# CONCURRENT 5-YEAR B.A./B.Ed. or B.Sc./B.Ed. <br> Elementary Program: Grades K-7 (159 s.h.*) <br> *122 s.h. of credit is required for Graduation with BA/B.Sc; 37 s.h. of credit B.Ed. (PYP) 2023-24 Academic Calendar 

THIS CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE STUDENT TO ENSURE THAT ALL REQUIREMENTS FOR THE GRANTING OF A DEGREE HAVE BEEN MET.

1. Inquiry: Ways of Knowing - Core Requirements (37 s.h.*)
*University Core Requirements are modified for students who transfer in with 57 s.h. or more of initial transfer credit. See Academic Calendar for details (twu.ca/calendar).

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOUNDATIONAL INQUIRIES (28 sem. hrs.) |  |  |  | $\square$ | Academic | ing | quirement ${ }^{2}$ |
| Academic Research \& Writing |  |  |  | WAYS OF KNOWING (9 sem. hrs.) |  |  |  |
| $\square$ | ENGL | 3 | Choose 2 courses ( 6 sem. hrs.) from ENGL 101, 102, 103, 104. | In addition to the courses on the left, students must take an additional 18 sem. hrs., selecting 3 sem. hrs. from each of the following six categories. *At least 9 sem. hrs. must be from outside of the student's major. |  |  |  |
| $\square$ | ENGL | 3 |  |  |  |  |  |
| Foundations |  |  |  | Aesthetic \& Performance Inquiry |  |  |  |
| $\square$ | FNDN 101 | 1 | Compulsory during the first semester of the first year. ${ }^{1}$ | $\square$ | - | 3 | Choose 3 sem. hrs. from the Aesthetic \& Performance Inquiry category below. |
| $\square$ | FNDN 102 | 3 | Normally taken before year 3. | Cultural \& Linguistic Inquiry |  |  |  |
| $\square$ | FNDN 201 | 3 |  | ** | ** | ** | Included in Program Requirements. |
| Logical \& Ethical Reasoning |  |  |  | Experiential \& Embodied Inquiry |  |  |  |
| $\square$ | PHIL | 3 | Choose one of PHIL 100, 103, 105, 106, 109 , or 210. | ** | ** | ** | Included in Program Requirements. |
| Religious \& Spiritual Thought |  |  |  | Historical \& Archival Inquiry |  |  |  |
| $\square$ | RELS 110 | 3 | Compulsory during the first semester of the first year. | $\square$ | HIST 135 | 3 |  |
| $\square$ | RELS 111 | 3 |  | Quantitative \& Computational Inquiry |  |  |  |
| $\square$ | RELS 112 | 3 |  | $\square$ | MATH 190 | 3 | Required for Elementary Stream students. |
| Scientific Method \& Lab Research |  |  |  | Social \& Global Inquiry |  |  |  |
| $\square$ | - | 3 | Choose one of BIOL 103, 104, 113/198, 114/199, 216, 241, 262; CHEM 101*, 103/198, 111/198; GENV 109, 121, 262; GEOL 109; PHYS 111. | ** | ** | ** | Included in Program Requirements. |

${ }^{1}$ FNDN 101 is compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit.
${ }^{2}$ Academic Writing Requirement: students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit.

## Aesthetic \& Performance Inquiry

Choose 3 semester hours from: ART 181, 182, 250; ENGL 207, 208, 310; HKIN 342; MCOM 211, 221, 231, 369; MUSI 110; PHIL 370; SAMC 111, 370; THTR 130, 161; any Music Ensembles; any Music Lessons.
Historical \& Archival Inquiry
HIST 135 required for Education students.
Quantitative \& Computational Inquiry
Choose 3 semester hours from: BUSI 176, 275; CHEM 104, 112; CMPT 140; DATA 100; ECON 176, 275; GENV 282, 382, 383; MATH 102, 108,
123, 150, 190, 191; PHYS 112; PSYC 207; SOCI 207; SOCS 305, 383, STAT 102, 108.
Scientific Method \& Lab Research
*CHEM 101 recommended for EDUC students.
> NOTE: A total of 159 s.h. of credit, including a minimum of 42 s.h. of upper-level credit is required for graduation. A minimum overall (cumulative) GPA of 2.00 is required for graduation.
> NOTE: To be eligible for graduation, you must complete an Application for Graduation via the Student Portal and submit a completed checklist to the Office of the Registrar by April 30 of the year prior to your completion (for B.A./B.Sc. degree apply at the end of your third year of study). Once your complete application has been received, a degree audit will be completed for you, which will confirm which courses are still outstanding for you to complete your degree.

