

**APPLY BY December 1, 2024**

# CGS-M AWARDS

**Canada Graduate Scholarship – Master's program**

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# Office of Graduate Studies

## Branches

TWU

**SCHOOL OF GRADUATE STUDIES  
(SGS)**

ACTS

**GRADUATE SCHOOL OF THEOLOGICAL  
STUDIES (GSTS)**

Together create

**FACULTY OF GRADUATE STUDIES (FGS)**

Administered by

**OFFICE OF GRADUATE STUDIES (OGS)**

*Trinity Western University, Langley campus is located  
on the traditional ancestral unceded territory of the  
Stó:lō people.*



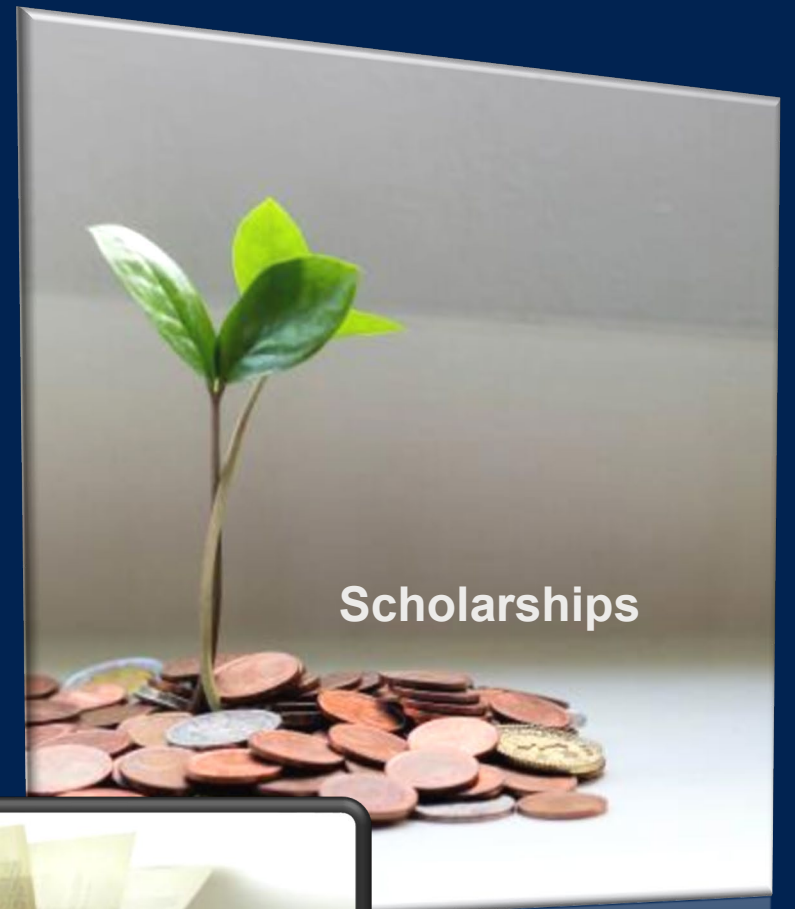
# Office of Graduate Studies



**Thesis**



**Policies, Procedures,  
and Forms**



**Scholarships**



**Important Dates**



# Office of Graduate Studies

## EMAIL

















[GradStudies@twu.ca](mailto:GradStudies@twu.ca)

## DOUGLAS CENTRE

Office 204A

## ONLINE

(Photo linked to full webpage)

 Admitted Students →	 Financial Aid →	 Graduate Forms & Procedures →
 Graduate Policies →	 Graduate Student Learning Outcomes →	 Graduation →
 Important Dates →	 Library Resources →	 Learning Commons →
 Orientation Schedule →	 Scholarships (External) →	 Thesis Defence Timeline →
 Thesis Guidebook 23-24 →	 Three Minute Thesis (3MT) Competition →	 TWUGSA →
 TWUSpace Thesis Collection →		



# CGS-M Overview

NEW!!! Valued at \$27,000

(Photo linked to full webpage)

## Canada Graduate Scholarships — Master's program

### Overview

Value	\$17,500 for 12 months, non-renewable
Application deadline	December 1
Application procedures	<a href="#">See below</a>
How to apply	<p>The application platform (<a href="#">Research Portal</a>) will open in early September, within five business days of the launch of the competition</p> <p>To view instructions and other resources, consult the <a href="#">Canada Graduate Scholarships – Master's program resources</a> web page</p> <p>To create or access an application, log in to the <a href="#">Research Portal</a></p> <p>To create a Canadian Common CV, log in to the <a href="#">Canadian Common CV</a> website</p>
Contact	<a href="#">See below</a>

