Student Name:	ID#:				
Advisor Name:	Anticipated Graduation Date:				

SOCIOLOGY MAJOR CHECKLIST (122 s.h.)

2017 - 18 Academic Calendar

THIS PROGRAM CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL UNIVERSITY AND PROGRAM REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE **STUDENT** TO ENSURE THAT ALL REQUIREMENTS FOR THE DEGREE HAVE BEEN MET.

1. Inquiry: Ways of Knowing - Core Requirements (40 s.h.)*

* University Core Requirements are modified for students who transfer in with 57 s.h. or more of credit. See Academic Calendar for details (twu.ca/calendar)

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES			
FOUNDATIONAL INQUIRIES (28 sem. hrs.)					Academic Writing Requirement ²					
,	Academic Rese	arch & l	Vriting	W	WAYS OF KNOWING (12 sem. hrs.)					
	ENGL	3	Choose 2 courses (6 sem. hrs.) from ENGL		In addition to the courses on the left, students must take an additional 12 sem. hrs., selecting 3 sem. hrs. from each of the following four categories. *At least 9					
	ENGL	3	101, 102, 103, 104		. •		e of the student's major.			
F	oundations				Aesthetic & Performance Inquiry					
	FNDN 101	1	Compulsory during the first semester of the first year. ¹			3	Choose 3 sem. hrs. from the Aesthetic & Performance Inquiry category below.			
	FNDN 102	3	Normally taken before Year 3.	(Cultural & Lingu	iistic Inq	uiry			
	FNDN 201	3				3	Choose 3 sem. hrs. from the Cultural & Linguistic Inquiry category below.			
L	ogical & Ethica	l Reaso	ning	Experiential & Embodied Inquiry						
	PHIL	3	Choose one of PHIL 103, 105, 106, 109 or 210			3	Choose 3 sem. hrs. from the Experiential & Embodied Inquiry category below.			
F	Religious & Spir	itual Th	ought	Historical & Archival Inquiry						
	RELS 101	3	Students who are unfamiliar with the biblical, theological and historical narrative			3	Choose 3 sem. hrs. from the Historical & Archival Inquiry category below.			
	RELS 102 3 of Christianity may take RELS 100 in place of either RELS 101 or 102.				Quantitative & Computational Inquiry					
	RELS	3	Choose one of RELS 160, 271, 272	**	**	**	Satisfied by Program Requirements.			
Scientific Method & Lab Research					Social & Global Inquiry					
		3	Choose one of BIOL 103, 104, 113, 114, 216, 241, 262; CHEM 101, 103, 111; GENV 109, 121; GEOL 109; PHYS 111	**	**	**	Satisfied by Program Requirements.			

Aesthetic & Performance Inquiry

Choose 3 semester hours from: ART 181, 182, 250; ENGL 207, 208, 310; HKIN 342; MCOM 211, 221, 231, 369; MUSI 110; PHIL 370; SAMC 111, 370; THTR 130, 161; any Music Ensembles; any Music Lessons

Cultural & Linguistic Inquiry

Choose 3 semester hours from: ANTH 210, 395; EDUC 496; ENGL 334, 482; GREE 235; HEBR 245; HIST 237; POLS 237; RELS 235, 245; SOCI 395; any World Languages & Cultures course (CHIN, FREN, GERM, JAPA, RUSS, SPAN)

Experiential & Embodied Inquiry

Choose 3 semester hours from: ART 305, 306, 307; BIOL 316, 318, 362, 364, 409, 410; BIOT 100, 200, 300, 400, 409, 410; BUSI 395, 396, 49x; CHEM 409, 410; CMPT 409, 410; EDUC 302, 303, 402, 403; GENV 131, 316, 318, 372, 374, 409, 410; HIST 310, 315, 316; HKIN 201, 202, 235, 355, 455, 456, 457, 458, 459, 460; MATH 409, 410; MCOM 281, 391, 392, 393; NURS 213; POLS 395, 396; PSYC 322, 497, 498; SOCI 320, 411, 420; THTR 101, 102, 151, 152, 153, 154, 175, 210, 301, 302 351, 352, 353, 354; any 1 sem. hr. HKIN Activity course; any Travel Study

Historical & Archival Inquiry

Choose 3 semester hours from: ART 237, 238; ECON 306; GENV 312; HIST 107, 108, 109, 111, 112, 135, 136, 230, 251, 252, 306, 312, 391; MUSI 131, 132; NURS 230; PHIL 203, 314, 421; POLS 391; PSYC 408; RELS 320, 351, 352, 475; SAMC 112; SOCI 391; THTR 331, 332

¹ FNDN 101 is compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit.

² Academic Writing Requirement: students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit.

2. Required Sociology Courses (21 s.h.)

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
	SOCI 101	3			SOCI 450	3	
	SOCI 252	3					
	SOCI 335	3			SOCS 305	3	
	SOCI 336	3			SOCS 383	3	

3. Sociology Elective Courses (21 s.h.)**

**Of these 21 s.h. at least 15 s.h. must be at the 300/400 level.

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
	SOCI	3			SOCI	3	
	SOCI	3	May be taken from any Sociology offering. At least 15 s.h. must be at the 300/400 level.		SOCI	3	
	SOCI	3			SOCI	3	
	SOCI	3			SOCI	3	

4. Social Science Electives (12 s.h.) ***

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
		3	12 s.h. chosen from Anthropology or Psychology. Recommended courses also			3	
		3	include HKIN 325, EDUC 365 and POLS 418.			3	

5. Elective Courses (28 s.h.)

STUDENTS ARE ENCOURAGED, BUT NOT REQUIRED, TO TAKE ELECTIVE CLASSES THAT CONTRIBUTE TO A CONCENTRATION OR A MINOR. IF YOU CHOOSE TO TAKE A CONCENTRATION OR A MINOR, PLEASE ATTACH THE APPROPRIATE CONCENTRATION/MINOR CHECKLIST AVAILABLE AT WWW.TWU.CA/ADVISING

√	SUBJECT	COURSE #	S.H.	NOTES	✓	SUBJECT	COURSE #	S.H.	NOTES
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NOTE: A total of 122 s.h. of credit, including a minimum of 42 s.h. (24 s.h. in the major) of upper-level credit is required for graduation. A minimum overall (cumulative) GPA of 2.00 is required for graduation.

> NOTE: In order to be eligible for graduation you must complete an Application for Graduation via the Student Portal and submit a completed checklist to the Office of the Registrar by April 30 of the year prior to your completion (there is no fee to apply for graduation). Once your complete application has been received, a degree audit will be completed for you. This audit will confirm which courses are still outstanding in order for you to complete your degree.

This program is offered under the written consent of the Minister of Advanced Education effective March 5, 2008, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).