

DARLAINE D. JANTZEN

PhD (Nursing), MA., R.N.

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CURRICULUM VITAE

SUMMARY

In employment and education I demonstrate a sustained interest in how nurses develop professional knowledge, clinical competence, and ethical comportment. Research projects conducted include a narrative inquiry of professional development of nurses in direct patient care, grounded theory (doctoral) of ongoing development of excellence in practice across lengthy careers, and knowledge synthesis and grounded theory (funded grant) of how nursing students learn dispositions for ethical comportment and clinical competence. Using a range of methodologies I explore understandings of excellence in nursing practice, learning across the professional practice continuum (specifically learning in clinical practice), and ethics. What makes a good nurse, and how can we collectively facilitate that?

EDUCATION

University of Alberta <i>Doctor of Philosophy (Nursing)</i>	Edmonton, AB 2012
Royal Roads University <i>Master of Arts in Leadership</i>	Victoria, BC 2004
Royal Jubilee Hospital School of Nursing <i>Diploma, Registered Nurse</i>	Victoria, BC 1983

PRACTICE AREAS AND AREAS OF EXPERTISE

- Baccalaureate and Graduate Nursing Education (2005-present)
- Continuing Professional Development and Work-integrated Learning
- Nursing Philosophy and Ethics
- Organizational Change (Healthcare)
- Qualitative Methodology

EMPLOYMENT

Trinity Western University <i>Associate Professor, Tenured</i>	Langley, BC <i>September 2019 - present</i>
Camosun College, Nursing Department <i>Chair (3 year term, renewed 2017)</i>	Victoria, BC 2014 – 2019
Camosun College, Nursing Department <i>Continuing Faculty</i>	Victoria, BC 09/2005 – 2019
Trinity Western University <i>Sessional Faculty, Adjunct Faculty, and Graduate Student Committee Member</i>	Langley, BC 2013 – 2019

Camosun College, Nursing Department
Sessional Faculty

Victoria, BC
05/2005 – 06/2005

Vancouver Island Health Authority
Utilization Coordinator

Victoria, BC
2003 – 2005

Vancouver Island Health Authority
Patient Care Manager (Evenings/Weekends)

Victoria, BC
2002 – 2003

Victoria General Hospital
Staff Nurse (RN), Coronary Care Unit

Victoria, BC
1998 – 2002

Royal Jubilee Hospital
Staff Nurse (RN), Medical Cardiology

Victoria, BC
1990 – 1998

Cedar Hill Recreation Center
Childbirth Educator

Victoria, BC
1989 – 1992

Royal Jubilee Hospital
Staff Nurse (RN) Medical Cardiology

Victoria, BC
1983 – 1989

AWARDS/FUNDING

- Trinity Western University Internal Grant (co-PI with Dr. Angela Wolff, Andrea Orr) (\$5000) April 2025-March 2026
- WNRASN Innovation Grant (co-PI, with Dr. Angela Wolff) April 2025-March 2026
- Trinity Western University Internal Grant (\$7,000) May 2020 – April 2022
- ARNBC Excellence in Nursing Education Award November 2017
- Awarded Wynn Weist Memorial Scholarship (University of Alberta) June 2012
- Awarded Queen Elizabeth II Scholarship January - April 2009
- Awarded Isobel Secord Graduate Scholarship September 01, 2005
- Awarded Provost Doctoral Entrance Award September 01, 2005
- Graduate Student Internship Tuition Supplement September 2005-June 2008

RESEARCH THESES

Refining Nursing Practice: A Grounded Theory of How Nurses Learn to Nurse Well in the Current Health Care Milieu. (Doctoral Dissertation) Fall 2012.

Learning Stories: A study of positive learning experiences to create positive change. (Master's Thesis) May 2004

RESEARCH STUDY

Advancing Equitable Person-centered Care through the Novel Integration of PROMs into BSN Education: Students Perspectives. TWU Internal Grant. Primary Investigator: Dr. Angela Wolff, with Andrea Orr, Dr. Darlaine Jantzen, Dr. Rick Sawatzky, Dr. Landa Terblanche, Ms Karen Laroche, Ms Andrea Orr, Ms Tracy Stephens. August 2025 – September 2026.

Advancing Equitable Person-centered Care through the Novel Integration of PROMs into BSN Education. WNRCSN Innovation Grant. Co-Primary Investigator: Dr. Angela Wolff & Dr. Darlaine Jantzen. Co-investigators: Dr. Rick Sawatzky, Dr. Landa Terblanche, Ms Karen Laroche, Ms Andrea Orr, Ms Tracy Stephens. August 2024 – September 2025.

