

# Educational Learning Community

## Final Report Recommendations

### Overview

The notion of Christian social engagement is a foundational component of vital education (*Educating For Shalom*, Wolterstorff) and holistic understanding of the gospel (*Faith Works*, Wallis). In the midst of a “self-obsessed” culture, the self-giving and self-sacrificial love of God form the basis for the Christian worldview that strives to meet the world’s deepest needs. This same priority should guide our efforts and characterize our graduates. The curriculum, both in and out of the classroom, must build vision, equip and provide opportunities for students to firsthand engage spiritual and physical need.

### Biblical Foundations

#### Isaiah 58:9b-11

As we meet the needs to those in need and oppressed, then our lives become a place where greater growth can occur

#### Matt. 25:31-46

By ministering to those in need we are ministering to Christ Himself

#### James 2:20

Faith must result in a changed lifestyle

#### Proverbs 14:31

In oppressing the poor we show contempt for God, but honor God when we are kind.

### Relevant Educational Outcomes

**Spiritual Formation:** Students at Trinity Western University will be persons who learn to love God, to embody a Christ-like and Spirit-empowered way of life, and to be characterized by their selfless love for and service to others.

**Engaged citizens:** Students at Trinity Western University will be active members of the various communities in which they are involved, assuming ownership of the privileges, responsibilities and opportunities that citizenship entails as they make contributions from an informed and ethical perspective.

**Leadership Ability:** Students at Trinity Western University will develop personal qualities and competencies that equip them to recognize and respond to situations of need for which there is an opportunity to be God’s agent; for many, this will occur within the context of a visible leadership role, while for others this will be within the context of more localized spheres of influence.

**Global Awareness :** Students at Trinity Western University will possess a deep sense of appreciation for all of creation, including the recognition of the inherent dignity and rights of all persons, and from this perspective, they will embrace a desire to grow in their intercultural knowledge and competence, thereby adopting a vision to serve the world in socially just and ecologically sustainable ways.

### Suggested Recommendations

The follow are some practical ways to foster a positive Christian activism

- Include within the academic advising process a challenge to engage in opportunities to serve the poor and “the least of these”.

- Within the current curriculum review, develop ways that transcripts can reflect engagement with these issues.
- Provide a substantial financial award for the best idea to engage the campus in an important social issue.

### **Resources**

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