

Major Project Handbook

	of chosen methodology.	methodology.	chosen methodology.		weaknesses.	
Use of appropriate resources within the contours of a well-defined personal vision ____/10	Outstanding incorporation of personal vision as well as of references and resources. Extensive selection of references, including recent as well as classic papers from peer reviewed academic journals and other sources. All resources are highly relevant to the project topic.	Insightful incorporation of personal vision as well as of references and resources. Notably comprehensive and relevant selection of references from recent as well as classic articles from peer reviewed academic journals and other sources.	Very good incorporation of personal vision as well as of references and resources. Representative and relevant selection of references from recent as well as classic articles from peer reviewed academic journals and other sources.	Skillful incorporation of personal vision as well as of references and resources. Relevant selection of references from recent as well as classic articles from peer reviewed academic journals and other sources.	Appropriate incorporation of personal vision as well as of references and resources. Recent and relevant references from peer reviewed academic journals, but some gaps identifiable in literature, and/or use of academically inappropriate sources.	Barely acceptable incorporation of personal vision as well as of references and resources. Recurrent use of sources that are not peer-reviewed and/or are taken from semi-popular sources. Identifiable gaps in appropriate referencing.
Integration and application of relevant leadership principles ____/10	Exceptional explication and application of generic and stream-related servant leadership principles (evidence-based), with superb examples relevant to the project topic.	Insightful explication and application of generic and stream-related servant leadership principles (evidence-based), with excellent examples relevant to the project topic.	Very good explication and application of generic and stream-related servant leadership principles (evidence-based), with good examples relevant to the project topic.	Thorough explication and application of generic and stream-related servant leadership principles (evidence-based), with skillful examples relevant to the project topic.	Adequate explication and application of generic and stream-related servant leadership principles (evidence-based), with some relevant examples. An occasional weakness or omission.	Minimally acceptable explication and application of generic and stream-related servant leadership principles (evidence-based). Some weaknesses or omissions.
Development of argument; logical approach to issue problem solving; justification of conclusions and recommendations ____/10	Exceptionally well-reasoned, compelling development of position and conclusions. Extraordinary insight, critical analytical and evaluative ability, and creativity. Insightful and unusually well justified recommendations.	Very well-reasoned, compelling development of position and conclusions. Excellent insight, critical analytical and evaluative ability, and creativity. Persuasive and very well justified recommendations.	Well-reasoned, persuasive development of position and conclusions. Very good insight, critical analytical and evaluative ability, and some creativity. Persuasive and well justified recommendations.	Well-reasoned development of position and conclusions. Good insight, critical analytical and evaluative ability. Little creativity. Reasonably well justified recommendations.	Adequate development of position and conclusions. Satisfactory insight, critical analytical and evaluative ability. Little creativity. Passable justification of recommendations.	Barely passable development of position and conclusions. Overall quality of argumentation shows noticeable gaps and/or deficiencies, with a central thesis and/or recommendations that may be deficient and/or too limited.
Organization of project ____/10	Table of contents and headings used exceptionally well to organize content. Exceptional use of linkages and transitions. Writing flows very smoothly. Outstanding introduction and conclusion.	Table of contents and headings used especially well to organize content. Excellent use of linkages and transitions. Writing flows very smoothly. Excellent introduction and conclusion.	Table of contents and headings used very effectively to organize content. Very good use of linkages and transitions. Writing flows smoothly. Superior introduction and conclusion.	Table of contents and headings used effectively to organize content. Good use of linkages and transitions. Writing flows smoothly. Useful introduction and conclusion.	Table of contents and headings used reasonably well to organize content. Adequate use of linkages and transitions. Writing generally flows smoothly. Satisfactory introduction and conclusion. Some	Table of contents and headings used inconsistently or vaguely. Some linkages or transitions missing or imprecise. Writing not always smooth. Weak introduction and/or conclusion. Some organizational flaws.

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					minor organizational flaws.	
Expression, diction, grammar, and mechanics ____/10	Superlative style and language usage. Superb sentence variety and word choice. Impeccable grammar, punctuation, spelling, and proofreading.	Excellent style and language usage. Very effective sentence variety and word choice. Impeccable grammar, punctuation, spelling, and proofreading.	Commendable style and language usage. Effective sentence variety and word choice. Correct grammar, punctuation, spelling, and proofreading.	Commendable style and language usage. Good sentence variety and word choice. Generally correct grammar, punctuation, spelling, and proofreading.	Generally correct style and language usage. Acceptable sentence variety and word choice. Generally correct grammar, punctuation, spelling, and proofreading, but with some minor flaws.	Adequate style and language usage, but with weaknesses in some respects (e.g.: clarity, coherence, grammar, word choice). Overall quality shows noticeable deficiencies.
Documentation and bibliography ____/10	Impeccable APA documentation and formatting in all details. Complete and flawless bibliography.	Excellent APA documentation and formatting in all details. Complete and correct bibliography.	Consistent APA documentation and formatting. Complete and correct bibliography.	A few minor inconsistencies or errors in APA documentation. Complete bibliography.	A few inconsistencies in APA documentation (e.g.: incorrect citations in text, missing references from reference list, incorrect use of headings). Minor bibliographical flaws.	Some inconsistencies in APA documentation. (e.g.: incorrect citations in text, missing references, incorrect use of headings). Some bibliographical flaws.
TOTAL ____/100	A+ = 95-100	A = 90-94	A- = 85-89	B+ = 80-84	B = 75-79	B- = 70-74

Notes:

1. Extremely few major projects are awarded an A+ or a B-. The majority of well done major projects are assigned a B+, A-, or A.
2. A C grade is a failure at the graduate level. A "C" project will display several deficiencies such as incomplete literature review; inappropriate or misapplied methodology; weak argumentation; unclear thesis; faulty conclusions and recommendations; lack of grasp of leadership principles and their application; confusing organization; frequent faulty grammar or mechanics; multiple errors in documentation style; or an incomplete bibliography.
3. Advisors are appointed to be consultants and mentors. However, students are expected to take their own initiative for their project and its progress. It is their responsibility to keep up with the negotiated timelines and maintain regular contact with their advisors. They are also expected to respond promptly to advisor feedback. Failure to appropriately fulfill these responsibilities may result in a downward adjustment to the final grade.
4. Advisors generally will give students feedback on submissions of drafts within two weeks of receipt. Note, however, that turn around times may be longer if the advisor is traveling or on vacation.
5. Students will now receive one grade for LDRS 690/691 (6 credits).