

GLOBAL LEARNING CONNECTIONS

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GLOBAL LEARNING CONNECTIONS (GLC)

Dr. P.G. Laird, Dean

Linda Long, Executive Director

Global Learning Connections specializes in extension adult, international, and online services and programs.

PURPOSE

In a rapidly changing world where people continuously develop new skills and expand their knowledge, the activity of lifelong learning becomes an important focus. To respond to the specialized needs of the lifelong learner, Global Learning Connections (GLC) facilitates flexible learning practices and extends the mission and core values of TWU to non-traditional learning audiences around the globe. In addition to extending TWU beyond traditional boundaries, GLC also provides services and support to learners and faculty in technologically innovative learning activities in both undergraduate and graduate programs.

The function of GLC is to facilitate and/or initiate the design, development, delivery, and distribution of non-traditional learning opportunities for both traditional and non-traditional audiences. Our value-laden program and course content are relevant, innovative, and interactive, featuring flexibility and convenience (accelerated or modularized, and face-to-face or mediated [online] formats). Believing in the importance and relevance of connecting people as relational beings, GLC seeks to engage learners in meaningful interaction both online and in the classroom through its virtual community at www.mytwu.ca. GLC also maintains and services TWU's online academic learning community at www.ecourses.twu.ca.

Credit, credit-free, and audit-only courses are offered under the auspices of GLC. Courses are delivered both on campus and at extension sites via traditional classroom methods, online, and/or mixed-mode delivery formats (50 per cent in class; 50 per cent online). Programs and courses range from weekend seminars to one, two, or three weeks, and up to eight weeks in length. To accommodate working learners around the globe, the admission and registration process for GLC programs vary and are simplified to accommodate unique learning choices.

PERSPECTIVE

As the non-traditional academic arm of TWU, Global Learning Connections is diverse. Under the umbrella of GLC are four main program areas:

- Summer Sessions
- University Connections
- Certificate Programs
- Global and International Initiatives.

SUMMER SESSIONS

Summer sessions creatively showcases a wide variety of non-traditional and experiential learning opportunities both on and off campus. Summer offerings are designed to engage learners in innovative delivery models and transformational learning experiences. The summer schedule begins after April graduation and continues

until August, utilizing a variety of face-to-face and online courses. Open registration provides a hassle-free process for visiting students wishing to transfer credits to their primary institution. Current university students use Summer sessions to catch up on missed credits, take advantage of special summer rates, enjoy smaller classes, study one discipline at a time, and realize their plan to finish university on time or ahead of schedule. TWU's unique summer scheduling provides opportunities for a custom-designed summer of study, work, travel, retreat, and missions options. Courses are offered in one, two, three, or six-week session intensive learning formats. For more information, visit www.twu.ca/summer.

RETREAT COURSES

As a special feature of Summer sessions, TWU provides an opportunity for learners to spend a week with a Trinity Western professor and a small group of students at a retreat site off the University campus. Participants immerse themselves in disciplines blended with biblical perspectives while developing meaningful relationships with fellow learners, communicating effectively, learning to think critically and reflectively, and building self-awareness. Check the Summer sessions website for course offerings.

GLOBAL AND INTERNATIONAL INITIATIVES

BRIDGE PROGRAM

The Bridge program provides international and second language learners with a variety of university English language and cultural support elements in the context of academic studies such as provision of English language writing courses and course companion classes (teaching critical thinking applications and rhetorical aspects of interaction with text and course content). In cooperation with ESLI (English as a Second Language Institute), international students transition seamlessly into mainstream classes of the University.

TRAVEL STUDIES

Each summer, students have the opportunity to combine academic studies with travel for exciting and unique experiential learning opportunities with fellow TWU students and faculty. Courses offered on each travel study either fulfil a program major or minor or satisfy electives and core requirements. The Travel Studies programs listed below are offered in May, June, July, or August on a rotational basis. They vary in length from approximately two weeks to one month. Because Travel Studies programs change periodically and not all programs are offered annually, students should check regularly which Travel Studies options are available. For more information, contact the GLC office.

TRVL 001 HAWAII

Courses Offered:

BIOL 364	Coral Reef Biology	(3 sem. hrs.)
BIOL 318	Tropical Botany	(3 sem. hrs.)

