GRADUATE PROGRAM IN NURSING (M.S.N.)

Dr. Landa Terblanche, Director

PURPOSE

The Master of Science in Nursing program serves TWU's mission of developing godly Christian leaders for the various marketplaces of life. Nurses with graduate preparation provide leadership locally, nationally, and globally to meet humanity's most basic and pressing needs in the realm of health and illness. This program prepares nursing leaders to serve in key nursing education, advanced practice, and health care leadership positions.

The objectives of the program are to prepare graduates who are able to:

1. Apply thoughtful Christian perspectives to nursing practice;
2. Enact a vision and mission for values-based leadership;
3. Enact an enhanced professional role based on specialized knowledge and expertise in nursing education, administration, and practice;
4. Advance nursing scholarship in practice that is informed by sound evidence;
5. Promote ethically responsible health care and health-related policy;
6. Relate historical, academic, social, and political influences to health and nursing;
7. Qualify for entrance into doctoral studies.

Graduates who choose a focus on Nursing Education are prepared to step into the many current and upcoming faculty and clinical supervision positions in baccalaureate nursing programs. Graduates who choose a focus on Nursing Leadership have integrated interdisciplinary nursing knowledge—about health promotion, patient responses to illness, interpersonal communication, population health

and the social contexts of health and illness—and emerging knowledge about health care organizations and leadership theory. TWU M.S.N. graduates are in a unique position to provide highly effective leadership to today's changing, complex health care environments. The electives in Advanced Nursing Practice with the Older Adult reflect a social responsiveness to the demographic trend of an aging population and prepare nurses for various advanced practice positions.

PROGRAM STRUCTURE

The program is delivered in two years through a combination of on-campus and online courses. The program consists of six core nursing courses, two electives, and a capstone project (consolidated service learning project or thesis) for a total of 30 semester hours of study. For those students who wish to complete the program in a condensed version, elective courses may be taken concurrently with core courses for completion in 12 months. Students have two residencies: four weeks on TWU's Langley campus during the first summer, and one week at TWU's Laurentian Leadership Centre (LLC) in Ottawa at the end of the first year. The LLC residency offers students an exceptional experience in healthcare policy and leadership analysis. Online learning experiences offered during the academic year ensure a provincially, nationally, and internationally accessible graduate program.