Reframing Covenant for Nursing Theory and Practice. CCCU Planning Grant. Primary Investigator: Dorolen Wolfs. Co-investigators: Dr. Lynn Musto, Dr. Darlaine Jantzen, Dr. Sheryl Reimer-Kirkham, Dr. Marsha Fowler (APU). September 2022 – August 2023.

Character (Trans)Formation for Therapeutic Encounters in Healthcare. SSHRC Insight Development Grant. Primary Investigator: Dr. Darlaine Jantzen. Co-investigators: Dr. Lynn Musto, Dr. Sheryl Reimer-Kirkham, Dr. Angela Wolff, Dr. Michael Morelli, Dr. Daryl Page. (submitted Feb. 2, 2022; unsuccessful July 2022).

Educating for Human Flourishing in Nursing (BSN) Education. TWU Internal Grant. Primary Investigator: Dr. Darlaine Jantzen. Collaborators: Dr. Sheryl Reimer-Kirkham, Dr. Angela Wolff, Dr. Derek Selman, Dr. Michael Morelli, and Maria Fyfe (May 2020-April 2022).

Pedagogical implications of implementing a workplace violence prevention simulation as nursing students' preparation for clinical practice. Principle Investigator: Dr. Lorelei Newton. Co-investigators: Dr. Darlaine Jantzen, Sean Sturgill, Kerry-Ann Dompierre (not funded 2019-2020).

Does a Collaborative Learning Unit (CLU) impact development of a knowledge informed culture and implementation of evidence-based practice for nurses in priority patient settings? BC Nursing Research Initiative Practice Based Nursing Research. Project Leads: Dr. Lenora Marcellus, Dr. Susan Duncan, Joanne Maclaren, Dr. Diane Sawchuk. Collaborator: Dr. Darlaine Jantzen (2017-2019).

Registered nurses' experiences of organizational change in acute care settings: A Systematic Review. Dr. Darlaine Jantzen, Dr. Lenora Marcellus, Patricia Scott. Unfunded.

Infusing Research and Evidence-based Practice Competencies through the BSN Curriculum, Learning and Teaching Development Grant, Principle Investigator: Dr. Lenora Marcellus with Co-application Dr. Lynne Young; Project Partner; University of Victoria (2014-2015; 2017)

PUBLICATIONS

Jantzen, D., Morelli, M., & Wolff, A., (2026). Wonder, Awe, and Imagination in Nursing Professional Practice Education. *Nursing Philosophy*. VOL ISSUE P.
<https://doi.org/DOI:10.1111/nup.70088>

Jantzen, D. (2026). Nursing After Virtue: Revisiting the Work of Derek Sellman. *Nursing Philosophy*. 27 (2). <http://dx.doi.org/10.1111/nup.70076>

Jantzen, D., Marcellus, L., Damianos, D., & Overall, B.H. (2026). Best Practice Information Sheet: Registered Nurses' experiences of organizational change in acute care settings. *JBIBest Practice*.