Program Length: approximately 30 days

TRVL 002 CHINA/HONG KONG

Courses Offered:

TBA (BUSI/COMM focus)

Program Length: approximately three weeks

TRVL 003 VANCOUVER

Courses Offered:

COMM 209, 409 Media and Religion (3 sem. hrs.)

Program Length: approximately nine days

TRVL 004 ANGLO-IRISH STUDIES

Courses Offered:

Political Studies, English, Sociology, IDIS 400 course equivalent (subject to approval)

Program Length: approximately four weeks

TRVL 005 TRANSCULTURAL NURSING

Courses Offered:

NURS 402 Nursing Care in Transcultural Areas (4 sem. hrs.)

NURS 465 Nursing Care of Adults in Community (3 sem. hrs.)

Program Length: approximately five weeks

TRVL 006 LONDON

Courses Offered:

FINE/IDIS 420 Fine Arts London Study Trip (3 sem. hrs.)

Program Length: approximately three weeks

TRVL 007 NEW YORK

Courses Offered:

COMM 309 Ethics, Morals, and Media (3 sem. hrs.)

Program Length: approximately 11 days

TRVL 008 GENEVA TO ROME

Courses Offered:

IDIS 430 Christian Values in a Global Community (3 sem. hrs.)

POLS 488 Humanitarian Issues and the Global Community (3 sem. hrs.)

RELS 480 The Reformation in Ecumenical Dialogue (3 sem. hrs.)

Program Length: approximately three weeks

TRVL 009 PARIS AND NORMANDY

Courses Offered:

FREN 150 Cultural Trip to France

IDIS 400 Equivalent course in English or French (subject to approval)

Program Length: approximately three weeks

TRVL 010 GERMANY

Courses Offered:

IDIS 400 equivalent course (subject to approval)

ENGL 300 level course: German Literature in Translation (subject to approval)

Program Length: approximately four weeks

TRVL 011 THE EUROPEAN PSYCHOLOGISTS

Courses Offered:

PSYC 400 level course

Program Length: approximately three weeks in Vienna, Prague, and/or London

TRVL 012 THE PACIFIC RIM

Courses Offered:

BUSI/ECON 110, 310 Business in the Global Market (3 sem. hrs.)

BUSI 410 International Business (3 sem. hrs.)

BUSI/ISYS 490 Integrative Group Project (3 sem. hrs.)

Program Length: approximately four weeks

TRVL 013 GUATEMALA

Courses Offered:

COMM 302 Cross-cultural Communications (3 sem. hrs.)

COMM 452 Leadership Communication in Multi-cultural Contexts (3 sem. hrs.)

Program Length: approximately three weeks

TRVL 014 UTAH: MOUNTAIN BIKING

Courses Offered:

HKIN 128 Mountain Biking (1 sem. hr.)

Program Length: Reading Break

TRVL 015 SALT SPRING ISLAND

Courses Offered:

BIOL 216, 316 Plant Environments/ Ecology (3 sem. hrs.)

BIOL 262, 382 Marine Biology/Ecology (3 sem. hrs.)

Program Length: approximately four weeks

TRVL 016: IN THE FOOTSTEPS OF ST. PAUL AND ST. JOHN (TURKEY, GREECE, ROME)

Courses Offered:

RELS 240, 250 Book Study

RELS 352 Life and Letters of Paul

RELS 454 The Johannine Writings

Program Length: approximately three weeks

TRVL 017 EAST AFRICA: KENYA

Courses Offered:

ANTH/LING/

COMM 302 Cross-Cultural Communications (3 sem. hrs.)

COMM 452 Leadership Communication in Multi-Cultural Contexts (3 sem. hrs.)

GEOG 262 Third World Urbanization (3 sem. hrs.)

GEOG 400 Regional Geography of Kenya (3 sem. hrs.)

IDIS 450 Leadership Perspectives on Socio-cultural Issues and Transformation (3 sem. hrs.)

Program Length: approximately three weeks

TRVL 018 2008 SUMMER OLYMPICS (CHINA)

Courses Offered:

HKIN/RECR/

SOCI 325 Sociocultural Aspects of Sport and Leisure (3 sem. hrs.)

