

SPECIAL PROGRAMS AND INFORMATION

Affiliate Course Equivalencies 126

Summit Pacific College 126

Redeemer Pacific College 127

Athletics 128

Aviation Studies 129

Canada Institute of Linguistics 130

Choirs, Bands, and Instrumental
or Vocal Ensembles 130

Co-operative Education 130

Directed Studies 131

Drama Productions and Ensembles 132

ESLI Language Centre at TWU 132

Off-Campus Program Opportunities 133

 Laurentian Leadership Centre 133

 TWU Travel Study Programs 134

 Other Programs..... 135

Global Learning Connections (GLC) 137

Affiliate Course Equivalencies

Summit Pacific College (formerly Western Pentecostal Bible College)

The TWU Undergraduate Academic Council has approved TWU course equivalencies for the following Summit Pacific College courses:

Summer Pacific Course Number	Credit Hours	SPC Course Title	TWU Equivalent
BIBL 111	3	Bible Survey	RELS 100 level (3)
BIBL 113	3	Hermeneutics	RELS 100 level (3)
BIBL 114	3	Pentateuch	RELS 100 level (3)
BIBL 115	3	Gospels	RELS 100 level (3)
BIBL 211	3	Historical Literature of the Old Testament	RELS 100 level (3)
BIBL 212	3	Acts of the Apostles	RELS 200 level (3)
BIBL 311	3	Pauline Literature	RELS 300 level (3)
BIBL 312	3	Prophetic Literature	RELS 300 level (3)
BIBL 313	3	Psalms	RELS 300 level (3)
BIBL 314	3	Wisdom Literature of the Old Testament	RELS 300 level (3)
BIBL 316	3	Eschatological Literature	RELS 300 level (3)
BIBL 411	3	New Testament Backgrounds	RELS 400 level (3)
THEO 321	3	Biblical Theology of the Holy Spirit	RELS 300 level (3)
THEO 323	3	Christology	RELS 200 level (3)
THEO 421	3	New Testament Theology (3)	RELS 224 (3)
THEO 422	3	Old Testament Theology (3)	RELS 400 level (3)

SPC-TWU Joint Program

This joint program enables students to take the first two years on the Summit Pacific College campus and the final two years at TWU. Each institution offers several courses on the other institution's campus during the course of the four-year degree. TWU is the institution that grants the B.A. degree in the joint program.

1.2 Christianity and Culture**.

RELS 131	Introduction to Spiritual Issues	3
RELS 132	Cross-cultural Studies	3
RELS 133	Religious Conversion in a Multi-Faith Society	3
RELS 134	Apologetics	<u>3</u>
	Total	12

B.A. in General Studies (TWU)

1. Summit Pacific College (60 sem. hrs.)

1.1 Concentration in Biblical Studies

	Sem. hrs.
BIBL 113 Hermeneutics	3
BIBL 114 Pentateuch	3
BIBL 115 Gospels	3
BIBL 211 Historical Literature	3
BIBL 212 Acts of the Apostles	3
BIBL 311 Pauline Literature	3
THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	<u>3</u>
Total	24.

plus TWU RELS electives (300 and 400 level)* (6)

1.3 History

HIST 112	History of the Pentecostal Church	3
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1.4 Open Electives (21 sem. hrs.)

from approved university-equivalent courses such as:

BIBL 214	Major Prophets
BIBL 313	Psalms
BIBL 314	Wisdom Literature of the Old Testament
BIBL 316	Eschatological Literature
THEO 321	Biblical Theology of the Holy Spirit
THEO 323	Christology

plus one additional BIBL or THEO elective (3 sem. hrs.)

2. Trinity Western University (62 sem. hrs.)

2.1 Core Requirements

(See Graduation Requirements section, particularly for further details on core requirements.)

	Sem. hrs.
ENGL 103, 104	6
Fine Arts	3
Philosophy	3
History	3
Natural Science (including one lab science course)	6
Religious Studies (300 or 400 level, for concentration)	6
Society and Culture	3
Human Kinetics	4
Interdisciplinary Studies (400 level) (IDIS 102 waived)	3
2.2 Elective	<u>1</u>
Total	38

2.3 Minor (24 sem. hrs.)

This will be in fields such as English, History, Psychology, Sociology, etc., at the student's option.

Total minimum required for a TWU bachelor's degree is 122 sem. hrs., of which 42 sem. hrs. must be 300 or 400 level courses.

*TWU concentration (30 sem. hrs.) in Biblical Studies requires that a minimum of half of the upper level requirements (i.e., 6 sem. hrs. of the 12) must be taken at TWU.

**Courses in this category count towards a TWU degree as part of this program only. They are not transferable otherwise.

Redeemer Pacific College

Dr. Robert Stackpole, Acting Academic Coordinator

Redeemer Pacific College (RPC) is an independent Catholic college that functions as an approved teaching centre for Trinity Western University for a limited number of TWU courses. The University's Undergraduate Academic Council approves courses included in this arrangement. The appropriate School or Faculty Dean gives oversight to the quality of instruction and approves the credentials of all instructors involved in the courses.

Purpose

The mission of Redeemer Pacific College is to develop dynamic Catholic leaders through higher education: men and women committed to lifelong Christian growth and intellectual formation who strive to bring all whom their lives touch into vital relationship with the Lord and His Church.

Certificate

RPC Catholic Liberal Arts Certificate
Successful completion of eight RPC Catholic Liberal Arts courses (24 sem. hrs.) qualifies a student for the RPC Liberal Arts Certificate.

All TWU core and elective requirements described in the specific commentary of each of the various undergraduate majors, concentrations, or minors are met by sections of RPC courses.

RPC offers both sections of TWU courses as well as unique RPC-TWU courses.

Redeemer Pacific College Identical Sections of TWU Courses

ENGL 103	Introduction to Literature: Short Fiction and Poetry RP
ENGL 104	Introduction to Literature: Drama and the Novel RP
LDRS 300	Leadership Theory and Practice RP
RELS 101	Introduction to Old Testament Studies RP
RELS 102	Introduction to New Testament Studies RP
RELS 160	Introduction to Theology RP
RELS 224	New Testament Theology: Christology RP
RELS 271	Western World Religions RP
RELS 465	Influential Thinkers in the Western Christian Tradition RP

See this Calendar's Course Descriptions section for information on each course.

