Curriculum Vitae

Gang Li

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Education

Doctor of Philosophy
2020

Educational Studies
Department of Educational Studies (EDST)
The University of British Columbia (UBC), Vancouver, Canada

Dissertation: *Chinese international students' engagement with democratic discourses and practices in Canada and the United States*

Research Supervisory Committee:
Drs. Claudia Ruitenberg (EDST), Taylor Webb (EDST), and Glen Peterson (History)

University Examiners:
Drs. André Mazawi (EDST) and Timothy Cheek (History)

External Examiner:
Dr. Ruth Hayhoe (OISE/University of Toronto)

Master of Science with Distinction
2009

Education
Cardiff University, Cardiff, United Kingdom

Thesis: *Chinese overseas students' perceptions of the taught master degree programs in Wales*

Supervisor: Dr. Gabrielle Ivinson (School of Social Sciences)

Bachelor of Arts
2002

English
Yantai University, Yantai, China

Academic Positions

January 2021 – present

Assistant Professor of Leadership
Trinity Western University-Richmond, British Columbia, Canada
- Teach undergraduate and graduate courses
- Advise master's students
- Research
- Service

September 2014 – December 2020

Part-time Instructor
Trinity Western University-Richmond, British Columbia, Canada
- Taught undergraduate and graduate courses
- Designed curriculum
- Advised master's students

May 2016 – September 2016

Educational Materials Author
Trinity Western University-Richmond, British Columbia, Canada
- Reviewed and developed syllabi and curriculum of BA Leadership Program - international degree completion (IDC) stream from the perspective of international students
- Created a case study format as a methodology for teaching and learning leadership competencies

- Created standardized case study assignments to each course in IDC stream
- Created a comprehensive bilingual (English-Chinese) program glossary

May 2015 – April 2016

Academic Peer Advisor
Department of Educational Studies, UBC, Vancouver, Canada
- Provided services for all graduate students in the department, including student-to-student academic counseling
- Provided information and support to students regarding questions or concerns about degree requirements, policies, procedures, traditions, expectations, and available resources

September 2014 – March 2016

Research Assistant
Department of Language & Literacy Education, UBC, Vancouver, Canada
- Collected and analyzed post-secondary education policies of Vancouver School Board and British Columbia Provincial Government
- Prepared articles and presentations for the Vancouver team of the 4-year SSHRC insight grant project "Widening Post-secondary Access Pathways of Marginalized Youth in Gateway Cities"

September 2014 – April 2015

Academic Research & Publication Assistant
Department of Educational Studies, UBC, Vancouver, Canada
- Planned workshops and events to support students' skill development in academic writing and publishing, ethical review, conference application and presentations, and career development
- Disseminated information regarding publication venues and conferences

September 2008 – August 2010

Instructor
New Oriental Education & Technology Group, Beijing, China
- Taught college-level English courses
- Developed the syllabus and lesson plans of English for Academic Purpose (EAP) courses

November 2009 – January 2010

Instructor
Beijing Foreign Studies University, Beijing, China
- Taught International English Language Testing System (IELTS) preparation courses

September 2002 – July 2007

Instructor
New Oriental Education & Technology Group, Beijing, China
- Taught college-level English courses
- Advised students on career decisions and overseas studies
- Assisted in school marketing and recruitment of teaching staff

Teaching Experience

Trinity Western University

- LDRS 300 Leadership as Service
- LDRS 302 Historical Concepts and Theories of Leadership
- LDRS 320 Ethical Decision Making
- LDRS 330 Leadership in Organizations and Small Groups
- LDRS 410 Communication: Methods of Persuasion and Positive Influence
- LDRS 490 Leading in the World
- LDRS 501 Strategic Leadership

- LDRS 502 Team Leadership and Conflict Resolution
- LDRS 503 Results Based Leadership
- LDRS 504 Leadership Values and Ethics
- LDRS 591 Scholarly Inquiry
- LDRS 611 Organizational Behaviour
- LDRS 620 Worldview Foundations of Educational Leadership
- LDRS 697 Leadership Integration Project I
- LDRS 698 Leadership Integration Project II