HKIN 396 The Olympic Games Movement (3 sem. hrs.)

Program Length: approximately three weeks

TRVL 019 SHAKESPEARE AND MORE (ASHLAND, OREGON)

Courses Offered:

Theatre upper level course

Program Length: seven days

TRVL 020 BUSINESS ADMINISTRATION IN NEW YORK

Courses Offered:

BUSI/ECON 310 Business in the Global Market

BUSI/ECON 410 International Business

BUSI 490 Group Project

Program Length: two weeks

**TRAVEL ABROAD PROGRAMS
COUNCIL FOR CHRISTIAN COLLEGES
AND UNIVERSITIES PROGRAMS**

Trinity Western University is a member of the Council of Christian Colleges and Universities (CCCU), an association of more than 90 liberal arts Christian colleges and universities. Through the CCCU, a number of off-campus experiential learning opportunities exist. Most programs are one semester in length and provide a full course load of study. Students may transfer approximately 15 to 17 sem. hrs. of CCCU credit towards their TWU program.

AMERICAN STUDIES PROGRAM

The American Studies program serves as the Washington campus of CCCU-member institutions. Based on the principle of integrating faith, learning, and living, students spend a semester in Washington, D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Available internships may include congressional offices, social service agencies, think tanks, or cultural institutions. The American Studies program is designed for third and fourth year students with a wide range of academic majors and vocational interests. Fall and spring terms. Contact GLC for more information.

CHINA STUDIES PROGRAM

Students interested in China have the opportunity to engage this large and intriguing country from the inside. The semester includes study of standard Chinese language, geography and history, religion and culture, and China's modern development. Participants travel throughout China, including Beijing, Shanghai, Xi'an, and the Guangzhou/Hong Kong region. They also have opportunities to interact with Chinese by assisting in English classes. This interdisciplinary program is designed to help students understand the complex history, culture, and current issues facing China, to provide an opportunity to learn through travel and interaction with the people, and to equip them to develop a Christ-centred worldview of China. Fall and spring terms every year. Contact GLC for more information.

CONTEMPORARY MUSIC CENTER

The Contemporary Music Center, located on the island of Martha's Vineyard, just off the coast of Cape Cod, Massachusetts, offers students the opportunity to spend a semester studying, living, and working with faculty, music industry experts, and other students interested in making and marketing contemporary music. The program is designed not just for Music majors but for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter, or entertainment industry entrepreneur. In addition to core courses about the music industry and the intersection of faith and culture,

students choose between the Artist Track or the Music Executive Track. The program combines lectures and seminars with intensive hands-on and field experience. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

LATIN AMERICAN STUDIES PROGRAM

An opportunity to live and learn in Latin America is available to students from CCCU-member institutions through the Latin American Studies program. Located in San Jose, Costa Rica, the program is committed to helping students examine and live out the lordship of Jesus Christ in an international context. Each semester, approximately 25 students are selected to participate in this seminar and service experience. Fall and spring terms every year. Contact GLC for more information.

LOS ANGELES FILM STUDIES CENTER

The purpose of the Los Angeles Film Studies Center is to enable Christian college and university students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with an internship in various segments of the film industry, providing students with the opportunity to explore the industry within a Christian context and from a liberal arts perspective. Contact Dr. Ned Vankevich for more information.

MIDDLE EAST STUDIES PROGRAM

Located in Cairo, Egypt, students spend a semester learning how to relate to the Muslim world in an informed and constructive manner. Students explore Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region of the world. Arabic language instruction is provided. Students serve as interns with various organizations in Cairo and spend two weeks in Israel. Fall and spring terms. Contact the Dean of the Faculty of Humanities and Social Sciences for more information.

OXFORD HONOURS PROGRAM

Students have the opportunity to study in England through an interdisciplinary semester at Oxford University. This rigorous academic program, aimed at increasing critical thinking skills and scholarship from a Christian perspective, allows participants to choose from a wide variety of tutorial study programs in the arts, religion, history, economics, philosophy, and other disciplines. In addition to two Oxford tutorials, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. Field trips provide opportunities for experiential learning in England's rich historical setting. Contact the chair of the English Department for more information.