# Who funds the CGS-M awards?

## TRI-AGENCIES

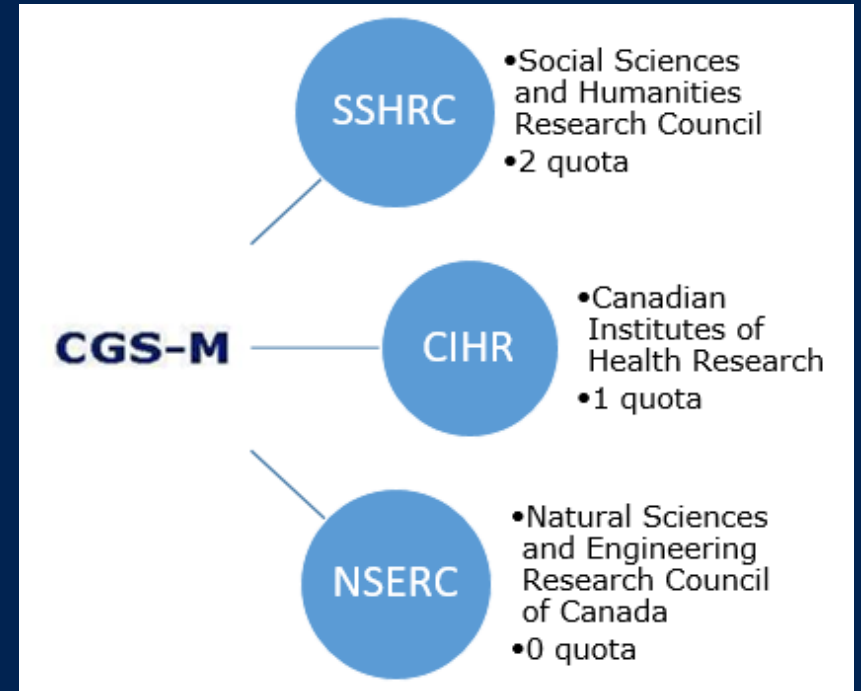
Three federal research funding agencies that work in close collaboration to “invest in talented people, research excellence and infrastructure, and facilitate knowledge translation and mobilization to help foster a culture of social and commercial innovation.”



# University Quotas

**Eligible Canadian institutions receive allocations of CGS-M awards**

(Photo linked to full webpage)



# Award Allocations

- Each institution has its own quota
- Applicants can identify up to three potential host institutions on their application
- Determine the appropriate funding agency for your research
- Determine which institutions you're interested in applying to
- Determine whether the program you're interested in is eligible
- Determine whether your preferred institution(s) have a quota for your appropriate funding agency
- Funding is tenured at the institution where you accept the award





# Applicant Eligibility

- Citizenship status
- Eligible graduate program
- Program of study completion status
- First class average
- Meet the deadlines



# Program Eligibility

## **SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL (SSHRC) – 2**

- Biblical Studies & Christian Thought
- Counselling Psychology
- Educational Studies
- Interdisciplinary Humanities
- Linguistics
- Marriage & Family Therapy
- Nursing
- Theology & Theological Studies

## **CANADIAN INSTITUTES OF HEALTH RESEARCH (CIHR) – 1**

- Counselling Psychology
- Nursing



# Selecting the Appropriate Agency

[Webpage](#) (linked)

## SSHRC – Social Sciences & Humanities

The intended outcome of the research must primarily be to add to our understanding and knowledge of individuals, groups, and societies - what we think, how we live and how we interact with each other and the world around us.

## NSERC – Natural Science & Engineering

The intended objectives of the research must primarily be to advance knowledge in one or more of the natural science or engineering disciplines.

## CIHR – Health

The intended outcomes of the research must primarily improve or have an impact on health and/or produce more effective health services and products and/or strengthen the Canadian health care system.