## 2. Education Courses ( $\mathbf{3 0}$ s.h.)

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | EDUC 211 | 3 | EDUC 211, 222, 233 are introductory Education screen courses. You may take 211 during $2^{\text {nd }}$ semester of Year 1. Unless you are a transfer student, you will complete these by the end of Year 2. | $\square$ | EDUC | 3 | Choose EDUC 345 or 365. |
| $\square$ | EDUC 222 | 3 |  | $\square$ | EDUC | 3 | Choose EDUC 411 (K-3) ** or 401 (4-12). To be taken concurrently with EDUC 402 or 403. |
| $\square$ | EDUC 233 | 3 |  | $\square$ | EDUC 455 | 3 | *See note. |
| $\square$ | EDUC 310 | 3 | Inclusive Education minors take EDUC 310 in the Fall of third year. | $\square$ | EDUC 495 | 3 |  |
| $\square$ | EDUC 321 | 3 |  | $\square$ | EDUC 496 | 3 |  |

${ }^{*}$ NOTE: Students interested in teaching Middle School may take EDUC 465 instead of 455. If so, you must take the Secondary Stream (Grades 8-12) in your Professional Year and meet Secondary Academic (Teachable) Specialization requirements.
**Students interested in teaching K-3 in their Professional Year, take EDUC 411.
${ }^{* *}$ Once all 200 -level courses are complete, please apply through the online application portal for confirmation in the $3^{\text {rd }}$ year Education program. Confirmation is based on a successful application process.

## 3. Initial Field Experience Courses (4 s.h.)

All 4 of these are required, except students completing a minor in Inclusive Education (for which EDUC 412 will count as the fourth practicum).

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | EDUC 302 | 1 | Fall semester of $3^{\text {rd }}$ year. | $\square$ | EDUC 403* | 1 |  |
| $\square$ | EDUC 303* | 1 | Spring semester of $3^{\text {rd }}$ year. | $\square$ | EDUC 413 | 1 | Optional field experience completed over a weekend. |
| $\square$ | EDUC 402* | 1 | Fall semester of $4^{\text {th }}$ year. |  |  |  |  |

*You must be officially confirmed into the Education program and be enrolled in an upper-level EDUC course.

## 4. First Academic (Teachable) Specialization (24-30 s.h.)

Please attach the appropriate Concentration/Minor checklist, available at twu.ca/advising
Note: with approval from an Education Advisor, students may take one Major Academic (Teachable) Specialization. If taking a major, attach major checklist. Please confirm with your Education Advisor that the courses in this area will apply towards the Academic (Teachable) Specialization.

## 5. Second Academic (Teachable) Specialization (24-30 s.h.)

Please attach the appropriate Concentration/Minor checklist, available at twu.ca/advising
Note: with approval from an Education Advisor, students may take one Major Academic (Teachable) Specialization. If taking a major, attach major checklist.
Please confirm with your Education Advisor that the courses in this area will apply towards the Academic (Teachable) Specialization.

## 6. Ancillary Requirement (3 s.h.)

| $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: |
| $\square$ | HKIN 350 | 3 |  |

## 7. Professional Year (Year 5) (37 s.h.)

You may not take any additional courses during the Professional Year and are advised against part-time employment. Entry into the Professional Year is based on successful, formal application.

| $\checkmark$ | COURSE | S.H. | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | EDUC 451 | 7 |  | $\square$ | EDUC 457 | 2 |  |
| $\square$ | EDUC 452 | 8 |  | $\square$ | EDUC 458 | 2 |  |
| $\square$ | EDUC 453 | 15 |  | $\square$ | EDUC | 1 | Choose EDUC 459 or 460. |
| $\square$ | EDUC 456 | 2 |  |  |  |  |  |