OXFORD SUMMER SCHOOL PROGRAM

Students at CCCU-member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics, and religion of this era. Students have the opportunity to study with the faculty of the Centre for Medieval and Renaissance Studies, which is affiliated with Oxford University's Keble College. Contact the chair of the English Department for more information.

RUSSIAN STUDIES PROGRAM

The Russian Studies program enables qualified third and fourth year students to study in three prominent Russian cities during the fall or spring semester. Students fly to Moscow and remain there for two weeks for orientation, Russian language studies, and seminars on Russian history, culture, and current affairs. Then they move to Nizhni Novgorod (formerly Gorky), 230 miles east of Moscow, where they continue their studies for 10 weeks while living with Russian students. The capstone of the experience is a three-week stay in St. Petersburg, where students have the opportunity to use their language capabilities while serving in volunteer internships around the city. Students receive a full semester's credit for their participation in the program. Fall and spring terms every year. Contact Dr. Joanne Pepper for more information.

AUSTRALIA STUDIES CENTRE

Students interested in the arts (music, dance, theatre, design) can enjoy a unique semester studying ways to express themselves in the thriving international city of Sydney, Australia, through the Wesley Institute. In this highly experiential program, students explore and learn how to live the Christian life in a world that is religiously and culturally pluralistic, grappling with the meaning of being salt and light in the arena of professional performing arts. Contact the Dean of the Faculty of Professional Studies and Performing Arts for more information.

WASHINGTON JOURNALISM CENTER

Located in Washington, D.C., students intent on journalism have the opportunity to study the industry in the capital of the U.S.A. Students interact in internships and listen to professionals who broaden their understanding of news, reporting, and media involvement. Contact the chair of the Communications Department for more information.

UGANDA STUDIES PROGRAM

The Uganda Studies program enables students to experience various geographical and cultural aspects of Uganda over the course of a semester. Witness a society in reform as the country experiences political and religious transformations with a new and growing government and an enthusiastic involvement of Christianity across the continent. Contact GLC for more information.

MORE INFORMATION

Contact Global Learning Connections for more information.

Council for Christian Colleges and Universities

For detailed information on each program listed above, visit the CCCU website:

www.BestSemester.com

PROGRAMS AT OTHER INSTITUTIONS

AU SABLE INSTITUTE OF ENVIRONMENTAL STUDIES

As a service to Environmental Studies majors and other majors with an interest in environmental studies, a number of 300 and 400 level courses are available

for credit to Trinity Western students through the Au Sable Institute, in Michigan, Washington, Florida, and India. These intensive courses, taught primarily during the spring and summer, offer a distinctly Christian perspective on the environment. Tuition fees are charged at regular Trinity Western Summer session rates, but with each course assessed at 4 sem. hrs. Some financial assistance is available from the Au Sable Institute. Program details can be obtained from the coordinators of the Environmental Studies program.

VISITING ACADEMIC SCHOLARS PROGRAM

The Visiting Academic Scholars program provides an opportunity for professional academic scholars from other countries to engage in university classes and activities for one semester on a credit-free basis. It is open to teachers, professors, and professionals from non-English speaking countries and provides them with an opportunity to enhance their English language skills and to experience Canadian culture. Contact GLC for program applications.

UNIVERSITY CONNECTIONS

GLC also exists to extend TWU learning connections and community concepts to other agencies and assists them in meeting their own goals. GLC provides individuals, schools, churches, associations, and organizations with educational solutions and advancements. These learning products and programs may be customized for specific needs or may be drawn from the University's current course and program selections. GLC is currently involved in the following partnership programs: courses offered in cooperation with high schools, university credit linguistics courses in cooperation with Canada Institute of Linguistics, teacher education professional development in cooperation with the Society of Christian Schools and the Association of Christian Schools International, and programs offered in post-secondary institutions and professional organizations (nationally and internationally).

University Connections also provides individuals with access to non-traditional programming options such as adult degree completion programs, transitions programs from high school to university (Test Drive and Freshman Academy), part-time studies for casual learners either online or face-to-face, and transitional support programs for international students seeking English language and cultural training in the context of academic studies (Freshman Academy and Bridge Program).

