**General Information**

**Admissions Requirements**
Requirements for admission are specific to each graduate program and are described under each program.

**Applications**
Application forms specific to each program may be obtained from the office of Graduate Admissions or at www.twu.ca/graduate. Each application must be accompanied by the required references and an academic transcript issued directly from each university or college attended. References must be written by persons who are non-family members but who know the applicant well and can describe his or her personal qualifications for the desired program of study. Other program specific application requirements are described in the application forms.

**Deadlines**
Described under each program.

**Admission Types**

**Full Admission** – This classification requires a bachelor’s degree from an accredited institution and fulfillment of all the admission requirements outlined above.

**Advanced Standing** – Students are admitted with graduate credits or graduate degrees from other programs. Applicants with advanced standing need to provide evidence of equivalency, such as a course syllabus, to transfer credits received at another accredited institution. All petitions for transfer credits must be sent to the relevant graduate director for approval. The maximum transfer credits into the Master of Arts program is 30 sem. hrs. The amount of transfer credit is determined on an individual basis by the director concerned. Courses with less than a B- grade and thesis work are not considered for transfer credit.

**Conditional Admission** – Students are admitted with the understanding that they need to make up certain deficiencies prior to full admission. The student must maintain a minimum GPA of 3.0 for these prerequisite courses.

**Unclassified Standing** – There are situations where, for various reasons, individuals may wish to take specific courses without actually entering a graduate program. In these situations, a person may apply for unclassified standing, and, with the approval of the program director, may take up to four graduate courses without entry to the program. There is a simplified application process for unclassified standing, but applicants must still meet the program admission requirements. Credits earned as an unclassified student may be transferred into the program upon formal admission. If auditing a course is desired under these conditions, the approval of the course professor must be obtained.

**Qualifying Studies** – This admission process is designed for students whose undergraduate degree lacks prerequisite courses or the background necessary for admission into their chosen area of graduate studies. This admission is through the School of Graduate Studies even though the courses taken are at the undergraduate level. Admission for Qualifying Studies does not imply admission to a specific graduate program. That is a separate process which the student must undertake to gain admission.

**International Students**
International students should note that:

1. Canadian immigration authorities only grant student visas to students who are accepted into a graduate program. Further information may be acquired from a regional Canadian Consulate or by writing to:
   
   **Canadian Bureau of International Education**  
   #408 -151 Slater Street  
   Ottawa, ON  
   Canada K1P 5H3

2. An international student may be required to write an English language competency test. Proof of English language competency may be shown by completing the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Results should be sent directly to the University. Information concerning TOEFL may be obtained from the Educational Testing Service, Box 899, Princeton, New Jersey, USA, 08540. An IBT TOEFL score of at least 100 with a minimum score of 23 per category (600 paper or 250 computer based), or a minimum IELTS score of 7.0 is normally required, but some programs may request a higher score for entry.

   Applicants who do not meet the above English language requirements may be provisionally admitted to M.A. programs by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI.

   Trinity Western University also provides a Graduate English Language Support program for non-native English speaking students in the M.A. TESOL and M.A.L. programs. See details under those programs.

3. Equivalence documentation is required for undergraduate degrees and for any applications for advanced standing. The applicant may obtain equivalence evaluation from one of the following:

   a) the University of Toronto, Comparative Education Service ([www.adm.utoronto.ca/ces](http://www.adm.utoronto.ca/ces));

   b) International Credential Evaluation Service ([www.ola.bc.ca/ices](http://www.ola.bc.ca/ices));

   c) Canadian Office World Education Services ([www.wes.org/ca](http://www.wes.org/ca)).

4. Canadian Immigration normally requires an applicant to provide evidence of sufficient
Graduate Tuition and Student Fees
2006 – 2007

On-Campus Programs
Since the programs and policies of the University are under continual review, the schedule of fees and charges may change without notice. The fee schedule for the 2007 - 2008 academic year will be available November 2006. The following is the fee structure for 2006 - 2007. Tuition fees may vary for some Graduate programs.

Tuition Fees (for all semesters)

1 – 11 sem. hrs. $513/sem. hr.
12 – 15 sem. hrs. $6,156
Auditors $171/sem. hr.

Additional Fees (per semester)
1. Lab Fees (if applicable): $8 – $65
2. Graduate Students Fee: $3 per sem. hr.
3. Parking Permit (Aug. 15 – April 30) $200 (plus applicable taxes)
4. Health and Accident Insurance (per year)
   Trinity Western University is committed to ensuring that students' health care needs are provided for while they study. For this reason, TWU requires all non-Canadian students who reside in B.C. during the academic year to enroll in the British Columbia Medical Services Plan (BCMSP). BCMSP provides all basic health care needs and helps to avoid surprise medical bills. When students arrive on campus, Trinity Western staff provide information about BCMSP, sign students up for both interim health care coverage and BCMSP, and take the payment. The annual cost of insurance is approximately $700 CDN. This cost covers interim health care coverage for three months and BCMSP coverage for nine months. Information regarding BCMSP coverage is available at www.hlth.gov.bc.ca/msp/infoben/faqs.html.

   Students who come for short-term programs and who will reside in B.C. for less than three months must provide proof of personal medical insurance coverage when they register at TWU.

Miscellaneous Fees
1. Continuing Graduate Fee
   Fall and spring semesters $641
   Summer semesters $256

   Students must pay this fee for each semester required to complete the thesis or internship requirements beyond the 6-12 sem. hr. allotment. This fee also covers students on leave from the program, with the exception of parental leave and other certified medical leave (see above). Application for continuation needs to be made through the program director concerned. Students applying for government loans may need to fill out a form signed by the director to prove equivalent credit status, since
no extra credit is awarded for continuation. See the Financial Aid Director for details.

2. Application Fee (non-refundable) $40
   All applications for enrolment must be accompanied by a $40 payment.

3. Registration Deposit $200
   ($500 for TESOL and MAL)
   For new and re-enrolling students, this deposit is credited toward payment of other fees.
   Students should check with the Director of Graduate Admissions for all deposit due dates and cancellation deadlines. All registration deposits sent by mail should be addressed as follows:
   
   Trinity Western University
   Graduate Admissions
   7600 Glover Road
   Langley, BC V2Y 1Y1
   or:
   Trinity Western University
   Graduate Admissions
   PO Box 1409
   Blaine, WA 98231-1409

4. Security Deposit $100
   A refundable security deposit is required of all graduate students. The deposit is used to cover areas of student indebtedness to the University, including outstanding parking and library fines. It is refunded, less any outstanding charges, at the end of a student’s studies at the University. Maintenance of the Security Deposit is required of all students during their attendance at the University. Should there be any charges against this deposit, reinstatement to the full amount by the beginning of the next semester during which the student is in attendance at the University is required.

5. Transcripts $5
   This fee applies for each copy ordered. Students may order transcripts online from Enrolment Services at www.twu.ca/es.

6. Returned Cheque – regardless of reason $25

7. Late Registration Fee $50
   This fee is applicable to all course registrations after the first week of the semester.

8. Late Payment Fee $50
   This fee is applicable for those students who do not make payments on time. This fee is over and above interest charges incurred on overdue accounts.

Residence Fees
Student housing is available for some graduate students, especially for those attending summer sessions. Contact the director of The Front Desk Office (Housing) for costs and availability.

   Telephone: 604.513.2032
   Email: frontdesk@twu.ca

TESOL – English Language Support Fee

   • Support Program for Non-Native English Speakers – To promote learning success by TESOL graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with a TOEFL score between 620 and 660 may be required to enter the GELS program for at least the first three semesters (one year) of their Graduate program. There is an additional fee of $250 for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director if their English language skills are deemed adequate.

   • Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student’s skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

Payment of Fees
Graduate students may pay their fees in full when they register or adopt one of the following plans:

1. Students are required to pay the first payment by the end of the second week of the semester, which is usually devoted to orientation and registration. See the fee schedule below.

