

STUDENT LIFE PROGRAMS

Trinity Western University goes beyond providing good customer service by providing a wide variety of opportunities to enable students to assume ownership for their success. These learning-focused opportunities are integral to a student's development as "godly Christian leaders: positive, goal oriented university graduates with thoroughly Christian minds, growing disciples of Jesus Christ who glorify God through fulfilling the Great Commission, serving God and people in the various marketplaces of the world" (TWU mission statement).

Students who choose to connect with academic and social support structures at the University early in their academic career are more likely to graduate. Student engagement with peers, professors, course work, programs, services, and activities of interest have been proven to contribute to a more rewarding university experience.

Student Life's educational mandate is to challenge and assist students in exploring and developing all God has created them to be. TWU strives to see its students engaged in all aspects of campus life and beyond. As part of the educational enterprise, Student Life's classroom is diverse and includes the:

- Residence hall where uniqueness and differences expand horizons.
- Study lab where academic exploration is rigorously pursued.
- Intramural court where sportsmanship and fitness are encouraged.
- Collegium where a commuter student journeys with fellow peers, staff, and faculty.
- Service trip to an inner-city mission where poverty can be understood.
- Counselling office where a healthy picture of one's self emerges.
- Leadership practicum where skills are honed to influence others towards growth.
- Habitat for Humanity trip where one is called to help those in need.
- Chapel where one finds solace in praising God with a thousand other voices.

MISSION

In support of TWU's mission, Student Life seeks to "develop unmistakable disciples of Jesus Christ, students with integrity, who are prepared to influence their world as servant leaders, able to model healthy relationships and lifestyle, ready to demonstrate commitment to the Scriptures, and eager to participate in lifelong learning."

ROLE

The holistic development of students is an integral component of the TWU educational experience. To this end, the programs and services of Student Life serve an intentional, educational, and remedial mandate defined by the mission of the University. Student Life seeks to have students grow in their experience of what it means from a Christian worldview to be a disciple, a servant leader, a

contributing member of community, and a well and balanced person, and to have a sense of life calling that finds expression in their career development. To facilitate this growth Student Life provides educational programs, professional services, and ongoing research and assessment that enhance educational environments and engage students with empowering messages, accessible role models, experiences, and relationships designed to enable students to reflectively consider their experience from a solution-focused perspective.

PROCESS

For Student Life, having a mission is important, but without an understanding of the process involved, these noble aspirations remain on paper and unrealized in the lives of students. In "developing godly Christian leaders" who will be "unmistakable disciples of Jesus Christ," Student Life staff have chosen a process with five elements.

Student Life staff seek to expose every student to:

- **Life Opportunities.** Involvement in Student Life programs develops valuable skills for the work place and community. Students are challenged to be godly leaders with thoughtful Christian perspectives on what it means to lead through serving others.
- **Life Examples.** Students encounter genuine role models of the Christian faith in TWU staff, faculty, and guest speakers—people who understand and demonstrate God's grace.
- **Life Emotions.** Students are free to explore their emotions, faith, and hopes, sharing who they are with others whether it is in small groups, in the classroom, or one on one.
- **Life Messages.** Interaction with faculty, chapel speakers, and staff provides students with a better understanding of who God is, what it means to be a disciple, what it means to be a leader, and what it means to have a sense of one's life calling.
- **Life Solutions.** Students are encouraged to approach life situations with a solution-focused orientation. They are challenged to understand problems from the perspective of solutions rather than simply analyzing the factors that led to the situation.

To accomplish its mission, Student Life employs this process through several educational functions.

EDUCATIONAL FUNCTIONS OF STUDENT LIFE

Student Life actively engages in:

- **Discipleship development**—pursuing godly character
- **Leadership development**—making a difference through positive influence
- **Life calling and career development**—exploring identity, purpose, and direction
- **Living in community**—preparing to be a responsible global citizen
- **Personal wellness**—establishing purpose, balance, congruence, and sustainability

- **Equity of access**—promoting access for all
- **Research and evaluation**—assessing and improving student experience
- **Transition and retention**—engaging with and succeeding at TWU.

The departments and centres within Student Life are arranged around these educational functions. Some functions are shared equally by all Student Life staff (e.g., leadership development) while others reside in a particular department (e.g. Equity of Access).

THE STUDENT LIFE OFFICE

The Student Life Office is located in the Reimer Student Centre across from the University Bookstore. Anyone wanting to know more about the programs, services, opportunities, and activities offered by the departments of Student Life is welcome to visit the Student Life Office or make contact through phone or email. In the pages that follow there is a further introduction to the departments, centres, and offices that comprise the Student Life Division.

