

Trinity Western University
POLS/HIST 440: The Evolution of Canadian Foreign Policy
3 semester hours
Course Outline
Spring 2008

Thursdays 4-7pm
Location: NEU 37

Instructor: Paul S. Rowe, Ph.D.
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Office Hours: Mondays 2-4, Tuesdays 11:30-12:30
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Prerequisites: 6 semester hours of Political Studies including POLS211 or POLS234.

Course Description

This course provides an overview of the formulation and trends of Canadian foreign policy from confederation to the present. The domestic and external determinants of Canadian foreign policy, the nature of the foreign policy-making process, and the evolution of key themes in Canadian foreign policy are its major themes.

The first section of the course focuses upon the history of Canadian foreign policy from confederation to the present with particular interest in key junctures, on the development of a Canadian external affairs department, and the diversification and increasing complexity of Canadian foreign relations. The second section allows students to address key concerns in the modern formulation of Canadian foreign policy through study, presentation, and class discussion.

Course Objectives

1. To provide students with a superior background in the history of Canadian foreign relations from the time of Confederation.
2. To assess critically the current formulation of Canadian Foreign Policy in reflection upon the past through the consideration of a prominent modern monograph.
3. To grant students an opportunity to discuss the current formulation of Canadian Foreign Policy in an atmosphere of critical inquiry.
4. To expose students to a particular issue in Canadian Foreign Policy as a means of developing their expertise in the field.

5. To encourage students to develop a Christian critique of foreign policy formulation and the content of Canadian Foreign Policy in particular.

Required Texts and Reference

Norman Hilmer and J.L. Granatstein, *Empire to Umpire*, second edition, Toronto: Nelson, 2007. (required)

Jennifer Welsh, *At Home in the World*, Toronto: Harper Collins, 2005. (required)

Duane Bratt and Christopher Kukucha, eds., *Readings in Canadian Foreign Policy: Classic Debates and New Ideas*, Toronto: Oxford UP, 2007. (required)

Students would do well to consult some of the following resources:

www.ciiia.org – The Canadian Institute of International Affairs (CIIA) is the leading research forum for discussion of Canada's foreign policy.

International Journal is the CIIA flagship journal. It also publishes newsletters called *International Insights* and *Behind the Headlines*

<http://www.fac-aec.gc.ca> – Foreign Affairs Canada serves the Canadian foreign, trade, and immigration services abroad and provides access to documents in Canadian foreign policy.

Peer-reviewed Journals

International Journal

Canadian Foreign Policy Journal

Canadian Journal of Political Science

Canadian Political Science Review

Canada Among Nations (annual)

Other Useful Books:

History of Canadian Foreign Policy

C.P. Stacey, *Canada and the Age of Conflict*, volumes 1 and 2, Toronto: University of Toronto Press, 1984.

Don Munton and John Kirton, eds., *Canadian Foreign Policy: Selected Cases*, Scarborough: Prentice-Hall, 1992.

Political Assessments of Canadian Foreign Policy

John Kirton, *Canadian Foreign Policy in a Changing World*, Toronto: Nelson, 2007.

Kim Richard Nossal, *The Politics of Canadian Foreign Policy*, second edition, Scarborough: Prentice-Hall, 1989.

Brian W. Tomlin, Norman Hillmer, and Fen Osler Hampson, *Canada's International Policies: Agendas, Alternatives, and Politics*, Toronto: Oxford UP, 2008.

Directions in Canadian Foreign Policy

Rob McRae and Don Hubert, eds., *Human Security and the New Diplomacy*, Montreal: McGill-Queen's UP, 2001.

Lloyd Axworthy, *Navigating a New World: Canada's Global Future*, Toronto: Vintage Books, 2004.

Andrew Cohen, *While Canada Slept: How we lost our place in the world*, Toronto: McClelland and Stewart, 2004.

Michael Byers, *Intent for a Nation: What is Canada for?* Vancouver: Douglas and McIntyre, 2007.

Course Requirements

Historical Review Panel	10%
Review Paper	15%
Research Presentation	10%
Research Paper	25%
Final Exam	30%
Participation	10%

1. Participation

This is a seminar course and students are expected to come to class prepared for discussion, having completed assigned readings. Participation is therefore an important component of the course and is reflected in the course requirements. Participation will be assessed based on attendance and the **frequency and sophistication of contributions** to class discussions.

2. Historical Review Panel

Each student will be assigned to a panel review of a specific important event or debate in the history of Canadian foreign policy. The last hour of one session will be dedicated to discussing the assigned topic, with students leading the discussion. The Historical Review therefore consists of the following:

- Each student on the panel individually will write a review of **approximately 750 words**, stressing the most important influences on the particular event or topic. This review will be submitted on the day of the panel.
- Students will then gather to discuss the topic and **compose an introduction and set of questions** for discussion during class time.
- Students will present a short summary of the topic and **lead discussion** of the topic using the questions they have set during the class time.

Students are advised that they **should conduct some research** outside the required readings in order to prepare more properly for the historical review. Sign up sheets will be circulated in the first week of classes.

Dates and topics for panel presentations:

- 1) Canada and the UN Conferences of 1944-1945 – 17 January
- 2) Canada and the Suez Crisis – 24 January
- 3) Canada's Nuclear Policy – 31 January
- 4) Free Trade 1988 – 14 February

3. Review Paper

Each student is assigned to read through Jennifer Welsh's *At Home in the World*. Each student will then **compose a review paper of approximately 8 pages**. To get you started, think through the following questions. What does the author suggest that would

make Canadian foreign policy work differently from the way it was in the past? What are the best ways to involve Canadians in the formulation of foreign policy given what she argues? Is she suggesting something revolutionary in Canadian foreign policy? Provide your own assessment and response to her argument. Your assessment should be made in academic language and make reference to the important ways in which policy is formulated and what those policies are.