   Enrolled in 15.5 plus sem. hrs. $3,400
   Enrolled in 10 – 15 sem. hrs. $3,100
   Enrolled in 7 – 9 sem. hrs. $2,400
   Enrolled in 4 – 6 sem. hrs. $1,600
   Enrolled in 1 – 3 sem. hrs. Full payment

   TESOL first payment is due the first week of July classes. Remaining payments are by semester as above.

2. The balance of fees is due on October 15 for the fall semester and February 15 for the spring semester.

3. Payment is accepted in Canadian or U.S. currency, cash, or cheque.

4. Payment is accepted through bank wires and online banking.

5. A credit card payment plan is also available – five equal payments for fall and spring semesters and three equal payments for the summer semester.

6. Approved government student loans are also accepted as payment.

For further information, visit www.twu.ca/es - Financial Information, School of Graduate Studies.

Withholding of Documents
If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with Enrolment Services.
Refunds
Students who find it necessary to withdraw from the University after completing registration and whose withdrawal is approved by Enrolment Services are granted refunds as outlined below.

1. Tuition Fees: During the first two weeks of the semester (usually devoted to orientation, registration, and the beginning of lectures), full refund of tuition charges is made less a $150 withdrawal fee. During the third week of the semester, a 75 per cent refund is granted. Refunds decrease by intervals of 10 per cent per week over subsequent weeks with no refund after the sixth week.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

Fees for M.A.L. Program
Since the program and policies of the University are under continual review, the schedule of fees and charges may change without notice. The following fee schedule is for the 2006/2007 academic year and an increase in rates of approximately six per cent per year is used to predict future amounts. Actual rate information is supplied to students every fall.

Tuition Fees
Total tuition for the M.A. in Leadership is estimated at $18,950 for students entering in the summer of 2006 and completing in 2008.

Registration Deposit
A $500 deposit is due on May 1 for students entering either the May or July summer cohorts. This is fully refundable if notice is received no later than one month prior to the commencement of classes. After that, the entire registration fee is forfeited if the applicant does not enrol for that year’s courses. When students register in summer courses, the deposit applies towards their tuition payment.

Payment Schedule
Year One
- Payment #1: Due the first week of classes in either May or July. (6 sem. hrs. less deposit of $500)
- Payment #2: August 15
- Payment #3: November 15
- Payment #4: February 15

Year Two
- The payment schedule for year two is the same as year one except there is no deposit.
- This flexible schedule allows students to pay only for those courses in which they are enrolled. It is always to the students’ financial advantage to complete the program in 27 months, but if students choose to distribute their period of study beyond that time, the fee

per semester hour for that enrolment year applies.
- Students wishing to take individual courses may do so with the Director’s permission, if space is available, at the current rate per semester hour, payable two weeks prior to the beginning of the course. This payment is non-refundable should the student withdraw for other than medical reasons.
- More program fee information is available from the Graduate Admissions Office.

Additional Fees
1. Laboratory Fee – Some courses may include an additional laboratory fee.

2. Support Program for Non-Native English Speakers – To promote learning success by M.A.L. graduate students who do not have English as their native or primary language, TWU provides a Graduate English Language Support program (GELS). Applicants with a TOEFL score between 620 and 660 may be required to enter the GELS program for at least the first three semesters (one year) of their graduate program. There is an additional fee of $250 for each credit hour of the graduate program during this first year. After three semesters the student may exit the GELS program with the approval of the program director if their English language skills are deemed adequate.

Students who may require the GELS program need to arrive on campus one week prior to their initial on-campus summer courses for the M.A. program. Upon arrival, students are evaluated to determine their needs in the GELS program. Based on the student's skill level revealed in those tests, and upon the recommendation of the program director, a student could be excused from enrolling in the GELS program. The program director may request that students with substantial need for GELS make plans to reside in the local area for the first year of the graduate program to facilitate this help.

3. Health/Accident Fees – Students are required to maintain their own health and accident insurance while in attendance at the University. Proof of medical insurance is required at registration.

4. Housing – Limited space is available for the one-month, on-campus summer graduate studies students. Contact Brad Wallbank (brad.wallbank@twu.ca) for an application.

Approximate costs for housing are: $150/week for a one-bedroom apartment; $200/week for a family two-bedroom suite. The cafeteria is available for students to purchase meals.

Miscellaneous fees
1. Continuous Registration – Students are required to maintain registration throughout their enrolment at Trinity Western. Students who have completed all their course work are required to register for Continuing Status each semester until they submit the final copy of their Major Project. There is no fee or cost for the first semester of Continuing Status but it
needs to be registered as Course #694. Since this ordinarily occurs during the fall semester after courses are complete, it is best to pre-register while on campus for the final summer course. All successive semesters required to complete the project should be registered as Course #695. The program must be completed within five years of beginning it.

Note: Students are responsible to register for Continuing Status (e.g., #694 and #695) by the end of the first week of each semester (e.g., September, January, and May). If a student does not register for Continuing Status by then, the program director reserves the right to register the student for Continuing Status and the student will be charged a late registration fee of $50 over and above the Continuing Fee. For the fall and spring semesters, the Continuing Status fee is 125 per cent of the credit hour rate for the current year. For the summer session, the Continuing Status Fee is 50 per cent of the credit hour rate for the current year.

2. Leave of Absence – In extenuating circumstances (medical crisis, job changes, etc.), students must register for Leave of Absence - Course #000. There is no cost incurred during a leave of absence. All Leave of Absence registrations require the signature of the program director and should be negotiated directly with him or her. When students resume their project work, they return to the Continuing Status registration (#695).

3. Transcripts – $5 plus $2 for each additional copy ordered at the same time. Payment by cash, certified cheque, or money order is required before the University can issue the transcript. If there is any outstanding indebtedness to the University, degree parchments and transcripts are not released until such matters have been cleared with Enrolment Services.

4. Returned Cheque – $25 (regardless of reason).

5. Registration Changes –
   Adding a Course: A course can be added during the first two weeks of a semester incurring the cost of tuition only. An administration fee is levied on course additions after the first two weeks in the semester. Late Course Additions can only be processed with the approval of the program director.
   Withdrawal from a Course: Students who find it necessary to withdraw from the M.A.L. Program or semester courses after completing registration and whose withdrawal is approved by the program director are granted refunds as outlined below. Requests for withdrawal must be in writing and signed by the student.

6. Tuition Fees Refund –
   On Campus Classes: During the first day of classes, full refund of tuition charges is made less a $500 withdrawal fee. No refunds after the first day of classes.
   Online Classes: During the first two weeks of classes, 75 per cent refund. No refund after two weeks.

Note: Calculation of the refund depends upon the date of receipt of the withdrawal form in Enrolment Services.

7. Late Payment – There is a late payment charge of $50. Interest on overdue payments is at 18 per cent per annum.

Payment Options
Students can apply to pay for the program by credit card. Contact Laurette Kroeker in Enrolment Services (kroeker@twu.ca) to take advantage of this option. This option involves a monthly payment plan which increases the cost of the program by six per cent.

M.A.L. Grading Policy

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
<td>0</td>
</tr>
</tbody>
</table>

P = Pass (not calculated into Grade Point Average (GPA))
F = Failure and 0 Grade Points (GP); no credit is given.

Note: Faculty members choosing to not adopt this system are obliged to indicate their alternative grading system on their course syllabus.

Graduation
Degrees for the entire Graduate Studies program are conferred annually at the Fall (October) Convocation. Graduation requirements are described under the respective program descriptions.
Graduate Program in Biblical Studies (M.A.)

Dr. Martin Abegg, Director

Program Description
The Master of Arts in Biblical Studies is a specialized academic program designed to prepare students to interpret Scripture and investigate major issues that attend biblical studies. Led by expert faculty, students become acquainted with the most recent scholarship in the field. Together they engage in original research and critically examine biblical and related primary texts in their original languages (e.g., biblical manuscripts, the Dead Sea Scrolls, papyri, inscriptions, early rabbinica, pseudepigrapha). Students formulate their own written contributions to scholarly conversations in a style that is professional and compelling. The M.A. in Biblical Studies has a proven track record of preparing graduates for entrance to and success in Ph.D. programs at leading academic institutions.

