

Student Name: _____ ID # _____

Advisor Name: _____ Anticipated Graduation Date: _____

ENGLISH MAJOR CHECKLIST (122 s.h.) 2026-27 Academic Calendar

| 1. Inquiry: Ways of Knowing – Core Requirements (40 s.h. *) | | | | | | | |
|--|------------|------|--|--|--------|------|---|
| *University Core Requirements are modified for students who transfer in with 57 s.h. or more of initial transfer credit. See Academic Calendar for details. | | | | | | | |
| ✓ | COURSE | S.H. | NOTES | ✓ | COURSE | S.H. | NOTES |
| FOUNDATIONAL INQUIRIES (22 sem. hrs.) | | | | Academic Writing Requirement ¹ | | | |
| <i>Academic Research & Writing</i> | | | | WAYS OF KNOWING (18 sem. hrs.) | | | |
| | ** | ** | Satisfied by program requirement of two of ENGL 102, 103, or 104. | In addition to the courses on the left, students must take an additional 18 sem. hrs. from each of the following categories, <i>9 s.h. of which must be from outside of the student's major.</i> | | | |
| | ** | ** | | | | | |
| <i>Foundations</i> | | | | <i>Aesthetic & Performance Inquiry</i> | | | |
| | FNDN 101 | 1 | Compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit. | | | 3 | Choose 3 sem. hrs. from the Aesthetic & Performance Inquiry category on page two. |
| | FNDN 102 | 3 | Normally taken before year three. | <i>Cultural & Linguistic Inquiry</i> | | | |
| | FNDN 201 | 3 | | | | 3 | Choose 3 sem. hrs. from the Cultural & Linguistic Inquiry category on page two. |
| <i>Logical & Ethical Reasoning</i> | | | | <i>Experiential & Embodied Inquiry</i> | | | |
| | PHIL _____ | 3 | Choose one of: PHIL 100, 103, 105, 106, 109, or 210. | | | 3 | Choose 3 sem. hrs. from the Experiential & Embodied Inquiry category on page two. |
| <i>Religious & Spiritual Thought</i> | | | | <i>Historical & Archival Inquiry</i> | | | |
| | RELS _____ | 3 | Choose RELS 110 or 160. Recommended in 1st semester of the 1st year. | | | 3 | Choose 3 sem. hrs. from the Historical & Archival Inquiry category on page two. |
| | RELS 111 | 3 | | <i>Quantitative & Computational Inquiry</i> | | | |
| | RELS 112 | 3 | | | | 3 | Choose 3 sem. hrs. from the Quantitative & Computational Inquiry category on page two. |
| <i>Scientific Method & Lab Research</i> | | | | <i>Social & Global Inquiry</i> | | | |
| | | 3 | Choose one of BIOL 103, 104, 113/198, 114/199, 216, 241, 242, 262; CHEM 101, 103/198, 111/198; GENV 109, 121, 262; GEOL 109; PHYS 111. | | | 3 | Choose 3 sem. hrs. from the Social & Global ed Inquiry category on page two. |
| ¹ Academic Writing Requirement: students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit. | | | | | | | |

NOTES:

- Graduation requirement: A total of at least 122 s.h of credit, including a minimum of 42 s.h. in the major, a minimum of 42 s.h. of upper-level credit (24 s.h. in the major), and a minimum cumulative GPA of 2.0 overall and in the major.
- You must complete an [Application for Graduation](#) via the Student Portal and [submit a copy of your filled in program checklist\(s\)](#) (i.e. this document) to the Office of the Registrar by June 30 of the year prior to your completion. For more information on the graduation process, please visit twu.ca/graduation.

This program is offered under TWU's exempt status with the Degree Quality Assessment Board.

THIS CHECKLIST IS INTENDED TO ASSIST STUDENTS AND ADVISORS IN ENSURING THAT ALL REQUIREMENTS ARE MET. IT IS THE RESPONSIBILITY OF THE **STUDENT** TO MEET ALL REQUIREMENTS.

B.A. Degree *English* - 4 Year Plan

| | | YEAR 1 | | | | YEAR 2 | | | | YEAR 3 | | | | YEAR 4 | |
|---|------|--------------------|--|---|------|--------------------|--|---|------|--------------------|--|---|------|--------------------|--|
| ✓ | s.h. | Fall | | ✓ | s.h. | Fall | | ✓ | s.h. | Fall | | ✓ | s.h. | Fall | |
| | 1 | FNDN 101 | | | 3 | Core ¹ | | | 3 | Core ¹ | | | 3 | ENGL ⁵ | |
| | 3 | RELS 110 or 160 | | | 3 | Core ¹ | | | 3 | ENGL ⁵ | | | 3 | ENGL ⁵ | |
| | 3 | Core ¹ | | | 3 | ENGL 210 | | | 3 | ENGL ⁵ | | | 3 | ENGL 495 | |
| | 3 | PHIL ² | | | 3 | ENGL ⁴ | | | 3 | PHIL ⁷ | | | 3 | Elective | |
| | 3 | ENGL ⁶ | | | 3 | Elective | | | 3 | Elective | | | 3 | Elective | |
| | 3 | Elective | | | | | | | | | | | | | |
| | | Semester Total: 16 | | | | Semester Total: 15 | | | | Semester Total: 15 | | | | Semester Total: 15 | |
| | | YEAR 1 | | | | YEAR 2 | | | | YEAR 3 | | | | YEAR 4 | |
| ✓ | s.h. | Spring | | ✓ | s.h. | Spring | | ✓ | s.h. | Spring | | ✓ | s.h. | Spring | |
| | 3 | FNDN 102 | | | 3 | FNDN 201 | | | 3 | Core ¹ | | | 3 | ENGL ⁵ | |
| | 3 | RELS 111 | | | 3 | RELS 112 | | | 3 | ENGL ⁵ | | | 3 | ENGL ⁵ | |
| | 3 | Core ¹ | | | 3 | Core ¹ | | | 3 | Elective | | | 3 | Elective | |
| | 3 | ENGL ⁶ | | | 3 | ENGL ⁴ | | | 3 | Elective | | | 3 | Elective | |
| | 3 | Elective | | | 3 | ENGL ⁴ | | | 3 | Elective | | | 3 | Elective | |
| | | | | | 1 | ENGL 130 | | | | | | | | | |
| | | Semester Total: 15 | | | | Semester Total: 16 | | | | Semester Total: 15 | | | | Semester Total: 15 | |

COURSE LEGEND

Core Courses

1. Core electives should be chosen as follows:

- ONE Scientific Method & Lab Research
- ONE Aesthetic and Performance Inquiry
- ONE Cultural & Linguistic Inquiry
- ONE Experiential & Embodied Inquiry
- ONE Historical & Archival Inquiry
- ONE Quantitative & Computational Inquiry
- ONE Social & Global Inquiry

2. Choose one of: PHIL 100, 103, 105, 106, 109, or 210

Major Courses

- 4. Choose a 200-level ENGL course.
- 5. Choose a 300- or 400-level ENGL course.

Major + Core Courses

6. Choose from: ENGL 102, 103, 104.

Ancillary Courses

7. Choose one PHIL course in addition to the Core Requirement.

Ancillary + Core Courses

Electives

Summer Sessions are encouraged to reduce semester load and/or retake courses.

This is an example of what a 4-year degree plan might look like. It is not the official program checklist. In the case of any discrepancy between this program plan and the checklist, the checklist shall prevail. It is the student's responsibility to ensure they complete all program requirements as laid out in the approved checklist.