

SOUTH KOREA

May 4 - June 14, 2026

SCHOOL OF EDUCATION

Students will learn more about the area and culture of South Korea. Through coursework, they will learn strategies and skills to teach students who are learning English and will then be able to apply this knowledge by working with children in K-12 classrooms. They will develop empathy for ELL students as they experience what it's like to be in another country where they don't know the language. Finally, they will have the opportunity to travel and visit relevant cultural sites.



TRINITY WESTERN UNIVERSITY

SOUTH KOREA TRAVEL STUDY

Travel Dates: June 7-14, 2026

PRIMARY OBJECTIVES

1. Develop skills and strategies for teaching ELL
2. Develop empathy for ELL students as you experience what it's like to be in another country
3. Learn more about Asian culture

COURSES

EDUC 355 TR: K12 ENGLISH LANGUAGE

For students in the School of Education, this Teaching English as an additional language (TEAL) course focuses on methods of K-12 English Language Learner (ELL) instruction with specific attention to the interdisciplinary and intersectional nature of ELL teaching. The course includes frameworks and techniques derived from psychology, sociology and performance disciplines, including art, music and human kinetics. **Prerequisite: EDUC 211, 222, 233 with a minimum grade of B- in each course; 6 sem. hrs. of 100-level ENGL; confirmation into the School of Education; and a minimum of 2.7 GPA.**

EDUC 302/303/402/403 TR: INITIAL FIELD EXPERIENCE

These initial field experiences provide students with meaningful educational experiences in schools and classrooms. Students relate their studies in the university classroom to school settings. Throughout the course and school visits, students become more confident in being in the classroom, interacting with students and teachers, and in carrying out activities that prepare them for more advanced practica. Pre-service teachers are involved in 25 hours of classroom experience, normally 3-4 hours a week for 8 weeks in a K-12 school. **Prerequisite: EDUC 211, 222, & 233; 6 credit hours of 100 level ENGL, confirmation into the School of Education, and a minimum 2.70 GPA are required for EDUC 302. EDUC 302 must be taken prior to EDUC 303; EDUC 303 must be taken prior to EDUC 402; EDUC 402 must be taken prior to EDUC 403. All field experience courses require a minimum 2.70 GPA.**



INSTRUCTORS

LISA OLDING, M.ED.



Lisa Olding is an Assistant Professor of Education at Trinity Western University. Professor Olding is passionate about social justice education and bringing equity to the classroom. Prior to her time at TWU, Professor Olding was a K-12 teacher with a focus in Physical Education, English, and ELL.

She feels blessed to work with pre-service teachers who will go on to impact their own students and change the world.



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