



Cameroon

EDUCATION · MAY 2011
Trinity Western University Travel Studies



TRINITY
WESTERN
UNIVERSITY

Education. Transformation. IMPACT.

Get relevant teaching experience in a location unlike any other.

Because of its unique location in West Africa and its deep-seated Christian focus, Rain Forest International School offers Trinity Western students a distinct and meaningful teaching opportunity. The student population of Rain Forest International includes both the children of missionaries as well as local Cameroonian youth. TWU students will work with local teachers during a two week classroom practicum, while also engaging in lectures with professor Allyson Jule, Ph.D. The goal of this travel study is to help students consider the role of a particular culture and location on the educational experiences of students around the world. Room and board are provided.



INSTRUCTOR



Allyson Jule, PhD

Allyson Jule, PhD, is Associate Professor of Education and Co-Director of the Gender Studies Institute at Trinity Western University in Langley, BC, Canada. She earned her PhD at the University of London: Roehampton in the UK and taught in Wales for six more years before returning to Canada in 2008. Her research interests include gender along with religious and cultural identities and the sociology of education. Dr. Jule is also the author of several books and articles in the areas of teacher training and educational sociology and serves on many international bodies associated with gender/cultural studies and education. Dr. Jule has lived and worked for a time in Cameroon.

COURSES

EDUC 303/402 · Initial Classroom Experience

These initial classroom practica provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school settings. 30 hours of school classroom time.

Prerequisites: EDUC 302

EDUC 365/SOC 365 · Social Issues in Education

An analysis of the role of school in culture; societal trends affecting the institutions and practices of education; interpretive paradigms and related research studies; group dynamics in education; religious, social and economic factors and issues in education.

Prerequisites: EDUC 200 or SOC 101

Directed Studies may also be arranged.

Information Session

There will be an information session on Wednesday, October 22nd at 4 PM in VSC Room 231

CONTACT

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