The Dead Sea Scrolls Institute
The Dead Sea Scrolls Institute provides important additional resources and scholarly support to the University’s Graduate Program in Biblical Studies. The Institute sponsors symposia in which leading scholars are invited to give lectures to students and the public on the latest results of research. The papers read at the Institute’s symposia have been published by Wm. B. Eerdmans in the series, Studies in the Dead Sea Scrolls and Related Literature.

Admission Criteria
1. Academic Qualifications
   a) Normally, applicants who qualify for immediate entry into the graduate year have earned a B.A. in Biblical Studies or the equivalent of 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Applicants who have completed an M.Div. (or equivalent) at an accredited institution and meet the language requirements also qualify.
   b) The minimum GPA for admission is 3.0 (or B) based on the last two years of the B.A. (at least half of these courses must be upper level), including the 12 sem. hrs. of upper level course work in the major in the final two years with a minimum GPA of 3.3 (or B+).
   c) Highly motivated applicants with a bachelor’s degree in another discipline may apply to undertake the qualifying course work of up to 42 credit hours in Biblical Studies, including 12 sem. hrs. of Hebrew and 12 sem. hrs. of Greek. Upon satisfactory completion of the qualifying course work, students are eligible to enter the graduate year.
   d) Applicants must provide a written statement of objectives and academic interest in pursuing graduate work in Biblical Studies.
   e) Applicants must also submit a recent written sample of their work in the area of Biblical Studies. Normally this would be a research or term paper produced in the last two years of the B.A. program. Papers specifically prepared for application are also accepted.

2. Personal Qualifications
   Applications must be accompanied by one character reference and one academic reference. These are used to evaluate the application.

3. Enrolment Limit
   Each year admission is limited to the equivalent of 12 to 15 full-time students (depending on continuing enrolment numbers).

4. Responsibilities of Membership
   All students are required to familiarize themselves with Trinity Western’s Responsibilities of Membership and voluntarily commit themselves to fulfill them while enrolled at the University.

Deadlines
Application for admission to the M.A. in Biblical Studies program may be submitted up to one year prior to the desired date of entry. All application materials should be sent to the Graduate Admissions Office. The deadline for September enrolment is May 15 and November 1 for January enrolment. Late applications are dealt with on a first-come basis with acceptance dependent on available space within the program.

Applications are processed and admissions responses forwarded, usually within three weeks of application completion, or by June 30 for fall enrolment. Admitted students are required to indicate formal acceptance by submitting a $150 deposit to the Graduate Admissions Office prior to July 30. Applicants who fail to respond by this date risk losing their placement in the program.

Procedure for Acceptance and Supervision of Theses
1. The Program Director is responsible for approving thesis proposals, establishing thesis guidelines, supplying counsel to thesis advisors and, where necessary, adjudicating student appeals.

2. Requirements and a full description of thesis research and writing guidelines are covered in Research Design (RELS 690). Current requirements may be reviewed at http://www.twu.ca/Biblical/Overview/Thesis_Details.asp.

Transfer Students
1. Students may seek to transfer credits received at another accredited institution toward the graduate year. If deemed equivalent to course work required in the degree program, the student may be granted advanced standing. The amount of transfer credit is determined by the Registrar and the Admissions Committee. Courses that have less than a B grade are not considered for transfer.

2. Courses taken at an undergraduate level normally cannot be transferred into a graduate program, but some advanced placement may be granted (i.e., course exemptions replaced by electives).
Qualifying Courses
See Undergraduate Course Descriptions. Course assignments are normally upgraded for 500 level courses.

Electives:
- RELS 511 (cf. RELS 311) History of Ancient Israel
- RELS 515 (cf. RELS 415) Intertestamental Literature
- RELS 520 (cf. RELS 320) The Dead Sea Scrolls
- RELS 523 (cf. RELS 423) Apocalyptic Literature
- RELS 525 (cf. RELS 425) Pauline Theology
- RELS 540 (cf. RELS 340) Current Issues in Biblical Theology
- RELS 541 (cf. RELS 341) Pentateuch
- RELS 542 (cf. RELS 342) Psalms and Poetry
- RELS 546 (cf. RELS 446) Old Testament Prophets
- RELS 548 (cf. RELS 448) Old Testament and Ancient Near East
- RELS 549 (cf. RELS 449) Old Testament Seminar
- RELS 552 (cf. RELS 352) Pauline Letters
- RELS 553 (cf. RELS 453) Synoptic Gospels and Acts
- RELS 554 (cf. RELS 454) Johannine Writings
- RELS 556 (cf. RELS 456) New Testament Seminar

Language Courses:
- RELS 521, 522 (cf. LATN 211, 212) Biblical and Ecclesiastical Latin
- RELS 531, 532 (cf. RELS 331, 332) Readings in the Greek New Testament
- RELS 535, 536 (cf. RELS 245, 246) Elementary Hebrew
- RELS 537, 538 (cf. RELS 337, 338) Readings in the Hebrew Bible

General Graduation Requirements
Graduation requires that students complete the 30 sem. hr. curriculum in Biblical Studies at the 600 level, with a cumulative minimum GPA of 3.0. A course below 2.7 (B-) does not count toward graduation. The following requirements assume that all prerequisites have been met.

6 sem. hrs. of advanced exegesis:
- RELS 611 Advanced Old Testament Exegesis
- RELS 621 Advanced New Testament Exegesis

6 sem. hrs. of seminar:
- RELS 612 or 614 Advanced Old Testament Seminar
- RELS 622 or 624 Advanced New Testament Seminar

6 sem. hrs. of 600 level electives
12 sem. hrs. of Research Design and Thesis:
- RELS 690 Research Design
- RELS 691 Thesis I
- RELS 692 Thesis II
Oral Defense of thesis
Total: 30 sem. hrs.
Graduation Requirements
Students must successfully complete all of the requirements listed below:

Core Business Requirements
MBA 501  Marketing Management  (3 sem. hrs.)
MBA 521  Managerial Accounting  (3 sem. hrs.)
MBA 525  Managerial Economics  (3 sem. hrs.)
MBA 542  Managerial Finance  (3 sem. hrs.)
MBA 552  Human Resource Management  (3 sem. hrs.)
MBA 570  Information and Knowledge Management Systems  (3 sem. hrs.)
MBA 571  Operations Management  (3 sem. hrs.)
MBA 590, 591, 593  Christian Leadership and Ethics  (1 sem. hr. for each)
MBA 684*  Business Strategy  (6 sem. hrs.)
*Includes Applied Research Project

Specializations
Students must complete all of the courses in one of the below specializations:

Non-Profit and Charitable Organization Management
MBA 651  The Formation and Structure of Non-Profit and Charitable Organizations  (3 sem. hrs.)
MBA 652  Management and Leadership for Non-Profit and Charitable Organizations  (3 sem. hrs.)
MBA 653  Legal Issues for Charitable Organizations  (3 sem. hrs.)
MBA 654  Grants, Funding, and Not-for-Profit Marketing  (3 sem. hrs.)
MBA 655  Financial Management of Non-Profit and Charitable Organizations  (3 sem. hrs.)

Management of the Growing Enterprise
MBA 671  Enterprise Start-up and Positioning  (3 sem. hrs.)
MBA 672  Business and Venture Financing  (3 sem. hrs.)
MBA 673  Strategic Issues in Marketing the Growing Enterprise  (3 sem. hrs.)
MBA 674  Leadership, Management, and Systems Change  (3 sem. hrs.)
MBA 675  The Legal Environment of Business  (3 sem. hrs.)

