

EDUC 569 Curriculum and Pedagogy: Biblical Studies

Trinity Western University (Summer 2011)

Instructor:	Johanna Campbell, B.A., (UBC) M.T.S. (ACTS), DTh. (UNISA) , Educational Consultant
Prerequisites:	B.Ed. or undergraduate degree plus a valid teaching certificate
Dates and Times:	July 4 to July 8, 2011: 8:30 AM – 3:30 PM
Course credit	<i>While this course is normally taken for 3 sem. hrs., participants may opt to take it for 2 sem. hrs. if they choose not to complete the final project.</i>

COURSE DESCRIPTION

This course is designed to deepen teachers' knowledge of the Bible and its use in Christian schools. Participants will consider how to teach Biblical Studies from grades K-12, how to use the Bible as a devotional book, and how the Bible gives direction to the learning-teaching process in all areas of the curriculum. The course emphasizes the canonical order of Scripture, beginning with the Torah, stressing God's plan from creation to new creation. All sections of Scripture—Torah, history, wisdom literature, the (minor) prophets, the gospels and acts of the apostles, the epistles and the revelation of Jesus Christ—will be studied from the point of view of how these can be taught in the classroom. Participants will extrapolate from Scripture pedagogical guidelines for the teaching of Bible in order to see God's power and glory revealed in His Word. They will develop scope and sequence charts, units, and learning activities for their own classrooms and/or schools.

COURSE OUTCOMES

This course is designed so that you will:

1. Recognize how the Bible, God's inspired Word, is foundational to all integration of faith and learning.
2. Analyze and exegete parts of the Bible with special emphasis on the Pentateuch, wisdom literature, the minor prophets, the gospels, acts of the apostles and the letters to learn *how* to teach these genres.
3. Interact with Biblical narrative and literary genre to understand the 'Heilsgeschichte' as well as the richness of Scripture with Jesus Christ as its focal point.
4. Read and interact with Scripture to discover how the Word and Holy Spirit work together.
5. Discover how studying and reading the Bible in community enhances learning.
6. Explore the influences of Biblical principles on teaching and learning.
7. Prepare learning activities and/or a curriculum project on a Bible book for personal classroom use.
8. Be able to tell a Bible story without notes.
9. See more clearly God our Savior's amazing plan from creation to the new creation.
10. Grow spiritually as you savor and live out the Word of God.

COURSE MATERIALS

Required Texts:

Fee, Gordon and Stuart, Douglas. (1996). *How to Read the Bible For all its Worth (HRBFW)* Grand Rapids, MI: Zondervan.

Campbell, J. (2009). *How to Profit from the Word: A Handbook for Teachers of Bible in Christian Schools.* Langley, BC: Jesse Tree Publications. (Can be bought from the instructor.)

Campbell, J. (2010). *Bible Q. & A. From Creation to New Creation.* Langley, BC: Jesse Tree Publications.

A good study Bible.

Recommended texts: (Please buy, borrow, and/or share these books as well.)

Fee, Gordon and Stuart, Douglas. (2002). *How to Read the Bible Book by Book: A Guided Tour (HRBBB)*. Grand Rapids, MI: Zondervan. **Daily reading.**

Novelli, Michael (2008). *Shaped by the Story: Helping Students Encounter God in a New Way*. Grand Rapids, MI.: Zondervan.

Packer, J.I. and Parrett, G.A. (2010). *Grounded in the Gospel*. Grand Rapids, MI.: Baker Books.

Course Pack:

