

Office Use Only
Date Received at TWU: _____
Initials: _____
Post-Degree B.Ed. Program

Confidential Character Reference

Please type or print clearly

Note to the Applicant:
 Enter your name and address on the right. Please provide a stamped envelope for the referee addressed to:
 Post-Degree B.Ed. Program
 School of Education
 Trinity Western University
 7600 Glover Road
 Langley, BC
 Canada V2Y 1Y1 **OR**
 The completed form can

Emailed to
June.Smith@twu.ca

Applicant:

Rev. Dr. Mr. Mrs. Miss Ms.

First Name, Middle Name, Last Name (s):

Address:

City:

Tel:

Province/State:

Country:

Postal/Zip Code:

Email:

Reference:

Rev. Dr. Mr. Mrs. Miss Ms.

First Name, Middle Name, Last Name (s):

Position:

Organization:

Address:

City:

Tel:

Province/State:

Country:

Postal/Zip Code:

Email:

1. How long have you known the applicant?

2. In what context/relationship?

3. How well do you know the applicant? Very Well Well Casually

4. Evaluate the applicant's initiative and responsibility.

5. In what ways has the applicant demonstrated that he/she has an inquiring mind?

6. Comment on the applicant's interpersonal skills. What is his/her influence on others?

7. How do you evaluate this person's character and maturity, especially as it relates to future teaching?

Confidential Character Reference (continued)

8. As an aid to our evaluation, we would appreciate any additional information which you can provide in terms of specific strengths and/or weaknesses of the applicant.

Please indicate which phrase best describes the applicant.

Desire to learn	<input type="checkbox"/> strong determination	<input type="checkbox"/> positive attitude	<input type="checkbox"/> needs encouragement	<input type="checkbox"/> shows little interest	<input type="checkbox"/> no opportunity to observe
Leadership qualities	<input type="checkbox"/> excellent leadership initiative	<input type="checkbox"/> good leadership capabilities	<input type="checkbox"/> leads when asked	<input type="checkbox"/> makes little effort to lead	<input type="checkbox"/> no opportunity to observe
Co-operation	<input type="checkbox"/> works well with others	<input type="checkbox"/> usually co-operative	<input type="checkbox"/> avoids group activities	<input type="checkbox"/> causes friction with others	<input type="checkbox"/> no opportunity to observe
Respect for authority	<input type="checkbox"/> respects those in authority	<input type="checkbox"/> generally respectful	<input type="checkbox"/> critical of authority	<input type="checkbox"/> disrespectful	<input type="checkbox"/> no opportunity to observe
Concern for others	<input type="checkbox"/> unselfish and caring	<input type="checkbox"/> considerate	<input type="checkbox"/> indifferent	<input type="checkbox"/> self-centered	<input type="checkbox"/> no opportunity to observe
Acceptance by peers	<input type="checkbox"/> well liked, sought by others	<input type="checkbox"/> well accepted	<input type="checkbox"/> tolerated	<input type="checkbox"/> not accepted	<input type="checkbox"/> no opportunity to observe
Choice of associates	<input type="checkbox"/> very discerning	<input type="checkbox"/> somewhat discerning	<input type="checkbox"/> questionable discerning	<input type="checkbox"/> careless choices	<input type="checkbox"/> no opportunity to observe
Emotional stability	<input type="checkbox"/> consistently stable	<input type="checkbox"/> usually well adjusted	<input type="checkbox"/> sometimes unstable	<input type="checkbox"/> unbalanced, unstable, emotional	<input type="checkbox"/> no opportunity to observe
Energy & Initiative	<input type="checkbox"/> seeks additional tasks	<input type="checkbox"/> does more than expected	<input type="checkbox"/> does assigned tasks	<input type="checkbox"/> needs prodding	<input type="checkbox"/> no opportunity to observe
Spiritual maturity	<input type="checkbox"/> deep spiritual maturity	<input type="checkbox"/> consistent spiritual beliefs	<input type="checkbox"/> inconsistent spiritual values	<input type="checkbox"/> no observable spiritual beliefs	<input type="checkbox"/> no opportunity to observe
Moral standards	<input type="checkbox"/> high moral standards and integrity	<input type="checkbox"/> consistent moral standards	<input type="checkbox"/> inconsistent attitudes and practices	<input type="checkbox"/> objects to moral standards generally upheld by society	<input type="checkbox"/> no opportunity to observe

In consideration of the applicant's suitability for study and overall potential for success, please check one of the following:

- I highly recommend I recommend
 I recommend with reservation I do not recommend

Signature: _____

Date: _____