Course Timeline
Summer One:
August (three week residency)
MBA 501
MBA 525
MBA 521 (Introduction)
CLED #1
SP #1 (Introduction)

Year One:
Sept. – Dec.
MBA 501 (Completion)
CB #2: MBA 525 (Completion)
MBA 521
SP #1
Jan. – Apr.
MBA 570
MBA 522 (Preparation)
SP #2
May (one week residency)
MBA 570 (Completion)
MBA 552
CLED #2
June – July
MBA 552 (Completion)
MBA 571 (Preparation)
MBA 542 (Preparation)

YEAR ONE: COURSE TIMELINE

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<td>MBA 501</td>
<td>MBA 501 Completion-Distance</td>
<td>MBA 570 Approx. 80% Distance</td>
<td>MTA 570 Completion</td>
<td>MBA 552 Completion-Distance</td>
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<td>MBA 552 Preparation</td>
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<td>SP #1 Distance</td>
<td>SP #2 Distance</td>
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Summer Two:
August (three week residency)
MBA 545
MBA 571
CLED #3
SP #3 (Introduction)
SP #4 (Introduction)

Year Two:
Sept. – Dec.
MBA 545 (Completion)
MBA 542 (Completion)
SP #3
SP #4
Jan. – April
MBA 684 (Preparation)
ARP (Preparation)
May (one week residency)
MBA 684
SP #5 (Completion)
ARP (Develop and Present)
YEAR TWO: COURSE TIMELINE

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Notes: CLED = Christian Leadership and Ethics Development; SP = Specialization; ARP = Applied Research Project

The residencies are intensive. Each three-week residency in August includes approximately 90 hours of classroom instruction. Each one-week residency in May includes approximately 35 hours of classroom instruction. In total, approximately 250 hours of classroom instruction is provided.

For the Year One August residency, students are expected to complete significant preparatory reading. MBA 684 is an integrative business strategy course that includes the Applied Research Project (ARP). A significant component of course evaluation is the ARP.

Admission Criteria

To be admitted into the M.B.A. program, participants must meet the following requirements.

- Applicants must normally have a bachelor’s degree. In exceptional cases, a combination of education and work experience may be considered.
- Applicants must have a GPA of at least 3.0 (B) based on the final two years of their undergraduate program.
- Successful applicants must have sufficient knowledge of math and statistics. All students are required to take a diagnostic test unless their undergraduate transcript demonstrates strong competencies in these areas. If their knowledge is inadequate, ancillary Math and Statistics courses must be completed before admission is granted into the program.
- Applicants will normally have at least three to five years of management or professional experience. (To bring a dynamic vitality to the classroom and team setting, a small number of recent graduates are also admitted each year.)
- Applicants must complete the GMAT exam. While a minimum GMAT score is not required, in order to be competitive, applicants need a score of 550 or better.
- The TOEFL exam must be completed by applicants whose mother tongue is not English. A minimum TOEFL score of 600 (or 250 computer based) is required.
- Applicants must submit two references, one of which must be from a senior officer in the applicant’s organization who is familiar with the applicant’s character, work performance, and leadership potential.
- Selected applicants must successfully complete an entrance interview (which may occur by telephone conference call). The interview evaluates an applicant’s level of maturity, interpersonal skills, career focus, and motivation.

Application

The application process includes submission of an application form, two references as indicated above, all post-secondary education transcripts, GMAT score, TOEFL score (for applicants who do not have English as their native or primary language), and a personal statement that illustrates the applicant’s readiness to study in the M.B.A. program.

Deadlines

All application materials must be received by April 30 if the applicants are to be considered for August enrolment. Successful applicants are required to formally accept admission offers by submitting a $500 deposit by June 1. Applicants who fail to provide the deposit by June 1 risk losing their placement in the program.

Tuition Fees

Total tuition for the M.B.A. is estimated to be $27,900 for students commencing in August 2007 and completing in 2009.

Note: Program changes may require some variation in the above estimated tuition fee.

More Information

Contact the School of Business or visit www.twu.ca/business.
Graduate Program in Counselling Psychology (M.A.)

Dr. Marvin McDonald, Director

Purpose
The purpose of the Graduate Program in Counselling Psychology is to fulfill the mission of the University in the marketplaces of professional counselling and psychology. We nurture godly Christian leaders to serve God and people as mental health professionals and scholars. We summarize this mission as the building up of students and the advancement of knowledge in counselling psychology. Graduates of the program are competent, professional counsellors who are able to function in a pluralistic society. We encourage personal and spiritual growth, foster community spirit, and promote the integration of scholarship, practice, and faith. Graduates from the program may pursue doctoral studies in counselling or clinical psychology, counsellor education, and related fields. There is a wide variety of professional approaches and research interests represented by program faculty and students.

Perspective
Students of the program gain a unique perspective on the discipline through the training in the integration of scientific psychology and counselling skills. This synergy between research and practice is grounded in a profound recognition of biblical principles and spiritual resources in the healing process. Likewise, the personal and professional development of students emerges in the heart of integration as they strengthen their ability to make a difference in the world. The program fosters a community spirit through shared values, teamwork, ministry opportunities, and mutual support. Students entering this program bring a wide range of personal, cultural, and professional experience to their training and contribute in many ways to the growth and awareness of their colleagues in the program.

Programs
The program offers a CACREP accredited Master of Arts in Counselling Psychology. There are two program streams currently available: Community Counselling and School Counselling. The Community Counselling stream equips counsellors to function competently and professionally in community agencies and to work with families and individuals in increasingly diversified and pluralistic communities. Students are prepared to understand and work with a variety of counselling issues and treatment approaches, especially couples and families in all stages of life. The School Counselling stream trains students to be competent and professional counsellors equipped to work in diverse school settings with children, youth, and young adults who experience a variety of learning and emotional difficulties. Students develop abilities to network with parents, teachers, administrators, and mental health agency professionals.

Admission Criteria
Applicants must have completed a B.A. in Honours Psychology or an equivalent four-year program.

Applicants with a non-Psychology degree who demonstrate high academic competence and a serious commitment to pursue counselling as a profession require courses in the following undergraduate psychology areas: Introductory Psychology, Introductory Statistics, Research Design, Brain and Behaviour, Abnormal Psychology, Personality Psychology, and Developmental Psychology. In addition, applicants normally need to have successfully completed a course in basic counselling skills (offered each August at TWU as CPSY 490). Other recommended courses include: Social Psychology, Cognitive Psychology, Learning Theory, Psychological Testing, and History of Psychology. Although these recommended courses are not required for entry, students without them may be at a learning disadvantage and may need to do extra reading.

The minimum GPA for admission is 3.0 (or B), based on the last two years of the B.A. (presuming these include predominantly upper level courses), and the minimum grades for four of the upper level courses in the major must be 3.7 (or A-).

Applicants may supplement the documentation of their academic credentials by submitting their score from the GRE Aptitude Examination (General Test) or from the MAT (Miller Analogies Test). When more than five years have elapsed since their bachelor’s degree was awarded, applicants must submit either the GRE or MAT. Other applicants who would like to strengthen their application by submitting the GRE or MAT scores may do so. Trinity Western's institutional code for score submission is 0876. Applicants who have an M.A. in Psychology but who wish to acquire clinical skills are encouraged to apply.

Application Information
Applicants must be accompanied by three references: one academic, one work-related, and one character reference. The references must be written by persons who know the applicant well and can describe his or her personal qualifications for the role of a counsellor.

Applicants must supply evidence of successful work or volunteer service in a counselling-related field over a two-year period. Applicants must provide a brief description (approximately two pages long) of their reasons for wishing to pursue a master’s degree at TWU, their view of counselling, and their career goals. They should also describe their openness to self-examination and their commitment to personal and professional self-development during professional training and as a life-long practice. They may also want to mention their spiritual journey and personal faith. All members of TWU, including faculty, staff, and students, are required to endorse the University’s Responsibilities of Membership. This code of conduct reflects the shared values of the TWU community.

Applications can be obtained from the Admissions Office of the School of Graduate Studies or at www.twu.ca/gradstudies.
Deadlines
Applications should be submitted to the Office of the School of Graduate Studies prior to February 15. Since enrolment is limited to 20 FTE students per year, applications from qualified applicants arriving after March 15 are put on a wait-list. Candidates are notified of the committee’s decision by March 30. A limited number of applications are considered for the January to April (spring) semester. The application deadline for January admission is November 15. Successful applicants are required to formally accept admission offers by submitting a $150 deposit to the Admissions Office prior to May 1. Applicants who fail to respond by this date risk losing their placement in the program.