*Hours: 8:30 a.m. to 5 p.m.
Monday—Friday*

Reimer Student Centre

Tel: 604.513.2025

Fax: 604.513.2156

Email: studentlife@twu.ca

Website: www.twu.ca/life

CAREER DEVELOPMENT OFFICE

*Mary Ellen Kuehl
Associate Director, Career Development*

“How does my education complement who God has made me to be?” This is just one of many existential questions students ask themselves during their university experience. Helping students and alumni find the answer to this question and discover their life calling is the reason the Career Development Office exists.

Trinity Western students who have chosen a Christian environment for their post-secondary education typically seek to explore their calling and the purpose of their life’s journey by:

1. Discovering their identity;
2. Searching for purpose;
3. Investigating their direction.

The Career Development Office is available to participate in this journey by assisting students through this process of self discovery.

*Hours: 8:30 a.m. to 4:30 p.m.
Monday – Friday*

(closed in July)

Reimer Student Centre

Tel. 604.513.2017

Fax: 604.513.2061

Email: career@twu.ca

Website: www.twu.ca/career

TWU WELLNESS CENTRE

*Kurt Lundberg,
Director, Wellness and Career Development*

Student Life has combined a number of programs and services to form an integrated Wellness Centre. Wellness is a proactive, positive, and holistic approach to life and health that seeks to maximize one’s God-given potential. At the TWU Wellness Centre, students receive assistance for the emotional, physical, social, intellectual, vocational, and spiritual dimensions of their experience.

COUNSELLING SERVICES

The Counselling Centre is committed to providing services that aid students in their personal growth and development. Personal issues, obstacles to learning, and past experiences may hinder academic success and individual growth. TWU recognizes this need and maintains a counselling centre where students can seek assistance from a qualified counsellor.

Individual, couple, and pre-marital counselling is available for a nominal fee per appointment. An initial inquiry may be made without charge.

Students are also given opportunities to participate in a variety of small groups that foster personal growth. This growth is encouraged through self-exploration, openness about life issues and experiences, giving and receiving feedback, and setting and working towards personal goals and healing.

*Hours: 8:30 a.m. to 4:30 p.m.
Monday—Friday*

Douglas Centre

Tel: 604.513.2100 Fax: 604.513.2041

Email: lundberg@twu.ca Website: www.twu.ca/wellness

EQUITY OF ACCESS AND LEARNING RESOURCE CENTRE

Dave Stinson, Director

The Learning Resource Centre houses three functions: Academic Coaching and Study Skills, Equity of Access Office, and the Writing Centre.

ACADEMIC COACHING AND STUDY SKILLS

TWU offers Study Skills courses and user fee coaching to students who either choose to or are required to be part of the program. This along with workshops, personal academic advising, and self-help documents provide students with academic support. Academic Coaching is located in the Student Success Centre on the second floor of Reimer Student Centre.

EQUITY OF ACCESS OFFICE

The Equity of Access Office promotes equitable access to educational programs. In particular, the Equity of Access Office is concerned with equitable access for:

- Visible minorities;
- Students with disabilities; and
- Students at risk academically.

Should a student encounter a barrier to participation, the Equity of Access Office will help the student address these difficulties using a self-advocacy model.

STUDENTS WITH A DISABILITY

Students with a disability who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and include the educational impact of the disability along with recommended accommodations.

The Equity of Access Office can also assist Canadian students with a disability with exploring access to the Canada Study Grant program.

EQUITABLE ACCESS POLICY FOR STUDENTS WITH DISABILITIES

1. PURPOSE:

Trinity Western University is committed to providing barrier free education to students with disabilities. Given the dynamic academic and cultural environment we live in, good communication between parties must be a central part of the process. Our goal is barrier free education. The process by which we achieve barrier free education is through ongoing dialogue.

The purpose of this policy is to outline procedures that allow for this dialogue and suggest solutions to access and/or accommodation issues, related to academically qualified students with appropriately documented disabilities.

The TWU Equity of Access Office, along with the various academic support and service departments, endeavor to eliminate systemic, structural, and attitudinal barriers towards disabilities, and to promote services for students with identified disabilities. Students with disabilities, instructors, and departments need to be able to identify accommodations that will assist students in accessing the campus living-learning environment.

2. AUTHORITY/RESPONSIBILITY/SCOPE:

At Trinity Western University, the responsibility to provide appropriate accommodations is decentralized. The Equity of Access Office acts as the central contact point for any student with a disability but the provision of accommodations is decentralized to the department or division that normally serves students in that capacity. For example, if the accommodation that is needed is related to class work, the responsibility for the accommodation falls to academic support personnel. If the accommodation requires an alteration to a facility, the Facilities Department will provide the accommodation.

