

TRINITY WESTERN UNIVERSITY
Syllabus
Politics/History/Sociology 391
CANADIAN GOVERNMENTAL LEADERSHIP

Laurentian Leadership Centre of Trinity Western University
Spring Semester 2011

Instructor: Dr. Janet Epp Buckingham
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Dates: This course will be taught mainly Fridays 8:30-11:30 with some Mondays.

Sem. Hrs. 3

Prerequisite: Admission into Laurentian Leadership

Course Description:

The nature and styles of leadership in the political and governmental sectors; the history of political leadership; current leadership in both internal and external constituencies. Students explore both appropriate and inappropriate leadership styles and observe leaders in the Ottawa setting of their discipline.

Topics include:

- What is political leadership?
- Selecting party leaders
- Leadership tradition and practice in the Liberal, Conservative and NDP parties.
- Leadership from Members of Parliament, the Public Service, the media, the Supreme Court, lobbyists/advocacy groups
- Fiscal leadership: the budget process
- The rise of new political parties
- Christians and political leadership

Course Objectives:

In this course, students examine, analyze and evaluate the top political leadership in Canada, Prime Ministers. The objectives include:

1. enable students to understand the role of the Prime Minister and how role has changed over time
2. enable students to know and analyze the accomplishments of each Prime Minister
3. enable students to examine leadership styles and evaluate whether a particular leadership style helped or hindered the Prime Minister to achieve his or her objectives
4. enable students to identify and analyze the major historical events in Canada since 1867 and identify how various Prime Ministers influenced these events
5. understand the roles and functions of various government and parliamentary institutions

Note:

The Instructor intends to follow this syllabus as closely as possible. However, sometimes changes are required, for example in order to accommodate guest speakers, or to deal with current events. If changes

are proposed either with respect to assigned readings or the dates upon which material will be covered, such changes will be made after consultation with the class and giving as much notice as possible.

Readings:

Assigned readings will be drawn from a variety of sources, including the course pack and the internet.

Required text:

Michael Bliss, *Right Honourable Men: The descent of Canadian Politics from Macdonald to Chrétien*, (revised and updated), Harper Perennial Books, Toronto, 2004.

Bob Plamondon, *Blue Thunder: The truth about Conservatives from Macdonald to Harper*, Key Porter Books, Toronto, 2009.

Course pack.

Other sources:

Note that the biblical leadership material relies on *The Good Book on Leadership: Case Studies from the Bible*, John Borek, Danny Lovett and Elmer Towns (Brodman Holms Publishing: Nashville, 2005)

General books on Prime Ministers include (all are available at the LLC library):

- Bruce Hutchinson, *Mr Prime Minister 1867-1964*, (Longmans Canada Limited: Don Mills, 1964).
- Gordon Donaldson, *The Prime Ministers of Canada*, (Doubleday: Toronto, 1994)
- Christopher Ondaatje and Donald Swainson, *The Prime Ministers of Canada: Macdonald to Trudeau*, (Pagurian Press: Toronto, 1975).
- J.L. Granatstein and Norman Hillmer, *Prime Ministers: Ranking Canada's Leaders*, (HarperCollins: Toronto, 1999)
- Ramsay Cook and Real Belanger, *Canada's Prime Ministers – Macdonald to Trudeau – Portraits from the Dictionary of Canadian Biography*, (University of Toronto Press: Toronto, 2007). Note that this is the printed version of what we are using as the main text on-line.

Assignments:

1. Oral Presentation (15% of final mark)

Each student is required to give a 15 minute formal presentation on a Prime Minister of Canada. The presentation should include visual aids such as a PowerPoint presentation or an equivalent. The presentation should include the following:

1. Biographical information
2. The path to power
3. Successes and failures in office
4. Assessment of leadership

The presentation may not include clips from movies or videos without prior authorization from the instructor (copyright concerns).

These presentations will be graded on the basis of the factual content (40%), analysis of the Prime Minister (10%), the style of presentation (20%), creativity (10%) and visual aids (20%).

2. Short Report—Due 8:30 am January 21 (10% of final mark)

With on-line research quickly becoming the foundational research tool, it is important to develop the skills to evaluate a website. There are numerous websites with detailed information about Canadian Prime Ministers. Please choose five of these websites, at least one of which is a Canadian government source (there are at least three of these) and use the following checklist to evaluate each website for its value as a source.

http://libraries.dal.ca/using_the_library/tutorials/evaluating_web_resources/website_checklist.html

3. Research Essay-- Due 8:30 am, February 11 (35% of final mark)

Each student will write a research paper examining the Prime Minister on which he or she gave an oral presentation. The paper will assess that Prime Minister as a leader (whether good or bad). It can focus on a particular decision the Prime Minister took that shows his or her leadership skills. Or it can be more general and include his or her leadership of the Party, the government and the executive. Please feel free to consult the instructor as you are developing your topic.

