

Student Name: _____ ID # _____

Advisor Name: _____ Anticipated Graduation Date: _____

HISTORY MAJOR CHECKLIST (122 s.h.) 2026-27 Academic Calendar

1. Inquiry: Ways of Knowing – Core Requirements (37 s.h.*)

**University Core Requirements are modified for students who transfer in with 57 s.h. or more of initial transfer credit. See [Academic Calendar](#) for details.*

| ✓ | COURSE | S.H. | NOTES | ✓ | COURSE | S.H. | NOTES |
|---|------------|------|--|--|--------|------|--|
| FOUNDATIONAL INQUIRIES (28 sem. hrs.) | | | | Academic Writing Requirement ¹ | | | |
| <i>Academic Research & Writing</i> | | | | WAYS OF KNOWING (9 sem. hrs.) | | | |
| | ENGL _____ | 3 | Choose two of ENGL 101, 102, 103, 104. | In addition to the courses on the left, students must take an additional 9 sem. hrs. from each of the following categories, <i>all of which must be from outside of the student's major.</i> | | | |
| | ENGL _____ | 3 | | | | | |
| <i>Foundations</i> | | | | <i>Aesthetic & Performance Inquiry</i> | | | |
| | FNDN 101 | 1 | Compulsory during the first semester of the first year for all new students unless they have a minimum 24 sem. hrs. initial transfer credit. | | | 3 | Choose 3 sem. hrs. from the Aesthetic & Performance Inquiry category below. |
| | FNDN 102 | 3 | Normally taken before year three. | <i>Cultural & Linguistic Inquiry</i> | | | |
| | FNDN 201 | 3 | | | ** | ** | Satisfied by HIST 237. |
| <i>Logical & Ethical Reasoning</i> | | | | <i>Experiential & Embodied Inquiry</i> | | | |
| | PHIL _____ | 3 | Choose one of PHIL 100, 103, 105, 106, 109, or 210. | | ** | ** | Satisfied by HIST 315. |
| <i>Religious & Spiritual Thought</i> | | | | <i>Historical & Archival Inquiry</i> | | | |
| | RELS _____ | 3 | Choose RELS 110 or 160. Recommended in 1st semester of the 1st year. | | ** | ** | Satisfied by HIST 107 or 108. |
| | RELS 111 | 3 | | <i>Quantitative & Computational Inquiry</i> | | | |
| | RELS 112 | 3 | | | | 3 | Choose 3 sem. hrs. from the Quantitative & Computational Inquiry category below. |
| <i>Scientific Method & Lab Research</i> | | | | <i>Social & Global Inquiry</i> | | | |
| | | 3 | Choose one of BIOL 103, 104, 113/198, 114/199, 216, 241, 242, 262; CHEM 101, 103/198, 111/198; GENV 109, 121, 262; GEOL 109; PHYS 111. | | | 3 | Choose 3 sem. hrs. from the Social & Global Inquiry category below. |

¹**Academic Writing Requirement:** students must take WRTG 100 (native English speakers) or WRTG 101 (non-native English speakers) in their first semester at TWU, unless exempt at the time of admission to the University. WRTG course credit may be included toward a degree program as elective credit.

Ways of Knowing: Categories

| | |
|---|--|
| Aesthetic & Performance Inquiry | ART 181, 182, 230, 250, 280; ENGL 207, 208, 310; HKIN 342; MCOM 211, 221, 231, 369; MUSI 110; PHIL 370; SAMC 111, 370; THTR 130, 161; any Music Ensembles; any Music (MUSA) Private Lessons. |
| Quantitative & Computational Inquiry | BUSI 176, 275; CHEM 104, 112; CMPT 140; DATA 100; ECON 176, 275; GENV 282, 382, 383; MATH 102, 108, 123, 150, 190, 191; PHYS 112; PSYC 207; SOCI 207; SOCS 305, 383, STAT 102, 108. |
| Social & Global Inquiry | ANTH 101, 220, 302; BUSI 311; ECON 311, 354; EDUC 345, 365; ENGL 348; GENV 111, 212, 322, 354; HKIN 325; LING 101, 210, 302; MCOM 111, 171, 251, 313, 315, 317, 372, 491; NURS 227; PHIL 208, 220, 310, 320; POLS 101, 211, 310, 312, 320, 493; PSYC 399; RELS 271, 272, 285, 381, 384, 386, 476; SOCI 101, 220; THTR 348. |