The Equity of Access Office also functions as the central contact point to document disabilities for students from schools directly affiliated with TWU. Provision of accommodations for these students will be provided by each affiliate.

Academic assistance for students with a documented disability focuses on supporting them in ways that give them a level playing field. Such

assistance may include note-taking, accommodated examinations, and provision of materials in alternate formats. Note: The academic standards of the University shall not be compromised by the academic accommodations provided. Students with a disability are responsible to show that they have mastered the key elements required to pass each class. What may differ is the way in which a person shows mastery of the class materials and learning outcomes.

3. DEFINITIONS:

3.1 PERSON WITH DISABILITY:

Persons with disabilities are persons who:

- have a significant and persistent mobility, sensory, learning, or other physical or mental health impairment which may be permanent or temporary; and
- experience functional restrictions or limitations of their ability to perform the range of life's activities; and
- may experience attitudinal and/or environmental barriers which hamper their full and self-directed participation in life.

3.2 ACCOMMODATION/ACADEMIC ACCOMMODATION:

An academic accommodation is a specific, recommended provision designed to help students successfully reach the academic requirements of their course work.

3.3 APPROPRIATE DOCUMENTATION:

Diagnosis of a disability must be made by a professional qualified to make the diagnosis. All documentation must be current, complete, signed by an appropriately certified professional, and include the educational impact of the disability along with recommended accommodations. For more information about requirements of documentation contact the Director, Equity of Access and Learning Resources.

4. PRIVACY:

Student disability documents are confidential and information related to disabilities is housed in the Equity of Access Office and the Academic Disabilities Liaison Office. Information regarding a student's disability is only provided to other TWU professional employees on a need-to-know basis. Any person with a need to know is responsible to protect the confidentiality of the information they receive.

The University gathers and maintains information used for the purposes of registration, student assessment, grade records, and other activities related to being a member of the Trinity Western community. The information provided by applicants and students will be used in compliance with the British Columbia Privacy Act. The Office of the Registrar serves as the privacy officer for student-related matters.

5. KEY PERSONNEL:

5.1 EQUITY OF ACCESS OFFICE:

The Director, Equity of Access and Learning Resources is the central contact person for students with disabilities. The Equity of Access Office collects and processes student documentation. Once a disability is documented and appropriate accommodations are identified and agreed upon, the Equity of Access Office refers the accommodation recommendations to the appropriate parties for implementation.

5.2 ACADEMIC SUPPORT:

The Academic Disabilities Liaison (ADL) liaises with students, faculty, and other personnel/sources to provide the academic accommodations identified by the Equity of Access Office. He or she is a resource on disability issues for faculty and, when necessary, helps to facilitate the resolution of student issues or concerns pertaining to academic accommodation.

5.3 ADMINISTRATION AND POLICY:

The Vice Provost or Designate is responsible to give oversight to university governing agencies regarding broad academic policy issues directly related to issues affecting students with disabilities.

5.4 OTHER PERSONNEL:

When an accommodation is needed that is not of an academic nature, the request will be directed to the appropriate divisional or department head by the Equity of Access Office.

6. EQUITABLE ACCESS PROCEDURE

There is no requirement that students identify their disability to anyone; however, to access accommodations, appropriate documentation is required and the following procedure must be followed. In order to respect the right of each student to self-identify and to have an active part in determining which accommodations will best circumvent or perhaps address the limitations imposed by his or her disability/disabilities, the University policy requires the student to take initial responsibility for requesting accommodations and document the same with due professional diagnostic evidence. In keeping with the desire to respect the student's choices, the academic division shall assume that if a student does not self-identify to the Equity of Access Office, then that student does not believe that accommodations are necessary. For clarity, the steps of the equitable access procedure have been described and are as follows:

STEP 1—SUBMIT DOCUMENTATION

Students with a disability should contact the Equity of Access Office as early as possible to ensure reasonable time to process the file. The Director, Equity of Access and Learning Resources reviews documentation, verifies disabilities, and consults with the students regarding accommodations. All documentation must be current, complete, signed by an appropriately certified professional, and include the educational impact of the disability along with recommended accommodations.

STEP 2—REQUEST ACCOMMODATIONS

Once a disability is verified, students will request accommodations that will allow for equitable access to the living-learning environment and which are in keeping with the limitations of the disability. After consulting with each student, the Director, Equity of Access and Learning Resources will provide letters of documentation to the students and, at the beginning of each semester, will send an email copy to the students' professors verifying the documented disability and identifying accommodations that provide equitable access to the campus living-learning environment. If students add or drop classes, they must show professors the letter of documentation or request that the Equity of Access Office email a copy to the professor.