PART-TIME STUDIES

This program provides access to most TWU courses on a casual basis. Individuals may choose to access regular credit courses up to 9 sem. hrs. per semester to an accumulated total of 27 sem. hrs. prior to full admission to the University. Casual learners may have access to both on-campus classes and online courses through this program. For more information, visit www.twu.ca/glc.

FRESHMAN ACADEMY

Freshman Academy contains first year university courses for two specific learner groups of first year students. Emphasizing cohort-based education, strong mentoring, academic core competence development,

and integrative learning, the program is designed to meet the unique learning needs of each group. The two groups of students are:

- 1) international non-native English language learners, and
- 2) on-campus learners seeking foundational academic strength-building for university learning success. The program consists of 27 to 30 sem. hrs. of select first year courses which are taken in an intensive learning format. Running throughout the two semester time period (fall and spring semesters), a faculty learning coach teaches a writing course in the context of each of the university courses. This equips the students with writing and learning skills specific to that discipline which provide the necessary preparation to successfully enter second year.

ON-CAMPUS FRESHMAN ACADEMY CONTENT:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ENGL 103	Introduction to Literature: Short Fiction and Poetry	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology	(part 1: 3 sem. hrs.)
PSYC 106	Introduction to Psychology	(part 2: 3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
HKIN 190	Concepts of Physical Fitness	(2 sem. hrs.)
UNIV 101	Introduction to University	(1 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)

Elective: choice of one 3 sem. hrs. online or on-campus course during Summer sessions (subject to availability).

Note: Courses offered may be adjusted with notice.

INTERNATIONAL FRESHMAN ACADEMY CONTENT:

The format for the International Freshman Academy is similar in design to the online and on-campus groups but with specialized ESL language support and cultural integration in subject context. The 21 to 24 sem. hrs. program contains selected courses from the on-campus selection listed above.

FOCUS (FRESHMAN ONLINE CERTIFICATE – UNIVERSITY STUDIES)

FOCUS is a program for individuals who want to begin their studies but are unable to attend courses on campus such as graduating homeschoolers, stay-at-home parents, or individuals who work. The program supports students as a community of learners who stay together in cohorts for the entire academic year. A faculty learning coach is a key element of FOCUS and support is provided by phone or email. Intensive courses are seven to eight weeks in length and are taken two

at a time for maximum concentration and success. It is recommended that students plan to devote between 25 to 30 hours of learning time per week to complete their studies. FOCUS represents 27 sem. hrs. in fall and spring and one 3 sem. hr. elective in a Summer session.

FOCUS PROGRAM CONTENT:

BUSI 111	Introduction to Business	(3 sem. hrs.)
ANTH 101	Introduction to Anthropology	(3 sem. hrs.)
COMM 111	Introduction to Communications	(3 sem. hrs.)
PSYC 105	Introduction to Psychology	(part 1: 3 sem. hrs.)
PSYC 106	Introduction to Psychology	(part 2: 3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)
PHIL 109	Critical Thinking: Informal Logic	(3 sem. hrs.)
WRIT 100	University Writing	(3 sem. hrs.)

Elective: choice of one 3 sem. hrs. online or on-campus course during Summer sessions (subject to availability).

Note: Courses offered may be adjusted with notice.

TESTDRIVE PROGRAM (UNIVERSITY ECOURSES FOR HIGH SCHOOL STUDENTS)

This program is designed for high school students interested in getting a head start on university. In many school districts, dual credit may be available, providing students with credit for a course on both high school and university transcripts. Embedded in the modularized university course are university preparation learning resources that introduce the learner to university studies and how to navigate the post-secondary system and culture. These modules provide assistance on university level reading and writing skills, time management, career counseling, and university life orientation. Visit the TestDrive website at www.twu.ca/testdrive.

ACCELERATED ADULT DEGREE COMPLETION PROGRAMS (BELLINGHAM, WASH.)