B.A. Degree *History* - 4 Year Plan

| | | YEAR 1 |
|---|------|-------------------------|
| ✓ | s.h. | Fall |
| | 1 | FNDN 101 |
| | 3 | RELS 110 or 160 |
| | 3 | ENGL ¹ |
| | 3 | PHIL ² |
| | 3 | ANTH, POLS, or SOCI 101 |
| | 3 | HIST ⁶ |
| | | Semester Total: 16 |

| | | YEAR 2 |
|---|------|--------------------|
| ✓ | s.h. | Fall |
| | 3 | FNDN 201 |
| | 3 | RELS 112 |
| | 3 | HIST ⁴ |
| | 3 | HIST ⁴ |
| | 3 | Elective |
| | | Semester Total: 15 |

| | | YEAR 3 |
|---|------|--------------------|
| ✓ | s.h. | Fall |
| | 3 | SOCS 305 |
| | 3 | HIST ⁵ |
| | 3 | HIST ⁵ |
| | 3 | Elective |
| | 3 | Elective |
| | | Semester Total: 15 |

| | | YEAR 4 |
|---|------|--------------------|
| ✓ | s.h. | Fall |
| | 3 | HIST ⁵ |
| | 3 | HIST ⁵ |
| | 3 | Elective |
| | 3 | Elective |
| | 3 | Elective |
| | | Semester Total: 15 |

| | | YEAR 1 |
|---|------|--------------------|
| ✓ | s.h. | Spring |
| | 3 | FNDN 102 |
| | 3 | ENGL ¹ |
| | 3 | RELS 111 |
| | 3 | GENV 121 |
| | 3 | HIST ⁶ |
| | | Semester Total: 15 |

| | | YEAR 2 |
|---|------|--------------------|
| ✓ | s.h. | Spring |
| | 3 | Core ³ |
| | 3 | HIST 237 |
| | 3 | HIST ⁴ |
| | 3 | Elective |
| | 3 | Elective |
| | | Semester Total: 15 |

| | | YEAR 3 |
|---|------|--------------------|
| ✓ | s.h. | Spring |
| | 3 | HIST ⁵ |
| | 3 | HIST ⁵ |
| | 3 | Elective |
| | 3 | Elective |
| | 3 | Elective |
| | 1 | Elective |
| | | Semester Total: 16 |

| | | YEAR 4 |
|---|------|--------------------|
| ✓ | s.h. | Spring |
| | 3 | HIST ⁵ |
| | 3 | HIST ⁵ |
| | 3 | Elective |
| | 3 | Elective |
| | 3 | Elective |
| | | Semester Total: 15 |

| COURSE LEGEND | |
|---|---|
| | Core Courses <ol style="list-style-type: none"> Choose from: ENGL 101, 102, 103, or 104. Choose from: PHIL 100, 103, 105, 106, 109, or 210. One Core elective should be chosen from the Aesthetic and Performance Inquiry category. |
| | Major Courses <ol style="list-style-type: none"> Choose a 300-level HIST course. Choose a 300- or 400-level HIST course. <p><i>*Note: HIST 411 must be taken in semester 6 or 8, and HIST 315 must be taken in semester 7 or 8.</i></p> |
| | Major + Core Courses <ol style="list-style-type: none"> Choose from: HIST 107, 108, or 135 |
| | Ancillary Courses |
| | Ancillary + Core Courses |
| | Electives |
| <p><i>Summer Sessions are encouraged to reduce semester load and/or repeat courses.</i></p> | |

Note: If you wish to do one semester at the LLC, please contact your academic advisor to find out what classes you will be taking.

This is an example of what a 4-year degree plan might look like. It is not the official program checklist. In the case of any discrepancy between this program plan and the checklist, the checklist shall prevail. It is the student's responsibility to ensure they complete all program requirements as laid out in the approved checklist.