STEP 3—PROVISION OF ACCOMMODATIONS

Within the first two weeks of the semester, students who wish to arrange accommodations must meet with their professors to agree on accommodations appropriate to each class. This agreement should be done in writing and professors should send a copy of the contract back to the Equity of Access Office and the Academic Disabilities Liaison (ADL) for documentation purposes. The student must contact the Academic Disabilities Liaison promptly upon receiving the instructor's written summary of the accommodations to discuss any practical arrangements necessary. Course syllabi for each course are to be given to the ADL by the student at that time to facilitate accommodations in a timely way. Note: Accommodations that are not academic in nature will be dealt with on a case-by-case basis.

7. APPEALS PROCEDURES**7.1 CONCERNS WITH RECOMMENDATIONS AND/OR ACCOMMODATIONS**

If a student is not satisfied with the response of the University, the Director, Equity of Access and Learning Resources may refer the matter to the Committee to Accommodate Equity of Access. This committee will review relevant information and recommend appropriate action.

If a resolution cannot be achieved, a formal, written appeal may be made to the Vice Provost or the department chair to which the request has been made.

7.2 CONCERNS WITH PROVISION OF ACADEMIC ACCOMMODATIONS

Once accommodations have been agreed upon, if a student becomes dissatisfied with the provision of an accommodation, they may address their concerns through the following process:

1. A student must first communicate their concern to the professor(s) involved and try to find an equitable solution;
2. Should there be an ongoing concern, students should contact the department chair/division dean or an academic advisor with whom the student has developed a trust relationship. When necessary, students may contact the ADL for help or advice regarding their concerns;
3. If there is still no resolution, a written appeal may be submitted to the Vice Provost.

CONTACT INFORMATION

Contact the Equity of Access and Learning Resource Centre at:

Douglas Centre

Tel: 604.513.2024 Fax: 604.513.2041

Email: stinson@twu.ca Website: www.twu.ca/life/wellness/learningresources

WRITING CENTRE

Maryann Jantzen and Julie Moran, Supervisors

The Writing Centre is a service available to assist all students with their academic writing assignments. Trained tutors work with students individually by helping them develop skills for various writing tasks ranging from planning to editing.

Appointment schedules are posted online weekly.

To view the schedule, go to the Student Portal and click the Writing Centre icon.

*Location during fall and spring semesters:
Douglas Centre, second floor*

Open 10 a.m.—4 p.m., Monday—Thursday

Tel: 604.513.2008 or ext. 2008

Location during Summer sessions:

Summer Learning Commons, Atrium

For the summer schedule, contact the Learning Commons reception desk.

Email: WritingCentre@twu.ca Website: www.twu.ca/divisions/writing/

HEALTH SERVICES

Health Services seeks to promote whole-person health by providing quality health care that is accessible, competent, and geared to a university setting. TWU's Health Services offers a medical office staffed by a physician, nurse, and medical office staff. All visits are strictly confidential. Patients are seen by appointment or on a walk-in basis. Some of the services include:

- Assessment and treatment of injury and illness;
- Blood and lab sample services;
- Educational functions that address a variety of wellness, prevention, and lifestyle topics that support students in managing personal health changes;
- Literature on numerous health issues; website with health services information and resource links;
- Student leadership positions (Peer Wellness Promoters) that educate and promote good health;
- Manage information for students on British Columbia Medical Services Plan (health insurance).

Hours: 8:30 a.m. to 4:30 p.m. Monday—Friday (Sept—May)

Closed weekends and holidays

*Location:
Health Services: Medical Clinic 2nd floor
Douglas Centre*

Tel: 604.513.2024

Fax: 604.513.2041

Email: michele.regehr@twu.ca Website: www.twu.ca/life/wellness/health

RECREATION SERVICES

Dale Baumgartner, Director

Personal wellness is positively affected by recreational activity because the human body was created to move. With this in mind, Recreation Services includes a comprehensive program of healthy sports activity including: intramurals, club teams, group fitness, and special events.

Participation is encouraged, regardless of athletic ability. All club teams depend upon student initiative to form the club. Recreation Services partners with students to provide coaching and a funding model.

Intramurals include flag football, basketball, soccer, and volleyball. Club sport teams compete in local leagues and include hockey, soccer,

volleyball, and rowing. Trinity Western's Outdoor Club is also very active, providing opportunities such as whitewater rafting, skiing, hiking, climbing, camping, kayaking, and other similar activities. Group fitness is also offered Monday through Thursday. Special campus-wide events include: beach volleyball, CanAm soccer, CanAm football, a co-ed slo-pitch softball tournament and a badminton tournament. In addition, students have access to a year-round fitness trail that encircles the campus and is suitable for running as well as walking.