## 8. Elective Courses

Recommended electives: GENV 230, ENGL 391, ENGL 392, PSYC 215, PSYC 340.

| $\checkmark$ | course | S.H. |  | NOTES | $\checkmark$ | COURSE | S.H. | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | EDUC 353 | 3 | Optional |  | $\square$ |  |  |  |
| $\square$ | EDUC 373 | 3 | Optional |  | $\square$ |  |  |  |
| $\square$ |  |  |  |  | $\square$ |  |  |  |
| $\square$ |  |  |  |  | $\square$ |  |  |  |


| $\checkmark$ | s.h. | YEAR 1 | YEAR 2 |  | YEAR 3 |  | $\checkmark$ s.h. | YEAR 4 | $\checkmark \quad$ s.h. | YEAR 5 | COURSE LEGEND |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall | $\checkmark$ s.h. | Fall | $\checkmark$ s.h. | Fall |  | Fall |  | Fall |  |  |
|  | 1 | FNDN 101 | 3 | FNDN 201 | 3 | Core ${ }^{2}$ | 3 | $\begin{gathered} \text { EDUC } \\ 401 \text { or } 411 \end{gathered}$ | 7 | EDUC 451 |  | 2. Core electives should be chosen from the |
|  | 3 | RELS 110 | 3 | RELS 111 | 1 | EDUC 302 ${ }^{4}$ | 1 | EDUC $402^{4}$ | 8 | EDUC 452 |  |  |
|  | 3 | ENGL 103 | 3 | HIST 135 | 3 | EDUC 310 | 3 | EDUC 495 | 2 | EDUC 456 |  | or 210. |
|  | 3 | CHEM 101 | 3 | EDUC 233 | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ | 1 | $\begin{gathered} \text { EDUC } \\ 459 \text { or } 460 \end{gathered}$ |  | Major Courses |
|  | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ |  |  |  | Major + Core Courses |
|  | 3 | Minor ${ }^{1}$ |  |  | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ |  |  |  | 4. Reserve a morning for a field experience placement. |
| Semester Total: 16 |  |  | Semester Total: 15 |  | Semester Total: 16 |  | Semester Total: 16 |  | Semester Total: 18 |  |  | Ancillary Courses |
|  |  | YEAR 1 |  | YEAR 2 |  | YEAR 3 |  | YEAR 4 |  | YEAR 5 |  | Ancillary + Core Courses |
| $\checkmark$ s.h. |  | Spring | $\checkmark$ s.h. | Spring | $\checkmark \quad$ s.h. | Spring | $\checkmark \quad$ s.h. | Spring | $\checkmark \quad$ s.h. | Spring |  |  |
|  | 3 | FNDN 102 | 3 | RELS 112 | 1 | EDUC $303{ }^{4}$ | 1 | EDUC 403 ${ }^{4}$ | 15 | EDUC 453 | 1. Choose a course in your minor. |  |
|  | 3 | ENGL 104 | 3 | PHIL ${ }^{3}$ | 3 | EDUC 321 | 3 | EDUC 455 | 2 | EDUC 457 | Summer Sessions are encouraged to reduce workload and/or retake courses. |  |
|  | 3 | EDUC 211 | 3 | EDUC 222 | 3 | EDUC 345 or 365 | 3 | EDUC 496 | 2 | EDUC 458 |  |  |
| 3 |  | MATH 190 | 3 | Minor ${ }^{1}$ | 3 | HKIN 350 | 3 | Minor ${ }^{1}$ |  |  |  |  |
|  | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ | 3 | Minor ${ }^{1}$ |  |  |  |  |
|  |  |  |  |  | 3 | Minor ${ }^{1}$ |  |  |  |  |  |  |
| Semester Total: 15 |  |  | Semester Total: 15 |  | Semester Total: 16 |  | Semester Total: 13 |  | Semester Total: 19 |  |  |  |

[^0] the checklist shall prevail. It is the student's responsibility to ensure they complete all program requirements as laid out in the approved checklist.


[^0]:    This is an example of what a 5-year degree plan might look like. It is not the official program checklist. In the case of any discrepancy between this program plan and the checklist,