# SSHRC

## Imagining Canada's Future

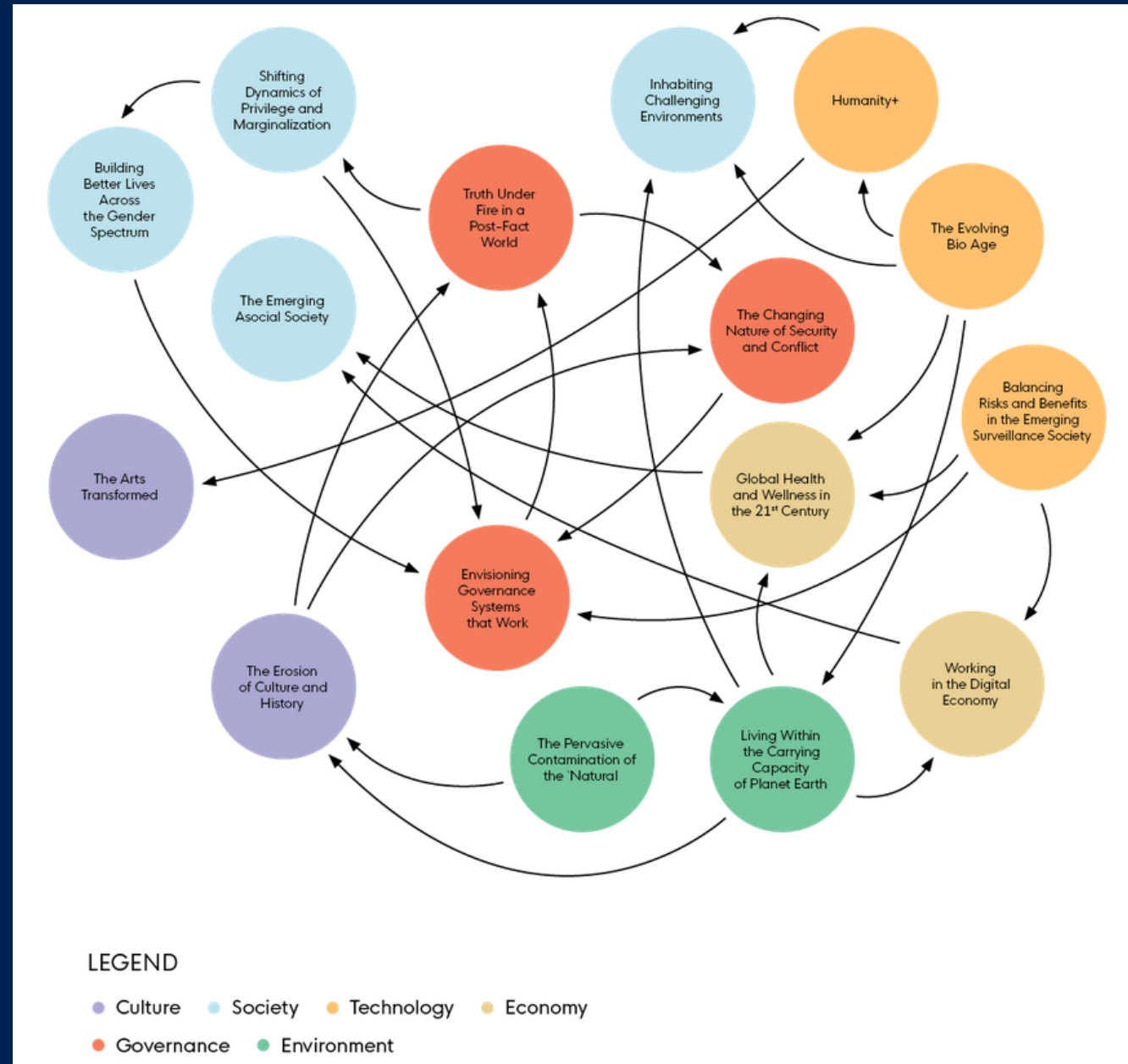
### Future Challenge Areas Action Plan 2022-25

Over these three years, SSHRC will dedicate a series of funding opportunities and stakeholder engagement activities to addressing the following set of four future challenges drawn from the 2018 horizon scan:

- Shifting Dynamics of Privilege and Marginalization
- Evolving Narratives of Cultures and Histories
- Global Health and Wellness for the 21st Century
- Envisioning Governance Systems that Work

Additional funding opportunities will be launched under Action Plan 2025-27 to address three of the remaining future challenges:

- The Changing Nature of Security and Conflict (2025)
  - The Arts Transformed (2025)
  - Truth under Fire in a Post-Fact World (2026)
- (Photo linked to full webpage)



# NSERC

## Research Topics



[List of research topics here.](https://www.nserc-crsng.gc.ca/professors-professeurs/grants-subs/dgplist-psdliste_eng.asp)