Recreation Services Assistants (RSAs) are student leaders who manage the recreational offerings for the University community. Come play with us and become well! RS: "Where Friends Meet!"

Douglas Centre

Tel: 604.513.2025

Fax: 604.513.2041

Email: dale.baumgartner@twu.ca

Website: www.twu.ca/recservices

OFFICE OF THE DEAN OF STUDENTS

Sheldon Loepky,

Associate Provost for Student Life and Dean of Students

The Office of the Dean of Students coordinates programs and services that assist students through transition, promote community development, support the educational goals of students, and enhance student learning. The Office of the Dean of Students also oversees policies related to student activity, accountability and intervention, as well as promoting programs that directly support the goals of the Student Life Division and complement the total educational mission of the University.

TRANSITION PROGRAMS

Cathy Almost, Associate Dean of Students

FIRST YEAR EXPERIENCE

Trinity Western University acknowledges the importance of good beginnings. A well-informed start leads to greater satisfaction in the university experience and an enhanced likelihood of personal success. A healthy launch can also enable students to persevere when challenges arise. The First Year Experience Program focuses on meeting student needs and expectations. TWU has found that students have many unstated needs and the University is able to target these through the following C's:

1. Clarity—setting proper expectations;
2. Connecting—aiding in transition;
3. Career—setting education and career in perspective;
4. Course Selection—assisting in course selection prior to academic advising; and
5. Confidence—through development of learning skills.

STUDENT SUCCESS COACHING

At TWU, we value and understand the benefits of peer mentoring. Student Success Coaches are third and fourth year students who contact and support prospective and incoming students before and throughout their first year. New students benefit from this program because it helps them navigate the university system. Trinity Western believes this provides the necessary framework to enable students to reach their full potential and engage in all TWU has to offer.

ORIENTATION

New students are encouraged to become owners of the community and embrace its core values. TWU desires to see each student begin his or her university experience in a positive way and students are heartily welcomed and given an array of opportunities to appreciate this time of adjustment in their lives. The first week of the fall semester is known as Orientation Week (O-Week). Coordinated by the Transition Programs Office, a team of more than 70 staff and student leaders implement various aspects of O-Week. Students check in, confirm their first semester classes, gain insights on campus services and layout, participate in several small groups, meet other students who are studying the same discipline, and gain a general introduction to the nature and character of Trinity Western's community.

UNIVERSITY 101

University 101 begins the first day of Orientation Week. This one-credit hour course provides new students with the opportunity to explore topics such as: How do I succeed in university? How do I clarify life pursuits? How do I prepare for leadership involvement? The lab portion of this class is accomplished through discussion groups. The discussion groups allow students to form meaningful relationships with others in their major in a small group setting. Discussion groups meet several times during the first semester and enable students to explore in-depth the benefits of a TWU education.

PARENT RELATIONS

Diane Hamel, Parent Relations Coordinator

Parent Relations provides a liaison between the University and parents of prospective, incoming, current, and former students. Events include an orientation day for parents of first year and transfer students, Parents' Weekend, special graduation events, and parent prayer partners. These activities provide an opportunity for parents to interact with administration, faculty, staff, and other parents.

Touch of Home, a gift service designed especially for students, is a unique aspect of the program. Parents can be assured that their student receives tender, loving care with an optional "mom hug" on special occasions, or just because mom and dad care. Call 1.888.817.3759, email parents@twu.ca, or order online at www.twu.ca/parents/touchofhome.aspx

RETENTION

Student retention is a by-product of a supportive learning environment. The University employs an assessment and research model to help the administration better understand the academic and social needs of students to help improve the student experience.

Student retention efforts include a student orientation transition course, University 101; early warning systems that help new students who may not be adjusting well academically; the Marlie Snider Collegium Program, our commuter home away from home experience; the Learning Resource Centre; Academic Advising; and the Choosing to Succeed and Success Coaching Programs.