1. Fee, Gordon. (2000). "Exegesis and Spirituality". In *Listening to the Spirit in the Text*. Grand Rapids, MI: Wm. B. Eerdmans, pp. 3-15.
2. Dewey, Dennis. (2003). "If You Tell It, They Will Hear: A Workshop the Practical and Spiritual Discipline of Biblical Storytelling". www.dennisdewey.org. 8 pages
3. Packer, J. I. (1973). "God's Wisdom and Ours". In *Knowing God*. Downer's Grove, IL: InterVarsity Press, pp. 89-97.
4. Koole, Robert. (1998). *A Process for Unit Planning*. Langley, BC: Society of Christian Schools in B.C., Section II, pp. 13-24.
5. Cox, Rosemary. (2001). "Using the Bible with Children", *Journal of Education and Christian Belief*, 5 (1): 41-49.
6. Palmer, Parker. (1998). "Teaching in Community: A Subject Centered Education." In *The Courage to Teach*. San Francisco, CA: Jossey-Bass, pp. 115-135.
7. Smith, David. (2001). "The Bible and Education: Ways of Construing the Relationship," *Journal of Education and Christian Belief*, 5(2): 119-133.
8. Huebner, Dwayne. (1999). "Religious Education: Practicing the Presence of God". In Vikki Hillis and William F. Pinar, eds., *The Lure of the Transcendent: Collected Essays by Dwayne E. Huebner*. Hawah, NJ: Lawrence Erlbaum Associates, pp. 388-395.
9. Stronks, Gloria and Nancy Knol. (1999). "Finding Your Word in the Gospels: One Approach to Teaching Eighth Grade Bible." In *Reaching and Teaching Young Adolescents*. Colorado Springs, CO: ACSI, pp. 81-93.

COURSE TOPICS AND SCHEDULE

- July 4: Introduction to the Bible; An overview: God's 'Heilsgeschichte' from creation to new creation; discussion of analytical and exegetical tools; **Teaching the Torah:** Hebrew narratives; basics of storytelling (Genesis 22); *Initial pre-course journal due (#1) and required reading of Stuart and Fee book due (HRBFW-#2)*. **Read:** *Stuart and Fee (HRBBB) pp. 14-62.**
- July 4: Teaching/Interpreting Hebrew Narrative: **Ruth and Esther**. Three levels of narrative; characteristics of Hebrew narrative; avoiding pitfalls of interpretation. **Read:** Stuart and Fee (HRBBB) pp. 78-81 and HRBFW pp. 80-106. Discuss chapter 2 of Packer and Parrett: *Grounded in the Gospel*.
- July 5: Introduction of **Wisdom Literature: Job and the book of Psalms**; discussion of curriculum planning and components of a unit; book or Bible course chosen for critical review. Biblical wisdom and knowledge rooted in the fear of the LORD. **Read:** *Course Pack* article #3. Stuart and Fee (HRBBB) pp. 119-143 and (HRBFW) pp.205-224.
- July 5: **Wisdom Literature con'td.: Proverbs, Ecclesiastes and Song of Songs:** Incorporating the wisdom books into the curriculum. **Read:** Stuart and Fee (HRBBB) pp. 144-165, (HRBFW) pp. 225-248. *Course Pack Article #4*.

- July 6: The minor Prophets: **Jonah and Habakkuk as samples:** **storytelling; work on curriculum project begins (3sem.hrs); Read *Course Pack* article #2. **Read** *Stuart and Fee* (HRBBB) pp. 231-234 and pp.244-247, (HRBFW) pp. 181-204.
- July 6: **The Synoptic Gospels:** discussion of Biblical literary genres; Video: Living Water (Ray Vander Laan); dramatizing Biblical narrative. A sample unit: How to Teach The Beatitudes. **Read** *Course Pack* article #9 and *Stuart and Fee* (HRBBB) pp. 267-295, (HRBFW) pp. 149-162.
- July 7: **The Gospel of John:** how Jesus taught; how learning and teaching are joined in Jesus' stories; Learning in community—discovering and revealing God's glory together. N.T. Wright video. **Read** *Course Pack* article #6 and *Stuart and Fee* (HRBB) pp. 304-313.
- July 7: **Acts:** Spreading the Gospel. The Church and the Holy Spirit. Questions of historical precedent. Strategies for Unit planning. **Read:** *Course Pack Article #7*; *Stuart and Fee* (HRBBB) pp. 296-303; 94-112 (HRFW)
- July 8: **The Epistles: Colossians and Petrine Letters:** How good theology leads to doxology. Questions of exegesis and hermeneutics. The centrality of Christ in the teaching of Scripture. **Read:** *Stuart and Fee* (HRBBB) pp.359-363 and pp. 402-410 (HRBFW). *Course Pack Article #1*.
- July 8: **Revelation:** The Final Consummation—some keys to interpreting the revelation of Jesus Christ. Living in the reality of the second coming as we learn, teach and grow in grace. What did we learn? How did we grow? How can we implement this in our classrooms? **Read:** *Stuart and Fee* (HRBBB) pp.426-436, (HRBFW): pp.249-264. *Course Pack Article #8*.