Redeemer Pacific College Unique Courses

The TWU Undergraduate Academic Council has approved for TWU course credit the following unique RPC courses:

ART 215	Beauty and Sacred: Introduction to the Sacred Arts RP
COMM 120	Introduction to Interpersonal Communications RP
LATIN 211, 212	Medieval Ecclesiastical Latin RP
PHIL 111	History of Western Philosophy: Ancient and Medieval RP
PHIL 303	Medieval Philosophy RP
PHIL 304	Metaphysics of St. Thomas Aquinas RP
RELS 290	Catholic Spirituality in the Modern World RP
RELS 360	Christian Apologetics RP
RELS 365	Christian Moral Theology RP
RELS 366	Theology of the Body RP
RELS 372	Contemporary Catholic Theology of the Love of God RP
RELS 375	The Theology of C.S. Lewis in an Ecumenical Perspective RP
RELS 387	Christian Theology in Ecumenical Dialogue RP
RELS 473	The Theological Vision of John Paul II RP

See the Course Descriptions for information on each course. Refer to the TWU timetable or the RPC web site, www.rpcollege.bc.ca for information on when courses are offered. All students should register for RPC courses through TWU's course registration process.

Athletics - Home of The Spartans

Prof. Murray Hall, Director

In full concert and support of the University mission statement, Spartan Athletics develops godly Christian leaders equipped to succeed in dynamic environments, persistently advancing to the edge of their abilities, shaping and transforming sport and culture, and growing in their personal relationships with Jesus Christ.

While remaining vigilant to spiritual mindedness, the values of Spartan Athletics are summarized in three words: integrity, excellence, and teamwork.

Trinity Western University offers a first class athletics program in a Christian environment. The University is a member of Canadian Interuniversity Sport and competes regionally in the Canada West division with the following universities: University of Victoria, University of British Columbia, Simon Fraser University, University of Calgary, University of Alberta, University of Lethbridge, University of Saskatchewan, University of Regina, Brandon University, University of Winnipeg, and University of Manitoba.

The varsity sports menu includes teams in men's and women's basketball, soccer, and volleyball. Indoor teams compete in the David E. Enarson Gymnasium while the Spartan Field Complex is home for the soccer teams.

Complete Champion Approach

There will be a pervasive climate of whole person development as we intentionally work with student athletes to become great competitors, committed scholars, mature Christian leaders, and full participants in their communities upon graduation.

The Complete Champion Approach focuses on developing student athletes as whole persons (spiritual, physical, intellectual, emotional, and social). The Complete Champion Approach helps student athletes use their God-given talents and intellect to live a life of significance, experiencing true personal success and powerfully influencing their family and their community.

Partnering with other departments of the University, Spartan Athletics intentionally strives to develop the Complete Champion in five areas:

Athletic Development

Technical skill development, high level competition, strength and conditioning, nutrition, sport psychology, and video analysis.

Spiritual Development

Discipleship, mentoring, sport ministry, national training camp, Bible studies, Playbook (Sunday Night Alive), prayer teams, winter retreat, and short-term cross-cultural mission trips.

Academic Development

Athletes have access to an academic resource person, the Learning Resource Centre, study hall/ study skills, tutoring, advising, technical support as well as a Collegium membership.

Leadership Development

Student-Athlete Council (SAC), SLOW/O-Week,

fall leadership retreat, leadership opportunities, professional development for SAC and team captains, and community service opportunities.

Personal Development

Life skills seminars, career planning, time management seminars, counseling service, special speakers bureau, and toastmasters.

Other Services

There are many components to the Athletics infrastructure. Developing Complete Champions (well-rounded, well-developed graduates) requires the coordinated effort of many athletic services:

Sport Therapy

Under the leadership of a certified therapist and in concert with campus health workers, a comprehensive prehabilitative (prevention of injuries), strength and conditioning program, injury assessment, and rehabilitative programs take place year round. More than 20 student therapists receive on-the-job training and certification and assist with the delivery of therapy services to 100 student athletes.

Event Management

Under the leadership of the Events Manager, 20 students gain experience hosting campus and community spectators at 80 sporting events each year. More than 15,000 people watch Trinity Western's home games every year.

Athletics Marketing, Promotions, and Advertising

Athletics marketing, promotions, and advertising is responsible for raising the profile of Spartan Athletics in the business community and supporting the efforts of student-athletes. These business partnerships include sponsoring signage in the gymnasium and on the soccer fields, game-night sponsorships, and program advertising. It also participates in the annual golf tournament that raises funds toward endowed scholarships for student-athletes and the Complete Champion program.

Sports Information

The sports information director, student assistants, and head coaches provide coordination, guidance, and direction to the public relations program. Several students are mentored each year in journalism, public announcing, statistical data entry, and photography. Sports information is disseminated in a variety of methods including highlights, features, and game broadcasts, web pages, Spartan Hotline, press releases, and bulletin board displays.

Spartan Athletics is under the administrative leadership of the Director of Athletics and the Executive Vice-President.

David E. Enarson Gymnasium

Tel: 604.513.2125

Fax: 604.513.2065

Hotline: 604.513.2001

E-mail: athletics@twu.ca

Web site: www.twu.ca/athletics

Aviation Studies

In September, 1993, Trinity Western University entered into a co-operative agreement with Coastal Pacific Aviation/University College of the Fraser Valley (Abbotsford, B.C.) for students who wish to combine quality aviation training with academic studies towards a university degree (baccalaureate) or an Associate of Arts diploma.

Aviation subjects are taught by Coastal Pacific instructors. University academic courses are taught by professors at Trinity Western University. Students will study part time at Trinity Western University while completing two years of aviation course work at Coastal Pacific. The Aviation program credits will be transferable towards either an Associate of Arts diploma (two years of study) or a bachelor's degree (four years of study) at Trinity Western as a special concentration in Aviation consisting of approximately 26 sem. hrs. of Aviation courses at CPA/UCFV (depending on specialization). An additional 4 sem. hrs. of upper level TWU Aviation courses will be granted, upon completing all CPA/UCFV Aviation requirements, resulting in a concentration (30 sem. hrs.) in Aviation. Students who are pursuing a baccalaureate degree are required to do one other concentration (minimum). If that concentration is chosen from the Faculty of Natural and Applied Sciences, a B.Sc. is granted; otherwise a B.A. is awarded.

