



Policy Title: Use of Generative AI in Teaching and Learning

Series: Academic / Courses, Curriculum, Exams (A2)
Number: A 2-30

Effective Date: 2024-05-01
Next Review Date: 2029-09-01

Parent Policy	None
Policy Administrator	Vice Provost, Academic Excellence
Approving Body	Senate
Approval History	2024-05-01; Senate Motion #2023/24 – 027

Purpose:

The objective of this policy is to define the limits of generative AI use in TWU courses while permitting such use within those limits.

Scope of this Policy:

All TWU faculty, academic staff, and students

Policy Statement:

Use of generative artificial intelligence in Trinity Western University's educational settings is permissible but must be governed by the following considerations:

- Such use must at no time subvert educational efforts to enlist critical thinking in the development and expression of ideas, nor substitute for personal involvement in generating content (see TWU Student Learning Outcome: "Cognitive complexity: Skills including critical and creative thinking, quantitative and qualitative reasoning, communication, research, and information literacy").
- Use of generative artificial intelligence must recognize its substantial educational, ethical, and legal issues. In order to be well-informed, all users must familiarize themselves with the Guidelines provided by the Office of the Provost.
- Faculty shall include a generative AI policy in all course syllabi that clearly defines expectations for its use. Samples representing a range of expectations will be provided by the Office of the Provost.

Definitions:

Generative AI (artificial intelligence): a type of artificial intelligence technology that can collate or produce various types of content, including text, imagery, audio, and synthetic data.

Procedures: See Guidelines for A 2-31 Use of Generative AI for Teaching and Learning

Child Policies: None

Other Related Policies: A 2-18 Policy on Academic Misconduct and Fraud