General Graduation Requirements Table
Starting in 2007, the program will begin offering a non-thesis option, in addition to the thesis-based option described below. Please contact the program department directly for more information on the requirements of the non-thesis Master of Arts degree in Counselling Psychology.

Program Requirements (thesis-based option)

1. Foundational Courses
   - CPSY 505 Philosophy of Counselling 3
   - CPSY 506 Theories of Counselling 3
   - CPSY 590 Advanced Counselling Skills 3
   Subtotal: 9

2. Special Courses
   - CPSY 510 Group Counselling 3
   - CPSY 515 Career Counselling 3
   - CPSY 522 Basic Principles of Assessment 3
   - CPSY 607 Psychopathology 3
   - CPSY 609 Seminar on Ethical Integration 3
   - CPSY 613 Crisis Counselling 3
   - CPSY Elective 3
   Subtotal: 21

3. Research Courses*
   - CPSY 501 Advanced Statistics 3
   - CPSY 502 Research Design 3
   - CPSY 518 Research Seminar 3
   - CPSY 603, 604 Thesis I & II (3 sem. hrs. each) 6
   Subtotal: 15

Note: The program offers a non-thesis option. For additional information, please see the program website or contact the program director.

4. Stream Options
   a) Stream One: Community Counselling
   This option focuses on marriage, family, and related counselling in a community or agency setting. Students graduating from the Community Counselling option find opportunities for employment in agency settings, marriage and family counselling centres, crisis programs, alcohol and drug counselling programs, and other family-centred community settings.
   - CPSY 508 Marriage and Family Counselling 3
   - CPSY 616 Advanced Marriage and Family Counselling 3

   b) Stream Two: School Counselling
   Students graduating from this stream are prepared to counsel elementary or high school students who experience difficulties in learning and motivation, and in relationships with peers and families. Students obtain background in behaviour assessment and testing. Graduates from this option are able to manage a student services program and find employment in a school or educational services setting.
   - CPSY 509/593 Counselling Adolescents
   - CPSY 624 Counselling in Diverse School Settings 3
   - CPSY 591, 592 Practicum I & II (3 sem. hrs. each) 6
   - CPSY 691, 692 Internship I & II (3 sem. hrs. each) in school settings and mental health agencies (600 total hours) 6
   Subtotal 18
   Total Required: 63

More Information
Contact the Graduate Admissions Office.

Graduate Interdisciplinary M.A. in the Humanities (English, History, Philosophy)

Dr. Bob Burkinshaw, Director

Description
The Interdisciplinary Master of Arts (M.A.) in the Humanities (English, History, and Philosophy) is an interdisciplinary, post-baccalaureate program, with a thesis or a non-thesis option. It may be completed in one year or over several years on a part-time basis. It combines the disciplines of English, History, and Philosophy to analyze significant aspects of Western culture, including those that are rooted in, are impacted by and/or are challenges to a Christian worldview, from a literary, philosophical/ideological, and historical context. It specifically focuses on such themes of cultural formation as: humanity’s purpose in the world; the values, traditions, mores, and belief systems that inform personal and corporate relationships; and the context within which communities function. The program explores
worldviews that can aid future leaders to understand the interconnectedness of that which is outside ourselves, of that which we are, and of that which is created. The cross-disciplinary integration of faith and learning, focused on but not limited to Christian thought and action, encourages students to explore and examine the ideals of truth, goodness (virtue), and beauty.

Note: This program is offered under the written consent of the Minister of Advanced Education effective April 13, 2005, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Purpose
The M.A. Humanities program fosters cross-disciplinary social and cultural analysis and emphasizes personal/intellectual growth, breadth of awareness, moral sensitivity, and balanced judgment. It provides a graduate-level competency that prepares one for admission to related doctoral programs. It also provides professionals with an opportunity for further education, including teachers desiring advanced training in the key high school subjects of English, History, or Philosophy, equipping them for effective service in their educational and social context. The program increases student understanding of the interdisciplinary relationships in the educational process, enhances leadership potential through development of the skills of analysis, critical thinking, research and communication, and strengthens each student’s ability to evaluate cultural trends from historical, philosophical, and literary perspectives.

Admission Requirements
Normally one of the following:
- B.A. (Honours) or equivalent in English, History, or Philosophy;
- a four-year B.A. degree with a major in English, History, or Philosophy (at least 42 sem. hrs.);
- B.Ed. and a major in one of the disciplines or concentrations/minors in at least two of the disciplines; or
- a strong B.A. program in diverse Humanities disciplines.

In each case, an average of B+ in the relevant Humanities disciplines is normally required. Consideration for admission into a period of qualifying studies is given to motivated applicants whose academic or disciplinary background is not as strong. Details regarding the amount of preparation necessary for entry into the program are determined with the program director.

Thesis Program Requirements
The thesis program requires students to extensively study and research in one of the three disciplines. This extra depth allows for the possibility of pursuing further studies at the Ph.D. level.

At the same time, the interdisciplinary character of the Humanities program in the thesis program is provided by:
1) the composition of the required three interdisciplinary core seminars;
2) the ability of the student (with the advisor) to select, according to individual interest, appropriate courses in each disciplinary stream;
3) an intentional interdisciplinary component in the thesis; and
4) the common critique from a Christian worldview perspective, which is both an integrative and an interdisciplinary facet.

The thesis program requires 36 sem. hrs., of which at least 24 must be at the 600 level.

A. Required Core Seminars – 9 sem. hrs.
ENGL 600  Text and Interpretation 3 sem. hrs.
HIST 600  History, Culture, and Interpretation 3 sem. hrs.
PHIL 600  Human Nature: Competing Philosophical Views 3 sem. hrs.

Subtotal: 9 sem. hrs.

B. Disciplinary Stream – 21 sem. hrs. (in addition to the core courses)

Discipline Course  Sem. hrs.
Chosen, not all available every year
600 level 3
Discipline Course (see list) 600 level; may be Directed Studies 3
Discipline Course (see list) may be 500 level 3
Discipline Course (see list) may be 500 level 3
Research Design (Bibliography, Thesis proposal) 600 level 3
Thesis 2 at 600 level 6

Subtotal: 21 sem. hrs.

C. Electives – 6 sem. hrs.
Elective Course  Sem. hrs.
500 or 600 level may be outside discipline stream 3
Elective Course 500 or 600 level may be outside discipline stream 3

Subtotal: 6 sem. hrs.

A minimum of 24 sem. hrs. at 600 level

Total sem. hrs.: 36

Non-Thesis Program
This is a coursework option primarily designed for working professionals, especially teachers of English, History, and Social Studies; it has also proven to be of benefit to others desiring broad study in these Humanities disciplines. It includes the core as above but replaces the thesis requirement with a major essay and an additional course. It requires 36 sem. hrs., of which at least 24 must be at the 600 level.
### A. Required Core Seminars – 9 sem. hrs.
- ENGL 600 Text and Interpretation 3
- HIST 600 History, Culture and Interpretation 3
- PHIL 600 Human Nature: Competing Philosophical Views 3

Subtotal: 9 sem. hrs.

### B. Disciplinary Stream – 15 sem. hrs.
- Discipline Course Sem. hrs.
  - Chosen (not all available every year) 600 level 3
- Discipline Course (See list) 600 level; may be on a Directed Studies basis 3
- Discipline Course (See list) may be 500 level 3
- Discipline Course (See list) may be 500 level 3
- Major Essay 600 level 3

Subtotal: 15 sem. hrs.

### C. Outside Disciplinary Stream – 12 sem. hrs.
- Course outside disciplinary stream Sem. hrs.
  - 600 level 3
  - 600 level 3
  - may be 500 level 3
  - may be 500 level 3

Subtotal: 12 sem. hrs.