Beijing Foreign Studies University

- International English Language Testing System (IELTS) Reading
- International English Language Testing System (IELTS) Listening

New Oriental Education & Technology Group

- College English Reading
- College English Writing
- College English Speaking
- College English Listening
- College English-Chinese Translation
- English for Academic Purpose
- English Teaching Methodology

Scholarly and Professional Activities

REFEREED JOURNAL ARTICLES

Anaya, E. R., Cepero Espinosa, S., & Li, G. (2026). From complexity to compassion: Reimagining higher education through academic hospitality, integrity, and systems thinking. *Education Innovations: Systems and Future Learning*, *1*(2), 22–45. https://doi.org/10.1108/EISFL-03-2026-0052

Li, G. (2016). Politically sensitive Chinese students' engagement with democracy in Canada: A case study. *Journal of Chinese Overseas*, *12*(1), 96–121. https://doi.org/10.1163/17932548-12341318

Ruitenberg, C., Knowlton, A. & Li, G. (2016). The productive difficulty of untranslatables in qualitative research. *Language and Intercultural Communication*, *16*(4), 610–626. https://doi.org/10.1080/14708477.2016.1189559

REFEREED BOOK CHAPTERS

Li, G. (2024). "To see if the experiment with institutionalizing democratic rules would work": Chinese international students' engagement with democracy in U.S. higher education institutions. In C. Rose-Redwood & R. Rose-Redwood (Eds.), *International student activism and the politics of higher education* (pp. 117–132). Lexington Books.

Li, G. (2020). Reimaging Chinese globally mobile students: Political subjects in the making. In U. Gaulee, S. Sharma, & K. Bista (Eds.), *Rethinking education across borders: Issues and insights on globally mobile students* (pp. 141–153). Singapore: Springer. https://doi.org/10.1007/978-981-15-2399-1_8

NON-REFEREED PUBLICATIONS

Li, G. (2025). *The International student crisis in Canada and Christ's call to peacemaking*. Global Scholars Canada. https://www.globalscholarscanada.ca/news-stories/the-international-students-crisis-in-canada-christs-call-to-peace-making/

MANUSCRIPT IN PRESS / UNDER REVIEW

Li, G., & Zhang, Z. H. (in press). Learning worldviews: Pathways to peace dwelling through stories, dialogues, and in-between spaces. In S. Amaladas, W. McIntyre Miller, E. Schellhammer, & L. W. Watson (Eds.), *Peace leadership: Visions for peace dwelling*. Routledge.

Li, G., & Zhang, Z. H. (in press). Synergizing digital and peace literacies: An integrative framework for digital peace leadership in higher education. In J. Jameson & N. Rumyantseva (Eds.), *Digital leadership in higher education: An Edward Elgar handbook in education*. Edward Elgar Publishing.

Zhang, Z. H., & Li, G. (in press). A duoethnographic tale of two journeys: Let's play in the translanguaging space. In Z. Tian & Q. Zhang-Wu (Eds.), *Writing ourselves otherwise: Translingual autoethnography and duoethnography in language education*. Multilingual Matters/Channel View Publications.

Zhang, Z. H., & Li, G. (under review). *Socially sustainable internationalization through translanguaging sanctuary*. Manuscript submitted for publication in *Transitions: Journal of Transient Migration* (Special issue: "Reframing Internationalization Through Transient Mobility and Sustainability in Higher Education").

WORKS IN PROGRESS / INVITED MANUSCRIPTS IN PREPARATION

Li, G. (2026). *Innovating out of rigidity: A peace-leadership model of resilient higher education governance under AI and geopolitical disruptions*. Abstract endorsed, invited conceptual analysis manuscript in preparation for Research Topic "Higher Education Governance in an Age of AI and Geopolitical Disruptions." *Frontiers in Education*.

Li, G., & Zhang, Z. H. *Integrating peace education with leadership education in higher education institutions: A scoping review*. [Manuscript in preparation].