*HRBFW: *How to Read the Bible for All Its Worth:* Stuart and Fee

HRBBB: *How to Read the Bible Book by Book:* Stuart and Fee

**storytelling by students will take place in groups on July 6 and 8.

ASSIGNMENTS/LEARNING OPPORTUNITIES AND ASSESSMENT

- Personal Reflective Journal:** Lots of interaction with the Word! Read each of the three selections below before the course begins and write your initial responses (a **one-page summary** double spaced, on one book from each category written in 1st. person sing.) in a journal **to be handed in on the first day of class:**
 - ▶ One of the wisdom books (Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon);
 - ▶ One minor prophet; and
 - ▶ One of the four gospels. **Due July 4** (10 marks)
- Required Pre-Reading:** Read the book by Stuart and Fee, *How to Read the Bible for all its Worth* and come prepared the first day of class, **July 4th**, with a 2-page reflective response (10 marks).
- Personal Interpretive Journal** of interaction with at least 10-12 chapters of the Bible taken from:
 - ▶ The book of Mark (or another gospel if Mark was used in #1);
 - ▶ The book of Ecclesiastes; or
 - ▶ Joel, Habakkuk and Jonah or
 - ▶ The Petrine Epistles.
 This journal will be handed in on **July 31** or earlier. (15 marks)
- Book Report (see #8 below):** Write a critical book review chosen from the list supplied by the instructor or an alternate approved by the instructor. Students may also do a critical review of a published Bible program such as the course of studies published by Christian Schools International or the Association of Christian Schools International Bible program. The review will be 600-800 words in length and will be due **July 8th** (10 marks).
- Curriculum Project** (*participants who have chosen to take the course for 2 sem.hrs. do not have to complete this project*): Develop a curriculum unit based on a Bible book or Bible theme that you will be able to teach in

your classroom during the next year (for K-2, this may be a detailed outline of two months of your Biblical Studies curriculum). The unit will include a thematic statement (with enduring understandings), learning outcomes, about a ½ page description for each lesson, assessment strategies, memory work assignments and resources to be used. Include ‘Sitz im Text, im Buch, im Kanon’. While this assignment will be adjusted according to the grade level for which it is intended, this project would usually be 15-25 pages in length, plus any student activity sheets. The final unit is due on August **31st**. See *Course Pack article #4*. (35 marks)

6. **Telling a Bible story to the class:** On the basis of the guidelines for telling a Bible story discussed in class, you will tell a 10-12 minute Bible story to the class, indicating the grade level at which it is aimed. (10 marks)
7. **Class participation:** You are expected not only to participate in class discussions, but also, from time to time, lead small group discussions on articles in the course pack, report on your Bible reading and reflection, tell a Bible story, and, if you are taking the course for 3 sem. hrs., present a draft outline of your curriculum project (10 marks)
8. **Instead of the book report (#4),** you may hand in an essay of reflection which discusses how you will change (or not change) your approach to Bible in your classroom or school as a result of taking this course (1000-1200 words).

NB: Please contact me at jcampbell@twu.ca or johannacampbell219@hotmail.com if you wish to verify a book you have chosen for your book report or if you have any questions. I look forward to working and studying together!

***Total marks for 2 sem. hrs. course:** 65
Total marks for 3 sem. hrs. course: 100

BIBLIOGRAPHY

Commentaries:

Baker Exegetical Commentary. Grand Rapids : Baker
Expositor’s Bible Commentary. Grand Rapids: Zondervan.
International Biblical Commentary. Peabody, Mass.: Hendrickson.
New International Commentary on the New Testament. Grand Rapids: Eerdmans
New International Commentary on the Old Testament. Grand Rapids: Eerdmans
Tyndale New Testament Commentaries. Downers Grove, Ill.: InterVarsity
Tyndale Old Testament Commentaries. Downers Grove, Ill.: InterVarsity
Word Biblical Commentary. Nashville: Thomas Nelson
Commentaries by John Calvin, Matthew Henry, Martin Luther are good if you can read them.

Concordances:

Good, Edward W., and John R. Kolhenberger III, eds. 1999. *Zondervan NIV Exhaustive Concordance*. 2d ed. Grand Rapids: Zondervan
Strong, J. 1990. *The New Strong’s Exhaustive Concordance of the Bible*. Nashville: Thomas Nelson/Word
On-line concordances are very useful and handy too!

