

AFRICA

May 12 - June 01, 2025

ETHIOPIA & UGANDA

This global nursing experience abroad is an opportunity to demonstrate ethical ambassadorship on behalf of the University and partner NGOs in Africa. The aim of the tour is mutual benefit, with nursing students serving as TWU ambassadors, while raising the profile of NGOs for Canadian donors. Students will benefit educationally by learning from their hosts re: their unique cultural contexts.



TRINITY WESTERN UNIVERSITY

ETHIOPIA & UGANDA

Travel Dates: May 12 - June 01, 2025

PRIMARY OBJECTIVES

1. To develop global citizens that contribute to the well-being of individuals, families, and communities. Global citizens are self-reflexive, aware of global power dynamics, and committed to principles of equity and sustainability.
2. To promote an understanding of culturally sensitive health care and a greater understanding of health care issues in a global context..
3. To translate learning gained in the international setting to working with diverse people groups in North American society.

COURSE

NURS 402 TR: TRANSCULTURAL NURSING

Concepts of cultural context, sensitivity, awareness, knowledge, competence, and safety are explored theoretically and practically in international clinical settings. Health promotion and restoration are based on cultural assessment of health care systems, people groups and individuals within the context of the country's historical, economic, political, religious, and geographical influences. Specific health care challenges of host country and existing health care projects will be discussed.

Co-requisites and/or Prerequisite: NURS 227 and Nursing Students completing 2nd and 3rd year of BScN program at TWU

INSTRUCTOR



TAMARAH ML BRANDSMA, MSN, RN

Sessional Assistant professor in the TWU School of Nursing, Tammy has worked for the past 10 years alongside multiple NGOs whose work is based in Africa but whose funding sources are primarily in

Canada or the US. Tammy has also lived in Ethiopia and retains the perspective that international development is best led by passionate teams indigenous to the region of development. She has also witnessed the power of international partnerships, particularly in resource-limited settings, and seen the power of shared assets causing transformation in communities, both local and global. She hopes to provide students the opportunity to witness this themselves, returning with a vision for how to be involved in ethical ambassadorship which involves both principles of equity and sustainability.



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