



We invite you to our:
NURSING NETWORKING CAFE



Transitioning from Student to RN—Nurses helping Nurses

During their classroom education, nursing students' learning is focused on the theoretical foundations of clinical practice. Once they take up their fulltime roles as practitioners in the health care field, they may realise that their expectations were unrealistic, and subsequently experience disappointment and may detach from the profession. This conversation positions preceptorship as a container for the students' anxiety in crossing the boundary into the health care system and its unexpected realities.



***Dr. Landa Terblanche** (Associate Professor, TWU School of Nursing) has research interests in the areas of Psychiatric-Mental Health Nursing, nursing education, curricular development and evaluation. She has taught at TWU since 1994 and has extensive experience in nursing education administration, including a term as School of Nursing Dean. She serves as program reviewer for CRNBC and CASN and teaches graduate courses in nursing education.*

February 21, 2017 at 6:45 - 8:30 PM in the Graduate Collegium (Fosmark Building)

RSVP by February 17: email: angie.koslowsky@twu.ca