TRANSITION PROGRAM OFFICES:

Hours: 9 a.m. to 5 p.m., Monday—Friday

ASSOCIATE DEAN OF STUDENTS

Reimer Student Centre, Student Life

Tel: 604.888.7511, ext. 3422

Fax: 604.513.2156

Email: cathy.almost@twu.ca

Website: www.twu.ca/life/experience

PARENT RELATIONS

Reimer Student Centre, Student Life

Tel: 604.888.7511, ext. 3371

Toll free: 1.888.817.3759

Fax: 604.513.2061

Email: parents@twu.ca

Website: www.twu.ca/parents

COMMUNITY LIFE

Kelvin Gartly, Director of Community Life

Connecting with a disciple-making, personally challenging, academic community significantly enhances a student's education. Research indicates that students who invest in the campus community have greater social confidence, better connection with faculty and staff, higher persistence in accomplishing educational goals, increased grade point averages, and fonder reflections of their university experience. Community Life's goal is to develop environments and opportunities where students can find belonging, have influence, develop relationships, and serve one another. Through community, students learn more about themselves, their relationship to God and others, and their calling in life.

Community Life staff equip and develop approximately 100 student leaders to pilot many commuter, residential (both on campus and at the Laurentian Leadership Centre), international, and graduate student programs. Community Life has a history of developing students through experiential learning opportunities outside the classroom.

COMMUTER PROGRAMS

Glenn Hansen, Assistant Director of Community Life for Commuter Programs

Students who live off campus are encouraged to become involved in the Trinity Western community. All student programs and services are available to commuting students.

The Marlie Snider Collegium Program is a program for commuters at TWU. Collegial commuter facilities are a home away from home for more than 700 commuter students. Each collegium is focused around academic disciplines or designated student classes. A collegium is a relaxing refuge before, between, and after classes and is a great place to connect with other students, staff, and faculty. Collegium Program Assistants (CAs) support commuter students in their transition and development at TWU. These intentional communities are fully equipped with kitchens and lounge areas including space for eating, studying, and accessing reference materials. CAs also help organize events throughout the year. Hours of operation are 7 a.m. to 7 p.m. Monday through Thursday and 7 a.m. to 5 p.m. on Friday. The collegium facilities are closed on all major holidays and during Independent Student Week. For Marlie Snider Collegium Program membership, enrol at www.twu.ca/life/community/commuter/collegium-enrolment.

Other special services, programs, facilities, and opportunities for commuter students include:

- Rental Properties information and listing of places to rent in the Fraser Valley—the Housing Office, Reimer Student Centre, or www.twu.ca/housing
- Carpool Ride Board, connect with other students living near your home for an economic commute—beside the University Bookstore, Reimer Student Centre
- Carpool Parking Passes, preferred parking spots—Parking Services, Facility Services Building
- Lockers free of charge as available—register with faculty assistants in the Neufeld Science Centre or Robert N. Thompson Building
- Small Groups—commuter students can become a member of a discipleship (D-Group) or other small groups that focuses on a variety of learning topics (e.g., relationships, career goals, study skills, etc). Retreats and one-on-one mentoring are other options for involvement.
- Student Leadership Opportunities—contact the Student Life Office, Reimer Student Centre
- Lower Caf, Ethical Addictions coffee, Jugo fruit smoothies, and Sub Connection sandwiches in a comfortable setting featuring a combination of soft furniture, booths and tables—Lower Douglas

For guidelines regarding the TWU community and for University policies, refer to the Trinity Western University Student Handbook at www.twu.ca/studenthandbook

RESIDENT PROGRAMS

Each residence hall is divided into micro-community groups of 14 to 30 students who share common space, interact on a daily basis, and are led by a peer Resident Assistant (RA). These communities, along

with the overall residence community, are enhanced by intentional programs and activities aimed at the needs of students. Resident Directors (RDs), professional staff living on campus, work with student leaders and residents to foster a living-learning environment that promotes individual and group development. The residences at TWU are not just a place to sleep at night, but are viewed as an important location for student learning. Through daily interaction, Community Life staff encourage students to reflect on what they are learning about themselves through their university experience. Respect for differences, time management, conflict resolution, working constructively with others, accountability, and tolerance are a few learning outcomes gained from living in community.

Other special services, programs, and opportunities for residents include:

- Weekly Floor Meetings—RAs lead weekly small group meetings focusing on social, spiritual, relational, and academic issues.
- Events, Activities, and Traditions—Residents regularly participate in organized activities with other students through dorm dates, all stars, worship nights, and many other events both on and off campus.
- All Campus Meetings—Every few weeks, guest speakers share their life experiences with residents in open forums. These are often connected to academic or other Student Life programs at the University.
- Small Groups—In addition to floor meetings, residents can become a member of a discipleship group (D-Group) or other small groups that focus on a variety of learning topics.
- Student Leadership Opportunities—contact the Student Life Office, Reimer Student Centre

For guidelines regarding the TWU community, living in residence and University policies, refer to the Trinity Western University Student Handbook at www.twu.ca/studenthandbook.

