



TRINITY WESTERN UNIVERSITY

Policy Title: Use of Generative AI in Teaching and Learning

Parent Policy: None

Policy Administrator: Associate Provost Teaching + Learning

Recommending Body: Planning, Policy, and Regulations Sub-Committee

Approving Body: Senate

Approval History: April 2, 2024; Senate Motion #2023/24 – 027

Effective Date: May 1, 2024

Purpose:

The objective of this policy is to define the limits of generative AI use in TWU courses while permitting such use within those limits.

Scope of this Policy:

All TWU faculty, academic staff, and students

Policy Statement:

Use of generative artificial intelligence in Trinity Western University's educational settings is permissible but must be governed by the following considerations:

- Such use must at no time subvert educational efforts to enlist critical thinking in the development and expression of ideas, nor substitute for personal involvement in generating content (see TWU student learning outcome: “Cognitive complexity: Skills including critical and creative thinking, quantitative and qualitative reasoning, communication, research, and information literacy”).
- Use of generative artificial intelligence must recognize its substantial educational, ethical, and legal issues. In order to be well-informed, all users must familiarize themselves with the guidelines provided by the Office of the Provost.
- Faculty shall include a generative AI policy in all course syllabi that clearly defines expectations for its use. Samples representing a range of expectations will be provided by the Office of the Provost.

Definitions:

Generative AI (artificial intelligence): a type of artificial intelligence technology that can collate or produce various types of content, including text, imagery, audio, and synthetic data.

Procedures: Guidelines are available on the Teaching + Learning SharePoint site [here](#).

Child Policies: Not applicable

Other Related Policies: [Policy on Academic Misconduct and Fraud](#)