- Jantzen, D.**, Marcellus, L., Damianos, D., & Irlbacher, G. (2025). Registered nurses' experiences of organizational change in acute care settings: a qualitative systematic review. *JBIE Evidence Synthesis*, 23(10), 1977-2073. <https://doi.org/10.11124/JBIES-24-00317>
- Sawchuck, D., Marcellus, L., **Jantzen, D.**, & Nava de Escalante, Y. (2024). Evidence-Informed Education and Practice in Collaborative Learning Units: A Mixed-Methods Study. *Quality Advancement in Nursing Education - Avancées en formation infirmière* 10(3), Article 9. <https://doi.org/https://doi.org/10.17483/2368-6669.1453>
- Wolfs, D., **Jantzen, D.**, Fowler, M., Musto, L. C., & Reimer-Kirkham, S. (2024). Reframing covenant for nursing: From individual commitments to covenant with society. *Nursing Philosophy*, 25, e12498. <https://doi.org/10.1111/nup.12498>
- Jantzen, D.**, Newton, L., Dompierre, K., Sturgill, S. (2023). Preventing Violence & Promoting Moral Agency: Imagining and Performing. *Nursing Philosophy*, e12427, p. 1-11. <https://doi:10.1111/nup.12427>.
- Jantzen, D.**, & Hebig, S., (2024). Fluid, electrolyte, and acid-base balances. In P. Potter, A.G. Perry, B. Astle, and W. Duggleby (Eds.), *Canadian Fundamentals of Nursing* (7th ed.). Toronto: Elsevier Canada.
- Jantzen, D. (2022). Getting grounded: Educational Foundations for Nurses' Lifelong Learning. *Journal of Professional Nursing* 39, 34-40. doi:org/10.1016/j.profnurse.2021.12.009
- Jantzen, D., deRosenroll, A., Hebig, S., (2022). Vascular access and infusion therapy. In Cobbett, S., Perry, A.G., Potter, P. A., Ostendorf, W.R. (Eds.), *Canadian Clinical Nursing Skills and Techniques* (2nd ed). Toronto: Elsevier Canada.
- Marcellus, L., **Jantzen, D.**, Vermes, F., Duncan, S., & Maclaren, J. (2022). From Pilot to Established Practice: Reflecting on the 20-Year Journey of Implementing a Collaborative Learning Unit practice education model in Victoria, British Columbia *Quality Advancement for Nursing Education - Avancées en formation infirmière: 8(1), Article 2.* doi:<https://doi.org/10.17483/2368-6669.1305>.
- Marcellus, L., **Jantzen, D.**, Humble, R., Sawchuck, D., & Gordon, C. (2021). Characteristics and processes of the dedicated education unit practice education model for undergraduate nursing students: a scoping review. *JBIE Evidence Synthesis*, 19, 2993-3039. . <https://doi.org/10.11124/JBIES-20-00462>.
- Jankunis, F., Dahlke, S., & **Jantzen, D.** (2021). Philosophy at the intersection of thinking and doing in nursing. *Nursing Philosophy*, 22(1), 1-2. <https://doi.org/10.1111/nup.12346>
- Marcellus, L., Sawchuk, D., **Jantzen, D.**, & Gordon, C., (2019). Characteristics of the Collaborative Learning Unit practice education model for undergraduate nursing students: A scoping review protocol. *JBIE Database of Systematic Reviews and Implementation Reports*. 19(11), 2993-3039. doi:10.11124/JBIES-20-00462.
- Jantzen, D. (2019). Refining nursing practice through workplace learning: A grounded theory. *Journal of Clinical Nursing* 28(13/14), 2565-2576. doi.org/10.1111/jocn.14841
- Marcellus, L., Duncan, S., MacKinnon, K., **Jantzen, D.**, Siemens, J., Brennan, J., Kassam, S. (2019). The Role of education in developing leadership in nurses and nurse leaders.

Canadian Journal of Nursing Leadership. 31(4) December 2018 : 26-35.
doi:10.12927/cjnl.2019.25758

- Jantzen, D., deRosenroll, A., Hebig, S., (2019). Vascular access and infusion therapy. In. Cobbett, S., Perry, A.G., Potter, P. A., Ostendorf, W.R. (Eds.), *Canadian Clinical Nursing Skills and Techniques*. Toronto: Elsevier Canada.
- Jantzen, D., & Felver, L., (2019). Fluid, electrolyte, and acid-base balances. In P. Potter, A.G. Perry, B. Astle, and W. Duggleby (Eds.), *Canadian Fundamentals of Nursing* (6th ed.). Toronto: Elsevier Canada.
- Jantzen, D., Nowell, L., & Scott, P. (2017). Registered nurses' experiences of organizational change in acute care settings: A Systematic Review Protocol. *JBI Database of Systematic Reviews and Implementation Reports*, 15 (4), 855-861.
- Jantzen, D., & Ostendorf, W. (2014). Fluid, electrolyte, and acid-base balances. In P. Potter, A.G. Perry, B. Astle, and W. Duggleby (Eds.), *Canadian Fundamentals of Nursing* (5th ed.). Toronto: Elsevier Canada.
- Jantzen, D. & Molzahn, A. (2009). Fluid, Electrolyte, and Acid-Base Balances. *Canadian Fundamentals of Nursing* (4th ed.). Potter, P., Perry, A.G., Ross-Kerr, J. & Wood, M. Elsevier Canada: Toronto.
- Jantzen, D. (2008). *Learning Stories*. VDM Verlag Dr. Müller. Saarbrücken, Germany.
- Jantzen, D. (2008) Reframing Professional Development for First-Line Nurses. *Nursing Inquiry* 15 (1). 21-29.