The Aviation program through Coastal Pacific is designed to cover the academic and flying components essential to the preparation of commercial pilots for entry-level positions in the aviation industry. The program consists of training for the commercial licence followed by advanced training, generally including the multi-engine and instrument training, but with an optional flight instructor rating. The program is rigorous and requires a high standard of academic and flight performance. Program requirements are meant to protect the applicant's investment by enhancing the professional environment in which he or she trains. Students need to make direct application to CPA for acceptance into this program. Inquiries should be made well in advance of intended commencement. Acceptance is not guaranteed.

It should be noted that responsibility for ensuring the academic quality of Coastal Pacific's aviation courses rests with the University College of the Fraser Valley, not Trinity Western. Similarly, all liability exposure for this aviation program rests solely with Coastal Pacific/University College of the Fraser Valley. Trinity Western merely grants 30 sem. hrs. of transfer credit for Coastal Pacific's aviation program towards either its Associate of Arts diploma in Aviation or one of its baccalaureate degrees.

The program objective is to develop pilots who are well-trained in the manual skills required to fly an aircraft, who have a comprehensive academic background to help them understand complex aircraft systems, and who have the interpersonal skills to work effectively in a team.

Further information on this program is available from the Admissions Office at Trinity Western University or from:

*Coastal Pacific Aviation
Abbotsford Airport
30575 Approach Dr.
Abbotsford, B.C.
V2T 6H5 Canada
Attention: Aviation Program Coordinator*

Aviation Component

Semester I

AVIA 201	Aviation Theory I
AVIA 211	Simulator - Instrument Procedures I
AVIA 221	Aircraft – Commercial I
AVIA 231	Human Factors I

Semester II

AVIA 302	Aviation Theory II
AVIA 312	Simulator - Instrument Procedures II
AVIA 322	Aircraft – Commercial II
AVIA 332	Human Factors II

Semesters III and IV

AVIA 401	Aviation Theory III
AVIA 402	Aviation Theory IV
AVIA 411	Simulator - Multi-Engine
AVIA 421	Aircraft – Multi-Engine
AVIA 422	Aircraft – Instrument/ Multi-Engine,
AVIA 451, 452	Flight Instruction
AVIA 431	Advanced Airmanship I
AVIA 432	Advanced Airmanship II

Note: Although program requirements are shown in four semesters, they do not have to be taken consecutively. The Aviation program can be completed over a three or four year period. It is necessary, however, to take each semester's Aviation Theory courses concurrently with that semester's flying and simulator sessions.

Requirements for Associate of Arts Diploma in Aviation

This diploma is available only to Aviation students.

1. Completion of at least one year or its equivalent of full-time study at the University, i.e. a minimum of 24 sem. hrs. completed at Trinity Western. A maximum of 4 sem. hrs. of Applied Music may be credited towards this diploma.
2. Completion of a minimum of 62 sem. hrs. of university level studies, including a concentration (30 sem. hrs.) in Aviation.
3. A minimum cumulative GPA of 2.00 in studies completed at the University.
4. Completion of the following core requirements:
 - a) 9 sem. hrs. of Religious Studies courses (incl. RELS 101 and 102);
 - b) 6 sem. hrs. of English courses (ENGL 103 and 104; ESL students may substitute ENGL 101 for one of these);
 - c) 6 sem. hrs. of courses from Faculty of Natural and Applied Sciences, 3 sem. hrs. of which must be a lab science;
 - d) 6 sem. hrs. selected from Humanities, Fine Arts, or Social Science courses;
 - e) 3 sem. hrs. of Human Kinetics courses, including HKIN 190 plus at least one 1 sem. hr. Human Kinetics activity course;
 - f) IDIS 102 (1 sem. hr.);
 - g) UNIV 101 (1 sem. hr.).

More Information

Contact Admissions or Associate Academic Vice-President.

Note: Checklists are available online for the B.A., B.Sc., and A.A. in Aviation.

Canada Institute of Linguistics (CanIL)

Dr. Michael Walrod, Director

In the summer of 1985, Trinity Western was chosen as the site for the Canada Institute of Linguistics (affiliated with SIL International). CanIL offers a summer session each year for eight weeks starting near the end of June, as well as many advanced courses each fall and spring semester.

The courses of the Canada Institute of Linguistics are designed to teach skills necessary for learning and describing unwritten languages for literacy work and for translation. The courses deal with the general principles basic to all languages. These principles are illustrated by material from languages of Europe, Asia, Africa, Oceania, and the Americas. The qualified graduate is prepared to face any language, even though there may not be any literature written in or about it. This program parallels SIL courses taught presently in Australia, England, France, Germany, Japan, and the United States, but certain attractive innovations in the training are unique to TWU.

The introductory program taught during the summer includes:

LING 210 (2 sem. hrs.)	Language and Society
LING 310 (3 sem. hrs.)	Articulatory Phonetics
LING 330 (3 sem. hrs.)	Phonological Analysis
LING 360 (5 sem. hrs.)	Grammatical Analysis

Note: TWU students with a major in Linguistics may profit from taking this set of courses in a summer session after their second year.

There are advanced packages of CanIL training taught each fall and spring which include:

LING 460 (3 sem. hrs.)	Communication Analysis: Syntax and Semantics
LING 470 (3 sem. hrs.)	Linguistic Field Methods: Language and Culture Learning
LING 480 (3 sem. hrs.)	Language and Culture Data Management
LING 481 (3 sem. hrs.)	Ethnography
LING 482 (3 sem. hrs.)	Issues in Community Literacy
LING 483 (3 sem. hrs.)	Language Program Design and Management
LING 484 (3 sem. hrs.)	Principles of Literacy
LING 485 (3 sem. hrs.)	Principles of Translation
LING 486 (3 sem. hrs.)	Advanced Phonological Analysis
LING 490 (3 sem. hrs.)	Special Topics in Linguistics

Prerequisites

Prospective students should have two years of post-secondary education to qualify for admission to the summer session. Mature students with compensating experience will also be considered. The CanIL training may be combined with other courses in Linguistics and TESL for a major in Applied Linguistics. The summer courses may also be taken as a part of a minor in Applied Linguistics or as part of the Intercultural Religious Studies major.

