Student Name:	ID#:
Advisor Name:	Anticipated Graduation Date:

# BACHELOR OF BUSINESS ADMINISTRATION (Honours) CHECKLIST (134 s.h.) 2020 – 21 Academic Calendar

THIS PROGRAM CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL UNIVERSITY AND PROGRAM REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE **STUDENT** TO ENSURE THAT ALL REQUIREMENTS FOR THE DEGREE HAVE BEEN MET.

# 1. Inquiry: Ways of Knowing - Core Requirements (40 s.h.)\*

\* University Core Requirements are modified for students who transfer in with 57 s.h. or more of initial credit. See Academic Calendar for details (twu.ca/calendar)

	COURCE	CII	NOTES	<b>√</b>	COURCE	CII	NOTES				
✓	COURSE		NOTES	_	COURSE		NOTES				
FOUNDATIONAL INQUIRIES (28 sem. hrs.)				Ш	Academic Wr	iting Re	equirement <sup>2</sup>				
Academic Research & Writing				WAYS OF KNOWING (12 sem. hrs.)							
	ENGL 3 Choose 2 courses (6 sem. hrs.) from ENGL				In addition to the courses on the left, students must take an additional 12 sem. hrs., selecting 3 sem. hrs. from each of the following four categories. *At least 9						
	ENGL	3	101, 102, 103, 104				e of the student's major.				
F	oundations				Aesthetic & Per	formanc	e Inquiry				
	FNDN 101	1	Compulsory during the first semester of the first year. 1			3	Choose 3 sem. hrs. from the Aesthetic & Performance Inquiry category below.				
	FNDN 102	3	Normally taken before year 3.	(	Cultural & Lingu	istic Inq	uiry				
	FNDN 201	3				3	Choose 3 sem. hrs. from the Cultural & Linguistic Inquiry category below.				
L	ogical & Ethica	l Reaso	ning	Experiential & Embodied Inquiry							
	PHIL	3	Choose one of PHIL 103, 105, 106, 109 or 210			3	Choose 3 sem. hrs. from the Experiential & Embodied Inquiry category below.				
F	Religious & Spir	itual Th	ought	Historical & Archival Inquiry							
	RELS 101	3	Students who are unfamiliar with the biblical, theological and historical narrative			3	Choose 3 sem. hrs. from the Historical & Archival Inquiry category below.				
	RELS 102	3	of Christianity may take RELS 100 in place of either RELS 101 or 102.	Quantitative & Computational Inquiry							
	RELS	3	Choose one of RELS 160, 271, 272	**		**	** Satisfied by BUSI 176				
9,	Scientific Metho	d & Lab	Research		Social & Global	Inquiry					
		3	Choose one of BIOL 103, 104, 113, 114, 216, 241, 262; CHEM 101, 103, 111; GENV 109, 121, 262; GEOL 109; PHYS 111	**		**	** Satisfied by BUSI 311				

## **Aesthetic & Performance Inquiry**

Choose 3 semester hours from: ART 181, 182, 250; ENGL 207, 208, 310; HKIN 342; MCOM 211, 221, 231, 369; MUSI 110; PHIL 370; SAMC 111, 370; THTR 130, 161; any Music Ensembles; any Music Lessons

## **Cultural & Linguistic Inquiry**

Choose 3 semester hours from: ANTH 210, 395; EDUC 496; ENGL 334, 482; GREE 235; HEBR 245; HIST 237; POLS 237; RELS 235, 245; SOCI 395; any World Languages & Cultures course (CHIN, FREN, GERM, JAPA, RUSS, SPAN)

### **Experiential & Embodied Inquiry**

Choose 3 semester hours from: ART 305, 306, 307; BIOL 316, 318, 362, 364, 409, 410; BIOT 100, 200, 300, 400, 409, 410; BUSI 395, 396, 49x; CHEM 409, 410; CMPT 409, 410; EDUC 302, 303, 402, 403; GENV 131, 316, 318, 372,373, 374,375, 409, 410; HIST 310, 315, 316; HKIN 201, 202, 235, 266,355, 455, 456, 457, 458, 459, 460; MATH 409, 410; MCOM 281, 391, 392, 393; NURS 213; POLS 395, 396; PSYC 322, 497, 498; SOCI 320, 411, 420; THTR 101, 102, 151, 152, 153, 154, 175, 210, 301, 302 351, 352, 353, 354; any 1 sem. hr. HKIN Activity course; any Travel Study

#### **Historical & Archival Inquiry**

Choose 3 semester hours from: ART 237, 238; ECON 306; GENV 312; HIST 107, 108, 109, 111, 112, 135, 136, 230, 251, 252, 306, 312, 391; MUSI 131, 132; NURS 230; PHIL 203, 314, 421; POLS 391; PSYC 408; RELS 320, 351, 352, 475; SAMC 112; SOCI 391; THTR 331, 332

# 2. Required Business Courses (48 s.h.) Note: a minimum grade of C is required in each of these courses.

✓	COURSE	S.H.	NOTES	✓	COURSE	S.H.	NOTES
	BUSI 111	3			BUSI 301	3	
	BUSI 121	3			BUSI 311	3	
	BUSI 176	3			BUSI 342	3	
	BUSI 222	3			BUSI 346	3	

FNDN 101 is compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit.

