

GORDON A. MOULDEN, Ed.D

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EDUCATION

<u>Temple University</u> , Osaka, JAPAN	2005
Doctor of Education in TESOL	
Dissertation: <i>An Evaluation of Language Policy in a Bilingual School in Japan</i>	
<u>Temple University</u> , Osaka, JAPAN	1993
Master of Education in TESOL	
<u>University of British Columbia</u> , Vancouver, BC	1985
Bachelor of Arts in French Language	

PROFESSIONAL EXPERIENCE

Trinity Western University, Langley, British Columbia, Canada 9/2011 to Present
Instructor, Advisor, & Program Administrator, MA in TESOL Program

- Courses taught: “Measurement and Evaluation”, “Research Methods”, and “Leadership” courses.
- Other courses responsible (facilitator): eportfolio (2013~present), Online new student Orientation (2021)
- Instructor duties include:
 - Participating in program development activities
 - Overseeing individual students’ directed studies
 - Designing and administering diagnostic assessment instruments for incoming students
- Advisor duties (2020-21)
 - Maintaining master list of current students
 - Advising students regarding courses choices
- Coordinator duties (2013-2014) included:
 - Taking meeting minutes and completing financial forms
 - Organizing course schedules and ordering textbooks
 - Organizing events

Kwansei Gakuin University, Sanda City, Hyogo JAPAN 4/2010 to 7/2011
English Teacher (p/t), English Language Program, School of Social Policy

- Courses taught: “EC Listening 3”, “EC Seminar* 5, 6”, “EC Writing* 5, 6”.
(*Seminar and Writing courses both served as academic prep courses for senior-level content courses in the School of Social Policy).

Ryukoku University, Kyoto City, Kyoto JAPAN 4/2010 to 7/2011
English Teacher (p/t)

- Courses taught: “Listening” (2nd year students) and “Speaking” (3rd-4th year students).

Osaka Prefectural University, Sakai City, Osaka, JAPAN 10/2009 to 7/2011
English Teacher (p/t)

- Courses taught: “English Communication B” (2nd year students), “Academic English Writing A, B” (2nd year students).

Berlitz Language School, Kyoto City, Kyoto, JAPAN 10/2009 to 1/2010
English Teacher

- Course taught: “TOEIC preparation course” (listening), Doshisha Imedegawa Campus.

S.U.C.C.E.S.S. ESL Program (ELSA), Surrey, BC, CANADA 1/2009 to 6/2009

Regular Instructor

- Class taught: “ELSA” (English Language Services for Adults) Level III (Intermediate).
- Developed lessons and monthly unit plans, covering topics including weather, health, physical fitness and nutrition, and employment.

S.U.C.C.E.S.S. ELSA program, Greater Vancouver, BC, Canada 9/2008 to 6/2009

Substitute Teacher

- Classes taught: “ELSA” level I, II, III, IV, and V, which are classes for adult immigrants.

Gateway Cross-cultural Training Centre, Langley, BC Canada 5/2008 to 8/2009

English Conversation Teacher

- Course taught: “English Conversation” to trainees requiring fluency in the language for communication in the field.
- Designed curriculum for course beginning May, 2009.

Elite Educational Institute, Surrey, BC Canada 4/2008 to 12/2008

Teacher

- Course taught: “Reading And Writing For Middle-School Students”, “SAT Prep”, and “ SSAT Prep”.

BC Christian Academy, Port Coquitlam, BC Canada 1/2008

ESL Teacher

- Course taught: “ESL Intensive Course for Middle and High School Students” – four week, winter semester course covering “English Listening, Speaking, Reading, Writing, and Grammar and Vocabulary”.
- Introduced Canadian Culture through Language Skills.

Doshisha Women's College of Liberal Arts, Kyoto, Japan 4/2004 to 7/2007

English Teacher (p/t)

- Courses taught: “English Conversation; Speaking; Reading” and “Academic Writing”.