TWU students wishing to take CanIL summer courses should register directly with GLC, preferably by April of the year they wish to begin the summer session. Students requiring hoursing for the summer may contact the CanIL Admissions Coordinator at caniladmissions@twu.ca.

More Information

Contact Admissions or contact the Canada Institute of Linguistics on campus at canil@twu.ca, or visit www.canil.ca.

Choirs, Bands, and Instrumental or Vocal Ensembles

Non-music students are encouraged to participate in one or more of the choirs, bands, or vocal or instrumental ensembles available under the auspices of the Department of Music. See the Department of Music overview in the Faculty of Professional Studies and Performing Arts section of the Undergraduate Programs chapter for details.

Co-operative Education

Putting Education to Work

Trinity Western offers, through the auspices of The Centre for Life Calling and Career Development, a Co-operative Education program. The Co-op program enables students to gain career-related work experience in a real work environment. Students participate in a minimum of three work terms that are integrated with their academic program. Co-op Education allows students to explore career choices while making valuable contributions to the marketplace. Participating employers include corporations, government, industry, small business, non-profit groups, Christian ministries, and professional service firms.

Benefits to Students

- Co-op students acquire 12 to 20 months of practical work experience related to their major interests within a field of study.
- During the program, students develop self-confidence, leadership abilities, and interpersonal and communication skills.
- Work terms allow students to realistically evaluate interests, values, skills, educational needs, and future employment opportunities.

- Co-op helps to build a professional network.
- Competitive wages paid during work terms may assist with financing educational costs.

Co-op Work Term

Each work term represents 400 to 640 hours of discipline-related work that may be fulfilled through one or a combination of the following options:

- traditional full-time Co-op placement taken during an academic semester or the summer;
- 12 to 20-month full-time Co-op internship.

Depending on career goals and availability of assignments, students may work for one employer or a number of organizations throughout the duration of their Co-op program.

These options allow students to customize a Co-op program to fit their goals and the needs of interested organizations.

Definition of Work Term

Appropriate work opportunities are identified by either the Co-op program or by students according to the following criteria:

- Each work site is to be approved by the Co-op program coordinator as a suitable learning and working situation.
- The Co-op student is to be engaged in productive work rather than merely observing.
- The Co-op student is to receive remuneration for the work performed.
- The Co-op student's progress on the job is to be monitored by the Co-op program coordinator and evaluated by the employer.
- The Co-op student is to complete a work term report.
- The associate director of The Centre for Life Calling and Career Development must approve all Co-op work terms before they commence.

Students must register their Co-op work terms by the beginning of each semester (fall, spring, summer). Students are allowed to complete a maximum of five work terms using the following course numbers which indicate the level of the work term (e.g., COOP 110 for the first work term): COOP 110, 210, 310, 410, 420.

Registration forms can be obtained from The Centre for Life Calling and Career Development.

These courses are listed on a student's transcript with a Pass/Fail notation. Upon successful completion of the Co-op work terms and Prep 100, students receive a Co-op Certificate. Failure to successfully complete a Co-op work term terminates participation in the Co-operative Education Program.

International Students

International students must apply for and receive employment authorization before they commence a Co-op work term in Canada. Students must maintain continuous student status to remain in the Co-op program.

Program Objectives

Individual assistance is also given through counselling, orientation, and evaluation so that students may gain the most benefit from the program. In general, program objectives include:

- awareness of personal qualifications and their relation to work opportunities;
- ability to look for work and to succeed on the job;
- understanding of employer expectations;
- development of self-confidence and an adaptable attitude towards a constantly changing work environment;
- the application of classroom learning in an employment setting.

Admission to the Program

Interested co-op students, including U.S. and international students, should make early contact with the Co-op program through The Centre for Life Calling and Career Development. Students must be enrolled in full-time studies in an approved program at Trinity Western University to enrol in the Co-operative Education Program.

A completed application form and entrance interview are required. College transfer students who have participated in Co-op programs elsewhere may be credited with the semesters already taken. TWU presently offers Co-op programs in Biology, Business Administration (Accounting, Finance, Human Resource Management, Marketing, Small Business Management), Chemistry, Communications, Computing Science, Drama, English, Environmental Studies, Geography, Human Kinetics, International Studies, Linguistics, Music, Nursing, Political Science, Psychology, and Religious Studies. It is recommended that students take Career Prep 100.

More Information

*The Centre for Life Calling
and Career Development*

Tel: 604. 513.2017

Fax: 604. 513.2061

E-mail: career@twu.ca

Directed Studies

A directed studies course is intended to allow students to explore academic areas of special interest not ordinarily provided by the existing curriculum. If a regularly-offered course is a required component of a student's program and the student has valid reasons for not being able to take it when offered, by way of exception students may take the course by directed study, but **only during a semester when it is not offered as a regular course**. Students must apply during the first week of the semester to allow sufficient time for the instructor and the Associate Academic Vice-President to process the application prior to the Add/Drop deadline. Directed study courses will normally be available only to third and fourth year students. Students are allowed a maximum of 12 sem. hrs. of directed study in their degree program and may not take more than one directed study course per semester.

Drama Productions and Ensembles

Trinity Western University offers a variety of performance, playwriting, and technical theatre opportunities for the entire student body each semester. Those opportunities include:

Mainstage Productions

Classics and contemporary works are staged in Freedom Hall on the TWU campus. Auditions are open to all registered TWU and ACTS students. Opportunities in set construction, costuming, lighting, sound, and make-up exist for all these productions. Recent productions include: *Two Rooms* by Lee Blessing, *Shadowlands* by William Nicholson, *Waiting for Godot* by Samuel Beckett, *The Lesson* by Eugene Ionescu, and *Uncle Vanya* by Anton Chekhov.

