



TRINITY
WESTERN
UNIVERSITY

SCHOOL
OF EDUCATION

Initial Classroom Experiences

Guidance for Sponsor Teachers + Pre-Service Student Teachers

Dear Mentor Teacher:

Thank you for agreeing to mentor a 4th year pre-service teacher this semester. We deeply appreciate your willingness to partner with us in educating our future teachers.

To ensure that our pre-service teachers gain classroom experiences that will prepare them for their professional year and are oriented to “praxis,” the School of Education has developed course specific strands of expectations for their classroom experiences. The pre-service teacher who is assigned to you is currently enrolled in other education courses. As such, it would be optimal for involvement in your classroom for them to connect meaningfully with what they are learning in their course work. Please ask your pre-service teacher what they are focusing on this term.

It would be greatly appreciated if you would discuss the following topics with your pre-service teacher:

- Your perspectives on classroom management and leadership
- Decisions about inclusion; adaptations for students who need support and challenge
- Possibilities for differentiating learning and inclusion of diverse learners
- Curriculum planning, implementation and assessment

We would also greatly appreciate the opportunity for your pre-service teacher to develop several lessons (**a minimum of three whole class lessons**) and reflect with you on their overall effectiveness. Please complete separate observation forms for each lesson the student teaches (Learning Experience Evaluation C). We hope your pre-service teacher will gain real life experience with classroom teaching.

If you have any questions or concerns, please feel free to contact me.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Nina Lui".

Nina Pak Lui, M.Ed.

Sessional Assistant Professor

604-513-2021 (3250) nina.lui@twu.ca