Nara Prefectural University, Nara, Japan 4/1995 to 7/2007

English and French Teacher (p/t)

- Courses taught: “English Conversation” (twelve years), “French Conversation” (two years), and “Basic and Practical English Writing” (one-year).

Shijonawate Gakuen Junior College, Osaka, Japan 4/1995 to 7/2007

English Teacher (p/t)

- Courses taught: “English Conversation; Listening” and “English for Pre-School Teachers”.

Tezukayama University, Nara, Japan 4/1995 to 7/2007

English Teacher (p/t)

- Courses taught: “Basic English”, “Basic Oral English”, “Business English Conversation”, and “Intermediate and Advanced English Conversation”.

Osaka International University, Osaka, Japan 4/2001 to 3/2002

English Teacher (p/t)

- Course taught: “Oral English”.

Phillips University Japan, Kyoto, Japan 4/1990 to 3/1995

English Teacher (full time)

- Taught “English Conversation; Speaking; Reading” and “Academic Writing”.
- Managed reading and video lab classes, served as liaison between Teachers and Program Director on teaching level coordination.
- Served as Proctor and Administrator for ITP-TOEFL and pre-TOEFL Administrations.

Osaka Shin-Ai Jogakuin High School, Osaka, Japan 4/1989 to 3/1990
English Teacher (p/t)

- Served as Assistant English Teacher for conversation classes.
- Assisted English Club, teaching conversation to advanced students.

Benefit English School, Osaka, Japan 10/1988 to 7/1989
English Conversation Teacher (full-time, p/t)

- Taught English on a private, semi-private, and small-group basis, teaching everyone from young children to businessmen.

VOLUNTEER WORK

Willingdon Church, Burnaby, BC, Canada 9/2021 to present
ESL teacher, Curriculum Committee member

- Teaching students online, assisting with materials selection

Discovery Bible Class Leader 4/2013 to 9/2015

- Leading Bible studies for church attendees whose first language is not English

Village Church, Surrey, BC, Canada

Freedom Session Facilitator

- Served as a group leader for online healing ministry 9/2020 to 3/2021

Ikoma International Chapel, Ikoma, Nara, Japan 6/1990 to 7/2007

English Conversation Teacher

- Taught “General English Conversation” and “TOEFL” preparation classes to local residents of varying age and ability levels prior to Sunday services.
- Conducted a free conversation time after church services.

PUBLICATIONS

Moulden, G.A. (2022). *Planning Assessment within a Task-based Instructional Approach*. In WAESOL Educator, Volume 47, Issue 2. Washington Association for the Education of Speakers of Other Languages.

Moulden, G.A. (2021). *An Investigation into the effects of COVID-related school policies on the teaching and learning of English as a second or foreign language*. In Teaching Culturally and Linguistically Diverse International Students in Open or Online Learning Environments: A Research Symposium. University of Windsor.

Moulden, G.A. (2021). *The Role and Place of Action Research in the Teaching Process*. In WAESOL Educator, Volume 46, Issue 2. Washington Association for the Education of Speakers of Other Languages.

Moulden, G. A. (1996). *Perceptual Learning Style Preferences: Analysis and Evaluation of results from survey research*. In Working Papers in Applied Linguistics, 9. Temple University Japan.

Published dissertation:

Moulden, G. A. (2005). *An Evaluation of Language Policy in a Bilingual School in Japan*. Chief Advisor: Dr. Kenneth Schaefer. Temple University, Japan.

PRESENTATIONS AND WORKSHOPS

- Acton, W., Burri, M., Rauser, K., Teaman, B. & Moulden, G. (2013, March). “Anchoring Academic Word List Vocabulary: One Touch at a time”. Presentation given at the TESOL International Convention and English Language Expo, Dallas, TX.
- Kristjansson, C., Hammond, A. and Moulden, G.A. (2018, May). “Teaching and Learning by Design”. Workshop given in Xian and Xining, China for English teachers working in Chinese public schools, May 3-10, 2018.
- Moulden, G.A. (2022, April). “Does your test have credibility? How you can tell?” Presentation given online at the BC TEAL 2022 Annual Conference. April 22-23.
- Moulden, G.A. (2022, April). “How have campus-access restrictions impacted teaching and learning during COVID? Results from survey research.” Presentation given online at the BC TEAL 2022 Annual Conference. April 22-23.