The final paper should be 12 to 15 typed, double spaced pages. Essays must include proper citations (footnotes or endnotes) for quotes and sources, and a bibliography (not annotated) showing all sources cited or consulted (not just a list of works cited). Papers must include a title page, bibliography, footnotes or endnotes and page numbers. This instructor appreciates topic headings within the paper. Students are strongly encouraged to consult primary sources (e.g. speeches, memoirs, collections of letters).

4. Final exam – distributed Dec. 8 @ 9 am (30% of final mark)

The final exam will be a 24 hour “take home” exam.

5. Participation (10% of final mark)

All students are expected to attend class and be prepared to participate in discussions. This is a seminar course which relies on all students and the professor as fellow learners.

Course outline

SESSION ONE January 10

What is political leadership?

Readings:

Robert C. Tucker, *Politics as Leadership*, revised ed, (Columbia: University of Missouri Press, 1995), pp. 1-30

Peter Aucoin, "Prime Ministerial Leadership: Position, Power, and Politics," in *Leaders and Leadership in Canada*, Maureen Mancuso, Richard G. Price and Ronald Wagenberg (eds.) (Don Mills: OUP, 1994), pp. 99-117.

See also http://changingminds.org/disciplines/leadership/styles/participative_leadership.htm

And http://changingminds.org/disciplines/leadership/styles/lewin_style.htm

SESSION TWO January 14

Macdonald and Mackenzie

Readings:

Acts 7:2-8; Heb. 11:8-10

Plamondon, Section I, "John A. Macdonald: The Chieftain," pp. 23-73

Canadian Biographical Dictionary On-line, Ben Forster, "Alexander Mackenzie,"

http://www.biographi.ca/009004-119.01-e.php?&id_nbr=6252&interval=25&&PHPSESSID=8pi6mahcs2vd4dhm9s60vo67e7

SESSION THREE January 17

Abbott, Thompson, Bowell and Tupper – Canada adrift

Readings:

Judges 13:2-5; 16:1-30

Plamondon, Section II, "The Followers," pp. 77-99.

The Manitoba Project, "The Manitoba School Question"

<http://manitobia.ca/cocoon/launch/en/themes/msq> Please read all six pages.

SESSION FOUR January 21

Laurier and Borden

Readings:

Gen. 41:39-57.

Bliss, "Laurier: Aristocratic Canadian," pp. 31-61.

Plamondon, Section III, "Robert Borden," pp. 103-135.

SESSION FIVE January 28
Meighen and Bennett

Readings:

Isaiah 36:1-37:7

Plamondon, chs. 11-13, pp. 139-176.

For a brief background on the Great Depression, see The Canadian Encyclopedia on-line
<http://www.thecanadianencyclopedia.com/index.cfm?PgNm=TCE&Params=A1SEC821518>

John Sawatsky, *The Insiders: Government, Business, and the Lobbyists*, (Toronto: McLelland & Stewart, 1987), pp. 1-11, 35-51. course pack

SESSION SIX February 4

Short Report due at 8:30.

William Lyon Mackenzie King

Readings:

Exodus 18:14-27

Bliss, *Right Honourable Men*: Chapters 5 and 6

For the role of the Governor General, see <http://www.gg.ca/index.aspx> For further analysis of the King-Byng affairs, see http://www.canadian-politics.com/constitution/king_byng.shtml

Please also peruse the website “The Prairie Roots of Canada’s Political Third Parties”
http://www.mta.ca/faculty/arts/canadian_studies/english/about/study_guide/roots/index.html

SESSION SEVEN February 11 Major Paper due 8:30 am
St. Laurent and Diefenbaker

Readings:

Neh. 2:12-20; 4:1-18

Dictionary of Canadian Biography on-line:

Robert Bothwell, “Louis-Stephen St-Laurent” http://www.biographi.ca/009004-119.01-e.php?&id_nbr=7989&interval=20&&PHPSESSID=pb6ilpceati2cqdv746a228120

Plamondon, “Diefenbaker: The Chief,” pp. 213-264

For a brief overview of the Canadian Bill of Rights, see <http://www.chrc-ccdp.ca/en/timePortals/milestones/84mile.asp>

The role of Central Agencies <http://www2.parl.gc.ca/content/lop/researchpublications/prb0901-e.pdf>

SESSION EIGHT March 4
Pearson and Trudeau

Readings:

Exodus 3:15-22; 14:11-22

Bliss, *Right Honourable Men*: Chapters 8 and 9

L. Ian Macdonald, “The Best Prime Minister of the Last 50 Years—Pearson, by a Landslide.” *Policy Options*, June/July 2003, (available online at www.irpp.org/po)

Christopher Manfredi, *Judicial Power and the Charter: Canada and the Paradox of Liberal Constitutionalism* (2nd ed), Oxford University Press, 2000. pp. 3-24, 196-199, 209-215, 248-249.