PRESENTATIONS (Peer Reviewed)

- Vilches, S.L. & Jantzen, D., 2024. *Writing Limitations Sections in Qualitative and Grounded Theory Studies*. National Council on Family Relations (NCFR) Webinar
- Jantzen, D. (2024). *BSN Education, Human flourishing, and Wonder*. International Philosophy of Nursing Conference, Ioannina, Greece, September 2024.
- Wolfs, D., Jantzen, D., Musto, L, Reimer-Kirkham, S., Fowler, M. (September 27, 2023). *Challenging existing ideals for an ethic of care: From individual commitments to societal covenant*. The 26th International Philosophy of Nursing Society Conference, University of Sydney Australia, September 27-29, 2023.
- Jantzen, D. & Newton, L., (2021). Preventing Violence & Promoting Moral Agency: Imagining and Performing. IPONS, Sweden (virtual).
- Marr, C., Fyfe, M., & Jantzen, D. (2021) *Preparing BSN graduates for the care of children, youth, and families: Student agency and clinical learning assignments*. CASN Conference May 2021.
- Marr, C., & Jantzen, D. (2020). *Children are not small adults: Preparing BSN students for care of children and families*. NETNEP (Spain). Poster accepted. Conference cancelled re COVID-19.

- Jantzen, D., Humble, R., & Marcellus, L (2020). *Characteristics of Collaborative Learning Units in the Context of Scarcity: A Scoping Review*. NETNEP (Spain). Poster accepted. Conference cancelled re COVID-19.
- Jantzen, D., Dompierre, K., Sturgill, S., & Newton, L (2020). *Developing empathy through violence prevention simulation as transformative learning*. NETNEP (Spain). Poster accepted. Mini-oral accepted. Conference cancelled re COVID-19.
- Newton, L., Sturgill, S., Dompierre, K., & Jantzen, D. (2020). *Pedagogical implications of implementing a workplace violence prevention simulation into nursing students' preparation for clinical practice*. NETNEP (Spain). Poster accepted. Mini-oral accepted. Conference cancelled re COVID-19.
- Jantzen, D., (2017). *Becoming Self-aware: Developing a capability*. WNRCSN conference (February 2017). Victoria, BC.
- Jantzen, D., Humphries, J., & Newton, L., (2016). *Millstone or Touchstone? Humanism's contribution to nursing education*. International Philosophy of Nursing (IPONS) (September, 2016, Quebec City, PC).
- Jantzen, D., Humphries, J., Fyfe, M., & Marcellus, L. (2014). *Lived Experience of Vulnerability, Quality and Safety in Nursing: A Phenomenological Approach*. Qualitative Health Research Conference (October, 2014), Victoria, BC.
- Jantzen, D., Vilches, S., & Marcellus, L. (2014) *Shifting Sands: Tracking Policy Change*. Qualitative Health Research Conference (October, 2014), Victoria, BC.
- Jantzen, D. (2014). *Refining Nursing Practice: A Grounded Theory*. Qualitative Health Research Conference (October, 2014), Victoria, BC.
- Petrovskaya, O., & Jantzen, D. *On a Question of Nursing Professional Self-Regulation in Liquid Times*. International Philosophy of Nursing Conference (September, 2013), Atlanta, GA.
- Jantzen, Darlaine. (June, 2013). *Getting Grounded: Capabilities for Refining Nursing Practice in the Current Health Care Environment*. CASN, Vancouver, BC.
- Jantzen, Darlaine. (2012). *Teaching Orientating Values: A Puzzling Necessity*. Faith and Nursing Symposium. (May 11, 2012). TWU Langley, BC.
- Jantzen, Darlaine (2011). *Evaluating, describing or theorizing: How can we determine the effects of "Unready for Practice"?* University of Victoria School of Nursing Research Day (May 2011). Victoria, BC.
- Jantzen, Darlaine (2011). *Unready for Practice: Long-term implications for nurses' workplace learning*. Abstract accepted to CAEN Conference, Courtenay, BC
- Jantzen, Darlaine (2010). *Unpeeling social justice from critical theory: Having a critical perspective 'in my bones'*. International Philosophy of Nursing Conference (September 2010), Vancouver, BC.
- Jantzen, Darlaine (2010). *Contexts, Conditions and Nursing Practice: What is it that we are speaking of?* Philosophy in the Nurse's World: Politics of Nursing Practice Conference (May 2010), Banff, AB.

Jantzen, Darlaine (2009) *Nurse Educators' Declaration - "Weak knowledge base: looks great in practice."* In *Sickness and In Health 2009*. Victoria, BC.

Jantzen, Darlaine (2009) *Explicating and Complicating the Place of Nursing Practice*. University of Victoria Research Day. Victoria, BC.