Ensemble

Each semester a touring company creates a short production to be performed on campus or at venues throughout the Lower Mainland, Vancouver Island, and Northwest Washington. Any student may participate by enrolling in DRAM 191. In-class auditions determine the cast; students cast must be available to tour on weekends toward the end of the semester.

11:07 Comedy Improv Theatre

For a dozen years, TWU students have maintained a tradition of doing improv-comedy on alternate Friday evenings at 11:07 p.m. Organized and run by Drama Department student-assistants, 11:07 provides campus fun as well as training workshops for interested students.

Student Directed One-Acts and New Play Readings

Each year, fourth year Drama Department students direct one-act plays as part of their directing course. Auditions are open to all registered students. These shows are supervised by faculty and funded by the department. Fourth year playwriting students and faculty also present evenings entitled *New Plays from Trinity Western*. These evenings showcase the latest playwriting to come from the Drama program. Student readers are recruited for these free evenings.

Drama Guest Artists and Workshops

Theatre professionals from throughout North America are regularly invited to the TWU campus to share their skills in low-cost non-credit workshops open to all students. In past years, these workshops have been devoted to stage make-up and auditioning techniques for performers. Guest artists are also brought on campus to speak to and work with students. Among them have been the artistic directors of Taproot Theatre, Pacific Theatre, and Chemainus Theatre; and professional stage and screen actors.

Other Opportunities

In recent years, students have participated in fourth year internships at professional theatres, produced shows at provincial inter-collegiate drama festivals, and given performances at regional church drama festivals and for the North American Networking Conference for Christians in Theatre Arts. In addition, faculty work with fourth year Drama majors, preparing them for professional theatre auditions, graduate school applications, and design portfolios for work in technical theatre.

Scholarships

The Drama Department currently offers nine scholarships, five for new first year students and four for upper level students. Contact the Drama Department or the Financial Aid and Awards Office for more information.

ESLI Language Centre at TWU

Tom Rathjen, Director

Non-native English speaking (i.e., international) students have been a significant part of the TWU community for many years. Nearly all of these students learn English as a second or third language and, at times, find university-level English requirements extremely difficult. For this reason, TWU invited English as a Second Language International (ESLI) to provide an academic English program suited to these special needs. TWU also partners with ESLI in providing a similar program in Vancouver. The popularity and success of these classes are obvious from the diversity of levels, programs, and nationalities found at ESLI, as well as from the high percentage of non-native English speaking students who, upon completion of ESL requirements, have entered TWU degree programs.

The ESLI program focuses on strengthening academic English skills, particularly reading and writing, since most of the students who enrol are degree-seeking and university bound. However, non-academic international students often join the program to get a quick, intensive boost in English language acquisition.

Types of Programs

Students of all skill levels are accepted into the program at any time during the year. Based on their assessment scores, they will be placed into the Beginner, Intermediate, or Advanced department. Students arriving six weeks or more after the start date are placed into regular academic ESLI classes. They are tested and graded, however, on a special "Late Arrival" track that enables them to receive a fair term-end evaluation and opportunity for advancement. Curriculum has been professionally designed and fine-tuned for the six level ESL program to help students focus on improving the English skills most needed for success in their degree studies.

The program is intensive, integrating 25 hours of classroom instruction each week with homework assignments, group projects, conversation partners, computer-assisted language learning, and field

trips. “Shelter” programs have been developed for the two advanced levels (Levels 5 and 6) to provide maximum opportunity for both undergraduate and graduate university preparation. Most of the ESLI students live in Canadian homes or university dormitories, thus giving cultural context to the learning process and greatly accelerating language acquisition. Dormitory housing is available at the Langley campus only.

Administration of International Student Application

All students whose first language is not English or who have not completed the majority of their schooling in English should refer to the Undergraduate Admissions, Registration, and Enrolment section of this Calendar to determine eligibility for direct entry into a TWU degree program. Students needing additional English language training before entering a TWU degree program may receive a Conditional Admission Acceptance Letter by doing the following:

Completed applications will be accepted for:

1. English Language Training only
2. Preparation for university entrance: that is, all undergraduate and graduate degree programs into which students desire to enter but must first upgrade their English language skills. This includes all students who do not have a TOEFL or IELTS score, or their score is under TOEFL 570 or IELTS 6.5.

Document Requirements

1. ESLI Application for conditional admission into all undergraduate programs (2 pages including signed “Responsibilities of Membership in the Community of TWU.”) English Only students must only send an ESLI application form.
2. Official transcripts from ALL schools (high school plus college or university, if attended.) High school transcripts are not required for graduate programs.
3. Separate program application is required for all graduate programs.

Admission Requirements

1. English Only students must be 18 years or older.
2. Undergraduate Studies applicants must have:
 - a) graduation from an accredited secondary school with a Canadian Grade 12 equivalent.
 - b) completed four academic subjects in high school (e.g. Math, History, Science, etc.) at a minimum 67 per cent average in senior year.

More Information

*Hours: 8 a.m. to 4:30 p.m. (PST),
Monday - Friday*

Reimer Student Centre

Tel: 604.513.2082

Fax: 604.513.2071

E-mail: esli@esli-intl.com or esli@twu.ca

Web site: www.esli-intl.com

Off-Campus Program Opportunities

TWU Programs

Laurentian Leadership Centre Program (Ottawa)

The Laurentian Leadership Centre provides a full semester of credits (15 sem. hrs.) every fall and spring semester. It is designed to give third or fourth year students experience relevant to a wide variety of careers including international relations, business, communications, history, politics, non-governmental organizations, and public service. All students taking this program must complete three courses and a supervised internship related to their major. The program operates on the semester system though dates of beginning and ending may vary slightly from those in the regular university calendar. The cost of the program is comparable with a full academic program while living on campus.

Curriculum

Students take three courses in the mornings on Governmental Leadership, Public Affairs and Ethics, and Canadian Cultural Change. Each course is designed to introduce students to experts in the field that are not available on the Langley campus. They also enable students to see how their Christian faith can and does impact public life. The three courses are POLS/HIST 391: Canadian Governmental Leadership, POLS 392: Public Affairs and Ethics, and POLS/IDIS 393: Canadian Cultural Change (an IDIS 400 equivalent course).