A minimum of 24 sem. hrs. at 600 level

Total: 36 sem. hrs.

### Interdisciplinary Humanities Courses
- ENGL 522 Chaucer (3 sem. hrs.)
- ENGL 551 Shakespeare (3 sem. hrs.)
- ENGL 552 Shakespeare II (3 sem. hrs.)
- ENGL 553 Milton (3 sem. hrs.)
- ENGL 554 Renaissance Poetry and Prose (3 sem. hrs.)
- ENGL 556 17th Century Women Writers (3 sem. hrs.)
- ENGL 565 18th Century Literature (3 sem. hrs.)
- ENGL 571 Victorian Poetry and Prose (3 sem. hrs.)
- ENGL 572 Romantic Poetry and Poetics (3 sem. hrs.)
- ENGL 584 Contemporary Canadian Novel (3 sem. hrs.)
- ENGL 590 Literary Theory and Criticism I (3 sem. hrs.)
- ENGL 591 Children’s Literature (3 sem. hrs.)
- ENGL 592 Studies in Individual Authors (3 sem. hrs.)
- ENGL 595 Literary Theory and Criticism II (3 sem. hrs.)

### ENGL 600 Core Seminar: Text and Interpretation (3 sem. hrs.)
### ENGL 605 Medieval Borders of Modern Culture (3 sem. hrs.)
### ENGL 607 Special topics (examples to date: Life Writing as a Literary Genre; Shakespearean Trauma and the Early-Modern Suffering Self; Studies in George MacDonald)
### ENGL 610 Bibliography (3 sem. hrs.)
### ENGL 611, 612 Thesis (3, 3 sem. hrs.)
### ENGL 613 Major Essay (3 sem. hrs.)
### ENGL 615 Of Paradise and Light: Early Modern Devotional Writing (3 sem. hrs.)
### ENGL 625 Romanticism and Aesthetics (3 sem. hrs.)
### ENGL 635 Canadian Modernism and Postmodernism: Faith and Fiction (3 sem. hrs.)
### ENGL 645 The Great Tradition: Christian Thought in Western Literary Classics (3 sem. hrs.)
### ENGL 655 Children’s Literature: A Historical Survey of Philosophy and Genre (3 sem. hrs.)

### HIST 503 Engendered History (3 sem. hrs.)
### HIST 504 War, Peace, and Society (3 sem. hrs.)
### HIST 508 Reformation Europe (3 sem. hrs.)
### HIST 509 Early Modern Europe: 1600-1789 (3 sem. hrs.)
### HIST 512 History of the Western Scientific Tradition (3 sem. hrs.)
### HIST 515 History of Science and Religion from Copernicus to Creation Science (3 sem. hrs.)
### HIST 521 Family, Gender, and Power (3 sem. hrs.)
### HIST 537 Canada and War in the 20th Century (3 sem. hrs.)
### HIST 538 History of Religion in Canada (3 sem hrs)
### HIST 540 Canada-First Nations Relations (3 sem. hrs.)
### HIST 547 History of Religion in the U.S. (3 sem. hrs.)
### HIST 548 History of Religion in Canada (3 sem. hrs.)
### HIST 561 History of Christianity I (3 sem. hrs.)
### HIST 562 History of Christianity II (3 sem. hrs.)
### HIST 590 Canada and War in the 20th Century (3 sem. hrs.)
### HIST 600 Core Seminar: History, Culture, and Interpretation (3 sem. hrs.)
### HIST 601 Comparative History (3 sem. hrs.)
### HIST 602 Cultural Character of the North American Evangelical Tradition (3 sem. hrs.)
### HIST 603 Nature, Society, and History in Global Perspective (3 sem. hrs.)
### HIST 604 Gender History (3 sem. hrs.)
Graduate Program in Leadership (M.A.L.)

Dr. Stan Remple, Director

Purpose
The purpose of the Master of Arts in Leadership program is to help professional people improve their leadership competence through enhanced commitment, capability, and effectiveness in five specialty areas: business, health, education, non-governmental organizations, and Christian ministry.

The goal of the M.A.L. program is to enable program participants to:

• Develop a personal value-based biblical foundation for critical and moral evaluation of society, the church, and organizational change;
• Develop a personal philosophy of serving leadership, modeled on the life of Jesus Christ;
• Understand leadership and its personal and corporate challenges in a world of shared power and multiple organization leadership levels;
• Appreciate leadership as the establishment of mission and vision that is expressed through service;
• Acquire skills in the formation, direction, motivation, and evaluation of individual and team activities (negotiation, resolution, and positive use of conflict in living and employment circumstances, etc.);
• Ensure better organization performance targets through strategic planning and commitment to financial accountability; and
• Apply leadership principles in the place of employment.

Participant performance is evaluated by the Trinity Western University grading policy.

Perspective
The program is intended to be intensely practical, with an emphasis on developing leadership skills that can be used immediately in the participant's place of employment.

To ensure that participants learn leadership skills particular to their needs and those of the organization in which they are employed, adult learning principles and requirements are implemented:

• Balancing the instructor's information presentation with opportunities to raise leadership-based, problem-solving issues;
• Providing a learning format that accommodates personal styles and rate of progress;
• Involving extensive group interaction and assignments;
• Solving practical problems faced in participant work situations;
• Promoting different perspectives towards realization of shared learning outcome expectations;
• Utilizing of instructor experiences, special readings, and case studies in understanding new concepts; and
• Participant empowerment through specification of shared learning objectives.

Curriculum
The Master of Arts in Leadership program consists of 38 sem. hrs., including five core courses, five specialized online stream courses, and completion of a major paper with, potentially, some internship work experience. Students may select one of two cohorts to begin this 25-month program. The first cohort normally begins each year on the fourth Monday in May and the second cohort begins on the first Monday in July.

• All participants are required to take the 15 sem. hrs. of on-campus foundational courses during
the summer. These five courses — Leadership Foundations; Visioning and Strategic Leadership; Financial Accountability and Leadership; Team Leadership and Conflict Resolution; and Leadership, Values and Ethics — are provided on campus during three successive months of May to July and emphasize group learning.

- An additional 15 sem. hrs. of specialized online courses focus on the participant’s chosen area of leadership practice: business, health, education, non-governmental organizations, or Christian ministry. These courses emphasize individualized learning. Most of these courses are taught by part-time faculty, many associated with other post-secondary institutions around the world.

- An introductory course designed to facilitate logical and systemic major project work is required. This course is worth 2 sem. hrs.

- The final requirement is the completion of a major paper, which is worth 6 sem. hrs. The major paper focuses on a leadership-based problem or issue, most often in the participant’s place of employment, though not necessarily so.

Participants are also provided with extensive additional resource materials to assist them with further learning applications upon completion of the program.

Admission Criteria
To be admitted into the M.A. in Leadership program, participants are expected to meet the following requirements:

- Completion of an undergraduate degree. In the case of the education and health streams, a degree relevant to the field is required. In special cases, a combination of education and work experience is considered.

- Every applicant is expected to have an undergraduate GPA of 3.0 or better. Consideration may be given to a lower GPA whenever extenuating circumstances prevail and the applicant can demonstrate ability to study at the graduate level.

- Applicants are expected to have at least three years of professional employment experience before applying to the program, thereby ensuring a high level of interest and learning motivation.

- If an applicant is admitted on the basis of special consideration, the participant is on probation for the first year of studies.

- All applicants to the program must indicate their acceptance and comfort with the Christian worldview perspective in the program, though they may personally hold another view compatible with servant leadership practice.

Graduate English Language Support (GELS)

For Non-Native English Speakers: All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 620, or the equivalent, (b) a Test of Written English (TWE) score of 5.5, and (c) a score on the TOEFL Academic Speaking Test (TAST). Applicants who do not meet the above requirements may be provisionally admitted to the M.A.L. program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For further information, contact the Director of Graduate Admissions or the Director of ESLI.

The M.A.L. program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to aid success in these graduate programs.