Jantzen, Darlaine (2008). *A little look back, a little look in, in order to look forward: Nursing Practice Placements*. CAEN Conference. Kelowna, BC.

Jantzen, Darlaine. (2008). *Narratives of Redemption*. Towards Professional Wisdom. Edinburgh, Scotland.

Jantzen, Darlaine. (2008). *Understanding Place in Nursing Practice Placements: A Philosophical Inquiry*. WRCASN. Victoria, BC.

Jantzen, Darlaine. (2007). *Becoming an Authentic Inquirer: A Hermeneutic Exploration of a Personal Research Narrative*. Advances in Qualitative Methods 2007 Conference. Banff, AB.

POSTER PRESENTATIONS (Peer Reviewed)

Goldschmidt, J., Wolff, A., & **Jantzen, D.** (2026). *The Impact of the COVID-19 PANDEMIC on older adult experiences with healthcare: A Systematic Review*. Global Conference on Person-Centred Care (GCPCC). Gothenburg, Sweden. (Wolff presenting)

Goldschmidt, J., **Jantzen, D.**, & Wolff, A. (2026). *Person-centred Fundamental Care Amid COVID-19: A Mixed-Methods Systematic Review of Older Adults' Healthcare Experiences*. International Learning Collaborative (ILC). Oxford, UK. (Jantzen presenting)

PROFESSIONAL MEMBERSHIP & ACTIVITIES

British Columbia College of Nurse Professionals BC
Registered Nurse 1983-current

Chair, International Philosophy of Nursing Society Aug 2022-current

Co-chair:

International Nursing Philosophy Conference (Victoria, BC) August 2019
WNRCSN Regional Conference (Victoria, BC) February 2017

PAST CERTIFICATION

Vancouver Community College Vancouver, BC
Childbirth Educators Certificate 1990

Royal Jubilee Hospital Victoria, BC
Critical Care Nursing 1985

COURSES TAUGHT AT CAMOSUN COLLEGE

(UNDERGRADUATE NURSING EDUCATION)

- Nursing Applications of Pathophysiology 2005 – 2009
- Health and Healing Lab 2009-2010
- Health and Healing III and IV Theory (Nursing in Acute and Chronic Illness) 2010 – 2014
- Relational Practice I 2009
- Professional Practice I – The Discipline of Nursing 2010
- Health and Healing I – Health, Nursing, and Promoting Health and Well-being 2013
- Clinical Practice Placements (General Surgery, Women’s Health, Orthopedics, Rehabilitation Medicine, Acute medicine, Sub-acute, Residential – in order of frequency)

COURSES TAUGHT AT TRINITY WESTERN UNIVERSITY

(UNDERGRADUATE NURSING EDUCATION)

- Evidence-informed Practice (N224) F2019 - 2021
- Communication and Covenantal Caring (N124) SP2020-2025

GRADUATE LEVEL TEACHING

- Doctoral Seminar (N700) FA2024/SP2025
- Nursing Inquiry I: Qualitative Research (N530) FA 2024-2025
- Advanced Academic Leadership (N760) SP 2024, FA 2025
- Advanced Nursing Philosophy (N710) F2022, SU2024
- Perspectives on Nursing Education (MSN Elective, TWU) Fall 2014-Spring 2025
- Foundations of Nursing Knowledge (N510 Online) SP2020

GRADUATE STUDENT SUPERVISION

Larochelle, Karen. (PhD Dissertation: under development) SP 2024 - ongoing

Goldsmith, Jennifer (Thesis: Systematic Review Older adults experience of healthcare during COVID pandemic) F2022-SU2025

Knowledge Translation (N692/3) –Twelve MSN students supervised F2019- SP2023

Kavanagh, Katelin. (2022) *Clinical Practice and Canadian Nursing Faculty: Keeping a Foot in Both Worlds*. Thesis, MSN, Trinity Western University. (Supervisor). MSN student award.

Marr, Cheryl (2019). *Enhanced Undergraduate Nurse Learning in Pediatrics*. Major project, MAHL, RRU (Organizational Sponsor)

Abuleal, S. (2014). *Evaluating wound care learning for Registered Nurse students*. Major project, MAHL, RRU (Organizational Sponsor).

Redmond, Anne (2013). *The Lived Experience of Learning Psychomotor Skills*. Major Project, MSN, Trinity Western University. (Examiner; Supervisor: Dr. Sonya Grypma).

Jordan, Casandra (2012-2015). *Nurses' Perceptions of Workaround Use*. Major project, MSN, Trinity Western University. (Committee Member; Supervisor: Dr. Rick Sawatzky).