SESSION NINE March 14

Clark and Turner

Readings :

1 Sam. 9:1-17; 15:7-11

Plamondon, “Joe Who?” pp. 292-311.

Gordon Donaldson, *The Prime Ministers of Canada*, (Toronto: Doubleday Canada, 1994), Chapter XVI, “After Him, the Deluge” course pack

George Bain, “The Political Laboratory,” *Gotcha! How the Media Distort the News*, (Toronto: Key Porter Books, 1994), pp. 12-32. course pack

David Taras, “Prime Ministers and the Media,” in *Prime Ministers & Premiers: Political Leadership and Public Policy in Canada*, (Scarborough: Prentice Hall, 1988), pp. 36-49. course pack

SESSION TEN March 18

Mulroney and Campbell

Readings:

Joshua 1

Plamondon, Section VII “Choosing to Win: Martin Brian Mulroney,” pp. 315-349.

Plamondon, “Kim Campbell: Defeat Personified,” pp. 353-361.

For an analysis of the North American Free Trade Agreement see http://www.irpp.org/miscpubs/archive/schwanen_trade_1.pdf

SESSION ELEVEN March 25

Chrétien and Martin

Readings:

Luke 6:13; Mark 3:14; Luke 9:23; John 15:13; John 13:15; Matt. 10:5; Luke 9:10; Matt. 28:19-20

Bliss, “Chretien,” pp. 309-336.

For Paul Martin’s bio see <http://www.primeministers.ca/martin/intro.php>

Donald Savoie, “Was there ever a golden era?” in *Court Government and the Collapse of Accountability in Canada and the United Kingdom* (University of Toronto Press: Toronto, 2008, pp. 44-71.

On the budget process, see <http://www.mapleleafweb.com/features/federal-budget-canada#budget>.

SESSION TWELVE March 28

Harper

Readings:

Plamondon, Harper chapters, 409-468.

Douglas Todd, "A matter of faith" Vancouver Sun, 2007.08.18

See the Prime Minister's website <http://www.pm.gc.ca/eng/default.asp>

Brian C. Stiller, "Speaking a New Language" in *Jesus and Caesar* (Castle Quay Books: Oakville, 2003), pp. 137-170.

Final grade evaluation:

Students will be evaluated as follows:

- Short essay 10%
- Class presentation 15%
- Final research paper 35%
- Class participation 10%
- Final examination 30%

Marks will be assigned on the TWU marking scale.

Policies

Assignments

All assignments must be handed in, and students failing to do so will be given a failing grade on the course. A **penalty** of one grade step (e.g. from B+ to B) per day will be deducted from overdue assignments for a maximum of seven days (including weekends), and thereafter, a grade of zero will be assigned. Extensions will be considered if the student can demonstrate both need and foresight, but should be negotiated with the instructor well in advance of the due date.

Essays must be typed double-spaced with page numbers and a cover page. Since various academic disciplines are represented in the class, no single style for citations and presentation (e.g. MLA, APA, Chicago, Turabian, etc) will be preferred. Students must ensure, however, that an appropriate style is used consistently throughout the paper.

As Christian scholars pursuing higher education, academic integrity is a core value of the entire TWU community. TWU has a strict policy on plagiarism (see the Academic Calendar). Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource describing plagiarism and how to avoid it has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or used as flash (self running) tutorials of varying lengths from:

<http://www.acts.twu.ca/lbr/plagiarism.ppt>

<http://www.acts.twu.ca/lbr/Plagiarism.swf> (14 minute flash tutorial)

http://www.acts.twu.ca/lbr/Plagiarism_Short.swf (8 minute flash tutorial)

If in doubt about any aspect of format or citation, please consult the instructor, or a good style guide such as *The Little, Brown Handbook*¹ a copy of which is available in the tech room.

¹ H. Ramsay Fowler, Jane E. Aaron and Murray McArthur, *The Little, Brown Handbook*, 3rd Canadian edition (Toronto: Pearson Education Canada, 2001).