The focus of the Bellingham campus is adult education, emphasizing accelerated adult degree completion programs, in which a group of students (a cohort) completes the program as a unit. Adults can complete a B.A. in Multidisciplinary Social Sciences or a B.A. in Psychology, both incorporating a Certificate in Human Services. These programs, both of which draw upon courses described elsewhere in this Calendar, are available in an accelerated adult degree completion format, designed for a busy working adult. Classes meet one evening per week and one Saturday every seven weeks. Students work with a faculty advisor to develop an individual academic portfolio and learning plan, based on the individual's

academic background. In addition to these two programs, GLC offers a major in Leadership leading to a B.A. degree at its Bellingham campus.

LEADERSHIP

PROGRAM DESIGN AND DELIVERY

The B.A. in Leadership program is an accelerated adult degree completion program delivered at the Bellingham campus in Washington State. Successful applicants with at least two years of TWU or university transfer credit may complete their third and fourth years of baccalaureate study at the Bellingham campus to earn the B.A. in Leadership degree. The program is designed to maximize the learning of a cohort of students who work full-time. Each course is seven weeks long and is taken consecutively; classes are delivered on evenings and weekends.

PROGRAM OBJECTIVES

The foundation leadership definition of the program is: “Good leadership is motivating and mobilizing others to accomplish a task, or think in a certain way, that is for the benefit of all concerned.” Good leadership achieves desired results by respecting people and processes. The BA in Leadership graduate: 1) understands the foundations and core principles underlying a variety of leadership models and organizational systems; 2) is able to define good leadership and understands the difference between leadership and management; 3) applies core leadership theories to existing and future workplace practices in order to effectively manage and communicate within an organizational environment; 4) plans strategies and implements steps to effectively move organizations forward; 5) critically integrates Christian perspectives in leadership theory and practice.

Note: This program is offered under the written consent of the Minister of Advanced Education effective May 1, 2008, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).

MAJOR IN LEADERSHIP, B.A. DEGREE

General Graduation Requirements: a total of 122 semester hours are required. There are three elements:

- 1) To enter the program, degree completion students must have earned an A.A. degree from a recognized institution, or 60 transfer semester hours from recognized institutions including TWU, or a combination of transfer semester hours from recognized institutions and courses from the TWU core to equal 60 semester hours.
- 2) To graduate students must have at least 42 upper-level sem. hrs, and 42 LDRS sem. hrs, including 24 upper-level LDRS sem. hrs.
- 3) An additional 20 sem. hrs. of electives are required.

SPECIFIC COURSE REQUIREMENTS FOR THE MAJOR (42 SEM. HRS.)

	Sem. hrs.	
RELS/LDRS 240 or 250	Book Study: Old Testament Book Study: New Testament	3
LDRS 301	Lifelong Learning Strategies in Leadership	2
LDRS 302	Historic Concepts and Theories of Leadership	3
LDRS 303	Contemporary and Popular Approaches to Leadership	3
LDRS 310	The Learning Organization	3
LDRS 320	Ethical Decision Making: Applications and Fiscal Foundations	3
LDRS 400	Interpersonal Leadership: Negotiation and Conflict Resolution	3
LDRS 410	Communication: Methods of Persuasion and Positive Influence	3
LDRS 420	Leading Change	3
LDRS 440	Developing Administrative Competence	3
RELS/LDRS 475	Christianity and Culture	3
PSYC/LDRS 490	Personhood: An Interdisciplinary Examination of the Individual	3
LDRS 491/492	Practicum	2/2
LDRS 499	Applied Leadership Project	3

MORE INFORMATION

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Website: www.twu.ca/bellingham*

Trinity Western University is authorized by the Washington Higher Education Coordinating Board and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until September 11, 2008*, and authorizes Trinity Western University to offer the following degree programs: Bachelor of Arts in Psychology with Human Services Certificate and Bachelor of Arts in Social Sciences with Human Services Certificate.

Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the HECB office at P.O. Box 43430, Olympia, WA 98504-3430.

*The authorization is subject to a biennial review and renewal.

CERTIFICATE PROGRAMS

A variety of certificate programs are offered through GLC. Flexibly delivered at non-traditional times, formats, and locations, these programs are developed for the adult and non-traditional learner. Certificate programs feature laddering options to ensure smooth transition into bachelor's or master's degree programs. Completion requirements and standards may vary by program. Visit www.twu.ca/glc.