<sup>&</sup>lt;sup>2</sup> Academic Writing Requirement: students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit.

☐ BU	JSI 231	3						BUSI 352	3						
□ BU	JSI 245	3						BUSI 363	3						
□ BU	JSI 275	3						BUSI 377	3						
□ BU	JSI 280	3						BUSI	3	Choos	e BUSI 4	184 or 4	486		
Acco	ounting* - B ance* - BUS ancial Plann nan Resour rnational Bu dership and keting – 4 o order to me	BUSI 32 I 441 p ing – B ce Man usiness I Manaq of BUSI et the re	1, BUSI lus three USI 317 agement - BUSI gement 334, 33 equireme	322 plus e of 304, or 428, at* – choo 411 (offe - BUSI 48 5, 338, 4 ents of the	s two of 323 317 or 318 318, 442, 4 ose four fro red on trav 30 plus 3 o 30, 435, 43 profession	3, 324, 421, 3, 428, 492 497 om BUSI 35 <sup>7</sup> rel study), and f BUSI 323, 37, 496 al designatio	426 1, 44 nd th 370 ons (6	.6, 453, 454, 45 aree of 338, 41 , 381, 412, 435 CPA, CFA, CFF	59, 493 2, 413, 4 5, 446, 4	480, 494 95	1				
requiren	ments may b	e need	ed. Stud	lents sho	uld review t	his with their	advi	isor.							
✓ S	SUBJECT	COL	JRSE #	S.H.	NO	TES	<b>✓</b>	SUBJECT	СО	URSE #	S.H.			NOTES	
			11							11					
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	pper Louis		Busi JRSE #	ness S.H.	Electiv		s.h	1) to be select	COU	nsultatio	S.H.	Busine		dvisor.	
✓ st	UBJECT	col	JRSE #	s.H.  nics C	NOT Course	ΓES	✓ □	SUBJECT	COU	IRSE #	S.H.	h of the	N se cou	OTES	
✓ SI  □	UBJECT Incillary	COL	JRSE #	s.H.  nics C	NO	ΓES	✓ □	SUBJECT  lote: a minimum g  COURSE	rade of C	IRSE #	S.H.	h of the	N	OTES	
✓ SI  □ □  □ □  5. A  ✓ CC □ EC	UBJECT  Incillary  OURSE  CON 102	y Ecc s.H.	JRSE #	s.H.  nics C	NOT Course	ΓES	✓ □	SUBJECT	COU	IRSE #	S.H.	h of the	N se cou	OTES	
5. A  CC  EC  EC  IF YOU C  WWW.TW	uncillary ourse CON 102 CON 201	COU S.H. 3 3 Cou	JRSE # Onon	S.H.  nics C	OUTSE:	s (9 s.h	✓ .) N	SUBJECT  lote: a minimum g  COURSE	rade of C S.H. 3	IRSE # is require	S.H.	n of the	se cou	otes	
5. A  CC  EC  EC  IF YOU C  WWW.TW	UBJECT  Incillary  OURSE  CON 102  CON 201  Lective  CHOOSE TO TO  WU.CA/ADVIS	COU S.H. 3 3 Cou	JRSE # Onon	S.H.  nics C	OUTSE:	s (9 s.h	✓) <i>M</i> ✓	SUBJECT  Jote: a minimum g  COURSE  IDIS 410	rade of C S.H. 3	IRSE #  is require  TRATION	S.H.	n of the	se cou	rses.	

- Students are expected to be competent in the use of Microsoft Office Suite (MS Word, Excel Spreadsheets, MS Access, and PowerPoint) for use in second year and subsequent Business classes.
- BBAH students must achieve an overall 2.5 GPA in all Business and Economics courses required in the first two years of study (min. C grade in each course). Students failing to achieve this minimum must address this deficiency before commencing upper level study in Business Administration.
- BBAH students must achieve an overall 3.3 GPA in all Business and Economics courses as well as for IDIS 410 (or POLS/IDIS 493 if attending the LLC).
- A total of 134 s.h. of credit, including a minimum of 54 s.h. (48 s.h. in the major) of upper-level credit is required for graduation. A minimum overall (cumulative) GPA of 3.00 is required for graduation.

> In order to be eligible for graduation you must complete an Application for Graduation via the Student Portal and submit a completed checklist to the Office of the Registrar by April 30 of the year prior to your completion (there is no fee to apply for graduation). Once your complete application has been received, a degree audit will be completed for you. This audit will confirm which courses are still outstanding in order for you to complete your degree.

This program is offered under the written consent of the Minister of Advanced Education effective March 9, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).