(Photo linked to full webpage)



# CIHR

## Priority Research Initiatives



(Photo linked to full webpage)

# Application Process

- **Create an application in the Research Portal**
- **Outline of proposed research (max 1 page)**
- **Bibliography and citations (max 1 page)**
- **Transcripts**
- **Canadian Common CV**

An application that allows researchers to enter their CV data once for submission to a network of federal, provincial, and non-profit agencies

- **Reference Assessments (2)**

Submitted directly and confidentially in the Research Portal

- **Special Circumstances**

Circumstances that have interrupted your research, academic achievement, professional career, or completion of degree



# Research Portal



Government  
of Canada

Gouvernement  
du Canada

Canada.ca | Services | Departments | Français

## Research Portal



Canada

### Welcome to the Research Portal

#### Account

The Research Portal is intended for use only by individuals participating in the preparation of applications for funding from the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council of Canada (SSHRC), in the administration of awards, and in the merit review of applications.

Before using the Research Portal, you must read the [Terms and conditions](#) and [Transparency](#) (see below). When you login and use this system, it means that you understand these policies and conditions and you consent to the use of your personal information for administrative purposes.


#### Notice: Maintenance Window

This system will normally be unavailable to users Saturdays from 7:30 to 9:30 a.m. (eastern), as well as on the second Wednesday of each month from 6:00 to 10:00 p.m. (eastern).

#### Sign In

Email:

Password:

 Sign In

New here? [Create account](#)

I forgot my [password](#).





# Outline of Proposed Research (1 page)

- A proposal needs to be written in plain-language that will communicate effectively to all readers.
- An **interdisciplinary** group of selection committee members will be evaluating your application. Some committee members will speak a different disciplinary “language”, so your proposal needs to be written in lay terms.
- Ensure that your proposal provides a clear outline of your research, including, for example, the research question(s), context, objectives, methodology, and significance, as well as expected contributions to advancing knowledge.
- Consult with your supervisor when writing your proposal.



# Bibliography and citations (1 page)

- Citations for all works referenced in the research proposal
- Format used by the primary discipline of the proposed research



# Equity, Diversity, and Inclusion

(Photo linked to full webpage)

## **Tri-Agency Statement on Equity, Diversity and Inclusion (EDI)**

The Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council of Canada, and the Social Sciences and Humanities Research Council of Canada are committed to excellence in research and research training. Achieving a more equitable, diverse and inclusive Canadian research enterprise is essential to creating the excellent, innovative and impactful research necessary to advance knowledge and understanding, and to respond to local, national and global challenges.

With these goals in mind, the agencies are committed to:

- Supporting equitable access to funding opportunities for all members of the research community
- Promoting the integration of equity, diversity and inclusion-related considerations in research design and practices
- Increasing equitable and inclusive participation in the research system, including on research teams
- Collecting the data and conducting the analyses needed to include equity, diversity and inclusion considerations in decision-making

Through these means the agencies will work with those involved in the research system to develop the inclusive culture needed for research excellence and to achieve outcomes that are rigorous, relevant and accessible to diverse populations.



# Application Tips

- Follow all instructions
- Use lay language
- Spell and grammar check
- Be clear and specific – not vague
- Explain technical terms
- Headers are helpful, but not required



# Official Transcripts

\*Up-to-date official transcripts of the applicant's complete post-secondary academic record, including all undergraduate and graduate studies, completed or ongoing.

**Up-to-date official transcripts** are defined as (1) transcripts issued by the Registrar's Office and (2) dated or issued in the fall session of the year of the application (if currently registered) or after the last term completed (if not currently registered).

- Opening the envelope to scan the transcript will not render it unofficial for application purposes.
- Uploaded transcript text must be horizontal.
- Original copies of any uploaded transcripts must be retained as they may be requested by the agency for verification purposes at any point in the process.

\*Applicants who are or were registered at an institution that does not provide transcripts must submit, in lieu of a transcript, a letter bearing the official institution seal/stamp or a letter signed by the Dean of Graduate Studies confirming the applicant's program of study, the applicant's registration status, the date of initial registration, the degree obtained or sought and the fact that the institution does not provide transcripts.



# Transcript Key

One copy of the transcript key/legend must be included for each institution for which a transcript is submitted.

Applications without transcript keys will not meet eligibility criteria.