REFEREED CONFERENCE PRESENTATIONS

Li, G., & Zhang, Z. H. (2026, October). *Diagnosing the ecosystem: A quintuple helix analysis of Canadian peace leadership education in the SDG era*. Paper presented at the 28th International Leadership Association (ILA) Global Conference, Toronto, Canada.

Amaladas, S., Li, G., Wyler, C., & Watson, L. (2026, October). *Peace dwelling and belonging in an age of divisiveness and polarity*. Workshop presented at the 28th International Leadership Association (ILA) Global Conference, Toronto, Canada.

Li, G., & Zhang, Z. H. (2025, October). *The integration of peace education with leadership education in higher education institutions: A scoping* review. Paper presented at the 27th International Leadership Association (ILA) global conference, Prague, Czechia.

Li, G., & Zhang, Z. H. (2024, July). *Reimagining leadership education from the perspective of peace*. A roundtable session hosted at the 34th annual conference of Association of Leadership Educators, Minneapolis, the United States.

Li, G. (2024, June). *The sacred in leadership studies: A scoping review*. Paper presented at International Leadership Association (ILA) Philosophy, Religion, & Worldview Hybrid Conference - "Exploring the sacred".

Li, G. (2021, April). *Chinese international students' engagement with large-scale democracy in the United States*. Paper presented at the 65th annual conference of Comparative and International Education Society that was held virtually.

Li, G. (2019, April). *Reimaging Chinese globally mobile students: Political subjects in the making*. Paper presented at the 63rd annual conference of Comparative and International Education Society, San Francisco, United States.

Li, G. (2016, July). *Shaping Chinese citizens in the United States: A case study of Chinese students' international education experience from a political perspective*. Paper presented at the 9th International Conference of the International Society for the Study of Chinese Overseas, Vancouver, Canada.

Henry, A., Li, G. & Miled, N. (2016, May). *Post-secondary access and marginalized students in British Columbia and Ontario: A comparative analysis of education policies*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Calgary, Canada.

Henry, A., Li, G. & Miled, N. (2015, June). *Access to post-secondary education in Vancouver: A critical analysis of educational policy*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Ottawa, Canada.

Li, G. (2015, March). *Mapping the interplay between Canada's International Education Strategy and Chinese students: A governmentality perspective*. Paper presented at the 59th annual conference of Comparative and International Education Society, Washington D.C., United States.

Li, G. (2014, December). *Overseas Mainland Chinese students' engagement with democratic discourses and practices in Canada and the United States*. Doctoral research presented at the international conference "China in the Global Academic Landscapes. New Horizons: Topical and Structural Challenges for 2020", Volkswagen Foundation, Hannover, Germany.

Li, G. & Regmi, K. (2014, December). *China's influence on the educational development of the least developed countries: The case of Ethiopia*. Paper presented at the West-Coast regional conference of the Comparative and International Education Society of Canada, Vancouver, Canada.

Li, G. (2014, October). *China's democratization and Chinese with experience abroad: A historical perspective*. Paper presented at the 56th annual conference of the American Association for Chinese Studies, Washington D.C., United States.

Li, G. (2014, June). *Metaphor matters: Studying Chinese political culture from the perspective of conceptual metaphors*. Paper presented at the annual conference of Asian Studies on the Pacific Coast, Bellingham, WA, United States.

Li, G. (2014, June). *Rethinking China's democratization as political subject formation process of Chinese people: Lessons for China's civic education*. Paper presented at the 9th International Conference on Interdisciplinary Social Sciences, Vancouver, Canada.

Li, G. (2014, March). *Reimaging Chinese students abroad: Political subjects in the making*. Paper presented at "Chinese Students Abroad: Reflections, Strategies and Impacts of a Global Generation Workshop" at Aarhus University, Aarhus, Denmark.

Li, G. (2013, May). *Qualitative research on China's democratization in the context of neoliberal international higher education*. Paper presented at the 9th International Congress of Qualitative Inquiry, Champaign-Urbana, IL, United States.