TEACHING ESL CERTIFICATE

The Teaching ESL Certificate is a comprehensive university program equivalent to 30 sem. hrs. The program described below may be laddered toward a bachelor's degree (see Linguistics) as a component of a degree or may be taken as an independent certificate. It provides an overview, theories, and practical teaching techniques for various learning styles, age groupings, and levels in teaching English as a second language. The practical program prepares students in four crucial areas:

1. basic education principles;
2. methodology for teaching English as a second language;
3. an understanding of cross-cultural communications; and
4. foundations in linguistics.

The TESL program is open to individuals seeking a TESL certificate (either with or without a bachelor's degree), current university students seeking a minor in this field, current teachers seeking to upgrade their TESL skills, and those preparing for the M.A. (TESOL) program. See Linguistics section of this Calendar for information on a minor in Applied Linguistics (TESL).

Teaching ESL Certificate requires the successful completion of:

EDUCATION/METHODOLOGY COURSES (REQUIRED COURSES):

LING 268	Introduction to Teaching English as a Second Language	(3 sem. hrs.)
LING 305	Fundamentals of English Grammar for ESL Teachers	(3 sem. hrs.)
LING 410	Teaching, Listening, and Speaking in an ESL Context	(3 sem. hrs.)
LING 420	Teaching, Reading, and Writing Methodology in an ESL Context	(3 sem. hrs.)
LING 401	Practicum	(1 sem. hr.)
LING 312	Testing in English as a Second Language	(1 sem. hr.)

CROSS-CULTURAL COMMUNICATIONS COURSES (REQUIRED COURSES):

COMM 302	Cross-Cultural Communications	(3 sem. hrs.)
LING 210	Introduction to Language in Social Context	(2 sem. hrs.)

LINGUISTICS (REQUIRED COURSES):

LING 310	Articulatory Phonetics	(3 sem. hrs.)
LING 330	Phonological Analysis	(3 sem. hrs.)

WEEKEND SEMINARS (1 SEM. HR. EACH)– CHOOSE 5 SEM. HRS. FROM THE FOLLOWING RECOMMENDED PRACTICAL SKILLS BASED COURSES.

Note: Up to 3 sem. hrs. from Linguistics major or minor courses may be substituted.

LING 313	Teaching English Phonology and Intonation
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LING 314	Teaching Beginners English as a Second Language
LING 315	Computer Assisted Instruction in ESL
LING 316	ESL Classroom Management
LING 317	ESL Curriculum and Materials
LING 318	Theatre for ESL Teachers
LING 319	Perspectives in TESOL and Missions

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

This flexible, convenient, and pertinent certificate consists of five graduate level courses for educators. Serving multiple educational audiences, this program may be taken as a stand-alone certificate or may be laddered toward the M.A. in Leadership program for those seeking further degrees. This program is designed for current and prospective principals, assistant principals, curriculum and grade coordinators, teachers, and leaders in educational organizations. Some courses are delivered in face-to-face formats during Summer sessions and some are delivered online between September and May. Check www.twu.ca/glc for schedules.

PROGRAM CONTENT:

The Graduate Certificate in Educational Leadership requires the successful completion of five courses (15 sem. hrs.).

CORE REQUIREMENTS:

EDUC 622	Leadership in Educational Organizations	(3 sem. hrs.)
EDUC 624	School Leadership and Supervision	(3 sem. hrs.)
EDUC 625	Instructional Leadership and the Dynamics of Change	(3 sem. hrs.)

ELECTIVE COURSES (CHOOSE TWO):

EDUC 621	Worldview Foundations for Schooling	(3 sem. hrs.)
EDUC 623	Developing Educational Programs	(3 sem. hrs.)
EDUC 626	Legal, Political, and Social Contexts of Education	(3 sem. hrs.)