## TRINITY WESTERN UNIVERSITY TRANSCRIPT KEY

Trinity Western University was established in 1962 and is chartered by the Province of British Columbia to grant degrees. In 1969, it operated under the "Trinity Junior College Act" of the Province of British Columbia. An amendment to this act in 1972 provided for the name change to Trinity Western College. "The Trinity Western College Act" of 1977 authorized the four-year university program. The Charter amended by the Legislature of British Columbia in 1979 authorized the granting of baccalaureate degrees. In 1985, the Provincial Legislature authorized a name change to Trinity Western University. Trinity Western University is a member of Universities Canada.

### GRADING SYSTEM

Letter Grade	Standing	Prior to Fall 1982	Fall 1982 to Spring 1985	Fall 1985 forward	IP	In progress - The student is currently taking the course. Final grades are entered one week after final exams. Note that graduate students may have extended time frames for final grade entry, particularly for these courses. (Not computed into the GPA.)
A+	FIRST CLASS	4.00	4.00	4.30		
A		4.00	4.00	4.00		
A-		4.00	3.70	3.70		
B+	SECOND CLASS	3.00	3.30	3.30	INC	Incomplete - A temporary delay of grading of not more than 15 weeks, due to extenuating circumstances. (Not computed into the GPA.)
B		3.00	3.00	3.00		
B-		3.00	2.70	2.70	TR	Transfer Credit - TWU credit granted for coursework completed elsewhere. (Not computed into the GPA.)
C+	AVERAGE CLASS	2.00	2.30	2.30		
C		2.00	2.00	2.00	W	Withdraw - After the second week of classes up to the end of the sixth week. (Not computed into the GPA.)
C-		2.00	1.70	1.70		
D+	BELOW AVERAGE	1.00	1.30	1.30	WP	Withdraw passing - After the sixth week of classes and up to the eleventh week, only under extenuating circumstances. (Not computed into the GPA.)
D		1.00	1.00	1.00		
D-		1.00	0.70	0.70	WF	Withdraw failing - After the sixth week of classes and up to the eleventh week, only under extenuating circumstances. (Not computed into the GPA.)
F	FAILURE	0.00	0.00	0.00		
F Failure due to unsatisfactory performance.						
P Pass - A legitimate grade in a Pass/Fail course. (Not computed into the GPA.)						
AS Advance Standing - Credit granted for learning completed. Applies to Seminary transcripts only. (Not computed into the GPA.)						
AU Audit - Students may enrol in a course without being required to fulfil the normal requirements of the course. Faithful attendance must be maintained.						
INP In Process - No credit granted; thesis or major project is still in process. (Not computed into the GPA.)						
EX Exempted satisfactory. Prior to 1986. (Not computed into the GPA.)						
EU Exempted unsatisfactory. Prior to 1986. (Not computed into the GPA.)						
R Recalculated term. 1984-2000. (Not computed into the GPA.)						
Repeated Courses - Courses that are taken as a repeat are flagged with an R in the Rpt column. Grades are computed into the GPA for courses flagged with an R. Courses that have been repeated are flagged with an asterisk (*) in the Rpt column. These are considered forgiven and the grade is not computed into the GPA.						

Seminary degree programs offered through either Canadian Baptist Seminary, Mennonite Brethren Seminary, or Northwest Baptist Seminary in the context of the Associated Canadian Theological Schools (ACTS) consortium are awarded conjointly with Trinity Western University.

TWU and member seminaries of the ACTS consortium offer some programming in languages other than English. These are distinguished by the program title [e.g. Korean Worldview Studies (Korean Language only)]. These programs do not require English proficiency for admission to Trinity Western University. Unless otherwise identified, all instruction is in English.

Trinity Western University and the member seminaries of the ACTS consortium operate on a semester system.

WATERMARK IMAGE:

**THIS TRANSCRIPT IS PRINTED ON SECURE PAPER AND DOES NOT REQUIRE A RAISED SEAL.**  
This transcript paper contains microprinting.

TWU.03

actsseminars.com

Canadian Baptist Seminary

MB Seminary

northwest baptist seminary

TRINITY WESTERN SEMINARY



# GPA Calculation

TWU's "Policy on Academic Standing" states that a first-class average indicates a cumulative GPA of **3.70 to 4.30**.