INTERNATIONAL PROGRAMS

Andrea Ribey, Director of Community Life for International Programs

Nearly 30 countries are represented in the student body. International students are found throughout the University community, in the English as a Second Language (ESL) program, and at both the undergraduate and graduate levels. International and ESL students contribute to the diversity of the TWU community, helping enrich every student's education.

International Student Programs (ISP) serves as a voice for the international student population. ISP provides orientation and support to international students, assisting them in their transition to life in Canada. This bridge between North American and international students serves to heighten campus awareness by advocating for equity where differences and tensions may arise. ISP provides activities and a home away from home atmosphere for international and poly-cultural students as well as missionary kid students (MKs) who face transition challenges returning to North American culture. International residences, made up of 50 per cent ESL students

and 50 per cent North American students, provide an opportunity for intentional interaction between students from different cultures. An established language partner program provides ESL students the opportunity to practice English. In addition, numerous programs, formal and informal, provide cross-cultural exchange and increased global awareness on campus. Currently there are three international Fellowship Groups available to students who wish to study the Bible and fellowship in their native tongue (Mandarin, Korean, and Japanese). The Globe, an international student centre, is a popular gathering point for cross-cultural integration and interaction.

Other special services, programs, and opportunities for international students include:

- Monthly activities (both on and off campus) that provide international students a safe and structured environment to build relationships with other international and non-international students.
- Mu Kappa ministry for missionary kids—a network of international students that provides support to those who've grown up in a missionary or third culture environment. Regular activities include visiting a faculty member's home, Bible studies, worship nights, and off-campus outings.
- Regular orientation seminars geared towards addressing the needs of international students
- Re-entry preparation and support for international students who will return to their home countries
- English International Bible Study that teaches the foundation of Christianity for international students who are exploring Christianity or who are new in their faith

For guidelines regarding the TWU community, living in residence and University policies, refer to the Trinity Western University Student Handbook at www.twu.ca/studenthandbook.

GRADUATE PROGRAMS

Glenn Hansen,

Assistant Director of Community Life for Graduate Programs

Graduate students are encouraged to become involved in the TWU community as all programs and services are available to graduate students.

The Graduate Collegium is a home away from home for more than 300 graduate students—a blend of the School of Graduate Studies, ACTS Seminaries, and CanIL students. The Graduate Collegium is a relaxing refuge before, between, and after classes and is a great place to connect with other graduate students, staff, faculty, and program directors. Graduate Collegium Assistants (GCAs) support graduate students in their transition to and development at Trinity Western. They also help organize events in the Graduate Collegium throughout the year. The facility has a fully-equipped kitchen, social and quiet areas, individual and group meeting rooms, computers, and space for eating, studying, and accessing reference materials. Hours of operation are 7 a.m. to 7 p.m. Monday through Thursday and 7 a.m. to 5 p.m. on Friday. Select Saturdays are also open, corresponding with graduate program schedules. The Graduate Collegium is closed

on most major holidays. For Marlie Snider Collegium Program membership, contact Student Life for a Graduate Collegium enrolment card.

Other special services and opportunities for graduate students include:

- Rental Properties information and listing of places to rent in the Fraser Valley—located at the Housing Office, Reimer Student Centre, or www.twu.ca/housing
- Carpool Ride Board—connect with other students who live near your home for an economical commute; located beside the University Bookstore, Reimer Student Centre
- Carpool Parking Passes—preferred parking spots, Parking Services, Facility Services Building
- Student Leadership Opportunities—contact the Student Life Office, Reimer Student Centre

For guidelines regarding the TWU community and University policies, refer to the Trinity Western University Student Handbook at www.twu.ca/studenthandbook.

STUDENT INTERVENTION

Over the course of a student's learning experience, unforeseen circumstances may challenge one's ability to fulfil day-to-day obligations and responsibilities. These may include situations where a student's ability to attend classes regularly is being adversely affected by external factors that make it challenging for a student to succeed, or by a major health issue or injury, or by a loss of property that may limit a student's ability to perform. Upon request, awareness, or being informed of such circumstances, Student Life staff will appropriately serve where intervention on a student's behalf may become necessary. This may include assisting students by educating them on various policies and procedures that apply to their situation, connecting them to various campus or local self-care supports, contacting professors to inform them of temporary or long-term absences, or following up with students in personal and encouraging ways.

STUDENT EVENT APPROVAL AND ROOM BOOKING

Students who have been elected, hired, or appointed to fulfil leadership roles and perform duties on behalf of the University or student body may apply to use University facilities under the jurisdiction granted to their position by Trinity Western. This application process is managed by the Student Life Office and is overseen by the Director of Community Life. The University reserves the right to grant, deny, or revoke any application on the basis of a student or student group's inability to fully commit to, honour, or comply with the limits of their jurisdiction, the University's Responsibilities of Membership, and/or policies and guidelines of the University.