The book will be the topic of discussion for a single session of the course. Discussion questions will be posted on the e-courses page and students are required to come to class prepared to discuss the work and their own responses.

Due date for position paper: February 14, 2008.

4. Class Presentation and Research Paper

Each student will choose a topic in Section C that will become the topic of a class presentation and research essay for the course. Each student will be responsible to create **a class presentation** during section C that introduces the students to the major issues surrounding the topic he or she has chosen. The class presentation should be modeled as a background briefing such as might be required in the Department of Foreign Affairs itself. It should run approximately 30 minutes in length, focusing upon the contemporary prospects of the issue under study, and provide opportunity for questions and discussion. Following the class presentation, the student will write **a research paper of approximately 15 pages** on the same topic.

Due date for all research papers: April 14, 2008 (last day of classes)

Note Regarding Citation Style (Footnoting)

Students are requested to use the Chicago Manual of Style for citation of references in all papers, employing the footnote approach (rather than the parenthetical reference approach). A style guide (in PDF document that requires adobe reader) may be found online at <http://www.twu.ca/academics/fhss/international/format-guide.pdf>

Policy Regarding Late Assignments

Late assignments create a significant problem in the fairness of administration of the course. They also make it difficult to keep up a regular pace of grading. For this reason, late penalties of **5% per working day** will be applied to any assignment that is submitted after the due date. **A hard copy of all work must be submitted.** Work that has not been submitted beyond two weeks will not be accepted. Exceptions will be made for serious illnesses or life setbacks (with documentation) on a case by case basis.

Topics and Readings

Section A: Historical Survey

1. External Politics of the Dominion, 1867-1930 (10 January)
Hilmer and Granatstein, *Empire to Umpire*, 1-100.

2. A Newly Emerging Country, 1931-1945 (17 January)
Hilmer and Granatstein, *Empire to Umpire*, 101-160
*Panel 1: Canada and the UN Conferences 1944-45
3. Wars and Alliances, 1945-1957 (24 January)
Hilmer and Granatstein, *Empire to Umpire*, 161-206
*Panel 2: Canada and the Suez Crisis
4. A Player on the World Stage 1957-1967 (31 January)
Hilmer and Granatstein, *Empire to Umpire*, 207-248.
*Panel 3: Canada's Nuclear Policy, 1957-1970
5. New Directions, 1967-1984 (7 February)
Hilmer and Granatstein, *Empire to Umpire*, 249-272.
Annual Mel Smith Lecture follows class.
6. Continentalism and Commerce, 1984-2007 (14 February)
Hilmer and Granatstein, *Empire to Umpire*, 273-348.
*Panel 4: Free Trade 1988

Section B: The Formulation of Canadian Foreign Policy

7. Debating Canada's Role in the World (21 February)
Jennifer Welsh, *At Home in the World*
8. Canadian External Security Policy (6 March)
Bratt and Kukucha, *Readings in Cdn. Foreign Policy* Chapters 14&16
Topics 1-4
- ** class cancelled 13 March for RCC lecture by Raymond de Souza **
9. Canada and Global Social Challenges (20 March)
Bratt and Kukucha, *Readings in Cdn. Foreign Policy* Chapters 21-23
Topics 5-9
10. Canadian Trade and Economic Policy (27 March)
Bratt and Kukucha, *Readings in Cdn. Foreign Policy* Chapters 18&19
Topics 10-14
11. Canada and the International System (3 April)
Bratt and Kukucha, *Readings in Cdn. Foreign Policy* Chapters 18&19
Topics 15-19
12. Foreign Policy Formation and Interpretation (10 April)
Bratt and Kukucha, *Readings in Cdn. Foreign Policy* Chapters 9-13
Topics 20-22

Appendix: Topics for Section B:

1. Expanding our Horizons: the Human Security Agenda
2. The Canadian Intelligence Community – CSIS and the CSE
3. In Harm's Way: Canadians in Afghanistan
4. Still on Guard for Thee? Canada's Peacekeeping Commitments
5. Making Poverty History? Canada's Overseas Development Assistance
6. Canada and the Middle East
7. A Question of Priorities: Canadian Immigration Policy
8. A Promise to Keep? Climate Change and Canada's Environmental Commitments
9. Finding Sanctuary: Canadian Refugee Policy
10. A Tree Falling in the Forest: The US-Canada Softwood Lumber Dispute
11. Business is Business: Canada at the World Trade Organization
12. One of the Big Guys: Canada and the G7/8
13. Canada and the Asia-Pacific or Canadian-Chinese Relations
14. The International Politics of Fish: Canadian Fisheries and the Law of the Sea
15. Canada and UN Reform
16. Breaking the Ice: Issues of Arctic Sovereignty
17. Canada-US Military Cooperation: NMD, Norad, and the Security Perimeter
18. Canadians in Detention: Consular Failure?
19. Canada's NATO Policy: Still a Trustworthy Alliance?
20. Constituent Units or Foreign Policy Players? The Provinces and Canadian Foreign Policy
21. Creating a People's Foreign Policy: the Foreign Affairs Policy Community and Consultations on Canadian Foreign Policy
22. The Elephant in the Room: Quebec and Canadian Foreign Policy