A+		4.30
A	FIRST CLASS	4.00
A-		3.70
<hr/>		
B+		3.30
B	SECOND CLASS	3.00
B-		2.70



# Canadian Common CV (CCV)



Canadian Common CV  
www.ccv-cvc.ca

[Français](#)[Home](#)[Contact Us](#)[Help](#)[Login](#)

## Common CV Login

2023-10-05 13:01 EST

\*Username

[Forgot Username](#)

\*Password

[Forgot Password](#)[Login](#)

Are you a new user?

[Register](#)



# References (2)

- Seek out your potential referees now
  - Are they willing and able
  - Give them at least six weeks
- Referees should be familiar with your research and other abilities
  - Academic supervisor, Professional supervisor, Professor
  - Proposed supervisors should only be considered if they have supervised you previously
- Referees will provide meaningful commentary
  - Ask someone with whom you have a positive relationship
- Provide your referees with your CV and a summary of accomplishments and activities, and a copy of the selection criteria
  - They are required to provide specific examples in their assessments
  - Follow up with them



# References Cont.

1. Rate your academic excellence
2. Rate your research potential
3. Rate your personal characteristics & interpersonal skills

Your referees are providing an assessment of your abilities and potential, as well as corroborating your research impact and leadership.



# References Cont.

## Research Potential

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As demonstrated by the applicant's research history, his/her interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field, and any anticipated outcomes.

**Rating:** ☒ Top 2% ☐ Top 5% ☐ Top 10% ☐ Top 25% ☐ Below Top 25% ☐ Unable to comment

**Provide an assessment of the applicant's skills, abilities, achievements, awards, experience and contributions related to this criterion. Use concrete examples.**



# Selection Criteria

## ACADEMIC EXCELLENCE 50%

Academic history

## RESEARCH POTENTIAL 30%

Research history

Proposed research

Potential contribution

## PERSONAL CHARACTERISTICS & INTERPERSONAL SKILLS 20%

Professional

Extracurricular



# Academic Excellence = 50%

As demonstrated by past academic results, transcripts, awards and distinctions.

Indicators of academic excellence:

Academic excellence

- academic record
- scholarships and awards held
- duration of previous studies
- type of program and courses pursued
- course load
- relative standing (if available)

50%



# Research Potential = 30%

As demonstrated by the applicant's research history, their interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field and any anticipated outcomes.

Indicators of research potential:

- quality and originality of contributions to research and development
- relevance of work experience and academic training to field of proposed research
- significance, feasibility and merit of proposed research
- judgment and ability to think critically
- ability to apply skills and knowledge
- initiative, autonomy and independence
- research experience and achievements relative to expectations of someone with the applicant's academic experience

Research potential

30%



# Personal Characteristics and Interpersonal Skills = 20%

	<p>As demonstrated by the applicant's past professional and relevant extracurricular interactions and collaborations.</p> <p>Indicators of personal characteristics and interpersonal skills:</p>
Personal characteristics and interpersonal skills	<ul style="list-style-type: none"><li>■ work experience</li><li>■ leadership experience</li><li>■ project management, including organizing conferences and meetings</li><li>■ ability or potential to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats</li><li>■ involvement in academic life</li><li>■ volunteerism/community outreach</li></ul>

20%



# Selection Committee

## Diverse group

- From different disciplines
- Understanding different research methods

## Looking for your potential

- Potential achievement
- Potential productivity
- Potential contributions





# Notification of Results

Offers of awards will be available in the Research Portal on April 1

## **Award Installments** SU25 Start

**Summer 2025 (May)**  
**Fall 2025 (September)**  
**Spring 2026 (January)**

## **Award Installments** FA25 Start

**Fall 2025 (September)**  
**Spring 2026 (January)**  
**Summer 2026 (May)**



# Application Workshop

Attend TWU's virtual CGS-M Application Workshop  
on **October 31** at 12:00 p.m. (link to join)

Applications cannot be revised after the Dec 1 submission date.

## VIRTUAL APPLICATION WORKSHOP LINK

<https://twu.zoom.us/j/91673805482>

### NOTES:

- (1) The workshop is not a pre-assessment.
- (2) Applicants are responsible for eligibility compliance and application accuracy.