While the courses offered at Laurentian Leadership Centre are in the areas of Political Studies, International Studies, History, Business, and Communications students not completing a major in one of these areas are encouraged to take these courses as electives. Students should consult their department chair as to how the internship credits may be counted towards their major. Students who take the Laurentian Leadership Centre program and who are majoring in Business or Communications receive a 3 sem. hr. reduction in their core requirements.

To benefit fully from this unique learning experience, students need some understanding of Canadian politics and government. For that reason, POLS 234: Introduction to Canadian Government and Politics is offered each semester at TWU and online and is recommended for admission to the Centre. Knowledge of Canadian history and French are also assets. For more details on admission requirements, see the contact information listed below.

Internship

According to their major, students select an internship worth 6 sem. hrs. of credit towards that major. Placements have included working in a Member of Parliament’s office, political party office, governmental department or agency, a national and local media outlet, a business office in accordance with their special interests, or non-government agency. There are a variety of internship sites from which to choose that would help to advance the student’s career interests. The internships occur every afternoon and offer an opportunity to learn from experts in the field and

to meet leaders in those fields. These internships provide a learning experience that is far broader than what students would experience if they were employees of an organization. Each is designed to show the student the inner working of the organization and how that organization interfaces with others in the National Capital Region.

For internship credits, students choose one set (6 sem. hrs.) from:

BUSI 395	Internship (3 sem. hrs.)
BUSI 396	Internship (3 sem. hrs.)
COMM 353	Internship (3 sem. hrs.)
COMM 356	Internship (3 sem. hrs.)
HIST 315	Internship (3 sem. hrs.)
HIST 316	Internship (3 sem. hrs.)
POLS 395	Internship (3 sem. hrs.)
POLS 396	Internship (3 sem. hrs.)

Certificate in Leadership and Applied Public Affairs

The program and curriculum described above may be laddered toward a bachelor's degree as a component of a degree, or may be taken as an independent certificate. For interested students who have already completed a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with added advanced study requirements. Visiting and non-degree seeking learners may access these programs through Global Learning Connections (see Global Learning Connections section of this Calendar for contact information). Awarding of certificates requires successful completion of the complete program(s), a minimum GPA of 1.7 in each course, and the recommendation of the Executive Director of the Laurentian Leadership Centre.

Location

The program operates out of the famous Booth House, later known as the prestigious Laurentian Club, a unique heritage site located in the heart of downtown Ottawa. It is located on Metcalfe Street, which leads directly to Parliament Hill.

More Information

At TWU, contact Prof. John Dyck, the on-campus academic liaison at dyck@twu.ca.

In Ottawa, contact the director of the program, Dr. Paul Wilson, at 613.569.7511, ext. 5010 or by email at paul.wilson@twu.ca.

Web site www.twu.ca/Laurentian

TWU Travel Study Programs

Travel study programs are open to any TWU and continuing studies students (see Global Learning Connections), as well as alumni or students from other universities who meet program/course prerequisites.

The programs at TWU are short, intense learning experiences, usually during the summer. They have two main goals:

1. To provide students with an opportunity to pursue experiential learning in a global or non-traditional context.
2. To enable students to develop a global

perspective as they combine course theory with marketplace experience.

Selected TWU travel study programs from the list are offered each year. For more information, contact Global Learning Connections.

Tel. 604.888.7511, ext. 2067
or 604.513.2067

E-mail. glb@twu.ca

Web site: www.twu.ca/travelstudies

Program/Course	Location	Faculty or Department
Au Sable Institute	Michigan, Washington, Virginia, Africa, India	Natural Science
Business in the Global Market	China, Japan, Hong Kong	School of Business
Communication Ethics	New York City	Communications
Cross-cultural Communication	Guatemala	Communications
Fine Arts	London, England	Music, Drama, Art
Hawaii Biology Courses	Hawaii	Natural Sciences
Lithuania Christian College	Lithuania	Multi-Disciplinary
Transcultural Nursing	Guyana, Belize, Romania	Nursing

TRVL 001 Hawaii

Courses Offered:

BIOL 264/364 Coral Reef Biology (3 sem. hrs.)

BIOL 318 Tropical Botany (3 sem. hrs.)

Program Length: approximately 30 days

TRVL 002 China/Hong Kong

Courses Offered:

TBA (BUSI/COMM focus)

Program Length: Approximately 3 weeks

TRVL 003 Vancouver

Courses Offered:

COMM 209/409 Media and Religion (3 sem. hrs.)

Program Length: approximately 9 days

TRVL 004 Anglo-Irish Studies

Courses Offered:

Political Studies, English, Sociology, IDIS 400 course equivalent (subject to approval)

Program Length: approximately 4 weeks

TRVL 005 Transcultural Nursing

Courses Offered:

NURS 402 Nursing Care in Transcultural Areas (4 sem. hrs.)

NURS 465 Nursing Care of Adults in Community (3 sem. hrs.)

Program Length: Approximately 5 weeks

TRVL 006 London

Courses Offered:

FINE/IDIS 420 Fine Arts
London Study Trip (3 sem. hrs.)
Program Length: Approximately 3 weeks

TRVL 007 New York

Courses Offered:
COMM 309 Ethics, Morals, and
Media (3 sem. hrs.)
Program Length: Approximately 11 days

TRVL 008 Geneva to Rome

Courses Offered:
IDIS 430 Christian Values in a
Global Community (3 sem. hrs.)
POLS 488 Humanitarian Issues and the
Global Community (3 sem. hrs.)
RELS 480 The Reformation in Ecumenical
Dialogue (3 sem. hrs.)
Program Length: Approximately 3 weeks

TRVL 009 Paris and Normandy

Courses Offered:
FREN 150 Cultural Trip to France
IDIS 400 Equivalent course in English or
French (subject to approval)
Program Length: Approximately 3 weeks

TRVL 010 Germany

Courses Offered:
IDIS 400 Equivalent course (subject to approval)
ENGL 300
level course: German Literature in
Translation (subject to approval)
Program Length: Approximately 4 weeks

TRVL 011 The European Psychologists

Courses Offered: PSYC 400 level course
Program Length: Approximately 3 weeks in
Vienna, Prague, and/or London