Bible Atlases:

Aharoni, Yohanan, Michael Avi-Yonah, Anson F. Rainey, and Ze’ev Safrai. 1993. *The Macmillan Bible Atlas*. 3d ed. New York: Macmillan
May, Herbert G., ed. 1984. *Oxford Bible Atlas*. 3d ed. New York: Oxford
Rasmussen, Carl G. 1989. *Zondervan NIV Atlas of the Bible*. Grand Rapids: Zondervan

Wordbooks and Lexicons:

- VanGemeren, W. A. 1997. *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan
- Verbrugge, Verlyn, ed. 2000. *The NIV Theological Dictionary of New Testament Words*. Grand Rapids: Zondervan

Biblical Studies:

- Alter, R. 1981. *The Art of Biblical Narrative*. New York, NY: Basic Books
- Alter, R. 1985. *The Art of Biblical Poetry*. New York, NY: Basic Books
- Boice, J.M. 1978. *The Foundation of Biblical Authority*. Grand Rapids, MI: Zondervan
- Bruce, F.F. 1988. *The Canon of Scripture*. Downer's Grove, ILL.: Intervarsity Press
- Brueggemann, W. 1977. *The Bible Makes Sense*. Winona, MN: St. Mary's Press
- Earle, R. 1971. *How we Got our Bible*. Grand Rapids, MI. Baker Book House
- Lindsell, H. 1997. *The Battle for the Bible*. Grand Rapids, MI. Baker Book House
- McDowell, J. 1972. *Evidence That Demands a Verdict*. Camp-us Crusade for Christ Inc.
- Packer, J. I. 1996. *Truth and Power*. Downer's Grove, ILL.: Intervarsity Press
- Smith, B. and Shortt, J. 2002. *The Bible and the Task of Teaching*. Nottingham, Eng.: The Stapleford Centre
- Ridderbos, H.N. 1963. *The Authority of the New Testament Scriptures*. Philadelphia, PA: Presbyterian and Reformed Press
- Yancey, Ph. 2000. *The Bible Jesus Read*. Grand Rapids, MI: Zondervan

Wisdom Literature:

- Kidner, Derek. 1985. *The Wisdom of Proverbs, Job and Ecclesiastes*. Downer's Grove, ILL: Intervarsity Press
- Kellar, P. 1970: *A Shepherd Looks at Psalm 23*. Grand Rapids, MI.: Zondervan
- Longman, Tremper. 1988. *How to Read the Psalms*. Grand Rapids, MI. Zondervan
- Scott, R.B. 1971. *The Way of Wisdom*. New York, NY: McMillan Publishing Company
- Spurgeon, C.H. 1960. *Sermons on the Psalms*. Grand Rapids, MI. Zondervan
- Swindoll, C. 1994. *Active Spirituality*. Dallas, TX: Word Publishing
- Young, E. 1965. *Psalms 139*. London, England: The Banner of Truth Trust

The Minor Prophets:

- Dumbrell, W. 1988. *The Faith of Israel*. Grand Rapids, MI.: Baker Book House
- Lloyd-Jones, M. 1965. *Faith on Trial*. Grand Rapids, MI.: Wm. B. Eerdmans Publishing Company
- Van Gemeren, W. 1990. *Interpreting the Prophetic Word*. Grand Rapids, MI.: Zondervan

The New Testament:

- Pink, A. 1950. *An Exposition of the Sermon on the Mount*. Grand Rapids, MI.: Baker Book House
- Lloyd-Jones, D. 1984. *Studies in the Sermon on the Mount*. Grand Rapids, MI.: Eerdmans
- Wright, N.T. 1996. *The Original Jesus*. Grand Rapids, MI.: Wm. B. Eerdmans Publishing Company
- _____ 1994. *Following Jesus*. Grand Rapids, MI.: Wm. B. Eerdmans Publishing Company
- _____ 2005. *The Last Word: Beyond the Bible Wars to a New Understanding of Scripture*. San Francisco, CA.: HarperCollins
- Yancey, P. 1999. *The Jesus I Never Knew*. Grand Rapids, MI.: Zondervan