- Non-native English speaking applicants who score between 620 and 660 on the TOEFL may be required to enter the GELS program for the first three semesters. (An additional fee of $250 for each semester hour of the graduate program is assessed for the GELS program.) Students may exit the GELS program with the approval of their program director.

- Students who need the GELS program are required to arrive on campus one week prior to the July summer courses for M.A.L. In fall and spring semesters, GELS support is provided both online and on campus. Students who require more support through the GELS program may be required to live in the Vancouver area for fall and spring semesters, at the discretion of the director.

For Native English Speakers:

Sometimes English-speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students the GELS program may be of great practical assistance. Students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of academic English competency and entry into the GELS program may be a requirement for continuance in the graduate program.

Application

Application to the M.A.L. program consists of an application form, two references (one professional and one personal), all post-secondary education transcripts, and a personal statement that illustrates the applicant’s readiness to study in the leadership program.

Deadlines

All application materials must be submitted by March 31 if they are to be considered for the coming May/July enrolment. Admission occurs on the basis of “first come, first qualified, first approved,” provided applicants meet all admission criteria. Responses are usually issued within three weeks of all application materials being received. Successful applicants are required to formally accept admission offers by submitting a $500 deposit to the Graduate Admissions Office by
General Graduation Requirements

A participant who completes all requirements described below is permitted to graduate. Graduation occurs during the first October after completion of all required course work and the final project. These must be completed by the end of August to be a full participant in the October graduation.

On-Campus Courses: 15 sem. hrs. in total (May/July sessions)

Online Specialization Stream 15 sem. hrs. in total (offerings cycled over two years)

Scholarly Inquiry and Research Methods Course: 2 sem. hrs.

Major Project: 6 sem. hrs. (or Internship 690P/691P in special circumstances. Arranged with the director to a total of 6 sem. hrs. with a major project of no less than 3 sem. hrs. of Directed Studies 680D)

Notes:
1. All students must take the on-campus courses beginning with the first May/July session.
2. To have degrees designated with a specialty, students must choose one of the five specializations and complete 15 sem. hrs. in that stream. If no specialty is required, students may select any five courses outside of Health Care and Education courses.
3. Education courses are offered in a classroom setting at TWU each summer. Students in this stream need to check with the Education stream coordinator regarding the summer offerings. Students choosing this option are not bound by the 25-month completion date.
4. Directed Studies may be available through arrangements with the director.
5. Cohort A students begin on even-numbered years. Cohort B students begin on odd-numbered years.

Course Timetable

Summer One

May/July:
Leadership Foundations (500)
Strategic Leadership (501)

Year One [courses are based on a two-year cycle (i.e.: offered every other year) with an even-numbered year start (as illustrated). Education courses are offered every year.

September – November:
Business: Business Entrepreneurship and Innovation (616B)
Education: Worldview Foundations for Educational Leadership (620E)
Health Care: Knowledge Systems and Leadership (635H)
Ministry: Communicating with a Post-Modern Culture (644M)

Non-Government Organizations: Theory and Practice of Volunteerism (651N)

December – February:
Business: Leadership and Change (612B)
Education: Developing Educational Programs (623E)
Health Care: Leadership and Change (632H)
Ministry: Leadership Across Cultures (645M)
Non-Government Organizations: Leadership Across Cultures (653N)

March – May:
All first year students:
Scholarly Inquiry and Research Methods (590)
Students are then equipped to start work on their major project.

Summer Two

May/July:
Financial Accountability and Leadership (503)
Team Leadership and Conflict Resolution (502)
Education: Leadership in Educational Organizations (Optional) (622E)

Year Two

September – November:
Business: Organizational Behaviour (611B)
Education: School Leadership and the Dynamics of Change (625E)
Health Care: Health Care Leadership Issues (631H)
Ministry: Theology of Christian Leadership (641M)
Non-Government Organizations: Organizational Evaluation and Research (655N)

December – February:
Business: Management Knowledge Systems (613B)
Education: School Leadership and Supervision (624E)
Health Care: Ethics and Decision Making (633H)
Ministry: Leadership and Change (642M)
Non-Government Organizations: Contemporary Governance Issues (652N)

March – May:
Business: Mission, Marketing, and Quality (614B)
Education: Legal, Political, and Social Contexts of Education (626E)
Health Care: Accountability and Governance (634H)
Ministry: Leadership in Spiritual Formation (643M)
Non-Government Organizations: NGOs as Social Enterprise (654N)

Summer Three

Leadership, Values, and Ethics (504)
All Streams: Completion of major project if necessary

Student Fees

1. Tuition Fees
Refer to Graduate Studies: General Information – Fees for Programs Involving Distance Learning.
2. Additional Laboratory Fees
   a) $75 for use of the Challenge Course when LDRS 502 is taken, normally in the second July session.
   b) $9,000 for special assessment and development of individualized English language learning plans, special support, and required tutorials for non-native English speaking students in the program.

Students are required to maintain their own health and accident insurance while attending the University.

Graduate Program in Linguistics (M.A.)
Dr. Keith Snider, Director

Program Description
The M.A. in Linguistics program is a two-year graduate academic program that is strongly oriented towards field work. It prepares students to analyze and describe the linguistic structures of languages and to put previously unwritten languages into writing. Upon graduation, students are prepared for careers in linguistics, literacy, and translation. They are also prepared to gain admission into doctoral programs in linguistics.

Note: This program is offered under the written consent of the Minister of Advanced Education effective March 30, 2006, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree are appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

Program Objectives
The program aims to produce graduates who are able to:

- Analyze a language that is not well documented;
- Understand the implications of linguistic analysis for various applications such as the development of orthographies, literacy materials, pedagogical grammars, and dictionaries;
- Critically read and understand scientific literature in their field;
- Prepare research findings for publication in professional journals;
- Qualify for entrance into doctoral studies in linguistics;
- Continue their professional development; and
- Integrate their faith with their work.

Admission Criteria
To be considered for admission, applicants must have:

- A Bachelor of Arts or equivalent degree from an accredited institution with a minimum cumulative GPA of 2.75 for all undergraduate work and 3.0 based on the last two years of the B.A.
- Completed at least 12 sem. hrs. of linguistics prerequisites including courses equivalent to Articulatory Phonetics, Phonological Analysis, and Grammatical Analysis. All prerequisite courses must have been completed with a minimum grade of B.
- Completed at least 6 sem. hrs. (or equivalent) of a foreign language. If the applicant does not meet this requirement, the requirement may be met later during the program. However, any credits earned towards the foreign language requirement will not be included in the total hours needed to complete the M.A. degree.
- A minimum TOEFL score of 600 (250 computer based) for students who are not mother-tongue speakers of English.

Students may transfer into the program up to 18 sem. hrs. from other institutions. The registrar and program chair determine which courses may be transferred and from which institutions.

Program Requirements
The program has two options: thesis and non-thesis. Students who wish to subsequently pursue a Ph.D. in Linguistics are advised to take the thesis option. This option requires completion of 33 sem. hrs. of course work, plus the thesis. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.) and defend it successfully. Students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay and successfully defend it orally, and receive a grade of P (Pass) on written comprehensive exams.

The M.A. in Linguistics program has core course requirements of 15 sem. hrs. These five courses cover the main areas of linguistics that are necessary for students preparing for fieldwork in linguistics. Survey of Linguistic Theories gives students a broad overview of linguistic theory, Syntax and Semantics and Advanced Phonology prepare students for fieldwork in two of the most fundamental areas of linguistics, and Field Methods and Advanced Field Methods focus on teaching students how to gather linguistic data, manage that data electronically, analyze the data, and write descriptions of their data and analyses.