Li, G. (2012, October). *In search of China's democratization: The political subjectification of overseas Mainland Chinese students*. Paper presented at Comparative and International Education Society Western Regional Conference 2012, Tempe, AZ, the United States.

Li, G. (2012, April). *Overseas Mainland Chinese students' engagement with democratic discourses and practices in Canada and the United States*. Doctoral research proposal presented at the 56th annual conference of Comparative and International Education Society, San Juan, Puerto Rico.

INVITED PRESENTATIONS

Li, G. (2023, December). *Leadership concepts for sustainable development goals.* An online seminar presentation for undergraduate students at Xiamen University, the People's Republic of China.

Li, G. (2021, February). *Case study as a methodology*. A seminar presentation for master's and doctoral students of China Innovative Urban-Rural Governance Research Network.

Li, G. (2009, May). *Curriculum and syllabus design for entrepreneurship training programs in China*. A lecture for Bright China Foundation, Beijing, China.

Awards

Year	Award
2020	UBC President's Academic Excellence Initiative PhD Award

2015	UBC Faculty of Education Graduate Student Research Grant
2014	Volkswagen Foundation International Conference Scholarship
2012	Comparative and International Education Society New Scholars Award
2011-2013	UBC Faculty of Education Graduate Award
2010-2014	UBC Four Year Doctoral Fellowship
2010	UBC Faculty of Education Entrance Scholarship
2007-2008	UK Government Chevening Scholarship

Service

MEMBERSHIPS ON SCHOLARLY SOCIETIES

Association of Leadership Educators, 2021 – present

International Leadership Association, 2021 – present

Comparative and International Education Society of Canada, 2019 – 2021

Canadian International Council, 2014 – 2019

American Association for Chinese Studies, 2014 – 2016

Comparative and International Education Society, 2011 – 2021

The Association for Asian Studies, 2011 – 2017

American Educational Research Association, 2011 – 2013

COMMUNITY SERVICE

Board Chair, Global Scholars Canada, 2024 – 2027

Board Member, Global Scholars Canada, 2023 – 2026

Representative of the Department of Leadership, TWU Senate's Undergraduate Academic Council, 2022 – 2026

Graduate Student Delegate, the 21st General Meeting of Pacific Economic Cooperation Council, June 2013

Chevening Scholar Intern, National Assembly for Wales and the Welsh Government, June 2008

Program Coordinator, Philip Hayden Foundation China Orphan Outreach, 2002

PROFESSIONAL SERVICE

Serving Member, International Leadership Association's Committee for the Advancement of Leadership Programs, January 2026 – December 2027

Peer Reviewer, The Journal of Leadership Education, 2025 – 2026

Peer Reviewer, Education innovations: Systems and Future Learning, 2025 – 2026

Judge, Graduate Poster Session of the International Leadership Association International Student Case Competition, October 2025

Proposal Reviewer, the 27th International Leadership Association Global Conference, March 2025

Proposal Reviewer, the 35th Annual Conference of Association of Leadership Educators, March 2025

Invited Participant, UNESCO International Forum on the Futures of Education: Renewing the Social Contract for Education, Suwon, Gyeonggido, Republic of Korea, December 2024

Peer Reviewer, Global leadership for an equitable, resilient and sustainable future, Drs. Linyuan Guo-Brennan & Dionne Michelle Rosser-Mims (Editors), Routledge, July 2024

External Reviewer, the 2025 Cycle of the National Killam Program, June - July 2024

Proposal Reviewer, the 26th International Leadership Association Global Conference, April 2024

Proposal Reviewer, the 34th Annual Conference of Association of Leadership Educators, March 2024

External Reviewer, the 2024 Cycle of the National Killam Program, July 2023

Proposal Reviewer, the 25th International Leadership Association Global Conference, March 2023

Reviewer, The International Christian Community for Teacher Education (ICCTE) Journal, 2021 – present

Collaborator, China Innovative Urban-Rural Governance Research Network, 2020 – present

Proposal Reviewer/Session Chair/Conference Associate, the 60th conference of the Comparative and International Education Society, September 2015 – March 2016