***For a more complete list of reference material, see the instructor.**

Other Books for Book Reviews:*

- Blomberg, D. 2007. *Wisdom and Curriculum: Christian Schooling After Post Modernity*. Sioux Center, IO.: Dordt College Press.
- Bockmuehl, Klaus. 1990. *Listening to the God Who Speaks: Reflections on God's Guidance from Scripture and the Lives of God's People*. Colorado Springs: Helmers & Howard
- Buchanan, Mark. 2002. *Your God is too Safe*. Portland, OR.: Multnomah Press
- Crabb, L. 2009. *66 Love Letters*. Nashville, TN: Thomas Nelson Press

- Duval, J.S. & Hays, J.D. 2001. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids, MI.: Zondervan
- Catherwood, C. 1991. *The Heart of the Gospel*. Eastbourne, UK. Crossway Books
- Fee, G. 2000. *Listening to the Spirit in the Text*. Grand Rapids, MI: Wm. Eerdmans
- Ferguson, S. 1989. *Children of the Living God*. Carlisle, PN.: Banner of Truth Trust
- Foster, R. 2002. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, CA.: Harper Press
- _____. 2008. *Life with God: Reading the Bible for Spiritual Transformation*. New York, NY: Harper Collins Publishers
- Grenz, S.J. & Olson, R.E. 1996. *Who Needs Theology?* Downers Grove, Ill: InterVarsity Press
- Macintosh, M. 2005. *Falling in Love With the Bible*. Colorado Springs, CO.: Cook Communications Ministries
- Keller, T. 2008. *The Prodigal God*. Toronto, Ont.: Penguin Group
- Lutzer, E.W. 1998. *Seven Reasons Why You Can Trust the Bible*. Chicago, ILL.: Moody Press
- Michener, J. 1965. *The Source*. Greenwich, UK: Fawcett Publications
- Moreland, J. *Love Your God with all Your Mind*. Colorado Springs, CO: Navpress
- Novelli, M. 2008. *Shaped by the Story: Helping Students Encounter God in a New Way*. Grand Rapids, MI.: Zondervan
- Overman, C. 1996. *Assumptions that Affect our Lives*. Louisiana, MI.: Charleston Publishing Group
- Packer, J.I. 1979. *God Has Spoken*. Downers Grove, ILL.: Intervarsity Press
- _____. 1996. *Truth & Power*. Downers Grove, ILL.: Intervarsity Press
- _____. 2010. *Grounded in the Gospel*. Grand Rapids, MI.: Baker Books
- Park, A. 2002. *To Know You More*. Downers Grove, ILL.: Intervarsity Press
- Parker, P. 1996. *The Courage to Teach*. San Francisco, CA.: Jossey-Bass Inc.
- Peterson, E. 2006. *Eat This Book: A Conversation in the Art of Spiritual Reading*. Grand Rapids, MI.: Eerdmans Publishing Company
- Piper, J. 1992. *The Pleasures of God*. Portland, OR.: Multnomah Press
- Plantinga, C. 1995. *Not the Way its Supposed to Be*. Grand Rapids, MI.: Wm.B. Eerdmans
- Ryken, L. 1974. *The Literature of the Bible*. Grand Rapids, MI.: Zondervan
- Schreiner, T.R. 1990. *Interpreting the Pauline Epistles*. Grand Rapids, MI.: Baker Book House
- Strobel, Lee. 1999. *The Case for Christ*. Grand Rapids, MI.: Zondervan
- _____. 1998. *The Case for Faith*. Grand Rapids, MI.: Zondervan
- Thomas, G. 2007. *The Beautiful Fight*. Grand Rapids, MI.: Zondervan
- Tozer, A. 1995. *Knowledge of the Holy*. New York, NY.: Harper Collins Publisher
- Willard, D. 1999. *The Spirit of the Disciplines: Understanding How God Changes Lives*. San Francisco, CA.:Harper Press
- Wright, N.T. 1997. *For All God's Worth*. Grand Rapids, MI.: Wm. B. Eerdmans
- Zacharias, R. 2000. *Jesus Among Other Gods: The Absolute Claims of the Christian Message*. Nashville, TN.: Word Publishing.
- Any Bible Curriculum binders by OACS, CSI, PACS, SCSBC, ACSI or *Voyages: Exploring God's Word* (St. Louis, MO.: Concordia Publishing House).

***A book of your choice to be approved by the instructor.**