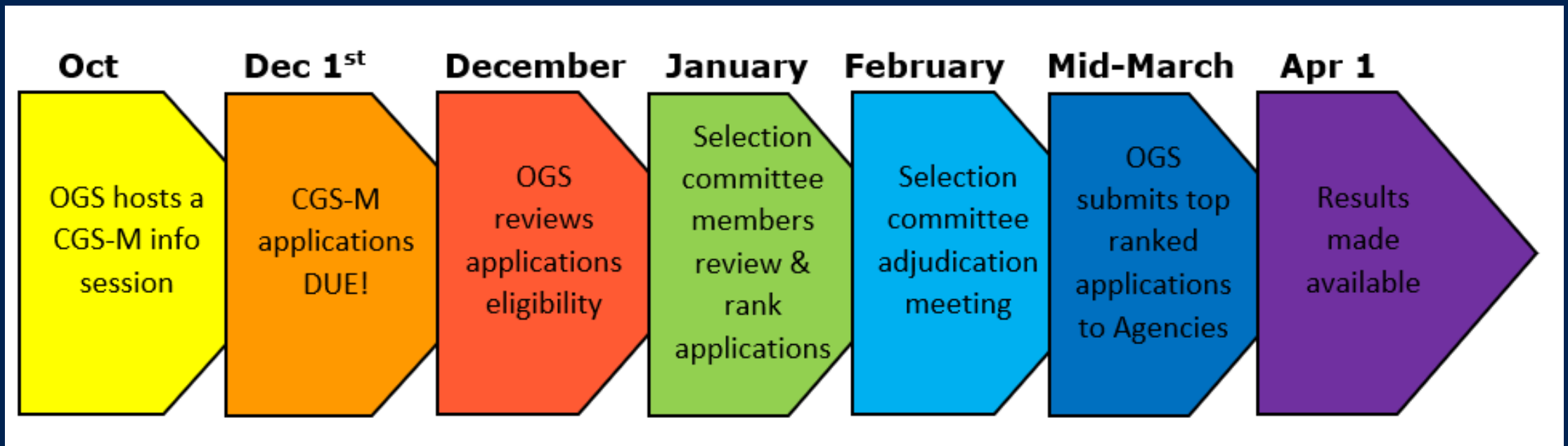


# Helpful Links

- [CGS-M Resources](#)
- [Canada Graduate Scholarships – Master's program](#)
- [Canada Graduate Scholarships – Master's program: Instructions for completing an application](#)
- [Canada Graduate Scholarships – Master's program: Instructions for completing a Canadian Common CV](#)
- [Canada Graduate Scholarships – Master's program: Instructions for completing the reference assessment form](#)
- [Tutorial videos](#)
- [Tri-Agency Research Training Award Holder's Guide \(TARTAHG\)](#)
- [Guide for Applicants: Considering EDI in your application](#)
- [EDI considerations at each stage of the research process](#)



# CGS-M Application Timeline



# Next Steps

- Speak to your supervisor or program director about applying
- Confirm your eligibility
- Select appropriate funding agency
- Determine if your proposed host institution(s) has an allocation for your appropriate funding agency
- Read the CGS-M application instructions
- Start an application in the Research Portal
- Gather your official transcripts
- Identify two referees and ask if they are willing to provide a referral before Dec 1
- Attend TWU's virtual CGS-M Application Workshop on October 31 at 12:00 p.m. (link to join)





**3MT<sup>®</sup>** **THREE  
MINUTE  
THESIS**

FOUNDED BY THE UNIVERSITY OF QUEENSLAND

Participant Registration  
due December 6

An 80,000 word thesis would  
take 9 hours to present.  
Their time limit...

**3 minutes**

## **TWU's 2025 3MT**

March 5  
1:00-3:00 PM  
Library's Glass Room

Hosted by TWU's  
Office of Graduate Studies





THE

STORYTELLERS



# CGS-D Award Overview

- Top tier applications
- Tenable within Canada only
- NEW!!! Valued at \$40,000 per year

(Photo linked to full webpage)

## Canada Graduate Scholarships — Doctoral program

Overview	
Value	\$35,000 per year
Duration	36 months
Tenure	Canadian institutions only
Application deadline	<b>Through a Canadian institution:</b> Contact your institution <b>Directly to the agencies:</b> October 17  To determine whether you should apply through a Canadian institution or directly to the agencies and which application deadline applies to you, consult the 📄 <a href="#">Where should I submit my application?</a> flowchart.
How to apply	Refer to the <a href="#">Application procedures</a> section below.
Results announced	April
Application forms and instructions	NSERC: <a href="#">Online system</a> and <a href="#">instructions</a> CIHR: <a href="#">ResearchNET</a> and <a href="#">instructions</a> SSHRC: <a href="#">Online system</a> and <a href="#">instructions</a>





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