

Graduate education that extends your calling as an educator . . .

Our graduate programs equip you for both informal and formal results-oriented leadership in a school or other educational setting. The programs aim to equip you with:

- A biblical servant leadership philosophy that follows the example of Jesus and is expressed in service.
- The insights and facility to initiate, direct, implement, and assess individual and team undertakings with commitment, integrity, and compassion.
- The ability to mobilize others to develop and realize a shared and compelling vision that will benefit students, partner teachers, your school and/or school group, your community, and society-at-large.
- Leadership principles and skills to strengthen learning and achievement for all students within a united, supportive learning community.

Your new insights, abilities, and dispositions will prepare you for a role as a teacher leader, a coordinator, a department chair, an assistant principal, a principal, or other education-related positions.



What our graduates say . . .

I truly appreciated the combined practical and theoretical nature of the program. Most related directly to the issues that I was encountering as a principal. The power of being able to work through those ideas with likeminded leaders was invaluable and incredibly invigorating. I have recently gone on to lead some “future leader” seminars in our school district and have relied heavily on my TWU experience and its invaluable materials as I mentor some of these new administrators.

Trevor Connor, Principal

Hammond Elementary School, Maple Ridge, BC

The program transformed both my professional and personal life. My perspective has changed and I’ve become more thoughtful and reflective and I’m more inclined to view things with a servant leadership attitude. I’ve also gained a greater confidence in what I believe and what I stand for. I have yet to hear of a program that is so practical and consistent with a biblical worldview. It has given me the confidence, encouragement, support, and proper tools to move forward.

Leila Chin, Principal

Cornerstone Christian Academy, Richmond, BC

FOR MORE INFORMATION

Visit: www.twu.ca/leadership



Contact the Coordinator of the education programs,
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or

Contact the MAL Program Director,
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Graduate Certificate and Master of Arts Degree in EDUCATIONAL LEADERSHIP

Be part of a unique graduate program in educational leadership . . .

- Uncover your worldview foundations, examine the values that shape the way you see education, and learn about the timeless principles that great leaders practice.
- Be part of a summer cohort where you learn experientially from leadership professors and professionals from a variety of fields.
- Investigate ways to bring about sustained improvement for learning in schools.
- Experience face-to-face courses in July and on-line courses from September to June. Study while you work full-time, immediately applying what you learn in your work context.
- Apply your new leadership insights and skills to your own situation on a weekly basis while you learn on-line.
- Take a certificate that can later ladder into the master’s degree, or register for the degree program right away.



Why should I take the Certificate in Educational Leadership?

The Certificate is designed for:

- Teachers who want to consider leadership roles: to take on informal or formal specified leadership tasks; to be a lead teacher, team coordinator, grade level or department chair; or to become an assistant principal or principal.
- Teachers who want to explore what is involved in school leadership but who are not yet sure that they want to move into administrative roles.
- Principals or vice-principals who already have a master's degree in an area other than leadership and do not want to complete a second master's degree.
- Educators who are asked to take a leadership role with little prior notice.

How long does it take to complete the Certificate Program?

That depends on you! If you're eager, you can complete the Certificate program in thirteen months (July to July). But the program is flexible. Some participants may take two or three years, depending on their time commitments. Note that you will need to take at least one course in the summer, and usually at least three on-line.

Certificate Program content

The Certificate consists of six 3 sem. hr. courses, for a total of 18 sem. hrs.:

REQUIRED COURSES:

- EDUC 624 School Leadership and Supervision
- LDRS 500 Leadership Foundations

FOUR OF THE FOLLOWING:

- EDUC 620 Worldview Foundations for Educational Leadership*
- EDUC 623 Developing Educational Programs
- EDUC 625 Educational Leadership and the Dynamics of Change
- EDUC 626 Leadership for Contemporary Educational Issues
- LDRS 503 Results Based Leadership
- Another approved graduate course with an educational leadership component

*EDUC 621 may replace EDUC 620, but not both can be counted for credit.

How are the courses offered?

- EDUC 500 and 503 are offered in July on the TWU campus.
- EDUC 620 and 623 (as well as 621) are offered in face-to-face summer classes, but not every year.
- EDUC 620, 623, 625, and 626 are offered on-line each year.

Program flexibility

You may use all Certificate courses for credit towards the MA in Educational Leadership (see right panels).

If space is available, you may take two courses through TWU's continuing education division (TWU Extension) without applying for formal admission into the program.

Why take the Master's Degree?

The Master of Arts in Educational Leadership is more comprehensive than the Certificate program. It also deals with team leadership and conflict resolution; strategic and financial planning; and ethical issues in leadership. You will also complete a major project relevant for your work context (often an action research project), and have the possibility of engaging in a mentorship.

Most schools now require school administrators to have a master's degree. This degree is designed to meet the needs of such leaders in both public and independent schools. It also meets all the Standards of the British Columbia Principals and Vice Principals Association.

The degree program is suitable for all educators aspiring to leadership roles. It is recognized by British Columbia's Teacher Qualification Service for salary categorization purposes, and this recognition normally extends to other jurisdictions.

Degree Program content

The MA in Educational Leadership consists of 37 sem. hrs.

CORE LEADERSHIP COURSES

You will take the following courses with a cohort of representing several streams in TWU's M.A. in Leadership program:

JULY, YEAR 1 (4 weeks)

- LDRS 500 Leadership Foundations
- LDRS 501 Strategic Leadership

JULY, YEAR 2 (4 weeks)

- LDRS 502 Team Leadership and Conflict Resolution
- LDRS 503 Results Based Leadership

JULY, YEAR 3 (2 weeks)

- LDRS 504 Leadership Values and Ethics

ONLINE EDUCATION COURSES

You will take EDUC 620, EDUC 623, and LRDS 590 from September to May in your first year, and EDUC 624, 625, and 626 during your second year. LRDS 590 is a 2 sem. hr. research methods course that prepares you for your major project (See course titles under the Certificate program).

MAJOR PROJECT AND MENTORSHIP

You will also complete a 5 sem. hr. major research project, with the guidance of an advisor. This will often be an action research project related to your employment context. It is possible to combine the project with a 1 sem. hr. mentorship in a school setting. In this case, the project is 4 sem.hrs.

Program flexibility

Normal completion time for the degree program is 26-months. However, we work out personal arrangements on a case-by-case basis. Some participants complete the program in 14 months of full-time study. Others prefer to extend the program by substituting some summer courses for on-line ones, or by taking an extra term to complete the major project.

Transfer credit

You may apply to transfer in a maximum of 6 sem. hrs. of course credit. See the program website for details.

Program financial aid

Certificate and Degree Program financial aid Bursaries are available for both the Certificate and the Degree program. Also, tuition fees may be used to offset Canadian income tax.