Community Life

Reimer Student Centre, Student Life

Tel: 604.888.7511 ext. 3447

Fax: 604.513.2156

Email: Kelvin.Gartly@twu.ca

Website: www.twu.ca/life

STUDENT MINISTRIES

*Rob Rhea,
Chaplain and Director of Student Ministries*

Student Ministries provides opportunities for students to develop as spiritually mature disciples of Jesus Christ. This growth is fostered through activities such as small group Bible study, worship, prayer and reaching out to others in the local and global community. Student Ministries also strives to provide opportunities for those who are not Christians to be exposed to the truth of Jesus' teachings in a clear and compelling way. Student Ministries seeks to influence students towards godly living through experiences of worship and service, compelling role models, and times of reflection.

CHAPEL, PRAYER, WORSHIP ARTS

*Tim McCarthy, Associate Director of
Student Ministries for Chapel Programs*

The mission of TWU's Chapel, Prayer, and Worship Arts Ministries is to exalt the triune God through biblical, Christ-centred worship and prayer and to inspire students to pursue a lifestyle of worship that glorifies Him in thought, deed, word, and attitude. Trinity Western desires to be a community treasuring Christ above all, seeking to provide a welcoming, engaging, and thoughtful venue in which the whole community has the opportunity to experience the manifest presence of God. Worship is an opportunity to center work and study within the context of devotion to God.

While TWU's chapel program is voluntary, students are encouraged to make chapel an important part of their spiritual growth. Chapel worship is largely led by students, so for many it is a significant opportunity for leadership development. Students participate through music, drama, dance, and sound and media teams. Music team members are selected by audition in the spring, though some positions may be available in the fall for new students.

In addition, TWU provides many opportunities for students to grow in their understanding and experience of prayer, so that they are more fully equipped for the present work of God in their lives and for the path they select after TWU.

DISCIPLESHIP AND MENTORING MINISTRIES

*Sharon Peters
Coordinator of Discipleship and Group Ministries*

Discipleship is a cornerstone of Trinity Western University and, in particular, of Student Ministries. In its simplest form, a disciple is a learner or follower—a student of a teacher or mentor. At TWU, students are taught and encouraged to be followers of Jesus Christ, in obedience to His teachings and the Scriptures.

Praying, teaching, and listening are key elements in discipleship. In TWU discipleship programs, students pray for students (Jas 5:16), students teach students (2 Tim 4:2), and students listen to students (Job 4:4).

There are more than 30 discipleship groups on campus. A student leader cares for each group, and each leader is, in turn, mentored by a discipleship coordinator. In TWU's program, men disciple men and women disciple women.

GLOBAL PROJECTS AND SERVICE MINISTRIES

*Kara Bergstrom
Coordinator of Global Projects*

Short-term service learning projects provide members of TWU's community with opportunities to see the urgent needs of people in the world and to play a part in meeting some of those needs. For many, it is a life-changing experience as they step outside their comfort zones and trust in God to minister in and through them. Each year, during Independent Study Week and the month of May, teams led by students, staff, and faculty are sent throughout the world in obedience to Jesus' command to make disciples of all nations. Teams go to serve and learn. They learn about other cultures, about loving each other, about leading peers, and about wholeheartedly loving and following Jesus.

On campus, a group of missions-minded students are led by two student missions coordinators. This group meets weekly to pray for the world; invites speakers and organizations to address current trends and issues in world missions; maintains a library of short and long-term missions opportunities; and organizes the Student Missions Conference. The week-long conference held every January includes seminars, lectures, and keynote chapel speakers with the participation of numerous missions agencies..

OUTREACH AND EVANGELISM

Outreach and evangelism programs provide students with practical opportunities to share their faith and demonstrate Christ's love to others. Involvement in these programs provides a platform from which students can mature in the spiritual disciplines of love and compassion. Outreach and evangelism groups challenge students to "learn to maintain good works, to meet urgent needs, that they may not be unfruitful" (Titus 3:14). Students share their faith through creative and innovative approaches. Such practical opportunities can be pivotal in developing a student's ability to positively integrate Christianity into today's culture.

There is a variety of on and off-campus volunteer opportunities, including serving with organizations in the inner city, child evangelism, seniors' outreach, street evangelism using drama, and helping the disenfranchised. There are also several on-campus groups that attend to the needs of the University community.

Reimer Student Centre

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