The program has two streams, analytical and applied. Students take at least 12 sem. hrs. (four courses) within their chosen stream. In the case of the analytical stream, the courses develop skills that are necessary for field workers who wish to focus mainly on linguistic analysis. In this stream, Problems in Morphology and Syntax is a required course (included in the 12 sem. hrs). In the case of the applied stream, the courses develop skills that are necessary for fieldworkers who plan to work mainly in the areas of literacy development and translation. In this stream, Language Programs Design and Management is a required course (included in the 12 sem. hrs).
Core Requirements (15 sem. hrs.)
LING 560 Syntax and Semantics
LING 580 Field Methods: Data Management and Analysis
LING 586 Advanced Phonology
LING 650 Survey of Linguistic Theories
LING 680 Advanced Field Methods: Analysis and Writing

Analytical Stream Requirements (12 sem. hrs.)
LING 660 Problems in Morphology and Syntax
Plus at least three of the following courses:
LING 555 Historical and Comparative Linguistics
LING 576 Acoustic Phonetics
LING 688 Tone Analysis
LING 691 Discourse Analysis

Applied Stream Requirements (12 sem. hrs.)
LING 583 Language Programs Design and Management
Plus at least three of the following courses:
LING 566 Principles of Sociolinguistic Survey
LING 574 Literacy Materials Development
LING 582 Issues in Community Literacy
LING 584 Principles of Literacy
LING 585 Principles of Translation
LING 611 Applied Phonology for TESOL
LING 612 Research Methods in Applied Linguistics

Thesis Option (12 sem. hrs.)
6 sem. hrs. of electives plus
LING 697 Linguistics Thesis I (3 sem. hrs.)
LING 698 Linguistics Thesis II (3 sem. hrs.)

Non-thesis Option (12 sem. hrs.)
12 sem. hrs. of electives plus
Graduating Essay
Comprehensive Exams

Graduation Requirements
To graduate, students who pursue the non-thesis option must complete 39 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a graduating essay and successfully defend it orally, and receive a grade of P (Pass) on written comprehensive exams. Students who pursue the thesis option must complete 33 sem. hrs. of linguistics course work taken at the 500 or 600 level, write a thesis (6 sem. hrs.) and successfully defend it orally. All students must achieve a minimum GPA of 3.0; any grade below B- does not count toward graduation. Students must meet all graduation requirements within a period of six years of beginning their course work.

Deadlines
All new applications should be received by May 15 prior to the fall semester in which enrolment is desired. Although admission takes place as applications are received, later applications may be considered if space is available.

Student Fees
At the time of printing, the fees for academic year 2007–2008 had not been determined. Fees for the 2006–2007 academic year were $460 per semester hour.

Further Information
For information about the M.A. in Linguistics program, contact the Director of Graduate Admissions, School of Graduate Studies (gradadmissions@twu.ca) or the Admissions Coordinator in the Canada Institute of Linguistics at caniladmissions@twu.ca. Or, visit www.twu.ca/gradstudies.

Graduate Program Teaching English to Speakers of Other Languages (M.A.)

Dr. William Acton, Director

Purpose
The primary mission of the Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is to provide the training that will prepare English language teachers for excellence as practitioners and leaders in the field.

Perspective
The program focuses on personal and professional development from two perspectives. First, the emphasis is on an approach to language instruction that acknowledges the importance of this discipline to the service of others around the world. Although all the methods and materials utilized are not necessarily Christian in content or process, the overall framework presented is always tied closely to the mission of the University and the Christian worldview; students of all faiths and worldviews are welcome. Second, the curriculum is oriented to the future, preparing instructors who are competent and experienced in educational technology, state-of-the-art teaching strategies, course design, and program implementation.

Program Structure
The program has been designed to be accessible to a wide range of students in a wide range of contexts. The format is based on a unique combination of face-to-face and collaborative online instruction. Each July of the program, students begin with one month of intensive courses on campus. Throughout the academic year, students then work through online modules which are mediated by a combination of online instruction.
discussions, readings, video, collaborative project work, and where possible, face-to-face meetings with each other and the instructors.

Admission
The following are typically required for entrance to the program:

• A bachelor's degree in any discipline;
• Completion of a TESL certificate, similar to that offered by TWU; and,
• Teaching experience (one to two years).

If necessary, students lacking this background may be allowed to take certificate level courses, such as Phonetics, English Grammar, and Introduction to TESL, concurrently, during their first year of the master's program. Currently, July is the sole entry point into the program, but exceptions may be made with qualified applicants. Other factors which may enhance a candidate's application include teaching experience, other languages studied, and a clear statement of purpose for entering the program.

Graduate English Language Support (GELS)

For Non-Native English Speakers:
All applicants who do not have English as their native or primary language must submit (a) a TOEFL score of at least 620, or the equivalent, (b) a Test of Written English (TWE) score of 5.5, and (c) a score on the TOEFL Academic Speaking Test (TAST).

Applicants who do not meet the above requirements may be provisionally admitted to the M.A. TESOL program by enrolling for at least one semester in the Pre-Masters Program offered through ESLI at Trinity Western University. For more information, contact the Director of Graduate Admissions or the Director of ESLI.

The M.A. TESOL program requires a high level of English language skill. To meet this need, a Graduate English Language Support (GELS) program is available to provide the mentoring support required to aid success in a graduate program. Non-native English speaking applicants who score between 620 and 660 on the TOEFL may be required to enter the GELS program for the first three semesters. (An additional fee of $250 for each semester hour of the graduate program will be assessed for the GELS program.) Students may exit the GELS program with the approval of their program director.

For Native English Speakers:
Sometimes English speaking students come to Trinity Western from areas of the world or social contexts which have significant language or dialect differences from the English used in a Canadian university context. For these students, the GELS program may be of great practical assistance; students should consider this option since the enhanced opportunity for success in the graduate program outweighs the extra cost of this service. If it becomes obvious that a student is struggling to keep up due to English difficulties, the program director may require an assessment of Academic English competency, and entry into the GELS program may be a requirement for continuance in the graduate program.

Graduation Requirements
Students must complete all requirements described below. Conferral is normally granted following completion of all required course work, internship, and ePortfolio. These must be completed by the end of September for the student to be a full participant in the fall convocation.

Course Timetable
Core Courses
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<tr>
<th>First Summer</th>
<th>First Fall</th>
<th>First Spring</th>
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<tr>
<td>LING 511 Methodology</td>
<td>LING 512 Psycholinguistics and SLA</td>
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<td>LING 512</td>
<td>LING 513 Sociolinguistics</td>
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<td>LING 511</td>
<td>LING 514 Materials Evaluation and Design</td>
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<td>LING 513</td>
<td>LING 515 Classroom Observation I</td>
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<td>LING 514</td>
<td>LING 517 Evaluation and Measurement in TESOL</td>
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<td>LING 518</td>
<td>LING 518 Curriculum and Program Design</td>
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<tr>
<th>Second Summer</th>
<th>Second Fall</th>
<th>Second Spring</th>
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<tr>
<td>LING 611 Applied Phonology for TESOL</td>
<td>LING 612 Research Methods in Applied Linguistics</td>
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<td>LING 612</td>
<td>LING 613 Integrating the Four Skills</td>
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<td>LING 611</td>
<td>LING 615 Classroom Observation II</td>
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<td>LING 613</td>
<td>LING 616 Internship and Research Project</td>
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<td>LING 615</td>
<td>LING 624 Leadership in TESOL</td>
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<td>LING 624</td>
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<td>LING 624</td>
<td>LING 642 ePortfolio</td>
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Total Core Hours: 37

Electives*
Principle Selections:
LING 531, 532, 533, 534, 535, 536, 537, 540
LING 630, 632, 633, 641

Program Total: 42

*Electives are normally taken during an optional May/June semester or during the second fall semester. Students are strongly encouraged to consider LING 641 eMentor Consultation (2 sem. hrs.) concurrently with LING 640 Internship and Research Projects. Contact the program director for details.
Student Fees

Tuition Fees: The approximate complete program fee for students who began in July 2006 was $23,000. Students are advised to anticipate an increase to tuition rates of approximately six per cent per year.

Additional Fees: International students who are non-native English speakers may be required to pay an additional $5,000 for special assessment and development of individualized English learning plans, special support, and tutorials.

More Information

Contact the Director of Graduate Admissions or visit www.twu.ca/gradstudies.