TRVL 012 The Pacific Rim

Courses Offered:
BUSI/ECON 110/310 Business in the
Global Market (3 sem. hrs.)
BUSI 410 International Business (3 sem. hrs.)
BUSI/ISYS 490 Integrative Group
Project (3 sem. hrs.)
Program Length: Approximately 4 weeks

TRVL 013 Guatemala

Courses Offered:
COMM 302 Cross-cultural
Communications (3 sem. hrs.)
COMM 452 Leadership Communication
in Multi-cultural
Contexts (3 sem. hrs.)
Program Length: approximately 3 weeks

TRVL 014 Utah: Mountain Biking

Courses Offered:
HKIN 128: Mountain Biking (1 sem. hr.)
Program Length: Spring Reading Break

TRVL 015 Saltspring Island

Courses Offered:
BIOL 216/316 Plant Environments/
Ecology (3 sem. hrs.)
BIOL 262/382 Marine Biology (3 sem. hrs.)
Program Length: Approximately 4 weeks

TRVL 016: In the Footsteps of St. Paul and St. John (Turkey, Greece, Rome)

Courses Offered:
RELS 250 Book Study
RELS 352 Life and Letters of Paul
RELS 454 The Johannine Writings
Program Length: Approximately 3 weeks

TRVL 017 East Africa: Kenya

Courses Offered:
ANTH/LING/
COMM 302 Cross-Cultural
Communications (3 sem. hrs.)
COMM 452 Leadership Communication
in Multi-Cultural
Contexts (3 sem. hrs.)
GEOG 262 Third World
Urbanization (3 sem. hrs.)
GEOG 400 Regional Geography
of Kenya (3 sem. hrs.)
IDIS 450 Leadership Perspectives
on Socio-cultural Issues
and Transformation (3 sem. hrs.)
Program Length: Approximately 3 weeks

TRVL 018 2008 Summer Olympics (China)

Courses Offered:
HKIN/RECR/
SOC 325 Sociocultural Aspects
of Sport and Leisure (3 sem. hrs.)
HKIN 396 The Olympic Games
Movement (3 sem. hrs.)
Program Length: Approximately 3 weeks

TRVL 019 Shakespeare and More (Ashland, Oregon)

Courses Offered:
Drama upper level course
Program Length: 7 days

TRVL 020 Business Administration in New York

Courses Offered:
BUSI/ECON 310 Business in the Global Market
BUSI/ECON 410 International Business
BUSI 490 Group Project
Program Length: 2 weeks

Other Programs

Lithuania Christian College

Lithuania Christian College offers the Study
Abroad Semester for either the fall or spring
semester. Students accepted into the program take
a full semester (12 - 15 sem. hrs.) in Lithuania,
choosing from a multidisciplinary list of courses
which are counted as Trinity Western University
credits. Cost is based on the current TWU tuition

rate for 15 sem. hrs. and the current TWU rate for full room and board for one semester. The cost includes an orientation week of travel throughout Lithuania, trips to Riga, Tallinn, St. Petersburg, and Moscow. Housing, a monthly stipend for food and entertainment, a Lithuanian student visa, and the use of textbooks are provided.

Students are eligible to apply if they are in second, third, or fourth year, have completed at least one semester at TWU, and have a cumulative GPA of at least 2.5. Students from any major may apply. For more information, contact 604.696.0718 in North America or www.lcc.lt/studyabroad.

Council for Christian Colleges and Universities Programs

Trinity Western University is a member of the Council of Christian Colleges and Universities, an association of more than 90 private liberal arts Christian colleges and universities. Through the CCCU a number of off-campus learning opportunities exist. Global Learning Connections or the faculty member indicated will supply information about the programs listed below.

American Studies Program

The American Studies program, founded in September, 1976, serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact Dr. M. Charlton for more information.

China Studies Program

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and spring terms every year. Contact Global Learning Connections for more information.

Contemporary Music Center

The Contemporary Music Center, located on the beautiful island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for music majors but for any student considering a career as a musician, vocalist,

songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture, students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience.

Latin American Studies Program

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact Dr. H. Harder for more information.

Los Angeles Film Studies Center

In January, 1991, the CCCU inaugurated the Los Angeles Film Studies Center. Its purpose is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. N. Vankevich for more information.

Middle East Studies Program

Located in Cairo, Egypt, students spend a semester learning how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided, students serve as interns with various organizations in Cairo, and they also spend two weeks in Israel. Fall and spring terms. Contact Dr. B. Burkinshaw for more information.

Oxford Honours Program

Students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and many others. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact Dr. Norm Klassen for more information.

Oxford Summer School Program

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art,

literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact Dr. Norm Klassen for more information.

Russian Studies Program

The Russian Studies program will enable qualified third and fourth year students to study in three prominent Russian cities during either the fall or spring semesters. Students will fly to Moscow and remain there for two weeks for orientation, the beginning of their Russian language studies, and seminars on Russian history, culture, and current affairs. They will then move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they will continue their studies for 10 weeks while living co-operatively with Russian students. The capstone of the experience will be a three-week stay in St. Petersburg, where students will have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students will receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Global Learning Connections for more information.

Au Sable Institute of Environmental Studies

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Virginia, Africa, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees will be charged at regular Trinity Western Summer Session rates, but with each course being assessed for 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Full details on this program can be obtained from Dr. Paul Brown or Professor Karen Steensma, Coordinators of the Environmental Studies Program.

More Information

Council for Christian Colleges and Universities
329 Eighth St. NE
Washington, DC 20002
Tel: 202.546.8713
Fax: 202.546.8913
E-mail: student-programs@cccu.org
Web site: www.cccu.org

Global Learning Connections (GLC)

Learning for Life

In a rapidly changing world where people continuously develop new skills and expand their knowledge regularly, the activity of lifelong learning becomes an important focus. To respond to the specialized needs of the lifelong learner, the Global Learning Connections division facilitates flexible learning practices and extends the mission

and core values of the institution to non-traditional learning audiences around the globe. In addition to extending TWU beyond traditional boundaries, GLC also provides services and support to learners and faculty in technologically innovative learning activities in both undergraduate and graduate programs.