GRADUATE CERTIFICATE IN CHRISTIAN SCHOOL EDUCATION

Similar to the above Graduate Certificate in Educational Leadership, this program is for teachers and prospective teachers in Christian schools who seek to enhance or develop a Christian worldview perspective to their teaching style and content. The program assists teachers in developing a Christian understanding of educational issues. Courses in the Certificate in Christian School Education may be applied to the M.A. in Christian Studies at TWU's ACTS seminaries. Courses at the 600 level may be used for credit towards the M.A. in Leadership (Education stream). Some courses are delivered in face-to-face formats during Summer sessions and some are delivered online between September and May. Check www.twu.ca/glc for schedules.

PROGRAM CONTENT:

The Graduate Certificate in Christian School Education requires the successful completion of five courses (15 sem. hrs.).

COURSE REQUIREMENTS

(choose five of the following):

EDUC 540	Christian Approaches on Teaching and Pedagogy
EDUC 545	Assessing and Evaluating Student Learning
EDUC 560	Christian Schooling: Foundations and Practices
EDUC 569	Curriculum and Pedagogy: Biblical Studies
EDUC 621	Worldview Foundations for Schooling
EDUC 622	Leadership in Educational Organizations
EDUC 623	Developing Educational Programs

ELECTIVE OPTION:

One approved 3 sem. hrs. course in Biblical Studies or Theology at TWU's ACTS seminaries may be substituted.

CERTIFICATE IN LEADERSHIP AND APPLIED PUBLIC AFFAIRS

Offered at the Laurentian Leadership Centre in Ottawa, this residency certificate recognizes 15 sem. hrs. of upper level credit for specialized study in governmental affairs. The program includes 6 sem. hrs. of practicum experience throughout the semester that is relevant to a wide variety of career choices including international relations, business, communications, history, politics, non-governmental organizations, and public service.

This program may be ladderred toward a bachelor's degree as a degree component or may be taken as an independent certificate through GLC. For interested students who have a recognized bachelor's degree, this program may be taken as a Graduate Certificate in Leadership and Applied Public Affairs, with advanced study requirements. Visiting and non-degree seeking learners may access these certificates through GLC.

PROGRAM CONTENT:

The Certificate in Leadership and Applied Public Affairs requires the successful completion of:

POLS 391	Canadian Governmental Leadership	(3 sem. hrs.)
POLS 392	Ethics and Public Affairs	(3 sem. hrs.)
POLS 393	Law, Public Policy, and Cultural Change	(3 sem. hrs.)
POLS 361-369	Internships	(6 sem. hrs.)

or

6 sem. hrs. of discipline-specific practica recognized and authorized by the student's major or minor Faculty (e.g., Business, Communications, History, etc.)

MORE INFORMATION

Visiting students may contact GLC for program information, or contact Professor John Dyck for specific course content information at dyck@twu.ca.

UNIVERSITY TRANSFER CERTIFICATE: HUMANITIES AND SOCIAL SCIENCES

This 24 sem. hrs. certificate program provides the learner with a liberal arts foundation in the humanities and social sciences. Developed for partnering institutions and organizations, the certificate provides a set of first and second year university courses applicable for transferable credit to most institutions.

PROGRAM CONTENT:

ENGL 103	Introduction to Literature: Short Fiction and Poetry	(3 sem. hrs.)
ENGL 104	Introduction to Literature: Drama and the Novel	(3 sem. hrs.)
HIST 111	History of Western Civilization	(3 sem. hrs.)
HIST 260	History of Christianity	(3 sem. hrs.)
PHIL 105	Introduction to Philosophy	(3 sem. hrs.)
PHIL 210	Contemporary Ethical Issues	(3 sem. hrs.)
PSYC 106	Introduction to Psychology	(3 sem. hrs.)
SOCI 101	Introduction to Sociology	(3 sem. hrs.)

LEARNER SERVICES

GLC provides a number of flexible and relevant learning services. Services include technology support for online learners and faculty, instructional services for faculty transitioning to teach in the Virtual Campus eCourse environment (eCourse design-development-delivery strategies), provision and maintenance of online platform, provision of learning resources for online and adult learners (reading and writing helps and university success strategies), and enrolment services for non-traditional GLC students.

MORE INFORMATION

Contact Global Learning Connections for more information.

Northwest Building, First Floor

Tel: 604.513.2067

Fax: 604.513.2060

Email: glc@twu.ca

Website: www.twu.ca/glc; www.mytwu.ca