- Moulden, G.A. (2022, April). “Research: your classroom Swiss army knife.” Presentation given online at the [BC TEAL 2022 Annual Conference](#). April 22-23.
- Moulden, G.A. (2022, February). “Assessment Credibility: What is it? How can we achieve it?” Presentation given online at the [Cambodia TESOL Conference](#), February 18-20.
- Moulden, G.A. (2022, February). “Planning for Learning.” Workshop given online at the [Cambodia TESOL Conference](#), February 18-20.
- Moulden, G.A. (2022, February). “Using Assessment within a Task-based instructional approach to promote Language Development.” Presentation given online at the [Cambodia TESOL Conference](#), February 18-20.
- Moulden, G.A. (2021, June). “An Investigation into the effects of COVID-related school policies on the teaching and learning of English as a second or foreign language.” Presentation given online at the [International Teaching Online Symposium](#), University of Windsor, June 17-18.
- Moulden, G.A. (2021, April). “Planning for Learning.” Workshop given online at the [BC TEAL 2021 Annual Conference](#). April 23-24.
- Moulden, G.A. (2021, April). “A Doable Plan for Action Research.” Presentation given online at the [BC TEAL 2021 Annual Conference](#). April 23-24.
- Moulden, G.A. (2020, October). “Where does Action Research fit in the Teaching Process?” Presentation given at the 2020 WAESOL Annual Conference online, October 23-24.
- Moulden, G.A. (2020, August). “Planning for Learning.” Presentation given online at the [Research and Creativity Symposium](#), Trinity Western University, Langley, BC.
- Moulden, G.A. (2019, April). “Action Research: Points of concern.” Presentation given at the [BC TEAL 2019 Annual Conference](#), Langara College, Vancouver, BC.
- Moulden, G.A. (2019, April). “Blending direct and indirect testing”. Workshop conducted at the [BC TEAL 2019 Annual Conference](#), Langara College, Vancouver, BC.
- Moulden, G.A. (2019, April). “Planning Assessment: Approaches, Purposes, Means, and Outcomes”. Presentation given at the [BC TEAL 2019 Annual Conference](#), Langara College, Vancouver, BC.
- Moulden, G.A. (2017, May). “Enhancing Formative feedback through critical exchanges”. Workshop presented at the [BC TEAL 2017 Annual Conference](#), Vancouver Community College, Vancouver, BC.
- Moulden, G.A. (2017, May). “How are Interactiveness, Cognitive Load, and Test Difficulty related?”. Workshop presented at the [BC TEAL 2017 Annual Conference](#), Vancouver Community College, Vancouver, BC
- Moulden, G.A. (2017, March). “Exploring the relationships among interactiveness, cognitive load, and test difficulty”. Workshop presented at the [TESOL International Convention and English Language Expo](#), Seattle, WA
- Moulden, G.A. (2016, April). “Reflective Learning Reports.: Encouraging student feedback and critical reflection”. Presentation given at the [BC TEAL 2016 Annual Conference](#), Simon Fraser University, Surrey, BC
- Moulden, G.A. (2015, May). “CAEL and CELPIP Academic: What's under the hood?” Presentation given at the [BC TEAL 2015 Annual Conference](#), Vancouver, BC.
- Moulden, G. A. (2013, April). “A TESOL Word List for Teacher Training Programs”. Presentation given at the [BC TEAL 2013 Annual Conference](#), New Westminster, BC.

TECHNOLOGY SKILLS

- Microsoft Office, Google docs, WordPress
- Moodle, MS Teams
- Zoom
- Mac, Windows OS

PERSONAL DATA

Date of birth: September 21, 1960, in Vancouver, BC
 Marital status: Married, with three children
 Citizenship: Natural-born Canadian

REFERENCES

William Acton
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Carolyn Kristjansson
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