The scope of GLC is global in nature, is focused on learning, and is connective in character; hence, Global Learning Connections. The function of GLC is to facilitate and/or initiate the design, development, delivery, and distribution of non-traditional learning opportunities for both traditional and non-traditional audiences. Our value-laden program and course content is relevant, innovative, and interactive, featuring flexibility and convenience (accelerated or modularized, and face-to-face or mediated formats, e.g., online). Our programs appeal to a variety of learning styles, are experiential in nature, employ problem-based learning modes, are collaborative in principle, and transformational in outcomes.

Believing in the importance and relevance of connecting people as relational beings, GLC seeks to engage learners in meaningful interaction both online and in the classroom through our virtual community available at www.mytwu.ca. In this community, alumni, students, staff, faculty, and lifelong learners can stay connected from anywhere in the world at any time.

GLC also exists to extend TWU learning connections and community concepts to other agencies and assists them in meeting their own goals. GLC provides individuals, schools, churches, associations, and organizations with educational solutions and advancements. These learning products and programs may be custom designed for specific needs or may be drawn from the University's current course and program selections. GLC is currently involved in the following partnership programs: courses offered in cooperation with high schools, university credit linguistics courses in cooperation with Canada Institute of Linguistics, teacher education professional development in cooperation with the Society of Christian Schools and the Association of Christian Schools International, and programs offered in post-secondary institutions and professional organizations (nationally and internationally).

Credit, credit-free, and audit-only courses are offered under the auspices of GLC. Courses are delivered both on campus and at extension sites via traditional classroom methods, online, and/or mixed-mode delivery formats (50 per cent in class; 50 per cent online). Programs and courses range from weekend seminars to one, two, or three weeks, and up to eight weeks in length. Exercising flexible options for learners, certificate programs feature laddering options to ensure smooth transition into bachelor's or master's degree programs. To accommodate working learners around the globe, the admission and registration process is for GLC programs vary and are simplified to accommodate anywhere, anytime, learning choices.

eCourses

A variety of online courses are available throughout regular university semesters and during Summer Sessions. The list of eCourses grows continuously. Visit www.twu.ca/ecourses for current available

options. This web-based method of learning is not a “lonely” experience at TWU. Learners are linked with each other through TWU’s virtual community and each course is constructed around team-based experiences and interactive assignments involving real-life experiences. Technical and learning supports are available via email and toll-free telephone services.

U-1 Program

This online collection of eCourses provides learners with an opportunity to take the equivalent of a full first year of university studies without having to travel to campus. Courses are offered in an eight-week format during October/November and February/March with summer options in May/June and/or July/August. (See eCourses description above.)

Test Drive Program (University eCourses for High School Students)

This program is designed for high school students interested in getting a head start on university while still in high school. In many school districts, dual credit may be available, providing students with credit for a course on both high school and university transcripts. Embedded in the modularized university course are University Preparation learning resources that introduce the learner to university studies and how to navigate the post-secondary system and culture. These modules provide assistance on university level reading and writing skills, time management, career counseling, and university life orientation. Visit the Test Drive at www.twu.ca/testdrive.

Certificate Programs

Teaching ESL Certificate

The Teaching ESL certificate is a comprehensive university program equivalent to one year of a bachelor’s degree. It provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second or foreign language. The practical program includes:

- (a) principles of teaching;
- (b) methodologies specific to teaching English as a second language;
- (c) the nature of cross-cultural communication; and
- (d) linguistics, the science of language.

The TESL program is open to individuals seeking a TESL certificate (either with or without a bachelor’s degree), current university students seeking a minor in this field, current teachers seeking to upgrade their TESL skills, and those preparing for the MA TESOL program. Visit www.twu.ca/glc.

Graduate Certificate in Educational Leadership

This flexible, convenient, and pertinent certificate consists of five graduate level courses for teachers. Serving multiple educational audiences, this program may be taken as a stand-alone certificate or may be ladderized toward the MA in Leadership

program for those seeking further degrees. This program is designed for current and prospective principals, assistant principals, curriculum and grade coordinators, teachers, and leaders in educational organizations.

Graduate Certificate in Christian School Education

Similar to the above Graduate Certificate in Educational Leadership, this program is for teachers and prospective teachers in Christian schools who are seeking to enhance or develop a Christian worldview perspective to their teaching style and content. The program assists teachers in developing a Christian understanding of educational issues. With an emphasis on practical application, some of these courses may also apply to the MA in Leadership degree for those seeking further credentials. Most courses are available in either summer face-to-face classes or online during the school year.

Summer Sessions

Summer Sessions creatively showcases a wide variety of non-traditional and experiential learning opportunities both on and off campus. Summer offerings are designed to engage learners in innovative delivery models and transformational learning experiences. The summer schedule begins immediately after April graduation and continues throughout May, June, July, and August, utilizing a variety of face-to-face and online courses. Open registration provides a hassle-free process for visiting students wishing to transfer credits back to their primary institution. Current university students use Summer Sessions to catch up on missed credits, take advantage of special summer rates, enjoy smaller classes, study one discipline at a time, and realize their plan to finish university on time or ahead of schedule. TWU’s unique summer scheduling provides opportunities for a custom-designed summer of study, work, travel, retreat, and missions options. Visit www.twu.ca/summer.

Retreat Courses

As a special feature of summer sessions, TWU provides an opportunity for learners to spend a week with a university professor and a small group of students at a retreat site away from the university campus. Participants immerse themselves in disciplines blended with biblical perspectives while developing meaningful relationships with fellow learners, communicating effectively, learning to think critically and reflectively, and building self-awareness. For details, visit www.twu.ca/summer.

Part-Time Studies

This program provides individuals access to most TWU courses on a casual basis. Individuals may choose to access regular credit courses up to 9 sem. hrs. per semester to an accumulated total of 27 sem. hrs. prior to full admission to the University. For more information, visit www.twu.ca/glc.

More Information

Northwest Building, First Floor

Tel: 604.513.2067

Fax: 604.513.2060

E-mail: glc@twu.ca

Web site: www.twu.ca/glc; www.mytwu.ca